

Proposed Amendment to the Proposed ESSER III Budget

Amendment #	14
Sponsor:	Director Aisha Carr
Telephone:	414-750-7294
Email:	Carra1@milwaukee.k12.wi.us
Date:	9/28/2021

Intent (required):

Accelerating Learning: To allocate ESSER III Accelerating Learning ‘Tutoring’ funds to provide paid opportunities for students with strong academic standing and with an interest in Education, to earn a stipend and receive service hour credits for graduation requirements.

Identify specific category/description and page number from the ESSER III Budget Detail from which the funds should come from and the specific category/description and page number where the funds should be allocated to.

Page #	Category and Description to be Changed	FTE Increase	\$ Amount Increase	FTE Decrease	\$ Amount Decrease
Page #7 (ESSER III Proposed Budget –Accelerating Learning)	Tutoring	Click here to enter text.	Click here to enter text.	Click here to enter text.	1,000,000
Click here to enter text.	Student Peer-to-Peer Tutoring	Click here to enter text.	\$800,000	Click here to enter text.	Click here to enter text.
Click here to enter text.	Student Professional Development	Click here to enter text.	\$200,000	Click here to enter text.	Click here to enter text.
Total			\$1,000,000		\$1,000,000

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Administration Response:

The Administration does not feel that a budget amendment is necessary for this item. The proposed reallocation of funds in this amendment are already included in existing practices, budgets, and line items.

Tutoring (page 7) includes funding for before, after, and Saturday options provided on-site at schools. Staff members that provide tutoring through the Tutoring (page 7) would be compensated. Upon approval of the Tutoring (page 7), requests for proposals (RFPs) will be issued. Proposals that MPS receives may include tutoring programs that provide pay or stipends for the tutors.

Compensated work does not qualify for community service hours for MPS graduation requirements.