Resolution 2122R-005

By Director Peterson

- WHEREAS, The Milwaukee Public Schools has promoted Community Schools since 2015 and now has 12 schools that are identified as community schools; and
- WHEREAS, The Milwaukee Public Schools works closely with the United Way of Greater Milwaukee and Waukesha County and the Milwaukee Teacher's Education Association (MTEA) and several significant community organizations in the Milwaukee Community Schools Partnership; and
- WHEREAS, The values and practices of the MPS community schools focus on shared leadership, equity and cultural relevance, and there is an established implementation strategy; and,
- WHEREAS, As the number of community schools in MPS, as a part of the Milwaukee Community Schools Partnership, increases it is essential to have equitable and consistent procedural and accountability processes to ensure that all community schools are of high quality; now, therefore, be it
- RESOLVED, That a workgroup be established to craft a Community Schools policy to guide the current community schools and the expansion of community schools; and be it
- FURTHER RESOLVED, That the work group be led by representatives of the MPS Administration, the United Way, the MTEA, and Community Schools Coordinators, and that it include and/or receive substantive input from staff, parents, community members, and students of current community schools; and, be it
- FURTHER RESOLVED, That the policy deal with such issues as selection, readiness, and onboarding of additional community schools; roles and responsibilities of key stakeholders and staff; administrative processes and procedures; professional development and ongoing support of staff, and data collection and evaluation; all of which follow Community Schools strategy; and, be it
- FURTHER RESOLVED, That the work group report back to the board during the November 2021 board cycle with the goal of having a final policy introduced for the Board's approval by the end of that month. December 2021.

Introduced May 27, 2021