ADMINISTRATIVE PROCEDURES OF THE MILWAUKEE PUBLIC SCHOOLS

ADMINISTRATIVE PROCEDURE 7.17 SUMMER ACADEMY

- (1) It is the intention of the Board to provide the resident students (grades K5-12) of Milwaukee with summer-enrichment, remediation, and accelerated opportunities. Based on the availability of funds, a summer academy program could include one or a combination of options, such as programs for students who:
 - (a) wish to strengthen basic skills such as reading or mathematics in order to bring achievement to a point to ensure success in subsequent work;
 - (b) have exceptional education needs;
 - (c) wish to continue their bilingual/bicultural multicultural education;
 - (d) need to learn English as a second language;
 - (e) have failed a grade or a subject course (U), or almost failed a course (D), and wish to make up the failure grade or course by repeating the subject course (s) either traditionally, online, or in a blended model;
 - (f) wish to continue their GED00 #2 option for diploma;
 - (g) wish to participate in credit acceleration;
 - (h) wish to complete or demonstrate proficiency in coursework; or
 - (gi) wish to participate in enhanced learning opportunities.
- (2) All plans for summer academy shall be subject to annual approval by the Board. Summer programs are also subject to approval by the State Superintendent of the Department of Public Instruction for reimbursement.
- (3) The calendar shall generally provide for a minimum 20 days of student attendance at the secondary level and elementary levels; additional time for teacher orientation and planning shall also be provided.
- (4) The Board shall periodically approve and issue regulations governing student attendance and conduct in summer academy <u>if different from the Code of School/Classroom</u> Conduct.
- (5) High-school students or students who are 18 or older who enroll in credit recovery or credit attainment will not receive credit if they accumulate more than two (2) days of absences unless extenuating circumstances exist, as determined by the summer administrator.
- (6) High-school students who are not in their seats when class starts will be considered tardy. A student's first three (3) tardies will be equal to one absence. Thereafter, each tardy will be equivalent to one (1) absence.
- (7) Middle school students who enroll in courses will not receive credit if they accumulate more than two (2) absences unless extenuating circumstances exist, as determined by the summer administrator.
- (8) Middle-school students enrolled in courses who are not in their seats when class starts will be considered tardy. A student's first three (3) tardies will be equal to one absence; thereafter, each tardy will be equivalent to one (1) absence.
- (9) Students who are absent from <u>credit bearing classes that use face-to-face instruction</u> for five (5) consecutive days <u>anytime during summer academy or four (4) days within the first two weeks of summer academy</u> without notification from a parent or guardian will be dropped from summer academy.

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(10) Summer academy credits to promote will be limited to one full credit and will be included in the maximum number of credits counted towards class rank at the high-school level.

History: Codified 1976; Revised 5-29-14 Cross Ref.: Admin. Policy 7.17, Summer Academy

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