RULES OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

BOARD RULE 2.05 COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT — POWERS AND DUTIES

The Committee on Parent and Community Engagement shall have the following powers and duties.

(1) SPECIAL NEEDS PROGRAMS

- (a) The Committee on Parent and Community Engagement shall monitor and assess the District's and schools' progress in meeting state and federal mandates, as well as the Board's goals and standards in all matters relating to serving students with special needs.
- (b) The Committee on Parent and Community Engagement shall consider, evaluate, and monitor the District's and schools' compliance with legal responsibilities, reform initiatives, and recommendations of parent and advocacy groups, as well as the District's development of policy in the area of special education.
- (c) The Committee on Parent and Community Engagement shall have oversight responsibility relative to the monitoring of organizational performance for all departments, functions, initiatives, schools, and district services, and activities pertaining to students with special needs.
- (d) The Committee on Parent and Community Engagement shall review all reports issued relating to special education to ensure that departments, divisions, and schools implement recommendations for internal control, compliance, and program effectiveness so that the Board can assure the public that all special education programs and operations are effectively serving students with special needs.

(2) COMMUNITY AND PARENTAL INVOLVEMENT

The Committee on Parent and Community Engagement shall address all issues involving Title I, recreation, parental involvement, community learning centers (CLCs), community partnerships, and all other parental and community concerns addressed at public hearings.

History: Adopted 06-27-02; Revised 07-29-10, 11-19-15; Reaffirmed 03-24-22

Legal Ref.: W.S. 115, V; 119.04(1); 20 U.S.C. 1400

Cross Ref.: Board Rule 1.08 Committee Agendas and Reports

2.01 Standing, Special, and Functional Committees

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