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MPS MILWAUKEE

ESSER II and III Proposed Budget Revision Detail Fall 2023

Submitted to the Milwaukee Board of School Directors in October 2023

Office of Finance

5225 W. Vliet St., Milwaukee, WI 53208

mpsmke.com

ESSER Background

Elementary and Secondary School Emergency Relief Funds (ESSER II & III)

The Consolidated Appropriations Act, 2021 [P.L. 116–260], also referred to as the federal stimulus package, was enacted on December 27, 2020, and is the federal government's response to the ongoing COVID-19 pandemic. The stimulus package provides for the Elementary and Secondary School Emergency Relief Fund.

Between March of 2020 and 2021, Congress passed three stimulus bills under ESSER with allocations of funding for school districts. These funds provide emergency financial assistance to address the impact that COVID–19 has had, and continues to have, on elementary and secondary schools. The following table summarizes those allocations, the amount of funding that has been allocated to MPS and the performance period of each grant.

| Information Category | ESSER I | ESSER II | ESSER III |
|--|--|--|--|
| Stimulus bill | Coronavirus Aid, Relief, and Economic Security Act (CARES Act) | Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) | American Rescue Plan Act (ARPA) |
| Performance period | 3/13/2020 – 9/30/2022 | 3/13/2020 – 9/30/2023 | 3/13/2020 – 9/30/2024 |
| Total amount in grants to Milwaukee Public Schools | \$41 million | \$225 million | \$506 million – Districts must reserve 20% to mitigate learning loss |
| School districts provide private school services | Yes; \$15 million | N/A | N/A |

The table is an excerpt of information provided by the Wisconsin Department of Public Instruction for the state and modified to be applicable for Milwaukee Public Schools.

Fall 2023 Budget Update

The Fall 2023 ESSER II and ESSER III Budget Book is an informational document outlining the Administration's current program progress, expenditures, and remaining balances of the budgets approved by the Milwaukee Board of School Directors on May 27, 2021 (ESSER II), October 14, 2021 (ESSER III), May 24, 2022, October 25, 2022, and May 24, 2023 (ESSER II and ESSER III). The budgets are balanced to the Wisconsin Department of Public Instruction allocation for MPS.

ESSER II Budget Summary by Priority

Actual expenditures and encumbrances from grant inception through the period ending June 30, 2023.

| ESSER II | Fall 2023 Adjusted Allocation | Expenditures | Encumbrances | Remaining Balance |
|---|----------------------------------|----------------|---------------|----------------------|
| Accelerating Learning | 90,968,191 | 81,105,981 | 9,097,219 | 764,991 |
| Health and Wellness | 14,432,161 | 9,664,327 | 3,600,764 | 1,167,070 |
| Facilities | 85,225,448 | 47,800,094 | 37,425,354 | - |
| Other Educational Services and Programs | 26,068,483 | 16,387,387 | 9,681,096 | - |
| Indirect Cost | 8,202,031 | 7,169,079 | - | 1,032,952 |
| Grand Total | \$ 224,896,314 | \$ 162,126,868 | \$ 59,804,433 | \$ 2,965,013 |

ESSER III Budget Summary by Priority

Actual expenditures and encumbrances from grant inception through the period ending June 30, 2023.

| ESSER III | Fall 2023 Adjusted Allocation | Expenditures | Encumbrances | Remaining Balance |
|--|----------------------------------|----------------|----------------|----------------------|
| Accelerating Learning | 84,927,631 | 26,273,047 | 31,939,616 | 26,714,967 |
| Health and Wellness | 78,741,670 | 28,748,340 | 13,249,649 | 36,743,681 |
| Facilities | 153,989,814 | 11,922,438 | 158,369,107 | (16,301,731) |
| Technology | 47,283,882 | 20,179,289 | 12,392,959 | 14,711,634 |
| Extracurricular Engagement | 59,434,687 | 6,550,914 | 47,749,763 | 5,134,010 |
| Grant Administration & Program Evaluation | 2,962,602 | 1,493,227 | 1,087,670 | 381,705 |
| Other Educational Services and Programs | 53,196,044 | 501,172 | 52,694,872 | - |
| Indirect Cost | 24,987,237 | 11,388,556 | - | 13,598,681 |
| Grand Total | \$ 505,523,567 | \$ 107,056,983 | \$ 317,483,637 | \$ 80,982,947 |



Table of Contents



ESSER II and III Proposed Budget Revision Detail

Table of Contents

| Preface | |
|---|----|
| ESSER Background | i |
| Fall 2023 Budget to Actual Summary by Priority | ii |
| Overview | |
| Message to the Reader | 1 |
| Summary of Budget Revisions by Priority | 2 |
| Accelerating Learning | |
| Committee Report | 4 |
| Priority Line Item Detail | |
| ESSER II | 13 |
| ESSER III | 16 |
| Health and Wellness | |
| Committee Report | 19 |
| Priority Line Item Detail | |
| ESSER II | 21 |
| ESSER III | 23 |
| Facilities | |
| Committee Report | 26 |
| Priority Line Item Detail | |
| ESSER II | 27 |
| ESSER III | |
| Technology | |
| Committee Report | 29 |
| Priority Line Item Detail | |
| ESSER III | |
| Extracurricular Engagement | |
| Committee Report | |
| Priority Line Item Detail | |
| ESSER III | 35 |
| Grant Administration, Other Educational Services and Programs | 37 |

Message to the Reader:

The format of the Fall 2023 Proposed Budget Revision Detail combines elements of previous ESSER II & III Budget books for a streamlined review of the ESSER II & III allocations under each Funding Priority Committee:



This book is formatted by each committee detailing the following:

- Accomplishments through June 30, 2023
- Current/Planned Activities
- Request for Budget Revision
- Line Item Priority Detail

The green highlighted items reflect new lines of effort and/or changes to the descriptions/scope, allowable under the use of ESSER funds, are aligned to the District's Strategic Plan, were selected for maximum impact, and are supported by unspent balances from previously approved line items.

| ESSER II Fall 2023 Budget Summary | Spring 2023 Approved Allocation | Fall 2023 Adjusted Allocation | Expenditures | Encumbrances | Remaining Balance |
|---|---------------------------------------|-------------------------------------|--------------|--------------|----------------------|
| Accelerating Learning | 63,522,014 | 90,968,191 | 81,105,981 | 9,097,219 | 764,990 |
| Health and Wellness | 21,565,813 | 14,432,161 | 9,664,327 | 3,600,764 | 1,167,070 |
| Facilities | 109,043,600 | 85,225,448 | 47,800,094 | 37,425,354 | - |
| Other Educational Services and Programs | 26,068,483 | 26,068,483 | 16,387,387 | 9,681,096 | - |
| Indirect Cost | 4,696,404 | 8,202,031 | 7,169,079 | 1 =0 | 1,032,952 |
| Grand Total | 224,896,314 | 224,896,314 | 162,126,868 | 59,804,433 | 2,965,012 |

With the revisions contained herein, MPS demonstrates an unwavering commitment to closing the achievement gap and exceeds the required 20% reservation of ESSER III funds to support mitigating learning loss. Lines where a portion of the budget is dedicated to mitigating learning loss efforts is indicated by the gold highlighted numbers shown in the ESSER III priority details.

| ESSER III Fall 2023 Budget Summary | Spring 2023 Approved Allocation | Fall 2023 Adjusted Allocation | Expenditures | Encumbrances | Remaining Balance | Mitigating Learning Loss Expenditures and Encumbrances |
|---|---------------------------------------|-------------------------------------|----------------|----------------|----------------------|---|
| Accelerating Learning | 81,625,917 | 84,927,631 | 26,273,047 | 31,939,616 | 26,714,967 | 21,452,881 |
| Health and Wellness | 77,616,423 | 78,741,670 | 28,748,340 | 13,249,649 | 36,743,681 | 9,330,082 |
| Facilities | 126,439,200 | 153,989,814 | 11,922,438 | 158,369,107 | (16,301,731) | - |
| Technology | 79,834,946 | 47,283,882 | 20,179,289 | 12,392,959 | 14,711,634 | 28,727,261 |
| Extracurricular Engagement | 59,434,687 | 59,434,687 | 6,550,914 | 47,749,763 | 5,134,010 | 178,644 |
| Grant Administration & Program Evaluation | 2,962,602 | 2,962,602 | 1,493,227 | 1,087,670 | 381,705 | 1,792,739 |
| Other Educational Services and Programs | 53,196,044 | 53,196,044 | 501,172 | 52,694,872 | - | - |
| Indirect Cost | 24,413,748 | 24,987,237 | 11,388,556 | - | 13,598,681 | - |
| Grand Total | \$ 505,523,567 | \$ 505,523,567 | \$ 107,056,983 | \$ 317,483,637 | \$ 80,982,947 | \$ 61,481,607 |

In order to enhance the readability of the report, line items falling into a single category have been consolidated to better reflect the administration's activity related to the same cost objective.

Additional information about the District's ESSER plans is available at: <u>http://mpsmke.com/esser</u> .

| ESSER II Grant Summary of Bu | dg | et Revisions by | Pri | ority | | |
|--|----|--------------------------------|-----|---------------------|----|-----------------------|
| ACCELERATING LEARNING | | Spring 2023 Approved | | Budget Revisions | | Fall 2023 Adjusted |
| Priority 1: Provide Direct Services to Students | | 7,603,050 | | 30,099,259 | | 37,702,309 |
| Priority 2: Provide High Quality Materials | | 39,897,443 | | (1,367,718) | | 38,529,725 |
| Priority 3: Provide Professional Development | | 16,021,521 | | (1,285,364) | | 14,736,157 |
| Subtota | \$ | 63,522,014 | \$ | 27,446,177 | \$ | 90,968,191 |
| HEALTH AND WELLNESS | | Spring 2023 Approved | | Budget Revisions | | Fall 2023 Adjusted |
| Priority 1: Mental Health | | 7,550,853 | | (3,857,068) | | 3,693,785 |
| Priority 2: Physical Health | | 1,208,733 | | (285,316) | | 923,417 |
| Priority 3: Social Emotional Learning | | 9,086,039 | | (2,749,260) | | 6,336,779 |
| Priority 4: Physical Education & Experiential Learning | | 3,720,188 | | (242,008) | | 3,478,180 |
| Subtota | \$ | 21,565,813 | \$ | (7,133,652) | \$ | 14,432,161 |
| FACILITIES | | Spring 2023 Approved | | Budget Revisions | | Fall 2023 Adjusted |
| Facilities Projects | | 109,043,600 | | (23,818,152) | | 85,225,448 |
| Subtota | \$ | 109,043,600 | \$ | (23,818,152) | \$ | 85,225,448 |
| GRANT ADMINISTRATION | | Spring 2023 Approved | | Budget Revisions | | Fall 2023 Adjusted |
| Other Educational Services & Programs - NIC Schools | | 24,538,592 | | - | | 24,538,592 |
| Other Educational Services & Programs - Partnerships | | 1,529,891 | | - | | 1,529,891 |
| Indirect Cost | | 4,696,404 | | 3,505,627 | | 8,202,031 |
| Subtota | \$ | 30,764,887 | \$ | 3,505,627 | \$ | 34,270,514 |
| | | Spring 2022 | | | | Fall 2023 |
| ESSER II | | Spring 2023 Approved Budget | | Net Change | R | evised Budget |

| ESSER III Grant Summary of Bud | lget Revisions by F | Priority | |
|---|--|--|-----------------------|
| ACCELERATING LEARNING | Spring 2023 Approved | Budget Revisions | Fall 2023 Adjusted |
| Priority 1: Provide Direct Services to Students | 48,098,573 | 13,813,974 | 61,912,547 |
| Priority 2: Provide High Quality Materials | 10,557,163 | (4,268,511) | 6,288,652 |
| Priority 3: Provide Professional Development | 17,323,854 | (3,793,749) | 13,530,105 |
| Priority 4: Strengthen Parent/Family Engagement | 5,646,327 | (2,450,000) | 3,196,327 |
| Subtotal | \$ 81,625,917 | | 84,927,631 |
| HEALTH AND WELLNESS | Spring 2023 Approved | Budget Revisions | Fall 2023 Adjusted |
| Priority 1: Mental Health | 11,893,913 | (809,216) | 11,084,697 |
| Priority 2: Physical Health | 43,352,991 | 3,467,011 | 46,820,002 |
| Priority 3: Social Emotional Learning | 21,868,143 | (1,532,548) | 20,335,595 |
| Priority 4: Physical Education & Experiential Learning | 501,376 | | 501,376 |
| Subtotal | \$ 77,616,423 | \$ 1,125,247 | 78,741,670 |
| FACILITIES | Spring 2023 Approved | Budget Revisions | Fall 2023 Adjusted |
| Facilities Projects | 126,439,200 | 27,550,614 | 153,989,814 |
| Subtotal | \$ 126,439,200 | | |
| TECHNOLOGY | Spring 2023 Approved | Budget Revisions | Fall 2023 Adjusted |
| Priority 1: Equipment to Support Student Learning | 58,958,416 | (30,467,278) | 28,491,138 |
| Priority 2: Instructional Technology Software | 14,244,750 | (230,622) | 14,014,128 |
| Priority 3: Accessibility to Technology and Support | 2,269,004 | (1,207,308) | 1,061,696 |
| Priority 4: Instructional Technology Professional Development | 4,362,776 | (645.856) | 3,716,920 |
| Subtotal | The second s | \$ (32,551,064) | |
| EXTRACURRICULAR ENGAGEMENT | Spring 2023 | Budget | Fall 2023 |
| EA TRACORRICOLAR ENGAGEMENT | Approved | Revisions | Adjusted |
| Priority 1: Athletics | 53,182,324 | (3,325,449) | 49,856,875 |
| Priority 2: Expansion of Current MPS After-School and Out of School Offerings | 400,000 | (175,000) | 225,000 |
| Priority 3. Expansion of School-Based Clubs | 2,512,363 | 3,025,000 | 5,537,363 |
| Priority 4: Increase Accessibility to and Quality of MPS After-School Offerings | 3,340,000 | 475,449 | 3,815,449 |
| Subtotal | \$ 59,434,687 | \$ | 59,434,687 |
| GRANT ADMINISTRATION | Spring 2023 Approved | Budget Revisions | Fall 2023 Adjusted |
| Other Educational Services & Programs - NIC Schools | 50,074,108 | - | 50,074,108 |
| Other Educational Services & Programs - Partnerships | 3,121,936 | - | 3,121,936 |
| Grant Administration | 2,962,602 | - | 2,962,602 |
| Indirect Cost | 24,413,748 | 573,489 | 24,987,237 |
| Subtotal | \$ 80,572,394 | and the second | |
| | Spring 2023 | | Fall 2023 |
| ESSER III | Approved Budget | Net Change | Revised Budget |



Accelerating Learning



ESSER II and III Proposed Budget Revision Detail Fall 2023

Accelerating Learning

The Accelerating Learning plan of action addresses four priority areas: direct services, high-quality materials, professional development, and parent/family engagement across 107 lines of effort. Many of the activities in Accelerating Learning contribute to meeting the ESSER III requirement that a minimum of 20% of the ESSER III funds support evidence-based intervention strategies (EBIS) to address the disproportionate effects of the COVID-19 pandemic on students.

Accomplishments through June 30, 2023

- Extended Learning
 - Provided Winterim for high school students to complete credit recovery courses over the winter break between the first and second semesters in 2022.
 - Provided Saturday homework help to students in 38 schools during the school year.
 - Provided accelerated course offerings for high school students in the 2022–2023 school year through Proximity Learning.
 - Offered specialty summer programs, including college courses for high school students, expanded summer IEP services, and provided after-school and Saturday homework help to 38 schools during the school year.
 - Provided a pre-college camp at UW-Whitewater for students with disabilities.
- Tutoring
 - Provided in-school tutoring to over 40 schools servicing an average of 1,078 sessions a month.
- Dual Enrollment
 - Funded the M³ College Connections program general, nursing, and education pathways for the 2021–2022 and 2022–2023 school years with students participating from schools across MPS. In 2021–2022 a total of 151 students earned 1,840 credits and in 2022–2023 138 students earned 1,795 credits.
 - Three students earned Licensed Practical Nursing degrees while still in high school.
 - A total of four high school students in spring and four high school students in summer 2023 successfully completed education internships in MPS elementary school classrooms.
 - Offered graduate courses in English, mathematics, or a specific world language at UW-Milwaukee to enable MPS teachers to become certified to teach dual enrollment classes. A total of 19 MPS high school teachers are enrolled.
 - Expanded opportunities for MPS high school students to earn college credits through the dual enrollment program in 2021–2022 and 2022–2023. Courses were offered at Bradley Tech, Hamilton, Obama, Madison, Marshall, Milwaukee High School of the Arts, Reagan, Riverside, South, and during Summer Academy.
- Advanced Academics
 - Executed the Advanced Placement Summer Bridge Programs at the following sites: Alliance, Riverside, Milwaukee School of Languages, and Golda Meir.
 - Offered Advanced Placement Breakfast Club and International Baccalaureate Saturday Academies during the 2022–2023 school year to support Advanced Placement students and provide planning time for teachers.
 - 136 students and 17 Advanced Placement (AP) faculty participated in the AP Summer Bridge during Summer 2022 to gain a better understanding of AP course content, as well as the expectations and requirements for AP exams.

- Teachers participated in professional development sessions to support gifted and talented and AP students. This project funded 13 AP teachers to attend training (Advanced Placement Summer Institute) during Summer 2023.
- 103 high-ability 6th-grade students participated in College Days for Kids over two years.
 Teachers self-reported, via exit tickets, being more informed and more prepared to provide instruction and support the needs of gifted and talented and AP students.
- Art, Music, and Physical Education
 - Provided Digital Audio Workstation Sound Trap access to more than 30,000 MPS students and teachers during the 2021–2022 and 2022–2023 school years. Students use Sound Trap to compose beats and loops similar to the music they love to listen to.
 - Purchased 2,200 ukuleles, ukulele carts for more than 50 schools, and more than 150 guitars. In addition, funding was used to clean and repair instruments.
 - Provided access to Google Forms for all visual arts educators to request art materials on an ongoing basis. (\$405,833)
 - Provided access to Google Forms for all visual arts educators to request technology items on an ongoing basis. (\$256,461)
 - Hired a Visual Art Teacher Leader to provide coaching and professional development to all visual art educators in traditional middle schools and high schools.
 - Provided coaching support to all high school and middle school teachers, specifically those in their first two years in the district. The positions also provided professional development and workshops to enhance teacher practice.
 - MPS student musicians are able to participate in the WSMA Solo and Ensemble and Large Group Festival Competitions through the 2023–2024 school year. They will also be able to have a variety of music experiences such as attending an opera performance and opportunities to perform in the community.
- Early Childhood
 - Renewed Early Childhood (EC) program to support reading (Lexia program). Lexia is a personalized reading program that targets skill gaps as they emerge, extends learning for advanced students, and accelerates the development of literacy skills. (\$125,900)
 - Provided three Supporting Oral Language in the Early Years (S.O.L.E.L.Y.) sessions for the community (Feb May 2022) with Saint Vincent College. The S.O.L.E.L.Y. series is a practice-based, relationship-centered, and community-supported approach to improve daily interactions between adults and children. (\$6,000)
- Literacy
 - Purchased standards-aligned writing resources for grades Pre-K through 12th grades. This curriculum material provides explicit writing instruction and outlines the process for teachers to facilitate standards-aligned explicit writing lessons. (\$704,033.39)
 - Provided funding for professional development for The Writing Revolution and Launching the Writer's Workshop. Over 600 teachers attended professional development that supports the implementation of the MPS Instructional Design for Writing (Writer's Workshop Framework), and strategies that can be implemented during the writer's workshop.
 - Implemented the Reading Corps tutoring program at Forest Home Avenue, Lincoln Avenue, Longfellow, Wisconsin Conservatory for Lifelong Learning, and Whitman. (\$150,000)
 - Trained over 400 teachers and paraprofessionals at a three-day summer reading institute that focused on small-group instruction. Participants received this training as well as resources. (\$300,000). During the summer of 2023 over 600 teachers received training in differentiated small-group reading instruction. In addition, approximately

1,500 teachers received supplementary materials such as magnetic letters and letter trays, picture sort cards, comprehension strategy cards, and the Next Step Forward in Guided Reading book to support instruction in small groups. These purchases and training support the Ambitious Instruction goal for reading which is to prepare all students to read at grade level. We are beginning to see growth in STAR data, particularly in the area of Early Literacy.

- Educators were trained using the newly adopted/endorsed resources for writing, spelling, and handwriting. The funding also created opportunities to meet monthly with cohorts of teachers as they learned about writing strategies and applied the new learning in their classrooms.
- Provided LETRS professional development training to improve reading instruction.
- We have not had curriculum guides for our high school required courses and for choice courses like ethnic studies, psychology, and sociology. We have been able to support all these contents with new guides and additional resources.
- Math
 - Provided the necessary resources to purchase custom Counting Collections Kits for 3K, 4K, and 5K general and special education classrooms.
 - Purchased early childhood math resource books for use during EC teacher professional development, books for math teachers for book studies, and 1-20 number paths distributed to students.
 - Provided the necessary funding for the 2022 Math Teacher Summer Institute, 2022 Fall Math Proficiency for All Students Annual Conference (MPES), one LTE to coach Strong Start participants, sent seven math team members to the WI Math Council Annual Meeting, offered extensive training opportunities to teachers on ST Math and train EC teachers on the Counting Collections Routine. The focus of the summer institutes and the MPES conference focused on the successful implementation of the five key shifts in the math standards. In addition, EC teachers are attending initial and weekly support meetings to ensure effective implementation of the counting collections routine.
 - Purchased 420 Custom Counting Collections for use in Grade 1 and Grade 2 classrooms. The materials will be distributed during the Counting Collections Getting Started Professional Development. Purchased, through MPS Duplicating, 7,600 number paths to support the implementation of counting collections in all EC district classrooms. In addition, 35 copies of seven titles of STEM-related children's books were purchased to support EC math curriculum development work.
 - Trained 278 3K-5K teachers on the Counting Collections where they received their classroom counting collections kit and a classroom set of number paths. The combined EC Math and Literacy team offered a three-day summer institute open to all EC teachers and paraprofessionals. Day one featured literacy. Day two featured mathematics. Day three highlighted conscious discipline. 122 teachers attended each of the four days. 123 teachers attended Getting Started with Counting Collections PD. That number included our first wave of Grade 1 and Grade 2 teachers with 27 teachers attending. 122 teachers attended a 4-hour "Going Deeper with Counting Collections."
 - Provided 83 self-identified ST Math Champions a two-day summer institute, for 6.5 hours each day. ST Math Champions learned key leadership skills and knowledge and set goals for their school buildings. In addition, money from this project was used to fund expert support and organization from ST Math Professional Learning Specialists. This project code supported our PreK-12 Math Coaching team with additional opportunities to deepen our understanding of culturally responsive and equitable approaches to the teaching and learning of mathematics. The full team attended the Annual Meeting of

the Wisconsin Council of Mathematics. Additionally, three of our PreK-Grade 5 coaches attended a week-long institute that centered on the development of place value in Grades K-2. This last experience supports the coaches in honing the introduction of Counting Collections to Grade 1 and Grade 2.

- There are 13 school teams in the Leading Math Program. Each team is comprised of a 0 principal and two staff from each school. We have met three times during the school year for 3.0 hours each time. Participants attended a two-day summer institute in July 2023 for 6.0 hours each day. The project goal is to support principals and teachers in developing content leadership knowledge and skills in the area of K-5 mathematics. Principals and teachers work together to build competency and capacity in leading mathematics. District initiatives in K-5 mathematics are central to the project and to date, we have explored Counting Collections, ST Math, and key components of the enVisionmath curriculum. 100% of early childhood teachers at the project schools have been trained in and are implementing the Counting Collections Routine. ST Math usage in the project schools is double that of non-project schools. Some comments from principals include: "I've been wanting to be more of an instructional leader, and this has allowed me to better understand the content and how to support teachers." and "I have shared the research on the importance of early childhood math connected to student's achievement. I have noticed how joyful and engaged classrooms doing counting collections and quick images work are."
- Science
 - With the support of the MPS Foundation, GE, and ESSER funds, we hosted our largest STEM Fair ever. Fifty-four schools with 600 students participated in the 2023 MPS District STEM Fair. 268 student projects were presented, and 18 community organizations interacted with students as exhibitors. This was a 50% increase in schools participating, a 71% increase in students participating, and a 39% increase in the number of community exhibitors participating compared to the previous year.
 - Teachers were given many opportunities (85 sessions) during the summer of 2022 to receive pay to attend professional development for the K-8 adoptions. Teachers were also provided paid opportunities after school to take deeper dives into the resources with textbook representatives. We are continuing to offer sessions for all new adoptions K-12.
- Curriculum Design
 - Secured contracts with Instruction Partners, a DPI-recommended organization, to get help with rolling out a high-quality math curriculum pilot.
 - Purchased LETRS training so teachers could be knowledgeable about the science of reading and be better reading teachers.
 - Offered over 200 after-school professional development sessions in reading, science, math, writing, planning for biliteracy, and advanced academics.
- Instructional Technology
 - Provided professional development for educators to incorporate technology tools into their teaching practices. Purchased additional technology tools, like EdPuzzle, to support world language learning. Using both district trainers and external partners, nearly 100 professional learning opportunities have been offered. The data shows that students are being invited to show their thinking using these digital tools, which is an indicator of our district walk-through tool. This data also indicates that students have multiple opportunities to demonstrate learning in different ways, whether verbally, written, or visually, that measure the standard.

- Purchased Pear Deck and another student engagement and formative assessment tool, Nearpod. Over 13,000 participants engaged in a Nearpod lesson in January 2023 alone. (\$250,000)
- In 2022–2023, 10 schools hosted 15 Telepresence classes to provide more course options for students across the district. On Saturdays, after school, and throughout the summer, thousands of teachers attended professional learning sessions facilitated by Discovery Education, Adobe, and MPS Instructional Technology Coaches. The usage of these tools by students increased over the year as a result.
- Teachers delivered over 13,000 presentations through Pear Deck in 2022–2023, which engaged 30,470 students with assessments, exit tickets, bell ringers, and discussion prompts. Over 15,650 students joined a Nearpod lesson in 2022–2023.
- Career and Technical Education
 - Offered personal finance programming in 24 high schools with teachers accumulating 1,551 hours of professional development. The passing rate of the Personal Finance course increased from 66% in 2021–2022 to 76% for semester 1 in the 2022–2023 school year.
 - Added two years of funding for the personal finance mentor teacher ensuring support for schools and personal finance teachers across the district.
 - Twenty-four high schools offered the personal finance course in 2022–2023. The course was made a high school graduation requirement in May 2021. 1,817 students took the course in 2022–2023 with a 76% pass rate.
 - Teachers completed over 1.500 hours of professional development with Next Gen Personal Finance, to improve their knowledge and skills in teaching the course. Numerous community partners were involved to provide advice and supplement the curriculum with guest speakers and events/activities like the Finance and Investment Challenge Bowl, Reality Check Day, and the Stock Market Game.
 - Students involved in youth apprenticeships and internships were provided taxi service to and from work opportunities. Over 900 students were provided bus transportation.
 - Provided funding for six SkillsUSA students from Obama who worked in the North Division CLC. 15 students took part in the mayor's Earn and Learn program honing their computer science skills with industry experts.
 - Supported student work attire for We Energies interns and youth apprentices and job fair costs to UWM for over 900 student participants.
 - Increased the total number of Youth Apprenticeships within MPS Department Facilities and Maintenance Services to 12. Eight work-based learning specialists were hired to work in 12 high schools to expand the number of students in internships and youth apprenticeships for 2023–2024.
 - Nursing assistant labs were installed at Hamilton, JMAC, North and South Division. All four labs were approved for instruction by the Department of Health Services before the start of the 2022–2023 school year. All facilities work and purchase of equipment is complete. Supplies were purchased and will continue to be purchased with ESSER III funding.
 - Contracted with Gateway Technical College to deliver the instruction because MATC did not have the capacity to do so in the first year. A total of 42 students from Hamilton, Madison, and South participated in the nursing assistant course and 33 passed the course (79%), earning 2 college credits through Gateway.
 - The 2023–2024 courses at Hamilton, JMAC, and South are now being contracted through MATC for instruction. A contract is underway with Generation of Excellence Trendsetters for instruction at North Division, because MATC did not have the capacity

to provide instruction at all four schools. Two additional beds were purchased for each of the four schools, so now each lab has six beds with a maximum student capacity of 12 per section.

- The barber cosmetology lab at Obama HS was completely refurbished with new furniture, supplies, equipment, and flooring. One section of the Barber/Cosmetology course is being run once each spring semester. In 2022–2023, all 14 students enrolled earned 3 college credits from MATC in BarCos 300 and BarCos 324.
- Funds supported student trips to FIRST Robotics local and world championships, Finance and Investment Challenge Bowl; Badger State Science and Engineering Fair, and Reality Check Day w/ECU at UWM.
- Professional development was provided to 12 teachers in a fellowship program to bring community-engaged, real-world learning experiences to students in their classrooms; and five teachers were trained to provide students with innovative internship experiences in their classrooms.
- STEM
 - Funded six teachers and one coach for the GE iLabs in which over 1,600 students participated in activities in 2022–2023 .
 - Purchased Science, Technology, Engineering, Mathematics (STEM), Project Lead the Way (PLTW), General Electric (GE) iLabs, and CTE equipment.
 - Supported hands-on learning with the GE iLabs, Project Lead the Way (PLTW), career and technical education (CTE), and STEM classes by providing equipment materials, and supplies.
 - Milwaukee Public Schools middle school students competed at the Badger State Science and Engineering Fair with the students winning first, second, and third place in the engineering category qualifying for the national competition.
 - Funds supported Project Lead the Way engineering, biomedical science, and computer science instruction for over 9,000 elementary, middle, and high school students through PLTW participation fees and teacher professional development; provided for the expansion of computer science instruction through teacher professional development in all grade bands; and for student participation in the Badger State Science and Engineering Fair.
 - Purchased high-quality materials to advance CTE education in the form of software and equipment: Gearbox kits and licenses for STEAM education; KP Compass culinary arts curriculum; a new truck for Vincent HS agriculture program; supplies, equipment, and storage for the district's STEM labs; computers for labs.
 - Recognized by the United States Department of Education for ESSER investments in STEM education resulting in a visit by the Deputy Secretary of Education in September 2023.
- Parent and Family Engagement
 - Contracted with the Parent Institute for Quality Education (PIQE) for facilitator training conducted in February 2022.
 - Offered M³ Milwaukee Parent institutes to help parents learn how to assist their students in navigating through high school, collaborate with teachers, support emotional and social development, create a supportive home learning environment, and assist them with college preparations and exploration. From fall 2021 to date 635 parents were engaged and 221 graduated* from the institutes (*all spring 2023 graduates are not included).
 - Offered the first parent/family college tour to the UW-Milwaukee and Milwaukee Area Technical College for Milwaukee Parent Institute participants on November 19, 2023,

and a second tour in spring.

- Supported various family engagement programs and events throughout the district, including a larger district-wide family day. Take-home family engagement kits were purchased to encourage at-home learning for pre-K-8th grade students. Additionally, funds are being utilized to provide consulting support for the FACE team to increase family engagement across the district.
- Camp RISE
 - Provided Camp Rise for students and parents, reporting that 192 of 200 registered students participated in the program. Students earned just over \$200,000 total for the summer of 2022. Ninety-eight percent of parents/guardians said they would enroll their child again with 9 out of 10 recommending the program to others. Ninety percent of families reported visible growth in their child's behavior.
- School Counseling
 - Recruited and hired six school counselors in 2022–2023.
 - Funded the United Negro College Fund (UNCF) Empower Me Tour (EMT) for 700 MPS seniors to engage with colleges and universities, compete for scholarships, receive onsite admissions, and participate in a conference about college life.
 - Completed school counselor professional development on the American School Counselor Association (ASCA) model (April 2022) and the Wisconsin School Counselor ASCA training (January 2023).
 - In 2022–2023, the CACCs were able to offer 38 college visits that served all of the traditional high schools. This included visits for admitted MPS Seniors from all 24 high schools at UWM, Mount Mary, & MATC. In addition, transportation was provided for all high schools to the United Negro College Fund Empower Me Tour on November 11, 2023 at the Wisconsin Center.
 - Technology updates occurred in the 21 College and Career Centers to assist students in completing college applications, FAFSAs, and scholarships.
 - The College and Career Center and Assessment staff completed the ACT Basics training on July 14, 2022, allowing for increased student support for ACT preparation and collaboration to ensure student success
- Student Support
 - Provided mandated special education, English as a second language, and school counseling to student in the virtual program (MVP) during 2021–2022 and 2022–2023 school years.
- Social Studies
 - Purchased Social Studies textbooks/consultant to build teacher capacity. (\$12,000,000)
 - Provided professional development during the summer of 2022, after school, and during Teacher Institutes for all Social Studies teachers K-12 (85 sessions) on the effective usage of the new materials. We are also working with a consultant to provide teachers with additional resources that bring forward diverse voices that are often ignored. The IPSSC work was rolled out to grades 3–6 on August 30, 2023.
 - Purchased materials to support engagement and multiple perspectives. We have not had curriculum guides for our high school required courses and for choice courses like ethnic studies, psychology, and sociology. We have been able to support all these content areas with new guides and additional resources.
- Library
 - Funded full-time librarians at Wedgewood, Fernwood, Lloyd Barbee Montessori, and Bayview Montessori. (\$376,233)

- Created a lesson plan database to support librarians and library paras. The lesson plans concentrate on library skills, monthly celebrations, research, makerspace, and technology. The lessons are available to librarians on the library website and have served to support library staff at over 90 schools. Librarians were also able to attend the American Library Association conference to gain insight into school librarianship.
- Expanded library services by placing librarians in Wedgewood, Fernwood, Bayview Montessori, and Lloyd Barbee Montessori. The librarians will increase the circulation rates at their schools and provide the students with engaging lessons. Since the 2022– 2023 school year, 2,329 students have had increased access to their school libraries.
- Provide makerspace materials and training for the library staff. The Library Literacy Initiative (LLI) serves to increase student literacy and engagement in our libraries.
- Held a Scholastic book fair at four summer school sites. 542 students were provided with an average of a dozen books for their home libraries to prevent a reduction in school-year reading gains.
- School Improvement Retreats
 - Supported schools in their Continuous School Improvement Planning (CSIP) process. The funds provided pay for teachers to work beyond their workday or contract time. During CSIP planning staff reviewed data, completed root cause analysis, needs assessments, and action planning for the upcoming cycle/year. The results included the school's CSIP plan development, collection of implementation data, and collection of student impact data.
- High School Clubs
 - Offered after-school clubs and activities at high schools during the 2021–2022 and 2022–2023 school years.
 - Planned and executed new/expanded after-school extra-curricular options for students to support relationship building and healthy outlets after school at all high schools.
- Community Schools
 - Utilize expansion funds for a health clinic at South Division High School with the remaining funds distributed equally to the other 15 community schools. (\$1.5 million)
- Extra Hours
 - Provided extra hours for additional support for morning entrance, breakfast distribution, bus duty, and after-school clubs and activities.
- Anti-Racism and Bias PD
 - Implemented 36 Equity mini-grant projects at 31 schools. Projects ranged from civic engagement to building a culturally diverse sisterhood to supporting healthy eating habits with school gardens to promoting academic equity through race-conscious teaching practice and pedagogy.
 - Supported the implementation of the district's first Equity Summit that allowed recipients of Equity Mini-Grants and various Central Services departments to showcase best practices aligned to school-based and districtwide equity efforts. A total of 28 schools and/or departments participated.
 - Provided PBIS professional development from fall to summer 2022–2023, 3,884 schoolbased (School Support Teachers (SSTs), classroom teachers, school leaders, paraprofessionals, school safety, etc.) and district-based (school social workers, school psychologists, etc.) staff participated in PBIS professional development.

Processes developed/implemented

- Established a process for schools to request funding for after-school and Saturday tutoring.
- Established a rubric and process for anti-racist/equity mini-grants.

Current/Planned Activities

In 2023–2024, we will continue to move forward with the great work that the ESSER II funds have fostered to build and/or sustain equity efforts with integrity, intentionality, and fidelity, and aligned to the district's Strategic Plan, Five Priorities for Success, and Ambitious Instruction Accelerating Learning.

Request for Budget Revision

Multiple items have been adjusted within Accelerating Learning due to balancing areas where initial needs were overestimated with those that were underestimated.

Technology expenditures, such as Chromebooks and devices in assistive technology lending library, were shifted from ESSER III into Accelerating Learning ESSER II budget. The ESSER II budget was revised to offset the additional expenditures. Furthermore, in fiscal year 2024 ESSER III funding will be utilized to pay for positions that were previously paid out of different funding sources. As a result, some line items are over budget in Accelerating Learning ESSER III.

| ESSER II ACCELERATING LEARNING - Priority 1: Provide Direct Services to Students | | | | | | | | | |
|--|---|--------------------------------|---------------------|-----------------------------|------------------------------|------------------------------|----------------------|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | |
| Extended Learning | Summer, Saturday, & Winter Academy | 3,887,000 | | 3,887,000 | 2,021,705 | 1,865,295 | - | | |
| Dual Enrollment | Dual enrollment, Classes on Campus, bus tickets | 2,645,750 | 106,176 | 2,751,926 | 1,798,462 | 933,217 | 20,247 | | |
| Advanced Academics | Monitor progress, provide additional supports, and enrichment/extension/experiential camp for gifted and talented/Advanced Placement students. | 219,635 | (100,000) | 119,635 | 93,045 | 1,615 | 24,975 | | |
| Library | Library Media Specialists | 376,233 | | 376,233 | 323,442 | | 52,791 | | |
| Reading | Reading Corps Partnership | 474,432 | (106,175) | 368,257 | 158,257 | 210,000 | - | | |
| Chromebooks, Accessories, and Data Plans | Touchscreen Chromebooks for young learners, assistive technology needs, and Project Lead the Way block coding and updated Chromebooks for all students with Google licenses. Long Term Evolution (LTE) - enabled Chromebooks, chargers, headsets with microphones, and cases for 1:1 initiatives. Data plans for cellular data and hotspots | - | 13,728,981 | 13,728,981 | 13,728,981 | | - | | |
| Instructional Technology | Essential instructional technology hardware for educator use in classrooms and classroom virtual reality kits to create content | - | 15,313,630 | 15,313,630 | 15,313,630 | | - | | |
| STEM | STEM computer science coding classes equipment for elementary students and virtual reality equipment for STEM classes | - | 457,167 | 457,167 | 394,213 | 62,954 | - | | |
| District PD Center | Update equipment in teacher training labs mirroring standard equipment used in classrooms district-wide | - | 14,973 | 14,973 | 14,973 | | - | | |
| Telepresence | Expand existing telepresence program | - | 16,087 | 16,087 | 16,087 | | - | | |
| Digital Signage | Provide standardization and equity for digital signage needs in our schools | - | 503,564 | 503,564 | 503,564 | | - | | |
| Assistive Technology | Increase availability of devices in assistive technology lending library to support access and engagement of students with the most significant disabilities | - | 164,856 | 164,856 | , | | - | | |
| | Subtotal | \$ 7,603,050 | \$ 30,099,259 | \$ 37,702,309 | \$ 34,531,215 | \$ 3,073,081 | \$ 98,013 | | |

| ESSER II ACCELERATING LEARNING - Priority 2: Provide High Quality Materials | | | | | | | | | | |
|---|--|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|--|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | | |
| Early Childhood | Early Childhood Literacy, science, oral language programs and materials | 816,986 | 409,616 | 1,226,602 | 658,911 | 567,691 | - | | | |
| Career, College & Technical Education | Set up classrooms for certified nursing assistant courses at four MPS High School sites, one on each side of the city (North, South, East, West) and seek accreditation. | 300,000 | 25,599 | 325,599 | 223,810 | 101,789 | - | | | |
| Career, College & Technical Education | Refurbish the lab to provide a cosmetology course at Obama and contract with Milwaukee Area Technical College (MATC) for class(es)/ hire a cosmetology instructor | 45,000 | (27,500) | 17,500 | 17,098 | | 402 | | | |
| Financial Literacy | Offer telepresence course in each region on business planning and financial literacy | 246,800 | 41,040 | 287,840 | 287,840 | | - | | | |
| Social Studies | Social studies curriculum adoption and support materials | 15,030,750 | (1,769,313) | 13,261,437 | 12,175,077 | 1,031,973 | 54,387 | | | |
| Science | Science curriculum adoption and support materials | 15,400,000 | (315,000) | 15,085,000 | 14,940,606 | 137,964 | 6,430 | | | |
| World language | Online curriculum materials/ resources K–12 language acquisition instruction | 969,397 | | 969,397 | 969,397 | | - | | | |
| Music | Music PPE and additional guitars and ukeles | 340,700 | (7,363) | 333,337 | 333,337 | | - | | | |
| Art | Quality art materials | 1,041,054 | 257,591 | 1,298,645 | 1,099,479 | 199,166 | - | | | |
| Physical Education | Physical Education Equipment | 93,750 | (186) | 93,564 | 93,564 | | - | | | |
| Health Education | Safety signs and equipment | 77,880 | 12,649 | 90,529 | 47,303 | 43,226 | - | | | |
| Classroom Libraries | Classroom library books (K-5th Grade) | 163,000 | (110,717) | 52,283 | 49,145 | 138 | 3,000 | | | |
| Classroom Libraries | Classroom library books (High School) | 15,000 | (15,000) | 0 | | | - | | | |
| Instructional Technology | Technology tools and training | 1,095,000 | (250,000) | 845,000 | 646,383 | 134,030 | 64,587 | | | |
| Instructional Technology | Pear deck subscription | 350,000 | (35,000) | 315,000 | 303,909 | | 11,091 | | | |
| Writing | Writing curriculum adoption and support materials. Replacement English Language Arts books. | 3,881,626 | 422,821 | 4,304,447 | 1,125,292 | | - | | | |
| Advanced Academics | Advanced Academics curriculum and identification tools | 12,500 | | 12,500 | 12,285 | | 215 | | | |
| Advanced Academics | Advanced Placement/gifted & talented parent night (materials, mailings, etc.) | 18,000 | (6,955) | , | , | | - | | | |
| | Subtotal | \$ 39,897,443 | \$ (1,367,718) | \$ 38,529,725 | \$ 32,994,481 | \$ 5,395,131 | \$ 140,113 | | | |

| | ESSER II ACCELERATING LEA | RNING - Priority 3: | Provide Professio | onal Development | | | |
|----------------------------|---|--------------------------------|---------------------|-----------------------------|------------------------------|---|----------------------|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
| Art | Visual arts support teacher and mentor | 101,358 | 31,266 | 132,624 | 132,624 | | - |
| Early Childhood | Early Childhood Building oral language | 57,993 | | 57,993 | 9,422 | 18,576 | 29,995 |
| Bilingual | Bilitercy guidance, support, and resources | 154,035 | | 154,035 | 133,473 | 17,134 | 3,428 |
| ESL | ESL standards professional development | 183,633 | (75,000) | 108,633 | 69,871 | , i i i i i i i i i i i i i i i i i i i | 38,762 |
| School Counseling | Parent Institute | 250,000 | 47,767 | 297,767 | 197,767 | 100,000 | - |
| Social Studies | Social studies adoption—teacher training | 422,681 | (130,081) | 292,600 | 272,600 | | 20,000 |
| Science | Science adoption —teacher training | 422,681 | (101,012) | 321,669 | 277,103 | 24,566 | 20,000 |
| Writing | Writing adoption - teacher training | 1,060,790 | (227,241) | 833,549 | 663,799 | 149,750 | 20,000 |
| Advanced Academics | Gifted and Talented identification, training, and development | 188,450 | 27,632 | 216,082 | 216,082 | | - |
| Early Childhood | Early Childhood — LETRS and other professional development | 699,380 | (548,691) | 150,689 | 4,895 | 12,345 | 133,449 |
| Extracurricular Activities | Provide funding to schools to support two after school extra-curricular clubs per high school (\$10,000 each) at Alliance, Audubon, Groppi, Bay View, Hamilton, Madison, MacDowell, Pulaski, Meir, Reagan, School of Languages, Vincent, Project Stay, Washington, Riverside, Obama, Transition, Rufus King H.S., Bradley Tech, High School of the Arts, Marshall, North Division, WCLL, South Division | 250,000 | | 250,000 | 158,337 | | 91,663 |
| Library | School library media specialists professional development | 23,040 | | 23,040 | 7,243 | 4,087 | 11,710 |
| Dual Enrollment | Tuition for dual enrollment credentials | 200,000 | | 200,000 | 196,107 | | 3,893 |
| World Language | World Language teacher professional development | 30,000 | | 30,000 | 1,826 | | 28,174 |
| Advanced Academics | Teacher Summer Academy | 54,000 | | 54,000 | 51,797 | | 2,203 |
| Mathematics | Math Instructional Guides revision | 418,418 | | 418,418 | 381,513 | | 36,905 |
| Curriculum Design | Teacher Institute training sessions | 630,000 | (30,000) | 600,000 | 529,318 | | 70,682 |
| Reading | Guided reading materials & training | 1,718,808 | 155,360 | 1,874,168 | 1,869,978 | 4,190 | - |
| Curriculum Design | Department Chair meetings and other professional development. | 181,778 | (45,589) | 136,189 | 120,189 | | 16,000 |
| Curriculum Design | Curriculum Design Contracts | 1,180,000 | (476,443) | 703,557 | 450,397 | 253,160 | - |
| Anti Racism and Bias PD | School Culture and Climate mini-grants and PBIS training | 750,000 | (580,394) | 169,606 | 153,523 | 16,083 | - |
| Organizational Development | New Educator Institute and school support teachers | 7,044,476 | 667,062 | 7,711,538 | 7,682,421 | 29,117 | - |
| ~ · · · · | Subtotal | \$ 16.021.521 | , | , , | \$ 13,580,286 | \$ 629.007 | \$ 526,864 |

| ESSER II ACCELERATING LEARNING Priorities | | Spring 2023 Approved Budget | Net Change | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
|--|-------------|--------------------------------|---------------|-----------------------------|------------------------------|------------------------------|----------------------|
| Gi | irand Total | \$ 63,522,014 | \$ 27,446,177 | \$ 90,968,191 | \$ 81,105,981 | \$ 9,097,219 | \$ 764,990 |

| | ESSER III ACCELERATING LEA | RNING - Priority 1: | Provide Direct Se | rvices to Students | | | |
|---------------------------------|---|--------------------------------|---------------------|-----------------------------|------------------------------|------------------------------|----------------------|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
| Music | Traveling music teachers and additional music support. | 344,080 | (50,000) | 294,080 | 66,055 | 27,140 | 200,885 |
| School Counseling | College tours and finance field trips for students and families | 1,038,083 | (200,000) | 838,083 | 452,123 | 16,315 | 369,645 |
| Career and Technical Education | Student transportation for work-based learning | 300,000 | (150,000) | 150,000 | 47,472 | 17,745 | 84,783 |
| Career and Technical Education | Career and technical education extended learning opportunities and partnerships. | 3,549,641 | (1,573,000) | 1,976,641 | 770,724 | 192,485 | 1,013,432 |
| Library | Hiring of additional library media specialists | 513,576 | (160,000) | 353,576 | | | 353,576 |
| Dual Enrollment | Dual enrollment classes (for high school students) M3 College Connections program. | 2,360,000 | (400,000) | 1,960,000 | | 469,999 | 1,490,001 |
| Online Instruction | Contract for the virtual program with Edgenuity, hiring of LTE guidance counselors, mentors, and administrative assistant to provide support to the students and program. MVP assistant principal added. | 11,610,000 | (1,000,020) | 10,609,980 | 10,019,622 | | 590,358 |
| Career and Technical Education | CNA Classes and Classrooms | 200,000 | | 200,000 | 6,053 | 6,606 | 187,341 |
| Career and Technical Education | Barber and Cosmotology Classes | 300,000 | - | 300,000 | 29,462 | | 270,538 |
| Extended Learning Opportunities | Extended Learning - Summer, Saturday, & Winter Academy | 4,000,000 | (156,490) | 3,843,510 | | 648,010 | 3,195,500 |
| Extended Learning Opportunities | Tutoring students in grades K5-12, Peer to Peer Tutoring, and Tutoring PD | 10,000,000 | (1,400,000) | 8,600,000 | 1,491,579 | 5,532,552 | 1,575,869 |
| Student Support | Academic instruction and support for students who are quarantined | 795,452 | (37,444) | 758,008 | 758,008 | | - |
| Career and Technical Education | CTE and STEM Professional development, extra hours, fees and GE iLab teachers | 753,910 | 140,000 | 893,910 | 417,505 | 174,150 | 302,255 |
| School Counseling | School counselor for Milwaukee Virtual Education Program. MVEP paraprofessional (.75) | 201,747 | | 201,747 | 137,702 | | 64,045 |
| Community Schools | Community Schools Projects. | 3,000,000 | (500,000) | 2,500,000 | | | 2,500,000 |
| Student Support | Additional hours for school staff (such as paraprofessionals, sign language interpreters, children health assistants, etc.) to provide services to students. | 6,275,000 | (3,511,698) | 2,763,302 | 1,919,919 | | 843,383 |
| Climate Justice | 1 FTE Climate Justice Specialist | 128,084 | | 128,084 | | - | 128,084 |
| Student Support | Youth Early Intervention Summer Contract | 100,000 | 192,000 | 292,000 | 192,000 | 100,000 | - |
| Online Instruction | Elevate K12 Contract | 2,500,000 | 306,300 | 2,806,300 | 2,513,680 | 4,392,620 | (4,100,000) |
| Personnel | Curriculum Specialist (1 FTE),Coordinator Early Childhood Transition (1 FTE), Literacy Specialist (3 FTE),Math Teaching Specialist (3 FTE),Literacy Specialist (4 FTE), Math Leader (4 FTE), Science Teaching Specialist (1 FTE), Teacher (1 FTE), Teacher Leader (1 FTE), Literacy Coach (4 FTE), Academic Coach-Literacy (4 FTE) | - | 2,825,642 | | | | 2,825,642 |
| Personnel | AMP Health/PE Teachers (46.9 FTE), Art Teachers (41.6 FTE), Music Teachers (29.9 FTE), Library Media Specialists (8.6 FTE); and supplies | - | 15,000,028 | 15,000,028 | | | 15,000,028 |
| Personnel | Supplemental Hours: CHA (12.56 FTE), Para (63 FTE) | - | 3,712,592 | 3,712,592 | | | 3,712,592 |
| Personnel | Support for early childhood programming (Head Start). Paras (10.31 FTE), Teachers (3.0 FTE) | - | 905,064 | 905,064 | | | 905,064 |
| Student Support | LeadGeneration Project contract | 129,000 | (129,000) | - | | | - |
| | Subtotal | \$ 48,098,573 | \$ 13,813,974 | \$ 61,912,547 | \$ 18,821,904 | \$ 11,577,622 | \$ 31,513,021 |

| | ESSER III ACCELERATING LEARNING - Priority 2: Provide High Quality Materials | | | | | | | | | | | |
|--------------------------------|--|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|--|--|--|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | | | | |
| School Counseling | School counseling materials | 190,000 | | 190,000 | 54,016 | 10,000 | 125,984 | | | | | |
| School Counseling | Online Common Black College Application for historically black colleges and universities | 240,360 | | 240,360 | 47,626 | 84,100 | 108,634 | | | | | |
| Social Studies | Social studies curriculum adoption and support materials | 2,034,490 | (1,732,511) | 301,979 | 7,514 | 30,000 | 264,465 | | | | | |
| Career and Technical Education | Personal Finance classes and teacher mentor | 250,000 | | 250,000 | | | 250,000 | | | | | |
| Writing | Writing curriculum adoption and support materials | 3,268,508 | (2,000,000) | 1,268,508 | 545,711 | | 722,797 | | | | | |
| Math | Early childhood K3–K5 math materials | 826,473 | | 826,473 | 280,968 | 420,886 | 124,619 | | | | | |
| ACT/SAT Prep | ACT/SAT Prep for rising juniors and seniors in summer 2023 and 2024. This would allow some juniors who took the ACT in spring to go through the sessions and retake the ACT in summer/fall if they desired. | 129,000 | 129,000 | 258,000 | 129,000 | | 129,000 | | | | | |
| Human Resources | Funding to schools in 53206 that has hard-to-fill full-time teaching vacancies. | 225,000 | (165,000) | 60,000 | 16,118 | | 43,883 | | | | | |
| Career and Technical Education | CTE and STEM materials | 3,393,332 | (500,000) | 2,893,332 | 1,315,200 | 306,438 | 1,271,695 | | | | | |
| | Subtotal | \$ 10,557,163 | \$ (4,268,511) | \$ 6,288,652 | \$ 2,396,153 | \$ 851,424 | \$ 3,041,075 | | | | | |

| | ESSER III ACCELERATING LEA | RNING - Priority 3: | Provide Professio | onal Development | | | |
|-----------------------------|---|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
| School Counseling | School Counseling professional development and hosting the National Association for College Admissions Counseling (NACAC) conference in Milwaukee | 170,720 | | 170,720 | 25,500 | | 145,220 |
| ACT Prep | Professional Development for College and Career Centers (CACC) staff on the ACT exam | 6,001 | (23) | 5,978 | 5,978 | | (|
| Professional Development | LTE professional development specialists and professional development for teachers and leaders. | 739,200 | (300,000) | 439,200 | 275,829 | 8,325 | 155,04 |
| Art | Visual arts support teacher and mentor | 202,716 | (50,000) | 152,716 | | | 152,716 |
| Social Studies | Social Studies adoption —teacher training | 422,683 | (150,000) | 272,683 | | | 272,683 |
| Science | Science adoption —teacher training | 422,683 | (150,000) | 272,683 | 243 | 5,466 | 266,974 |
| Writing | Writing adoption - teacher training | 549,749 | (200,000) | 349,749 | | | 349,749 |
| Dual Enrollment | Tuition for dual enrollment credentials | 400,000 | (100,000) | 300,000 | 151,088 | 300 | 148,612 |
| Reading | Guided reading materials & training | 1,200,000 | (200,000) | 1,000,000 | 629,685 | 281,704 | 88,611 |
| Curriculum Design | Curriculum design – alignment of standards, curriculum, instruction, assessment, and data | 700,000 | (300,000) | 400,000 | 56,781 | 23,500 | 319,719 |
| Professional Development | Professional development to support curriculum implementation | 1,082,400 | (500,000) | 582,400 | 171,287 | | 411,113 |
| MPSU | Increase funding to MPSU to respond to ongoing staffing shortages. | 550,000 | 416,095 | 966,095 | 640,011 | 326,084 | (|
| Administrative | Accelerated Learning Program Manager and support LTE. | 189,960 | | 189,960 | 42,350 | | 147,610 |
| Mathematics | Provide professional development (K-12) and early childhood support materials. | 3,566,421 | (1,509,821) | 2,056,600 | 51,669 | 154,109 | 1,850,822 |
| Human Resources | Support CSI schools aligned with the Task Force Report | 750,000 | (50,000) | 700,000 | 143,484 | 247,500 | 309,016 |
| Human Resources | Maintain 1.0 FTE Manager, 2.0 FTE Talent Management Specialists and 2.0 FTE Human Resource Services Assistants to assist with the hiring process of staff | 1,530,070 | (200,000) | 1,330,070 | 649,692 | | 680,378 |
| School Improvement Retreats | School retreat for teachers, paraprofessionals, and support staff | 2,500,000 | (500,000) | 2,000,000 | 894,406 | | 1,105,594 |
| Organizational Development | New Educator Institute and school support teachers | 1,400,000 | | 1,400,000 | 3,691 | 16,816,064 | (15,419,755 |
| Math | Leading Math Project | 941,251 | | 941,251 | | 941,251 | (|
| | Subtotal | \$ 17,323,854 | \$ (3,793,749) | \$ 13,530,105 | \$ 3,741,694 | \$ 18,804,302 | \$ (9,015,891) |

| ESSER III ACCELERATING LEARNING | Priority 4 | : Strengthen Pa | arent/Family Engagement | |
|---------------------------------|--------------------------------|-----------------|-------------------------|--|
|---------------------------------|--------------------------------|-----------------|-------------------------|--|

| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
|-------------------|----------------------------------|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|
| Library | Library materials and resources. | 896,327 | (200,000) | 696,327 | 4,807 | 550,543 | 140,977 |
| School Counseling | Milwaukee Parent Institute. | 400,000 | 0 | 400,000 | 114,049 | | 285,951 |
| Family Engagement | Funds for family engagement. | 4,350,000 | (2,250,000) | 2,100,000 | 1,194,440 | 155,725 | 749,835 |
| | Subtotal | \$ 5,646,327 | \$ (2,450,000) | \$ 3,196,327 | \$ 1,313,296 | \$ 706,268 | \$ 1,176,763 |

| ESSER III ACCELERATING LEARNING Priorities | | Spring 2023 Approved Budge | et | Net Change | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
|---|-------------|-------------------------------|-----|------------|-----------------------------|------------------------------|------------------------------|----------------------|
| G | Frand Total | \$ 81,625,9 ⁻ | 7\$ | 3,301,714 | \$ 84,927,631 | \$ 26,273,047 | \$ 31,939,616 | \$ 26,714,967 |



Health and Wellness



ESSER II and III Proposed Budget Revision Detail

Fall 2023

Health and Wellness

Accomplishments through June 30, 2023

- Implemented RFP for broader mental health services across the district, via teletherapy, that has been utilized by 33 schools thus far.
- Utilized SEL discretionary funds to access school programming from a vetted vendor list developed by the committee: 23 different vendors have been contracted by our schools.
- Provided Summer Ropes Course training for personnel to expand trainer capacity.
- Provided SEL professional development and supplies for interested schools (including SEL self-regulation spaces and manipulatives).
- Expanded the School Community Partnership for Mental Health (SCPMH) by 50%, to 38 schools.
- Increased Success Center funding to serve more students and extend services into summer.
- Provided training for school psychologists and social workers in evidence-based interventions for trauma. Such interventions have already been used with students in over 500 instances.
- Implemented a new, more robust Employee Assistance Program (EAP) for staff.
- Addressed COVID-19 mitigation through such measures as distribution of personal protective equipment (PPE), surveillance testing, contact tracing after hours, and occupational nursing.
- Acquired nursing supplies such as AED equipment/parts, asthma spacers, and vision screening materials.
- Strengthened the Department of Black and Latino Male Achievement (BLMA) by hiring two additional coordinators.
- Established the Department of Gender, Identity and Inclusion (GII). Hired director, and coordinators.
- Acquired assessments and protocols for special education testing.
- Hired additional mental health support staff (social workers and counselors).
- Extended District's license with the Second Step SEL curriculum for all K-5 students.
- Hired additional restorative practices coaches.
- Implemented antiracism and bias professional development using Courageous Conversations.
- Provided mental health support during summer Community Learning Center (CLC) programming over the last three summers.
- Began implementation of community exercise stations and traffic gardens for K-5 and K-8 playgrounds.
- Began renovation of exercise and fitness rooms for high schools.
- Supplemented school nutrition operational costs.
- Addressed needs for instruction, professional development, pupil support, family engagement, extracurricular activities, remodeling, and construction. Schools have begun addressing the unique needs identified and prioritized through stakeholder engagement conducted during the 2021–2022 school year. (\$100,000 per school)
- Provided professional development for mental health support staff on crisis management and advanced trauma training for schools.
- Strengthened Restorative Practices across the district through professional development and family engagement opportunities, expanding access to toolkits and enhancing restorative practices circle spaces for students.
- Continued scale-up of Success Center programming focusing on students enrolled in grades 4 through 12 (with expansion to younger grades in development).

Current/Planned Activities

- Improve Ropes & Challenges site, adding an outdoor structure and additional course elements; these improvements will increase capacity for student programming.
- Launch a centralized nutrition professional development center, including a testing kitchen, educational spaces, and administration.
- Modernize school nutrition kitchen equipment.

Request for Budget Revision

Multiple items have been revised within Health and Wellness due to balancing areas where initial needs were overestimated with those that were underestimated. Some money was also reallocated to cover indirect costs overall.

After receiving additional instructions from the Department of Public Instruction, some of the costs associated with special education support and services and school nutrition operating costs must be reported under their own budget allocation, rather than general education. In ESSER III we created new lines and shifted budgets and expenditures to be in compliance with the state requirements.

| | ESSER II HEALTH | AND WELLNESS - | Priority 1: Mental I | lealth | | | |
|---------------------|--|--------------------------------|----------------------|-----------------------------|---------------------------------|------------------------------|----------------------|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
| Mental Health | School based mental health expansion and tele-therapy services | 3,562,548 | (1,742,971) | 1,819,577 | 950,960 | 868,617 | - |
| Mental Health | Psychologists/ School Social Workers (four each) will be available to provide emergency services at summer camps | 1,033,225 | (483,882) | 549,343 | 545,343 | | 4,000 |
| Success Center | Virtual Expansion | 1,140,000 | (500,516) | 639,484 | 565,358 | 53,126 | 21,000 |
| Violence Free Zones | Scale up Violence Free Zones (VFZ) program | 360,000 | (75,219) | 284,781 | 274,781 | | 10,000 |
| Mental Health | MPS Staff Advanced Training - training in evidence-based programs for tier two groups for our psychologist and social workers (Cognitive Behavioral Intervention for Trauma in Schools (CBITS), etc.) | 300,000 | (49,680) | 250,320 | 165,480 | 84,840 | - |
| Mental Health | Youth Mental Health First Aid PD materials | 50,000 | (45,000) | 5,000 | | | 5,000 |
| Mental Health | Training of new Youth Mental Health First Aid professional development | 4,400 | | 4,400 | | 2,200 | 2,200 |
| Mental Health | Expansion of suicide prevention group to some middle and high schools; additional suicide prevention programming | 200,000 | (159,800) | 40,200 | 40,200 | | - |
| Employee Wellness | Expanding Employee Assistance Program (EAP) | 900,680 | (800,000) | 100,680 | 47,504 | | 53,176 |
| | Subtotal | \$ 7,550,853 | \$ (3,857,068) | \$ 3,693,785 | \$ 2,589,626 | \$ 1,008,783 | \$ 95,376 |

| | ESSER II HEALTH AND WELLNESS - Priority 2: Physical Health | | | | | | | | | | | |
|------------------------------|---|--------------------------------|---------------------|-----------------------------|------------------------------|------------------------------|----------------------|--|--|--|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | | | | |
| Special Education | Compensatory education services for students with special needs | 22,793 | 5,483 | 28,276 | 28,276 | | - | | | | | |
| Recruitment | Expand nursing and speech contracts to more vendors, aggressive hiring | 773,557 | (246,883) | 526,674 | 526,674 | | - | | | | | |
| COVID Testing | Contract with staffing agency or healthcare system for RN/LPN | 17,860 | (17,860) | - | | | - | | | | | |
| PPE Supplies | PPE Supplies for Nursing staff | 46,443 | (15,828) | 30,615 | | 30,615 | - | | | | | |
| AED Supplies | AED, pads and batteries, replacement for schools, and training supports | 50,000 | (15,010) | 34,990 | 25,983 | 4,007 | 5,000 | | | | | |
| Marketing & Communications | Communication and marketing materials | 208,080 | 4,782 | 212,862 | 193,580 | 19,282 | - | | | | | |
| Home and Hospital | Home and Hospital program staff make home visits to provide instruction to students that have medical or mental health challenges that prevent them from attending school in person. | 36,000 | | 36,000 | | | 36,000 | | | | | |
| Pregnant and Parenting Youth | PPYP Transportation, Food, Supplies | 54,000 | | 54,000 | 20,824 | | 33,176 | | | | | |
| | Subtotal | \$ 1,208,733 | \$ (285,316) | \$ 923,417 | \$ 795,337 | \$ 53,904 | \$ 74,176 | | | | | |

| | ESSER II HEALTH AND W | ELLNESS - Priorit | y 3: Social Emotior | al Learning | | | |
|---------------------------------|---|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
| Black & Latino Male Achievement | Strengthen and expand the BLMA department and work with Black and Latino youth by hiring 2.00 BLMA coordinator III, benefits and section III for travel, supplies, services, professional development and year-end summit. | 1,882,928 | (626,486) | 1,256,442 | 1,213,229 | 24,687 | 18,526 |
| Gender, Identity, and Inclusion | Create new LGBTQIA Department- Hire 1.00 FTE Director, 2.00 FTE Coord, 1.00 FTE planning assistant | 1,483,220 | (1,075,392) | 407,828 | 294,103 | 6,850 | 106,875 |
| Social-Emotional Learning | Adopt new, digital Second Step Elementary and Second Step Middle School curriculum | 690,000 | | 690,000 | 675,635 | | 14,365 |
| Social-Emotional Learning | A vetted menu of services from which principals may select programs aligned with the specific needs of their school | 680,000 | | 680,000 | 461,722 | 38,135 | 180,143 |
| Crisis Team Training | PREPaRE training for crisis teams | 102,025 | | 102,025 | 23,957 | | 78,068 |
| Psychologists | Hire 5.0 FTE Psychologists | 614,047 | | 614,047 | 557,866 | | 56,181 |
| Social Workers | Hire 8.0 FTE Social Workers | 909,670 | | 909,670 | 761,015 | | 148,655 |
| Guidance Counselors | Hire 5.0 FTE Guidance Counselors | 506,788 | | 506,788 | 208,206 | | 298,582 |
| Restorative Practices | Scale up programming with personnel - 1.0 FTE Director, 3.0 FTE Coaches, and 1.0 FTE Planning Assistant; professional development, purchased services, and program supplies such as professional lending libraries, toolkits, circles, training courses, conferences, student engagement, and parental/family engagement | 1,634,361 | (1,148,700) | 485,661 | 290,634 | 98,904 | 96,123 |
| Anti Racism and Bias PD | Courageous Conversations - purchased services, materials, professional development | 583,000 | , | 684,318 | , | · · | - |
| | Subtotal | \$ 9,086,039 | \$ (2,749,260) | \$ 6,336,779 | \$ 5,113,585 | \$ 225,676 | \$ 997,518 |

| ESSER II HEALTH AND WELLNESS - Priority 4: Physical Education & Experiential Learning | | | | | | | | | | |
|---|---|--------------------------------|---------------------|-----------------------------|------------------------------|------------------------------|----------------------|--|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | | |
| Ropes Course | New Ropes Course building, updated/new elements | 445,540 | | 445,540 | | 445,540 | - | | | |
| Playground Improvements | Create traffic "gardens" at primary school playgrounds | 700,000 | | 700,000 | | 700,000 | - | | | |
| Community Exercise Stations | Add community exercise stations (67 schools) | 1,000,000 | | 1,000,000 | | 1,000,000 | - | | | |
| Exercise Rooms | Renovate exercise rooms (middle and high schools) | 1,480,000 | (240,857) | 1,239,143 | 1,084,731 | 154,412 | - | | | |
| Ropes Course | Professional development, rescue training, equipment | 77,688 | (23,585) | 54,103 | 41,654 | 12,449 | - | | | |
| Sports Physicals | Nurse practitioners to provide sports physicals each semester (contracted service) | 16,960 | 22,434 | 39,394 | 39,394 | | - | | | |
| | Subtotal | \$ 3,720,188 | \$ (242,008) | \$ 3,478,180 | \$ 1,165,779 | \$ 2,312,401 | \$ | | | |

| ESSER II HEALTH AND WELLNESS Priorities | | Spring 2023 Approved Budget | Net Change | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
|--|-------------|--------------------------------|----------------|-----------------------------|------------------------------|------------------------------|----------------------|
| | Grand Total | \$ 21,565,813 | \$ (7,133,652) | \$ 14,432,161 | \$ 9,664,327 | \$ 3,600,764 | \$ 1,167,070 |

| | ESSER III HEALTH | AND WELLNESS - | Priority 1: Mental I | Health | | | |
|---------------------------|--|--------------------------------|----------------------|-----------------------------|------------------------------|------------------------------|----------------------|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
| Mental Health | School-based mental health expansion and teletherapy services | 6,362,462 | (809,216) | 5,553,246 | 87,083 | 50,267 | 5,415,89 |
| Mental Health Services | Mental Health Services provided to Community Learning Centers/Summer Camps and summer school sites (up to six psychologists and six school social workers) | 676,451 | | 676,451 | | | 676,45 |
| Mental Health | Mental health data-referencing system for student/family trauma referrals and follow-up services | 100,000 | | 100,000 | 35,030 | | 64,97 |
| Mental Health | Increase access to mental health services in MPS - create a resource guide to increase awareness of MPS support services and programs | 30,000 | | 30,000 | | | 30,00 |
| Social-Emotional Learning | Professional development and support for educators to implement classroom-wide social emotional learning (SEL) programming and practices. Professional development provided to the VPP staff in non-academic coaching | 485,000 | | 485,000 | 19,946 | | 465,05 |
| School Safety | Scale up Violence Free Zones (VFZ) program | 720,000 | | 720,000 | | | 720,00 |
| Social-Emotional Learning | Facing History curriculum: Professional development and curriculum provided to teachers | 75,000 | | 75,000 | | | 75,00 |
| Mental Health | Conduct professional development on implementing school based mental health programming | 15,000 | | 15,000 | 8,452 | | 6,54 |
| Success Center | Virtual expansion of the Success Center to replicate in- person services focusing on students in grades 4–12 | 2,280,000 | | 2,280,000 | | | 2,280,00 |
| Mental Health Staff PD | Conduct advanced mental health professional development for over 500 mental health support staff | 150,000 | | 150,000 | | | 150,00 |
| Mental Health | Technology equipment (laptops) for specialized services support staff; mobile staff providing direct services to students. | 1,000,000 | | 1,000,000 | 573,745 | | 426,25 |
| | Subtotal | \$ 11,893,913 | \$ (809,216) | \$ 11,084,697 | \$ 724,256 | \$ 50,267 | \$ 10,310,17 |

| | ESSER III HEALTH | AND WELLNESS - P | riority 2: Physical | Health | | | |
|------------------------------------|--|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
| Nurse Staffing Services | Maintain personnel - 5.0 FTE Registered Nurses. Expansion of nursing contracts to more vendors, aggressive hiring. Additional support in following-up with MPS staff having close contact, symptoms, and positive cases related to COVID-19. Additional Nurse (3 FTE), Speech Pathologist (1.0), Occupational Therapist (1 FTE), Ocupational Health Specialist (1 FTE) | 2,309,873 | | 2,309,873 | 505,362 | 89,451 | 1,715,060 |
| Assessment | Assessment kits for specialized services student assessments, and software for assessment/case management for our occupational and physical therapists | 1,000,000 | | 1,000,000 | 286,144 | 193 | 713,663 |
| Personal Protective Equipment | PPE and sanitizer supplies for staff and students | 6,711,359 | | 6,711,359 | 2,394,287 | 15,040 | 4,302,032 |
| Emergency Paid Sick Leave | COVID-19 related emergency paid sick leave | 9,672,844 | 701,511 | 10,374,355 | , , | - | 976,290 |
| AED Supplies | AED, pads and batteries, replacement for schools, and professional development supports | 100,000 | - /- | 100,000 | 87,907 | 552 | 11,541 |
| Health Supplies | Spot Vision Screeners and support equipment; spacers to use for emergency asthma inhalers | 39,975 | | 39,975 | 1,885 | | 38,090 |
| Pregnant and Parenting Youth | Collaborate with schools and community on pregnant and parenting youth prevention program | 90,000 | | 90,000 | | | 90,000 |
| Family Engagement | Training stipend for parents/guardians of students in special education to become liaisons collaborating between district personnel and other MPS parents. Also parent coordinator PD. | 70,000 | | 70,000 | | | 70,000 |
| COVID Testing and Immunizations | COVID-19 testing to mitigate the spread. Incentive to encourage full vaccination and management of proof of vaccination for students and staff | 747,615 | | 747,615 | 636,244 | | 111,37 |
| Paraprofessional Retention | Increase base pay and third step with incentives | 760,000 | 4,132 | 764,132 | 764,132 | | - |
| Teacher Retention | Permit teacher Bonus | 100,000 | | 100,000 | | | 100,000 |
| Staff Retention | Compensation Study | 850,000 | | 850,000 | | | 850,000 |
| Marketing & Communications | Communications, marketing materials | 416,160 | | 416,160 | 33,191 | 12,008 | 370,961 |
| School Nutrition | Operational costs including Stop, Grab and Go, and Fresh Fruits and Vegetables distribution, and pay increases for nutrition staff. Kitchen Assoc-Chef (3 FTE) (292,217) | 11,426,223 | (7,361,300) | 4,064,923 | 81,871 | 45,753 | 3,937,299 |
| School Nutrition | Marketing for nutrition programming and recruitment efforts via social media, billboard/bus tails, and video promotions | 30,000 | | 30,000 | | | 30,000 |
| School Nutrition | Traveling culinary classroom | 244,590 | 94,872 | 339,462 | 339,462 | | - |
| School Nutrition | Provide children's dinner meals, adult breakfast and lunch meals; promote family mealtime; address community-wide food insecurity during summer months. | 600,000 | | 600,000 | | | 600,000 |
| School Nutrition | School Nutrition Services Center: space to conduct professional development, testing kitchen, educational services, and program administration. | 5,184,352 | 165,648 | 5,350,000 | 328,643 | 5,021,357 | - |
| COVID-19 Hazard Pay | Hazard pay for staff | 3,000,000 | 848 | | , , | | 1,201,241 |
| Special Education | Special Education Support and Services | - | 2,000,000 | 2,000,000 | 1,333,394 | | 666,606 |
| School Nutrition | School Nutrition Operations Costs | - | 7,361,300 | 7,361,300 | 6,955,453 | | 405,847 |
| Fall 2023 Amendment 5 | Feasability Study for Magnate School Options (IB, AP, Montessori, Language Immersion, Dual Language, Arts, Gifted & Talented, etc.) | - | 500,000 | 500,000 | | | 500,000 |
| | Subtotal | \$ 43,352,991 | \$ 3,467,011 | \$ 46,820,002 | \$ 24,945,647 | \$ 5,184,354 | \$ 16,690,001 |

| ESSER III HEALTH AND WELLNESS - Priority 3: Social Emotional Learning | | | | | | | | | | | | | |
|---|---|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|--|--|--|--|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | | | | | |
| Black & Latino Male Achievement | Maintain personnel - 4.0 FTE BLMA Coordinator, 1.0 Administrative Assistant., 1.0 Planning Assistant.and purchased services, supplies, professional development and year-end summit. | 1,727,196 | (150,000) | 1,577,196 | 35,517 | 59,734 | 1,481,945 | | | | | | |
| Gender, Identity, and Inclusion | Maintain personnel - 1.0 FTE Director, 2.0 FTE Coordinator, 1.0 FTE Planning Assistant | 880,680 | 225,000 | 1,105,680 | 348,779 | | 756,901 | | | | | | |
| Social-Emotional Learning | A vetted menu of services from which principals may select programs aligned with the specific needs of their school | 1,660,000 | (659,548) | 1,000,452 | 452 | | 1,000,000 | | | | | | |
| Student Support | Maintain personnel - 5.0 FTE Psychologists, 8.0 FTE Social Workers, 5.0 FTE School Counselors | 2,626,867 | (1,000,000) | 1,626,867 | 697,849 | | 929,018 | | | | | | |
| Restorative Practices | Maintain personnel - 1.0 FTE director, 3.0 FTE coaches, and 1.0 FTE planning assistant | 998,400 | (75,000) | 923,400 | | | 923,400 | | | | | | |
| Anti Racism and Bias PD | Courageous Conversations - purchased services, materials, professional development | 375,000 | | 375,000 | 101,469 | | 273,531 | | | | | | |
| Per School Allocation | Provide each school with \$100,000 to invest in school- specific priorities. | 13,600,000 | | 13,600,000 | 1,892,939 | 7,556,726 | 4,150,335 | | | | | | |
| Fall 2023 Amendment 4 | Anti-Racist Staff Training (Addressing Disproportional Discipline Consent Decree) (43 sites) | - | 127,000 | 127,000 | | | 127,000 | | | | | | |
| | Subtotal | \$ 21,868,143 | \$ (1,532,548) | \$ 20,335,595 | \$ 3,077,005 | \$ 7,616,460 | \$ 9,642,130 | | | | | | |

| ESSER III HEALTH AND WELLNESS - Priority 4: Physical Education & Experiential Learning | | | | | | | | | | | |
|--|--|-------------------------------|---------------------|-----------------------------|----------|------------------------------|----------------------|--|--|--|--|
| Category | Description | Spring 2023 Approved Budge | Budget Revisions | Fall 2023 Revised Budget | - | Encumbrances at June 2023 | Remaining Balance | | | | |
| Community Exercise Stations | Community exercise stations added to schools | 400,000 |) | 400,000 | 1,432 | 398,568 | - | | | | |
| Ropes Course | Professional development for staff | 101,376 | 6 | 101,376 | | | 101,376 | | | | |
| | Subtota | I\$501,376 | 5 \$ - | \$ 501,376 | \$ 1,432 | \$ 398,568 | \$ 101,376 | | | | |

| ESSER III HEALTH AND WELLNESS Priorities | | Spring 2023 Approved Budget | Net Change | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
|---|-------------|--------------------------------|--------------|-----------------------------|------------------------------|------------------------------|----------------------|
| | Grand Total | \$ 77,616,423 | \$ 1,125,247 | \$ 78,741,670 | \$ 28,748,340 | \$ 13,249,649 | \$ 36,743,681 |



Facilities



ESSER II and III Proposed Budget Revision Detail Fall 2023

Facilities

Accomplishments through June 30, 2023

The Facilities ESSER team met with schools for both ESSER II and III projects. Currently, there is approximately \$37M in ESSER II project encumbrances that include scopes for testing and balancing mechanical systems, addressing deficiencies with mechanical equipment in buildings, removing outdated carpeting and installing new flooring, reinstalling missing bug screens and upgrading some older window systems, removing existing drinking fountains and replacing with new water bottle stations and installing of new outdoor classroom features and structures.

All ESSER II scopes have been finalized and designed. Bid documents were produced and a vast majority of projects have been bid out with a few left. Construction and renovation for projects has been ongoing and the completion is targeted for the end of September 2023.

Currently, there is approximately \$158M in ESSER III project encumbrances that include additions, renovations, major remodeling, and furniture replacement. In addition, we have scopes that include painting, shade updates, ceiling repairs, lighting replacement, flooring modifications, and other improvements to building aesthetics. Some encumbrances were shifted from ESSER II to ESSER III to allow more time to complete projects initially planned in ESSER II.

Approximately, 25% of the ESSER III scopes have been finalized and designed. Bid documents were produced. Over the summer, some lighting upgrades and painting projects were completed.

Current/Planned Activities

Board-approved school project requests will be completed along with facilities projects through the schools' \$100,000 menu of services. Other projects addressing mechanical or building system deficiencies will be completed.

Integrated Project Delivery (IPD) contractors are working with school leaders to finalize their scopes to be bid out. Once completed, the contractors are concentrating on construction schedules that meet the needs of the school leader and its school community.

Request for Budget Revision

The Facilities Team is seeking to reallocate funds to cover cost overages in task priorities while reducing the budget for other priorities.

Technology expenditures were reallocated to ESSER II to allow the district for quicker utilization of ESSER II funding. ESSER II Facilities budget is being reduced to offset the technology expenditure reclassifications.

The unfinished Facilities projects are being extended into the new year and will be paid out of ESSER III. A portion of Technology ESSER III budget was reallocated to Facilities.

| | | ESSER II FACILITII | ES | | | | |
|---|--|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
| Air Quality | Energy Manager | 153,600 | (153,600) | (+) | | | |
| Air Quality | Virtual server upgrades | 750,000 | 1,212,275 | 1,962,275 | 900,974 | 1,061,301 | |
| Air Quality | Temperature control modifications | 3,594,452 | 8,507,879 | 12,102,331 | 207,082 | 11,895,249 | 22 |
| Air Quality | Testing and balancing | 25,000,000 | (4,126,815) | 20,873,185 | 12,594,073 | 8,279,112 | 5 7 2 |
| Air Quality | Capital projects | 27,350,677 | (19,888,310) | 7,462,367 | 7,462,367 | | 2 |
| Air Quality | Purchase air purifier filters | 1,534,647 | 682,574 | 2,217,221 | 1,491,921 | 725,300 | (4) |
| Plumbing | Replace drinking fountains | 5,500,000 | (2,278,348) | 3,221,652 | 3,221,652 | | 2.55 |
| Electrical | Public address (PA) systems to the master control rooms | 890,000 | 1,529,369 | 2,419,369 | 117,895 | 2,301,474 | 570 |
| Air Quality | Outdoor classrooms | 9,060,842 | 4,517,615 | 13,578,457 | 3,475,011 | 10,103,446 | (4) |
| Air Quality | Windows and doors | 19,013,965 | (8,828,931) | 10,185,034 | 7,669,360 | 2,515,674 | 12 |
| Air Quality | Carpet replacement | 13,738,992 | (6,238,462) | 7,500,530 | 6,994,657 | 505,873 | () |
| Interior | Corridor locker replacement | 1,578,070 | (1,578,070) | | | | 2.55 |
| Overtime | All facilities staff | 500,000 | 702,647 | 1,202,647 | 1,202,647 | | 14 |
| Administrative | Facilities accounting services | 200,000 | (152,305) | 47,695 | 47,695 | | (4) |
| Administrative | 1.0 FTE Facilities Project Manager | 178,355 | (178,355) | | | | |
| School Auditorium/ Multipurpose Room Updates | Provide equitable access to video, sound, and presentation capabilities in spaces such as auditoriums and multipurpose rooms | - | 1,372,308 | 1,372,308 | 1,372,308 | | 173 |
| HVAC | Update AC units in master closets | | 1,080,377 | 1,080,377 | 1,042,452 | 37,925 | 2.53 |
| | Subtotal | \$ 109,043,600 | \$ (23,818,152) | \$ 85,225,448 | \$ 47,800,094 | \$ 37,425,354 | \$ |

| ESSER II | Spring 2023 | | Net Change | Fall 2023 | Expenditures | | Encumbrances | Remaining |
|-----------------------|-----------------|-------------|-----------------|----------------|-----------------|------------|---------------|-----------|
| FACILITIES Priorities | Approved Budget | | | Revised Budget | as of June 2023 | | at June 2023 | Balance |
| Grand Tota | l \$ | 109,043,600 | \$ (23,818,152) | \$ 85,225,448 | \$ 4 | 47,800,094 | \$ 37,425,354 | \$ - |

| | | ESSER III FACILITI | ES | | | | |
|--------------------------|---|---------------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
| Air Quality | Energy project specialist to assist with green infrastructure projects and energy conservation for the district | 307,200 | (307,200) | 5 | | | 2.7 |
| Plumbing | Plumbing apprentice, MPS student youth apprenticeships | 192,000 | | 192,000 | 16 <mark>,121</mark> | <mark>4</mark> ,545 | 171,334 |
| Air Quality | Air purifier filters | 15,000,000 | (12,000,000) | 3,000,000 | 2,380,579 | 247,389 | 372,032 |
| Air Quality | Capital Projects | 25,121,645 | | 25,121,645 | 4,614,657 | 20,216,227 | 290,761 |
| Electrical | Fire alarm replacement - for schools with high population of students with hearing loss | 3,302,000 | | 3,302, <mark>0</mark> 00 | 386,978 | 932,955 | 1,982,068 |
| Classroom Furniture | Provision of desks, chairs, and classroom materials that support safe and healthy interactions between students in an instructional setting; schools to receive allocations based on per-pupil costs | 7,250,000 | | 7,250,000 | 1,801,502 | 252,341 | 5,196,156 |
| Remodeling/ Additions | Construction at various schools. Costs will vary depending on need and project. | 74,888,000 | 12,000,000 | 86,888,000 | 2,722,601 | 83,496,065 | 669,334 |
| Administrative | Facilities accounting services | 200,000 | | 200,000 | | | 200,000 |
| Administrative | 1.0 FTE Facilities Project Manager | 178,355 | | 178,355 | | | 178.355 |
| Air Quality | Virtual server upgrades | . . . | 1,033,523 | 1,033,523 | | 2,011,744 | (978,221) |
| Air Quality | Temperature control modifications | 12 | 6,325,178 | 6,325,178 | | 11,904,447 | (5,579,269) |
| Air Quality | Testing and balancing | (4) | 8,362,242 | 8,362,242 | | 15,679,073 | (7,316,831) |
| Air Quality | Purchase air purifier filters | 2.73 | 808,583 | 808,583 | | 1,573,901 | (765,318) |
| Electrical | Public address (PA) systems to the master control rooms | 28 | 2,565,743 | 2,565,743 | | 4 <mark>,994,</mark> 198 | (2,428,455) |
| Air Quality | Outdoor classrooms | 2 | 5,588,318 | 5,588,318 | | 10,877,614 | (5,289,296) |
| Air Quality | Windows and doors | 14 | 2,610,267 | 2,610,267 | | 5,080,864 | (2,470,597) |
| Air Quality | Carpet replacement | · · · · · · · · · · · · · · · · · · · | 563,960 | 563,960 | | 1,097,744 | (533,784) |
| | Subtotal | \$ 126,439,200 | \$ 27,550,614 | \$ 153,989,814 | \$ 11,922,438 | \$ 158,369,107 | \$ (16,301,731) |

| ESSER III FACILITIES Priorities | | | ng 2023 ed Budget | Net C | Change | | l 2023 d Budget | | ditures ine 2023 | umbrances June 2023 | | aining lance |
|------------------------------------|-------------|------|----------------------|-------|------------|------|--------------------|------|---------------------|------------------------|------|-----------------|
| | Grand Total | \$ 1 | 26,439,200 | \$ 1 | 27,550,614 | \$ 1 | 53,989,814 | \$ 1 | 1,922,438 | \$ 158,369,107 | 5 (1 | 6,301,731) |





Technology



ESSER II and III Proposed Budget Revision Detail Fall 2023

Technology

Accomplishments through June 30, 2023

- Delivered 63,167 headsets for student use to all schools.
- Refreshed Chromebooks at all schools making sure unsupported and obsolete devices were removed.
- Delivered Chromebook accessories such as USB-C power adapters and Chromebook cases to schools.
- Replaced three computer labs at the North Division Professional Development lab and installed new computer equipment for professional development rooms.
- Completed fiber optic cabling installation at 47 sites.
- Purchased eSports computers, monitors, and gaming equipment for 17 high schools.(Tables, chairs, and gaming consoles are now installed at all sites).
- Esports piloted an internship program with UW-Milwaukee to support the eSports program and help students connect what they are learning in the classroom to the real world. The program currently has two UWM students working on the district's Esports initiative.
- Completed installation of interior digital signage at 13 schools.
- Purchased 15" touch Chromebooks and additional iPads for use with assistive technology.
- Purchased Virtual Reality class set equipment for engineering and technology classes
- Provided Saturday professional development sessions for bilingual teachers around Teaching for Biliteracy.
- Added additional A-Z licenses for supplementary resources for the ESL program, K-12.
- Six high school anatomy and physiology classrooms obtained 3D anatomy and virtual dissection tables and training.
- Science classrooms across 96 schools received science equipment for supporting and supplementing hands-on minds-on science explorations.
- Provided after-school professional development sessions for the following tools:

| Technology Tools Workshops: | Number of Sessions: | Number of Attendees: |
|--|------------------------|-------------------------|
| Discovery Education Network | 3 | 61 |
| Nearpod Introduction | 3 | 120 |
| Google Boot Camps | 6 | 61 |
| Adobe ACE Cohort | 1 | 52 |
| Adobe Express | 5 | 108 |
| Book Creator | 6 | 136 |
| Classflow | 2 | 16 |
| Gynzy | 2 | 44 |
| Anatomage 3D Anatomy & Virtual Dissection Platform | 6 | 21 |
| WeVideo | 3 | 16 |
| Google Next Level Training | 3 | 132 |
| Instructional Tech Champ Trainings | 5 | 120 |

Current/Planned Activities

- Continue installation of digital signage monitors in schools.
- Continue HVAC master closet upgrades as equipment becomes available.
- Deploy desktop computers (1,500 purchased in total) to schools to replace obsolete equipment.
- Continue to replace classroom fiber optic cabling at all MPS sites.
- Purchase hands-on science materials recently approved by the board (awaiting delivery).
- Purchase Anatomage 3D dissection table for six high schools.
- Install sound and video projection systems in auditoriums/multi-purpose rooms at select schools.
- Deploy hands-on science materials to classrooms.
- Order additional VR equipment.
- Collaborate with Strategic Partnerships and Customer Service and Literacy Services of Wisconsin to expand a contract for Adult ESL services.
- Purchase resources to support Spanish-speaking English learners in the World Language/ Immersion programs.
- Request duplication services to create resources for the Spanish-speaking English Learners in the Bilingual Dual Language program.
- Process registration for professional development for 45 teachers of English learners.
- Adopt Gizmos (inquiry-based simulations) for all middle and high school students.
- Expand eSports for the 2023/2024 school year into Middle Schools with the same amount of quality equipment and effort as the high school sites.
- Esports will continue building the framework of an MPS Esports League by working alongside local and state-wide league creators. The goal is to establish an MPS eSports League playing the gaming titles that MPS students can play.

Request for Budget Revision

\$32.5 million in Technology expenditures were reallocated to ESSER II to allow the district for quicker utilization of ESSER II funding. A portion of Technology ESSER III budget was reallocated to Facilities.

| ESSER III TECHNOLOGY - Priority 1: Equipment to Support Student Learning | | | | | | | | | | | | |
|--|---|--------------------------------|---------------------|-----------------------------|------------------------------|------------------------------|----------------------|--|--|--|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | | | | |
| Chromebooks, Accessories, and Data Plans | Touchscreen Chromebooks for young learners, assistive technology needs, and Project Lead the Way block coding and updated Chromebooks for all students with Google licenses. Long Term Evolution (LTE) - enabled Chromebooks, chargers, headsets with microphones, and cases for 1:1 initiatives. Data plans for cellular data and hotspots | 19,120,186 | (13,728,981) | 5,391,205 | 2,332,949 | | 3,058,256 | | | | | |
| Instructional Technology | Essential instructional technology hardware for educator use in classrooms and classroom virtual reality kits to create content | 14,351,982 | (14,351,982) | - | | | - | | | | | |
| STEM | STEM computer science coding classes equipment for elementary students and virtual reality equipment for STEM classes | 1,017,450 | (457,167) | 560,283 | | 215,745 | 344,538 | | | | | |
| District PD Center | Update equipment in teacher training labs mirroring standard equipment used in classrooms district-wide | 160,313 | (14,973) | 145,340 | | | 145,340 | | | | | |
| School Auditorium/ Multipurpose Room Updates | Provide equitable access to video, sound, and presentation capabilities in spaces such as auditoriums and multipurpose rooms | 4,026,733 | (1,372,308) | 2,654,425 | 1,313,322 | 1,314,370 | 26,733 | | | | | |
| Telepresence | Expand existing telepresence program | 400,000 | (16,087) | 383,913 | | 33,617 | 350,296 | | | | | |
| Digital Signage | Provide standardization and equity for digital signage needs in our schools | 1,500,000 | (503,564) | 996,436 | | | 996,436 | | | | | |
| Fiber Optics | Upgrade fiber optic systems to meet increased network bandwidth needs; battery and power protection equipment | 15,861,112 | (668,072) | 15,193,040 | 6,031,523 | 9,161,517 | - | | | | | |
| eSports | Expand eSports program | 1,000,000 | | 1,000,000 | 730,615 | 27,252 | 242,133 | | | | | |
| Technology Support | IT Service Technicians (contracted) to maintain equipment in schools (includes repair and imaging). Additonal 5 FTE added. | 1,520,640 | 645,856 | 2,166,496 | 698,634 | 459,381 | 1,008,481 | | | | | |
| | Subtotal | \$ 58,958,416 | \$ (30,467,278) | \$ 28,491,138 | \$ 11,107,043 | \$ 11,211,882 | \$ 6,172,213 | | | | | |

| | ESSER III TECHNOLOGY - Priority 2: Instructional Technology Software | | | | | | | | | | | | |
|-----------------------------|--|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|--|--|--|--|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | | | | | |
| Instructional Subscriptions | Purchase/renew subscriptions for student applications | 8,458,682 | | 8,458,682 | 5,832,581 | 129,800 | 2,496,301 | | | | | | |
| English Learner Resources | Provide resources to schools with ELL students to better support and further develop their oral language and adult ESL courses to parents | 3,241,068 | (230,622) | 3,010,446 | 33,753 | 51,105 | 2,925,588 | | | | | | |
| Science | Support materials/supplemental curriculum resources for hands-on science | 1,556,000 | | 1,556,000 | 1,217,071 | 40,704 | 298,225 | | | | | | |
| Engineering | Web-based CAD and professional development software for STEM high school engineering students | 63,000 | | 63,000 | 745 | | 62,255 | | | | | | |
| Technology Subscription | District licenses for student safety monitoring systems; service agreements for Apple technology devices; software subscriptions for CTE students' internships and apprenticeships. | 46,000 | | 46,000 | 745 | | 45,255 | | | | | | |
| Instructional Subscriptions | Purchase of supplementary subscriptions, such as eSpark and Pipo, for students in the early childhood program | 880,000 | | 880,000 | 581,867 | | 298,133 | | | | | | |
| | Subtotal | \$ 14,244,750 | \$ (230,622) | \$ 14,014,128 | \$ 7,666,762 | \$ 221,609 | \$ 6,125,757 | | | | | | |

| ESSER III TECHNOLOGY - Priority 3: Accessibility to Technology and Support | | | | | | | | | | | | |
|--|--|--------------------------------|---------------------|-----------------------------|------------------------------|------------------------------|----------------------|--|--|--|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | | | | |
| | Increase availability of devices in assistive technology lending library to support access and engagement of students with the most significant disabilities | 269,004 | (164,856) | 104,148 | 16,954 | 1,920 | 85,274 | | | | | |
| HVAC | Update AC units in master closets | 2,000,000 | (1,042,452) | 957,548 | | 957,548 | - | | | | | |
| | Subtotal | \$ 2,269,004 | \$ (1,207,308) | \$ 1,061,696 | \$ 16,954 | \$ 959,468 | \$ 85,274 | | | | | |

| ESSER III TECHNOLOGY - Priority 4: Instructional Technology Professional Development | | | | | | | | | |
|--|--|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | |
| Instructional Technology | Saturday Academies on instructional technology content, best practices and new applications | 335,462 | | 335,462 | | | 335,462 | | |
| Biliteracy | Create guidance on utilizing biliteracy resources | 460,800 | | 460,800 | 51,273 | | 409,527 | | |
| Digital Learning | 13.0 FTE Verizon coaches | 3,225,600 | (645,856) | 2,579,744 | 1,326,889 | | 1,252,855 | | |
| Mathematics | LearnZillion Illustrative Mathematics PD | 340,914 | | 340,914 | 10,368 | | 330,546 | | |
| | Subtotal | \$ 4,362,776 | \$ (645,856) | \$ 3,716,920 | \$ 1,388,530 | \$- | \$ 2,328,390 | | |

| ESSER III TECHNOLOGY Priorities | | ng 2023 ed Budget | Net Change | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance |
|------------------------------------|-------------|----------------------|--------------|-----------------------------|------------------------------|------------------------------|----------------------|
| | Grand Total | \$ 79,834,946 \$ | (32,551,064) | \$ 47,283,882 | \$ 20,179,289 | \$ 12,392,959 | \$ 14,711,634 |



Extracurricular Engagement



ESSER II and III Proposed Budget Revision Detail Fall 2023

Extracurricular Engagement

Accomplishments through June 30, 2023

- Completed tennis court improvement projects at Vincent and Marshall. Upgrades to MHSA, MSL, Wedgewood, to be completed this fall.
- Completed project to replace synthetic turf at Bradley Tech's athletic field.
- Began renovation of the South Division fieldhouse. The targeted completion date is November 2023.
- Began upgrades to cluster 1 pools (Vincent, Gaenslen, Riverside, Washington, Madison, and South Division).
- Submitted plan review to the City of Milwaukee for additions to Vincent (additional restrooms, additional concession stand, visitor side bleachers, and equipment storage) and Pulaski (new ticket booths and concession area) stadiums.
- Provided tutoring for 1,965 student-athletes during the 2022–2023 school year.
- Hosted two information fairs in April for parents/guardians of prospective overnight campers (one virtual, one in-person at Hawthorn Glen); total attendance across both events: 175
- Offered over 500 clubs during the 2022–2023 school year with ESSER III funds.
- Implemented after-school bus services for students participating in extracurricular activities.
- Partnered with four community-based organizations to provide programs and activities for youth on Saturdays. Activities included dance instruction, theater, college/career preparation, and recreation enrichment.
- Over 10,000 students participated in after-school ESSER clubs during the 2022–2023 school year.
- Registered 163 MPS students to overnight camp sessions (camp sessions ranged from 5 days to 4 weeks) across seven Wisconsin-based overnight camps.
 - Demographics of registered campers:
 - 58% of campers requested a full or partial camper supply kit containing a reusable water bottle, bathing suit & sunscreen, towel, toiletries (toothbrush, toothpaste, soap, deodorant, shampoo), insect repellant, bedding, backpack, and flashlight (funded with ESSER dollars)
 - Campers represented 48 different MPS schools
 - Campers represented 25 different zip codes
 - 74% of campers are students of color

Current/Planned Activities

- Release cluster 2 pools bid package. This includes Hamilton, MacDowell, Madison, North Division, and Pulaski.
- Release bid for Vincent and North Division Fieldhouse upgrades.
- Finalize plans for synthetic turf baseball/softball diamonds at Wick Field for the bidding process.
- Prepare Vincent and Pulaski Stadium upgrade bid packages.
- Finalize school mascot and Milwaukee City Conference branding system for pools, tennis courts, and fieldhouses/stadiums.
- Renew contracts for community-based partners operating Saturday Programs throughout the city.

- Prepare logistics for 2023–2024 after-school extracurricular activity bus services. Expand service offerings to additional schools throughout the district.
- Review the summer 2023 Overnight Camp Program: collect student survey data from camps, mail camp completion packets to all families (including a completion certificate), distribute parent/guardian surveys to collect feedback on the experience, and prepare for School Group camp opportunities.

Request for Budget Revision

Multiple lines were combined to reflect the costs associated with athletic facilities upgrades. Projects such as improvements to the school gymnasiums are now being reported as indoor athletic facilities upgrades; projects such as tennis court renovations are now reported as outdoor athletic facilities upgrades. The budgets, expenditures, and encumbrances were combined into these two lines.

| ESSER III EXTRACURRICULAR ENGAGEMENT - Priority 1: Athletics | | | | | | | | | |
|--|--|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | |
| Athletics Supports | Sports Physicals | 50,000 | (7,160) | 42,840 | 19,600 | 23,240 | - | | |
| Athletics Facility Upgrades | Indoor athletic facilities upgrades | 3,108,293 | 28,502,585 | 31,610,878 | 2,959,003 | 28,651,875 | - | | |
| Athletics Facility Upgrades | Outdoor athletic facilities upgrades | 7,122,012 | 8,680,494 | 15,802,506 | 1,315,935 | 14,486,571 | - | | |
| Athletics Facility Upgrades | Fieldhouses, Pools, Locker Room renovations | 23,870,045 | (23,870,045) | - | | | - | | |
| Athletics Facility Upgrades | High school gymnasiums soundsystems | 2,000,000 | (2,000,000) | - | | | - | | |
| Athletics Facility Upgrades | Tennis court renovations | 3,473,638 | (3,473,638) | - | | | - | | |
| Athletics Facility Upgrades | Vincent Stadium | 6,505,044 | (6,505,044) | - | | | - | | |
| Athletics Facility Upgrades | Bleacher replacement | 4,579,859 | (4,579,859) | - | | | - | | |
| Academic Supports for Athletes | Saturday Academy | 156,362 | | 156,362 | 73,034 | 29,225 | 54,103 | | |
| Academic Supports for Athletes | Pregame study and training tables | 15,000 | 7,000 | 22,000 | 8,026 | | 13,974 | | |
| Athletics Supports | Athletic equipment vehicle | 27,884 | 22,116 | 50,000 | 40,399 | 9,601 | - | | |
| Academic Supports for Athletes | Speaker series | 50,000 | | 50,000 | | | 50,000 | | |
| Administrative | Personnel - Athletics Resource | 30,720 | | 30,720 | 3,120 | | 27,600 | | |
| Administrative | Owner's Representative for facility upgrades | 2,000,000 | | 2,000,000 | | | 2,000,000 | | |
| Administrative | Personnel - LTE recreation project coordinator | 193,467 | (101,898) | 91,569 | 30,194 | | 61,375 | | |
| | Subtotal | \$ 53,182,324 | \$ (3,325,449) | \$ 49,856,875 | \$ 4,449,311 | \$ 43,200,512 | \$ 2,207,052 | | |

| ESSER III EXTRACURRICULAR ENGAGEMENT - Priority 2: Expansion of Current MPS After School / Out of School Offerings | | | | | | | | |
|--|---|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | |
| Business Programs | Summer entrepreneurial program | 250,000 | (250,000) | - | | | - | |
| CLC Programs | Continue programming and/or increase summer service | 150,000 | 75,000 | 225,000 | 119,759 | 28,870 | 76,371 | |
| | Subtotal | \$ 400,000 | \$ (175,000) | \$ 225,000 | \$ 119,759 | \$ 28,870 | \$ 76,371 | |

| ESSER III EXTRACURRICULAR ENGAGEMENT - Priority 3: Expansion of School-Based Clubs | | | | | | | | | |
|--|--|--------------------------------|---------------------|-----------------------------|---------------------------------|------------------------------|----------------------|--|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | |
| ISchool-Based Programs | Mini grants to schools to start out-of-school time clubs, programs and activities | 1,756,863 | 1,875,000 | 3,631,863 | 1,485,022 | 356,116 | 1,790,725 | | |
| Life Skills Programs | Establishment of a life skills program (6-12) | 255,500 | 150,000 | 405,500 | | 405,500 | - | | |
| Saturday Programs | Saturday programming for MPS elementary students | 400,000 | 100,000 | 500,000 | 169,185 | 185,784 | 145,031 | | |
| Outdoors Programs | Overnight camp field trips for MPS students | 100,000 | 900,000 | 1,000,000 | 22,824 | 393,415 | 583,761 | | |
| | Subtotal | \$ 2,512,363 | \$ 3,025,000 | \$ 5,537,363 | \$ 1,677,031 | \$ 1,340,815 | \$ 2,519,517 | | |

| ESSER III EXTRACURRICULAR ENGAGEMENT - Priority 4: Increase Accessibility to and Quality of MPS After School Offerings | | | | | | | | |
|--|--|--------------------------------|---------------------|-----------------------------|------------------------------|------------------------------|----------------------|--|
| Category | Description | Spring 2023 Approved Budget | Budget Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | |
| Professional Development | Additional training and credentialing for after-school staff | 150,000 | | 150,000 | 19,770 | 29,280 | 100,950 | |
| Driver's Education | Expansion of the MPS Drive program | 1,690,000 | | 1,690,000 | 285,043 | 1,174,837 | 230,120 | |
| Transportation | After-school activity busing services | 1,500,000 | 475,449 | 1,975,449 | | 1,975,449 | - | |
| | Subtotal | \$ 3,340,000 | \$ 475,449 | \$ 3,815,449 | \$ 304,813 | \$ 3,179,566 | \$ 331,070 | |
| ESSER III EXTRACURRICULAR ENGAG | EMENT Priorities | Spring 2023 Approved Budget | Net Change | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | |
| | Grand Total | \$ 59,434,687 | \$- | \$ 59,434,687 | \$ 6,550,914 | \$ 47,749,763 | \$ 5,134,010 | |

| ESSER II ADMINISTRATIVE | | | | | | | | | |
|----------------------------|---------------|--------------------------------|-----------------------|-----------------------------|------------------------------|------------------------------|----------------------|--|--|
| Category | Description | Spring 2023 Approved Budget | Proposed Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | |
| Other Educational Services | NIC Schools | 24,538,592 | | 24,538,592 | 15,141,084 | 9,397,508 | - | | |
| Other Educational Services | Partnerships | 1,529,891 | | 1,529,891 | 1,246,303 | 283,588 | - | | |
| Administrative | Indirect Cost | 4,696,404 | 3,505,627 | 8,202,031 | 7,169,079 | | 1,032,952 | | |
| | Subto | al \$ 30,764,887 | \$ 3,505,627 | \$ 34,270,514 | \$ 23,556,466 | \$ 9,681,096 | \$ 1,032,952 | | |

| | ESSER III ADMINISTRATIVE | | | | | | | | |
|----------------------------|--|--------------------------------|-----------------------|-----------------------------|------------------------------|------------------------------|----------------------|--|--|
| Category | Description | Spring 2023 Approved Budget | Proposed Revisions | Fall 2023 Revised Budget | Expenditures as of June 2023 | Encumbrances at June 2023 | Remaining Balance | | |
| Administrative | 1.0 FTE Grant Specialist | 244,874 | (222,069) | 22,805 | 22,805 | | - | | |
| Administrative | 1.0 FTE Program Accountant | 207,146 | | 207,146 | 2,664 | | 204,482 | | |
| Administrative | 2.0 FTE Budget Analyst and contract budget support staff | 421,302 | 1,161,349 | 1,582,651 | 1,221,513 | 215,593 | 145,545 | | |
| Administrative | Program supplies and services | 150,000 | | 150,000 | 118,322 | | 31,678 | | |
| Program Evaluation | Evaluator of ESSER projects | 1,939,280 | (939,280) | 1,000,000 | 127,923 | 872,077 | - | | |
| Other Educational Services | NIC Schools | 50,074,108 | | 50,074,108 | 153,143 | 49,920,965 | - | | |
| Other Educational Services | Partnerships | 3,121,936 | | 3,121,936 | 348,029 | 2,773,907 | - | | |
| Administrative | Indirect Cost | 24,413,748 | 573,489 | 24,987,237 | 11,388,556 | | 13,598,681 | | |
| | Subtotal | \$ 80,572,394 | \$ 573,489 | \$ 81,145,883 | \$ 13,382,955 | \$ 53,782,542 | \$ 13,980,386 | | |