



**District Updates
Multi-Tiered System of Supports and Interventions
March 7, 2023**

The following report is an update of activities to support proactive approaches through a Multi-Tiered System of Support (MTSS) in alignment with the Five Priorities of Success.

Proactive Supports & Interventions

All Discipline Champions received guidance and best practices on culture and climate throughout the year. The focus in February was interrupting bias and reimagining classroom management for equity. Best practice from Sharroky Hollie as well as Richard Milner were shared throughout the month. Strategies to interrupt biased shared include building background knowledge, stereotype replacement, perspective taking, mindfulness, and empathic listening. Four best practices toward reimagining classroom management for equity include positive framing, class community, critical reflective practices, and persistent practices. Staff members across the district were invited to participate in a 28-day challenge with a daily article or video as well as personal reflection shared via email and the Remind app.

PBIS coaches met with school based PBIS Tier 1 teams and Building Intervention Teams (BIT) regarding school data, support, and school improvement plan goals and action steps. PBIS Coaches provide on-going coaching support for identified staff members in need of coaching regarding classroom climate.

All schools have a Building Intervention Team (BIT) in which team members ensure students in need of additional support are offered Tier 2 and Tier 3 interventions within the PBIS framework. Below are the numbers of Tier 2 and Tier 3 interventions provided year to date for the 2022-2023 school year.

Tier 2/Tier 3 Intervention	Students
Check-In/Check-Out (CICO)	1,953
Individualized CICO	484
Social Academic Instructional Group (SAIG)	1,357
Behavior Assessment/ Intervention Plan (BAIP)	122
FBA/BIP	201
Educational Wraparound and RENEW	135
Total Interventions	4,252



Total documented classroom strategies utilized for February 1 through February 28, 2023, across all schools are included in the table below.

Strategy	Total
Brain Breaks	129
Behavior Contract	61
Rewind/Broken Record	179
Buddy Classroom	516
Community Service	27
Collect Property	228
Engagement opportunities	140
Go Guardian	53
Independent work	53
Mindfulness	86
Move their seat	373
One on one conversation	5192
Proximity Control	651
Praise 5:1	37
Parent Contact	3229
Planned ignoring	1004
Redirection	3607
Recovery area (within room)	243
Referral to BIT	43
Restorative conversation	224
Restorative Circle	25
Secret Signal	15
Support staff consultation	1659
Self-monitoring	80
Tangible Acknowledgement System	112
Reflection sheet	64
VABB	13



Below are all behavior events that led to an out-of-school suspension or a student services suspension across the district from February 1, 2023, through February 28, 2023, as recorded in Infinite Campus.

Behavior	Hispanic	American Indian	Asian	Black	Pacific Islander	White	Multiple	Grand Total
Arson	2			1				3
Assault	6			29				35
Battery	5	1	1	32		1	2	42
Bomb Threats						2		2
Bullying	2	0	0	12	0	0	0	14
Chronic Disruption or Violation of School Rules	44	1	2	426		8	9	490
Disorderly Conduct	110	1	4	439		12	13	579
Endangerment of Physical Safety/Mental Well-being	26	2	3	220		4	2	257
False Fire Alarms				2			1	3
Fighting	66	2	5	438		9	5	525
Gambling				6				6
Gang Activity	2							2
Inappropriate Personal Property	6		2	36		2	1	47
Inappropriate use of electronic communication devices	8	3	1	28		3		43
Leaving the Classroom Without Permission				1				1
Other Substances/Materials	8	1	1	42		1		53
Personal Threat	11		1	28		4		44
Possession of Drug Paraphernalia	1		1	13				15
Possession/Ownership/Use of Alcohol	4			1				5
Possession/Ownership/Use of Drugs	2	1		31				34
Possession/Ownership/Use of Weapon Other than Gun	4	1	2	16		1	1	25
Robbery				1				1
Sexual Assault	3			9		3		15
Sexual Harassment	7			8		1		16
Skipping Class	3		1	2				6



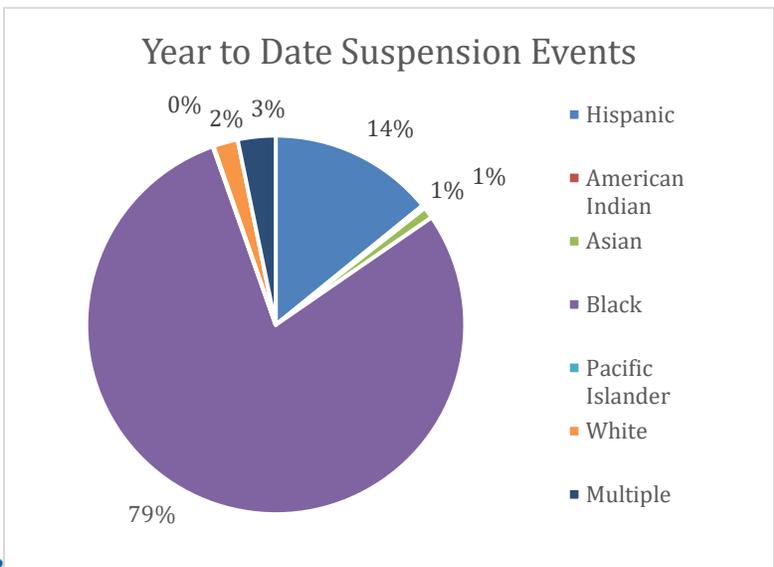
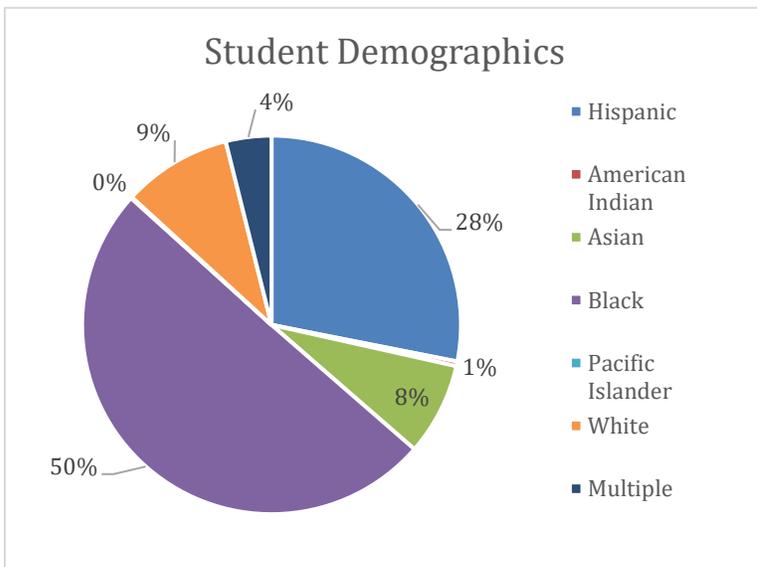
	Hispanic	American Indian	Asian	Black	Pacific Islander	White	Multiple	Grand Total
Substantial Environmental Disruption	3			41		3		47
Theft	1			9				10
Trespassing			1					1
Use of Tobacco, Including Chewing	17		4	29				50
Vandalism	6			25				31
Verbal Abuse/Profanity/Harassment	11			28		3		42
Grand Total	358	13	29	1953		57	34	2444

Total Suspension Events by Grade Level:

K4-K5	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade
16	26	42	70	108	133	248
7 th Grade	8 th Grade		9 th Grade	10 th Grade	11 th Grade	12 th Grade
353	371		557	295	149	76

The following alternatives to suspension were utilized by administrators through February 28, 2023.

Alternatives to Suspension Utilized	Total
Conference	156
Counsel	1,190
Detention	117
Mediation	122
Referral to BIT	20
Referral to Support Staff	45
Repairing Harm Circle	11
Restorative Conference	51





Student, Staff & Community Collaboration

Integration of Courageous Conversations about Race

Timeline	Sessions Held
March 2021-July 2021	19
August 2021-July 2022	23
August 2022-February 2023	30
All Time	72
March 2023-June 2023	10

Staff Group	% Attending
School Principal	96%
School Psychologists	98%
School Social Workers	98%
School Counselor	83%
Teachers	62%
Paraprofessionals	13%
Parent Coordinators	20%
Assistant Principal	94%
Secretary	64%
Special Ed Supervisor	76%
Safety Aide	62%
Other	30%

Next Steps:

A presentation on proactive practices within classroom management from the Culture, Climate and Alternatives to Suspension Toolkit will be facilitated at the Principal Leadership Institute.

Community Conversation will occur March 15, 2023, on the multi-tiered system of support.

Violence Prevention Program (VPP) professional development on historical trauma.

Data gallery presentation of a variety of district climate qualitative and quantitative data points.

Student focus groups on school climate and student code of conduct.

Staff member focus groups on the Culture, Climate & Alternatives to Suspension as well as planning for the 2023-2024 school year.