

| Code of School/Classroom Conduct and Discipline Chart for Grades K3–12 | | ACTION LEVELS | |
|---|---|---------------------------|---|
| Conduct that Violates Expectations or Code of Conduct Principles | Definition | Minimum <i>(minor)</i> | Maximum <i>(serious/ repeated)</i> |
| Attendance/Punctuality | | | |
| Skipping class | Failure to report to class without prior permission, knowledge, or excuse by school/parent/guardian | 1 | 1 |
| Learning Environment | | | |
| Chronic disruption OR chronic violation of school rules | <p>Engaging in conduct that is disruptive to the learning environment; engaging in behavior that interferes with the teacher's ability to productively teach; and has interventions that have been implemented over time AND have not remediated the disruptive behavior</p> <p style="color: red;">Repeatedly engaging in conduct that is disruptive to the school environment AND/OR interrupts learning or school activities. Multiple different interventions, documented in PLP classroom behavior AND communicated to the parent/guardian have been implemented over time and have not remediated the disruptive behavior.</p> | 1 | 3 |
| Chronic lack of supplies | Repeatedly reporting to class lacking necessary materials such as books, physical education attire, etc. | 1 | 1 |
| Gang activity | All gang activities which include, but are not limited to, use of material, jewelry, or clothing to disrupt or intimidate others; gang posturing to provoke an altercation; engagement in gang initiation or recruitment; or any act that furthers gang membership activity | 1 | 4 |
| Inappropriate dress | <p>Dressing or grooming in a manner that disrupts the teaching and learning of others. Failure to comply with the school-level dress code. Dressing in a manner that is unsafe and/or disrupts the learning environment. This includes but is not limited to clothing that promotes drugs, alcohol, or profanity.</p> | 1 | 1 |

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| <p>Inappropriate personal property</p> | <p>Possession of personal property prohibited by school rules that interferes with the teaching and learning of others such as food, beverages, laser pointers, and electronic or communication devices</p> <p>Possession of personal property that interferes with the educational environment or interrupts learning or school activities, including but not limited to: toys, toy guns, food, beverages, laser pointers, cell phones, electronic or communication devices, or any item used to cause disruption.</p> | <p>1</p> | <p>3</p> |
| <p>Inappropriate use of electronic communication devices</p> | <p>Capturing, distributing, displaying, sharing, and/or posting of inappropriate images from personal or school technology sources that disrupts the learning environment</p> <p>Engaging in non-educational activities in the educational environment, including but not limited to capturing, distributing, displaying, sharing, and/or posting of inappropriate images, videos, movies, and/or music from personal or school technology sources. Engaging in social media, texting, playing games, and/or streaming that disrupts the learning environment.</p> | <p>1</p> | <p>4</p> |
| <p>Leaving the classroom without permission</p> | <p>Leaving the classroom/learning environment without permission</p> | <p>1</p> | <p>1</p> |
| <p>Substantial environmental disruption</p> | <p>Engaging in conduct that causes a substantial disruption to the educational environment such that teaching, learning, and/or normal school operation cannot continue.</p> | <p>1</p> | <p>4</p> |

ACTION LEVEL KEY:

(1) Conference/Intervention (2) Suspension (3) Referral to Dept. of Student Services (4) Expulsion Recommendation

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| Conduct that Violates Expectations or Code of Conduct Principles | Definition | Minimum (minor) | Maximum (serious/repeated) |
| Physical Safety/Mental Well-Being | | | |
| Assault Attempted Battery | <p>A physical attempt to cause bodily harm to another person without making physical contact where there is a show of force that causes reasonable fear or apprehension of immediate bodily harm</p> <p>A physical attempt to cause bodily harm to another person without making physical contact.</p> | 2 | 3 |
| Battery | Unprovoked/ unanswered intentional physical contact without consent causing bodily harm | 4 | 4 |
| Bomb threats | Reporting to school, police, or fire officials the presence of a bomb on or near school property without a reasonable belief that a bomb is present on school property | 3 | 4 |
| Bullying | <p>Deliberate, one-sided, repetitive behavior that is done with the intention of harming or intimidating others</p> <p>Deliberate, often repetitive behavior, involving an imbalance of power, that harms or intimidates others</p> | 1 | 3 |
| Disorderly conduct | Engaging in behavior that causes a disruption in the educational environment and/or which causes property damage or minor injury (without regard to intention) | 1 | 3 |
| Endangerment of physical safety/mental well-being | <p>Engaging in conduct that directly and substantially endangers the physical safety or mental well-being of others</p> <p>Engaging in conduct (physical or verbal) that directly and substantially endangers the physical safety or mental well-being of others. This includes but is not limited to making false reports of an active shooter, summoning/bringing outsiders to the building to confront others, or pointing out a student to be a victim.</p> | 3 | 4 |
| Extortion | Forcing other persons to act against their will under threat of, but not limited to, physical harm | 2 | 4 |

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| False fire alarms | Reporting a fire to school or fire officials, or setting off a fire alarm without a reasonable belief that a fire exists | 2 | 4 |
| Fighting | Physical confrontation including, but not limited to, pushing, shoving, and/or exchange of physical blows | 1 | 4 |
| Gambling | Playing any game of skill or chance for anything of value | 1 | 2 |
| Hazing | Intentional or reckless acts which endanger the physical health or safety of others for the purposes of initiation/admission/affiliation with an organization | 2 | 4 |
| Loitering | Remaining around or lingering about a school building without a lawful purpose or particular purpose for being there | 1 | 1 |
| Personal threat | Direct or indirect (through another party) verbal, written, or electronic statement of intent to do bodily harm directed toward others Direct or indirect (through another party) verbal, written, or electronic (including social media) threat to do bodily harm directed toward others | 1 | 3 |
| Possession/use of a weapon other than a firearm | Possessing, having under one's control, using, or threatening with a gun (BB, pellet, pistol, rifle, starter replica, or toy gun), explosive device, or any other object that, by the way it is used, is capable of inflicting bodily harm Possessing, having under one's control, using, or threatening with a weapon (such as a BB or pellet gun, starter pistol, taser, pepper spray, knife, box cutter), explosive device, or any other object that, by the way it is used, is capable of inflicting bodily harm | 4 | 4 |
| Possession/use of a Firearm | Possessing, having under one's control, using, or threatening with a firearm that fires a projectile using gun powder (pistol, shotgun, rifle, handgun, or other firearm) | 4 | 4 |
| Possession or use of fireworks | Using or possessing any explosive fireworks | 1 | 3 |
| Reckless vehicle use | Using any motorized or self-propelled vehicle on or near school grounds in a reckless manner (i.e., a manner that shows conscious disregard for a substantial or unjustified risk to oneself and others) or in a manner that disrupts the educational process | 1 | 4 |

ACTION LEVEL KEY:

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| Physical Safety/Mental Well-Being <i>Continued</i> | | | |
| Robbery | Taking property from a person by force or threat of aggression | 2 | 4 |
| Engaging in sexual activity | Engaging in sexual activity on school grounds or during school activities including, but not limited to, touching private body parts of another person (buttocks, groin, and/or breasts); and/or removing of one's clothing to engage in sex. | 3 | 4 |
| Sexual assault | Intentional bodily contact of a sexual nature that occurs without explicit consent. | 3 | 4 |
| Sexual harassment | Unwelcome sexual advances, requests for sexual favors, physical contact of a sexual nature, or other verbal conduct or communication of a sexual nature | 1 | 3 |
| Trespassing | Entering any school property without proper authority or remaining on any school property after being told to leave by authorized personnel; includes any school entry during a period of suspension or expulsion | 1 | 2 |
| Verbal abuse, profanity, harassment | Use of language (written or spoken) or conduct or gestures which may be obscene, profane, or vulgar | 1 | 4 |
| Property | | | |
| Arson | Intentionally starting any fire or combustion on school property | 3 | 4 |
| Burglary | Unauthorized entry into school district property for the purpose of committing a crime, especially theft | 2 | 4 |
| Theft/possession of stolen property | Taking of property belonging to another individual, group, or entity without permission with the specific intent to permanently deprive; or being in the possession of property without permission of the owner | 1 | 4 |
| Vandalism | Maliciously and intentionally causing damage to school property or the property of others; includes situations in which minor damage can be repaired or replaced at no cost to the district | 1 | 4 |

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| Controlled Substances | | | |
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| Other substances/materials | Possessing, using, or having under one's control any substances or materials that threaten the health or safety of oneself or others | 2 | 4 |
| Possession of drug paraphernalia | Possession of a tool used to prepare, store, contain, or used to ingest, inject, or inhale a drug or controlled substance with or without drug residue | 1 | 2 |
| Possession/possession with intent to distribute/ownership/use of alcohol or illegal drugs | Possessing, possessing with intent to distribute, selling, giving away, transferring, having under one's control, or using any alcoholic beverages, controlled substances, THC in any form , or intoxicants. <i>*Please see the "Administration of Medications" section in the Parent/Student Handbook on Rights, Responsibilities & Discipline regarding the administration of prescribed medications.</i> | 3 | 4 |
| Use of tobacco, including chewing | Use of any tobacco product by a student Use/possession of any tobacco and/or nicotine products or vape pen | 1 | 2 |

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