

**ACTION ON MONTHLY FINANCE MATTERS: AUTHORIZATION TO MAKE PURCHASES; INFORMATIONAL REPORT ON CHANGE ORDERS IN EXCESS OF \$25,000; REPORT ON REVENUES AND EXPENSES; MONTHLY EXPENDITURE CONTROL REPORT; REPORT ON ADMINISTRATIVE AND SCHOOL FUND TRANSFERS; REPORT ON CONTRACTS UNDER \$50,000 AND CUMULATIVE TOTAL REPORT; REPORT ON MONTHLY GRANT AWARDS; ACCEPTANCE OF DONATIONS**

Milwaukee Public Schools

bplusprod

Monthly Grant Awards

For the Period February 1, 2017 Thru February 28, 2017

Page: 1

Date: 03/01/2017

Time: 09:23:48

<u>Funder</u>	<u>Proposal</u>	<u>Total Awarded</u>	<u>Abstract</u>
Sweet Water Foundation	SE WI Watersheds Sweet Water Mini Grant (Fratney)	2,500	The Sweet Water Mini-Grant aligns with Maryland's school improvement plan and district initiatives. Every school should provide a robust extracurricular experience that engages and inspires every child. Gardens and natural areas can engage children across cultures and deepen their connection to the land. This grant will allow for funding of vegetation planting to reduce storm water runoff and create a rain garden where turf has been removed near the Fratney tot lot.
Sweet Water Foundation	SE WI Watershed Sweet Water Mini Grant (Maryland Ave)	2,500	The Sweet Water Mini-Grant aligns with Maryland's school improvement plan and district initiatives. Every school should provide a robust extracurricular experience that engages and inspires every child. Gardens and natural areas can engage children across cultures and deepen their connection to the land. Hands-on inquiry-based learning is a central tenet in Montessori education. The primary goal of Maryland's garden project is to provide students from many background with consistent access to hands-on, experiential learning in a natural setting. This grant will allow for funding of vegetation planting to reduce storm water runoff where asphalt has been removed and install a permeable pathway to reduce runoff and restore natural habitat.
FIRST Robotics Found.	FIRST Robotics Rookie Grant (Bay View)	4,000	Bay View is building a robotics club and intends to register as a FIRST robotics competition team. There are currently ten student team members and three supporting teachers. This robotics club aligns to "redefining the MPS experience through robust extracurricular opportunities."
Rockwell Automation Gbl	Rockwell Automation - Global Giving November	45,000	This grant will allow MPS to buy the necessary equipment and train more teachers from Rogers Street Academy and Vieau schools in Project Lead the Way (PLTW). PLTW is a project-based, standards-driven curriculum. In its units, students discover the principles of engineering by focusing on creativity and an iterative design process as they create their own design using Inventor. The earlier our younger students are exposed to the STEM fields, the more interest students will have in exploring those areas as they move forward in their education. It will increase the number of students, and particularly females, interested in continuing PLTW courses at the high school level. This will impact over 1,000 K-5 students in one year and over a 3,000 K-8 students in the future.
Milw Metro Sewerage District	MKE MEtropolitan Sewerage District - Recreation	6,400	MMSD will fund buses for MPS students to attend water-based educational field trips at Hawthorn Glen (Your Watershed and Our Fen) and Lakeshore State Park (Explore the Shore) through the Outdoor Education Program facilitated by the MPS Department of Recreation and Community Services. Forty buses will be funded in total which will serve an estimated 1,400 MPS students in grades 6-12. Students will learn about our local watershed, coastal ecology and the importance of conservation through guided nature hikes, water sampling, and engaging/interactive discussions.

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ALSTEELM  
Leah M. Alsteen

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Monthly Grant Awards  
For the Period February 1, 2017 Thru February 28, 2017

Page: 2  
Date: 03/01/2017  
Time: 09:23:48

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Victory Garden Initiative	Fruity Nutty 5 (Maryland)	1,500	Gardens and natural areas can engage children across cultures and deepen their connection to the land. Hands-on inquiry-based learning is a central tenet in Montessori education. The primary goal of Maryland's garden project is to provide students from many backgrounds with consistent access to hands-on, experiential learning in a natural setting. This outdoor learning is centered on all core subject areas and is utilized by all grade levels K3-8th grade. This will also support Maryland Avenue Montessori's existing environmental science curriculum as well as the adolescent (7th & 8th grade) micro-economy.
		<u>61,900</u>	