



# Gifted and Talented Identification and Services

February 13, 2025

Eduardo Galván Interim Superintendent



# Gifted and Talented Identification and Services

#### Presenters

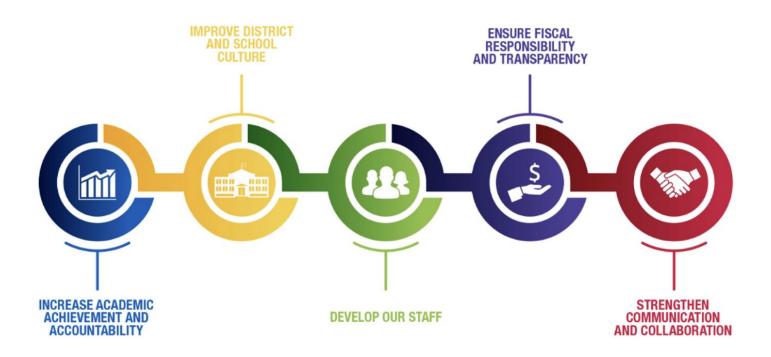
**Dr. John Hill**Director
Department of College and Career Readiness

Robert Latterman

Manager

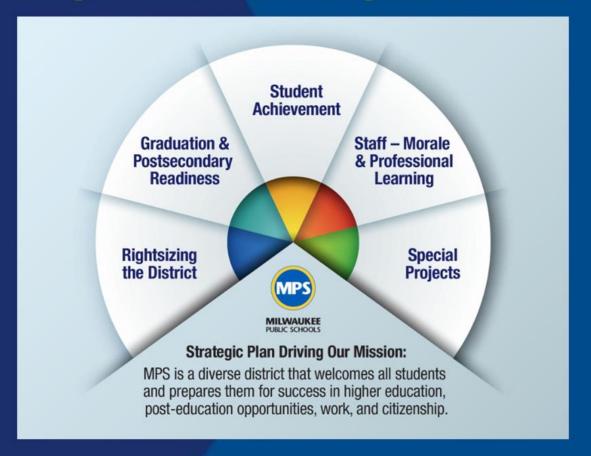
Department of Research, Assessment, and Data

#### **Five Priorities for Success**





## Strategic Plan Driving Our Mission



#### High Ability/High Potential vs. Gifted and Talented

High Ability/High Potential (Local Norms)
Students demonstrating above average ability in a cognitive domain.

Gifted and Talented (National Norms)
Students demonstrating significantly
above average ability students in a
cognitive domain.

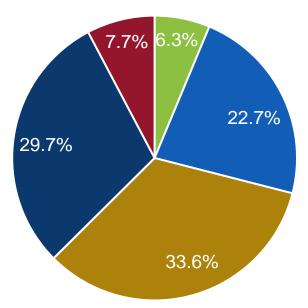
	High Ability/High Potential		Gifted and Talented	
	Identified	Percent of	Identified	Percent of
	Students	Tested	Students	Tested
2022	395	9.9%	131*	3.3%*
2023	416	10.1%	166	4.0%
2024	414	10.2%	162	4.0%

<sup>\*</sup>Criteria expanded after 2022



### **Demographics: High Ability/High Potential**

Male



- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic
- Native Hawaiian or Other Pacific Islander
- White
- Two or More

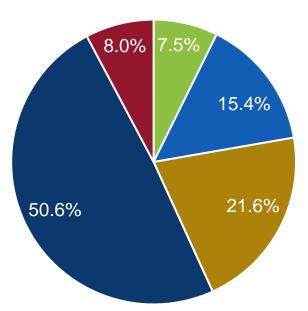
<b>Students Identified as High Ability/High Potential</b>				
	Grade 2 Enrollment	HA/HP		
Special Education Students	21.2%	8.9%		
English Learners	20.5%	17.9%		
Economically Disadvantaged	82.2%	71.5%		
Female	47.9%	50.7%		

52.1%



49.0%

### **Demographics: Gifted and Talented**

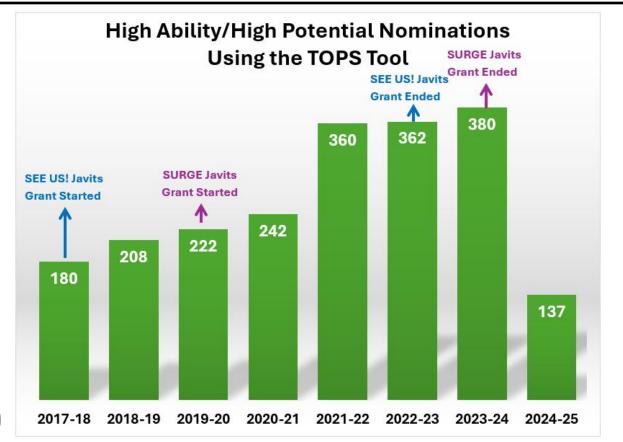


- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic
- Native Hawaiian or Other Pacific Islander
- White
- Two or More

Students Identified as Gifted and Talented					
	Grade 2 Enrollment	GT			
Special Education Students	21.2%	8.0%			
English Learner	20.5%	11.1%			
Economically Disadvantaged	82.2%	56.2%			
Female	47.9%	43.8%			
Male	52.1%	55.6%			



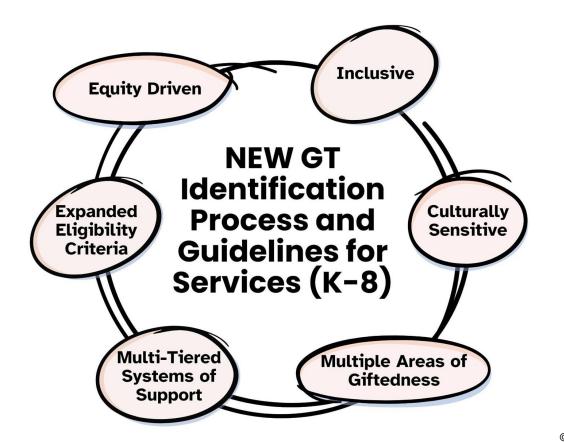
# Teacher Observation of Potential in Students (TOPS) Tool Identification of High Ability/High Potential in Javits Classrooms



Total number of HA/HP nominations is 2,091 between 2017 to 2024.



## **Updated Gifted Identification Guidelines (K-8)**



Updated 2024 GT Identification Guidelines



#### **Guidelines for Gifted Services**

Tier 3 (Few students) Tier 3 occurs as an individualized program, which may or may not mean grade acceleration, subject acceleration, pull-out services, and specialized programs. It is recommended that Tier 3 services include a parental conference or notification with the classroom teacher, the school administrator, and/or another authorized staff member such as the school psychologist, counselor, or RtI specialist. These services may be provided by the classroom teacher or other trained staff member.

Tier 2 (Some students) Tier 2 occurs through curriculum compacting, ability grouping, problem-based learning and/or tiered lessons, among other services, which may change over time and is based on the needs of the student. These services may be provided by the classroom teacher or other trained staff member.

Tier 1
(All students)

**Tier 1** occurs in the regular classroom with enrichment and differentiation is provided by the classroom teacher.





# Thank You