

**Minutes for Approval at the Regular May 2023 Meeting
of the Milwaukee Board of School Directors**

**PLEASE REVIEW PRIOR TO THE
MAY 25, 2023, BOARD MEETING**

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**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 11, 2023**

Special meeting of the Board of School Directors called to order by President Peterson at 3:37 P.M.

Present — Directors Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and
President Peterson — 8.
Absent and Excused — Director Carr — 1.

The Secretary read the following call of the meeting:

April 6, 2023

To the Members of the Board of School Directors:

Special Board Meeting
3:30 p.m.-5:00 p.m., Tuesday, April 11, 2023

The special meeting of the Milwaukee Board of School Directors is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for consideration of performance-evaluation data of the Superintendent of Schools.

Members of the public who wish to attend the meeting in person must adhere to MPS mask policies regardless of vaccination status or past COVID-19 infection. As is customary at special meetings, no public hearing will be given on matters discussed at this meeting.

This meeting will be broadcast on WYMS radio-88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream and the MPS YouTube Stream at <https://mpsmke.com/boardcast>.

Executive Session Notice

Pursuant to the provisions of Wisconsin Statutes, Chapter 19.85(1)(c), the Board may retire to executive session for the purpose of considering employment, promotion, compensation, or performance-evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

JACQUELINE M. MANN, Ph.D.
Board Clerk

(Item 1) Consideration of Performance-evaluation Data of the Superintendent of Schools

Background

Pursuant to the provisions of Wisconsin Statutes, Chapter 19.85(1)(c), which allows a governmental body to retire to closed session for the purpose of considering employment, promotion, compensation, or performance-evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, the Board may retire to executive session to consider performance-evaluation data of the Superintendent of Schools.

The Board may reconvene in open session to take action on any matter discussed in executive session; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rules
Implication Statement**

Board Governance Policy BG 3.01, Board-appointed Officials

Fiscal Impact Statement

NA

Implementation and Assessment Plan

NA

Recommendation

That the Board retire to executive session pursuant to the provisions of Wisconsin Statutes, Chapter 19.85(1)(c), to consider performance-evaluation data of the Superintendent of Schools.

Director Gokalgandhi moved to retire to closed session, pursuant to Wisconsin Statutes, Chapter 19.85(c).

The motion passed, the vote being as follows:

Ayes — Directors Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — None.

The Board retired to closed session at 3:44 P.M.

The Board adjourned from the closed session at 5:00 P.M.

JILL M. KAWALA
Secretary

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 20, 2023**

Regular meeting of the Board of School Directors called to order by President Peterson at 5:34 p.m.

Present — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.

Absent and Excused — Director Garcia — 1.

Before commencing with the agenda, President Peterson asked for a moment of silence to commemorate the passing of the following members of the MPS Community:

- Donkeisa Caldwell, a student at Vincent High School;
- Susan Kallies, a retired teacher from Custer High School;
- Michelle Klabune, a retired districtwide teacher;
- Jack Kollath, a retired teacher from Morse Middle School;
- Jean Kolo, a retired teacher from Lloyd Street School;
- Joan Peifer, a retired MPS employee;
- Claribel Rodriguez, a retired paraprofessional from Rogers Street Academy; and
- Jonathan Ticha, a teacher at Story School.

AWARDS AND COMMENDATIONS

(Item 1) Action on the Waiver of Board Rule 1.10(1) and Adoption of a Proclamation in Honor of Sequanna Taylor, Departing Member of the Milwaukee Board of School Directors, for Her Years of Service to the Milwaukee Public Schools

Background

Director Sequanna Taylor, who was elected to the Board in 2019 as the representative of District 3, will be retiring from the Board at the end of this current board year. A Proclamation honoring Director Taylor for her service to the Milwaukee Public Schools, its children and families, and its staff is being presented for adoption by the Board.

Recommendation

That the Board waive Board Rule 1.10(1), regarding the referral of resolutions to committee, and adopt the following Proclamation in recognition and appreciation of Director Sequanna Taylor and her service to the Milwaukee Public Schools and to the citizens of Milwaukee.

WHEREAS, SEQUANNA TAYLOR, was first elected to the Milwaukee Board of School Directors in 2019 and served as Chair of the Board's Committee on Parent and Community Engagement in the 2020 and 2021 board years and as Vice President of the Board for the 2021 board year; and

WHEREAS, SEQUANNA TAYLOR encouraged the Board to call on activists, public officials, and community stakeholders to collaborate on a regional plan to enact equitable, pro-desegregation, and pro-reparation policies throughout Metropolitan Milwaukee; and

WHEREAS, SEQUANNA TAYLOR advocated for the dismantling of the pipeline-to-prison by urging the One Milwaukee Initiative to include factors that contribute to the school-to-prison pipeline in their consideration and advocated to discontinue the use of police officers serving as School Resource Officers in the schools; and

WHEREAS, SEQUANNA TAYLOR promoted the formal recognition of the contributions of Mr. Ceasar Stinson to the MPS community by sponsoring action to name the District's student learning exchange program in his honor; and

WHEREAS, SEQUANNA TAYLOR has been a constant champion for MPS employees and has

- worked to secure funding for additional hours to create more 40-hour paraprofessional positions and certified healthcare assistant positions in schools; and
- sought to establish an onboarding program for paraprofessionals in order to bring clarity to the role and a path for career development; and
- encouraged the Board to approve funding to offer interested parent coordinators 40-hour positions; and

WHEREAS, SEQUANNA TAYLOR consistently advocated for budgetary allocations that would benefit and support Milwaukee Public Schools students, including funding for school counselors and mental health services and interventions; an ethnic studies course in each high school or school with a high-school component and in each grade level at the African-American Immersion middle school; restoration of the cosmetology program at Obama SCTE in order to provide a trade option for students; allocation of funding for a business-planning and financial literacy telepresence course; strengthening and expansion of the Black and Latino Male Achievement (BLMA) Office; establishment of a certified nursing assistant class at four MPS high-school sites; and reallocation of nutrition funding in order to provide a fresh fruit and vegetable option every day in all schools as well as a full salad option for half the high-school population every day; now, therefore, be it

RESOLVED, That, on this, the occasion of her retirement from the Board, the Milwaukee Board of School Directors extend its sincere appreciation to SEQUANNA TAYLOR for her years of dedicated service to the Milwaukee Public Schools, to its students, and to the public; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors and that the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to SEQUANNA TAYLOR in tribute to her record of dedicated public service to the citizens of Milwaukee and to the children of the Milwaukee Public Schools.

Director Carr moved to waive Board Rule 1.10(1) and to adopt the proclamation in recognition and appreciation of Director Sequanna Taylor for her service to Milwaukee Public Schools and to the citizens of Milwaukee.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — None..

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Gavel was passed to Director Taylor at 5:57 p.m.

(Item 2) Action on the Waiver of Board Rule 1.10(1) and Adoption of a Proclamation in Honor of Bob Peterson, Departing Member of the Milwaukee Board of School Directors, for His Years of Service to the Milwaukee Public Schools

Background

Director Bob Peterson, who was elected to the Board in 2019 as its at-large member, will be retiring from the Board at the end of this current Board year. A Proclamation honoring Director Peterson for his service to the Milwaukee Public Schools, its children and families, and its staff is presented for adoption by the Board.

Recommendation

That the Board waive Board Rule 1.10(1), regarding the referral of resolutions to committee, and adopt the following Proclamation in recognition and appreciation of Director Bob Peterson and his service to the Milwaukee Public Schools and to the citizens of Milwaukee.

- WHEREAS, BOB PETERSON was first elected to the Milwaukee Board of School Directors in 2019 and has served as Chair of the Board’s Committee on Strategic Planning and Budget for the 2019 and 2020 board years and Chair of the Board’s Committee on Legislation, Rules and Policies for the 2021 and 2022 board years; and
- WHEREAS, BOB PETERSON served as the Board’s President for the 2021 and 2022 board years and, in these post- pandemic years, advanced the exploration of mandatory COVID-testing for employees and thoughtful return- to-school guidelines; and
- WHEREAS, BOB PETERSON led the fight to secure funding for schools that our students deserve, by which MPS won overwhelming support from the voters on a referendum that secured an additional \$87 million in school funding; and
- WHEREAS, BOB PETERSON sought to strengthen the Success Center concept by supporting its expansion to K4 to 3rd- graders in order to provide additional supports for our youngest students with behavioral challenges; and
- WHEREAS, BOB PETERSON championed the adoption of practices and standards for shared leadership as an essential element of attracting and retaining high-quality administrators and teachers and of intentional community building within the schools; and
- WHEREAS, BOB PETERSON promoted the creation of an administrative policy on Community Schools, in order to bring cohesiveness, equity, and accountability to all MPS Community Schools; and
- WHEREAS, BOB PETERSON maintained the position that “Our House is on Fire” and proposed the integration of a climate justice curriculum and sustainability practices into all aspects of district functions and worked to establish the Climate Justice Curriculum Advisory Committee to lead the necessary work; and
- WHEREAS, BOB PETERSON has been a tireless voice for equity and social justice within MPS and has
- advanced the belief that all eligible students should be registered to vote and be equipped to make informed decisions by proposing the development of a plan to increase student voter registration and participation; and
 - sought to eliminate the disproportionality between and among schools with and without entry requirements through the establishment of a middle/high-school equity work group; and
 - advocated for the Board to call on activists, elected officials, and stakeholders to work together to develop a regional plan to reduce school inequities and segregation throughout Metropolitan Milwaukee; and
 - encouraged the Board to adopt a Land Acknowledgment to ensure that the histories of Wisconsin’s First Nation’s are recognized and that their relationship to local lands is not forgotten; now, therefore, be it
- RESOLVED, That, on this, the occasion of his retirement from the Board, the Milwaukee Board of School Directors extend its sincere appreciation to BOB PETERSON for his years of dedicated service to the Milwaukee Public Schools, to its students, and to the public; and be it
- FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors and that the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared, and delivered to BOB PETERSON in tribute to his record of dedicated public service to the citizens of Milwaukee and to the children of the Milwaukee Public Schools.

Director Carr moved to waive Board Rule 1.10(1) and to adopt the proclamation in recognition and appreciation of Director Robert Peterson for his service to Milwaukee Public Schools and to the citizens of Milwaukee.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — None.

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Gavel was returned to President Peterson at 6:17 p.m.

(Item 3) Action on the Waiver of Board Rule 1.10(1) and Adoption of a Proclamation in Honor of John Ashley, Departing Executive Director of the Wisconsin Association of School Boards (WASB)

Background

At its meeting on February 18, 2023, the Board of Directors of the Wisconsin Association of School Boards (WASB) accepted the retirement of Executive Director John Ashley, who will conclude his 18-year career of service to the WASB this summer.

Director Taylor has introduced the following proclamation in recognition of Mr. Ashley's upcoming retirement.

WHEREAS, JOHN ASHLEY was born and raised in Milwaukee; and
 WHEREAS, JOHN ASHLEY graduated from Harvard College and did graduate work at both Northwestern University and the University of Wisconsin-Madison; and
 WHEREAS, JOHN ASHLEY was chosen by the Board of Directors of the Wisconsin Association of School Boards (WASB) as their third executive director in 2005; and
 WHEREAS, JOHN ASHLEY was instrumental in fostering trust among the school boards of Wisconsin such that, under his leadership, every one of the state's 421 school districts is a member of the Wisconsin Association of School Boards; and
 WHEREAS, JOHN ASHLEY provided sound guidance to Wisconsin's school boards and was particularly instrumental in helping school boards navigate the changes imposed on collective bargaining as a result of Wisconsin Act 10; and
 WHEREAS, JOHN ASHLEY skillfully led the WASB through the unprecedented challenges that came as a result of the COVID-19 pandemic and was instrumental in guiding school boards through the necessary transitions; and
 WHEREAS, JOHN ASHLEY remains committed to the belief that all children in Milwaukee and around the state deserve an education that helps them meet their potential; now, therefore, be it
 RESOLVED, That the Milwaukee Board of School Directors congratulates JOHN ASHLEY on his retirement as Executive Director of the Wisconsin Association of School Boards and extends its sincere appreciation to JOHN ASHLEY for his eighteen years of dedicated service to the member districts of the WASB; and be it
 FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors and that the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to JOHN ASHLEY in tribute to his record of dedicated service to the Milwaukee Board of School Directors and to school boards across Wisconsin.

Recommendation

The recommendation is that the Board

1. waive Board Rule 1.10(1) to give consideration to this item; and
2. determine how it wishes to proceed relative to the resolution.

Director Taylor moved to waive Board Rule 1.10(1) and to adopt the proclamation in recognition and appreciation of Mr. John Ashley for his service to the Wisconsin Association of School Boards and the citizens of Milwaukee.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.
 Noes — None.

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APPROVAL OF MINUTES

The minutes of the Board's special and regular meetings of March 2023 were approved by consensus.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, of the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's strategic objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration.

Activities from late March through mid-April are also included in the following report.

Superintendent's Report, April 2023

Herb Kohl Educational Foundation Award Recipients

MPS is in the spotlight with nine students, 11 teachers, and one principal having received the 2023 Herb Kohl Educational Foundation's scholarships and awards. Excellence Scholars, who demonstrated academic excellence, high motivation, and a broad range of activities and leadership, and Initiative Scholars, who demonstrated initiative in school and strong promise for success in college and beyond, received \$10,000 to pursue higher education. Teacher Fellowship Awards of \$6,000 were given to 100 teachers across the state who had been nominated for their leadership, service in and out of the classroom, and the ability to motivate students and to inspire a love of learning. Principal Leadership Awards of \$6,000 were given to 16 principals across the state for setting high standards for instruction, achievement, and character, and for creating a climate to best serve students, families, staff, and community, according to the foundation.

The following five MPS students received Excellence Scholarships:

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| • Diego Alfaro, Rufus King International High School | • Eva Groeschl, Rufus King International High School |
| • Eve Anderson, Rufus King International High School | • Katherine Jensen, Golda Meir School |
| | • Stephanie Santoyo-Bustos, Milwaukee School of Languages. |

The following four students received Initiative Scholarships:

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| • Leopold Biel, Rufus King International High School | • Kolaris Griffin, South Division High School |
| • Cadarius Farmer, Bay View High School | • Keyyanna Guy, Marshall High School. |

The following 11 teachers throughout MPS received Teacher Fellowship Awards for demonstrating leadership, service in the classroom, and the ability to motivate students and inspire a love of learning:

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| • Virginia Fox, Elm Creative Arts School | • Claudia Heller de Messer, Milwaukee Parkside School for the Arts |
| • Angela Harris, Dr. Martin Luther King, Jr., School | • Nicole Labat, Lad Lake Synergy School |

- Darren Lipman, Carmen High School of Science and Technology-South Campus
- Francisca Meraz, South Division High School
- Diane Raner, Hamilton High School
- Martha Reyes, Highland Community School
- Erin Sivek, Milwaukee Academy of Chinese Language
- Savannah Thompson, Marshall High School
- Catherine Voss, North Division High School

Shantee Williams, principal of Hawthorne School, received the Principal Honoree Award for setting high standards, demonstrating achievement and character, and creating a climate to best serve students, families, staff, and the community. Teachers and principal honorees each received \$6,000 for their commitment and hard work.

We applaud and congratulate all the award recipients.

MPS Career and Technical Education Spring STEM Partner Showcase

On April 13, 2023, Career and Technical Education held its 15th annual Spring STEM Partner Showcase in partnership with the much-appreciated support of Direct Supply. Students from 22 schools proudly displayed and presented their projects and exhibits that they had spent weeks and months creating. This event is a true demonstration of our partnering relationships, their success, and the unmeasurable benefit to our students.

Project highlights included the following:

- Coding with Animals
- Tiny House Design with Renewable Energy
- Casa de Pajaros
- Furniture Design and Mini Golf
- FIRSTTech Challenge Robot.

Strategic Planning Feedback Sessions

Milwaukee Public Schools will have held three of its five strategic planning feedback sessions by April 19, 2023, with two more to be held on April 27 and 29. The sessions are designed to share the results from community, family, staff, and student surveys, to engage in table talk, and to receive feedback to help develop the final plan that will take effect beginning in the 2023-24 school year.

Earn and Learn Summer Youth Employment Program

The Earn and Learn Summer Youth Employment Program is designed to provide meaningful work experiences and career exposure to young adults, 14-24 years old, residing in Milwaukee County and the city of Milwaukee.

The program seeks to provide the following:

- structured, well-organized work-based learning experiences;
- role models who encourage youth to continue in or return to school;
- career assessment, awareness, and exploration as part of the learning experience; and
- opportunities that may lead to unsubsidized employment for youth making the transition from school.

Participants may work up to 20 hours per week for six to eight weeks. Students can apply at www.employmilwaukee.org. Employ Milwaukee hosts professional development and job-readiness-skill workshops and enrichment activities each Friday. Students may contact Ms. Ophelia King at 414-475-8128 with questions or email Employ Milwaukee at earn.learn@employmilwaukee.org.

Districtwide Spelling Bee

Milwaukee Public Schools students face off on Saturday, April 15, and Saturday, April 22, 2023, to find the best spellers in the district. We are excited for this competition and encourage classmates, families, staff, and community members alike to join us in the fun as we witness students battle it out for the “bee” trophy. We wish all the students good luck and a spirited competition.

- Saturday, April 15, 2023, Grades 3-5, 9:00 a.m.-1:00 p.m.
- Saturday, April 22, 2023, Grades 6-8, 9:00 a.m.-1:00 p.m.

The MPS 2023 Districtwide Spelling Bee takes place at Vincent High School, 7501 N. Granville Road, Milwaukee.

UNSIL (United Nations Schools of International Learning)

In 1945, 50 countries came together to draft and then sign the UN Charter, which created an international organization — the United Nations — with the hope of preventing another world war. Today, our students participate in United Nations Schools of International Learning (UNSIL) as they learn about the world, countries, cultures, laws, and civil liberties.

On April 18, 2023, MPS held its annual UNSIL World Fair at the UWM Panther Arena. This year marked the sixth anniversary of the event, which was held for students in grades 4-8 from 16 participating MPS schools. Students presented an array of projects that were all research-based and that highlighted the mission and importance of the United Nations. Participants at the event engaged with others, viewed projects, participated in meaningful conversations, and learned about places and practices outside the United States.

The following schools participated in the event:

- Fairview
- Fernwood
- Garland
- Grant
- Lincoln Center of the Arts
- Manitoba
- Milwaukee Academy of Chinese Language
- Milwaukee French Immersion
- Milwaukee German Immersion
- Milwaukee School of Languages
- Ninety-fifth Street
- Parkview
- Story
- Stuart
- Victory
- Zablocki

Cantos de las Américas

Cantos de las Américas is an arts celebration that honors the varied cultures represented by students of Milwaukee Public Schools. On April 14, students dazzled the audience as they performed cultural songs and dances representing African, Caribbean, Latin American, European, Hmong, Laotian, and Native American cultures.

Families attended Cantos de las Américas and enthusiastically enjoyed the artistic performances of children that showcased the splendor of dances, art forms, and music from a variety of cultural heritages.

Milwaukee Public Schools has celebrated Cantos de las Américas since 1990 and looks forward to this event every year. If you missed it this year, we encourage you to attend next year. We are truly proud of our students for sharing their talents with us and applaud their performance.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Action on a Request to Retire to Closed Session to Confer with Legal Counsel Relative to Litigation in Which the Board is or is Likely to Become Involved

Consideration of this item was postponed to the end of the meeting.

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(Item 2) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

The Joint Committee on Finance continues work on the state budget and has concluded three of four public hearings held around the state. School leaders have been providing consistent strong testimony in support of a \$1,510 inflationary per-pupil adjustment over the biennium, along with requests for a 60% reimbursement rate for students with disabilities.

In Waukesha, Eau Claire, and Wisconsin Dells, the history of chronic under-investment in schools has been a dominant theme. Additional updates on budget and state policy activity will be provided.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The monthly report of the Office of Accountability and Efficiency (OAE) provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services.

The following report includes activities from late March through mid-April.

Report to the Milwaukee Board of School Directors, April 2023

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability in the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools.

During the reporting period, the Office of Accountability and Efficiency continued to implement its FY23 Work Plan.

Accountability and Efficiency Services

Between March 11, 2023, and April 8, 2023, Accountability and Efficiency Services fulfilled four requests for information/research, six constituent inquiries, and one special project. Accountability and Efficiency Services also fulfilled one request for an impartial hearing officer assignment and participated in the work of the Criminal Background Check Appeals Committee.

Accountability and Efficiency Services has also started its collaboration with the Office of Human Resources to review retention rates among various staff and is anticipating bringing an analysis forward in May.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services (CCS)

During the reporting period, Contract Compliance Services (CCS) staff members focused on Historically Underutilized Business (HUB) and student-engagement programming.

CCS staff continued to support small diverse businesses by participating in monthly certification meetings. Each month, a group of minority business enterprises (MBEs) receive certification and are connected to a network of businesses looking to engage new contractors and vendors. Additionally, MPS hosts

quarterly vendor information sessions. All newly-certified firms are invited to the sessions and are provided the opportunity to learn how to contract with the District.

CCS also continued to create internal work-based learning internships. Students were interviewed for internships in architecture, café administration, culinary arts, technology, and urban agriculture. Four students were successfully placed.

Contract Compliance Services also continued to support the District’s implementation of Administrative Policies 3.10 and 3.13

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Action on the Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

The Board Clerk presented ten expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors from the following dates and times:

- April 11, 2023, at 9:00 a.m., 10:00 a.m., 11:00 a.m., 12:30 p.m., and 2:30 p.m.
- April 12, 2023, at 9:00 a.m., 10:00 a.m., 11:00 a.m., 12:30 p.m., and 1:30 p.m.

Also provided under separate cover for the Board’s information were the monthly expulsion summaries.

Director Siemsen moved to accept the reports of the Independent Hearing Officers of April 11 and 12, 2023.

The motion to accept the reports prevailed, the vote being as follows:

- Ayes — Directors Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 7.
- Noes — None.
- Abstention — Director Carr — 1.

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REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of the Standing Committees at the Board’s regular April 2023 meeting.

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REGULAR ITEMS OF BUSINESS

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, Affirmative Action

Classified Personnel Transactions

Code	Name	Position	Salary	Date
New Hires				
2	Shanelle Clay	Building Service Helper I	\$18.02/hr.	02/27/2023
2	Everette Jackson	Building Service Helper I	\$17.49/hr.	03/13/2023
2	Ashley Burris	Children's Health Assistant	\$20,827.00	02/27/2023
4	Bertha Estrada	Food Service Assistant	\$18.76/hr.	03/13/2023
4	Alejandra Fischer	Food Service Assistant	\$15.90/hr.	03/07/2023
2	Ebony Jones	Food Service Assistant	\$15.90/hr.	03/22/2023
4	Joycemel Lorenzo Mercado	Food Service Assistant	\$18.76/hr.	03/07/2023
2	Toni Thompson	Food Service Assistant	\$16.38/hr.	03/08/2023
4	Elizabeth Torres	Food Service Assistant	\$15.90/hr.	03/21/2023
5	Yassine El Berki	IT Service Technician	\$53,724.00	03/06/2023
5	Courwyn Hill	IT Service Technician	\$53,724.00	03/13/2023
5	Jeremy Sendyk	IT Service Technician	\$59,049.00	03/13/2023
5	Caden Williamson	IT Service Technician	\$53,724.00	03/13/2023
2	Jaleesa Nicholas	Paraprofessional — Parent Involvement	\$26,345.00	03/21/2023
5	Jessica Steenwyk	Paraprofessional — Parent Involvement	\$30,862.00	03/21/2023
5	Geraldine Besnouin	Paraprofessional	\$19,758.00	03/21/2023
2	Eunicia Bowie	Paraprofessional	\$19,758.00	03/15/2023
4	Michelle Davila	Paraprofessional	\$20,241.00	03/06/2023
2	Lester Gillet	Paraprofessional	\$19,758.00	02/28/2023
2	Alexandria Hansen	Paraprofessional	\$19,758.00	03/08/2023
4	Star Larrondo	Paraprofessional	\$19,758.00	02/28/2023
2	LouOnnie Pryor	Paraprofessional	\$19,758.00	03/06/2023
2	Mary Stovall	Paraprofessional	\$23,876.00	03/13/2023
2	Tasha Terry Miller	Paraprofessional	\$23,876.00	03/13/2023
5	Brittany Timmermans	Paraprofessional	\$20,970.00	03/21/2023
5	Kimberly Zsebe	Paraprofessional	\$19,758.00	03/21/2023
2	Monashay Howard	School Safety Assistant	\$27,108.00	03/06/2023
2	Adriana Jackson	School Safety Assistant	\$26,165.00	03/06/2023
2	Deijah Mull	School Safety Assistant	\$24,624.00	03/07/2023
2	Shantel Portis-Lowe	School Safety Assistant	\$24,624.00	03/06/2023
2	Maurisha Taylor	School Safety Assistant	\$24,624.00	03/06/2023
2	Janea White	School Safety Assistant	\$24,624.00	03/06/2023
2	Teya Wright	School Safety Assistant	\$24,624.00	03/06/2023
5	Theresa Baer	Secretary II	\$45,580.00	03/01/2023
5	Kenneth Kremer	Steamfitter	\$50.00/hr.	03/13/2023
Promotions				
5	Jonathon Bryan	Electrician Chargeman	\$49.86/hr.	02/27/2023
4	Jazmin Gonzalez	Paraprofessional	\$19,758.00	03/13/2023
2	Calena Harris	Paraprofessional	\$19,758.00	03/21/2023
5	Katrina Kazik	Paraprofessional	\$25,324.00	03/09/2023
2	Aniece Leonard	Paraprofessional	\$22,418.00	03/07/2023
4	Diana Acevedo	School Bookkeeper — 10-month	\$33,888.00	03/06/2023
4	Maria Mendez	School Safety Assistant	\$28,035.00	03/06/2023
2	Monica Brinkley	School Engineer I	\$53,232.00	03/20/2023
2	Damon Smith	School Engineer I	\$59,223.00	03/20/2023
2	Denise Cromwell	School Kitchen Manager I	\$27,467.00	02/20/2023
2	Charlotte Dean	School Kitchen Manager I	\$33,685.00	02/20/2023
5	Anthony Dickens	School Kitchen Manager I	\$28,244.00	02/20/2023
2	Shanina Glenn	School Kitchen Manager I	\$29,799.00	02/20/2023

Code	Name	Position	Salary	Date
2	Sherry Grant	School Kitchen Manager I	\$34,463.00	02/20/2023
2	Gloria Hemphill	School Kitchen Manager I	\$27,467.00	02/20/2023
6	Loreena Newell	School Kitchen Manager I	\$29,799.00	02/20/2023
2	Tracy Townsend	School Kitchen Manager I	\$27,467.00	02/20/2023
1	RC Old Coyote	School Kitchen Manager III	\$33,605.00	02/20/2023

Rehires

2	Dora Peavie	Food Service Assistant	\$15.90/hr.	03/07/2023
2	Danisha Childs	Paraprofessional	\$19,758.00	02/27/2023
5	Matthew Dahlstrom	Paraprofessional	\$23,876.00	03/07/2023
2	Dolly Whittington	Paraprofessional	\$30,862.00	03/13/2023
2	Arlene Dennis	School Nursing Associate	\$42,071.00	03/13/2023
2	Penny Payne	School Secretary I — 12-month	\$34,382.00	03/13/2023
2	Tai Henningsen Shaw	Secretary II	\$45,580.00	03/06/2023

Codes:

1	Native American	4	Hispanic	7	Multi-ethnic
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Certificated Appointments

Codes	Name	Appointment	Level	Salary	Date
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Teachers

2, r	Agada, Adamson	AMPHPE	01/BA	\$46,979.00	3/22/2023
2, r	Anderson, Nicole T	Spec Ed Multicateg.	01/MA	\$69,100.00	3/6/2023
4, r	Guerra, Martin Joaquin	Spec Ed Multicateg.	01/MA	\$69,100.00	3/6/2023
5, nr	Hill, Robert Lester	Day-to-day Teacher	01/MA	\$87,984.00	4/10/2023
2, r	Omoruyi, Olufolakemi	SAGE	01/MA	\$67,211.00	3/13/2023
4, r	Robles-Acevedo, Leslie J	Regular (Five-year-old) Kindergarten	01/MA	\$55,882.00	3/27/2023

Teachers, Early Start

2, r	Barnes, Tammy Nicole	Spec Ed Multicateg.	01/MA	\$53,993.00	3/7/2023
3, r	Belacas, Eden	Science	01/BA	\$62,517.00	3/6/2023
2, r	Goldsmith, Brittany M	Spec Ed Multicateg.	01/MA	\$52,105.00	3/20/2023
2, r	Nwafor, Ogochukwu J	Science	01/BA	\$52,158.00	3/22/2023
4, r	Proszek Gorninski, Jane	Science	01/MA	\$57,769.00	3/6/2023

Restorative Practices

5, r	Bartsch, Emily Gloria	General Operations	ID/MA	\$66,692.00	4/10/2023
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Permit Teachers

2, r	Bankole, Kafilat	Gen'l Elem & K8 — All Grades	XX/4W2	\$46,810.00	3/27/2023
4, r	Chamorro, Jose F	Day-to-day Teacher	XX/4W2	\$46,144.00	2/13/2023
2, r	Cooksey, Beth N	Regular (Five-year-old) Kindergarten	XX/4W2	\$46,144.00	3/6/2023
2, nr	Gates, Anthony	Health — Phy Ed	XX/4W2	\$46,144.00	3/13/2023
2, r	Mckinley Hutchins, Aretha B	SAGE	XX/4W2	\$46,144.00	3/6/2023
2, r	Oglesby, Angela M	Gen'l Elem & K8 — All Grades	XX/4W2	\$46,144.00	3/13/2023
5, r	Osterman, Todd A	SAGE	XX/4W2	\$46,144.00	3/21/2023
4, r	Reynes, Monica L	Bilingual Education	XX/4W2	\$46,144.00	3/14/2023
5, r	Tweed, Amanda	Spec Ed Multicateg.	XX/4W2	\$46,144.00	3/14/2023

Permit Teachers, Early Start

2, r	Adefowope, Olanrewaju M	Local Grants	XX/4W2	\$46,144.00	3/6/2023
2, r	Gbadebo, Kehinde	Science	XX/4W2	\$49,860.00	3/22/2023

Code	Teachers	SSWs	Psychs	Other	Total
1	Native American	0	0	0	0
2	African American	13	0	0	13
3	Asian/Pacific Islander	1	0	0	1
4	Hispanic	5	0	0	5
5	White	4	0	0	4
6	Other	0	0	0	0

Code	Teachers	SSWs	Psychs	Other	Total
7 Multi-ethnic	0	0	0	0	0
Male	7	0	0	0	7
Female	16	0	0	0	16

B, BA Bachelor's Level (Teachers)

C, MA) Master's Level (Teachers)

Leaves of Absence

	Present Assignment	Effective From
Illness Leave, January 2023 Mayra Negron	Fratney Elementary	January 9, 2023
Illness Leave, February 2023 Sandra Lawal	I.D.E.A.L	February 22, 2023
Illness Leave, March 2023 Ahmed Hollowell	Hartford Avenue School	March 6, 2023
Leticia Cortes	Hayes Bilingual	March 13, 2023
Kristen Nogalski	Townsend Elementary	March 27, 2023
Graciela Navarro-Arrieta	Allen-Field School	March 31, 2023
Personal Leave, May 2023 Kathryn Schmidt	Vieau School	May 5, 2023

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Code	Name	Position	Location	Date
Certificated Resignations						
Personal	0.1	5	Jessica Barron	PT Teacher	Central Svcs	03/09/2023
Personal	25.6	4	Rafael Burgos Rivera	Teacher	Fratney	03/24/2023
Personal	1.7	4	Emma Cranley	Teacher	Pratt	05/24/2023
Personal	15.5	5	Mark Delaney	Teacher	Central Svcs	06/16/2023
Personal	19.1	5	Margaret Dickinson Seifert	Teacher	Greenfield	03/23/2023
Personal	1.7	5	Kathryn Fischer	Psych	Gaenslen	06/22/2023
Personal	0.5	5	Philip Garrett	Teacher	Wedgewood	03/09/2023
Personal	6.5	5	Chandler Gloudeman	Teacher	MSL	03/21/2023
Personal	5.4	5	Linda Hang	SSW	Browning	06/22/2023
Other Dist	5.6	5	Elaina Jindra	Teacher	Meir	05/24/2023
Personal	15.6	5	Claire Johnson	SSW	Central Svcs	03/06/2023
Personal	27.0	5	Matthew Kickbush	Teacher	Central Svcs	04/01/2023
Personal	1.7	5	Angela Koch	Teacher	Bradley Tech	05/24/2023
Personal	0.6	2	Johannah Koehnen Eley	Teacher	Parkside	03/15/2023
Other Work	4.6	3	Nalee Lor	Teacher	Fairview	06/16/2023
Personal	9.9	5	Sarah Mankowski	Teacher	MacDowell	05/24/2023
Personal	9.5	4	Marilynn Mejias	Teacher	Fratney	06/16/2023
Personal	25.7	2	Charles Robinson	Teacher	Washington HS	05/24/2023
Personal	15.6	4	Adneris Roman	Teacher	Spanish Imm	06/16/2023
Personal	8.6	5	Allison Schley	Teacher	Central Svcs	06/16/2023
Personal	9.1	5	Debra Timko	Teacher	Central Svcs	03/10/2023
Other Dist	2.6	5	Alison Voss	Teacher	Thoreau	06/16/2023
Retire	24.6	2	Cynthia Weeks	Counselor	Vincent	05/24/2023
Personal	0.2	3	Kimberly Weiss	Teacher	Sherman	03/23/2023
Personal	0.1	5	Michael Worzalla	Teacher	Thurston Woods	03/01/2023
Personal	4.6	3	Phoua Yang	Teacher	Story	06/16/2023
Classified Retirements						
Retire	27.4	2	Lawanda Leflore	BSH I	Pulaski	03/12/2023
Retire	31.5	4	Claribel Rodriguez	Para	Rogers	03/14/2023
Retire	13.5	4	Brian Vila	Engineer III	King MS	03/19/2023

Summary

Other District 2
 Other Work 1
 Personal 22
 Retirement 4 (3 Classified & 1 Certificated)

Codes:

1 Native American 4 Hispanic 7 Multi-ethnic
 2 African American 5 White
 3 Asian/Oriental/Pacific Islander 6 Other

Monthly Affirmative Action Report

The monthly Affirmative Action personnel transaction report for February 2023 has been provided under separate cover. This is an informational item, and no action is required.

Recommendation

The Administration recommends that the Board approve the promotions, appointments, and leaves as listed, to be effective upon approval by the Board.

Director O'Halloran moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.
 Noes — None.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding 60 Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
5, nr	Edward Prasser	Electrical Engineer, Repair Division	Office of the Chief of Operations	03	11A	\$122,326
5, nr	Laura Biesterveld	Principal I, Honey Creek	Office of the Chief of School Administration	03	13T	\$117,701
2, nr	Abe El Manssouri	Curriculum Specialist IV	Office of the Chief of Academics	03	11A	\$100,161
2, r	Lisa Byrd	Assistant Principal III, Madison High School	Office of the Chief of School Administration	03	12C	\$97,323
2, r	Robert Bly	Assistant Principal III, North Division High School	Office of the Chief of School Administration	03	12C	\$97,323
2, r	Robin Bradford	Assistant Principal III, North Division High School	Office of the Chief of School Administration	03	12C	\$93,646
5, nr	Steven Molkentine	Accountant IV	Office of the Chief of Finance	03	06A	\$91,728
2, nr	Tanisha Kirkwood	Development Specialist I, MPSU	Office of the Chief of Human Resources	03	OBA	\$77,894
4, nr	Gary Johnson	Employment Relations Specialist I	Office of the Chief of Human Resources	03	OBA	\$77,345
2, r	Michele Wilborn	Budget Coordinator III	Office of the Chief of Finance	03	OBA	\$75,579

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
2, r	James Hargraves	Benefits Associate I	Office of the Chief of Human Resources	03	03A	\$64,930
2, r	Christopher Grace-Moore III	Dean of Students	Office of the Chief of School Administration	03	06C	\$59,188
5, nr	Brent Landon	Recreation Supervisor Associate II	Office of the Chief of Operations	03	04A	\$55,749
4, r	Ulises Alejos	Student Enrollment Assistant I	Office of the Chief of School Administration	03	01A	\$48,101

Recommended Limited-term Employment (LTE) Contracts Exceeding 60 Days

The Superintendent recommends that the Board approve the following limited-term employment (LTE) contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b), to be effective as indicated.

Codes	Name	Position	Assignment	Hourly	Dates
				Wage	
2, r	Monica Brooks	Head Start Program Support	Office of the Chief of Academics	\$50.00	03/06/23-09/06/23
5, r	Christine Holzman	Library Literacy Coach	Office of the Chief of Academics	\$40.00	03/15/23-09/15/23
2, r	Sharitta Wicks	CTE Youth Apprentice Coordinator	Office of the Chief of School Administration	\$35.00	03/15/23-09/14/23
1, r	Kathleen Krug	Restorative Practice Program Support Specialist	Office of the Chief of Staff	\$30.00	04/12/23-06/30/23
5, nr	Colleen Munch	Transformative Reading Instruction (TRI) Coach	Office of the Chief of School Administration	\$30.00	03/13/23-06/20/23
5, nr	Susan Sauerberg	Special Education Teacher MVP	Office of the Chief of Academics	\$30.00	03/30/23-06/20/23
5, r	Debra Alpert-Frolkis	Special Education Teacher MVP(LTE)	Office of the Chief of Academics	\$30.00	04/25/23-06/16/23
1, r	Deborah Zagorski-Biermann	Special Education Teacher MVP (LTE)	Office of the Chief of Academics	\$30.00	04/25/23-06/16/23
5, r	Lisa Kromraj	Special Education Teacher MVP (LTE)	Office of the Chief of Academics	\$30.00	04/25/23-06/16/23
5, nr	Teri Knight	IB Support Teacher	Office of the Chief of Academics	\$30.00	04/10/23-10/10/23
2, r	LeQuita Terrell	Planning Assistant II	Office of the Chief of Academics	\$30.00	05/02/23-11/01/23
5, r	Susan O'Brien	Javits Support Teacher	Office of the Chief of Academics	\$30.00	05/02/23-11/01/23
5, nr	Candith Kolb	Reading Interventionist	Office of the Chief of School Administration	\$30.00	05/26/23-06/02/23
2, r	Leah Whatley	ESSER III Project Coordinator-Overnight Camping Experiences	Office of the Chief of Finance	\$30.00	04/10/23-10/10/23
5, r	Teresa Mitchell	Grant Support	Office of Chief of Academics	\$30.00	04/01/23-10/01/23
2, r	Annette Fayne	Administrative Assistant III	Office of Board Governance	\$27.86	04/01/23-10/01/23
5, nr	Kris Bertram	Records Scanner	Office of the Chief of Human Resources	\$26.00	02/25/23-08/25/23
5, nr	Patricia Krauss	Building Operations	Office of the Chief of Operations	\$26.00	04/01/23-10/01/23
5, r	Paula Kais	Records Scanner	Office of the Chief of Human Resources	\$22.00	02/18/23-08/18/23
2, r	Laveta Booker	Scan Monitor	Office of the Chief of School Administration	\$22.00	03/06/23-05/22/23
2, r	Milo Lee	Scan Monitor	Office of the Chief of School Administration	\$22.00	03/06/23-05/22/23
2, r	Cierra Taylor	Scanning of Personnel Files	Office of the Chief of Human Resources	\$15.00	06/06/22-08/19/22

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		
r	Resident	nr	Non-resident		

Director O'Halloran moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — None.

* * * * *

(Item 3) Action on Resolution 2223R-017 by Directors Garcia and Peterson on Civic Engagement

Background

At its regular meeting on March 23, 2023, the Board referred Resolution 2223R-017 by Directors Garcia and Peterson to the Committee on Student Achievement and School Innovation.

WHEREAS, The Wisconsin Social Studies Standards are described by the DPI as an “important foundation to prepare students to become engaged, informed participants committed to the ideas and values of our democratic republic”; and

WHEREAS, The key pedagogical approach promoted by the Social Studies Standards is “inquiry” based- learning which is defined as “A systematic investigation with five distinct parts: questioning, research, analysis, communication of results, and civic engagement”; and

WHEREAS, The National Council for the Social Studies (NCSS) College, Career, and Civic Life (C3) Framework for Social Studies State Standards (NCSS, 2013), specifically endorses student activism as follows:

Civics is not limited to the study of politics and society; it also encompasses participation in classrooms and schools, neighborhoods, groups, and organizations...In civics, students learn to contribute appropriately to public processes and discussions of real issues. Their contributions to public discussions may take many forms, ranging from personal testimony to abstract arguments. They will also learn civic practices such as voting, volunteering, jury service, and joining with others to improve society. Civics enables students not only to study how others participate, but also to practice participating and taking informed action themselves. (p. 31);

and

WHEREAS, The aforementioned civic practice of voter education and of voting is being addressed via implementation of Resolution 2223R-012, adopted in December 2022; and

WHEREAS, Student participation in voting and other forms of civic engagement helps develop students' disposition, confidence and passion when it comes to making a positive difference in society, and when it comes to see themselves as activists and leaders for social, racial and environmental justice; and

WHEREAS, The Milwaukee Board of School Directors encourages and facilitates in a viewpoint-neutral manner all student civic engagement as long as such activities do not foster hatred and animus towards and amongst our students, their families, and our community; and

WHEREAS, Civic engagement includes a broad scope of non-partisan civic activities including student clubs, debates, forums, voter registration, voting, rallies, marches; and

WHEREAS, In the past several years many MPS students have independently engaged in such non-partisan activities including, but not limited to, marches and rallies by students participating in the annual Voce's and YES May Day marches advocating for immigrant and worker rights, Black Lives Matter marches by students from North Division, anti-violence rallies at Rufus King High School and Climate Justice protests at Milwaukee School of Languages and;

WHEREAS, Voces de la Frontera and its youth group Youth Empowered in the Struggle have been leaders in some of the largest “Day without Latinxs and Immigrant Rights” marches in the country, establishing the May 1 marches as a family tradition in Milwaukee that brings out students and their families; now, therefore, be it

RESOLVED, Consistent with the District’s safe haven policy protecting undocumented students and their families (see Resolution 1617R-007, adopted December 2017), the Milwaukee Board of School Directors recognizes these important examples of civic engagement and publicly thanks those students, student leaders and the adults in schools who are club advisors; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs administration and staff to support students and their advisors to facilitate their participation in the “Day without Latinxs and Immigrant Rights” if students’ parents and/or guardians sign permission slips approving their students’ participation, with the understanding that such students will receive an excused absence; and be it

FURTHER RESOLVED, That all school-based administrators receive guidance from the Administration in a timely way so that any misunderstandings can be worked out well in advance.

Subsequent to the referral of the resolution, a the following revised version was submitted:

WHEREAS, The Wisconsin Social Studies Standards are described by the DPI as an “important foundation to prepare students to become engaged, informed participants committed to the ideas and values of our democratic republic,” and

WHEREAS, The key pedagogical approach promoted by the Social Studies Standards is “inquiry” based- learning which is defined as “A systematic investigation with five distinct parts: questioning, research, analysis, communication of results, and civic engagement, “ and

WHEREAS, The National Council for the Social Studies (NCSS) *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* (NCSS, 2013), specifically endorses student activism as follows:

Civics is not limited to the study of politics and society; it also encompasses participation in classrooms and schools, neighborhoods, groups, and organizations...In civics, students learn to contribute appropriately to public processes and discussions of real issues. Their contributions to public discussions may take many forms, ranging from personal testimony to abstract arguments. They will also learn civic practices such as voting, volunteering, jury service, and joining with others to improve society. Civics enables students not only to study how others participate, but also to practice participating and taking informed action themselves. (p. 31);

and

WHEREAS, The aforementioned civic practice of voter education and of voting is being addressed via implementation of Resolution 2223R-012 (Student Voter Education and Registration, adopted December 2022); and

WHEREAS, Student participation in voting and other forms of civic engagement helps develop students’ disposition, confidence and passion when it comes to making a positive difference in society, and when it comes to see themselves as activists and leaders for social, racial and environmental justice; and

WHEREAS, The Milwaukee Board of School Directors encourages and facilitates in a viewpoint-neutral manner all student civic engagement as long as such activities do not foster hatred and animus towards and amongst our students, their families, and our community; and

WHEREAS, Civic engagement includes a broad scope of non-partisan civic activities including student clubs, debates, forums, voter registration, voting, rallies, marches; and

WHEREAS, In the past several years many MPS students have independently engaged in such non-partisan activities including, but not limited to, marches and rallies by students and families participating in the annual Voces de la Frontera and Youth Empowered in the Struggle (YES) May Day marches advocating for immigrant and worker rights, Black Lives Matter marches by students from North Division, anti-violence rallies at Rufus King High School and Climate Justice protests at Milwaukee School of Languages; ~~and now, therefore, be it~~

~~WHEREAS, Voces de la Frontera and their youth group Youth Empowered in the Struggle have been leaders in some of the largest “Day without Latinxs and Immigrant Rights” marches in the country, establishing the May 1st marches as a family tradition in Milwaukee that brings out students and their families; now, therefore, be it~~

RESOLVED, Consistent with the district's safe haven policy protecting undocumented students and their families (see Resolution 1617R-007, adopted December 2017), the Milwaukee Board of School Directors recognizes these important examples of civic engagement and publicly thanks those students, student leaders and the adults in schools who are club advisors; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors ~~directs administration and staff to support students and their advisors to facilitate their~~ supports student participation in the "Day without Latinxs and Immigrant Rights" and upholds the right of parents/guardians to excuse their student from school for such purposes; if students' parents and/or guardians sign a permission slip approving their student's participation, with the understanding that such students will receive an excused absence; and be it

FURTHER RESOLVED, That all school-based administrators receive guidance from the administration in a timely way so that any misunderstandings can be worked out well in advance.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 8.16, School Attendance: Exclusions and Exemptions

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

N/A

Recommendation

The Administration recommends that:

1. the Committee on Student Achievement and School Innovation be discharged from further consideration of this item; and
2. the Board determine how it wishes to proceed with Resolution 2223R-017.

Director Gokalgandhi moved to discharge the Committee on Student Achievement and School Innovation from further consideration of this item.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.
Noes — None.

Directors O'Halloran and Taylor joined as co-sponsors.

Director O'Halloran moved approval of the resolution as revised.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.
Noes — None.

* * * * *

(Item 4) Action on Resolution 2223R-018 by Directors Peterson and Herndon on Creation of a Deaf and Hard of Hearing (D/HH) Task Force

Background

At its regular meeting on March 23, 2023, the Board referred Resolution 2223R-018 by Directors Peterson and Herndon to the Committee on Student Achievement and School Innovation:

WHEREAS, The Deaf and Hard of Hearing (D/HH) program in Milwaukee Public Schools is long overdue for review and revision; and

WHEREAS, The D/HH program, in its current state, is ineffective and is lacking an understanding of modern D/HH educational practices; and

WHEREAS, Since the 1990s, the Department of Public Instruction has recognized the need to have total communication and unsegregated programs for D/HH students, given that such programs can provide wholistic education within the broad spectrum of communication needs rather than segregating students into one of two extreme language binaries; and

WHEREAS, With 30-plus years of studies conducted on best practices for D/HH education, Bi-modal Bilingualism, also known as the Bi-Bi model, has stood out; and

WHEREAS, The Bi-Bi approach facilitates and enhances bilingual development in both English and American Sign Language, without hindering development of spoken language (Mitchiner, Nussbaum, & Scott, 2012); and

WHEREAS, Many school districts with D/HH programs have adopted bi-modal bilingualism as a multi-sensory approach that is additive rather than subtractive; and

WHEREAS, There are ongoing issues within MPS's D/HH program regarding staffing, program locations and initial placements of young children in the D/HH program; now therefore, be it

RESOLVED, That the Administration and D/HH interpreters and teachers jointly establish a D/HH education task force that includes D/HH teachers, MPS sign language interpreters, other staff members, the MPS administration, and parents of students identified as D/HH; and, be it

FURTHER RESOLVED, That the Department of Public Instruction, Wisconsin Education Services Program (WESP-DHH), the University of Wisconsin-Milwaukee and other community stakeholders be invited to participate on the task force; and be it

FURTHER RESOLVED, That the task force conduct a thorough review of the current state of the MPS D/HH programing including, but not limited to these tasks::

- review current Deaf education research and use it to evaluate the efficacy of the current MPS D/HH program;
- review and compare Deaf educational approaches like the bilingual/bimodal model to the split language model that is currently being used in MPS;
- survey key stakeholders, including:
 - MPS staff members (interpreters, teachers, support staff) who directly work with the MPS D/HH population;
 - current families of D/HH students; and
 - families with D/HH children who have left the district;
- review efficiency of current program location(s) and consider the pros and cons of centralization or combination of services of MPS's D/HH programs taking into account where current D/HH students live and attend school and space considerations for all units and staff offices;
- review staffing needs as impacted by possible changes in D/HH program locations including numbers of staff and certification requirements and levels of sign language efficiency,
- review of initial assessments and qualifying indicators for D/HH services; and, be it:

FURTHER RESOLVED, That the Administration report back to the board during the June 2023 board cycle as to the composition of the task force and with a proposed timeline for completion of this review.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

The fiscal impact will be estimated in the full plan and reported back to the Board after completion of the review.

Implementation and Assessment Plan

Upon adoption of the resolution, the composition of the taskforce and the proposed timeline will be provided at the Board's regular June 2023 meeting.

Recommendation

The Administration recommends that the Board

1. discharge the Committee on Student Achievement and School Innovation from further consideration of this item; and
2. approve Resolution 2223R-018 by Directors Peterson and Herndon on Creation of a D/HH Task Force, as amended below, with an update to be brought to the Board in June 2023.

WHEREAS, The Deaf and Hard of Hearing (D/HH) program in Milwaukee Public Schools is long overdue for review and revision; and

WHEREAS, The D/HH program, in its current state, ~~is ineffective and is lacking an understanding~~ will benefit from a review with consideration of modern D/HH educational practices; and

WHEREAS, Since the 1990s the Department of Public Instruction has recognized the need to have total communication and unsegregated programs for D/HH students, given that such programs can provide wholistic education within the broad spectrum of communication needs rather than segregating students into one of two extreme language binaries; and

WHEREAS, With 30-plus years of studies conducted on best practices for D/HH education, Bi-modal Bilingualism, also known as the Bi-Bi model, has stood out; and

WHEREAS, The Bi-Bi approach facilitates and enhances bilingual development in both English and American Sign Language, without hindering development of spoken language (Mitchiner, Nussbaum, & Scott, 2012); and

WHEREAS, Many school districts with D/HH programs have adopted bi-modal bilingualism as a multi- sensory approach that is additive rather than subtractive; and

WHEREAS, There are on-going issues within MPS's D/HH program regarding staffing, program locations and initial placements of young children in the D/HH program; now therefore, be it

RESOLVED, That the Administration and D/HH interpreters and teachers jointly establish a D/HH education task force that includes D/HH teachers, MPS sign language interpreters, other staff members, the MPS administration, and parents of students identified as D/HH; and, be it

FURTHER RESOLVED, That the Department of Public Instruction, Wisconsin Education Services Program (WESP-DHH), the University of Wisconsin-Milwaukee and other community stakeholders be invited to participate on the task force; and be it

FURTHER RESOLVED, That the task force conduct a thorough review of the current state of the MPS D/HH programing including, but not limited to these tasks::

- Review current Deaf education research and use it to evaluate the efficacy of the current MPS D/HH program;
- Review and compare Deaf educational approaches like the bilingual/bimodal model to the split language model that is currently being used in MPS;
- Survey key stakeholders, including:
 - MPS staff members (interpreters, teachers, support staff) who directly work with the MPS D/HH population;
 - Current families of D/HH students; and
 - Families with D/HH children who have left the district;
- Review efficiency of current program location(s) and consider the pros and cons of centralization or combination of services of MPS's D/HH programs taking into account where current D/HH students live and attend school and space considerations for all units and staff offices;
- Review staffing needs as impacted by possible changes in D/HH program locations including numbers of staff and certification requirements and levels of sign language efficiency,
- Review of initial assessments and qualifying indicators for D/HH services; and be it

FURTHER RESOLVED, That the Administration and other task force members report back to the board during the June 2023 Board Cycle as to the composition of the task force and with a proposed timeline

Director Gokalgandhi moved to discharge the Committee on Student Achievement and School Innovation from further consideration of this item.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — None.

Directors Siemsen and Taylor joined to co-sponsor the resolution.

Director Taylor moved approval of the resolution, inclusive of the revision to the second "Whereas" clause.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — None.

* * * * *

(Item 5) Action on Resolution 2223R-019 to Establish a Green Revolving Fund

Background

At its meeting of March 2023, the Board referred Resolution 2223R-019, by Director Peterson to the Committee on Accountability, Finance, and Personnel:

WHEREAS, Through its adoption of Resolution 1920R-016, "Our House is on Fire" (adopted March 2017) the District encourages schools to develop school-based Green Teams with the involvement of educators, students, parents and community to expand school-based and District-wide curricular and sustainability projects and that the District develop a Green Revolving Fund (GRF), seeded in part by cost savings (fee reductions) from sustainability initiatives, to allow the Green Revolving Fund to grow over time to support additional investments and to provide financial incentives for school-based and District-wide green projects; and

WHEREAS, In adopting Resolution 2223R-007 (July 2022), the Milwaukee Public Schools joined Milwaukee County and the City of Milwaukee in adopting the international climate reduction targets, which includes the interim target of cutting greenhouse emissions by 45% by 2030; and

WHEREAS, Many school districts and universities across the nation have established Green Revolving Funds and their experience is a resource we can learn from; and

WHEREAS, The creation of a GRF would encourage schools and departments to increase their commitment to sustainability; now, therefore, be it

RESOLVED, That the Milwaukee Public Schools establish a pilot GRF to be included in the FY24 (2023-2024) budget; and be it

FURTHER RESOLVED, The funds for the pilot be established by demonstrating City of Milwaukee stormwater utility fee reductions resulting from innovative green schoolyard stormwater management practices and expanded to other areas such as energy efficiency projects reducing electricity usage; and be it

FURTHER RESOLVED, The Administration, through Financial Planning and Budget Services and Procurement and Risk Management, work with the existing District Sustainability Team to develop the methods to calculate fee reductions for inclusion in the annual budget process, establish mechanisms and criteria to allocate those funds, including a process by which applicants match GRF allocated funds to assure a joint interest and commitment to following through on recommended GRF supported projects; and be it

FURTHER RESOLVED, That the GRF project recommendations and tracking process be the responsibility of the Sustainability Project Specialists within the Department of Facilities and Maintenance Services; and, be it

FURTHER RESOLVED, That in the June 2023 Board cycle, the Sustainability Project Specialists report on a framework for the plan, including the roles of key District departments, timelines, and goals for the GRF pilot.

At its meeting on March 17, 2020, the Board adopted Resolution 1920R-016, which directed that a climate-justice curriculum and sustainability practices be integrated into all aspects of the District's work and functions. The Board's original action directed that a Climate Justice Curriculum Advisory Committee and a District Sustainability Team be established to carry out implementation of the resolution.

In response to the Board's action, the Administration has provided regular quarterly reports relative to implementing the resolution. The Office of Academics is leading the Climate Justice Curriculum Advisory Committee, and the Office of School Administration is leading the District Sustainability Team. To ensure alignment to the resolution and consistency, there is cross-representation between them.

In addition, in adopting Resolution 2223R-007 (July 2022), the Milwaukee Public Schools joined Milwaukee County and the City of Milwaukee in adopting international climate-reduction targets.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

There is \$125,000 set aside to start the Green Revolving Fund.

Implementation and Assessment Plan

Should the Board adopt Resolution 2223R-019, the Milwaukee Public Schools will establish a framework for a Green Revolving Fund, encourage sustainability efforts like other schools and universities are making across the nation, and report back to the Board in June.

Recommendation

The Administration recommends that the Board

1. discharge the Committee on Accountability, Finance, and Personnel from further consideration of this item; and
2. approve the resolution, with a report to be brought to the Board in June 2023.

Director Gokalgandhi moved to discharge the Committee on Accountability, Finance and Personnel from further consideration of this item.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — None.

Director Herndon joined as co-sponsor.

Director Gokalgandhi moved approval of the resolution.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — None.

* * * * *

(Item 6) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Budget Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; and Acceptance of Donations

Purchases

_____ Action on a Request to Issue a Purchase Order to Hand2Mind for Custom-made Counting Collections Kits for all Grade 1 Classrooms

The Administration is requesting authorization to issue a purchase order to Hand2Mind for 450 custom-designed Counting Collections Kits for use in all Grade 1 district classrooms. One primary goal of the project is to support early childhood educators to become more intentional and adaptive in moving children toward meeting important learning goals in mathematics. The Counting Collections Routine is easily adapted for all levels of learners and establishes a personalized learning path for each student. The personalized learning paths enhances number sense and place-value understanding and assists the teacher in providing developmentally-appropriate instruction to each student. The addition of the kits expands the Counting Collections Routine from PreK and Kindergarten to include Grade 1.

This purchase is being made under the Interlocal Purchasing System (TIPS) Cooperative Agreement #220802. The total cost for this purchase will not to exceed \$398,072.50.

Budget Code: MTH-0-I-9B3-CI-ESUP\$398,072.50

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

RFB 5791 Authorization to Extend a Blanket Contract with MSOB Acquisition, dba Goldfish, Inc., for Uniforms for Building Operations Staff

The Administration is requesting authorization to extend a blanket contract with MSOB Acquisition, dba Goldfish, Inc., (“Goldfish”) to provide uniforms for approximately 600 building operations staff upon hire and annually thereafter and to provide alterations on an as-needed basis.

The contractor was chosen pursuant to RFB 5791, which closed on February 1, 2021. Goldfish was the lowest-complying bidder.

This agreement will run from May 1, 2023, through March 31, 2024. The total cost of the contract will not exceed \$60,000.

Budget Code: Varies by location ordering goods\$60,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
0	3	6	No	0	NA	NA	NA	200	10

_____ Action on a Request to Issue a Purchase Order to Mackin Educational Resources for Makerspace Kits

The Administration is requesting authorization to purchase makerspace kits with Mackin Educational Resources to provide materials and resources to foster learning through inquiry. The purchase of these kits will cultivate innovation through hands-on experimentation. Students will have the opportunity to be creative and to apply personalized learning strategies to make changes to existing concepts or to develop their own ideas, methods, or products. The makerspace experience will encourage students to explore and to solve problems and will promote collaboration. The kits will be provided for grades K-12 and will contain high-quality custom-curated products to support current STEAM initiatives. The makerspace kits will include professional development for library staff.

This purchase is being made under the Interlocal Purchasing System (TIPS) Cooperative Agreement #220802. The total cost of this purchase will not exceed \$504,243.20.

Budget Code: SLB-0-S-9D3-CI-ENCQ.....\$504,243.20

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

RFP 1099 Authorization to Enter into Purchase Orders with The Booksource, Inc.; Books del Sur; and Houghton Mifflin Harcourt Publishing Co. for Culturally-responsive Libraries for Comprehensive Support and Improvement Schools and for Additional Targeted Support and Improvement Schools (Pre-Kindergarten to Grade 12) and for Professional Development

The Administration is requesting authorization to enter purchase orders with The Booksource, Inc.; Books del Sur; and Houghton Mifflin Harcourt Publishing Co. to provide culturally-responsive classroom library sets to our Comprehensive Support and Improvement (CSI) Schools and to our Additional Targeted Support and Improvement (ATSI) Schools. This request includes specific grade-level sets of books that were identified to be culturally-responsive and which augment other libraries being purchased. Teachers will use these libraries in their classrooms to engage students into reading. The professional development will help teachers learn how to integrate the culturally-responsive libraries in their classrooms.

This purchase is made possible by a one-time grant from the Department of Public Instruction for the specific CSI and ATSI schools

Contractors were chosen pursuant to RFP 1099, which closed on February 17, 2023. All materials must be delivered to schools no later than June 15, 2023. These are single purchases.

Vendor	Amount
The Booksource, Inc.	\$528,997.66
Books del Sur	\$538,606.20
Houghton Mifflin Harcourt Publishing Co.	\$2,968,747.60
Total	\$4,036,351.46

Budget Code: OPI-0-I-2T3-RH-ESUP (Classroom Library Books).....\$3,886,351.46
SDV-0-S-2G3-RH-ECTS (Professional Learning).....\$150,000.00

The Booksource, Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	5%	5%	\$26,449.88	NA	600	10

Books del Sur

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	5%	5%	\$26,930.31	NA	600	10

Houghton Mifflin Harcourt Publishing Co.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	5%	5%	\$148,437.38	NA	600	10

RFP 1102 Authorization to Issue a Purchase Order with Zaner-Bloser, Inc., for Writing, Handwriting, and Spelling Textbook Adoption

The Administration is requesting authorization to issue a purchase order to Zaner- Bloser, Inc., for handwriting and spelling materials to be used during the 2023-24 school year.

In accordance with the textbooks/instructional materials adoption rules of Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, textbooks/instructional materials evaluation committees were formed as a result of the Board’s action on December 22, 2022, which opened subject areas for selection studies. The committees have completed the necessary studies with respect to grades K5-2 and grades 3-5.

The contractor was chosen pursuant to RFP 1102, which closed on February 17, 2023. The total cost will not exceed \$10,919,937.16.

Budget Codes: GEN-0-0-INV-DW-ETXB (Textbooks) \$10,919,937.16

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	Yes	5%	5%	\$545,996.85	NA	600	20

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceed \$25,000. This is an informational item, and no action is required.

C030704 Edgenuity Inc

Original Contract Amount..... \$3,750,000.00
 RCC 2/21/2023 \$75,000.00
 Ending amount..... \$3,825,000.00

On June 30, 2022, the Milwaukee Board of School Directors and Edgenuity Inc entered into Professional Services Contract C030704, with a term of August 1, 2022, through July 31, 2023, for instructional services virtual program. On February 21, 2023, a Request to Change Contract (RCC) was approved for additional funds of \$75,000, as more seats had been added to the contract during the school year, and additional instructional materials (workbooks) were also needed for the increase in students.

C029697 Chenhall Nissen, S.C.

Original Contract Amount..... \$49,999.00
 RCC 7/15/2021 \$24,999.00
 First Extension..... \$49,999.00
 RCC 5/5/2022..... \$150,000.00
 RCC 7/2022..... \$202,000.00
 Second Extension..... \$250,000.00
 RCC 2/27/2023 \$400,000.00
 Ending amount..... \$1,126,997.00

On September 14, 2020, the Milwaukee Board of School Directors and Chenhall Nissen, S.C., entered into Professional Services Contract C029697, with a term of September 18, 2020, through August 31, 2021, for assistance in processing H-1B paperwork for current as well as future H-1B employees. A Request to Change Contract (RCC) was approved on July 15, 2021, to add funds of \$24,999 due to an increase in employees with visa needs. On August 10, 2021, the contract was extended for an additional year, from September 1, 2021, through August 31, 2022. On May 5, 2022, an (RCC) was approved for additional funds of \$150,000 due to increased recruitment efforts with international teachers. An RCC was approved in July for \$202,000 for additional funds. On August 25, 2022, the Board approved a contract extension in the amount of \$250,000 with a term of September 1, 2022, through August 31, 2023. On February 27, 2023, an RCC was approved to add funds due to increased recruitment efforts with international teachers to ensure no disruption of services.

C031095/B0001532 Robert Half International, Inc.

Original Contract Amount:..... \$500,000.00
 RCC 2/21/2023..... \$350,000.00
 Ending amount:..... \$850,000.00

On November 18, 2022, the Milwaukee Board of School Directors and Robert Half International, Inc., entered into Professional Services Contract C031095, with a term of November 28, 2022, through November 27, 2025, for temporary account and human resources staffing personnel. This contract was updated to reflect a blanket contract (B0001532) due to more than one department utilizing the services. On February 21, 2023, a Request to Change Contract (RCC) was approved for additional funds of \$350,000 to meet the additional staffing needs in these departments.

C030904 Boys and Girls Clubs of Greater Milwaukee, Inc.

Original Contract Amount:..... \$4,373,500.00
 RCC 2/21/2023..... \$340,214.00
 Ending amount:..... \$4,713,714.00

On July 28, 2022, the Milwaukee Board of School Directors and Boys and Girls Clubs of Greater Milwaukee, Inc., entered into Professional Services Contract C030904, with a term of August 1, 2022, through June 30, 2023, for Community Learning Center programs at 41 locations during the 2022-23 school year. On February 7, 2023, the Department of Public Instruction (DPI) informed MPS that it is allowing Nita M. Lowey 21st Century Community Learning Centers grantees to carry over unspent funds from 2021-22 to the current fiscal year. As a result, a Request to Change Contract (RCC) was submitted to amend the contract to reflect this increase.

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on budget transfers, and the report on contracts awarded with a value under \$50,000 and cumulative total report have been provided under separate cover. These are informational items, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
Bay View Montessori School	Anonymous	\$10.00	Coffee Refreshments
Bay View Montessori School	Joshua & Mary Mathy	\$300.00	Nature’s Classroom Extended Field Trip
Clemens School	Anonymous	\$1.60	General School Supplies
Franklin School	Melissa Anderson	\$100.00	Gift cards for Kings II Kings Event
Fratney Street School	Box Tops for Education	\$21.40	General School Supplies
German Immersion School	Richard & Kaye Bloede	\$150.00	General School Supplies
MacDowell Montessori	Riverwest Pizza, LLC	\$100.00	Nature’s Classroom
Meir School	Koffie & Emily Trader	\$100.00	Band
North Division High School	Natural Resources Foundation of WI, Inc	\$500.00	Urbank Ecology Center Paddling & Hiking Trip
Trowbridge School	Broadview Financial Management, LLC	\$400.00	STEAM
<i>Total Monetary Donations</i>		<i>\$1,683.00</i>	
Non-monetary Donations			
Albert E Kagel School	DonorsChoose	\$436.48	Learning Thru Senses
Albert E Kagel School	DonorsChoose	\$485.74	Instructional Technology
Bay View Montessori School	Queena Kopka	\$20.00	Clipboards
Bay View Montessori School	Mary Mathy	\$115.00	Drama Club
Bradley Trade & Tech	DonorsChoose	\$331.72	Winter Necessities
Browning School	Edie Holt*	\$250.00	Bake Sale
Browning School	DonorsChoose	\$348.13	Math/Literacy Toolkits

Location	Donor	Amount	Gift or Purpose
Browning School	DonorsChoose	\$683.62	Write Here, Read Now
Burbank School	DonorsChoose	\$323.41	Food, Clothing & Hygiene
Burbank School	DonorsChoose	\$761.80	Sensory Room
Burdick School	DonorsChoose	\$163.59	Phonemic Awareness for All
Carver Academy	DonorsChoose	\$534.20	Classroom Basics
Doerfler School	DonorsChoose	\$180.54	Chinese New Year
Doerfler School	DonorsChoose	\$225.04	"It Puzzles Me"
Doerfler School	DonorsChoose	\$263.16	Winter Weather Blues & More
Doerfler School	DonorsChoose	\$442.20	Food, Clothing & Hygiene
Doerfler School	DonorsChoose	\$458.78	Flexible Seating
Doerfler School	DonorsChoose	\$520.46	Bugs & Boo-Boo's Be Gone
Doerfler School	DonorsChoose	\$897.41	"Wow, I See It"
Dr. B Carson Academy of Science	DonorsChoose	\$143.24	It's In the Bag
Dr. B Carson Academy of Science	DonorsChoose	\$144.63	Let There Be Paint
Dr. B Carson Academy of Science	DonorsChoose	\$279.50	No More Popsicle Fingers
Eighty-First Street School	DonorsChoose	\$378.69	Mrs. Bocek's Kindergarten Class
Emerson School	Jodi Silverstein	\$10.00	Candy Canes for Valentine Fundraiser
Emerson School	Emily Taplin	\$80.00	Chips and Snacks for Fundraiser
Emerson School	Milwaukee Public Museum	\$170.00	Fossil Fuel Fund Award for Field Trip
Emerson School	DonorsChoose	\$316.23	It's All About Sensory
Forest Home Avenue School	DonorsChoose	\$375.42	Littles Fishing for Literacy
Goodrich School	DonorsChoose	\$285.39	Unquenchable Thirst
Goodrich School	DonorsChoose	\$367.57	Healthy Snacks
Goodrich School	DonorsChoose	\$369.98	Cleaning Wipes and Snacks
Goodrich School	DonorsChoose	\$390.32	Look at Me- I'm Reading
Goodrich School	DonorsChoose	\$395.28	Supplies Right in Reach
Goodrich School	DonorsChoose	\$404.39	Dressed for Success
Goodrich School	DonorsChoose	\$458.82	Snacks for Success
Goodrich School	DonorsChoose	\$459.41	Classroom Library
Goodrich School	DonorsChoose	\$489.00	Hygiene Project
Goodrich School	DonorsChoose	\$698.85	Classroom Organization
Grant Gordon Learning Center	DonorsChoose	\$417.84	Enhancing Our Outdoor Classroom
Grantosa Drive School	DonorsChoose	\$142.35	Getting Organized
Grantosa Drive School	DonorsChoose	\$208.07	Welcome to the Zen Zone
Greenfield School	DonorsChoose	\$227.26	Viva La Lectura
Hampton School	Hampton Avenue Church of Christ	\$1,079.00	School Supplies & Apparel
Hartford University School	DonorsChoose	\$556.78	S.T.E.M. Space
Hayes Bilingual School	DonorsChoose	\$290.91	Cookies Matter
Hayes Bilingual School	DonorsChoose	\$536.11	Organized and Ready to Learn
Holmes School	DonorsChoose	\$405.91	Sensory Explores
Hopkins Street School	DonorsChoose	\$313.17	A Soft Seat
Keefe Avenue School	Metropolitan Milwaukee Alliance of Black School Educators*	\$250.00	18 Winter Coats for Students
Kilbourn School	DonorsChoose	\$275.09	Little Learners Supplies
Kilbourn School	DonorsChoose	\$372.93	Replacements Needed Please
King High School	DonorsChoose	\$153.93	Warm and Cozy Reading
King High School	DonorsChoose	\$475.56	Creativity in Learning is Fun
King Middle Years	DonorsChoose	\$163.29	Supplies for Every Student
Lafollette School	Metropolitan Missionary Church	\$534.44	Book Bags
Lafollette School	UWM-African Diaspora Council	\$3,709.11	Supplies

Location	Donor	Amount	Gift or Purpose
Lincoln Avenue School	DonorsChoose	\$2,459.09	Hands-on Learning
Lincoln Middle School	Mr. Dev Venugopalan	\$250.00	Cello and violin
Longfellow Elementary	DonorsChoose	\$270.93	Be A Goldfish
Longfellow Elementary	DonorsChoose	\$394.38	Instructional Technology
Lowell School	DonorsChoose	\$251.75	Life in Living Color
MacDowell Montessori	DonorsChoose	\$164.21	Chapter Book Bonanza
MacDowell Montessori	DonorsChoose	\$255.97	From Seed to Plant
MacDowell Montessori	DonorsChoose	\$481.45	Instructional Technology
MacDowell Montessori	DonorsChoose	\$492.88	Learning to Dress Ourselves
Milwaukee School of Languages	DonorsChoose	\$226.67	Beautify Our School
Milwaukee Sign Language School	DonorsChoose	\$139.70	Mastering Mathematics
Milwaukee Sign Language School	DonorsChoose	\$424.43	Clean & Confident
Milwaukee Sign Language School	DonorsChoose	\$463.57	Lighting Up Learning
Mitchell School	DonorsChoose	\$471.39	Sometimes Accidents Happen
Morgandale School	DonorsChoose	\$703.79	Snack Time
Ninety-Fifth Street School	DonorsChoose	\$135.95	Winter In Wisconsin
Ninety-Fifth Street School	DonorsChoose	\$155.80	Preparing for 1st Grade
Ninety-Fifth Street School	DonorsChoose	\$166.32	Prize Bucket Galore
Ninety-Fifth Street School	DonorsChoose	\$182.63	Classroom Basics
Ninety-Fifth Street School	DonorsChoose	\$229.39	Art Supplies
Ninety-Fifth Street School	DonorsChoose	\$258.22	Books
Ninety-Fifth Street School	DonorsChoose	\$272.49	Let's Go with LEGO
Ninety-Fifth Street School	DonorsChoose	\$273.45	Books
Ninety-Fifth Street School	DonorsChoose	\$312.87	Books Galore
Ninety-Fifth Street School	DonorsChoose	\$330.91	Equity for All
Ninety-Fifth Street School	DonorsChoose	\$340.87	As Cool as it Gets
Ninety-Fifth Street School	DonorsChoose	\$676.66	Create a Love for Reading
Pulaski High School	DonorsChoose	\$326.45	Reluctant Readers Read
Riley School	DonorsChoose	\$477.24	The 3D Way
Riverside High School	DonorsChoose	\$511.22	Fund the Food
Roosevelt Middle School	DonorsChoose	\$531.05	Food, Clothing & Hygiene
Roosevelt Middle School	DonorsChoose	\$742.71	Art Supplies
Story School	DonorsChoose	\$1,102.10	Necessities Needed
Strategic Partnerships and Customer Service	Deborah Malamen	\$20.00	MPS Mitten Tree Drive
Strategic Partnerships and Customer Service	Bostik	\$300.00	MPS Mitten Tree Drive
Strategic Partnerships and Customer Service	DoMUS Apartments	\$1,500.00	MPS Mitten Tree Drive
Strategic Partnerships and Customer Service	Lindsay Barnett	\$6,000.00	Math Kit Donation
Townsend School	DonorsChoose	\$598.30	Instructional Technology
Trowbridge School	DonorsChoose	\$160.34	Inclusive Books Only, Please
Trowbridge School	DonorsChoose	\$253.08	Fun Early Readers
Trowbridge School	DonorsChoose	\$295.88	Art Supplies
Trowbridge School	DonorsChoose	\$363.94	Kids in the Ocean
Trowbridge School	DonorsChoose	\$446.86	Minds in Motion
Trowbridge School	DonorsChoose	\$456.00	Charge Up
Trowbridge School	DonorsChoose	\$477.75	Relax Kids
Victory School	DonorsChoose	\$506.37	Arts Alive
Vieau School	DonorsChoose	\$420.97	Educational Kits & Games
Vincent High School	DonorsChoose	\$319.21	Classroom Basics
William Cullen Bryant School	DonorsChoose	\$329.31	Organizing Materials

Location	Donor	Amount	Gift or Purpose
Wisconsin Conservatory	DonorsChoose	\$142.73	Creativity in English Class
Wisconsin Conservatory	DonorsChoose	\$230.14	Hooting with Knowledge in 2023
<i>Total Non-monetary Donations</i>		<i>\$51,067.17</i>	
Total Value of Donations		\$52,750.17	
*Donations from MPS Alumni		\$500.00	

Recommendation

The Administration recommends that the Board:

1. authorize the purchases; and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Director O'Halloran moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.
 Noes — None.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts

RFP 1035 Authorization to Contract with Renaissance Learning, Inc., for Universal Screening Assessment

The Administration is requesting authorization to extend a contract with Renaissance Learning, Inc., for STAR 360 universal screening and progress monitoring in mathematics, reading, and early literacy for students in K5-12th grade. Norm-referenced assessments are available for K5-12th grade in English and K5-8th grade in Spanish for early literacy, reading, and math. All STAR 360 assessments are aligned to the Common Core State Standards. STAR 360 may also be used as a progress-monitoring tool for students in Tier 2 interventions at no additional cost. Additionally, Renaissance Learning, Inc., will provide customer support and service with a dedicated project manager, custom data integration, and up to ten 90-minute professional development sessions.

The contractor was chosen pursuant to RFP 1035, which closed on February 15, 2021.

The initial term of the contract ran from July 1, 2021, through June 30, 2022, and was subsequently extended for a second, one-year term (Year 2), from July 1, 2022, through June 30, 2023. The final contract extension (Year 3) will run from July 1, 2023, through June 30, 2024.

The total cost of the contract in Year 3 will not exceed \$600,000.

Budget Code: SYS-0-0-AMT-RH-ECTS (Assessment Contract Services Systemology)..... \$600,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours per 12-month Contract)		
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.		Paid Student Employment	Educational Experience
1,066	164	638	No	NA	NA	NA	NA	Component A	400	10
								Component b	200	10

RFP 1076 Authorization to Contract with Imagine Learning, LLC, for Recovery and Acceleration of Online Credited Coursework

The Administration is requesting authorization to enter into a contract with Imagine Learning, LLC, for recovery and acceleration of online credited coursework. This contractor will be used to deliver recovery and acceleration of online credited (or accredited) courses for students in grades 6 through 12, as well as professional development, support, and report generation.

Imagine Learning, Inc., was chosen pursuant to RFP 1076 to provide a credit-recovery/acceleration solution that is a self-paced interactive tool that will engage students in a user-friendly way. After an extensive review, Imagine Learning, LLC, met MPS’s performance needs and more. The platform provides tools to support diverse populations while identifying students’ academic knowledge and creating an individualized learning path to address standards students have yet to meet, thus allowing students to recover credits efficiently.

The contractor was chosen pursuant to RFP 1076, which closed on March 8, 2022.

This contract will run from May 1, 2023, through April 30, 2025. The total cost of the contract will not exceed \$749,500.00 for Year 2 and Year 3, with an allocation of \$374,750.00 per year.

Budget Code: GSP-0-S-SRT-DW -ECTS (Education Services)\$749,500.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
1,200	365	480	No	NA	NA	NA	NA	300	10

RFP 1077 Authorization to Extend a Contract with Johnson Controls Fire Protection LP for Supply, Installation, and Support of Avigilon Hardware and Software

The Administration is requesting authorization to extend a contract with Johnson Controls Fire Protection LP for supply, installation, and support of Avigilon hardware and software. This contractor will be used to install, support, and repair new and existing cameras and recording hardware at more than 160 sites across Milwaukee, including schools, district support facilities, parks, and playfields.

The contractor was chosen pursuant to RFP 1077, which closed on March 21, 2022.

The original contract had a term of June 1, 2022, through May 31, 2023. The contract extension will run from June 1, 2023, through May 31, 2024, (Year 2) with one additional one-year option to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in Year 2 will not exceed \$1,500,000.

Budget Code: TSV-0-0-TLN-DW-EMTC (Technology — Contracted Services) \$1,500,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
8,637	1,853	1,399	No	NA	NA	NA	NA	300	10

RFP 1104 Authorization to Contract with Milliman, Inc., for Actuarial Services

The Administration is requesting authorization to enter into a contract with Milliman, Inc., for actuarial services. This contractor will be used to deliver actuarial consulting services for the District’s self-funded health and dental plans, fully-insured retiree health, and other post-employment benefits.

The actuarial consulting service provides various reporting throughout the fiscal year on the self-funded group plans, creditable coverage and minimum value testing, annual premium rates, trend rates, benefit expenditure forecasts, and analysis of Federal Retiree Drug Subsidy and Medicare Part D Prescription Drug benefit. These services are necessary to ensure that MPS’s short- and long-term budget forecasts are accurately funded to maintain employee and retiree benefits.

The contractor was chosen pursuant to RFP 1104, which closed on February 17, 2023.

The contract will run from July 1, 2023, through June 30, 2026, (the “Initial Term”) with the possibility of two, one-year extensions based on satisfaction of performance metrics. The total cost of the contract in the Initial Term will not exceed \$260,000.

Budget Code: OBA-0-0-EMB-DW-ECTS (Human Resources — Contracted Services)\$260,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
3,541	856	1,533	NA	0	NA	NA	NA	300	10

RFP 1069 Authorization to Enter into a Contract with Board of Regents of the University of Wisconsin System, on Behalf of the University of Wisconsin-Milwaukee, for Evaluation Services

The Administration is requesting authorization to enter into a contract with Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Milwaukee, for evaluation services of the Substance Abuse and Mental Health Services Administration’s (SAMHSA’s) Project AWARE grant/RISE.

Researchers at the University of Wisconsin-Milwaukee will conduct both process (formative) and outcome (summative) evaluation of the RISE Program. Each part of the evaluation will address both the required and district-developed annual goals. Evaluators will be responsible for preparing a research request to the MPS Office of Research and Development, devising data-collection systems across agencies and schools when needed, collecting data to monitor program activities and assess outcomes, and preparing additional reports. A member of the evaluation team will attend all regular meetings of the project’s Advisory Committee or other project meetings to remain informed of changes in program activities and provide ongoing results. The evaluation team will prepare and submit evaluation reports as required by the Advisory Committee or Project Manager. These evaluation services are essential to satisfy federal grant award requirements, to demonstrate compliance with required data indicators, and to measure progress toward the grant’s objectives.

The contractor was chosen pursuant to RFP 1069, which closed on December 13, 2022.

The contract will have a term of May 1, 2023, through December 30, 2025. The total cost of the goods purchased will not exceed \$72,000.

Budget Code: CDV-0-S-DX3-DE-ECTS (Ex Ed/Supportive Services)\$72,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	NA	NA	NA	0	0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board’s approval at this meeting are the following professional services contracts:

- Renaissance Learning, Inc., for Universal Screening Assessment, SYS-0-0-AMT-RH-ECTS.....\$600,000.00
- Imagine Learning, LLC, for Recovery and Acceleration of Online Credited Coursework, GSP-0-S-SRT-DW -ECTS.....\$749,500.00
- Johnson Controls Fire Protection LP, for Supply, Installation, and Support of Avigilon Hardware and Software, TSV-0-0-TLN-DW-EMTC\$1,500,000.00
- Milliman, Inc., for Actuarial Services, OBA-0-0-EMB-DW-ECTS = \$260,000

- Board of Regents of the University of Wisconsin, on behalf of the University of Wisconsin-Milwaukee, for Evaluation Services, CDV-0-S-DX3-DE-ECTS\$72,000.00

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth in the attachments provided under separate cover.

Director O'Halloran moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.
- Noes — None.

* * * * *

(Item 8) Action on the Award of Exception-to-bid Contracts

Authorization to Extend a Contract to Bicycle Federation of Wisconsin Educational Foundation, Inc.. for Bicycle-and-walking-safety Programs

The Administration is requesting authorization to extend a contract with the Bicycle Federation of Wisconsin Educational Foundation, Inc., in furtherance of a grant obtained from the State of Wisconsin's Department of Transportation. Contract coordinator and staff will teach MPS children at MPS sites how to walk and bike safely within the school community. The coordinator will schedule and teach biking and walking units entitled "Walking Wisdom" and "Bike Driver's Ed," which include both in-class and outdoor components and rides. The contractor will also coordinate the repair and maintenance of a fleet of used bikes through the Valid Bike Shop Program, currently located inside North Division High School.

Due to high population density, mixed-use zoning, and schools embedded in neighborhoods, Milwaukee has a good environment for increased walking and biking. The current program has already reached more than 13,000 students and has shown a 14% increase in safety knowledge. We have also already seen an increase in walking and biking by as much as 22% in some neighborhoods.

We have had the Safe Routes to School Program since 2004. MPS has been able to implement this program through the "Transportation Alternatives Program" from the Wisconsin Department of Transportation. Current grant funding has been secured through Fiscal Year 2022. The grant that MPS submitted in February is for Fiscal Years 23 and 24.

The exception to bid for this contract has been granted on the basis of Continuity (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The two-year contract will have a term of July 1, 2023, through June 30, 2025. The total cost for the term of the contract will not exceed \$411,700. Funds for Year 1 which will run July 1, 2023-June 30, 2024, will not exceed \$206,750 and for Year 2, which will run July 1, 2024-June 30, 2025, will not exceed \$204,950.

Budget Code:	Year 1:	CSV-0-S-SA3-OW-ECTS (Contracted Services)	\$165,400.00
		HPE-O-I-LAM-DW-ECTS Contracted Services)	\$41,350.00
	Year 2:	CSV-0-S-SA4-OW-ECTS (Contracted Services)	\$163,960.00
		HPE-O-I-LAM-DW-ECTS (Contracted Services).....	\$40,990.00
	Total	<u>\$411,700.00</u>

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	NA	NA	NA	NA	0	0

_____ Authorization to Enter into a Contract with District C for Training and Certification Services

The Administration is requesting authorization to enter into a contract with District C for training and certification services. The contractor will provide coaches' (MPS teachers) training, coaches' certification, and program-implementation support for the MPS adoption of the contractor's Teamship program. Services will result in increased student access to work-based learning (WBL) opportunities that satisfy the Wisconsin Department of Public Instruction's criteria for WBL, including the 90-hour requirement.

The exception to bid for this contract has been granted because the services must be provided by this contractor for continuity. (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The contract will have a term of June 1, 2023, through May 31, 2024, and will not exceed \$78,000.

Budget Code: TTC-0-I-9Y3-EO-ECTS (Career and Technology Contracted Services).....\$78,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	NA	NA	NA	NA	0	0

_____ Authorization to Enter into a Contract with Board of Regents of the University of Wisconsin System, on Behalf of the University of Wisconsin-Milwaukee, for the Leading Math Project

The Administration is requesting authorization to issue a contract with The Board of Regents for the University of Wisconsin System, on behalf of the University of Wisconsin-Milwaukee, for the Leading Math project. The Leading Math project is a collaboration of the Milwaukee Public Schools and the University of Wisconsin-Milwaukee to develop the capacity of principals to lead and to accelerate student achievement in early childhood and elementary-school mathematics.

The project has capacity for 20 schools. The project's current schools are Bethune Academy, Clarke Street Elementary, Congress Elementary, Doerfler Elementary, Eighty-First Street, La Escuela Fratney, Hopkins Lloyd Community School, Golda Meir, Milwaukee German Immersion, Marvin E. Pratt Elementary, Starns Early Childhood, and Starns Discovery Learning Center.

Recruitment will continue through summer 2023. School teams include the principal, a classroom teacher of mathematics, and a district math coach. The project's highlights include monthly sessions, two-day summer institutes in 2023 and 2024, and attendance at the state math conference.

The University of Wisconsin-Milwaukee is a long-standing partner supporting mathematics education in Milwaukee Public Schools. By way of previous professional development projects, UWM is familiar with our district, teachers, and students and is uniquely positioned to provide support and advance key initiatives championed by MPS. The Leading Math project, which aligns seamlessly with past and current collaborations, places special emphasis on helping administrators build capacity for supporting the delivery of high-quality mathematics instruction.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09 (7)(E)(1)(b)(iv)).

The contract will have a term of May 1, 2023, through September 30, 2024. The total cost of services provided will not exceed \$941,251.00.

Budget Code: S24-A-S-9C3-CI-ECTS\$941,251.00

Authorization to Contract with MIND Research Institute for the ST Math Champion Empowerment Program

The Administration is requesting authorization to enter into a contract with MIND Research Institute for the ST Math Champion Empowerment Program. MIND Research Institute will be used to deliver summer institutes (2023, 2024, and 2025) and five yearly virtual Champion Support Webinars.

MIND Research Institute and MPS have formed a strong partnership since the introduction of ST Math as an additional Tier 1 resource for PK-Grade 8 for mathematics in the Spring of 2022. The ST Math Champion Empowerment Program, which is the next step in this partnership, aims to build capacity and leadership at the school level to successfully implement ST Math. The ST Math Champion is a designated staff member committed to the successful launch and extended implementation of ST Math at his or her building.

The ST Math Champion Empowerment Program includes 1-2 staff members from each K-5 school, K-8 school, and participating high schools. Champions will deepen their ability and skill in interpreting ST Math data, facilitating coaching conversations with colleagues that support consistent implementation, modeling meaningful strategies for student learning and effective instruction, and supporting family engagement opportunities.

The exception to bid for this contract has been granted on the basis of Continuity (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The contract will run from May 1, 2023, through April 30, 2026. The total cost of the contract will not exceed \$150,000.00.

Budget Code: S24-0-S-9C3-CI-ECTS (Curriculum and Instruction)\$150,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	NA	NA	NA	NA	0	0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board’s approval at this meeting are the following exception-to-bid contracts:

- Bicycle Federation of Wisconsin Educational Foundation, Inc., for Bicycle and Walking Safety Programs;
 Year 1: CSV-0-S-SA3-OW-ECTS\$165,400.00
 HPE-O-I-LAM-DW-ECTS\$41,350.00
 Year 2: CSV-0-S-SA4-OW-ECTS\$163,960.00
 HPE-O-I-LAM-DW-ECTS\$40,990.00
 Total\$411,700.00
- District C, for Training and Certification Services;
 TTC-0-I-9Y3-EO-ECTS\$78,000.00
- Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Milwaukee to Develop the Capacity of Principals and Accelerate Student Achievement in Mathematics;
 S24-A-S-9C3-CI-ECTS\$941,251.00
- von Briesen & Roper, S.C., for Legal Services;
 INJ-0-0-DIJ-HR-ECTS\$400,000.00

- Mentor Greater Milwaukee, to Provide Mentoring in All Middle Schools;
GSP-0-S-9H3-BZ-ECTS\$50,000.00
- MIND Research Institute, for ST Math Champion Empowerment Program;
S24-0-S-9C3-CI-ECTS\$150,000.00

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Recommendation

The Administration recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments provided under separate cover.

Director O'Halloran moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.
- Noes — None.

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(Item 9) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Issue a Contract with Sysco Eastern Wisconsin, LLC, for the Delivery of Food and Supplies to Milwaukee Public Schools

Background

The Administration is requesting authorization to issue a contract with Sysco Eastern Wisconsin, LLC, ("Sysco") for the delivery of food and supplies to Milwaukee Public Schools. This contractor will be responsible for ordering, warehousing, and delivering food/supplies and for providing information/services for the District's Department of Nutrition Services.

The contract allows the District to develop a working relationship with a prime vendor/distributor to provide a broad range of products and services through a single distribution system.

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and to issue a contract with Sysco Eastern Wisconsin, LLC, for up to five years.

The contractor was chosen pursuant to RFP 1106, which closed on March 13, 2023. The initial term is from July 1, 2023, through June 30, 2024. The contract provides for four one-year options to extend if certain performance metrics were met.

The total cost of the Initial Term will not exceed \$35,000,000.00.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	5%	5%	NA	NA	900	20

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Budget Codes:	LNC-0-0-LNH-XX-EFOD	
	LNC-0-0-LNH-XX-EACR,	
	LNC-0-0-LNH-XX-ESUP	
	LNC-0-0-LNH-XX-ENCQ,	
	LNC-0-0-LNH-XX-EFCM	
	BKF-0-0-BKF-XX-EFOD,	
	BKF-0-0-BKF-XX-ESUP	
	BKF-0-0-BKF-XX-ENCQ,	
	SFS-0-0-SLN-XX-EFOD	
	SFS-0-0-SLN-XX-ESUP,	
	SFS-0-0-SLN-XX-ENCQ	
	SFS-0-0-SLN-XX-EFCM,	
	DNR-0-0-DNR-XX-EFOD	
	DNR-0-0-DNR-XX-ESUP,	
	SNK-0-0-SNK-XX-EFOD	
	SNK-0-0-SNK-XX-ESUP,	
	CAT-0-0-FNP-XX-EFOD	
	CAT-0-0-FNP-XX-ESUP	\$35,000,000.

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments provided under separate cover.

Recommendation

The Administration recommends that the Board waive Administrative Policy 3.09(9)(e) and issue the contract as set forth in the attachments provided under separate cover.

Director Taylor moved approval of the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 8.
- Noes — None.

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(Item 10) Action on the Request to Waive Administrative Policy 3.09(9)(e) and to Enter into a Contract with Parent Institute for Quality Education, Inc.(PIQE)

Background

The Administration is requesting authorization to enter into a contract with Parent Institute for Quality Education, Inc.(PIQE) for the Signature Family Engagement curriculum in English and Spanish for virtual and in-person use each year for up to five years. This curriculum, designed by PIQE, helps program facilitators work with parents in supporting their children’s education. The program will be used with students in grades K-12. Program and operating manuals include operations, quality assurance, recruitment, facilitator training and presentation modules assistance in the adaptation of the PIQE’s program to Milwaukee Public Schools’ specifications. In addition, there will be initial training of program facilitators and recruiters, 12 months of coaching through program implementation with assigned key staff members of Milwaukee Public Schools, ongoing support with data collection and reporting after each quarterly program implementation, and updated program materials, when available, each year of the Agreement. All materials are included. The District receives the license to use the materials for future parental trainings. PIQE will adjust the content and duration of the workshop according to MPS’s needs. The contractor shall provide, at its own expense, all personnel required to perform the services under this contract.

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and to issue a contract with the Parent Institute for Quality Education, Inc., for five years.

The exception to bid has been granted on the basis of continuity: (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The contract will run from May 1, 2023, through September 1, 2028. The total cost of services under this contract will not exceed \$100,000 during the term.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Budget Code: PRT-0-S-8H3-EO-ESUP\$100,000.00

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachment provided under separate cover.

Recommendation

The Administration recommends that the Board waive Administrative Policy 3.09(9)(e) and issue the contract as set forth in the attachment provided under separate cover.

Director Gokalgandhi moved approval of the Administration’s recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — None.

* * * * *

(Item 11) Action on Proposed Head Start Corrective Action Plans

Background

The Administration for Children and Families (ACF) conducted an on-site monitoring review of the Milwaukee Public Schools’ Head Start Program on June 6-10, 2022. The monitoring review, the focus of which was the service area of Program Management and Quality Improvement, was conducted to determine whether the program was in compliance with requirements of the Head Start Program’s Performance Standards (HSPPS) or Public Law 110-134, Improving Head Start for School Readiness Act of 2007.

Based on the information gathered during that review, a determination was made that Milwaukee Public Schools had three non-compliances, with a need for program improvement in 132.101, Management system; 1302.21, Center-based option (b), Ratios and group size; and 1302.47, Safety practices. The timeframe for correction of these non-compliance areas is 120 days, or May 9, 2023.

Additionally, from December 19 through 23, 2022, the ACF conducted another monitoring review of Milwaukee Public Schools’ Head Start Program. Based on the information gathered during the review, a determination was made that Milwaukee Public Schools Head Start program is deficient in three areas and non-compliant in one area in its Head Start program. The areas in need of improvement are 1302.90,

Supervision; 1302.90, Discipline; 1302.102, Program Management and Quality Improvement; and 1302.102, Reporting. The timeframe for correction of the deficiencies is 30 days, or April 25, 2023, with the non-compliant item for supervision to be corrected within 120 days.

As a Head Start grantee with one or more deficiencies or noncompliance to be corrected, Milwaukee Public Schools' Head Start Program must submit a corrective action plan to the Office of Head Start. The plan is to specify, for each identified non-compliance or deficiency, the actions to be taken to correct the deficiency and noncompliance, and the timeframe within which they will be corrected.

The Administration for Children and Families requires approval of both Corrective Action Plans by the Milwaukee Public Schools' Head Start Policy Council and by the Milwaukee Board of School Directors.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. If a Milwaukee Public Schools Head Start program fails to correct a deficiency or noncompliance, either immediately or within the timeframe specified in the approved Corrective Action Plan, the Office of Head Start will issue a letter of termination or denial of refunding.

Implementation and Assessment Plan

Upon approval of this item, the MPS Head Start Program will implement the Corrective Action Plans to offset the deficiencies and areas of non-compliance.

Recommendation

The Administration recommends approval of the two Head Start Corrective Action Plans, as provided under separate cover.

Director Siemsen moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.
Noes — None.

* * * * *

(Item 12) Reports of the Board's Delegates

The Board received the reports of its delegates to the Head Start Policy Council, to the Milwaukee Public Library Board of Trustees, and to the District Advisory Council (DAC).

* * * * *

(Item 13) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities from April 2023 included the following:

Academic Achievement

- On April 4, 2023, I gave the following testimony at the Joint Finance Committee of the Wisconsin Legislature:

Thank you for the opportunity to speak today. I am Bob Peterson, President of the Milwaukee School Board, and I speak on its behalf. I started working for the Milwaukee Public Schools in 1977. I taught

fifth grade — 10-year-olds — for more than three decades. My wife claims that permanently warped my sense of humor.

Perhaps it did, but it also taught me not to joke about the Legislature's responsibility to adequately fund Wisconsin's public schools. Our public schools are the bedrock of both our democracy and our children's future.

Here are some essentials that all children deserve:

- A qualified teacher in every classroom.
- Small class size that allows teachers to provide individual attention.
- Adequate funding for students with special needs, with the state meeting its responsibility to provide at least 60% of the cost. Today, it is half of that.
- Students also deserve librarians and music, art, and physical education teachers. And in this post-pandemic world, students not only deserve but absolutely need mental health support.

That is why the Legislature should provide a \$1,500 per-pupil inflationary increase for students. The State Legislature has a moral, civic, and legal obligation to provide adequate funding for all public schools in Wisconsin. Public schools have been, and must continue, to be the bedrock of our democracy. Please provide a real civic lesson to all the students of Wisconsin and adequately fund our public schools.

- On April 11, I attended the special meeting of the Board.
- On April 12, I met with a group of concerned citizens on Milwaukee's East Side about MPS and its future.

Effective and Efficient Operations

- I worked with others to create resolutions on civic action for students, a review of the Deaf and Hard of Hearing Program in MPS, and establishing a Green Revolving Fund.

Student, Family, and Community Engagement

- On April 4, I met with a group of concerned citizens on Milwaukee's East Side about MPS and its future.
- On April 5, I participated in a press conference convened by the Wisconsin Public Education Network and testified before the State Legislature's Joint Finance committee in favor of increasing funding for public schools.
- On April 5, I attended national meetings of the Educator Climate Action Network to share the work of MPS and to learn from other districts about climate justice.
- On April 12, I met with people involved in the Inclusive Perspectives Social Studies Committee (IPSSC).
- On April 12, I facilitated a meeting with parents and staff at La Escuela Fratney.
- On April 13-15, I attended the AERA's (American Educational Research Association's) national conference in Chicago.
- On April 18, I attended the United Nations' student gathering at the Panther Arena.
- On April 18, I attended the Milwaukee Community Schools' leadership meeting.

* * * * *

Because this was the last meeting of the current Board year, any new business, communications, petitions, and resolutions were held over for submittal at the Board's annual organizational meeting, scheduled to be held on Tuesday, April 25, 2023.

Having disposed of the balance of the items on its agenda, the Board returned to consideration of Item 1 of the Reports and Communications from the Board Clerk/Chief Officer, Office of Board Governance, which had been postponed earlier in the meeting.

(Item 1) Action on a Request to Retire to Closed Session to Confer with Legal Counsel Relative to Litigation in Which the Board is or is Likely to Become Involved

Background

Under the provisions of Wisconsin Statutes, §19.85(1)(g), the Board may retire to a closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning litigation in which the Board is or is likely to become involved.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Rule 1.18, Legal Representation

Recommendation

The recommendation is that the Board retire to closed session, pursuant to Wisconsin Statutes, §19.85(1)(g).

Director Taylor moved to retire to closed session pursuant to Wisconsin Statutes, §19.85(1)(g).

The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.
Noes — None.

The Board retired to closed session at 8:16 p.m.

The Board adjourned from the closed session at 8:43 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk