

**BOARD OF SCHOOL DIRECTORS  
MILWAUKEE, WISCONSIN  
MARCH 14, 2024**

Special meeting of the Board of School Directors called to order by President Herndon at 7:41 p.m.

Present — Directors Carr, Gokalgandhi, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.  
Absent and Excused— Directors Garcia and Jackson – 2.

The Interim Director/Board Clerk read the following call of the meeting:

March 12, 2024

To the Members of the Board of School Directors:

At the request of President Marva Herndon, a Special Meeting of the Milwaukee Board of School Directors will be held in the Central Services Auditorium at 5225 W. Vliet Street, Milwaukee, for the purpose of conducting a hearing regarding the employment, performance evaluation, and discipline data of an employee over which the governmental body has jurisdiction or exercises responsibility. The meeting will start at 6:30 (or immediately following the meeting of the Committee on Student Achievement and School Innovation), on Thursday, March 14, 2024.

President Herndon will entertain a motion to convene in closed session pursuant to section 19.85(1)(b) (c) (f) and (g) for this purpose. The Board may reconvene in open session to take action on matters discussed in closed session.

As is customary at Special Board Meetings, no public hearing will be given on matters discussed at this meeting; however, pursuant to section 19.85(1)(b) the employee has the right to demand that the meeting be held in open session.

JILL M. KAWALA  
Interim Director/Board Clerk

**(Item 1) Action on a Request to Retire to Executive Session For the Purpose of Conducting a Hearing Regarding Specific MPS Personnel Matters**

**Background**

The purpose of this item is to conduct a hearing regarding the employment, performance evaluation, and discipline data of an employee over which the governmental body has jurisdiction or exercises responsibility.

President Herndon will entertain a motion to convene in closed session pursuant to section 19.85(1)(b) (c) (f) and (g) for this purpose.

The Board may reconvene in open session to take action on matters discussed in closed session or, the Board may adjourn from closed session.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

1.03 - Special Board Meetings

**Recommendation**

---

The recommendation is that the Board retire to closed session.

Director O'Halloran moved to retire to closed session, pursuant to Wisconsin Statutes 19.85 (1)(b)(c),(f), and (g) for the purpose of considering an employment matter. The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.  
Noes—None – 0.

The Board retired to closed session at 7:45 p.m. Upon returning to open session, Director Zombor moved to accept the resignation agreement with Dr. Jacqueline M. Mann. The motion passed, the vote being as follows:

Ayes —Directors Gokalgandhi, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 6.  
Noes—Director Carr – 1.

The Board adjourned at 8:17 p.m.

JILL M. KAWALA  
Interim Director/Board Clerk

**BOARD OF SCHOOL DIRECTORS  
MILWAUKEE, WISCONSIN  
MARCH 21, 2024**

Regular meeting of the Board of School Directors called to order by President Herndon at 5:32 p.m.

Present — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.  
Absent and Excused — Directors Carr and Garcia - 2.

Before commencing with the agenda, President Herndon asked for a moment of silence to commemorate the passing of two members of the MPS community:

- Ashton Porter, a 5<sup>th</sup> grader from Hawthorne
- A'Day Pyles, a K-5 student from Gaenslen

\* \* \* \* \*

**APPROVAL OF MINUTES**

The minutes of the special and regular board meetings of February 2024 were approved by consensus.

\* \* \* \* \*

**REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS**

**(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools**

**Background**

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities under way to support the district goals of academic achievement; student, family, and community engagement; and effective and efficient operations as they are aligned to the district's strategic objectives and the Five Priorities for Success. Activities from late February through mid-March are also included in the following report.

**MPS Celebrates Black History Month**

The spirit of Black History Month is thriving within the MPS community. Students and educators throughout the district have been effectively planning, preparing, and engaging in a myriad of activities, projects, and performances. The primary focus is to pay homage to the invaluable contributions of Black Americans who have not only played a crucial role in building our nation but also have contributed significantly to enhancing everyday lives and advocating for peace and equality.

The commitment to honoring the diverse narratives and achievements of Black Americans is evident in the various initiatives undertaken by both staff and students. Schools within the district have orchestrated programs that provide a platform for presentations highlighting the historical contributions of Black Americans. In a cornerstone of our Black History Month, celebrations, speeches, posters, essays, and performances continue to be powerful ways that students express their appreciation for the rich history and enduring legacies of Black Americans.

We take immense pride in the collective effort that our schools are making to bring Black History Month to life. The celebrations honor the past and foster a deep understanding of the ongoing efforts for equity and justice, ensuring that the legacy of Black Americans is acknowledged and celebrated throughout MPS.

### **“Black Lives Matter at School” Week of Action**

---

The Black Lives Matter at School Week of Action took place the week of February 5 and marked a compelling commencement to the celebration of Black History Month. This meaningful week, organized by the Black Lives Matter committee, featured a series of events aimed at promoting community engagement, amplifying student voice, and encouraging creative expressions of unity. Schools embraced a variety of activities and resources that assisted teachers with embedded lesson plans. This innovative approach created a deeper understanding and provided students with significant learning opportunities.

The after-school events were a particularly enlightening aspect of the Week of Action, where community leaders engaged with students, offering diverse perspectives to broaden awareness. These interactions were the preamble to thought-provoking discussions and inspired students to participate in creating positive change within their communities.

A special highlight of the week’s events was the announcement of the Black Lives Matter logo contest student winner for the 2023–24 school year. D’Zariah Walker was congratulated by the Black Lives Matter committee for an exceptional design (pictured above). This recognition underscores the commitment of individuals such as the student logo winner to creatively contribute to the movement, highlighting the power of collective expression.

### **Celebrating 50 Years of Montessori**

---

On February 10, MPS held an event to celebrate 50 years of Montessori education within the district. The event was attended by 1,700 current and prospective families, alumni, staff, board members, state representatives, and the Association Montessori International. Attendees enjoyed student performances, engaged with student demonstrations, mingled with staff from neighboring Montessori schools, and more. MPS has been a leader in delivering Montessori to the Milwaukee community for 50 years. Starting with four classrooms and growing to the now eight schools across the city, including a comprehensive K3–grade 12 school, MPS makes it possible for children to have a complete Montessori experience. Thank you to everyone who helped us celebrate this important milestone!

### **National School Counseling Week**

---

During National School Counseling Week, observed February 5–9, 2024, we celebrated the invaluable contributions of school counselors in guiding students toward success in their academic endeavors. Sponsored by the American School Counselor Association, this week emphasizes the theme “School Counselors: Standards-Based, Student-Focused,” which highlights the profound impact that these professionals have on students’ achievements in their future aspirations.

The overarching goal of school counselors is to foster success by recognizing and addressing the unique needs of each child. Throughout the school year, counselors engage with students, encouraging them to explore their abilities and supporting their personal growth and development. This is achieved through collaboration with the student, educators, and parents to understand the student’s strengths, interests, and talents.

MPS recognizes and appreciates that the tireless efforts of school counselors and their dedication, commitment, and influence on the lives of students are commendable. We extend our heartfelt gratitude to all school counselors for their daily efforts in supporting student achievement in school and nurturing their overall well-being. Thank you, counselors, for your unwavering commitment to the success and growth of our students.

### **“We Are the Drum” February 23–March 3**

---

We are getting ready for an electrifying performance! MPS’s talented singers, dancers, actors, and choreographers are gearing up for “We Are the Drum,” a high-energy musical revue set to captivate audiences from February 23 to March 3, 2024, at Milwaukee Marshall High School, 4141 North 64th Street, Milwaukee.

Students of all ages from several MPS schools will be performing in this year's show. "We Are the Drum" is a community program offered by City at Peace in the Arts (CAPITA) Productions, a nonprofit organization with the mission of bridging cultural gaps, uniting Milwaukee-area youth, and offering a constructive outlet for creative expression.

Talented staff members and volunteers bring their energy to developing the talents of children who participate. A fee is not charged for children who take part in the show.

For more information, showtimes, and tickets, visit the CAPITA Productions website or visit the Facebook page for CAPITA productions.

### **Youth Apprenticeships and Internships**

We are pleased to announce that 56 students have engaged in youth apprenticeships while another 299 students have participated in internships during the first semester of the 2023–24 school year. These exceptional learning opportunities covered a wide range of fields, reflecting the varied interests and aspirations of our students.

The fields covered by these apprenticeships and internships were extensive, showing MPS's commitment to providing a well-rounded and comprehensive learning experience for students. The fields that students supported during first semester were hospitality and tourism, health sciences, transportation, distribution and logistics, agriculture, food and nutrition resources, arts, audio visual technology and communications, manufacturing, information technology, education and training, finance, STEM (science, technology, engineering, and mathematics), and law, public safety, corrections, and security.

The success of these initiatives underscores the importance of providing students with hands-on real-world experiences that align with their academic pursuits and career interests. The practical exposure gained through these apprenticeships and internships not only enhances their understanding of their chosen fields but also equips them with the skills and insights that will be instrumental in their future endeavors.

### **MPS Kindergarten Enrollment**

MPS hosted its annual Kindergarten Enrollment Fair at South Division High School on February 3, where families learned about individual schools, met school administrators, and made their school selections.

This year's kindergarten enrollment fair had a record number of attendees with more than three times the number of participants from last year. For families that were unable to visit the fair, there is still time to enroll. Families have until March 4 to go online and apply for the school(s) of their choice.

### **Head Start**

Preschool is available through the federal Head Start program for families that meet income limits. Head Start prepares children for school and teaches important early skills.

#### Kindergarten

Three-year-old kindergarten: Programs are available at some schools. Children must turn three by September 1, 2024, to be eligible.

Four-year-old kindergarten: Programs are available at most schools across the district. Children must turn four by September 1, 2024, to be eligible.

Five-year-old kindergarten: Programs are available at most schools across the district. Children must turn five by September 1, 2024, to be eligible.

### **Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

Admin Policy Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

### **Fiscal Impact Statement**

N/A

**Implementation and Assessment Plan**

---

N/A

\* \* \* \* \*

**REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE**

**(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS**

**Background**

---

The Wisconsin State Legislature has adjourned and unless called into special session we will not see any activity on legislation until January of 2025.

President Biden has introduced his Executive Budget which includes significant increases to support students, the budget proposed by the House would dramatically decrease funding for schools and cut Title I funds that support student in poverty by 80%.

**Strategic Plan Compatibility Statement**

---

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 1.02 - Goals

**Fiscal Impact Statement**

---

This item does not authorize expenditures.

**Implementation and Assessment Plan**

---

The district will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

\* \* \* \* \*

**(Item 2) Consideration of and Possible Action on Employment, Compensation, and Performance Evaluation Data Relative to the Interim Director/Board Clerk**

**Background**

---

Consideration will be given to employment, compensation, and performance-evaluation data relative to the Interim Director/Board Clerk.

Pursuant to Wisconsin Statutes 19.85(1)(c), the Board may convene in executive session for the purpose of “considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility,” the Board may convene in closed session for the purpose stated above.

If the Board determines that it will take action on matters discussed in the closed session, it will do so in open session. Otherwise, the Board may return to open session to proceed with its agenda or the Board may adjourn from the closed session.

**Strategic Plan Compatibility Statement**

---

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule  
Statement**

---

Administrative Policy 1.04 - Executive Sessions

**Committee's Recommendation**

---

The recommendation is that the Board determine how it wishes to proceed.

Director Zombor moved to extend the temporary assignment of Jill Kawala to July 31, 2024, pursuant to the terms outlined in a letter dated March 14, 2024. The motion passed, the vote being as follows:

Ayes — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.

Noes – None – 0.

\* \* \* \* \*

**REPORTS AND COMMUNICATIONS FROM THE OFFICE OF  
ACCOUNTABILITY AND EFFICIENCY**

**(Item 1) Monthly Report, with Possible Action, on Activities within the Office of  
Accountability and Efficiency**

**Background**

---

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services
- Audit Services

The following report includes activities from late February through mid-March.

**Accountability and Efficiency Services**

---

Between February 17, 2024 and March 9, 2024, Accountability and Efficiency Services completed one constituent inquiry. The OAE has continued to work with Office of Board Governance to ensure the reorganization of the audit function is implemented as directed by the Board. Nearly all implementation activities are complete with staff, budgets, time reporting, and absence management having been transferred.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

**Contract Compliance Services (CCS)**

---

During this reporting period, Contract Compliance Services (CCS) staff members focused on our Historically Underutilized Business (HUB) and Student Engagement Programming.

On March 13, 2024, CCS staff engaged in a construction-focused event in collaboration with MPS Prime Contractor BEAR Construction and the Department of Facilities and Maintenance Services (DFMS). The purpose of this event was to facilitate a comprehensive understanding for HUB subcontractors regarding effective business dealings with the district. The agenda encompassed an exploration of prevailing general construction prospects within the district's Job Order Contracting framework, alongside an informative session on HUB, Communities In Need (COIN), and Student Engagement programming.

Additionally, six student interns underwent interviews across diverse industries, resulting in the successful recruitment of four interns within the fields of actuarial services, administration, counseling, and library management.

Contract Compliance Services continued to support the District’s implementation of Administrative Policies 3.10 and 3.13

**Audit Services**

---

The Audit Services area under the OAE provides independent assurance that the District’s risk management, governance, and internal control processes are operating effectively.

Updates in the Audit Services area for the current reporting period include:

**Audit Completions**

- o 1 charter school performance/compliance audit
- o 3 school performance/compliance audits

**Audits Underway**

- o Expulsion Audit approved at February 29, 2024 Board meeting. Opening meeting to be scheduled in March 2024.
- o Accounts Payable audit opening meeting scheduled for week of March 11, 2024

**Investigations**

- o Continued monitoring of the Fraud Hotline with several ongoing investigations underway

**Operational Updates**

- o Technology upgrades for Audit Team
- o Career progression for Auditor I to Auditor II
- o Recruitment process underway to fill Auditor I position.

**Strategic Plan Compatibility Statement**

---

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

---

3.08 - Role of the Senior Director, Office of Accountability and Efficiency

\* \* \* \* \*

**REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS**

The Interim Director/Board Clerk presented two expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director O’Halloran moved to accept the reports of the Independent Hearing Officers of March 14, 2024, @ 9:00 a.m., 10:00 a.m.

The motion to accept the reports prevailed, the vote being as follows:

- Ayes — Directors Gokalgandhi, Jackson, Leonard, O’Halloran, Siemsen, Zombor, and President Herndon — 7.
- Noes — None -0.

\* \* \* \* \*



**REPORTS OF STANDING COMMITTEES**

Separate consideration was requested of the following item from the Report of the Committee on Student Achievement and School Innovation:

Item 4, Action on a Request to Approve the Instrumentality Charter School Contract with Green Tree Preparatory Academy (GPA) has been set aside, as it was forwarded to the Board without a recommendation.

On the motion of Director Gokalgandhi, the balance of the Committees' Reports was approved, the vote being as follows:

- Ayes — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.
- Noes — None.

**COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL**

Director Garcia presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

**(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Resignations and Retirements, Affirmative Action Report**

**Classified Personnel Transactions**

Name	Position and Salary	Date	Salary
<b>NEW HIRES</b>			
2 Dejuan Harris	Building Service Helper I	01/29/2024	\$17.17 /hr
2 Jeremy Stewart	Building Service Helper I	01/29/2024	\$17.17 /hr
2 Levar Wells	Building Service Helper I	02/05/2024	\$18.32 /hr
2 Ta'Shima Bratchett	Children's Health Assistant	02/26/2024	\$24,475.30
4 Alyandra Diaz	Children's Health Assistant	02/20/2024	\$21,831.58
2 Laticia Jones	Children's Health Assistant	02/12/2024	\$21,831.58
2 Sabrina Akhanon	Food Service Assistant	02/08/2024	\$18.20 /hr
2 Iyana Armstrong	Food Service Assistant	02/28/2024	\$18.20 /hr
2 Shametrice Blackmore	Food Service Assistant	02/15/2024	\$18.72 /hr
2 Teana Brown	Food Service Assistant	02/27/2024	\$17.17 /hr
4 Noemi De La Cruz Gonzalez	Food Service Assistant	02/12/2024	\$18.20 /hr
5 Debby Fluder	Food Service Assistant	02/26/2024	\$21.29 /hr
2 Ariel Griffin	Food Service Assistant	02/12/2024	\$19.23 /hr
2 Johnna Hills	Food Service Assistant	02/12/2024	\$18.72 /hr
2 Lashayla Moore	Food Service Assistant	02/26/2024	\$17.17 /hr
4 Grindelia Santos Gonzalez	Food Service Assistant	02/09/2024	\$17.17 /hr
4 Jose Soto Muniz	Food Service Assistant	02/08/2024	\$17.17 /hr

Name	Position and Salary	Date	Salary
2 Aniyha Thoma	Food Service Assistant	02/26/2024	\$19.23 /hr
2 Victor Trussell	Food Service Assistant	02/08/2024	\$18.20 /hr
2 Carlica Villines	Food Service Assistant	02/12/2024	\$17.17 /hr
2 Precise Whitehead	Food Service Assistant	02/26/2024	\$17.17 /hr
1 Tristan Zepeda	Food Service Assistant	02/26/2024	\$18.20 /hr
5 Nicholas Johnson	IT Service Technician	02/27/2024	\$59,171.54
3 Kutsim Lee	IT Service Technician	02/27/2024	\$59,171.54
5 Bess Beuscher	Paraprofessional	02/05/2024	\$21,339.00
2 Alicia Brown	Paraprofessional	02/26/2024	\$21,860.00
2 Makayla Butler	Paraprofessional	02/12/2024	\$21,339.00
2 Theresa Edwards	Paraprofessional	01/29/2024	\$24,999.00
5 Kayla Fellows	Paraprofessional	02/01/2024	\$24,435.00
4 Usnije Fonseca	Paraprofessional	02/05/2024	\$21,339.00
2 Kristopher Goodrum	Paraprofessional	02/26/2024	\$21,860.00
1 Mary Huertas	Paraprofessional	02/05/2024	\$22,648.00
5 Mary Johnstone	Paraprofessional	02/05/2024	\$22,648.00
2 Justen Kidd	Paraprofessional	02/12/2024	\$21,339.00
2 Shanice Moore	Paraprofessional	01/23/2024	\$21,860.00
5 Jazmyn Palmer	Paraprofessional	01/29/2024	\$24,211.00
2 Tonya Payne	Paraprofessional	02/26/2024	\$21,339.00
4 Marleny Richiez Valdez	Paraprofessional	02/26/2024	\$22,648.00
7 Elizabeth Schlehein	Paraprofessional	01/29/2024	\$22,648.00
2 Avrienne Seals	Paraprofessional	01/29/2024	\$28,246.00
2 Anteisha Steward	Paraprofessional	02/26/2024	\$21,339.00
5 Kimberly Sweet	Paraprofessional	02/26/2024	\$22,648.00
2 Shonnie Tucker	Paraprofessional	01/29/2024	\$24,211.00
5 Jacquelyn Weatherbee	Paraprofessional	01/29/2024	\$21,339.00
2 Tanesha Wesley	Paraprofessional	02/05/2024	\$21,860.00
2 Raphael Whalen	Paraprofessional	02/05/2024	\$21,339.00
4 Brenan Winkler	Paraprofessional	02/05/2024	\$22,648.00
5 Kelsey Winter	Paraprofessional	01/29/2024	\$22,648.00
4 Dyango Zerpa	Paraprofessional	02/05/2024	\$22,648.00
2 Rashyla Allen	Paraprofessional – Parent Involvement	02/12/2024	\$28,452.00
2 Sequoia Davis	Payroll Assistant I	02/20/2024	\$44,892.30
2 Debora Ellis	School Bookkeeper – 10 Month	01/30/2024	\$48,263.00
2 Tyler Bradley	School Safety Assistant	01/18/2024	\$26,594.00
2 Tyra Hadnot	School Kitchen Manager Trainee	02/01/2024	\$18.60 /hr
5 James Corona	Youth Apprentice	02/05/2024	\$15.00 /hr
2 Lyedric Fleming	Youth Apprentice	02/05/2024	\$15.00 /hr
<b>PROMOTIONS</b>			
5 Maria Tonellato	Groundskeeper	02/19/2024	\$52,317.00
2 Kenneth Perry	School Safety Assistant	01/18/2024	\$26,594.00
2 Nasif Bowie	School Secretary I – 12 Month	02/19/2024	\$38,548.22
<b>REHIRES</b>			
2 Denise Johnson	Food Service Assistant	02/26/2024	\$20.78 /hr
2 Shekeithia Lewis	Food Service Assistant	02/26/2024	\$19.23 /hr

Name	Position and Salary	Date	Salary
4 Reggiel Montes	Groundskeeper	02/26/2024	\$52,316.87
2 Aiyana Crowley	Paraprofessional	02/26/2024	\$23,435.00
2 Tanza Newson	Paraprofessional	01/08/2024	\$21,860.00
5 Sarah Weintraub	Paraprofessional	02/26/2024	\$24,999.00
2 Jada Williams	Paraprofessional	02/05/2024	\$22,648.00
2 Fay Nash-Hazelwood	Paraprofessional - Hourly	02/05/2024	\$19.02 /hr
2 Tanethia Benson	Paraprofessional – Parent Involvement	02/15/2024	\$33,331.00
4 Amada De Leon	School Secretary I – 10 Month	02/05/2024	\$31,679.00

**Certified Appointments**

ACTION ON CERTIFICATED APPOINTMENTS -TEACHER EARLY START

5,nr	Lehr,Isabella AMP ART	01/BA	\$50,737.00	2/26/2024
2,nr	Odoabuchi,Justina Iheoma SCIENCE	01/BA	\$80,571.00	2/8/2024
5,nr	Weatherbee,Jacquelyn SAGE	01/BA	\$50,737.00	2/5/2024

ACTION ON CERTIFICATED APPOINTMENTS-SCHOOL COUNSELOR

2,r	Scanlan,Veronique N GUIDANCE- VARIOUS	01/MA	\$66,471.00	1/29/2024
-----	--	-------	-------------	-----------

ACTION ON CERTIFICATED APPOINTMENTS - SCHOOL SOCIAL WORKER

2,r	Ward,Racquel SCHOOL SOCIAL WORK	01/MA	\$60,353.00	2/26/2024
-----	------------------------------------	-------	-------------	-----------

ACTION ON CERTIFICATED APPOINTMENTS - PERMIT TEACHER

2,nr	Adong,Rose A EDUCATIONAL OPERATIONS	XX/4W2	\$49,836.00	2/26/2024
2,r	Jude Blunt,Queen E SPEC ED MULTICATEG.	XX/4W2	\$49,836.00	2/26/2024
2,r	Melton,Thomas E GEN ELEM & K8 - ALL GRADES	XX/4W2	\$49,836.00	2/26/2024
5,r	Spindler,Andrea SPEC ED MULTICATEG	XX/4W2	\$50,737.00	1/29/2024
2,r	Wilson,Shaquita GEN ELEM & K8 - ALL GRADES	XX/4W2	\$49,836.00	1/22/2024

Counts	Male	Female	Native American	African American	Asian/ Pacific Islander	Hispanic	White	Other	Two or More Ethnic Codes
			(1)	(2)	(3)	(4)	(5)	(6)	(8)
Teachers	1	7	0	6	0	0	2	0	0
SSW's	1	1	0	1	0	0	0	0	0
Psychologists	0	0	0	0	0	0	0	0	0
Other	0	1	0	0	0	0	0	0	0

TOTAL	2	9	0	7	0	0	2	0	0
-------	---	---	---	---	---	---	---	---	---

B - (BA) Bachelor's Level (Teacher's)

C - (MA) Master's Level (Teacher's)

**Leaves of Absence**

	Present Assignment	Effective From
Illness Leave May 2023:		
Elizabeth Baptie	Out of Assignment	May 30, 2023
Illness Leave February 2024:		
Leslie White	Manitoba School	February 7, 2024
Jay Wilkins	Starms Early Childhood	February 8, 2024
Robert Schallock	Greenfield School	February 20, 2024
Personal Leave January 2024:		
Darlene Williams	Burbank School	January 29, 2024
Personal Leave February 2024:		
Rebecca Smith	Riley Dual Language Montessori	February 16, 2024

**Certificated Resignations and Classified Retirements**

**Certificated Resignations**

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	38.5	5	Angela Capstran	Teacher	Hamilton	05/30/2024
Retire	27.6	5	Kristin Cheever	Teacher	Allen Field	03/22/2024
Personal	2.3	2	Kenitra Childress	Teacher	Obama	02/08/2024
					SCTE	
Retire	26.3	4	Nancy Colon	Teacher	Longfellow	06/14/2024
Personal	0.1	2	Evelyn Cunningham	Teacher	Starms	02/22/2024
Retire	34.0	4	Iris Escobar	Teacher	Lincoln Ave	06/14/2024
Personal	1.6	5	Sara French	Counselor	Hartford	02/29/2024
Retire	21.5	5	Angela Gawel	Teacher	IDEAL	06/13/2024
Retire	21.5	4	Anita Higgins	Teacher	Longfellow	06/14/2024
Personal	0.5	2	Justus Korir	Teacher	Carver	03/22/2024
Personal	1.6	5	Alyssa Krogulski	SLP	53rd Street	03/29/2024
Personal	0.1	5	Alan LaTona	Teacher	Greenfield	02/09/2024
Retire	29.1	5	Jennifer Lucas	SST	Lloyd Barbee	06/13/2024
Retire	30.0	2	Gwendolyn Owens	Teacher	LaFollette	06/14/2024
Retire	34.0	5	Jeanine Peterson	Teacher	MSOL	04/01/2024
Other Work	12.0	5	Alexandra Rolfsmeyer	Spec Ed Sup	Central Svcs	03/22/2024
			Gundrum			
Retire	33.4	3	Miriam Santos	SST	Fratney	02/13/2024
			Amador			
Personal	3.6	5	Emelia Schindeldecker	Teacher	Lincoln MS	05/21/2024
Retire	6.5	5	Susan Shalaby	Teacher	Pulaski	05/23/2024
Retire	21.5	5	Rose Silveria	Teacher	Kagel	06/13/2024
Retire	16.5	5	Laura Yanasak	Teacher	French Immersion	06/19/2024

**Classified Resignations**

Retire	16.5	6	Andrea Armstrong	CHA	Hamilton	05/25/2024
Personal	4.0	2	Eric Beiersdorf	BSH I	Sherman	02/29/2024
Personal	6.5	4	Dorcas Cirino	SWA II	Central Svcs	02/19/2024
Personal	7.0	2	Charmaine Dallas	BSH I	Clement Ave	02/16/2024
Retire	15.9	2	Francesca Fair	Para	HS of the Arts	05/24/2024
Personal	1.2	1	Luisa Fonseca	Para	Lincoln Ave	02/28/2024
Personal	1.3	2	Laxenia Harvey	HR Asst	Human Resources	03/06/2024
Personal	0.4	2	Wanda Hayes	FSA	French Immersion	02/06/2024
Retire	12.5	2	Cynthia Hayman	CHA	Hamilton	05/25/2024
Personal	3.0	2	Savanna Hewings	BSH I	LaFollette	12/15/2023
Personal	0.4	7	Samya Hickman	Para	Vincent	03/20/2024
Personal	1.2	2	Beatrice Holmes	Safety Asst	School Safety	02/23/2024
Personal	5.6	2	Darla Honeycutt	Para	Browning	03/09/2024
Personal	3.9	2	Terril Johnson	Para	Maple Tree	11/28/2023
Retire	25.4	5	Paul Kasten	Para	Fernwood	06/14/2024
Personal	11.1	5	Joan Kelly	Para	Bay View Mont	02/19/2024
Personal	0.1	5	Pamela Krantz	FSA	Ronald Reagan	01/06/2024
Personal	0.1	5	Ethan Magdovitz	Analyst III	Finance	02/20/2024
Personal	7.0	2	Takiea McClenton	CHA	Browning	03/01/2024
Personal	0.3	4	Luis Mejia	Safety Asst	Safety	02/23/2024
Personal	1.0	4	Jenny Montanez	FSA	Spanish Imm	02/09/2024
Retire	8.0	2	David Moore	BSH I	Central Svcs	03/31/2024
Personal	0.1	2	Kizuwanda Omotayo	FSA	Vincent	02/07/2024
Personal	0.3	5	Jason Petersen	Print Design	Media & Comm	02/23/2024
Retire	25.7	5	Jeffrey Pucel	Carpenter	Carpenter Shop	03/28/2024
Personal	1.6	2	Michael Ramsey	BSH I	Hampton	02/15/2024
Personal	0.2	4	Carmen Reyes	SKM I	Neeskara	02/01/2024
Retire	15.1	2	Michael Riley	Para	Clarke	02/09/2024
Personal	6.0	2	Penny Riley	FSA	WCLL	03/01/2024
Retire	11.4	3	Barbara Sayavong	Para	Fernwood	06/14/2024
Retire	8.1	5	John Schneeweis	Painter	Paint Shop	05/31/2024
Personal	1.4	4	Emmanuel Serrano	Para	Fratney	02/08/2024
Other Work	4.3	2	Shakira Thompson	Engineer I	Starms	03/08/2024
Personal	0.5	2	Shadonna Vickers	Para	Bruce	02/23/2024
Personal	1.0	7	Reginald Williams	BSH I	Grantosa	02/02/2024
Personal	1.5	2	Tamellia Williams	Secretary I	MSL	03/08/2024

Other District – 0 (Classified – 0 Certificated – 0)

Other Work – 2 (Classified – 1 Certificated – 1)  
 Personal – 33 (Classified – 7 Certificated – 26)  
 Retirement – 22 (Classified – 13 Certificated – 9)

**Monthly Personnel Transactions**

The Affirmative Action monthly personnel transaction report for February 2024 is attached to the minutes of your Committee’s meeting. This is an informational item, and no action is required.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Admin Policy 6.19 - Positions: Staff

**Fiscal Impact Statement**

Authorized expenditures were previously approved in the FY24 budget.

**Implementation and Assessment Plan**

Upon approval by the Board, the personnel transactions will be implemented.

**Committee’s Recommendation**

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed in the attachments to the item, to be effective upon approval by the board.

*Approved with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days**

**Recommended Administrative Appointments**

(5)(r)	Jennifer Conrad	Coordinator III, Pre-Service & Licensing	Schedule 03, Range 08A
		Office of the Chief of Academics	\$106,351
(2)(nr)	Phebe Smith	Assistant Principal, Franklin	Schedule 03, Range 10C
		Office of the Chief of School Administration	\$99,155
(2)(nr)	Kelley Moore	Administrative Assistant III	Schedule 03, Range 03A
		Office of the Chief of Staff	\$77,947
(2)(r)	Lincoln Russell	Assistant Principal, Metcalfe	Schedule 03, Range 10C
		Office of the Chief of School Administration	\$75,448
(2)(nr)	Brandon Johnson	Planning Assistant II	Schedule 03, Range 02A
		Office of the Chief of Academics	\$65,100
(5)(r)	Whitney Applegate	Associate II-Records Management	Schedule 03, Range 04A
		Office of the Superintendent	\$65,000
(2)(nr)	Folafemi Parrett	Associate I, License Compliance	Schedule 03, Range 03A

(2)(r)	Bradford Handley	Office of the Chief of Human Resources Safety Technician I, School Safety	\$57,113 Schedule 03, Range 03A
(5)(r)	Brandon Slone	Office of the Chief of School Administration Planning Assistant II, PACC & Twilight	\$55,993 Schedule 03, Range 02A
(2)(r)	Thomas Stricklen Jr.	Office of the Chief of Operations Planning Assistant II	\$54,976 Schedule 03, Range 02A
(2)(r)	Brandy Williams	Office of the Chief of Finance Planning Assistant II, College and Career Center Office of the Chief of Academics	\$53,897 Schedule 03, Range 02A \$53,897

### **Recommended Administrative Reassignments**

(2)(r)	Dennis Daniels	Assistant Principal I, Clark Street Office of the Chief of School Administration	Schedule 03, Range 10C \$107,109
--------	----------------	---	-------------------------------------

### **Recommended Salary Adjustments of the Office of Accountability & Efficiency**

(2)(r)	Jiquinna Cohen	Manager I, Contract Compliance Services Office of Accountability & Efficiency	Schedule 03, Range 11A \$103,300
(3)(r)	Yusaid Moua	Performance Auditor II, Audit Services Office of Accountability & Efficiency	Schedule 03, Range 06A \$95,553

### **Recommended LTE Contracts (To be effective upon the Boards approval)**

(5)(r)	Sandra Meden	School Psychologist Office of the Chief of Academics 03/01/24 to 06/19/24	\$50.00
(5)(r)	Kristine Gerke-Komes	Literacy Support Teacher Office of the Chief of Academics 01/02/24 to 06/12/24	\$40.00 \$30.00
(4)(r)	Sandra Schroeder	Project Manager & Site Coordinator Office of the Chief of School Administration 01/01/24 to 06/30/24	\$40.00
(2)(r)	Sharitta Wicks	DFMS Work-Based Learning Specialist Office of the Chief of School Administration 03/16/24 to 09/16/24	\$40.00
(5)(r)	Ann Crosetto	Refugee Student Service Provider Office of the Chief of Academics 01/16/24 to 06/16/24	\$35.00
(5)(r)	Anna Cwalina	Refugee Student Service Provider Office of the Chief of Academics 01/19/24 to 06/19/24	\$35.00
(4)(r)	Martha Daleccio	Workplace Maintenance Office of Accountability & Efficiency 02/14/24 to 08/14/24	\$35.00
(5)(r)	Michelle Siems	Project Manager & Site Coordinator Office of the Chief of Operations 01/01/24 to 06/30/24	\$35.00
(5)(nr)	Aleczander Wandler	Accountant II Office of the Chief of Finance	\$31.10

(5)(r)	Doreen Nehmer	03/01/24 to 09/01/24 SURGE Grant Support Office of the Chief of Academics	\$30.00
(5)(r)	Cheryl Bohnsack	01/29/24 to 06/01/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Anayo Agwoeme	01/05/24 to 06/14/24 Induction & Support Specialist – International Teacher Support Office of the Chief of Academics	\$30.00
(5)(r)	Katherine Loesl	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(2)(r)	Janie Hatton	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(4)(r)	Lourdes Ocampo-Lewis	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(2)(r)	Mondell Mayfield	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(nr)	Laura Naughton	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(2)(r)	Justine Hutchins	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(2)(r)	Dana Hutchins-Watson	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Mary Beth Selbach	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Debbie Karow	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Thomas Biel	01/05/24 to 06/14/24 Induction Specialist – International Teacher Support Office of the Chief of Academics	\$30.00
(5)(r)	Michael Fendry	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	John Zablocki	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Michael Key	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Jodene Stefanovich	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(2)(r)	Mary Henry	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00



(5)(r)	Roberta McLoud	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Robin Kitzrow	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Steven Krey	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(2)(r)	Ruth Aviles	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Robin Waeltz	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(4)(r)	Mary Saldana	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(2)(r)	Ouida Williams	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(2)(nr)	Kelvin Robinson	01/05/24 to 06/14/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(2)(r)	Jacqueline Davis	01/05/24 to 06/14/24 Human Resource Assistant – IRMAA Reimbursement Project Office of the Chief of Human Resources	\$30.00
(2)(r)	Ouida Williams	01/29/24 to 04/30/24 Induction & Support Specialist Office of the Chief of Academics	\$30.00
(5)(r)	Logan Manz	01/05/24 to 06/14/24 Student Teacher, Substitute Teacher Office of the Chief of Human Resources	\$27.00
(5)(nr)	Dawn Butler	03/01/24 to 06/20/24 School Kitchen Manager Mentor Office of the Chief of Finance	\$25.00
(5)(r)	Ian Kloster	02/14/24 to 08/14/24 Administrative Assistant I Office of Board Governance	\$25.00
(5)(nr)	Angela Chojnacki	02/29/24 to 08/29/24 School Kitchen Manager Mentor Office of the Chief of Finance	\$25.00
(4)(nr)	Lourdes Perez	02/14/24 to 08/14/24 Climate Assistance Office of the Chief of School Administration	\$25.00
(2)(nr)	Henry Flemming	10/01/23 to 04/01/24 Climate Assistance Office of the Chief of School Administration	\$25.00
(2)(nr)	Kennedi Adams	02/22/24 to 05/23/24 School Support Office of the Chief School Administration	\$16.00
(5)(r)	Samone Washington	02/20/24 to 06/28/24 Induction & Support Specialist Office of the Chief of Academics	\$16.00
		01/05/24 to 06/14/24	

- R Resident
- Nr Non-resident
- 1 Native American
- 2. African American
- 3 Asian/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- 7 Two or more

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Admin Policy 6.19 - Positions: Staff

**Fiscal Impact Statement**

Authorized expenditures were previously approved in the FY24 budget.

**Committee’s Recommendation**

Your Committee recommends that the Board approve the promotions, appointments, leaves, and Limited-Term Employment contracts as listed in the attachments to the item, to be effective upon approval by the board.

*Approved with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess Of \$25,000; Acceptance of the Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Budget Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations**

**Purchases**

**Cooperative Action on a Request to Issue a Purchase Order to SHI International Corp. for Cloud-Based Document Archiving**

The Administration is requesting authorization to issue a purchase order to SHI International Corp., for software to archive district documents that are currently stored in Microsoft and Google cloud services.

The data using this tool will be archived 3 times each day and will include: Office 365 emails, Microsoft OneDrive files, Microsoft SharePoint sites and documents, Microsoft Calendar files, Google Gmail, Google Drive files and Google Calendar files. Using this tool will allow the district to recover files that may be deleted or need to be recovered outside of the normal vendor set retention policies. This tool will also assist the district in recovering from a potential cyber incident.

This purchase is made under the NASPO Software Value Added Reseller (SVAR) #CTR060028.

The total cost of goods purchased from SHI International Corp. will not exceed \$369,458.89.

Budget Code: TSS-D-0-3H4-DW-ETRS (Software as a Service)..... \$369,458.89

SHI International Corp.

HUB PARTICIPATION

Required .....0%  
 Proposed.....0%  
 \$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

**BuyBoard Action on a Request to Purchase a Subscription from MESA Cloud for the Mesa #661-22 OnTime Student Progress Platform**

The Administration is requesting authorization to issue a purchase order with MESA Cloud for the Mesa OnTime Student Progress Platform. This platform prevents students from slipping between the cracks due to transcript, schedule, and other data errors. By automating student tracking, Mesa OnTime provides a digital safety net for students, delivering districts an always-on alternative to manual efforts to find, flag, and fix errors that jeopardize a student’s trajectory for on time graduation.

The purchase is being conducted under the BuyBoard Cooperative agreement #661-22.

The subscription will run for a one-year term and will not exceed \$59,871.

Budget Code: GDC-0-S-9B4-EO-ENTH .....\$59,871.00

MESA Cloud

**HUB PARTICIPATION**

Required 0%

Proposed 0%

\$ Value \$0

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

**RFB 5816 Authorization to Contract with Blest LLC for Uniforms**

The Administration is requesting authorization to enter into a blanket contract with Blest LLC for Uniforms. This vendor will be used to deliver uniforms and apparel to the School Safety and Building Operations departments.

Uniforms for Building Operations and School Safety staff are necessary for identification purposes and to maintain an image of professionalism across the district.

Contractor was chosen pursuant to RFB 5816, which closed on December 22, 2023. The contract will run from April 1, 2024, through March 31, 2025, (the “Initial Term”), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$150,000.

Budget Code: 00000000-BL (Various budget codes, by department/school) .....\$150,000

Blest LLC

**PRIME CONTRACTOR INFORMATION**

Certified HUB Contractor? ..... NO

Total # of Employees ..... 12

Total # of Minorities ..... 12

Total # of Women .....6

HUB PARTICIPATION

Required .....0

Proposed.....NA

\$ Value NA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 200 HOURS

Student Career Awareness Commitment: 10 HOURS

Cooperative Action on a Request to Issue a Purchase Order to Lab Midwest LLC for IGNITE Course 1 and Course 2 (Equipment and Curriculum)

The Administration is requesting authorization to issue a purchase order to Lab Midwest LLC for curriculum and equipment to offer new advanced manufacturing courses at Barack Obama School of Career and Technical Education (Obama).

The primary purpose for this purchase is to acquire state of the art equipment and curriculum planned for use in two new advanced manufacturing courses to be offered at Obama in 2024-2025. Equipment being purchased includes, but is not limited to, a Skill Boss Smart Factory, a Micromill Pro CNC mill, and a Portable Pneumatic Learning System, as well as other items. Adding these courses and related equipment will provide a significant upgrade to the courses available in Obama’s manufacturing career pathway, enabling students to gain the knowledge and skills needed in today’s modern manufacturing environment. The new advanced manufacturing courses will be available to all students that attend Obama.

This purchase will be made using the Cooperative Contract between Wisconsin Technical College Procurement Consortium Contract 19-001, and Lab Midwest LLC.

The total cost of goods purchased from Lab Midwest will not exceed \$125,148.00.

Budget Code: VCR-0-I-CA4-EO-EEQP (Manufacturing Cap Equipment) ..... \$ 125,148.00

Lab Midwest LLC.

HUB PARTICIPATION

Required ..... 0%

Proposed..... 0%

\$ Value NA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

**Report on Change Orders in Excess of \$25,000**

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000.

**Contract C031141 - Marquette University**

On January 1, 2023, the Milwaukee Board of School Directors and Marquette University entered into Professional Services Contract number C031141 (“Contract”), with a term of January 1, 2023, through August 31, 2023, for social emotional learning and mental health services for students enrolled in five MPS schools in 53206. The schools are Jackson Elementary, Andrew Douglas School, Franklin Elementary, Keefe Avenue Elementary, and LaFollette Elementary. A Request to Change Contract (RCC) was approved on March 31, 2023, to extend the contract through January 31, 2024. On October 18, 2023, an RCC was

approved to extend the contract through June 30, 2024. On January 16, an RCC was approved to increase compensation to support services through the end of the 2023-2024 school year.

Original Contract: .....	\$ 509,914.00
RCC 1/16/24 .....	\$ 196,000.00
Ending Contract: .....	\$705,914.00

**Contract C030797 - ADROIT Advanced Technologies, Inc.**

On September 1, 2022, the Milwaukee Board of School Directors and ADROIT Advanced Technologies, Inc. entered into Professional Services Contract number C030797 (“Contract”), with a term of September 1, 2022, through July 31, 2025, to provide taxi services for students throughout the metro-Milwaukee area, to and from school. On July 18, 2023, a Request to Change Contract (RCC) was approved to add funds of \$300,000 due to service demands. On August 8, 2023, an RCC was approved to add \$155,073.25 due to continued demand for services. On January 30, 2024, an RCC was approved to add funds of \$1,500,000 to increased services.

Original Contract: .....	\$ 750,000.00
RCC 7/18/23 .....	\$ 300,000.00
RCC 8/8/23 .....	\$ 155,073.25
RCC 1/16/24 .....	\$1,500,000.00
Ending Contract: .....	\$2,705,073.25

**Contract C031154 - Concentra Medical Centers**

On January 10, 2023, the Milwaukee Board of School Directors and Occupational Health Centers of the Southwest P.A. d/b/a Concentra Medical Centers Wisconsin entered into Professional Services Contract number C031154 (“Contract”), with a term of January 10, 2023, through June 30, 2025, for sports physicals for athletic participants at one of the 21 MPS City Conference member schools (Arts, Audubon, Bay View, Bradley Tech, Carmen [Northwest, South, Southeast], Golda Meir, Hamilton, Juneau (MacDowell Montessori), King,

Madison, Marshall, Milwaukee School of Languages, Obama, North Division, Pulaski, Reagan, Riverside, South Division, Vincent, Washington, and Wisconsin Conservatory of Lifelong Learning). On January 26, 2024, a Request to Change Contract (RCC) was approved to add \$65,000 to the contract to support services.

Original Contract: .....	\$ 24,000.00
RCC 1/26/24 .....	\$ 65,000.00
Ending Contract: .....	\$ 89,000.00

**C030448 - SHARP Literacy Inc**

On April 1, 2022, the Milwaukee Board of School Directors and SHARP Literacy Inc entered into Professional Services Contract number C030448 (“Contract”), with a term of April 1, 2022, through March 31, 2023, for extended learning opportunities as per RFP 1066. On April 5, 2023, a Request to Change Contract (RCC) was approved to extend the contract through March 31, 2024, and to add funds of \$20,000. On November 3, 2023, an RCC was approved to add \$9,400 for additional funds. On February 9, 2024, an RCC was approved to extend the contract through March 31, 2025 and to add funds of \$30,000 to extend services for students in grades K5-8 that attend MPS summer academy to provide enrichment in learning.

Original Contract: .....	\$ 10,000.00
RCC 4/5/2023 .....	\$ 20,000.00
RCC 11/3/2023 .....	\$ 9,400.00
RCC 1/16/24 .....	\$ 30,000.00
Ending Contract: .....	\$ 69,400.00

### Monthly Financial Reports

The report on revenues and expenses; monthly expenditure control report; the report on budget transfers; the report on contracts awarded with a value under \$50,000 and cumulative total report; and the report on monthly grant awards are attached and no action is required.

### Donations

<b>Monetary Donations</b>			
Auer Avenue School	Mary Grisham	20.00	Auer Annual Holiday Bazaar
Auer Avenue School	Wendy Komula	100.00	Auer Annual Holiday Bazaar
Auer Avenue School	Patricia Kashmerick	100.00	Auer Annual Holiday Bazaar
Auer Avenue School	Jeanne Stadler	200.00	Auer Annual Holiday Bazaar
Auer Avenue School	Shanita Kay Washington	200.00	Auer Annual Holiday Bazaar
Auer Avenue School	Karen Brubakken	1,000.00	Auer Annual Holiday Bazaar
Auer Avenue School	United Way Greater Milwaukee & Waukesha County	1,000.00	My Very Own Library
Auer Avenue School	Mount Carmel Lutheran Church	500.00	Auer Annual Holiday Bazaar
Auer Avenue School	Duet Resource Group	4,995.00	Flex Farm Hydroponic System
Bay View High School	Milwaukee School of Engineering	500.00	Robotics
Browning School	Zoological Society Of Milwaukee	422.00	2 Buses to the Zoo
Burdick School	RSR Services LLC	500.00	MS Play Funds
Clara Barton School	Zoological Society Of Milwaukee	402.00	2 Buses to the Zoo
Fairview School	Milwaukee Society of Plastics	1,139.00	SPE Education Foundation Grant
Forest Home Avenue School	Duet Resource Group Inc	4,995.00	Flex Farm Hydroponic System
Fratney Street School	John Michael Kohler Arts Center	1,237.50	Bus Reimbursement
Garland School	Dura Services LLC	100.00	Buddy Bench
Goodrich School	Betty Brinn Children's Museum	304.00	2 Buses to Betty Brinn
Hamilton High School	Educators Credit Union	500.00	School Coffee Cart Club
King High School	Kathleen J. Dreyer	500.00	Girl's Soccer Club
Maryland Avenue Montessori School	Anonymous	20.00	Classroom Donation
Maryland Avenue Montessori School	Anonymous	20.00	Classroom Donation
Maryland Avenue Montessori School	Anonymous	140.00	Classroom Donation
Maryland Avenue Montessori School	United Way Greater Milwaukee & Waukesha County	285.00	General School Supplies
Maryland Avenue Montessori School	Charities Aid Foundation America	100.00	General School Supplies
Maryland Avenue Montessori School	Charities Aid Foundation America	100.00	General School Supplies
Meir School	Milwaukee School of Engineering	500.00	Robotics Teams

Meir School	Milwaukee School of Engineering	500.00	Robotics Teams
Meir School	Gene Haas Foundation	2,500.00	Robotics Teams
Morgandale School	Box Tops for Education	5,022.90	General School Supplies
North Division High School	Sand County Foundation, Inc.	750.00	Pollinator & Monarch Habitat
Obama School of Career and Technical	* Milwaukee Elks Lodge #46	1,010.00	Special Needs Students
Office of Academics - Curriculum and	Educators Credit Union via Brett Nielsen	800.00	Montessori 50th Event
Parkside School	Green Bay Packers	500.00	Character Playbook Community Impact
Ronald Reagan High School	Dan Mahlik	4,995.00	Flex Farm Hydroponic System
Townsend School	United Way Greater Milwaukee & Waukesha	1,000.00	My Very Own Library
Victory School	K & D Ventures LLC DBA Final Approach	1,000.00	Classroom Donation
Vieau School	Ruth Rosales	300.00	General School Supplies
Vieau School	Miguel Perez Gutierrez	200.00	Parent Activities
Zablocki School	United Way Greater Milwaukee & Waukesha	1,000.00	My Very Own Library
<i>Total Monetary Donations</i>		39,457.40	
<b>Non-Monetary Donations</b>			
Albert E Kagel School	DonorsChoose	470.75	Educational Kits & Games
Alcott School	DonorsChoose	419.72	Classroom Organization
Auer Avenue School	Care Matters, LLC	5,000.00	74 Winter Coats
Auer Avenue School	DonorsChoose	1,294.16	Food, Clothing & Hygiene
Bay View High School	DonorsChoose	158.75	Fidgets Find Focus
Bay View High School	DonorsChoose	368.76	Art Supplies
Bay View High School	DonorsChoose	629.86	Hopeful Headphones
Bay View Montessori School	DonorsChoose	1,341.23	Sewing Club
Bay View Montessori School	DonorsChoose	1,429.73	Cooking Club
Bethune Academy	DonorsChoose	1,445.91	Sports & Exercise Equipment
Bradley Trade & Tech	DonorsChoose	433.24	Food, Clothing & Hygiene
Bradley Trade & Tech	DonorsChoose	1,050.81	Food, Clothing & Hygiene
Bradley Trade & Tech	DonorsChoose	2,212.24	Musical Instruments
Bradley Trade & Tech	DonorsChoose	2,812.03	Sports & Exercise Equipment
Bradley Trade & Tech	DonorsChoose	2,893.47	Sports & Exercise Equipment
Bradley Trade & Tech	DonorsChoose	2,943.19	Sports & Exercise Equipment
Browning School	DonorsChoose	830.78	Grow With Books
Location	Donor	Amount	Gift or Purpose
Burbank School	DonorsChoose	1,036.48	Special Education STEM Learning
Carver Academy	DonorsChoose	468.76	How Does a Snake Say "Wheat"?
Carver Academy	DonorsChoose	497.09	Cool Kids Practice Yoga!

Clement Avenue School	DonorsChoose	332.09	Make it Reusable
Craig Montessori School	DonorsChoose	345.20	Math Tools
Craig Montessori School	DonorsChoose	410.04	Help Us Organize and Spell
Doerfler School	DonorsChoose	213.45	"Hold That Spot!"
Doerfler School	DonorsChoose	432.15	Care Closet Restock
Doerfler School	DonorsChoose	432.41	"Block Every Shot!"
Dr. B Carson Academy of Science	DonorsChoose	151.65	Germ Free and Happy!
Dr. B Carson Academy of Science	DonorsChoose	169.35	Toothbrushes and Toothpaste
Dr. B Carson Academy of Science	DonorsChoose	192.15	Frogs Everywhere!
Dr. B Carson Academy of Science	DonorsChoose	249.18	Headphones for All!
Emerson School	Prime Financial Credit Union	590.00	Coat Drive
Emerson School	DonorsChoose	410.16	Clothing Closet Supplies!
Engleburg School	DonorsChoose	164.93	PBIS School Store Rewards
Engleburg School	DonorsChoose	390.32	Attendance Does Matter!
Engleburg School	DonorsChoose	425.56	Nurse Office Supplies
Forest Home Avenue School	DonorsChoose	412.03	Classroom Basics
Forest Home Avenue School	DonorsChoose	480.41	Educational Kits & Games
Fratney Street School	Sarah Eichhorn	20.00	Winter Coats
Fratney Street School	Veronica Sosa	30.00	Art Room Supplies
Fratney Street School	DonorsChoose	351.21	Sports & Exercise Equipment
Gilbert Stuart School	DonorsChoose	378.16	Independent Reading
Gilbert Stuart School	DonorsChoose	405.79	Classroom Basics
Goodrich School	DonorsChoose	161.94	Supplies Right in Reach!
Goodrich School	DonorsChoose	210.19	Learning with Puzzles!
Goodrich School	DonorsChoose	211.06	Matching Letters and Numbers!
Goodrich School	DonorsChoose	228.35	Yummy In My Tummy
Goodrich School	DonorsChoose	283.07	Snack Time
Goodrich School	DonorsChoose	327.64	Fidgets to Learn!
Goodrich School	DonorsChoose	328.64	Kitchen Play!
Goodrich School	DonorsChoose	337.35	Snacks for Successful Learning
Goodrich School	DonorsChoose	451.80	Music Room Refresh
Goodrich School	DonorsChoose	466.65	STEM for Littles!
Goodrich School	DonorsChoose	474.62	Cleaning Wipes and Snacks
Goodrich School	DonorsChoose	511.84	Healthy and Fed
Goodrich School	DonorsChoose	539.58	Instructional Technology
Goodrich School	DonorsChoose	670.35	Flexible Seating
Goodrich School	DonorsChoose	672.98	Comfy in Our Room
Grant Gordon Learning Center	DonorsChoose	747.27	Sports & Exercise Equipment
Grantosa Drive School	DonorsChoose	354.10	New Year, New Store
Hawthorne School	DonorsChoose	302.83	Art Supplies
Hawthorne School	DonorsChoose	853.36	Let's Light Things Up!
Hayes Bilingual School	DonorsChoose	379.97	Let Us Write
Hayes Bilingual School	DonorsChoose	479.34	Calling All Writers!



Hi-Mount School	DonorsChoose	261.30	Food, Clothing & Hygiene
Hi-Mount School	DonorsChoose	279.46	Food, Clothing & Hygiene
James Fenimore Cooper School	DonorsChoose	238.00	A Spot of Feelings!
Keefe Avenue School	DonorsChoose	534.78	Positive Behavior Incentives
Kilbourn School	DonorsChoose	247.63	Sturdy Books for Little Readers
Kilbourn School	DonorsChoose	607.44	Classroom Basics
King High School	DonorsChoose	250.96	Food, Clothing & Hygiene
King High School	DonorsChoose	265.85	End Of Year Resupply
King High School	DonorsChoose	315.80	Reading Motivation
King High School	DonorsChoose	482.37	Science Fiction or Real Life?
King High School	DonorsChoose	498.42	Word Play
King High School	DonorsChoose	717.87	Bring the Novel to Life
King High School	DonorsChoose	915.80	Replenish the Basics
King High School	DonorsChoose	917.41	Dawn Novels For Our Class
King High School	International Moulding	4,500.00	Mats & Double Mats
King High School	Creative Enterprises	4,800.00	Frames & Mats
Kluge School	DonorsChoose	299.63	Cozy and Full
Kluge School	DonorsChoose	416.52	Tonie Time!
Kluge School	DonorsChoose	495.01	Play and Learn
Kluge School	DonorsChoose	497.75	Cold Days = Fun Play
Kluge School	DonorsChoose	724.50	Reading Nooks, Desks & Storage
Kluge School	DonorsChoose	131.50	I Can Read Too!
Lafollette School	DonorsChoose	233.00	Good Citizens
Lincoln Middle School	Milwaukee County Zoo	28.50	Milwaukee County Zoo Admission
Lincoln Middle School	Green Bay Packer	50.00	Football for Jazz in the Parking Lot
Lincoln Middle School	Adventure Rock	100.00	Adventure Rock Gift Certificates
Location	Donor	Amount	Gift or Purpose
Lincoln Middle School	WI State Fair	103.00	State Fair for Jazz in the Park
Lloyd Barbee Montessori	Demetra Hinkle	35.00	Clothes
Lloyd Barbee Montessori	Angela Kingsawan	75.00	Clothes
Lloyd Barbee Montessori	DonorsChoose	574.13	Exploring Handiworks
Longfellow Elementary	DonorsChoose	675.03	Food, Clothing & Hygiene
Longfellow Elementary	DonorsChoose	226.31	Educational Kits & Games
Lowell School	DonorsChoose	334.49	Sensory Supports Are Super!
MacDowell Montessori	Contiem, Inc.	200.00	Chairs
MacDowell Montessori	DonorsChoose	349.02	Geography for All
MacDowell Montessori	DonorsChoose	401.64	Speech Goals
MacDowell Montessori	DonorsChoose	438.82	Instructional Technology
MacDowell Montessori	DonorsChoose	632.89	Classroom Basics
MacDowell Montessori	DonorsChoose	742.78	Instructional Technology
MacDowell Montessori	DonorsChoose	1,043.96	We Need Ink!
MacDowell Montessori	DonorsChoose	1,072.40	I Can Change Part 1
MacDowell Montessori	DonorsChoose	1,072.40	I Can Change
MacDowell Montessori	DonorsChoose	1,102.86	I Can Help
MacDowell Montessori	DonorsChoose	1,779.86	Speech Seating
MacDowell Montessori	DonorsChoose	136.03	Classroom Basics
MacDowell Montessori	DonorsChoose	171.71	Math and Phonics Games

Manitoba School	DonorsChoose	471.52	Solar Power: Way of the Future
Maple Tree School	DonorsChoose	324.05	Keep the Germs Away
Maple Tree School	DonorsChoose	446.04	K5 Art Supplies
Maple Tree School	DonorsChoose	1,503.08	Educational Kits & Games
Marvin Pratt	DonorsChoose	672.89	Sensory = Success
Meir School	DonorsChoose	1,134.62	Fun with Ceramics!
Milwaukee High School of the Arts	DonorsChoose	3,938.16	Flexible Seating
Milwaukee High School of the Arts	DonorsChoose	6,108.23	Big Enough to See
Milwaukee High School of the Arts	DonorsChoose	235.24	Fresh and Clean
Milwaukee Sign Language School	DonorsChoose	243.12	Flexible Seating
Milwaukee Sign Language School	DonorsChoose	250.50	Books
Milwaukee Sign Language School	DonorsChoose	417.98	Flexible Seating
Milwaukee Sign Language School	DonorsChoose	477.09	Flexible Seating
Milwaukee Sign Language School	DonorsChoose	1,718.44	Flexible Seating
Milwaukee Sign Language School	DonorsChoose	4,794.78	Flexible Seating
Milwaukee Sign Language School	DonorsChoose	9,422.47	Kick! Goal! Score!
Mitchell School	La Jarochita Chicken Palace	100.00	Food for Students
Mitchell School	DonorsChoose	157.73	Speech Therapy Activities
Mitchell School	DonorsChoose	1,080.89	Flexible Seating
Morgandale School	DonorsChoose	298.47	Rainbow of Colors
Ninety-Fifth Street School	DonorsChoose	485.74	A Place to Learn
Ninety-Fifth Street School	DonorsChoose	723.84	A Book of My Own
Ninety-Fifth Street School	DonorsChoose	1,313.42	Kindergarten Graduation Gowns
Ninety-Fifth Street School	DonorsChoose	135.63	Just the Basics
Ninety-Fifth Street School	DonorsChoose	142.27	Braille Books
Ninety-Fifth Street School	DonorsChoose	150.80	Care and Nutrition
Ninety-Fifth Street School	DonorsChoose	164.95	Snacks and Kleenex!
Ninety-Fifth Street School	DonorsChoose	191.24	Phonics for Big Kids
Ninety-Fifth Street School	DonorsChoose	223.60	Pants, Snacks and Books
Ninety-Fifth Street School	DonorsChoose	230.97	We Need Ink!
Ninety-Fifth Street School	DonorsChoose	235.96	Educational Kits & Games
Ninety-Fifth Street School	DonorsChoose	276.69	Fight Hunger!
Ninety-Fifth Street School	DonorsChoose	304.01	Having Fun in Speech Therapy!
Ninety-Fifth Street School	DonorsChoose	380.60	Educational Kits & Games
Ninety-Fifth Street School	DonorsChoose	431.23	ST Math Penguin Incentives
Obama School of Career and Technical Education	DonorsChoose	1,432.52	Nana's Kids Scholars
Office of Communications and School Performance -	Karen Goodsein	20.00	MPS Mitten Tree

Strategic Partnerships and Customer Service			
Office of Communications and School Performance - Strategic Partnerships and Customer Service	Karen Goodstein	20.00	MPS Mitten Tree
Office of Communications and School Performance - Strategic Partnerships and Customer Service	Liz Schusten	600.00	MPS Mitten Tree
Parkside School	DonorsChoose	738.06	Jason Reynolds for All!
Parkside School	DonorsChoose	1,005.03	Reading Nooks, Desks & Storage
Parkside School	DonorsChoose	1,806.15	iTalk Without Words
Parkview School	DonorsChoose	396.35	Sensory Fun!
Parkview School	DonorsChoose	469.13	Comfy Cozy Authors At Work
Parkview School	DonorsChoose	486.64	Playtime FUN!
Location	Donor	Amount	Gift or Purpose
Parkview School	DonorsChoose	495.24	Art Supplies
Parkview School	DonorsChoose	732.59	Classroom Basics
Pulaski High School	DonorsChoose	346.47	New Books Requested By Students
Pulaski High School	DonorsChoose	368.40	Art Supplies
Pulaski High School	DonorsChoose	509.17	Classroom Basics
Pulaski High School	DonorsChoose	842.15	Reading Nooks, Desks & Storage
Riverwest Elementary	DonorsChoose	239.24	Diverse Play
Riverwest Elementary	DonorsChoose	3,937.75	Sports & Exercise Equipment
Siefert School	DonorsChoose	132.52	Rowdy Readers!
Siefert School	DonorsChoose	188.89	Rambunctious Readers!
Siefert School	DonorsChoose	203.52	Refresh the Supplies
Siefert School	DonorsChoose	354.76	Cheerful Chairs!
Siefert School	DonorsChoose	697.52	Good Health & Hygiene!
Spanish Immersion School	DonorsChoose	841.90	Flexible Seating
Spanish Immersion School	DonorsChoose	887.62	Flexible Seating
Story School	DonorsChoose	1,616.80	Essentials for Success!
Story School	DonorsChoose	3,971.82	Reading Nooks, Desks & Storage
Story School	DonorsChoose	4,133.43	Let's Go Gaga Over Gaga Ball!
Story School	DonorsChoose	13,036.85	Musical Instruments
Thurston Woods	DonorsChoose	191.08	Learning Through Play
Trowbridge School	DonorsChoose	1,178.31	Little Artists
Trowbridge School	DonorsChoose	1,384.86	Very Much Needed Seating!
Trowbridge School	DonorsChoose	3,679.94	Safe Shelves Please
Trowbridge School	DonorsChoose	3,838.28	Real Books are Vital
Trowbridge School	DonorsChoose	3,883.96	Safe Classroom Shelves
Trowbridge School	DonorsChoose	4,000.68	New Desks for STEM work

Trowbridge School	DonorsChoose	4,000.68	STEM Workspaces
Trowbridge School	DonorsChoose	4,000.68	New Desks Needed Asap
Trowbridge School	DonorsChoose	4,000.68	STEM We Need New Work Spaces
Trowbridge School	DonorsChoose	4,068.59	VersaTiles for Engaged Students
Trowbridge School	DonorsChoose	4,089.49	STEM = Robotics
Trowbridge School	DonorsChoose	4,248.33	Reading Nooks, Desks & Storage
Trowbridge School	DonorsChoose	451.88	Robotics Club
Trowbridge School	DonorsChoose	590.87	STEM Playtime
Victory School	DonorsChoose	1,159.42	Instructional Technology
Vieau School	DonorsChoose	139.62	Flexible Learning
Vieau School	DonorsChoose	172.26	Calming Corner
Vieau School	DonorsChoose	239.90	Colorful Collaboration!
Vieau School	DonorsChoose	283.56	Short on Slacks!
Vieau School	DonorsChoose	319.21	Chairs for Flexible Seating
Vieau School	DonorsChoose	393.06	Organization Necessities
Vieau School	DonorsChoose	439.86	Chair Covers to Ensure Success
Vieau School	DonorsChoose	499.85	Make Reading an Adventure!
Vieau School	DonorsChoose	637.98	Interactive Instructional Time
Vieau School	DonorsChoose	2,085.38	Hooray for Hygiene!
Wedgewood Park School	DonorsChoose	878.65	WPIS Players Need to Be Heard
William Cullen Bryant School	DonorsChoose	161.94	Super Snacks for the Classroom!
William Cullen Bryant School	DonorsChoose	246.09	Classroom Replenish!
William Cullen Bryant School	DonorsChoose	411.03	Comfy and Cozy Reading
William Cullen Bryant School	DonorsChoose	658.54	Science of Reading Must Haves
Wisconsin Conservatory	DonorsChoose	343.50	The Basics
<i>Total Non-Monetary Donations</i>		<i>206,067.89</i>	
<i>Total Value of Donations</i>		<i>245,525.29</i>	
<i>* Donations from MPS Alumni</i>		<i>1,010.00</i>	

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Admin Policy 3.06 - Fiscal Accounting and Reporting

**Fiscal Impact Statement**

This item authorizes expenditures as indicated on the attachment.

**Committee's Recommendation**

Your Committee recommends that the Board (1) authorize the purchases and (2) accept the donations as listed in the attachments, with appropriate acknowledgement to be made on behalf of the Board.

Approved with the roll call vote to approve the balance of the Committees' reports.

\* \* \* \* \*

**(Item 4) Action on the Award of Exception-to-Bid Contracts**

**Background**

**Exception Authorization to Issue a Purchase Order to Apple Computer Inc for iPads**

The Administration is requesting authorization to issue a purchase order to Apple Computer Inc for iPads. Contractor will be used to provide 98 iPads, 10 mini-iPads, 108 Jamf licenses, 62 iPad Brenthaven Edge Folio cases, and 4-Year AppleCare+ for schools.

These iPads will serve as replacement iPads for ones currently in circulation. The current iPads in circulation have a security flaw and require updating to iOS 17.3 to resolve. The iPads are outdated and are not able to be updated to iOS 17.3, therefore, need to be replaced. Of these 12 are for the Speech department and 48 for the School Psychological Services Department. These iPads are used by staff for evaluation purposes. The remaining 38 iPads and 10 mini-iPads are for the Assistive Technology Department and will be added to the Assistive Technology Lending Library to assist special education students access their education.

The Exception to Bid has been granted on the basis of continuity (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The total cost of the purchase will not exceed \$60,910.90.

Budget Code: EQM-0-S-9F4-DE-ENTH (Specialized Services)..... \$60,910.90

Apple Computer Inc

HUB PARTICIPATION

Required ..... 0

Proposed..... NA

\$ Value NA

STUDENT ENGAGEMENT (Hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

**Exception Authorization to Contract with College Campus Tours, LLC for College and Career Readiness Tour of the Mid-Atlantic Region**

The Administration is requesting authorization to enter into a contract with College Campus Tours, LLC for College and Career Readiness Tour services of the Mid-Atlantic Region. The activities and services include air and ground transportation, hotel and food accommodations, college tours, sightseeing, teaching aids, and professional development seminars.

The tour will accommodate 24 MPS students and three MPS staff. The students will be selected through an application process available to MPS high school students district wide.

In addition to organizing the travel and itinerary for the tour, the Contractor will incorporate civic and Academic and Career Planning (ACP) lessons to develop students' knowledge of African American history, civic action, and college and career exposure. The College Campus Tours Program has three components: College Readiness, Leadership Development, and Life Skills, all designed to impact student lives and their college and career goals.

The tour will depart on July 22, 2024, and return on July 25, 2024. The Contractor's itinerary includes stops at Johnson C. Smith University, North Carolina A&T State, North Carolina Central University, Norfolk Stake

University, Hampton University, Howard University, Martin Luther King, Jr. Memorial, Lincoln Memorial, and other planned events.

The exception from the requirement of a competitive procurement process for this contract has been granted on continuity. The Contractor has provided several college tours for MPS students and staff within the last few years (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The contract will run from May 1, 2024, through August 1, 2024, and will not exceed \$52,161.03.

Budget Code: FLD-H-S-9Y4-EO-ECTS ..... \$52,161.03

College Campus Tours, LLC

HUB PARTICIPATION

Required .....0

Proposed.....NA

\$ Value NA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Issue a Contract to Love146, Inc. for Training and Technical Assistance Services

The Administration is requesting authorization to enter into a contract with Love146, Inc. for training and technical assistance services. Contractor will be used to deliver training and technical assistance services related to human trafficking education. This research-based training will be provided to school support staff including social workers, psychologists, nurses, and counselors that will deliver the curriculum and trafficking education in Milwaukee Public Schools.

Milwaukee continues to be one of the nation’s top trafficking hubs, with 11 to 13 being the average age of children targeted for trafficking. Delivering human trafficking prevention education to MPS 8th grade students (and some 9th grade students during the first year of implementation) will address risk factors and builds protective factors by strengthening students’ knowledge and skills, increasing their perception of risk, encouraging the adoption of healthy behaviors, and increasing help-seeking behaviors that they will learn about through the Not A Number curriculum, resources, training, and education they will receive.

The Exception to Bid has been granted on the basis of Grant: This vendor is required to be used

for these services, pursuant to an existing grant. (Administrative Policy 3.09(2)(c)).

The contract will run from March 22, 2024, through March 21, 2027, with the possibility of two, one-year extensions, and will not exceed \$567,184 in the initial term.

Budget Code:

SDV-0-S-D34-DE-ECTS..(Specialized Services...Contracted Services)...\$567,184.00

Love146, Inc.

HUB PARTICIPATION

Required .....0

Proposed.....NA

\$ Value NA

STUDENT ENGAGEMENT (Hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOUR

**Exception Authorization to Extend a Contract with von Briesen & Roper, s.c., for Legal Services**

The Administration is requesting authorization to extend a contract with von Briesen & Roper, s.c. (von Briesen) for legal representation on various employment matters.

The City Attorney’s Office for the City of Milwaukee serves as legal counsel for the Milwaukee Board of School Directors. On March 18, 2022, the City Attorney notified the district that it would be beneficial to seek outside legal counsel with regard to certain ongoing cases. As a large law firm, von Briesen has the capacity and expertise to provide excellent representation on short notice. Many school districts across the state of Wisconsin are represented by von Briesen.

The exception from the requirement of a competitive procurement process for this contract has been granted on an emergency basis as the ongoing cases identified need immediate legal representation (Administrative Policy 3.09(7)(e)(1)(c)).

The original contract had a term of April 22, 2022, through April 21, 2023. The contract was subsequently extended for a one-year term (Year 2) of April 22, 2023, through April 21, 2024. This contract extension (Year 3) will run from April 22, 2024, through April 21, 2025, and will not exceed \$400,000.

Budget Code: INJ-0-0-DIJ-HR-ECTS (Contract Services).....\$400,000.00

von Briesen & Roper, s.c.

HUB PARTICIPATION

Required .....0%

Proposed.....N/A

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Admin Policy 3.09 - Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments.

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to this item.

*Approved with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 5) Action on the Award of Professional Services Contracts**

**Background**

RFP 1122 Authorization to Enter into a Contract with Durham School Services, L.P. and Specialized Care Transport, Inc. for Busing Services for MPS Students (Regular, Suburban, and Special Education)

The Administration is requesting authorization to enter into contracts with Durham School Services, L.P. and Specialized Care Transport, Inc. for yellow school bus transportation for students throughout the metro-Milwaukee area, to and from school. This will provide services for students who may require transportation to MPS schools and/or schools in the surrounding suburban districts.

The vendors were chosen pursuant to RFP 1122 which closed on December 19, 2023. The contracts for Durham School Services, L.P. and Specialized Care Transport, Inc. will run from July 1, 2024, through June 30, 2027.

The total cost of these contracts will not exceed \$7,485,015.57.

The three (3) year total cost of each of the contracts will not exceed:

Durham School Services, L.P.	\$	5,411,261.67
Specialized Care Transport, nc.	\$	2,073,753.90

Budget Code:

AST-0-0-TRS-DW-EPPT .....	\$48,950.66
HLT-0-0-TRS-DW-EPPT .....	\$135,680.46
KMT-0-0-TRS-DW-EPPT .....	\$8,656.42
MDK-0-0-TRS-DW-EPPT .....	\$44,276.20
PMO-0-0-TRS-DW-EPPT .....	\$20,583.78
RTS-0-0-TRS-DW-EPPT .....	\$4,227,963.54
RTS-0-0-TRS-DW-EVSPFPUB.....	\$68,153.12
RWT-0-0-TRS-DW-EPPT .....	\$2,317,941.01
SM1-0-0-TRS-DW-EPPT.....	\$409,364.94
SMT-0-0-TRS-DW-EPPT .....	\$56,490.13
TED-0-0-TRS-DW-EPPT.....	\$146,955.31

Durham School Services, L.P.

**PRIME CONTRACTOR INFORMATION**

Certified HUB Vendor?.....	NO
Total # of Employees .....	18,541
Total # of Minorities .....	8,429
Total # of Women	11,417

**HUB PARTICIPATION**

Required .....	5%
Proposed.....	5%

\$ Value TBD

STUDENT ENGAGEMENT (hours per 12-month contract)



Paid Student Employment: In Accordance with the Sliding Scale

Annual Expenditure Range	Student Employment (Hours)	Career Education (Hours)
\$0 - \$49,999	0	0
\$50,000 - \$74,999	100	10
\$75,000 - \$199,999	200	10
\$200,000 - \$399,999	300	10
\$400,000 - \$599,999	400	10
\$600,000 - \$799,999	600	10
\$800,000 - \$999,999	800	10
\$1,000,000 <	900	10

Student Career Awareness Commitment: 10 HOURS

Specialized Care Transport, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor? ..... NO  
 Total # of Employees ..... 43  
 Total # of Minorities ..... 37  
 Total # of Women ..... 28

HUB PARTICIPATION

Required .....5%  
 Proposed.....5%  
 \$ Value TBD

STUDENT ENGAGEMENT (Hours per 12-month contract)

Paid Student Employment: In Accordance with the Sliding Scale

Annual Expenditure Range	Student Employment (Hours)	Career Education (Hours)
\$0 - \$49,999	0	0
\$50,000 - \$74,999	100	10
\$75,000 - \$199,999	200	10
\$200,000 - \$399,999	300	10
\$400,000 - \$599,999	400	10
\$600,000 - \$799,999	600	10
\$800,000 - \$999,999	800	10
\$1,000,000 <	900	10

Student Career Awareness Commitment: 10 HOURS

RFP 1123 Authorization to Contract with Hubbard Wilson & Zelenkova LLC for Legislative and Lobbying Services

The Administration is requesting authorization to enter into a contract with Hubbard Wilson & Zelenkova LLC for legislative and lobbying services. This contractor will be used to deliver legislative liaison and lobbying services related to working with and communicating with state, and to a lesser extent, federal officials and regulatory agencies regarding education policy, funding and other related subjects as identified by the MPS Office of Governmental Relations.

Lobbying services strongly support the legislative goals of Milwaukee Public Schools and have been key in both securing policies and funding that directly support MPS students and in preventing adoption of policies that would negatively impact the district and its goals to support children.

Contractor was chosen pursuant to RFP 1123, which closed on December 21, 2023. The contract will run from April 1, 2024, through March 31, 2025, (the “Initial Term”), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$80,000.

Budget Code:

ADT-0-0-OBG-OB-ECTS (Office of Board Governance – Contracted Services)....\$80,000.00

Hubbard Wilson & Zelenkova LLC

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor? .....	NO
Total # of Employees .....	6
Total # of Minorities .....	1
Total # of Women .....	3

HUB PARTICIPATION

Required .....	NA
Proposed.....	NA
\$ Value	NA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 200 HOURS

Student Career Awareness Commitment: 10 HOURS

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Admin Policy 3.09 - Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments.

**Implementation and Assessment Plan**

Upon approval by the Board, the contract will begin as indicated in the attachments.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to this item.

*Approved with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 6) Action on Monthly Facilities Matters: FMS Award of Construction and Professional Services Contracts, Material Purchase, Exception to Bid, Contract Modification, and Acceptance of the Air Quality Report**

**Construction Contracts**

**MODRZEJEWSKI PLAYFIELD RENOVATION**

Modrzejewski Playfield

Prime Contractor

Nicholas & Associates, 3880 Wheelhouse Road, Suite B, Milwaukee, WI 53206

Low Bidder, Base Bid of.....	\$4,980,000.00
HUB	
Certified HUB Vendor? .....	No
Total # of Employees .....	200
Total # of Minorities .....	10
Total # of Women .....	15
Required.....	25%
Submitted .....	27.97%
\$ Value .....	\$1,393,000.00
COIN Required .....	10%
Student Engagement	
Paid Employment (Required Hours) .....	600 Hours
Career Education Activity (Required Hours).....	10 Hours

Funds are available for the Modrzejewski Playfield Renovation project from account code STS 00 RFI RC ECNC (Project No 7098). The project contract start date is scheduled for March 22, 2024, and completion date is May 16, 2025.

**WICK PLAYFIELD RENOVATION**

Wick Playfield

Prime Contractor

Nicholas & Associates, 3880 Wheelhouse Road, Suite B, Milwaukee, WI 53206

Low Bidder, Base Bid of .....	\$3,980,000.00
HUB	
Certified HUB Vendor? .....	No
Total # of Employees .....	200
Total # of Minorities .....	10
Total # of Women .....	15
Required.....	25%
Submitted .....	25%
\$ Value .....	\$995,000.00
COIN Required .....	10%

Student Engagement

Paid Employment (Required Hours) ..... 600 Hours

Career Education Activity (Required Hours) ..... 10 Hours

Funds are available for the Wick Playfield Renovation project from account code STS 00 RFI RC ECNC (Project No 8115). The project contract start date is scheduled for March 22, 2024, and completion date is May 16, 2025.

2024 GREEN INFRASTRUCTURE UPGRADES

Greenfield Bilingual School

Prime Contractor

Eddy’s Landscaping Services, LLC, P.O. Box 342673, Milwaukee, WI

Low Bidder, Base Bid of.....\$698,822.00

HUB

Certified HUB Vendor? ..... Yes

Total # of Employees .....20

Total # of Minorities .....20

Total # of Women .....1

Required ..... 15%

Submitted ..... 43%

\$ Value .....\$302,972.00

COIN Required ..... 10%

Student Engagement

Paid Employment (Required Hours) ..... 100 Hours

Career Education Activity (Required Hours) ..... 10 Hours

Funds are available for the 2024 Green Infrastructure Upgrades - Greenfield Bilingual project from account code OMN 0S 3V4 GN EMTC (Project No 8318). The project contract start date is scheduled for March 22, 2024, and completion date is August 23, 2024.

2024 GREEN INFRASTRUCTURE UPGRADES

Milwaukee Sign Language/Morse Middle School

Prime Contractor

Property Solutions Contracting Corp., 7245 West Concord Creek Drive, Mequon, WI 53092

Low Bidder, Base Bid of \$2,792,101.00 minus \$94,000.00 for Deduct Alternate 1 - Sheds and Concrete Pad, minus \$75,500.00 for Deduct Alternate 3 - Basketball Triangle, minus \$175,000.00 for Deduct Alternate 4 - Amphitheater for a total cost of \$2,447,601.00

HUB

Certified HUB Vendor?.....No

Total # of Employees .....14

Total # of Minorities .....8

Total # of Women .....1

Required ..... 15%

Submitted.....29%  
 \$ Value ..... \$848,200.00  
 COIN  
 Required.....10%  
 Student Engagement  
 Paid Employment (Required Hours)..... 200 Hours  
 Career Education Activity (Required Hours)..... 10 Hours  
 Funds are available for the 2024 Green Infrastructure Upgrades - Milwaukee Sign

Language/Morse Middle School project from various account codes (Project No 8320). The project contract start date is scheduled for March 22, 2024, and completion date is August 23, 2024.

2024 GREEN INFRASTRUCTURE UPGRADES

Story Elementary School

Prime Contractor

Poblocki Paving Corporation, 16363 West Ryerson Road, New Berlin, WI 53151

Low Bidder, Base Bid of \$1,076,887.00 minus \$13,000.00 for Deduct Alternate 1 - Adjustable Basketball Hoop, minus \$38,111.00 for Deduct Alternate 2 - Pavers for a total cost of \$1,025,776.00

HUB

Certified HUB Vendor? ..... No  
 Total # of Employees ..... 211  
 Total # of Minorities ..... 95  
 Total # of Women ..... 15  
 Required.....15%  
 Submitted.....0%  
 \$ Value ..... \$161,600.00  
 COIN  
 Required.....10%  
 Student Engagement  
 Paid Employment (Required Hours)..... 100 Hours  
 Career Education Activity (Required Hours)..... 10 Hours

Funds are available for the 2024 Green Infrastructure Upgrades – Story Elementary project from account code OMN 0S 3V4 SY EMTC (Project No 8321). The project contract start date is scheduled for March 22, 2024, and completion date is August 23, 2024.

Total construction contract dollars awarded ..... \$13,132,199.00  
 Total dollars HUB participation..... \$3,700,772.00  
 % of HUB participation ..... 27.36%  
 % Minority employees within company ..... 1949.43%  
 % Women employees within company..... 7.39%

**Professional Services Contracts**

---

**RFP #24-005 Owners Representative – 2024 MKE Rec Facility Projects**

A Request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Owners Representative – 2024 MKE Rec Facility Project.

Selected Firm: The Concord Consulting Group of Illinois, Inc.

Requested Expenditure Authority: \$253,300.00

Contract Period: March 22, 2024 – December 31, 2025

Budget Code: Various

**RFP #8949 Long-Range Facilities Master Planning Services – District Wide**

A Request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Long-Range Facilities Master Planning Services – District Wide.

Selected Firm: Perkins Eastman Architects

Requested Expenditure Authority: \$837,728.00

Contract Period: March 22, 2024 – January 30, 2025

Budget Code: FAR 00 RDC DW ECNC

**Material Purchase**

---

SWITCHGEAR & METER SOCKET

Spanish Immersion – Upper Campus

Prime Contractor

Graybar Electric Company, 650 South 108 Street, Milwaukee, WI 53214

Authorization to approve the purchase of the Switchgear & Meter Socket for installation at the Spanish Immersion – Upper Campus building. Purchase is made under the Graybar/Omnia Public Sector Contract EV2370 and shall be in accordance with the component pricing on the quote dated February 8, 2024.

One-Time Purchase Amount: \$56,640.00

Budget Code: FAR 00 MM2 DW ECNC

**Report of Exception-to-Bid Purchase**

---

This exception to bid purchase is being reported as required by Administrative Policy 3.09 Purchasing and Bidding Requirements.

An exception to bid purchase of 990, 5-gallon buckets of Aluminum Roof Coating from

MacArthur Co., at a cost of \$88.75 each for a total amount of \$87,862.50. Due to volatile market conditions, Facilities and Maintenance Services issued the purchase order for the Aluminum Roof Coating on March 5, 2024, to ensure the roof coating would be available for use by Facilities and Maintenance Services to meet the need for roof repair during the appropriate months.

The Aluminum Roof Coating was purchased with funds from account code FAR 00 MM2 NL ECNC (Project No. 8396).

**Contract Modification**

---

Authorization to Modify a Contract with Gunnerson Consulting and Communication Site Services, LLC

The Administration is requesting approval to waive Board Policy 3.09 (9)(e) Relative to Purchase Order and Contracts. The Administration is requesting approval to modify the contract from a 3-year contract to a 6-year contract and increase the expenditure authority with Gunnerson Consulting and

Communication Site Services, LLC by an additional \$24,000.00 per year for a total expenditure authority not to exceed \$49,000.00 for each year of the contract.

The vendor was chosen pursuant to RFP #7089, project contract A1003678, with a term of April 1, 2021 – March 31, 2024. This modified contract will run from April 1, 2021 through March 31, 2027. Budget Code: Various

### **Air Quality Report**

At its March 23, 2021 Special Meeting, the Milwaukee Board of School Directors adopted the Administration's Reopening Plan with a number of provisions, including monthly reports regarding air quality, with priority given for classrooms and schools without window access to outside air. At its February 17, 2022 Accountability, Finance & Personnel Committee Meeting, the monthly report changed to quarterly. The Department of Facilities and Maintenance Services (DFMS) continues to monitor mechanical systems throughout the district and perform any necessary repairs to make sure MPS buildings are safe and clean.

### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

Admin Policy 3.09 - Purchasing and Bidding Requirements

### **Fiscal Impact Statement**

This item authorizes expenditures for:

Construction Contracts:

Total Construction Contracts Requested = \$13,132,199.00

Professional Services Contracts:

Total Professional Services Contracts Requested = \$1,091,028.00

Material Purchase:

Total Material Purchase Requested = \$56,640.00

Exception to Bid

Total Exception to Bid Requested = \$87,862.50

Contract Modification:

Total Contract Modification Requested = Not to Exceed \$49,000.00 per contract year

### **Implementation and Assessment Plan**

Upon Board Approval, the attached construction and professional services contracts, material purchase, exception to bid, contract modification, and air quality report shall be executed.

### **Committee's Recommendation**

Your Committee recommends that the Board

1. waive Administrative Policy 3.09(9)(e) and
2. approve the attached construction and professional services contracts, material purchase, exception to bid, contract modification, and
3. accept the air quality report.

*Approved with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

**(Item 7) Action on a Request to Approve the Fourth Amendment to Modify the Lease Agreement with Carmen High School of Science and Technology at the Northwest Secondary School Building Located at 5496 North 72nd Street**

**Background**

---

Carmen High School of Science and Technology (Carmen) is a college preparatory high school with a liberal arts curriculum that emphasizes science and engineering. Milwaukee Public Schools and Carmen have cultivated a long-term working relationship. In November 2012, the Milwaukee Board of School Directors approved a lease agreement between Milwaukee Public Schools and Carmen to operate a non-instrumentality charter school within the Northwest Secondary School Building. The initial term of the lease agreement commenced on July 15, 2013, and ended June 30, 2018, with an option to extend two additional five-year terms. The lease term was amended at the January 25, 2018, Board meeting to allow for the extension to be exercised for one year so it would align with the charter contract term. In January 2019, the Board approved the second amendment to the lease agreement for a two-year term. In July 2021, the Board approved the third amendment to the lease agreement for a five-year term. A request has been made to release the use of four classrooms on the second floor and utilize four classrooms on the first floor which adds 442 square feet to 133,379 leased square footage for a new total of 133,821 square feet. After the school year started and the Board approved the fourth amendment in September, Carmen requested to revert back to the original terms from the previous amendment and utilize the four classrooms on the second floor and the 133,379 leased square footage. The remaining lease revenue has been recalculated for the remainder years of the lease term.

The Administration is requesting approval of the proposed fourth amendment to the lease agreement with Carmen that will modify the lease term from September 1, 2023, through June 30, 2026, which aligns with the charter term contract.

The lease rent revenue shall be as follows:

July 1, 2023 – June 30, 2024 = \$699,211

July 1, 2024 – June 30, 2025 = \$713,205

July 1, 2025 – June 30, 2026 = \$727,469

The documents related to the proposed lease are attached to the minutes of your Committee's meeting.

**Strategic Plan Compatibility Statement**

---

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy 5.02 - Use of School Facilities

**Fiscal Impact Statement**

---

There are no expenditures associated with this item. Total lease revenue for lease term is \$2,139,885.

**Implementation and Assessment Plan**

---

Upon Board approval, the attached Fourth Amendment to the Lease Agreement with Carmen High School of Science and Technology will be executed.

**Committee's Recommendation**

---

Your Committee recommends that the Board approve the Fourth Amendment to the Lease Agreement with Carmen High School of Science and Technology.

*Approved with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*



**(Item 8) Action on a Request to Approve the Fourth Amendment to Extend the Lease Agreement with Assata at the 35th Street Building Located at 3517 West Courtland Avenue**

**Background**

Assata was established as a Milwaukee Public Schools partnership school in 1992. Assata provides an educational program for students in grades 9 through 12 who are at risk of not graduating as defined in Wis. Stat. 118.153(1)(a). Assata's educational component is designed to integrate historic contributions and experiences of African Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies.

In June 2013, the Milwaukee Board of School Directors entered into a lease agreement with Assata for a portion of the 35th Street School property located at 3517 West Courtland Avenue. In June 2016, the Milwaukee Board of School Directors approved the first amendment to the lease term agreement, the second amendment to the lease agreement was approved in June 2018, and the third amendment to the lease agreement was approved in May 2021.

The Administration is requesting approval of the proposed fourth amendment to the lease agreement with Assata that will extend the lease term from July 1, 2024, through June 30, 2027, which aligns with the term of the current partnership contract with Assata.

The lease rent revenue shall be as follows:

July 1, 2024 - June 30, 2025 = \$121,827

July 1, 2025 - June 30, 2026 = \$126,700

July 1, 2026 - June 30, 2027 = \$131,768

The documents related to the proposed lease are attached to the minutes of your Committee's meeting.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Admin Policy 5.02 - Use of School Facilities

**Fiscal Impact Statement**

There are no expenditures associated with this item. Total lease revenue for lease term is \$380,295.

**Implementation and Assessment Plan**

Upon Board approval, the attached Fourth Amendment to the Lease Agreement with Assata will be executed.

**Committee's Recommendation**

Your Committee recommends that the Board approve the Fourth Amendment to the Lease Agreement with Assata.

*Approved with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

**(Item 9) Action on a Request to Approve the Sixth Amendment to the Lease Agreement with Banner Day Learning Corp. at the 35th Street School Property Located at 3517 West Courtland Avenue**

**Background**

Milwaukee Public Schools and Banner Preparatory School of Milwaukee (Banner Prep) have a long-standing relationship. Banner Prep was established in the fall of 2006 to provide a continuum of services for students who have been expelled through a Central Services hearing process. The mission of Banner Prep is

to provide an alternative small school setting for secondary-level students when academic and/or behavioral issues have become major barriers in a student's success in school.

In June 2018, the Board entered into a lease agreement with Banner Prep for a portion of the 35th Street School property located at 3517 West Courtland Avenue. In June 2019, the Board authorized a lease amendment that extended the lease term through June 30, 2020. In June 2020, the Board authorized another lease from July 1, 2020 through June 30, 2021. In June 2021, the Board authorized another lease term from July 1, 2021 through June 30, 2022. In June 2022, the Board authorized another lease term from July 1, 2022 through June 30, 2023. In June 2023, the Board authorized another lease term from July 1, 2023 through June 30, 2024. The Administration is requesting approval of the proposed sixth amendment to the lease agreement with Banner Day Learning Corp. that will extend the lease term from July 1, 2024, through June 30, 2025, which aligns with the term of the current partnership contract with Banner Prep.

Lease Term: July 1, 2024 through June 30, 2025

The lease rent revenue shall be as follows:

July 1, 2024 - June 30, 2025 = \$115,807

The documents related to the proposed lease are attached to the minutes of your Committee's meeting.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Admin Policy 5.02 - Use of School Facilities

**Fiscal Impact Statement**

There are no expenditures associated with this item. Total lease revenue for the lease term is \$115,807.

**Implementation and Assessment Plan**

Upon Board approval, the attached Sixth Amendment to the Lease Agreement with Banner Day Learning Corp. will be executed.

**Committee's Recommendation**

Your Committee recommends that the Board approve the Sixth Amendment to the Lease Agreement with Banner Day Learning Corp.

*Approved with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

**(Item 10) Action on a Request to Terminate a Lease with Milwaukee Excellence Charter School at McNair School Building Located at 4950 North 24th Street**

**Background**

The mission of Milwaukee Excellence is to educate students in grades 6 through 12 through rigorous academics and charter education essentials for success so they are able to excel and graduate from four-year colleges and pursue the professions of their choice. The goal of Milwaukee Excellence is for its graduates to carry with them character traits formed by values and to be equipped with the scholarly habits necessary to navigate their personal lives while attending college.

The Board approved a lease agreement with Milwaukee Excellence Charter School at McNair School Building, located at 4950 North 24th Street in April 2016. In June 2021 the Board approved the first amendment to the lease agreement. In May 2023 the Board approved the second amendment to the lease agreement. In November 2023, Milwaukee Excellence Charter School at McNair School Building requested to terminate their lease as of June 30, 2024.

Previous lease agreements and the proposed lease termination agreement are attached to the minutes of your Committee's meeting.

### **Strategic Plan Compatibility Statement**

---

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy 5.02 - Use of School Facilities

### **Fiscal Impact Statement**

---

There are no expenditures associated with this item.

### **Implementation and Assessment Plan**

---

Upon Board approval, the attached Termination of the Lease Agreement with Milwaukee Excellence Charter School at McNair School Building will be executed.

### **Committee's Recommendation**

---

Your Committee recommends that the Board approve the attached Termination of the Lease Agreement with Milwaukee Excellence Charter at McNair School Building.

*Approved with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

## **COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT**

Director Carr presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

### **(Item 1) Update with Possible Action on Enhancing Educational Communities and School Climate**

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

### **Background**

---

Milwaukee Public School's vision is to cultivate a positive school climate across the district by enhancing educational communities. Being intentionally strategic, Milwaukee Public Schools employs proactive strategies and interventions, within a multi-tiered system of support, that aims to provide an educational and nurturing platform for all students. The overarching goal is to foster an equitable school climate district wide. School teams and district administration collaborate closely, utilizing up-to-date data to implement best practices with Tier 1 supports, and focus is given to individual students that require additional supports.

A primary goal of the Milwaukee Public Schools is to reduce discipline disproportionality during the 2023–24 school year. The following is an update on the activities that support creating a positive and inclusive educational community and equitable school climate. The bimonthly reporting for the 2023–24 school year will focus on the following proactive pathways:

- PBIS Tiered Interventions
- Mental wellness
- Antiracism and antibias
- Restorative practices

## **PBIS Tiered Interventions**

---

Positive Behavioral Interventions and Supports (PBIS) is aligned to the MPS Strategic Plan initiatives of student achievement and graduation and postsecondary preparedness.

During the months of January and February 2024, PBIS offered the following professional development sessions:

Date	Audience	Session
January 17, 2024	PBIS/BIT Facilitators	PBIS/BIT Facilitator Training
February 6, 2024	PBIS/BIT Facilitators	PBIS/BIT Facilitator Training
February 20, 2024	Special Education Supervisors	Documenting Interventions for all Students

The District PBIS team continues to focus on supporting BIT-Behavior and PBIS teams, tiered interventions for students with multiple behavior incidents, implementation of the classroom walkthrough rubric and data for the culture and climate section of the Continuous School Improvement Plan.

The annual Tiered Fidelity Inventory (TFI) window is March 1, 2024 -May 3, 2024. The purpose of the TFI is to provide a valid, reliable survey that measures the fidelity across all three PBIS tiers of implementation. All schools take the TFI with their PBIS coach to ensure accurate implementation data is collected at every school. Coaches use this data to make sure the schools with the greatest needs are provided support.

## **Mental Wellness**

---

Mental wellness activities are aligned to the MPS Strategic Plan initiatives of student achievement, staff—morale, and staff—professional learning.

The violence prevention team continues to focus on the priorities of increasing fidelity of Second Step implementation, supporting implementation of comprehensive mental wellness activities, and promoting proactive classroom management strategies as a means for creating predictable and respectful learning environments.

The violence prevention team has been training schools and departments on a variety of topics related to social and emotional learning and trauma-sensitive strategies. A third full three-day Classroom Organization and Management Program (COMP) session has been completed, increasing to approximately sixty staff trained in research-based practices for room arrangement, rules and procedures, student accountability systems, and managing a variety of instructional formats. The fourth session of COMP began on February 22, 2024, with twenty additional participants attending. Second Step implementation training has occurred at several schools to ensure that staff members have what they need to implement the curriculum. The staff at Milwaukee Spanish Immersion participated in the final two sessions of a four-part series on responsive classroom management strategies, the staff at Riley received an overview of the MPS bullying policy and procedures, and the City Year staff who serve our students received an introduction to trauma-sensitive practices. For our principals, the third and fourth sessions of "Compassion Resilience for School Administrators" occurred during the January and February Principal Leadership Institute (PLI), focusing on operating within your sphere of influence and compassionate boundary setting as a means for fostering compassion resilience. The first of two full-day historical trauma trainings have taken place, raised staff awareness of global and local historically traumatic events and introduced strategies to promote cultural healing. Finally, the violence prevention team has introduced a new PD format in the form of the "Educators Talk Trauma" and "Educators Talk

Compassion Resilience" series. These brief PD series are designed to facilitate conversations among staff and allow them to learn practical strategies from one another about being trauma sensitive and promoting compassion resilience.

The implementation phase of the MPS RISE grant is well under way at each of the six grant schools: Clemens, Fifty-Third, Forest Home, Milwaukee High School of the Arts, Milwaukee School of Languages, and Riverwest. At Fifty-Third Street School, staff has engaged in three sessions of a five-part series on relationship-building strategies, focusing this session on developing shared agreements. Staff members at Riverwest have begun to implement regulation spaces in their classrooms, and plans are being developed for an additional focus on staff wellness. Throughout their grade-level planning meetings, teachers at Milwaukee High School of the Arts are participating in ongoing trauma-sensitive schools training. Riverwest and Forest Home have been hosting family events that prioritize mental wellness and how families can support the wellness of their children. Milwaukee School of Languages has trained the entirety of its staff in trauma-

sensitive strategies. The first-grade team at Clemens has received training in and begun implementation of the Zones of Regulation curriculum as a precursor to full staff training in future grant years.

### **Restorative Practices**

---

Activities of the Department of Restorative Practices are aligned to the MPS Strategic Plan initiatives of student achievement, staff—morale, and staff—professional learning.

During the month of January, the department has continued to meet monthly with all exploration and coaching site schools. Coaching visits include sharing out learning from evening cohort training and implementation progress at staff meetings, checking in with principals and completing a school inventory of systems and resources that exist within the school. Sessions at Principal Leadership Institute (PLI) were arranged for principals of schools partnering with Restorative Practices as well as a session for all district administrators. The session reviewed the department vision, mission and values along with foundational elements of creating a restorative ecosystem within schools. Participants got time to reflect in small circle stations with their colleagues and discussed how to bring elements of restorative leadership into their schools.

Six sessions of Racial Justice and Equity: Deep Dive into Restorative Practices was completed between November and January. Day two training, called Cultivating a Restorative Mindset and Environment, has been created and will focus on cultivating a restorative mindset and fostering a restorative environment by moving participants through four circles: restorative self-reflection and regulation, the social discipline window through a restorative lens, restorative communication and fostering a restorative

environment. Participants will leave this training with a deeper understanding of navigating bias and privilege, embracing shared power and accountability and effective restorative communication skills, as well as restorative strategies to bring back to their school sites.

The Restorative Practices Department is working with LMS to develop a restorative practices certification for staff who attend the professional development series. Educators will have the opportunity to receive a certification after day 4 and day 6 of training. The first certification will be for all educators focused on proactive practices that encourage racial justice and equity, developing a restorative mindset, fostering a restorative environment, building community, centering students in curriculum and addressing issues. The advanced certification will be for administrators, deans and support staff and focus on responsive practices for repairing and healing harm and reengaging the community after extended absence

(Reentry).

### **Antiracism and Antibias**

---

Antiracism and antibias activities are aligned to the MPS Strategic Plan initiatives of student achievement, staff—morale, and staff—professional learning.

Each month, climate equity liaisons receive best practice training for interrupting bias and addressing discipline disproportionality. In January, additional best practices regarding mindfulness and brain breaks were shared. Strategies include breathing activities such as take five, 4-7-8 breathing, and square breathing, among others. Additional brain break activities were shared that provide examples of allowing for movement in the classroom to help reengage students in their academic instruction. Climate equity liaisons have also received additional examples of validate/affirm and build/bridge from Dr. Sharroky Hollie. This is a two-step process that aims to validate and affirm the cultural knowledge and behaviors of a student while also bridging to the situationally appropriate behaviors for the setting. Best practice examples and scenarios were provided to all schools. A virtual screening of Monique Morris's Pushout: The Criminalization of Black Girls in Schools was offered in February.

Student discipline committees continue to meet monthly at the 30 middle and high schools across the district. These committees are organized as a professional learning community that will be researching an area of concern and gathering additional insight from other students at the school. A midyear analysis of committee minutes in collaboration with the Wisconsin Evaluation Collaborative at UW–Madison indicated that the most common themes of student discussion included relationships between staff and students, students feeling safe at school, school pride/connectedness, relationships between students, school policies, and classroom management and instructional practices. This work is culminating at our Student Leadership Summit in April 2024, where each committee will present its findings and recommendation.

In alignment with Resolution 1920R-005, as of March 1, 2024, we have completed phase one of Courageous Conversations about Race (CCAR) districtwide integration. All employees hired prior to the 2023–24 school year have attended the one-day seminar. We are continuing with phase two of integration,

which includes ensuring that newly hired staff members attend CCAR and that all new teachers participate in the New Educator Institute as well as creating additional opportunities for staff to engage in conversation and additional work on antiracism.

Courageous Conversations about Race phase one highlights include the following:

- MPS wins the 2023 Grace Lee Boggs Courageous Conversations Certification Partnership Award
- Six internal facilitators create capacity and realize a savings of over \$700,000
- Courageous Conversations about Race session within New Educator Institute (NEI)
- Courageous Conversations about Race data guide and self-assessment rubric created
- MPS Communications and Marketing creates district signage and posters
- 89.1% of participants agree/strongly agree “have increased passion in addressing racial equity”
- 89.0% of participants agree/strongly agree “have increased persistence in racial equity”
- 88.3% of participants agree/strongly agree “have increased knowledge of how to hold conversations on race”
- 85.4% of participants agree/strongly agree “have greater knowledge of their racial autobiography”
- 89.1% of participants agree/strongly agree “understand how to continue their journey”

In addition, the district equity leadership team has been meeting monthly to utilize Courageous Conversations protocols to discuss district policy, practices, and systems through a lens of race and equity. We hosted a cohort of staff attending the Beyond Diversity two-day seminar in February 2024, with additional cohorts being offered in May, June, and August. Beyond Diversity is the nationally presented seminar from Courageous Conversations about Race. Participants engage in deep-rooted conversations with the Courageous Conversations Compass, Four Agreements and Six Conditions toward addressing racial equity throughout an organization. Additional sessions will be hosted over the summer.

Below are updates on the implementation of Courageous Conversations about Race and the progress toward all staff members attending prior to March 1, 2024.

<u>Timeline</u>	<u>Number of Sessions Held</u>
March 2021–July 2021	17
August 2021–July 2022	31
August 2022–June 2023	45
August 2023–February 2024	39
Total for three-year plan	132
Staff who have attended	9,200

**Next Steps**

Looking forward, we are planning the following activities:

- Student Leadership Summit in April
- Beyond Diversity seminars in May and June
- Additional refreshers and advanced seminars on antiracism and antibias
- Transition to Courageous Conversations about Race implementation phase two
- Networking opportunities
- Professional development on classroom climate and culture

**Monthly Data Review**

The use of specific strategies for classroom-managed behaviors are documented within PLP Classroom Behavior notes. Total documented strategies through February 29, 2024, are found below.

<u>Strategy</u>	<u>Total</u>
BB: Brain breaks	922
BC: Behavior contract	843
BR: Rewind/broken record	1,354
BT: Buddy classroom	3794
C: Community service	195

<u>Strategy</u>	<u>Total</u>
CP: Collect property	1,720
EO: Engagement opportunities	1,020
GO: GoGuardian	398
IW: Independent work	472
M: Mindfulness	621
MS: Move their seat	3,731
OO: One-on-one conversation	37,735
P: Proximity control	6,115
P5: Praise 5:1	213
PC: Parent contact	23,953
PI: Planned ignoring	6,580
Redirection	23,190
RA: Recovery area (within room)	2,178
RB: Referral to BIT	439
RC: Restorative conversation	1,763
RE: Restorative circle	116
Secret signal	98
SC: Support staff consultation	10,575
SM: Self-monitoring	546
Tangible acknowledgment system	981
TS: Reflection sheet	946
V: VABB	34

All schools have a building intervention team (BIT) whose team members ensure that students in need of additional support are offered Tier 2 and Tier 3 interventions within the PBIS framework. Below are the number of Tier 2 and Tier 3 interventions provided throughout the 2023–24 school year.

<u>Tier 2/Tier 3 Intervention</u>	<u>Students</u>
Check-In/Check-Out (CICO)	1,874
Individualized CICO	612
Social Academic Instructional Group (SAIG)	1,558
Behavior Assessment/Intervention Plan (BAIP)	180
FBA/BIP	253
Educational Wraparound	45
RENEW	69

The following table shows total suspension events by race for year-to-date through February 29, 2024.

<u>Behavior</u>	<u>Hispanic</u>	<u>American Indian</u>	<u>Asian</u>	<u>Black</u>	<u>Pacific Islander</u>	<u>White</u>	<u>Multiple</u>	<u>Grand Total</u>
Total Suspensions	2,274	101	191	12,456	7	388	322	15,739

The following table shows total suspension events by grade level through February 29, 2024.

<u>K4–K5</u>	<u>1st Grade</u>	<u>2nd Grade</u>	<u>3rd Grade</u>	<u>4th Grade</u>	<u>5th Grade</u>	<u>6th Grade</u>
108	185	240	407	543	786	1,528
<u>7th Grade</u>	<u>8th Grade</u>	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>	
2,022	2,104	4,162	2,092	1,082	480	

The following alternatives to suspension were utilized by administrators from year-to-date through February 29, 2024.

<u>Alternatives to Suspension Utilized</u>	<u>Total</u>
Conference	1307
Counsel	9798
Detention	930

Alternatives to Suspension Utilized	Total
Mediation	587
Referral to building intervention team	175
Referral to support staff	246
Repairing harm circle	164
Restorative conference	354

Other worksheets related to the progress of this work are attached to the minutes of your Committee’s meeting.

**Strategic Plan Compatibility Statement**

Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule Statement**

Admin Policy Administrative Policy 1.06 - Equity in MPS

**Fiscal Impact Statement**

N/A

**Implementation and Assessment Plan**

N/A

\* \* \* \* \*

**(Item 2) Report with Possible Action on Family and Community Engagement: Family Leadership Organizations**

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action was required.

**Background**

Families play a vital role in the education of their children. Milwaukee Public Schools works with families and staff to ensure they have the tools to be equal partners in supporting student achievement and school improvement. Providing families opportunities to serve as leaders helps foster positive relationships between the school, student, and parent or guardian.

The role of the Parent Coordinators is multi-faceted. They focus on strengthening the family-school relationship while actively engaging in the school's improvement plan. This report will focus on the successful efforts at Browning School led by the parent coordinator to develop a Family Leadership Organization (FLO), to keep families informed and ensure they have an opportunity to share their voice and provide valuable input.

**School Parent Coordinator**

**Family and Community Engagement**

- Serving as a liaison for families
- Organizing family events, workshops, etc.

**Communication and Outreach**

- Disseminating information on school events
- Serving as a point of contact

**Collaborative Partnerships**

- Establishing and maintaining partnerships
- Providing opportunities and experiences



**Feedback and Evaluation**

- Gathering feedback from families
- Ensuring the family’s perspectives and voice

**Co-Presenters**

---

Latasha Holt, Parent Coordinator, Browning School  
Dakia Golden, Member of the Family Leadership Organization

**Browning Community School**

---

**Key Takeaways**

- Improved strategies to increase engagement
- Established various communication methods

**Best Practices For Engaging Families**

- Building relationships
- Linking family engagement and academics

**What Families Are Saying**

- Improved relationships with teachers and school
- Parents gained a better understanding of how to support their child

**Family Leadership Organization (FLO)**

---

**The Role of a FLO**

- Engage families and create a welcoming environment
- Provide additional opportunities for students and families to build relationships with the school community •
- Enhance communication and increase family voice
- Encourage parents to work with the school to collaborate on projects and improvements
- Volunteer, plan events, and fundraise

**Strategic Plan Compatibility Statement**

---

Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy 9.11 - School Engagement Councils

**Fiscal Impact Statement**

---

None

**Implementation and Assessment Plan**

---

None

\* \* \* \* \*

**COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION**

Director Siemsen presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

### **((Item 1) Report with Possible Action on the Deaf and Hard of Hearing (D/HH) Task Force**

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action was required.

#### **Background**

---

At the April 20, 2023 Board Meeting, Resolution 2223R-018 by Directors Peterson and Herndon on the creation of a D/HH Task Force for major review of MPS's D/HH program was approved. It was further recommended that the Administration provide regular reports to the board during meetings of the Committee on Student Achievement and School Innovation (SASI), beginning on June 8, 2023. It was further recommended that the Administration provide regular reports to the board. The March 14, 2024 report to SASI includes an overview of the task force's meeting schedule, subcommittee breakdown, and progress thus far.

#### **Background and Full Meetings**

---

- Resolution 2223R-018 passed in April 2023
- Meetings conducted:
  - May 2023
  - August 2023
  - October 2023
  - November 2023
  - December 2023
  - January 2024
  - February 2024
- Leadership meetings on a biweekly basis

#### **Two Goals/Phases**

---

##### **Goal/Phase 1**

- To survey key stakeholders (parents, students, staff, Deaf community) on:
  - Strengths and weakness of the current program design
  - The efficiency of current program locations
- To conduct a thorough review of:
  - Current state of the MPS D/HH program and of other programs around Wisconsin and the country
  - Current Deaf education research

##### **Goal/Phase 2**

- To develop recommendations for future programming:
  - Consider locations changes
  - Consider staffing needs and qualifications
  - Consider financial impact
  - Review assessment and placement process

#### **Subcommittees**

---

Currently working in Phase 1 – there are three subcommittees:

- Research committee – local
  - Programming in MPS and Wisconsin
- Research committee – national
  - Evidence-based research
  - Other large urban districts
- Survey stakeholders committee
  - Following the guidelines of the resolution and collaborating with MPS Research, Assessment, and Data

### **Early Outcomes**

---

- Research:
  - Much of it has indicated that “more research is required”
  - There is no district quite like MPS in Wisconsin
- Surveying stakeholders:
  - The resolution calls for surveying MPS staff members, current families of D/HH students, and families with D/HH children who have left the district
  - Addressing these multiple groups may require more than one survey
  - There may be a need to “dig down” for more information via focus groups
- Phase 1 is nearly complete.

### **Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement

### **Fiscal Impact Statement**

---

The fiscal impact will be estimated in the full plan and reported back to the Board after completion of the review.

\* \* \* \* \*

### **(Item 2) Report with Possible Action, on Urban School Transformation**

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

### **Background**

---

On January 20, 2023, the Division for Student and School Success -Title I Continuous Improvement Team from the Department of Public Instruction (DPI) announced that Dr. Jennifer Hernandez was hired by CESA #1 as the Urban Transformation (UT) Executive Director to work directly with Milwaukee Public Schools and Racine Unified School District. The UT Executive Director works closely with the superintendent and their administration to:

- provide strong encouragement or redirect district officials in the implementation of systems, processes, and protocols for Continuous Improvement purposes
- provide public updates to the community and the Board of Directors or School Board on Continuous Improvement efforts being monitored by DPI
- provide training in the school district in the areas of needed growth as determined by the district’s data and administration
  - work collaboratively with district staff as determined by the superintendent and /or his designee
  - serve as a liaison between the DPI staff responsible for improvement under Every Student Succeeds Act (ESSA) and identified district staff.

The Title I Continuous Improvement Team and CESA #1 are committed to collaborating with Milwaukee Public Schools through Dr. Hernandez, to ensure that all our students can achieve at higher levels. This partnership is uniquely designed to assist Milwaukee Public Schools and includes monthly updates to the superintendent and senior team from DPI and CESA#1 representatives as well as bi-weekly meetings between Dr. Hernandez and the chiefs from the offices Human Resources, School Administration and Academics.

On September 14, 2023, Dr. Hernandez presented to the Milwaukee Board of School Directors along with Dr. Keona Jones, the Assistant State Superintendent for the Division of Student and School Success at the Wisconsin Department of Public instruction, and Mr. Ben Ketterer, the Director of Title I Continuous Improvement from the Wisconsin Department of Public Instruction. Today's presentation will include a comparative data analysis of district walk through data, information regarding shared/collaborative leadership and an overview of the work happening with reading, culture, and culture.

The full presentation is attached to the minutes of your Committee’s meeting.

**Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy 7.01 - Teaching and Learning Goals

**Fiscal Impact Statement**

---

n/a

**Implementation and Assessment Plan**

---

n/a

\* \* \* \* \*

**(Item 3) Action on a Request for Mutual Termination of the Non-Instrumentality Charter School Contract with Milwaukee Excellence, Inc. for Milwaukee Excellence Charter School to be Effective on the Last Regularly Scheduled Day of the 2023-2024 School Year**

**Background**

---

Milwaukee Excellence Charter School was established as a non-instrumentality charter school beginning with the 2016-2017 school year. The contract is for a maximum of 600 FTE pupils in grades 6 through 12 and is located at 4950 North 24th Street.

Milwaukee Excellence’s mission states that through rigorous academics and character education essential for success, to educate 6th through 12th grade students to excel within and graduate from four-year colleges and pursue the professions of their choice.

On February 2, 2024, Administration received written communication from representatives of Milwaukee Excellence notifying MPS of Milwaukee Excellence request for mutual termination of the non-instrumentality charter school contract to be effective on the last regularly scheduled day of the 2023-24 school year.

The current contract and the notification requesting mutual termination are attached to the minutes of your Committee’s meeting.

**Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy 9.12 - Charter Schools

**Fiscal Impact Statement**

---

This item does not authorize expenditures.

**Implementation and Assessment Plan**

---

The Administration has developed and is implementing a closure plan which includes assisting families in finding new school placements for the fall.

The Administration will notify the Wisconsin Department of Public Instruction of the termination of the non-instrumentality charter school contract.

### **Committee's Recommendation**

---

Your Committee recommends that the Board approve the mutual termination of the non-instrumentality charter school contract with Milwaukee Excellence, Inc. for Milwaukee Excellence Charter School, effective on the last regularly scheduled day of the 2023-2024 school year.

*Approved with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

### **(Item 4) Action on a Request to Approve the Instrumentality Charter School Contract with Green Tree Preparatory Academy, Inc. for Green Tree Preparatory Academy (GPA)**

#### **Background**

---

Green Tree Preparatory Academy (GPA) was established as an instrumentality charter school beginning with the 2019-20 school year. The current contract is for up to a maximum of 870 full-time equivalent (FTE) pupils in grades 6 through 12. GPA is located at 6850 N 53rd Street.

GPA's mission is to build a body of student leaders who will lead or own tomorrow's businesses. Green Tree's vision is to provide a safe, nurturing, and professional community of learning where students are educated, empowered, and enabled to develop the essential skills necessary to lead and succeed.

On December 21, 2023, the Board approved a three-year renewal recommendation for Green Tree and authorized the Administration, in collaboration with the Board's Designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Green Tree Preparatory Academy, Inc. for Green Tree Preparatory Academy (GPA).

In February 2024, representatives from GPA, the Office of Board Governance, the Office of the City Attorney and Administration reviewed and negotiated the proposed modifications to the model instrumentality charter school contract. Contingent upon the Board's approval, Green Tree Preparatory Academy, Inc. accepts the attached instrumentality charter contract with the modifications as outlined in the attachments to this item.

The Administration recommends that the Board approve the attached, three-year, instrumentality charter school contract with Green Tree Preparatory Academy, Inc. for Green Tree Preparatory Academy (GPA) to begin with the 2024-2025 school year and end on the last regularly scheduled day of the 2026-2027 school year.

Documents related to the contract and its renewal are attached to the minutes of your Committee's meeting.

#### **Strategic Plan Compatibility Statement**

---

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

#### **Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy 9.12 - Charter Schools

#### **Fiscal Impact Statement**

---

The funds for this charter school contract are included as part of the FY25 budget process.

#### **Implementation and Assessment Plan**

---

Upon approval, the contract will be effective starting with the 2024-2025 school year and ending with the 2026-2027 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

### **Committee's Recommendation**

---

Your Committee has forwarded this item to the Board without recommendation.

Director Siemsen moved to approve the instrumentality charter school contract with Green Tree Preparatory Academy, Inc. for Green Tree Preparatory Academy inclusive of the revised attachments.

The motion passed, the vote being as follows:

Ayes — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.  
Noes — None -0.

*Approved with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

### **(Item 5) Action on a Request to Approve an Agreement with Milwaukee Area Technical College for At-Risk Students**

#### **Background**

---

In accordance with Wisconsin State Statutes, Section 118.153(1)(b), Milwaukee Public Schools (MPS) has partnered with Milwaukee Area Technical College (MATC) since 2000 to serve students who are 16 years of age or older and at risk of not graduating from high school. This statute allows students to attend a technical college in lieu of attending high school and to participate in programs leading to high school graduation.

On March 23, 2023, the Milwaukee Board of School Directors approved a one-year agreement with MATC and authorized 45 full-time-equivalent (FTE) pupils for the 2023-2024 school year. In February, 2024, a team met to review the data for MATC. The review included data and the implementation of MATC's identified goals with MATC representatives and student focus groups. The team was provided the opportunity to discuss the findings, to consider additional input from the school, and to provide feedback. Based on the review of data for the 2023-24 school year, the Administration recommends a one-year agreement renewal with MATC for the 2024-2025 school year.

Contingent upon the Milwaukee Board of School Directors' approval, representatives from MATC, the Office of the City Attorney, and the MPS Administration have agreed to the following as indicated in the redline agreement that is attached to this item:

- a. MATC will provide a program named the MATC Emerging Scholars Program to serve a maximum of 45 full-time-equivalent (FTE) pupils as set forth in the attached agreement;
- b. MATC will serve at-risk students who are 16 years of age or older seeking high school diplomas through the credit-earning system;
- c. MATC will serve students who are 17 years of age or older seeking high school equivalency diplomas;
- d. In addition to high school courses to meet high school graduation requirements, MATC will provide dual enrollment opportunities for students to earn both high school and college credits in an occupational or technical course work;
- e. students completing the program will receive an MPS diploma; and
- f. technical revisions made throughout the agreement to reflect current practices.

Documents related to the proposed agreement are attached to the minutes of your Committee's meeting.

#### **Strategic Plan Compatibility Statement**

---

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy 3.06 - Fiscal Accounting and Reporting

### **Fiscal Impact Statement**

---

MPS will be charged an hourly per-pupil rate for the 2024-2025 school year. This rate is charged to the local school district by the Wisconsin Technical College System as required by Wis. Stat. Sec. 118.15. MPS will be charged a tuition rate for students enrolled in dual credit opportunities in occupational or technical courses. Funding for the agreement will be included as part of the FY25 budget process.

### **Implementation and Assessment Plan**

---

Upon the Board's approval, the attached agreement will become effective for the 2024-2025 school year.

### **Committee's Recommendation**

---

The Administration recommends that the Board approve the attached agreement with Milwaukee Area Technical College for At-Risk Students, as defined in Wisconsin Statutes, Section 118.15, for the 2024-2025 school year.

*Approved with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

## **(Item 6) Transmittal of and Possible Action on the Achievement Gap Reduction Program's End-of-Semester Report**

### **Background**

---

The Student Achievement Guarantee in Education (SAGE) program began in the 1996–97 school year with authorization from Wisconsin Statutes, Section 118.43. The program, administered by the Department of Public Instruction (DPI), was subsequently expanded due to the successes demonstrated by those schools that had begun the program in 1996.

State legislation that passed in 2015 concluded the SAGE program and authorized the Achievement Gap Reduction (AGR) program per Wisconsin Acts 53 and 71. School districts had the option to continue SAGE for an additional year (2015–16). Effective FY17, all schools transitioned to the Achievement Gap Reduction program.

MPS has 63 traditional schools and one non-instrumentality charter school that currently participate in the AGR program.

Milwaukee Public Schools leverages the following strategies when implementing this program:

- Instructional coaching for teachers provided by a licensed teacher in K5–grade 3 and
- Maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction

The AGR program requires that each school describe its implementation of the program and report its objectives and successes to the school board every semester.

### **Ambitious Instruction**

---

2021-22 Understand levers and cross-curricular application

2022-23 Deeper dive into district materials, grade-level instruction, scaffolding

2023-24 Articulate the teaching, leadership, and organizational practices that will lead to high levels of academic achieve.

### **AGR Elements**

---

MPS has 64 elementary schools that participate in the AGR program.

The following strategies are implemented within the participating schools:

- Instructional coaching for teachers in K5–grade 3

- Maintenance of 18:1 or 30:2 classroom ratios in K5

**AGR Trimester Data**

Comparative FY23 and FY24 AGR Data showing AGR percentage of proficient and advanced grades.

	ELA		Reading		Math	
	Tri 1, FY23	Tri 1, FY24	Tri 1, FY23	Tri 1, FY24	Tri 1, FY23	Tri 1, FY24
Grade K5	30.0	33.6	30.9	30.3	42.2	44.2
Grade 01	27.6	21.1	27.8	26.7	33.5	33.1
Grade 02	24.0	27.1	24.8	26.5	34.0	37.2
Grade 03	23.4	24.6	25.8	23.8	28.1	28.9

The percentages of students in grade 2 with proficient and advanced grades increased in all subjects.

**Accomplishments and Next Steps**

**AGR Accomplishments August 2023–February 2024**

- Implemented the Lexia Core 5 reading program within nine AGR schools
- Educators from AGR schools joined a cohort program focused on small-group instruction
- Monitored AGR enrollment and coaching support plans

**AGR Next Steps March 2024–June 2024**

- Continue monitoring and supporting teacher coaching plans
- Focus on foundational skill improvements with continued implementation of the Lexia Core 5 program
- Continue embedding early childhood information within the Ambitious Instruction Plan

**Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

Admin Policy Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

N/A

**Committee’s Recommendation**

N/A

*Approved with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 7) Report with Possible Action Regarding Art Education**

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

**Background**

At its January 2020 meeting, the Milwaukee Board of School Directors referred Communication 1920C-004 regarding a proposed art education policy to the Administration for follow-up.

In alignment with the Board's direction, an advisory committee was formed to develop Administrative Policy 7.45: Art Education. The committee included MPS art educators, MTEA, Board members, and the Offices of Academics, Accountability and Efficiency, Board Governance, Finance and School Administration. As a result of the advisory committee's work, Administrative Policy 7.45: Art Education was adopted by the Board in May 2020.



The policy includes twice-yearly updates by the Administration relative to the progress in implementing the policy as well as next steps. The attached presentation provides an overview of the progress and next steps related to implementation of Administrative Policy 7.45: Art Education.

The presentation, attached to the minutes of your Committee’s meeting, includes a digital collection of student art. This art was featured at the Holiday Folk Fair, in voting murals, at the Spelling Bee, and in celebration of Dr. Martin Luther King, Jr. and Cesar Chavez.

**Art Staffing Update**

---

**October Staffing 2023–24**

- 16 new hires
- 130 total art teachers
- 10 schools using RFP approved vendors (TBEY & Arts @ Large)

**Current Staffing 2023–24**

- 21 new hires
- 135 total art teachers
- 11 schools using RFP approved vendors (TBEY & Arts @ Large)

**Recruitment and Retention**

---

- All new teachers receive one year of coaching through the fine arts department
- Teachers in years 2–3 have access to peer mentors
- Artist-in-residency programs at Riley, King Elementary, German Immersion, Academy of Accelerated Learning, Clemens, Morgandale, Golda Meir, Bay View High School, Bruce, and Humboldt Park
- Monthly cohort meetings and workshops

**Quality Art Materials and Resources**

---

- In 2023–24, ESSER funding provides
- 1 visual art teacher leader to support new arts educators in traditional middle schools and high schools.
- 2020 referendum funding continues to provide
- 1 visual art teacher leader to support new art educators in K–8
  - opportunities for teachers to request quality art materials via a Google Form
  - licenses for the Art of Education, the approved curricular resource

**Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy 7.45 - Art Education

**Fiscal Impact Statement**

---

N/A

\* \* \* \* \*

**(Item 8) Report with Possible Action Regarding Music Education**

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

## **Background**

---

At its August 2019 meeting, the Milwaukee Board of School Directors referred Communication 1920C-001 regarding a proposed music education policy to the Administration for follow-up.

In alignment with the Board's direction, an advisory committee was formed to develop Administrative Policy 7.44: Music Education. The committee included members of the MPS Administration, the Office of Board Governance, the Office of Accountability and Efficiency, MPS music teachers, the Milwaukee Teachers' Education Association, music providers such as the Wisconsin Conservatory of Music, and Board members. The advisory committee collaborated in finalizing Administrative Policy 7.44: Music Education, which the Board adopted in November 2019.

The policy includes twice-yearly (October and May) updates by the Administration relative to the progress in implementing the policy as well as next steps. The attached presentation provides an overview of the progress and next steps related to implementation of Administrative Policy 7.44: Music Education.

## **Music Staffing 2023-24**

---

Total of 122 music staff for the 23–24 school year:

- 94 classroom teachers serving 89 schools • 23 traveling music teachers serving 46 schools
- 3 music teacher leaders serving all schools, 21 mentees
- 2 instrument specialists serving all schools Music vacancies as of 3/1/2024:
- 18 schools supported by the Wisconsin Conservatory
- 18 full-time positions (each in a single school)
- 14 paired positions (full time, serving two schools)
- 4 part-time positions

## **MPS 7th and 8th Grade Music Plan**

---

Community music survey completed by six schools:

- More than 1000 responses
- School music communities picked their top choices:
  - Band, choir, drumline, and mariachi were the top ensemble performance classes selected
  - Piano, guitar, and music technology were the top individual performance music classes selected
  - Schools will offer both ensemble and individual performance classes
  - Paired positions will be posted in Cycle B:
    - Parkside/Congress
    - Escuela Vieau/Hayes Bilingual
    - Fernwood/Fairview
  - Each school will also receive six additional hours of traveling music support

## **Planning for the Future**

---

### **Music Feeder Pattern Data Study**

- Where do students live?
- How does that compare to where they attend elementary, middle, and high school?
- Do the arts schools have a unique feeder pattern?

### **Traveling Music Teacher Support**

- Board policy required amount
- Referendum funded at some schools
- Consider traveling music funded by feeder pattern
- Consider traveling music funded by size of program

## **2023–24 District Music Events**

---

- Over 500 people attended the MPS Battle of the Drumlines on December 9 at Rufus King. King took home the trophy, with Reagan and Washington coming in a close second and third.

- Over 400 students performed at WSMA Solo and Ensemble on March 2 at Rufus King. More than 100 students advanced to perform at the state competition at UWM in April.

- The WSMA Large Group Contest will take place April 9–12 at the Milwaukee Youth Arts Center. Students from dozens of MPS school bands, orchestras, and choirs will perform for a judge.

**MPS 50th Biennial Music Festival**

---

- May 1 and 2, 2024, 6:30 p.m. UWM Panther Arena FREE
- 100 years of music in MPS
- Over 5,000 young musicians:
  - bands \* orchestras \* choirs \* modern bands \* drumlines harps \* world drums \* celebratory trumpet fanfare
- Preview this year’s event with a video retrospective of our 2022 MPS Biennial Music Festival

**Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy 7.44 - Music Education

**Fiscal Impact Statement**

---

N/A

\* \* \* \* \*

**(Item 9) Report with Possible Action on the Regional Showcase - High School Region**

Your Committee reports having received the foregoing report. Although this item as noticed for possible action, no action is required.

**Background**

---

Based on the Board's action, the 2023-2024 monthly Regional Showcase item provides a thorough picture of each region, including goals and progress in attaining them. In addition, strategies that are being successfully implemented within the region and that may be replicated, will be included.

The High School Region comprises 26 schools and one specialty site, including Montessori, Immersion, International Baccalaureate, Bilingual, Career and Technical Education, Community and Alternative schools. The High School Region serves over 21,000 students in diverse settings to meet the varied needs of our students. The High School Region includes the following schools: Alliance, Audubon, Bay View, Bradley Tech, Green Tree, Groppi, Hamilton, MacDowell, Madison, Marshall, Golda Meir, Milwaukee Virtual Program, High School of the Arts, Milwaukee County Youth Education Center, School of Languages, North, Obama, Project Stay, Pulaski, Reagan, Riverside, Rufus King, South Division, Transition, Vincent, Washington, and Wisconsin Conservatory of Lifelong Learning.

This month, the High School Region features the National Academy Foundation or NAF. NAF is a national education non-profit that addresses the economic and social disparities that marginalized high school students and their communities experience. NAF works to bridge schools and businesses together to better prepare students for college, career, and future success. NAF provides rigorous, career-focused curricula that incorporate current industry standards and practices, project-based learning, and performance-based assessment for high schools across the country.

**High School Region Data**

---

- 21,000+ students served YTD
- 20% Special Education
- 74% Economically Disadvantages
- 16% English Language Learners • Attendance highlights
- 75.7% YTD – increase of 1.3%
- 40.4% of students have 90% attendance – increase 3%
- 95% staff attendance

- Behavior highlights
- 19.8% suspension rate – decrease of 7.1%

**National Academy Foundation (NAF)**

---

- Non-profit organization
- Serves 113,000 students in 393 schools nationwide
- Develop future ready skills and make workplace connections

**Our Impact**

---

- 619 academies nationwide across 34 states and territories
- 100% senior graduation rate, as of the Class of 2023)
- 89% college-bound rate, as of the Class of 2023\_
- 64% of NAF Academy graduates join the workforce or military

**Program Spotlight – NAF**

---

Audubon MS/HS – Information Technology – Grades 6-12  
 Bay View High School – Engineering/Hospitality & Tourism  
 Madison Academic Campus – Finance/Health Sciences/Hospitality & Tourism  
 Marshall High School – Information Technology/Health Sciences/Engineering  
 North Division High School – Health Sciences/Information Technology  
 Reagan High School – Health Sciences/Information Technology  
 South Division High School- Health Sciences/Education  
 Washington High School -Information Technology/Hospitality & Tourism

**Unique Opportunities**

---

- Specialized curriculum
- Job shadowing
- Internships
- Dual Enrollment
- Specialized professional development for staff
- National cadre of teacher support through the academy network

**Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

---

Admin Policy Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

---

This item does not authorize expenditures.

\* \* \* \* \*

**REGULAR ITEMS OF BUSINESS**

**(Item 1) Reports of the Board's Delegates**

The Board received the reports of its delegates to the District Advisory Council (DAC), CESA #1, and the Library Board.

\* \* \* \* \*

**(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors****Academic Achievement**

---

- Undaunted K-12 Session

**Effective and Efficient Operations**

---

- Budget Meeting with Administration (4)
- Lease Review – Administration
- Special Board Meeting (1)
- Full Board Meeting
- Meeting with Governance Interim Board Clerk
- Meeting with Superintendent
- Green New Deal Meeting (2)
- Accountability, Finance and Personnel Meeting

**Student, Parent, and Community Engagement**

---

- Appearance on Radio 860am, Keith Parris Show (Referendum)
- Referendum Speaking Engagement – AKA (Monthly Meeting)
- Referendum – Heritage Heights Neighborhood Meeting
- WPEN Meeting – State Report

\* \* \* \* \*

**NEW BUSINESS****(Item 1) Action on a Request to Waive Board Rule 1.10 to Consider and Possibly Revise the Structure of the Board's Standing Committees****Background**

---

The Board has maintained a decades-long practice of dividing its work into standing committees. The role of the committees is to structure and manage the work of the Board. It is at the committee level where the Executive Officers present items, where administrative or invited experts provide background information and answer questions, and where public hearing is given. The committee then reports its findings and recommendations back to the Board. Currently there are five standing committees:

- the Committee on Parent and Community Engagement
- the Committee on Student Achievement and School Innovation
- the Committee on Legislation, Rules and Policies
- the Committee on Accountability, Finance, and Personnel
- the Committee on Strategic Planning and Budget

The powers and duties of each committee, and the frequency with which the committees meet, are codified within the Board's rules.

Committees are most effective when their work aligns to the current needs of the district. The last time the Board reviewed its committee structure for this purpose was in 2012. At that time, the Board:

- Restructured the Finance and Personnel Committee to add a specific focus on accountability and audit matters, now, the Committee on Accountability, Finance and Personnel (AFP)
- Folded the former Committee on Safety and Climate into the Innovation/School Reform Committee (later renaming it the Committee on Student Achievement and School Innovation or SASI)
- Broadened the focus of the Special Education Committee to include parent and community engagement and certain federal program matters, now the Committee on Parent and Community Engagement (PACE)

This also reduced the number of standing committees from six to five. It also resulted in three committees that currently meet every month (AFP, PACE, SASI) and two that currently meet at the call of the chair (LRP and SPB).

This item has been initiated to provide an opportunity for the Board to consider how, if it all, it wishes to restructure its committees and/or the frequency with which the committees meet.

### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

2.01 - Standing, Special, and Functional Committees

### **Implementation and Assessment Plan**

Should the Board restructure its committees, the Office of Board Governance will draft the proposed 2024-25 Board meeting calendar accordingly. The Office of Board Governance will also bring back any necessary revisions to the Board's rules for approval.

### **Committee's Recommendation**

The recommendation is that the Board determine how it wishes to proceed. It is further recommended that, should the Board wish to restructure its committees, the changes become effective with the start of the 2024-25 Board year.

Director Siemsen moved to waive Board Rule 1.10 to give immediate consideration of the item. The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.  
Noes—None – 0.

Director Gokalgandhi moved to direct the Office of Board Governance to bring back options for committee restructure for the Board's consideration in the April cycle. The motion passed, the vote being as follows:

Ayes — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.  
Noes—None – 0.

The Board adjourned at 6:16 p.m.

JILL M. KAWALA  
Interim Director/Board Clerk