



Enhancing Educational Communities and School Climate

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Mr. Eduardo Galván Interim Superintendent



Presenter

Jon Jagemann District Discipline Manager

Enhancing Educational Communities and School Climate

Donnyea Ellis Principal Rufus King I.B. Middle School

Five Priorities for Success



Committee Members and Constituent Inquiries

- Equitable practices identified and shared as part of a multi-tiered system of support
- Ongoing professional development offered
- Courageous Conversations About Race (CCAR) and District Equity Leadership Team (DELT)
- Equitably supporting identified schools
- Engaging student and community stakeholders
- Implementation of restorative practices

King International Middle School

- 160 students enrolled
- Principal Donnyea Ellis
- Student demographics
 - 90% Black
 - 4% Hispanic/Latino
 - 4% multiple races
 - 2% other races
- Suspensions down 34% year-to-date



King International Middle School

- Alternatives to suspensions
- Monthly newsletters
- T-chart
- Restorative practices, PBIS incentives
- School-wide systems
- All for one, one for all
- Community support
- Students move as a cohort
- Buddy classroom

King International Middle School

- Re-entry plan including a restorative conversation
- Brain breaks
- Respond to most issues through mediation
- Acknowledgement and celebrations







Thank You!