

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN FEBRUARY 12, 2019

Special meeting of the Board of School Directors called to order by President Sain at 5:38 PM.

Present — Directors Baéz, Falk, Harris, Miller, Phillips, Voss, Woodward (5:59 PM), and President Sain — 8.
Absent — None.

The Board Clerk read the following call of the meeting:

February 8, 2019

To the Members of the Board of School Directors:

At the request of President Mark Sain, the following meeting is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the consideration of the following items of business:

Special Board Meeting
5:30 p. m., Tuesday, February 12, 2019

1. Public Hearing and Action on Proposed Modifications to the 2018-19 School Calendar

Upon reasonable notice, efforts will be made to accommodate the needs of individuals with disabilities through sign language interpreters or other auxiliary aids. Please contact the Office of Board Governance, Room 273, Central Services Building, 5225 West Vliet Street, P.O. Box 2181, Milwaukee, WI 53201-2181; Telephone 475-8284; Fax 475-8071; TTY (888) 808-0928.

Public testimony on this item will be taken at this meeting.

JACQUELINE M. MANN, Ph.D.
Board Clerk

(Item 1 Public Hearing and Action on Proposed Modifications to the 2018-19 School Calendar

Background

Inclement weather has resulted in school closures on six days during the 2018-2019 school year. The following proposed adjustments address meeting the state-required instructional time.

For students in grades K-8 on the early start calendar:

- Beginning on Monday, February 25, 2019, five additional instructional minutes will be added to each school day.
- February 19, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- April 2, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- May 23, 2019, which is currently a records day for staff, will become a full student-attendance day.
- May 24, 2019, which is currently a professional development day for staff, will become a records day.

For students in grades K-8 on the traditional calendar:

- Beginning on Monday, February 25, 2019, five additional instructional minutes will be added to each school day.

- February 19, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- April 2, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- June 13, 2019, which is currently a records day for staff, will become a full student-attendance day.
- June 14, 2019, which is currently a professional development day for staff, will become a records day.

For students in grades 9-12 on the early start calendar:

- Beginning on Monday, February 25, 2019, 12 additional instructional minutes will be added to each school day.
- February 19, 2019, which is currently a professional development for staff, will become a full student-attendance day.
- April 2, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- May 20, 2019, which is currently an exam day, will become a full student-attendance day.
- May 21, 2019, which is currently an exam day, will become a full student-attendance day.
- May 23, 2019, which is currently a records day, will become a half-day of student attendance for exams.
- May 24, 2019, which is currently a professional development day, will become a half-day of student attendance for exams.

The revised 2018-2019 school calendar will be communicated with families, students, and staff. In addition, it will be included as part of the Superintendent's Monthly Report at the Board's meeting on February 28, 2019.

Strategic Plan Compatability Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.03, School Year/School Calendar

Fiscal Impact Statement:

This item does not authorize expenditures.

Administrations's Recommendation

The Administration recommends that the Board approve the modifications to the 2018-19 school calendar as detailed in this item.

Director Falk moved approval of the Admininstration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 8.
 Noes — None.

The Board adjourned at 6:04 PM.

JACQUELINE M. MANN, Ph.D.
 Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN FEBRUARY 28, 2019

Regular meeting of the Board of School Directors called to order by President Sain at 6:41 PM.

Present — Directors Baéz, Falk, Harris, Miller, Phillips (7:19 PM), Voss (6:45 PM), Woodward, and President Sain — 8.
Absent and Excused — None.

The President requested a moment of silence to commemorate the passing of the following members of the MPS family:

- Betty Baker, a retired General Education Assistant who had worked at the Thurston Woods Campus, who passed away on February 2, 2019;
- Russell Gamble, a retired teacher who had worked at Hampton School, who passed away on February 7, 2019;
- Bettie Holt, a former MPS secretary in the Office of the Superintendent, who had passed away on Monday, February 11, 2019;
- James Turner, a teacher who had retired from Sholes Middle School, who passed away on February 13, 2019;
- Harvey Scales, a North Division alumnus, soul singer, and musician, who had passed away on Monday, February 11, 2019; and
- Louis Lamprecht, retired from the Facilities and Maintenance Carpenter Shop, who had passed away on February 19, 2019.

AWARDS AND COMMENDATIONS

(Item 1) Excellence in Education Award — Helen J. Wallace

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school District and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

HELEN J. WALLACE

Helen J. Wallace had a full and productive career as a dedicated employee of Milwaukee Public Schools with 35 years of service. Ms. Wallace is a proud MPS product, having graduated from West Division High School (now Milwaukee High School of the Arts).

Ms. Wallace’s strong work ethic, intelligence, and ability to work effectively with all people caught the attention of many in the professional world, starting with a work-study program at the Pabst Brewery in which she participated during her senior year at West Division. After graduation, she was the first African American student hired as an administrative assistant by Pabst. The company was so impressed with Helen’s hard work that they agreed to pay her tuition at Milwaukee Area Technical College. In addition to her education at Milwaukee Area Technical College, she received a bachelor’s degree from the Milwaukee Theological Institute.

In 1967, she was recruited by MPS to serve as an assistant to the librarian at Rufus King High School. When Pabst learned of her impending career move, one of the company's vice presidents offered her a promotion as well as her own office and staff. Helen decided that MPS was the better career move for her — a decision that she has never regretted. Milwaukee Public Schools has always been near and dear to Helen's heart.

Helen was promoted many times as an employee of MPS and accomplished many firsts during her career. In 1987, she was asked to apply for and was hired as the first African American woman to serve in the Office of the Superintendent at MPS Central Service as the Executive Administrative Assistant to the Superintendent. Helen served under a total of eight school superintendents until 2001. Her final assignment with MPS before retirement in 2002 was as an administrative assistant in the Department of Student Services.

Ms. Wallace has also been an active community member. She has been a member of Tabernacle Baptist Church since she was 12, volunteering with the youth department, the children's choir, the usher board, the adult choir, youth director, and new-member orientation, as well as serving as Sunday school and Vacation Bible School facilitator, among many other activities. She has also done extensive volunteer work within the community, serving as an officer of Top Ladies of Distinction and as a member of Common Ground, of the Sherman Park Community Association, and of the Breast Cancer Society's "Reach to Recovery Program." She is a three-time cancer survivor and a world traveler.

The Milwaukee Board of School Directors recognizes and honors Helen J. Wallace for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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(Item 2) Winners of the 35th Dr. Martin Luther King, Jr., Writing, Art, and Speech Contests

This evening, students will be presenting their award-winning Dr. Martin Luther King, Jr., (MLK) speeches.

This year's MLK contests have produced outstanding entries from students. MPS is happy to recognize the following students for their amazing work around this year's theme, "Celebrating the Legacy for 35 years!"

Speech Contest Winners

Grades K-2

- 2nd Place..... Elijah Hernandez, Curtin Academy, Grade 2
3rd Place Josiah Franklin, , Elm Creative Arts, Kindergarten

Grades 3-4

- 1st Place..... Kayle Phillips, Golda Meir, Grade 4
2nd Place..... Rafidah Mohamad Kobir, Grant Elementary, Grade 4
3rd Place..... Inezmari Chico, Curtin Academy, Grade 4

Grades 5-6

- 1st Place..... Zora Penager Davidson, Fernwood Montessori, Grade 6
2nd Place..... Avery Stewart, Clemens Elementary, Grade 5
3rd Place Javon Robinson, Congress Elementary, Grade 6

Grades 7-8

- 1st Place..... Janiya Williams, Golda Meir, Grade 8
2nd Place..... Tahji Johnson, Victory Milw. Italian Immersion, Grade 7
3rd Place Brandon Gorton, Cooper School, Grade 7

Grades 9-10

- 1st Place..... Amillia Bell, Rufus King IB High School, Grade 9
2nd Place..... Mary Wilson, Vincent High School, Grade 9
3rd Place Angela Gorton, Reagan IB High School, Grade 9

Grades 11-12

- 1st Place..... Samia Sheikh, Reagan IB High School, Grade 11
3rd Place Ahmad Blake, Obama School of CTE, Grade 12

Writing Contest Winners

Group Project, Grades K-1 Academy of Accelerated Learning:
Isaac Bawi, Charlotte Braun-Goeb, Lily Buschkoetter, Anthony Chavez, Harrison Chaysinh, Emmett Cruz, Maya Filipovic, Natalia Garcia, Alena Gonzalez-Singh, Maria Haro Barajas, Mason Holmes, Tristin Jefferson, London Lee, Zaw Lian, Ariella Martinez, Soleil Navarro, Henry Pawlak, Raeya Puzia, Gabriela Reyes, Matthew Ruka, Maxwell Simon-Turckes, Mikail Turner, Nathanael Uk, Evelyn Vongphachan, Anthony Wiggins, Brooklyn Xiong, Kaeyalaeni Xiong; April Gagliano, Teacher

Grades 2-3
1st Place..... Brooklynn Solis, Honey Creek, Grade 3
2nd Place..... Thomas Pahl, Milwaukee German Immersion, Grade 3
3rd Place Logan Hoehnen, Milwaukee German Immersion, Grade 3

Grades 4-5
1st Place..... Melkhia Rattler, Elm Creative Arts, Grade 4
2nd Place..... Aniya Payne, Congress, Grade 4
3rd Place Jonathan Foersterling, Milwaukee German Immersion, Grade 4

Grade 6
1st Place..... Haliey Cruz, Burdick, Grade 6
2nd Place..... Suri Arteaga, Golda Meir, Grade 6
3rd Place Lola Onorato, Golda Meir, Grade 6

Grades 7-8
2nd Place..... Salem Encarnacion, Longfellow, Grade 8
3rd Place Kaylie Deluna, Victory Milwaukee Italian Immersion, Grade 7

Art Contest Winners

Grades K-2
1st Place..... Yovon Castillo, Milwaukee Spanish Immersion, K5
2nd Place..... Noah Pressley, Milwaukee Spanish Immersion, Grade 2
3rd Place Tashay Wright, MacDowell Montessori, Grade 2

Grades 3-5
1st Place..... Niebrylis Paso Pastor, La Escuela Fratney, Grade 5
2nd Place..... Nancy Thao, Bruce School, Grade 4
3rd Place Azavion Hunt, La Escuela Fratney, Grade 4

Grades 6-8
1st Place..... Jason Xiong, Rufus King Middle School, Grade 8
2nd Place..... Angelina Xiong, Rufus King Middle School, Grade 8
3rd Place Hope Xiong, Gaenslen, Grade 7

Grades 9-12
2nd Place..... Greta Garcia, Milwaukee School of Languages, Grade 12

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APPROVAL OF MINUTES

The minutes of the special and regular board meetings of January 2019 were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report of the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's strategic objectives and the Five Priorities for Success:

School Visits

School visits remain a priority and serve as an excellent mechanism for gathering feedback to support the district's improvement efforts. This month, the schools I visited included the Academy of Accelerated Learning, James Madison Academic Campus, and Golda Meir.

At Golda Meir, Dr. Vince Bertram, the president and chief executive officer of Project Lead the Way (PLTW), along with PLTW executive leaders and members of my team visited classrooms for a special event to celebrate our students' STEM work.

Events, Programs, and Announcements

Black Lives Matter at School Week

Black Lives Matter at School week events hosted by Milwaukee Public Schools and its partners had widespread participation February 4-8, 2019, and included families, staff, students, board members, and the community. Special thanks to those many individuals who planned and participated in these opportunities to engage in solution-based discussions.

City Review

The MPS City Review took place on Monday, February 18, 2019, at the UWM Panther Area. It was a festive atmosphere as our student athletes engaged one exciting game after another! This was an excellent opportunity for Milwaukee Public Schools to highlight our student athletes and to have fun while supporting them. Kudos to our participating teams — Hamilton, Madison, Obama SCTE, Riverside, Rufus King, Vincent, and Washington — for their excellent play and sportsmanship.

Final Scores:

(Boys) Madison 113, Obama SCTE 46; Washington 83, Riverside 54; Hamilton 72, King 66

(Girls) King 83, Vincent 55

Ca\$h for College Campaign

February kicks off the annual Ca\$h for College Campaign at high schools across the district. The cost of college is a barrier to attendance for many students. Scholarships reduce the cost of college and assist with eliminating this burden. During February and March, MPS high schools will select a week to host events during the school day for seniors to search out and apply for scholarships.

Awards and Recognition

Teacher Kelly O'Keefe Boettcher Honored for Dedication to Dr. King

At Rufus King International Baccalaureate High School, teacher Kelly O'Keefe Boettcher was surprised in front of her class by Principal Tanzanique Carrington and representatives from the Marcus Center. O'Keefe Boettcher, an English teacher, was honored as 2019 Dr. Martin Luther King, Jr., Teacher of the Year for her dedication to teaching students about the life and beliefs of Dr. King. During her 20 years of teaching in MPS, Ms O'Keefe Boettcher has made King's legacy an important part of her curriculum. O'Keefe Boettcher has actively encouraged her students to take part in the annual Dr. Martin Luther King, Jr. art, speech, and writing contests. Paul Mathews, President & CEO of the Marcus Center, and Anthony Smith of the Marcus Center were on hand to present Tyler with a plaque, flowers, and tickets to the Marcus Center for the Performing Arts.

MFIS Students Excel on International French Exams

Milwaukee French Immersion School honored 126 students for high achievement on the *Diplôme d'études en langue française* (DELF) exams. DELF is an internationally recognized exam that grants a diploma for French proficiency. The program is overseen by the French Ministry of Education. Exams were taken in May 2018, to assess achievement in reading, writing, understanding, and speaking French.

Guillaume Lacroix, Consul General of France in Chicago, paid a visit to the school to take part in the ceremony and to congratulate students. A total of 42 second-graders and 84 fourth- and fifth-graders qualified for diploma status. Parents and families were on hand to celebrate their children’s accomplishments.

Milwaukee French Immersion School, which celebrated its 40th anniversary in 2018, offers kindergarten through fifth grade.

Students Tappers Pull out All the Stops for Mad Hot Tap Competition

They weren’t dancing in the street, but a gathering of nearly 1,000 fourth- and fifth-graders from 39 Milwaukee schools managed to transform the UWM Panther Arena into a dance party during the annual Danceworks Mad Hot Tap Competition.

The students dazzled their family and friends with hip hop, Latin, and swing styles which they had learned through the Danceworks Mad Hot Ballroom and Tap Program.

Danceworks has delivered high-quality ballroom and tap dance programs to MPS students for more than 12 years. Through the Mad Hot program, hundreds of children gain access to formal dance training — most of them have never been in a dance class before. Students develop confidence and showmanship while also experiencing the value of practice and hard work. Students take a one-hour class twice weekly during the fall semester (at no cost, thanks to generous funders), and they learn routines for each style of tap dance in preparation for the competition.

The Mad Hot Tap program is known to motivate students to excel in their schoolwork and to help drive up attendance. Joyful arts experiences inspire students’ creativity, promote a love of learning, and encourage discipline that will serve them well in the classroom and throughout their lives.

Congratulations to all Mad Hot winners, especially MacDowell Montessori, the overall winner of the Mad Hot Tap competition!

	Hip Hop	Latin	Swing
First Place	MacDowell Montessori	St. Martini Lutheran	Fifty-Third Street School
Second Place	Carter’s Christian	MacDowell Montessori	Roosevelt Elementary
Third Place	Fifty-Third Street School	Milwaukee French Immersion	MacDowell Montessori

Black Excellence Awards

The Milwaukee Times presented its 34th Annual Black Excellence Awards at the Italian Community Center. This year’s theme was “The Excellence of Imagination, Boldness, and Innovation: Honoring our Entrepreneurs,” and the special honoree category was “Milwaukee’s Urban Entrepreneurs,” which highlighted the contributions of local business owners and the positive impact that they have had on the community.

As part of the 34th annual Black Excellence Awards, the following student recipients of the Louvenia Johnson Scholarship fund were featured:

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|--|-----------------------------------|
| Abdilkarim Ali, South Division HS | Jordyn Smith, Non-MPS |
| Jeanessa Grant, Riverside University HS | Edward Rogers, Jr., Rufus King HS |
| Marissa Morgan, Non-MPS | Benjamin Thompson, Rufus King HS |
| Jaya Owens, Golda Meir HS | Ashanti Travers, Pulaski HS |
| Mia Rimmer, Rufus King HS | Myles Walker, Golda Meir HS |
| Rahsaan Roberson-Teague, MacDowell Montessori HS | |

NOVA Tech Update

NOVA Tech was established as a non-instrumentality charter school beginning with the 2014–15 school year. The current contract with TransCenter for Youth, Inc. for NOVA Tech is for up to a maximum

of 100 students in grades 9 through 12. The term of the current contract is to expire on the last regularly scheduled day of the 2018-19 school year.

On January 14, 2019, Administration received written communication from TransCenter for Youth, Inc., notifying MPS of TransCenter's request for non-renewal of the non-instrumentality charter school, contract to be effective on the last regularly scheduled day of the 2018-19 school year.

The Administration will work with NOVA Tech staff to ensure a strong finish to the school year and that students scheduled to graduate complete this year successfully, and to assist families in finding a school placement for the fall.

Calendar Modifications Update

At its special meeting on February 12, 2019, the Milwaukee Board of School Directors approved adjustments to the 2018-19 school calendars as a result of school closures necessitated by inclement weather. The revised 2018-19 school calendar, which has been communicated to families, students, and staff, is as follows:

For students in grades K-8 on the early start calendar:

- Beginning on Monday, February 25, 2019, five additional instructional minutes will be added to each school day.
- February 19, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- April 2, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- May 23, 2019, which is currently a records day for staff, will become a full student-attendance day.
- May 24, 2019, which is currently a professional development day for staff, will become a records day.

For students in grades K-8 on the traditional calendar:

- Beginning on Monday, February 25, 2019, five additional instructional minutes will be added to each school day.
- February 19, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- April 2, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- June 13, 2019, which is currently a records day for staff, will become a full student-attendance day.
- June 14, 2019, which is currently a professional development day for staff, will become a records day.

For students in grades 9-12 on the early start calendar:

- Beginning on Monday, February 25, 2019, 12 additional instructional minutes will be added to each school day.
- February 19, 2019, which is currently a professional development for staff, will become a full student-attendance day.
- April 2, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- May 20, 2019, which is currently an exam day, will become a full student-attendance day.
- May 21, 2019, which is currently an exam day, will become a full student-attendance day.
- May 23, 2019, which is currently a records day, will become a half-day of student attendance for exams.
- May 24, 2019, which is currently a professional development day, will become a half-day of student attendance for exams.

As an update on the effect of this school year's inclement-weather days on certain hourly workers, hourly food service workers and food service assistants will have the opportunity to make up four additional days of lost time on February 19, April 2, May 23, May 24, June 13, and June 14, 2019, depending on which calendar their worksite follows. These workers will also have the opportunity to add an additional paid day

after the last day of student attendance to do cleaning and school close-down work. Finally, they will also have the opportunity to add time to existing shifts.

Food service assistants-in-charge and food manager trainees have had one day added — May 24, 2019 — which has become a new work day and will also have the opportunity to make up a day on May 28 or June 17, 2019, depending on whichever is the last day of student attendance at their respective worksite. They are also being given the opportunity for a paid training day and a paid “work-in-your-kitchen” day during spring recess. Finally, there is also an opportunity to add existing shifts to regular workdays.

Building Service Helpers I already work on professional development days as an eight-hour day; therefore, project cleaning days will be added on Saturdays to offer additional time. The opportunity will be given for at least a minimum of 48 hours of training time or an equivalent amount of time at time-and-a-half to make up lost hours.

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(Item 2) Action on a Request to Approve a Candidate Recommendation for the Milwaukee Public Schools Foundation, Inc., Board of Directors

Background

In 1997 the Milwaukee Board of School Directors (MBSD) approved the establishment of the Milwaukee Public Schools Foundation, Inc., (Foundation) with the mission to promote educational excellence and to strengthen community participation in MPS.

In 2015, the MBSD approved the current Foundation’s Board members:

- Joaquin Altoro, Vice President of Commercial Banking, Town Bank
- Tina Chang, CEO, SysLogic, Inc.
- Peter Feigin, President, Milwaukee Bucks
- Stephen Francaviglia, President-Greater Milwaukee South, Aurora Health Care
- Jacqueline Herd-Barber, Community Volunteer
- John Kersey, Executive Vice President, Zilber, Ltd.
- H. Carl Mueller, Chairman/CEO, Mueller Communications
- Mark Sabljak, Principal, Sabljak & Budisch
- Deanna Singh, President, Dohmen Company Foundation
- Christina Fiasca, Community Volunteer
- James Friedman, Attorney/Shareholder, Godfrey & Kahn, S.C.
- Fred Tabak, President, Tabak Law
- Anthony Smith, Community Relations Executive, Marcus Center for the Performing Arts

Director Carol Voss is the Milwaukee Board of School Directors’ appointed member of the Foundation’s Board of Directors.

The following individuals serve as *ex officio* members of the Foundation’s Board of Directors:

- Dr. Keith P. Posley, MPS Superintendent of Schools
- Wendell Willis, Executive Director, MPS Foundation

To add to this diverse and distinguished board, the Administration is presenting the following individual for confirmation to the Foundation’s Board of Directors:

Heidi Schneider, Managing Director -Asset Management, Robert W. Baird

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not allocate expenditures.

Administration's Recommendation

The Administration recommends that the Board approve Heidi Schneider, Managing Director-Asset Management, Robert W. Baird, for the MPS Foundation Board of Directors:

Director Voss moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 8.
Absent and Excused — None.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

Earlier this month, the Wisconsin Policy Forum, a private, independent non-profit research organization whose mission is to enhance the quality of public-policy decision making in southeast Wisconsin, issued a significant report detailing how the State of Wisconsin does and does not provide funding to support students with disabilities in its public schools.

The report noted,

Recent state funding trends illustrate the dimensions of this financial challenge. Between the 2007-08 and 2017-18 school years, special education costs eligible for state aid increased by 18.3% to about \$1.4 billion. At the same time, the state's primary funding source has remained flat at far below aidable costs (i.e., those eligible for state reimbursement) — \$369 million — for a decade. As a result, state funding of special education has fallen from 28.9% in 2007-08 to an estimated 24.5% in 2018-19 (and is down from a peak of 70% in 1973).

In the 2015-16 academic year, to pay for special education costs, school districts used more than \$1.0 billion in resources that otherwise would have served all students. For two-thirds of Wisconsin school districts (283), this equates to 10% or more of resources available under their state-imposed per pupil revenue limits. These diversions appear to be especially prevalent in school districts serving high-poverty, high-minority schools, which raises equity concerns.

For months, school districts across Wisconsin have called on state leaders to increase state funding to support students with disabilities. The most recent Marquette Law School Poll found that 73% of respondents support increasing funds in this area. In addition, Governor Evers is proposing a budget that will move the state's reimbursement rate to 60% in year two of the biennium.

Under federal law, an effort to maintain funding is required from a source made up of a mix of state and local funds. Over the past decades, the state has increasingly placed that responsibility on local school districts as it has walked away from its past promises, made in statute, to support students with disabilities.

While a recent news article noted that the state would have to sustain its support for any increase made at the state level, the time for the state to recommit to sharing this important responsibility with local public schools districts has long passed.

With the introduction of the Governor's budget on February 28, 2019, several other important funding measures will make their way to the Joint Committee on Finance. Funding-policy matters, such as the rehiring of retirees, will be the subject of early discussions.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Resolution 1718R-011

The OAE completed and presented its District-Wide Assessment of Diversification of Workforce to the Committee on Accountability, Finance, and Personnel on January 15, 2019. At the request of the Committee, additional analysis comparing the diversification of school staff to students is being conducted and will be brought back to the Committee once it has been completed.

Resolution 1819R-011

The OAE has started to work with the Administration to explore the feasibility of instituting a local purchasing program modeled after the City of Milwaukee’s program.

Resolution 1819R-010

The OAE is collaborating with the Administration to perform an audit of the district’s excessing policies, practices, and history through an equity lens.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 16 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of January 29, 2019, and February 1, 4, 5, 6, 7, 14, 15, 20, and 22, 2019.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Miller, Phillips, Voss, and President Sain — 7.
Temporarily Absent – Director Woodward — 1.

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REPORTS OF STANDING COMMITTEES

There were no items set aside for separate consideration.

On the motion of Director Miller, the Reports of the Standing Committees were approved, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Miller, Phillips, and President Sain — 6.
Noes — None.
Temporarily Absent – Directors Voss and Woodward — 2.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Phillips presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on a Request to Approve the Proposed 2019-20 School Calendar Model

Background

Each year at this time, the school calendars are brought before the Milwaukee Board of School Directors for consideration. For the proposed 2019-20 school calendar, MPS families, staff, and students were asked to cast ballots to determine the district-wide calendar model. The Superintendent had recommended voting to receive a clear message about the opinions of families, students, and staff.

Students in grades 8 to 11, along with all staff members, voted on Wednesday, February 13, 2019. Due to the inclement weather on February 12, and in order to give as many individuals as possible the opportunity to cast their votes, the voting window was extended. Participating families were also allowed the one-day extension to cast their votes.

Two options were included on the ballot. The proposed 2019-20 calendars under each option were presented to each voter and are attached to the minutes of your committee’s meeting. The options are:

Option 1: One School Calendar:

All schools would operate on the same calendar, with school beginning on August 26, 2019.

Option 2: Dual Calendars (Early-start Calendar and Traditional Calendar)

This plan would continue the current calendar model with middle and high schools on the Early-start Calendar (beginning school on August 12, 2019) and most elementary schools on the Traditional Calendar (beginning school on September 3, 2019).

The totals of the votes that were cast are as follows:

Option 1	13,045
Option 2	17,459

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.03, School Year/School Calendar

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will implement the 2019-20 school calendar selection.

Committee’s Recommendation

Your Committee recommends that the Board approve Option 2 (Early Start and Traditional Calendars) as the 2019-20 school year calendar, as detailed in the second attachment to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committees' reports.

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(Item 2) Action on a Request to Enter into an Intergovernmental Cooperative Agreement with the City of Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) Program

Background

On July 26, 2018, the Board approved the Administration's recommendation to enter into an agreement with the Boys & Girls Club of Greater Milwaukee and the City of Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) Program. On August 7, 2018, the Boys & Girls Club of Greater Milwaukee notified the Milwaukee Public Schools that it would no longer be participating in the TABS program and would seek the amendment of any applicable state statutes. At that time, the Administration and the City of Milwaukee agreed to continue their working relationship under an amended agreement. That agreement is attached to the minutes of your Committee's meeting.

The Administration is requesting authorization to enter into an Intergovernmental Cooperative Agreement with the City of Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) program. The City of Milwaukee provides four city police officers for the TABS program.

The Department of Student Services is accountable for ensuring the implementation of the TABS program. These contracts are consistent with state statute § 119.55 as well as Administrative Policy 8.14.

The contract will run from July 1, 2018, through June 30, 2019.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.14, Truancy

Fiscal Impact Statement

City of Milwaukee for Truancy Abatement and Burglary Suppression (TABS) program, STV-0-0-TAB-DW-ECTS = \$435,000

Implementation and Assessment Plan

Upon approval by the Board, the agreement will begin as indicated in the attachment to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the Intergovernmental Cooperative Agreement with the City of Milwaukee for the Truancy Abatement and Burglary Suppression (TABS) Program as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committees' reports.

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(Item 3) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Report on Certificated Resignations and Classified Retirements, Action on Leaves of Absence, Action on Certificated Appointments, and Affirmative Action Report

Classified Personnel Transactions

Ethnic Code	Name	Position	Salary	Date
New Hires				
2	Deonte Anderson	Building Service Helper I	\$13.12/hr.	01/07/2019
2	Melvin Benford	Building Service Helper I	\$13.12/hr.	12/17/2018
2	Demuntae Bunch	Building Service Helper I	\$13.12/hr.	12/17/2018
2	Brenda Johnson	Building Service Helper I	\$13.12/hr.	01/14/2019
2	Jazimene McCottry	Building Service Helper I	\$13.12/hr.	01/07/2019
2	Sharmon Riley	Building Service Helper I	\$13.12/hr.	12/17/2018
2	Shacques Williams	Building Service Helper I	\$13.12/hr.	12/17/2018
2	Akeem Simmons	Boiler Attendant Trainee	\$35,959.03	01/14/2019
5	Wayne Acker	Central Kitchen Delivery Driver	\$20.51/hr.	12/17/2018
2	Tamelita Jenkins	Central Kitchen Delivery Driver	\$20.51/hr.	12/17/2018
2	Kendra Campbell	Children's Health Assistant	\$17,602.22	01/07/2019
2	Tiata Davis	Children's Health Assistant	\$17,602.22	01/03/2019
2	Nina Harris	Children's Health Assistant	\$17,602.22	01/14/2019
2	Kennesha Jones	Children's Health Assistant	\$17,602.22	01/07/2019
5	Angelic Lewis	Children's Health Assistant	\$17,602.22	01/18/2019
2	Diamond Lewis	Children's Health Assistant	\$17,602.22	01/07/2019
2	Yolanda McCurry	Children's Health Assistant	\$17,602.22	01/16/2019
2	Jamie Phoenix	Children's Health Assistant	\$17,602.22	01/08/2019
2	Ashley Smith Wade	Children's Health Assistant	\$17,602.22	01/15/2019
2	Dianne Spencer	Children's Health Assistant	\$17,602.22	01/08/2019
2	Jenelle Tyler	Children's Health Assistant	\$17,602.22	01/07/2019
2	Tatiana Williams	Children's Health Assistant	\$17,602.22	01/09/2019
2	Jania Bledsoe	Food Service Assistant	\$12.94/hr.	01/14/2019
2	LaToya Clarke	Food Service Assistant	\$12.94/hr.	01/14/2019
2	Valen Meeks	Food Service Assistant	\$12.94/hr.	01/14/2019
2	Jamal Reed	Food Service Assistant	\$12.94/hr.	01/14/2019
2	Jasmine Story	Food Service Assistant	\$12.94/hr.	01/14/2019
2	Wilbert Williams Jr.	Food Service Assistant	\$12.94/hr.	01/14/2019
2	Czarianna Collins	Interpreter	\$30,861.70	01/18/2019
5	Samantha Watts	Interpreter	\$29,596.49	12/19/2018
4	Leidiana Castillo	Para Ed Assistant — Parent Involvement	\$20,397.96	01/07/2019
2	Helen Haney	Para Ed Assistant — Parent Involvement	\$27,212.24	12/17/2018
2	Jazzmen Aldridge	Para Ed Assistant	\$18,315.98	12/17/2018
2	Mariah Bratchett	Para Ed Assistant	\$18,315.98	01/03/2019
5	Patricia Burbach	Para Ed Assistant	\$18,315.98	01/07/2019
2	Jenell Cocroft	Para Ed Assistant	\$18,315.98	01/07/2019
2	Nicholas Harlan	Para Ed Assistant	\$18,315.98	12/20/2018
2	Gregory Hatcher	Para Ed Assistant	\$18,315.98	01/03/2019
2	Lea Hortman	Para Ed Assistant	\$18,838.38	01/03/2019
2	Trelvia Hoskins	Para Ed Assistant	\$18,315.98	01/07/2019
2	Latesha Jones	Para Ed Assistant	\$18,315.98	12/17/2018
5	Jon Krill	Para Ed Assistant	\$18,315.98	01/16/2019
5	Justin Marquez	Para Ed Assistant	\$18,315.98	01/08/2019
2	Sonia Miller	Para Ed Assistant	\$18,315.98	01/03/2019
4	Liz Neumann	Para Ed Assistant	\$18,315.98	01/14/2019
5	Jennifer Novak	Para Ed Assistant	\$18,315.98	01/03/2019
4	Selene Pacheco Munoz	Para Ed Assistant	\$18,315.98	12/17/2018
2	Nawatha Ray	Para Ed Assistant	\$18,315.98	12/17/2018
5	Kelsey Sheahan	Para Ed Assistant	\$18,315.98	01/07/2019
5	Kayla Smith	Para Ed Assistant	\$18,315.98	01/07/2019
2	Lawanda Steward	Para Ed Assistant	\$18,315.98	01/03/2019
2	Sharona Strowder	Para Ed Assistant	\$18,315.98	01/07/2019

Ethnic Code	Name	Position	Salary	Date
3	Shilpa Talwalker	Para Ed Assistant	\$18,315.98	12/17/2018
3	Po Too	Para Ed Assistant	\$18,315.98	01/03/2019
2	Jutun Turner	Para Ed Assistant	\$18,315.98	01/03/2019
5	Joshua Van Schaick	Para Ed Assistant	\$18,315.98	01/03/2019
2	Tawny Vinson	Para Ed Assistant	\$18,315.98	12/17/2018
5	Carl Von Estorff	Para Ed Assistant	\$18,315.98	01/14/2019
2	Theresa Worthy	Para Ed Assistant	\$18,315.98	12/17/2018
5	Christine Kettner	School Bookkeeper — 10-month	\$30,661.64	01/03/2019
5	Maureen Woyci	School Bookkeeper — 10-month	\$40,702.83	01/03/2019
5	Susan Finnegan	School Secretary I — 10-month	\$23,795.52	01/07/2019
Promotions				
4	Brenda Saucedo	Accounting Assistant III	\$44,726.26	01/02/2019
2	Diane Pearson	Boiler Attendant Trainee	\$36,452.54	01/14/2019
2	Isaac McGinty	Boiler Attendant	\$35,075.30	01/14/2019
2	Trina Richardson	Boiler Attendant	\$38,839.58	01/14/2019
2	Arnell Spruell	Boiler Attendant	\$38,839.58	01/14/2019
4	Kristyn Wartman	Human Resources Assistant	\$36,750.00	01/07/2019
2	Rebecca Campbell Stanford	Para Ed Assistant	\$21,452.64	01/03/2019
2	Stacie Brown	School Kitchen Manager Trainee	\$14.20/hr.	01/03/2019
4	Natasha Fuentes Brooks	School Kitchen Manager Trainee	\$13.98/hr.	01/03/2019
4	Marcia Ponce Torres	School Kitchen Manager Trainee	\$13.98/hr.	01/03/2019
5	Theresa Sikora	School Kitchen Manager Trainee	\$15.00/hr.	01/03/2019
Rehires				
2	Laneeka Johnson	Building Service Helper I	\$13.12/hr.	01/07/2019
2	Precious Golden	Children's Health Assistant	\$17,602.22	01/03/2019
2	Tarie Buckner	Food Service Assistant	\$12.94/hr.	01/14/2019
2	Jasmine Hicks	Food Service Assistant	\$12.94/hr.	01/14/2019
3	Trevin Xiong	Food Service Assistant	\$12.94/hr.	01/14/2019
4	Yolanda Bucio	Para Ed Assistant	\$18,838.38	01/10/2019
2	Angela Colbert	Para Ed Assistant	\$21,968.76	01/03/2019
2	Dionne Davis	Para Ed Assistant	\$18,315.98	01/14/2019
2	Heidi Jiles	Para Ed Assistant	\$18,315.98	12/17/2018
2	Isaiah Weatherall	Para Ed Assistant	\$18,315.98	12/17/2018
2	Tiffany Lawrence Nash	School Secretary I — 12-month	\$29,152.80	01/17/2019

Certificated Appointments

Codes	Name	Position	Division	Salary	Date
Teachers					
2, r	Anderson, Robin	Gen Elem & K8 — All Grades	B	\$42,360.01	1/7/2019
2, r	Du Pree, Tammie	Gen Elem & K8 — All Grades	B	\$42,360.01	1/22/2019
2, r	Edwards, Nathaniel	Gen Elem & K8 — All Grades	B	\$42,500.00	1/14/2019
5, r	Falk, Erik	Bilingual Education	B	\$42,360.01	1/22/2019
4, nr	Jackson, Raquel	Fed Head Start — General	B	\$42,360.01	1/22/2019
2, r	Jones, Antoinette	Learning Coordinator Implementor	C	\$69,054.54	1/22/2019
5, nr	McKinney, Jennifer	Multicategorical Comp Sen	B	\$42,360.01	1/22/2019
5, nr	Nordgren, Erik	Bilingual Education	B	\$61,018.98	1/3/2019
5, r	Ramos, Laura	Title I Schoolwide	B	\$42,360.01	1/22/2019
5, r	Ruge, Madison	Gen Elem & K8 — All Grades	B	\$42,500.00	1/22/2019
2, r	Stewart, Tanesha	Special Ed Multicategorical	B	\$42,360.01	1/22/2019
2, r	Williams, Tanya	Gen Elem & K8 — All Grades	C	\$52,281.57	1/22/2019
Intern Teachers					
2, r	Jacobs, Miron	Multicategorical Comp Sen	4W2	\$42,360.01	1/3/2019
Teachers — Early-start Calendar					
5, nr	Dison, David	Special Ed Multicategorical	B	\$64,018.98	1/16/2019
5, nr	Gottfried, Erich	Science	B	\$64,164.00	1/3/2019
5, nr	Haubner, Nicholas	Special Ed Multicategorical	B	\$42,360.01	1/22/2019
5, nr	Imbruglia, Shannah Anne	Art	B	\$42,500.00	1/3/2019
5, r	Jamieson, Grace	Social Studies	B	\$42,500.00	1/8/2019

Codes	Name	Position	Division	Salary	Date
5, r	Keefe, Barry	Multicategorical EEN	B	\$42,360.01	1/22/2019
5, r	Kelln, Elizabeth	Special Ed Multicategorical	C	\$50,000.00	1/14/2019
5, r	Lynch, Virginia	School Support Teacher	E	\$79,502.44	1/3/2019
5, r	Wallace, Jordan	Cat Math Mid	B	\$42,360.01	1/22/2019

Permit Teachers — Early-start Calendar

5, r	Blaauw, Vanessa	General Operations	B	\$42,360.01	1/7/2019
5, nr	Hajdaraj, Aldora	English as a Second Language	B	\$42,360.01	1/3/2019
2, r	Phillips, Brandy	Multicategorical Comp Sen	B	\$42,360.01	1/15/2019
2, r	Tatum, Jacinta	Special Ed Multicategorical	B	\$42,360.00	1/14/2019

Teacher Leader — GEF STEM (Early-start)

6, r	Votava, Jessica	GE Funds	B	\$52,589.25	1/3/2019
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Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents
 - (1) Native American 0
 - (2) African American..... 9
 - (3) Asian/Oriental/Pacific Islander 0
 - (4) Hispanic 1
 - (5) White..... 16
 - (6) Other 0
 - (7) Two or More Ethnic Codes 1
- Males..... 9
- Females 18

Leaves of Absence

	Present Assignment	Effective From
Personal Leave, January 2019		
Debra Bruno	Golda Meir	01/03/2019
Personal Leave, February 2019		
Katherine Bontempo	Hayes Bilingual	02/19/2019
Personal Leave, March 2019		
Hannah Schafer	Bethune	03/29/2019
Shoshanah Bruesewitz	Central Services	03/29/2019
Personal Leave, April 2019		
Sandra Santiago	A.L.B.A	04/25/2019
Illness Leave, November 2018		
Donald Zimmer	South Division	11/09/2018
Illness Leave, December 2018		
Ronald Slapinski	Keefe Avenue	12/03/2018
David Bouchard	MacDowell	12/03/2018
Gloria Loeding	Audubon Middle School	12/13/2018
Taylore McBride	Washington High School	12/18/2018
Illness Leave, January 2019		
Rhonda Williams	Clarke	01/07/2019
Joanne Strobel	Lowell	01/07/2019
LuCretia Lewis	Kilbourn	01/10/2019
Flora Antwi	Central Services	01/16/2019
Michele Kleban	Lincoln Avenue	01/17/2019

Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Certificated Resignations						
Other Work	15.7	5	Angela Aranda	Teacher	Longfellow	01/04/2019
Retire	33.9	5	Lisa Barczyk	Coord II	Central Svcs	06/28/2019
Retire	32.6	5	Laura Barton	Teacher	Craig	06/14/2019
Retire	26.9	5	Matthew Barton	Spec Ed Sup	Central Svcs	06/14/2019
Personal	0.3	5	Jennifer Becker	Teacher	Elm	12/12/2018
Retire	32.2	4	Vilma Bivens	Teacher	Burdick	06/14/2019
Retire	35.0	5	Amy Bratel	Teacher	Allen Field	06/14/2019
Personal	1.0	5	Britni Burrows	Teacher	Elm	01/03/2019
Retire	28.0	2	Eria Caldwell	Teacher	Carson Academy	06/14/2019
Retire	18.0	2	Judith Collier Thompson	Teacher	Marshall	12/21/2018
Retire	13.0	5	Scot Dragan	Teacher	Audubon	05/24/2019
Retire	28.5	5	Tammie Feiner	Teacher	Stuart	06/14/2019
Retire	32.0	5	Wendy Folberg	Teacher	Fairview	06/28/2019
Retire	25.8	5	Julia Frank	Speech Path	Central Svcs	06/14/2019
Retire	22.0	5	Robert Frank	Teacher	Washington HS	05/24/2019
Personal	2.4	2	Dominique Gill	Teacher	Townsend	01/25/2019
Retire	24.6	5	James Gross	Teacher	AAL	06/14/2019
Personal	2.4	2	KeAndra Hagans	Social Wrkr	Marshall	01/25/2019
Other Work	2.9	5	Paige Hoeffert	Social Wrkr	Gropi HS	01/04/2019
Personal	3.3	5	Michelle Holeva	Teacher	Emerson	12/13/2018
Personal	0.4	2	LaShawnda Holland	Teacher	Hopkins Lloyd	12/20/2018
Personal	0.4	5	Heather Klussendorf	Teacher	Riverside	01/03/2019
Retire	31.5	5	Christine Knoespel	Teacher	Victory	06/14/2019
Retire	29.8	5	Thomas Kreuser	Teacher	MSL	06/17/2019
Retire	32.0	5	Nancy Linn	Teacher	Lincoln MS	05/24/2019
Retire	23.5	2	Angela Mack	Teacher	Thurston Woods	06/14/2019
Retire	36.6	5	Ellen Makowski	Counselor	JMAC	05/31/2019
Retire	32.0	5	Doreen Nehmer	Central Svcs	Lit Leader	05/31/2019
Retire	26.8	5	Renee Nettesheim	Teacher	Marshall	06/14/2019
Retire	34.0	5	Denice Niebuhr	Teacher	Parkside	06/14/2019
Personal	17.4	2	Marchelle Odom	Teacher	Washington HS	01/04/2019
Retire	33.0	5	Jane Paul	Teacher	Morgandale	06/14/2019
Retire	33.6	2	Alice Pugh	Spec Ed Sup	Central Svcs	05/22/2019
Retire	22.5	2	Brenda Robinson	Teacher	Dr. King Elem	06/14/2019
Retire	25.7	4	Luis Rodriguez	Teacher	Kagel	06/14/2019
Personal	7.0	5	Thomas Scannell	Teacher	Brown Street	09/10/2018
Other Work	3.9	5	Alexis Snedden	Teacher	Rogers St Acad	01/18/2019
Retire	20.3	5	Margaret Szper	Spec Ed Sup		05/27/2019
Retire	22.0	2	Veronica Thompson	Teacher	Rufu Central Svcs s King HS	05/24/2019
Retire	31.8	5	Lauren Vey	Teacher	Rogers St Acad	06/14/2019
Retire	23.9	2	Phillip Walker	Teacher	MACL	06/14/2019
Retire	20.0	5	Susan Welsh	Teacher	Fairview	06/14/2019
Personal	1.0	5	Amanda Wysk	Teacher	Victory	01/02/2019
Retire	29.0	3	William Xiong	Counselor	Central Svcs	05/24/2019
Classified Retirements						
Retire	29.3	2	Earnest Burks	Safety Asst	School Safety	01/03/2019
Retire	26.1	5	Mary Dodd	Para	Fernwood	01/24/2019
Retire	33.0	2	Debra Johnson	FSA	Story	01/06/2019
Retire	29.4	5	Mark Knippel	Carpenter	Fac & Maint	01/19/2019
Retire	27.7	2	Mertha Martin	Para	Dr. King Elem	12/31/2018
Retire	29.3	2	Danny Pratt	Boiler Att	NW Secondary	01/01/2019
Retire	37.9	4	Rosa Rivera Beck	Para	Longfellow	12/22/2018
Retire	11.9	4	Barbara Rodriguez Graf	Supervisor	Food Service	01/12/2019
Retire	24.9	1	Heidi Sivilotti	Para	Garland	01/21/2019
Retire	30.8	2	Barbara Stovall	Sch Secty I	South Division	01/01/2019

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Retire	33.3	2	Linda Taper	Kitchen Mgr	Manitoba	01/06/2019
Retire	11.8	5	Linda Taylor	Para	Manitoba	01/01/2019
Retire	15.7	5	Richard Twardowski	BSH I	Pulaski	12/29/2018
Retire	33.9	2	Darryl Washington	Sch Eng III	Milw Sch Lang	01/24/2019

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for January 2019 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as presented above, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committees' reports.

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(Item 4) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Position	Location	Salary
(2)(r)	Tanya Evans	Curriculum Specialist IV — Reading	Office of the Chief of Academics	Schedule 03, \$109,553 Range 11A
(2)(r)	Teaira McMurtry	Curriculum Specialist IV — Writing	Office of the Chief of Academics	Schedule 03, \$84,972 Range 11A
(4)(r)	Jose Garcia Joven	Curriculum Specialist IV — Math	Office of the Chief of Academics	Schedule 03, \$84,086 Range 11A
(4)(nr)	David Valdes	Alumni & Student Engagement Associate I	Office of the Chief of Communications & School Performance	Schedule 03, \$60,096 Range 03A
(5)(nr)	Peter Arlt	Accountant II	Office of the Chief of Finance	Schedule 03, \$49,187 Range 04A
(2)(r)	Dante Nash	Planning Assistant III	Office of the Chief of Communications & School Performance	Schedule 03, \$43,900 Range 02A

Recommended Reclassifications

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Position	Location	Salary
(5)(r)	Megan Farvour	Compensation Analyst I	Office of the Chief of Human Resources	Schedule 03, \$70,592 Range 05A
(4)(r)	Alberto Adame	Performance Auditor II	Office of Board Governance	Schedule 03, \$60,317 Range 06A
(3)(r)	Yusaid Moua	Performance Auditor II	Office of Board Governance	Schedule 03, \$60,317 Range 06A

Recommended LTE Contracts (To be effective upon the Board's approval)

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policies 6.23(4)(b) and 6.37(5).

Codes	Name	Position	Location	Salary	Dates
(5)(r)	Beth Ziegenhagen	Audiologist	Office of the Chief of Academics	\$45.00/hr.	1/03/19-4/12/19
(2)(r)	Teresa Adams	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00/hr.	1/31/19-6/30/19
(5)(r)	Susan Apps	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(5)(r)	Linda Bolin	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00/hr.	1/31/19-6/30/19
(2)(r)	Kathy Bonds	Principal Support	Office of the Chief of School Administration	\$40.00/hr.	01/01/19-6/30/19
(5)(nr)	Doreen Britton Lange	Principal Assessment Assessor	Office of the Chief of School Administration	\$40.00/hr.	2/01/19-6/30/19
(2)(r)	Rose Carr	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(2)(r)	Beverly Conner	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(5)(r)	Patricia Engbring	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(2)(r)	Thyra Handford	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(5)(r)	Joseph Hartlaub	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(6)(r)	Ali Hatab	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(5)(nr)	Mary Kelley	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(5)(r)	Jeffrey Krupar	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00/hr.	1/31/19-6/30/19
(2)(r)	Ann Kubes	Special Projects Administrator	Office of the Chief of School Administration	\$40.00/hr.	1/15/19-6/30/19
(5)(r)	James Lawton	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00/hr.	1/31/19-6/30/19
(2)(r)	Sharon McDade	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(5)(r)	Virginia McFadden	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(5)(r)	Virginia McFadden	Principal Assessment Assessor	Office of the Chief of School Administration	\$40.00/hr.	2/01/19-6/30/19
(5)(nr)	Christine Millay	Principal Assessment Assessor	Office of the Chief of School Administration	\$40.00/hr.	2/01/19-6/30/19
(5)(r)	Debra Ortiz	Principal Assessment Assessor	Office of the Chief of School Administration	\$40.00/hr.	2/01/19-6/30/19
(5)(nr)	Juliana Pascucci	DFMS Site Project Assistant	Office of the Chief of School Administration	\$40.00/hr.	2/02/19-7/20/19
(5)(r)	James Sonnenberg	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00/hr.	1/31/19-6/30/19
(2)(r)	Peggie Swift	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(2)(r)	Winifred Tidmore	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(1)(nr)	Linda Wandtke	Administrator Coaching & Mentor	Office of the Chief of School Administration	\$40.00/hr.	1/02/19-6/30/19
(2)(r)	Bettye Washington	Principal Assessment Assessor	Office of the Chief of School Administration	\$40.00/hr.	2/01/19-6/30/19
(5)(f)	Patricia Zandron	Procurement Transition Support	Office of the Chief of Finance	\$35.90/hr.	12/17/18-6/17/19
(5)(r)	Paul Calhoun	Co-Advisor/Artist in Residence	Office of the Chief of School Administration	\$30.00/hr.	1/01/19-5/30/19
(2)(r)	Portia Ewing-Lipsey	Independent Hearing Officer	Office of the Chief of School Administration	\$30.00/hr.	12/03/18-5/01/19

Codes	Name	Position	Location	Salary	Dates
(5)(r)	Karen Green	PUMP CS Computer Science Coach	Office of the Chief of Academics	\$30.00/hr.	1/01/19-6/30/19
(2)(r)	Sharon McDade	Independent Hearing Officer	Office of the Chief of School Administration	\$30.00/hr.	12/03/18-5/01/19
(5)(nr)	Andrea O'Brien	Smart Spaces Curriculum Designer	Office of the Chief of Academics	\$30.00/hr.	3/01/19-8/01/19
(5)(nr)	Robert Strehlow	Alternative Programs Enrollment Associate	Office of the Chief of Academics	\$30.00/hr.	2/01/19-6/28/19
(5)(r)	James Tomasello	Co-Advisor/Artist in Residence	Office of the Chief of School Administration	\$30.00/hr.	1/01/19-5/30/19
(2)(r)	Annette Fayne	Administrative Assistant III	Office of Board Governance	\$27.86/hr.	1/28/19-7/28/19
(2)(r)	Nathaniel Gillon	Smart Spaces Facilitator	Office of the Chief of Academics	\$20.00/hr.	2/28/19-8/27/19
(5)(r)	Valerie Pogue	Piano Accompaniment & Vocal Coach	Office of the Chief of School Administration	\$17.06/hr.	1/03/19-5/24/19
(5)(r)	Nancy McGrew	K4/K5 Assistant	Office of the Chief of School Administration	\$15.00/hr.	1/01/19-6/30/19
(5)(nr)	Monica Caputa	WIP* Associate — MLK, Jr.	Office of the Chief of Human Resources	\$4,500†	1/22/19-6/12/19
(5)(nr)	Alexandria Jones	WIP* Associate — Hopkins Lloyd\	Office of the Chief of Human Resources	\$4,500†	1/22/19-6/12/19
(5)(nr)	Jessica Laabs	WIP* Associate — MLK, Jr.	Office of the Chief of Human Resources	\$4,500†	1/22/19-6/12/19
(5)(nr)	Anthony Romens	WIP* Associate — N. Division	Office of the Chief of Human Resources	\$4,500†	1/03/19-5/22/19

*Wisconsin Improvement Program
 †Stipend

Adopted with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

RFP 987 Authorization to Contract with Sunbelt Staffing, LLC, for Nursing Services

The Administration is requesting authorization to contract with Sunbelt Staffing, LLC, ("Sunbelt") for registered nurse ("RN") and ventilator/tracheostomy-certified licensed practical nurse ("LPN") services.

These contracted services are needed due to the shortage of nurses available to MPS, rendering MPS unable to fill its vacant nursing positions. Direct nursing-care services are critical to maintaining the health and wellness of MPS students. RNs provide direct nursing care for the health and illness needs of students. LPNs work on an as-needed basis with medically fragile students. MPS estimates a need for approximately 8-10 RNs and 5-6 LPNs annually.

On August 30, 2018, the Board approved for nursing services two contractors that were chosen pursuant to RFP 987, which closed on July 27, 2018; however, one of the approved contractors, Delta-T Group Illinois, Inc., ("Delta-T") was unable to meet the District's needs, so its contract was terminated. Sunbelt was the next-highest scoring respondent to RFP 987, and this contract will replace the contract with Delta-T. The contract with Sunbelt will run from March 1, 2019, through August 31, 2019, (the "Initial Term") with the possibility of two one-year extensions to run from September 1, 2019, through August 31, 2020, and September 1, 2020, through August 31, 2021, if certain performance metrics incorporated into the contract are met.

The total cost of the Sunbelt contract in the Initial Term will not exceed \$220,000.

Budget Code	NRR-0-0-BDN-DW-ECTS (Nursing — Contract Services)	\$220,000
Sunbelt Staffing, LLC.		
Prime Contractor Information		
	Certified HUB Contractor?	No
	Total # of Employees	105
	Total # of Minorities	17
	Total # of Women	75
HUB Participation		
	Required.....	0%
	Proposed	0%
	\$ Value.....	N/A
Student Engagement (hours per 12-month contract)		
	Paid Student Employment-hour Commitment	400
	Student Career-awareness Commitment	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

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(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board’s approval at this meeting are the following exception-to-bid contracts:

Exception Authorization to Extend a Contract with Board of Regents of the University of Wisconsin System on behalf of University of Wisconsin Milwaukee for Teachers’ Professional Development

The Administration is requesting authorization to extend a contract with the Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee (“UWM”) for teachers’ professional development services as stated in the Margaret A. Cargill Philanthropies grant, MPS Arts: New Teacher Support. Contractor will be used to provide five mentors to support new arts teachers.

These mentors (four in the visual arts, and one in music) will mentor those teachers in the first five years of service.

UWM will also support those MPS arts teachers in the Art Teacher Certification Cohort (ATCC) through coaching, observation, and stipends to support professional development, student field trips, and classroom resources. There are currently 16 teachers in this cohort.

UWM will also provide arts-integration opportunities as supported through Lynden Sculpture Garden, also working in conjunction with the Cargill program. This will include teacher support through the Lynden summer institute, teacher reconvenes, artist workshops, field trips, and residencies. This will provide support to MPS general education teachers as well as to arts teachers.

UWM Mentors:

Five mentor stipends @ \$6,000 per year	\$ 30,000.00
Supplies for all 5 mentors.....	\$ 5,000.00

Art Teacher Certification Cohort (ATCC) Support:

Classroom observation/coaching.....	\$ 10,000.00
PD, field trips, classroom resources	\$ 15,000.00

Arts integration through Lynden Sculpture Garden:

Innovative Educators Institute (credits earned).....	\$ 6,000.00
Artist workshops	\$ 5,000.00
Teacher support (current IEI/IEI Alumni).....	\$ 11,000.00
Lynden Residencies	\$ 3,000.00

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to the Margaret A. Cargill Philanthropies grant (Administrative Policy 3.09(2)(c)).

The contract extension will run from 3/1/19 through 2/29/20, (the “First Extension”) with one additional one-year option to extend.

The total cost of the contract in the First Extension will not exceed \$85,000.

Budget Code SDV-0-S-VD8-CI-ECTS (Contracted Services).....\$85,000

Board of Regents of the University of Wisconsin System on behalf of University of Wisconsin Milwaukee

HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	0

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment.....	0

Exception Authorization to Enter into a Contract with STEM Happens Network, Inc., to Design and Build a STEM Mobile Lab

The Administration is requesting authorization to issue a contract to the STEM Happens Network (“STEM Happens”) to assist in designing, executing, and delivering on the completion of a GE STEM Mobile Lab (“Lab”) for Milwaukee Public Schools. This Lab will be an innovative, interactive mobile technology lab experience designed to prepare students for the pioneering digital industrial jobs of the future through hands-on experiences and mentoring. The Lab will focus specifically on enhancing access to skills training in STEM (science, technology, engineering, and mathematics) by offering high-tech innovation centers for physical experiential training. STEM Happens will deliver the completed Lab no later than May 17, 2019.

The STEM Mobile Lab experience will come with developed lessons that are aligned to standards for five careers that are on the rise in the Milwaukee labor market. Students will be able to tinker in a maker-space setting in one place and later share their possible career choices with their parents, families, mentors, and guidance counselors to request help in deciding the appropriate education pathway to success. Since the Lab

will be mobile, not just one school will have access, but all GE STEM pilot schools will have access to the technology. Students will have the ability to explore careers through specific interactions with technology such as 3-D printers, robotics,3D motion detectors, wearable devices, VR technology, fabrication tools, laser cutters, milling machines, and programming tools. They will also have access to videos and other descriptions of current and emerging jobs in order to learn the skills and education required to gain and keep these jobs and the degrees and allied certifications and re-certifications necessary and how they can access them.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to the GE Foundation grant (Administrative Policy 3.09(2)(c)).

The total cost of the contract will not exceed \$200,000.

Budget Code	OGA-0-S-G39-AQ-EEQ5 (Contracted equipment).....	\$200,000
STEM Happens Network, Inc.		
HUB Participation		
	Required.....	0%
	Proposed	0%
	\$ Value.....	N/A
Student Engagement (hours per 12-month contract)		
	Paid Student Employment-hour Commitment	0
	Student Career-awareness Commitment	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contract with the Board of Regents for the University of Wisconsin system, as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vcote to approve the balance of the Committees’ reports.

* * * * *

(Item 7) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Enter into a Contract with Gabriel Roeder Smith & Company for Pension Actuarial Services

Background

Recommended for the Board’s approval at this meeting is the following professional services contract:

RFP 1001 Authorization to Waive Administrative Policy 3.09(9)(e) and to Enter into a Contract with Gabriel Roeder Smith & Company for Pension Actuarial Services Related to the District’s Two Supplemental Pension Plans

The Administration is requesting authorization to enter into a contract with Gabriel Roeder Smith & Company for actuarial consulting services for the District’s two supplemental pension plans (the Milwaukee Board of School Directors’ Supplemental Early Retirement Plan for Teachers and the Milwaukee Board of School Directors’ Early Retirement Supplement and Benefit Improvement Plan).

The actuarial consulting services to be provided include the annual actuarial valuations, semi-annual forecasts of pension contributions and funding status, and related consulting services on an as-needed basis for each pension plan. The Government Accounting Standards Board’s (GASB’s) Statement No. 67/68 requires governmental entities to disclose the financial reporting for pension plans administered through trusts.

Gabriel Roeder Smith & Company was the highest-ranked vendor pursuant to RFP 1001, which closed January 4, 2019.

The Administration notes that Administrative Policy 3.09 requires that professional services contracts be for a maximum of one year, unless the Board approves a longer term. The Administration requests approval of a three-year contact — March 1, 2019, through February 28, 2022 — with two one-year options to extend if certain performance metrics are attained. Costs are held firm for the initial three-year contract and will not exceed 2.5% yearly increases in years four and five.

The total cost of the contract by fiscal year is as follow:

FY20	\$ 68,200
FY21	\$ 69,750
FY22	\$ <u>71,340</u>
Total three-year cost.....	\$ <u>209,290</u>

These services are charged directly to the pension trust and will not be processed through IFAS.

Budget Codes	DWC-0-0-EMB-DW-EERA (Early Retirement Supplemental ASC)	
	DWC-0-0-EMB-DW-EERT.(Early Retirement Supplemental Teachers).....	\$209,290.00

Gabriel Roeder Smith & Company

HUB Participation	
Required.....	0%
Proposed	NA
\$ Value.....	NA

Student Engagement (per 12-month contract)	
Paid Student Employment-hour Commitment	100
Student Career-awareness Commitment.....	10

RFP 1001 Authorization to Waive Administrative Policy 3.09(9)(e) and to Enter into a Contract with Gabriel Roeder Smith & Company for Pension Actuarial Services Related to Other Post-Employment Benefits (OPEB) Liability

The Administration is requesting authorization to enter into a contract with Gabriel Roeder Smith & Company for actuarial consulting services associated with projecting the district’s Other Post-Employment Benefits (OPEB) liability. The Government Accounting Standards Board’s (GASB’s) Statement No. 74/75 requires governmental entities to quantify and report their OPEB liabilities for health and life-insurance benefits.

Gabriel Roeder Smith & Company was the highest-ranked vendor pursuant to RFP 1001, which closed January 4, 2019.

The Administration notes that Administrative Policy 3.09 requires that professional services contracts be for a maximum of one year, unless the Board approves a longer term. The Administration requests approval of

a three-year contact — March 1, 2019, through February 28, 2022 — with two one-year options to extend if certain performance metrics are obtained.

The total cost of the contract by fiscal year is as follows:

FY20	\$	17,075
FY21	\$	39,325
FY22	\$	17,475
Total three-year cost.....	\$	<u>73,875</u>

Budget Code OBA-0-0-EMB-DW-ECTS (Contract Services Other Business)\$73,875.00

Gabriel Roeder Smith & Company

HUB Participation

Required.....	0%
Proposed	NA
\$ Value.....	NA

Student Engagement (per 12-month contract)

Paid Student Employment-hour Commitment	100
Student Career-awareness Commitment	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the contract with Gabriel Roeder Smith & Company as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vcote to approve the balance of the Committees’ reports.

* * * * *

(Item 8) Action on Monthly Facilities Matters: FMS Award of Construction Contracts, Change Order, and Material Purchase

Listed below are the contracts recommended for the Board’s approval at this meeting:

Construction Contracts

Athletic Facilities Upgrade — Pulaski Stadium

Prime Contractor
Rams Contracting, Ltd.,
20079 West Main Street, Lannon, WI 53046

Low Bidder, Base Bid of..... \$2,165,000.00

HUB Participation

Certified HUB Vendor?	Yes
Total # of Employees	65
Total # of Minorities	8
Total # of Women	5
Required.....	25%
Submitted.....	72%
\$ Value.....	\$1,563,000.00

COIN

Required.....	20%
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Student Engagement

Paid Employment (Required Hours).....	400
Career-education Activity (Required Hours).....	20

Funds are available for the Athletic Facilities Upgrade project from Major Maintenance QSCB Funds, account code FAR 00 MMQ PD ECNC GND8 (Project No. 3424, Work Order Number 211075). The project's start date is scheduled for March 1, 2019, and completion date is August 23, 2019.

AHU 3-75 & 4-75 Replacement — MacDowell Montessori School

Prime Contractor

Butters-Fetting Co., Inc.,
1669 South 1st Street,
Milwaukee, WI 53204

Low Bidder, Base Bid of..... \$257,900.00

HUB Participation

Certified HUB Vendor?	No
Total # of Employees	320
Total # of Minorities	14
Total # of Women	16
Required.....	20%
Submitted.....	24%
\$ Value.....	\$61,950.00

COIN

Required.....	15%
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Student Engagement

Paid Employment (Required Hours).....	100
Career-education Activity (Required Hours).....	10

Funds are available for the AHU 3-75 & 4-75 Replacement project from Major Maintenance QSCB Funds, account code FAR 00 MMQ JU ECNC HVA8 (Project No. 2361, Work Order Number 107733). The project's start date is scheduled for March 1, 2019, and completion date is July 26, 2019.

Total construction contract dollars awarded.....	\$2,422,900.00
Total dollars HUB participation.....	\$1,624,950.00
% of HUB participation.....	67.07%
% Minority employees within company.....	12.04%
% Women employees within company.....	7.68%

Change Orders

The Administration is reporting to the Board the following change order in excess of \$50,000.00.

Playfield Renovation: Columbia Playfield

Platt Construction, Inc.,
7407 South 27th Street,
Franklin, WI 53132

Total amount of change order..... \$57,356.25

Reason for Change Order

As part of the contract with Platt Construction, Inc., for the Playfield Renovation at Columbia Playfield, testing of the soil was required. That testing indicated hazardous soils were present. To comply with requirements and to guarantee a safe playfield, the removal and disposal of the contaminated soils is necessary.

The change order will be funded from Recreation Facility Improvements (380-922-532), account STS 00 RFI CB ECNC (Project No. 4000, Work Order No. 351816).

Material Purchase

Boiler Equipment — Kagel Elementary School

Prime Contractor
Fluid Handling, Inc.,
W140 N9061 Lilly Road,
Menomonee Falls, WI 53051

Low Bidder, Base Bid of..... \$136,800.00

Funds are available for the Boiler Equipment project from the Major Maintenance QSCB Funds, account code FAR 00 MMQ KA ECNC HVA8 (Project No. 3448, Work Order No. 211567).

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

The item authorizes expenditures for:

- Construction Contracts:
Total Construction Contract Requested \$2,422,900.00
- Change Order:
Total Amount of Change Order \$57,356.25
- Material Purchase:
Total Material Purchase Requested \$136,800.00

Implementation and Assessment Plan

Upon the Board’s approval, the construction contracts, change order, and material purchase, as provided in the attachments to the minutes of your Committee’s meeting, shall be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the construction contracts, change order, and material purchase as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

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(Item 9) Action on Monthly Finance Matters: Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations over \$5,000</i>			
Sherman School	The Kennedy Center	\$5,000.00	First Stage Literacy Donation
<i>Total Monetary Donations Over \$5,000</i>		<i>\$5,000.00</i>	
<i>Monetary Donations</i>			
Academy of Accelerated Learning	Scoutlt Inc.	\$51.62	General School Supplies
ALBA	Target Corporation	\$1,000.00	Soccer Donation
ALBA	General Mills/Box Tops For Education	\$95.10	General School Supplies
Alliance High School	Martin J. Huennekens & Nicholas Lemus	\$100.00	General School Supplies
Alliance High School	Martin J. Huennekens & Nicholas Lemus	\$260.00	General School Supplies
Alliance High School	Jonathan L. Weimer	\$100.00	General School Supplies
Alliance High School	Robert J. Koch & Caitlin K. Croegaert-Koch	\$75.00	General School Supplies
Alliance High School	Brian J. Paulson	\$75.00	General School Supplies
Alliance High School	Dale R. Nikolay & Stephanie L. Nikolay	\$75.00	General School Supplies
Alliance High School	Elizabeth M. Brzycki	\$75.00	General School Supplies
Alliance High School	Patricia Gonzalez Macias & Alberto Macias	\$50.00	General School Supplies
Alliance High School	Peter J. Specca & Joann C. Specca	\$50.00	General School Supplies
Alliance High School	Kevin R. Duvalle & Frederick J. Lueningburg	\$40.00	General School Supplies
Alliance High School	Richard J. Garduno	\$30.00	General School Supplies
Alliance High School	Stewart M. Morrisey	\$100.00	General School Supplies
Alliance High School	Alice M. Ambrowiak	\$250.00	General School Supplies
Alliance High School	G/L Community Fund, Inc.	\$125.00	General School Supplies
Bradley Trade & Tech	Skills USA Foundation	\$2,500.00	Manufacturing Pathway Program
Bradley Trade & Tech	American Cancer Society	\$1,000.00	General School Supplies
Burbank School	Lynn Yamanaka Revocable Trust	\$2,500.00	General School Supplies
Emerson School	David Doucett*	\$200.00	General School Supplies
Emerson School	John Lueck*	\$150.00	General School Supplies
Garland School	Paul Wilson	\$500.00	STEM Donation
Garland School	Betsy J. Shanks	\$500.00	STEM Donation
Garland School	Garland PTA	\$196.00	Athletic Supplies
German Immersion School	Frederick P. Kessler	\$500.00	General School Supplies
German Immersion School	Your Cause AbbVie*	\$8.24	General School Supplies
German Immersion School	Terracycle US, LLC	\$152.82	Recycling Funds
Greenfield School	Target Corporation*	\$1,000.00	Soccer Donation
Howard Avenue Montessori	Linda Langen	\$150.00	General School Supplies
King High School	Tim Gorski	\$115.00	Winter Choir Donation
King High School	Marvin L. & Diane L. Sobel	\$200.00	General School Supplies

Location	Donor	Amount	Gift or Purpose
King High School	Anonymous Donor	\$600.00	General School Supplies
King High School	Samuel P. Leichtling & Lindsey R. Tauber*	\$300.00	Baccalaureate Diploma Support
Kluge School	Milwaukee Ballaz Elite*	\$225.00	Staff Support
Kluge School	Milwaukee Ballaz Elite*	\$360.00	Staff Support
Longfellow School	Ernst & Young, LLP	3,000.00	General School Supplies
Maple Tree School	Exxonmobil Educational Alliance	\$500.00	General School Supplies
Marshall High School	Lorree D. Becklund	\$300.00	Camp Donation
Meir School	Jennifer Y. Chang Lewis	\$50.00	Orchestra Donation
North Division High School	Justin Ippoliti	\$1,000.00	Boys Basketball Donation
Parkside School	Target Corporation*	\$1,000.00	Soccer Donation
Parkside School	Italian Community Center, Inc.	\$1,000.00	Dance Class Donation
Pulaski High School	USBC	\$500.00	Bowling Club Donation
Riley School	Target Corporation*	\$1,000.00	Soccer Donation
Riverside High School	Riverside University High School Foundation, Inc.	\$100.00	Latino Club Donation
Ronald Reagan High School	WePay	\$1,208.10	Girls Basketball Donation
Ronald Reagan High School	University of Wisconsin-Madison	\$300.00	Great World Texts Donation
Ronald Reagan High School	Anonymous Donor	\$25.00	Girls Basketball Donation
Spanish Immersion School	Nucor Cold Finish Wisconsin, Inc.	\$1,000.00	General School Supplies
Starms Early Childhood School	Ellyn L. Wiens	\$500.00	Playground Project Support
Starms Early Childhood School	Jaye R. Hassinger	\$47.00	Playground Project Support
Starms Early Childhood School	Lisa A. Misky	\$2,000.00	Playground Project Support
Starms Early Childhood School	Barb Rawlings	\$10.00	Playground Project Support
Starms Early Childhood School	Martha Wheeler-Fair	\$1,000.00	Playground Project Support
Trowbridge School	Kenneth & Melinda Krei	\$200.00	Visionary Design Challenge Donation
Victory School	Pompeii Women's Club	\$200.00	General School Supplies
<i>Total Monetary Donations</i>		\$28,648.88	
<i>Non-Monetary Donations</i>			
Clarke Street School	Northwestern Mutual	\$104.00	Winter Hats
Dr.B.Carson Academy of Science	Donors Choose	\$387.00	Listening Center Headphone
German Immersion School	Frederick P. Kessler	\$800.00	Artwork
German Immersion School	Milwaukee Bucks	\$512.00	20 Bucks Tickets
Goodrich School	Donors Choose	\$272.00	General School Supplies
Goodrich School	Donors Choose	\$398.00	General School Supplies
Goodrich School	Donors Choose	\$186.14	Scholastic Subscription
Goodrich School	Donors Choose	\$412.56	General School Supplies
Goodrich School	Donors Choose	\$319.38	General School Supplies
Hamilton High School	Dion Hollingsworth-Lusk*	\$250.00	Clothing
MacDowell Montessori	Donors Choose	\$176.91	Legos & Games
MacDowell Montessori	Donors Choose	\$128.12	Speech Materials
Meir School	Bob Bier	\$75.00	General School Supplies
Milw. Sign Language School	Donors Choose	\$410.37	Headphones
Morgandale School	Aurora Health Care	\$820.00	Turkey Dinners
Morgandale School	Gena Heilmann & Associates Spinal Relief	\$400.00	Staff Appreciation Materials
Ralph Metcalfe School	Jacquiline Barber	\$12.00	Gift Card
Ralph Metcalfe School	Justin & Lauren Barber	\$200.00	Gift Cards
Riverside High School	Cathleen Cochrane	\$26.93	Latino Club Fundraising Support
Roosevelt Middle School	Donors Choose	\$423.24	General School Supplies

Location	Donor	Amount	Gift or Purpose
Siefert School	Scholastic Book Clubs	\$100.00	Books
Thoreau School	Lisa Turner*	\$75.57	Clothing Items
Wisconsin Conservatory	Donors Choose	\$348.64	General School Supplies
Total Non-Monetary Donations		\$6,837.86	
Total Value of Donations for January 2019		\$40,486.74	
* Donations from MPS Alumni		\$4,568.81	

Committee’s Recommendation

Your Committee recommends that the Board accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

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(Item 10) Report with Possible Action Regarding the District’s Pilot Composting and Recycling Program

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On June 28, 2018, the Milwaukee Board of School Directors adopted Resolution 1718R-016 to implement a district pilot composting and recycling program for five to seven MPS schools. The Board’s action directed that schools which had already implemented successful composting or recycling programs were to serve as models for other schools wishing to participate in the pilot by starting or expanding current efforts in these areas.

On November 19, 2018, the Offices of the Superintendent, Accountability and Efficiency, Finance (Department of Nutrition Services/DNS), and School Administration (Facilities & Maintenance/F & M) hosted a meeting at Fernwood Montessori School for schools interested in participating in the pilot and in learning more from schools with successful programs underway.

The following schools were in attendance and have expressed interest in participating in the pilot for the current school year by beginning programs or by expanding current efforts: Lincoln Avenue, Lloyd Barbee Montessori, Maryland Montessori, Project STAY, Wedgwood Park, Vieau, Hawley Road, Parkside, Bay View Montessori, Bay View High School, Neeskara, South Division, MacDowell Montessori, Marshall High School, and Bradley Tech High School.

The schools participating in the pilot for the current school year are Bay View High School, Bay View Montessori, Bradley Tech, Hawley, MacDowell, Marshall, Maryland Avenue, Neeskara, Parkside, and Vieau. In alignment with the original resolution, several of the schools, including Fernwood, Lincoln Avenue, and Reagan, will participate in advisory and mentoring capacities. The other schools represented at the initial exploratory meeting have indicated a preference for beginning participation during the 2019-20 school year.

As part of the meeting, the Department of Nutrition Services shared ideas on how schools can begin or expand their participation in composting and recycling, such as the new compostable trays and the milk-carton recycling program. Information regarding Offer Versus Serve (OVS) was also shared. This method allows students to decline some of the food offered at lunch or breakfast, reducing food waste and permitting students to choose the foods they want to eat.

The Department has taken active steps to explore the use of “sharing tables” to reduce food waste and is in communication with several schools identified for the pilot interested in implementing sharing tables. Sharing tables are a designated for breakfast or lunch items that students do not intend to consume, but can be shared with other students. Some of the steps to implement sharing tables are the creation of procedures, the purchase of equipment such as cooling bins, and promotional materials. Additionally, DNS would work with schools to identify staff for monitoring the sharing tables in accordance with USDA regulations.

The Administration and the Office of Accountability and Efficiency have worked with the 2018-19 pilot schools to confirm proposed plans for participation and central fiscal support (\$250-\$1,000 per 2018-19 pilot school) to begin composting or recycling programs or to expand existing programs.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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(Item 11) Report with Possible Action on Limited-Term Employees, July-December 2018

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Administrative Policy 6.37 mandates that the Administration, on a semi-annual basis in August and February, shall present a report on all limited-term employees (LTEs) active during that period, their life-to-date earnings as LTEs, and an indicator of how long each individual has served as an LTE.

The current list of LTEs active during July-December 2018 is attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.37, Limited-term Employment Positions

Fiscal Impact Statement

This item does not authorize expenditures.

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COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Harris presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action on Regional Showcase — Southwest

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Southwest Region comprises 26 schools, including K-8, middle, Montessori, and bilingual schools. The Southwest Region serves over 14,600 students in diverse settings to meet the varied needs of our students.

Lincoln Avenue School has been selected to represent the region in our showcase.

From FY17 to FY 18, Lincoln increased 6.5 points on the School Report Card.

As a Community School, Lincoln’s goal is to eliminate barriers to student success through focused strategies and innovative programming supported by strong partnerships. Partners include Sixteenth Street Community Health Centers, Milwaukee Community Schools Partnership. Boys and Girls Clubs of Greater Milwaukee.

One of the priorities is creating a safer environment in the school and the surrounding community. They have implemented a traffic-calming plan, including converting 18th Street to one-way traffic, creating a traffic lane specifically for pick-up and drop-off times, and installing a double-sided stop sign on 18th and Lincoln. The Lincoln’s Laps Walking Club and the Walking School Bus have been implemented as well.

Lincoln is proud to have been designated as one of only 35 Sugar Maple Schools by Green & Healthy Schools Wisconsin, which provides recognition for PK-12 public and private schools working to reduce environmental impact and costs, improve health and wellness, and increase environmental and sustainability literacy through a self-paced, voluntary, web-based application. To become a Sugar Maple School, a school must have demonstrated achievement in nine focus areas:

- Community
- Energy
- Environmental & Sustainability Education
- Environmental Health
- Health and Wellness
- Recycling and Waste Management
- School Site
- Transportation
- Water

Lincoln is the only bilingual school to have earned this distinction.

Lincoln is also working on sustainability as a focus area. There are plans to install a pergola with a watcher catchment system in spring of 2019. A bioswale will be installed, thanks to a grant from the City and Sixteenth Street Community Health Centers.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.01, Teaching and Learning Goals

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(Item 2) Report with Possible Action on the 53206 Initiative

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

To better serve the community in the 53206 ZIP code, the Board approved implementation of the 53206 Initiative, whose purpose is to target our most disadvantaged population of students while building a firm foundation for academic success during their primary educational years that will ultimately lead to successful high-school experiences. The Principal’s Cohort, consisting of nine school leaders from North Division, Andrew Douglas, Auer Avenue, Benjamin Franklin, Hopkins-Lloyd, Green Bay, Gwen T. Jackson, Keefe Avenue, and Lafollette, have met regularly to further discuss the needs in 53206.

The Principal’s Cohort has moved forward with school reconfigurations that are necessary as we begin the planning stages for the 2019-2020 school year. School teams were involved in extensive conversations around expanding the current educational programming offered at their schools as well as new and innovative programs that will attract new families to the re-imagined sites. In most of the 53206 school buildings, we have begun to address remodeling ventures and space utilization.

The work that has been done includes increasing the parent coordinator position to a 40-hour position, hiring eight trauma-support teachers, and making renovations to the Douglas site relative to course offerings.

A full update is attached to the minutes of your Committee's meeting. It provides an overview of the progress that has been made, alignment to the Five Priorities for Success, and next steps to move the 53206 Initiative forward.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

N/A

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Voss presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Recommendation for Renewal of the Instrumentality Charter School Contract with Academia de Lenguaje y Bellas Artes (ALBA)

Background

Academia de Lenguaje y Bellas Artes (ALBA), located at 1712 S. 32nd Street, was established as an instrumentality charter school beginning with the 2004-2005 school year. The current contract is for up to a maximum of 493 full-time-equivalent (FTE) pupils in Head Start through grade 5. Since its inception, ALBA has received a five-year contract for each renewal cycle.

ALBA's mission is founded on the conviction that bilingual students can reach their full potential academically, in English and Spanish, when challenged through a rigorous curriculum that develops critical thinking, problem solving, and creativity through the integration of the fine arts. ALBA's students will develop self-confidence and self-worth as their Hispanic cultural identity is both recognized and valued through the curriculum.

In August 2018, the Charter School Contract Review Process was initiated by the Department of Contracted School Services. On August 17, 2018, representatives from ALBA submitted the Charter Renewal Intent Cover Sheet, and on September 21, 2018, ALBA submitted its Charter Renewal Application to seek renewal of the charter school contract. As part of its application for renewal, ALBA proposed expanding to include middle-school grades 6-8. More specifically, ALBA proposed adding grade 6 in the 2019-2020 school year, adding grade 7 in the 2020-2021 school year, and adding grade 8 in the 2021-2022 school year.

On November 27, 2018, the Charter School Contract Review Team conducted a full-day site visit at ALBA. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school as well as by student and parent-focus groups.

Based on a thorough review of the school's application and data, school's presentation, and site visit, the Charter School Contract Review Team has recommended a five-year renewal of the instrumentality charter school contract with ALBA. The recommendation was based on strong academic performance, positive school culture, and quality community partnerships. The Superintendent has reviewed the

performance summary and concurs with the recommendation for contract renewal and ALBA’s request for middle-school expansion.

The charter school’s renewal application, performance summary data, and Team’s recommendation reviewed by Superintendent are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures. School allocations are approved annually by the Milwaukee Board of School Directors as part of the adoption of the Superintendent’s proposed budget.

Implementation and Assessment Plan

Upon the Board’s approval, negotiations will begin between the Superintendent’s designee and representatives of ALBA, in consultation with the Board’s designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee’s Recommendation

Your Committee recommends that the Board:

1. approve the recommendation of a five-year renewal of the instrumentality charter school contract with Academia de Lenguaje y Bellas Artes (ALBA);
2. approve ALBA’s proposal to ramp up to middle-school grades by adding grade 6 in the 2019-2020 school year, grade 7 in the 2020-2021 school year, and grade 8 in the 2021-2022 school year; and
3. authorize the Superintendent’s designee and representatives of ALBA to enter into negotiations, in consultation with the Board’s designee and the Office of the City Attorney, to draft a renewed instrumentality charter school contract with ALBA to begin with the 2019-2020 school year and end with the last regularly scheduled day of the 2023-2024 school year.

Adopted with the roll call vote to approve the balance of the Committees’ reports.

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(Item 2) Action on Resolution 1819R-016 by Director Phillips Regarding Commemorative Observances

Background

At its meeting on January 24, 2019, the Board referred Resolution 1819R-016 by Director Phillips regarding commemorative observances to the Committee on Student Achievement and School Innovation:

WHEREAS, The United States embodies a host of nationalities, ethnicities, and races; and

WHEREAS, This broad spectrum of backgrounds has brought with it a vast wealth of experiences, philosophies, and beliefs that have contributed to the greatness of the country and to the progress and welfare of its people; and

WHEREAS, In the process, people of each nationality, ethnicity, or race, at one time or another, have had to overcome cultural, political, and social obstacles in their quest to be accepted fully as Americans; and

WHEREAS, To truly appreciate the accomplishments of all our citizens and the contributions which they have made to this country, we must understand and honor their histories; and

WHEREAS, Milwaukee Public Schools is a reflection of the United States and of the trials and triumphs of its people; and

WHEREAS, The Library of Congress lists the following national commemorative months as having been established by Congress:

- African American History Month (February)
- American Indian Heritage Month (November)
- Asian/Pacific Heritage Month (May)
- Irish-American Heritage Month (March)
- Jewish American Heritage Month (May)
- National Hispanic Heritage Month (September 15-October 15)

WHEREAS, MPS has been outstanding in its celebration of African-American History month, both as a District and in the individual schools, a model which we can use for official recognition of the specific contributions of the other nationalities and ethnicities that our District embraces; now, therefore, be it

RESOLVED, That the Board hereby directs the Administration to research the origins and intent of each of the national commemorative months listed above; and be it

FURTHER RESOLVED, That Administration is to work with representative organizations of the respective nationalities or ethnicities to develop a plan to celebrate appropriately each of these commemorative months by bringing to our students, staff, and community an awareness of the contributions made to this country by the respective peoples to be celebrated; and be it

FURTHER RESOLVED, That the Administration is directed to bring this plan to the Board for its approval no later than 90 days after the adoption of this resolution.

The Administration requests that the Board defer action on Resolution 1819R-016 by Director Phillips to allow additional time for the Administration to develop its response.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board approve the Administration's recommendation and further direct the Administration to bring back its plan for implementation of the resolution, as modified below, during the April Board cycle.

RESOLVED, That the Board hereby directs the Administration to research the origins ~~and intent~~ of each of the national commemorative months ~~listed above~~; and be it

FURTHER RESOLVED, That Administration is to work with representative organizations of the respective nationalities or ethnicities to develop a plan to celebrate appropriately each of these commemorative months by bringing to our students, staff, and community an awareness of the contributions made to this country by the respective peoples to be celebrated; and be it

FURTHER RESOLVED, That the Administration is directed to bring this plan to the Board for its ~~approval no later than 90 days after the adoption of this resolution~~ during the April 2019 Board cycle.

Adopted with the roll call vote to approve the balance of the Committees' reports.

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(Item 3) Report with Possible Action on Gifted Identification and PSAT Data

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Wisconsin State Statutes, Chapters 121.02(1)(t) and 118.35, require school boards to provide programs to students who are identified as gifted and talented. Milwaukee Public Schools begins this process through identification of students that uses multiple data points. The presentation attached to the minutes of your Committee's meeting reviews this year's screening of students using a cognitive reasoning assessment and the Teacher's Observation of Potential in Students (TOPS). This screening provides a more equitable identification of gifted potential in all children in areas such as academics, overall intellect, creativity, leadership, interests, spatial abilities, and social perceptiveness. Additionally, programming opportunities for identified students is discussed, including curriculum compacting, specialized programs, acceleration, and support for parents.

A chart is attached to the minutes of your Committee's meeting that provides disaggregated data for the current year and the previous two school years from the Cognitive Abilities Test (CogAT) and TOPS. These data are redacted for groups that have fewer than 10 students to maintain privacy.

Preliminary results of the SAT/National Merit Scholarship Qualifying Test PSAT/NMSQT are also reviewed with information on how students can use the data to advance college and career readiness and earn scholarships. Included in the attachments to the minutes of your Committee's meeting is a chart with demographic data from the administration of the 2018 PSAT/NMSQT.

Data presentations on each of these topics are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.38, Balanced Assessment Systems

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(Item 4) Report with Possible Action on the MPS Ambitious Instruction Plan

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Milwaukee Public Schools' Ambitious Instruction Plan is closely aligned with the Five Priorities for Success and informs the teaching and learning work for our district this school year. The Plan is focused on reading, writing, and mathematics instruction and learning. The Plan, which was developed over the summer by more than 90 educators, was introduced in August and September and continues to be implemented each month. This presentation provides a glimpse of the work that has been done since November 2018 to implement the Ambitious Instruction Plan. To date, the team has:

- provided professional development at institutes
- implemented a collaborative among principals and school support teachers
- facilitated instructional rounds sessions
- identified principal-network groups
- provided professional development for Central Services staff
- received feedback from principals on planned presentations

- incorporated regional and instructional leadership director feedback
- developed monthly look-fors for professional development topics
- gathered implementation feedback from principals,

Future plans are to:

- offer WIN (“What I Need”) sessions at schools on professional development topics
- work with instructional leadership directors to support schools in implementation of the plan
- curriculum & instruction staff to assist schools with implementation
- gather instructional rounds feedback.

The report is attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.02, Instructional Priority Objectives

Fiscal Impact Statement

No fiscal impact

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(Item 5) Report with Possible Action Regarding Bilingual Multicultural Education

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On June 19, 2014, the Board adopted Resolution 1415R-003, which calls for Milwaukee Public Schools to establish the equivalent of a target zone that promotes bilingualism by first establishing an English/Spanish and other-languages bilingual and dual-language program in Milwaukee’s southside District 6 and then, within a reasonable number of years, at the city-wide level until Milwaukee Public Schools becomes a school district in which students will graduate academically well-prepared in English and Spanish or another language. The Resolution further calls for full engagement of parents, staff, and other community stakeholders. Since the Resolution was adopted, district staff have been working with the community to implement the resolution.

Attached to the minutes of your Committee’s meeting is an update that provides an overview of the progress that has been made, in alignment with the Five Priorities for Success, as well as next steps. Highlights of the progress include:

- the creation of expansion protocol to support schools
- the establishment of an expansion committee
- tentative pathways for bilingual, ESL, and world languages, including for paraprofessionals
- Parkview, Stuart, Webster, Story, Douglas, Kagel, and Hamilton having become expansion schools
- monthly meetings of the bilingual resolution’s workgroup
- development of marketing materials
- Dr. Elena Izquierdo’s having keynoted a district-wide professional development session for bilingual staff.

Next steps include:

- finalization of a budget and metrics
- ongoing parent and listening sessions

- finalization of implementation plans for expansion sites.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.15, Bilingual Instruction and Bicultural Education

Fiscal Impact Statement

N/A

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(Item 6) Report with Possible Action Regarding the Milwaukee Public Schools Montessori Strategic Plan (MPSMSP)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its meeting on September 27, 2018, the Board took action regarding the development of a district-established MPS Montessori Strategic Plan Advisory Committee to begin work on the MPS Montessori Strategic Plan (MPSMSP). The MPSMSP was to include long- and short-term planning.

Through a collaborative effort by parents, principals, teachers, school administration, board members, and community members, a first draft of a strategic plan has been created. It offers a strategy to protect, enhance, and expand public Montessori education within Milwaukee Public Schools.

The Montessori Strategic Plan’s timeline is organized with action items which are prioritized in years one, three, and five. The recommendations in the plan could be fully implemented by 2024. They include the adoption of Montessori Essential Elements, hiring of a Montessori coordinator, a new-teacher training pipeline, adolescent training, and expanding program offerings with equity.

Projected costs to implement the final plan will be included in the final draft of the plan.

The preliminary draft and full presentation are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 2.12, Advisory Committees: Administration-originated

Fiscal Impact Statement

This item does not authorize expenditures.

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board’s Delegates

The Board received the monthly reports of the Board’s delegates to the District Advisory Council (DAC), to the MPS Head Start Policy Council, and to CESA #1.

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(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors**Background**

In an effort to support the goals that have been identified by the Board as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of February 2019 included the following:

Academic Achievement

- Attended the MPS Kindergarten Fair at School of the Arts
- Attended the MKE Succeeds executive meeting
- Met with State Representatives Nygren, Kitchens, Zimmerman, and Bowen
- Participated in the MPS/MKE Early Childhood 1825 Initiative
- Attended a meeting of the Milwaukee Education Partnership
- Participated in a student focus group at James Madison Academic Campus
- Attended a meeting of the Cardinal Stritch College of Education's Advisory Board

Student, Family, and Community Engagement

- Attended the Wisconsin State Legislature's Black History Month program
- Attended a meeting regarding the Girl Scouts' CampHERO, where Girl Scouts have the opportunity to train with professional police officers, firefighters, and EMTs
- Attended an MPS Black Lives Matter Events at Dr. Martin Luther King School and the Wisconsin Black Historical Museum
- Met with Milwaukee Public Library Trustee Paula Kiley
- Meeting with Danae Davis, Executive Director of Milwaukee Succeeds
- Participated in the Bring Someone You Love to School event at Bay View Montessori
- Attended MPS City Review basketball at the UWM Panther Arena on February 18.
- Attend the town hall meeting sponsored by State Representative LaKeshia Myers
- Attended the Milwaukee Common Council's Third Annual Black History Celebration
- Attended a meeting regarding the Webster expansion

Effective and Efficient Operations

- Met with Dr. Keith Posley, MPS Superintendent, and Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance

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COMMUNICATIONS AND PETITIONS**(Item 1) Communication 1819C-002 Requesting a Hearing Regarding Administrative Policy 8.51, Electronic Communication Devices****Background**

On January 22, 2019, the Office of Board Governance received the following communication from eight students from Riverside University High School, Audubon Technology and Communication Center, and Bay View High School requesting a hearing regarding Administrative Policy 8.51, Electronic Communication Devices.

January 22, 2019

Dear Superintendent Posley and Members of the Board:

On behalf of the student bodies at Riverside University High School, Audubon Technology and communication Center, and Bay View High School, we are reaching out about the District's policy on electronic communication devices – Administrative Policy 8.51. Our focus is on cell phone usage.

Efforts to prevent or control our usage of cell phones are not working, so we are working together to think of ideas that schools can implement. This school year, you have consistently said that you want to hear student voice and ideas. Please consider scheduling an item on this topic for a committee agenda so that we can present our perspectives and ideas for improving the District's cell phone policy.

Thank you and we look forward to hearing from you soon.

This item is being presented for referral in accordance with Board Rule 1.10, which requires that all communications be referred, without action, either to the appropriate committee for consideration or to the Superintendent in an attempt to settle the matter at issue without formal board action.

Referred to the Committee on Legislation, Rules and Policies

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The Board adjourned at 8:07 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk