

# Roadmap to Readiness School Reopening Plan

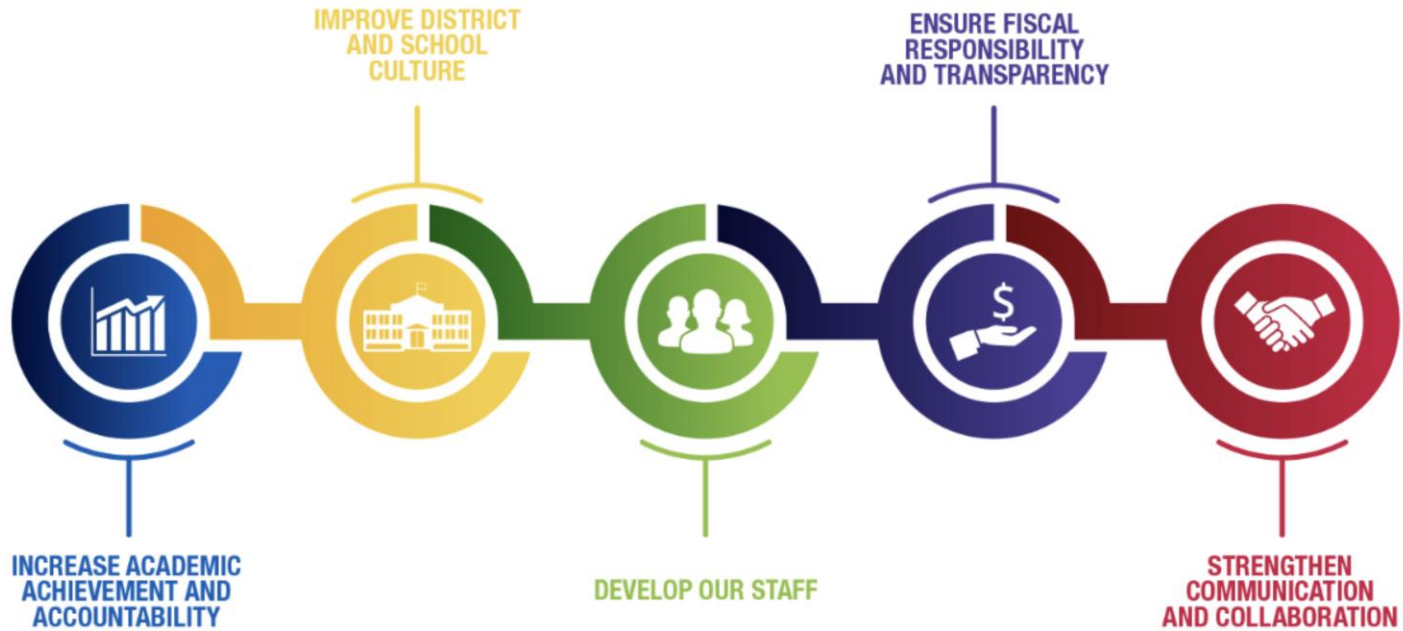
July 16, 2020



**MILWAUKEE**  
PUBLIC SCHOOLS

Dr. Keith P. Posley, *Superintendent*

# Five Priorities for Success



# Guiding Principles

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- Health and Safety
- Quality Instruction
- Student and Staff Support
- Efficient and Safe Operations
- Effective Communication



# Engagement and Input



MPS MILWAUKEE PUBLIC SCHOOLS Reopening Plan Home Recorded Meetings

## School Reopening Plan

Take the [Student and Parent School Reopening Survey](#) - Closes July 8

Take the [Staff School Reopening Survey](#) - Closes July 8

As we look ahead to the upcoming school year, we must make some important decisions about what school will look like and how our students will experience learning. We understand that this is a fluid and ever-changing situation and we are approaching this work thoughtfully, collaboratively, and with an enormous sense of responsibility. We want to ensure you that MPS remains committed to the health and safety of our students and employees and the consistent delivery of a high-quality educational experience for all students. Work groups comprised of parents, teachers, principals, students, and Central Services staff have been created to address different facets of the reopening plan.

[View recordings of meetings that have already occurred by clicking here.](#)



# What We Learned

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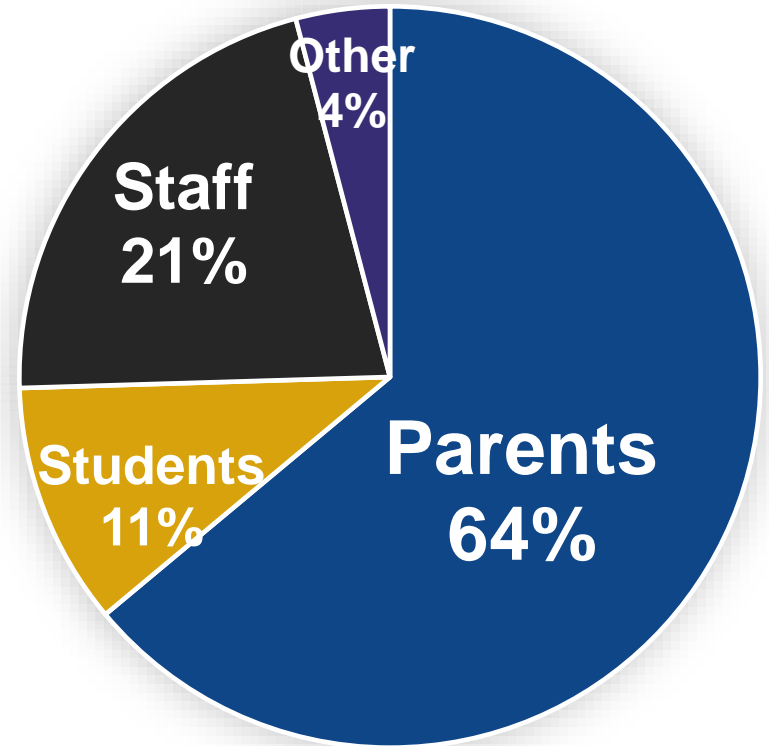
- Clear Expectations
- Communications
- Family Support
- Health and Safety
- Specialized Services
- Staffing Needs



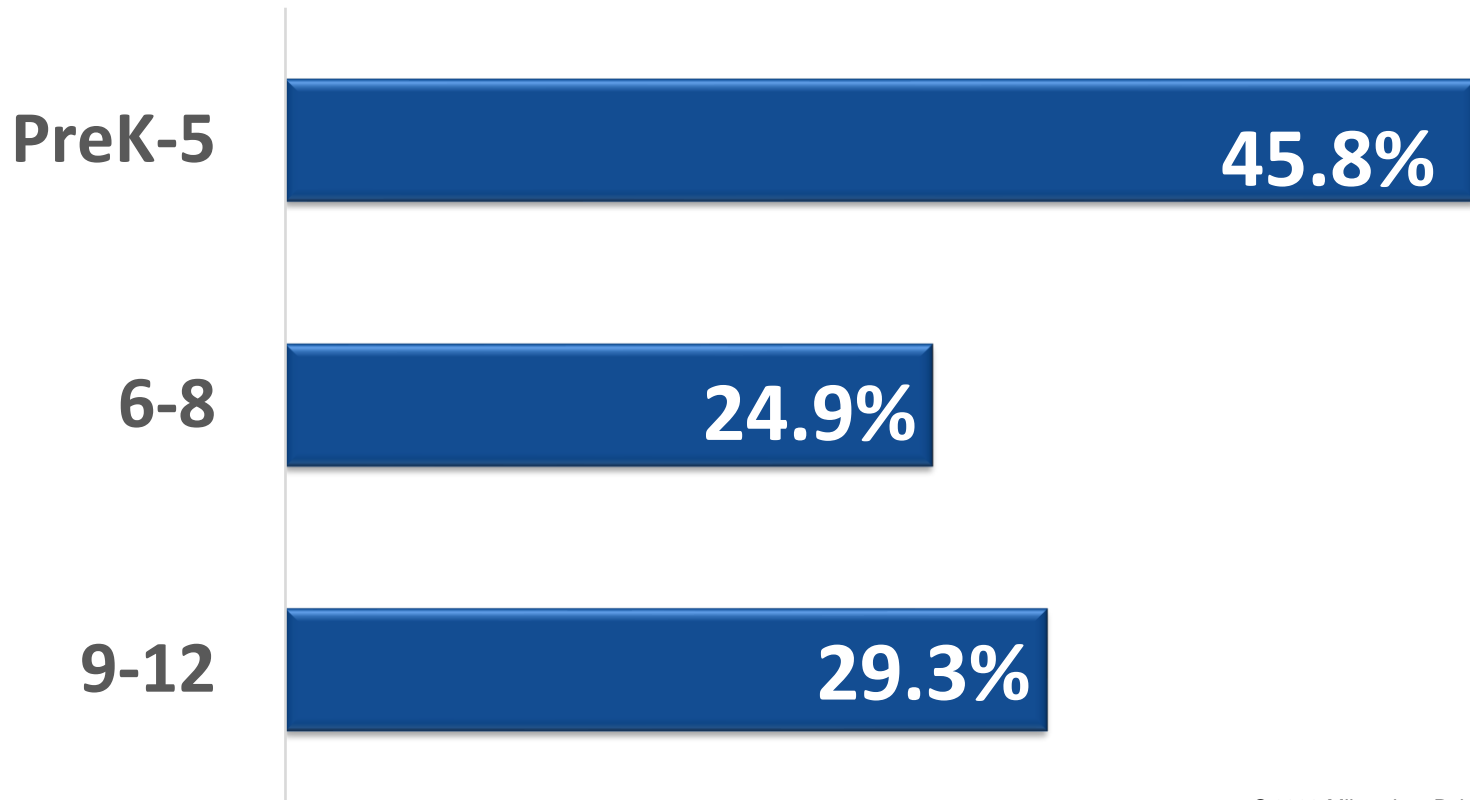
# School Reopening Survey Respondents

## 31,350 Responses Total

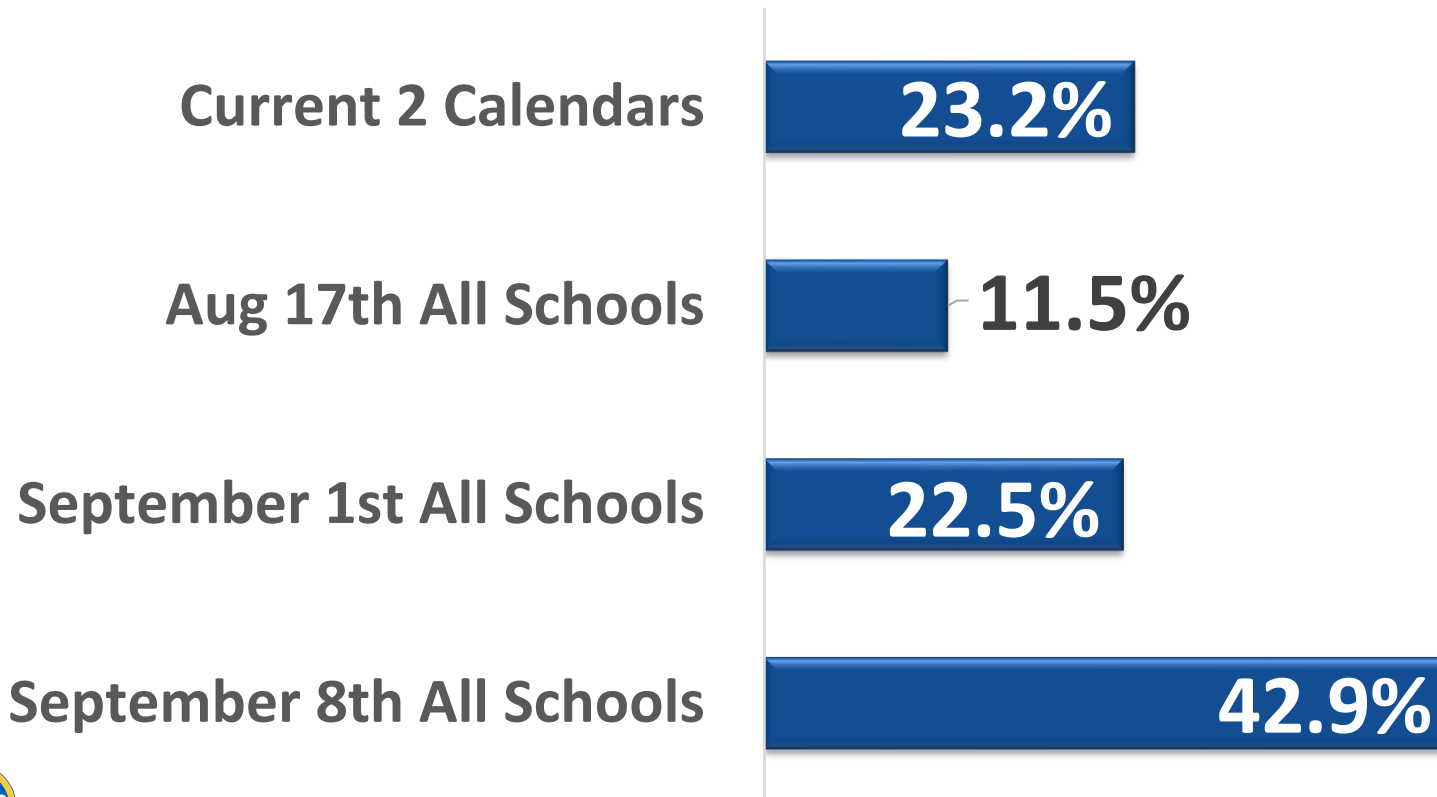
- 20,036 Parent Responses
- 3,334 Student Responses
- 1,275 Other
- 6,705 Staff Responses



# Parents: Grade Level of their Children



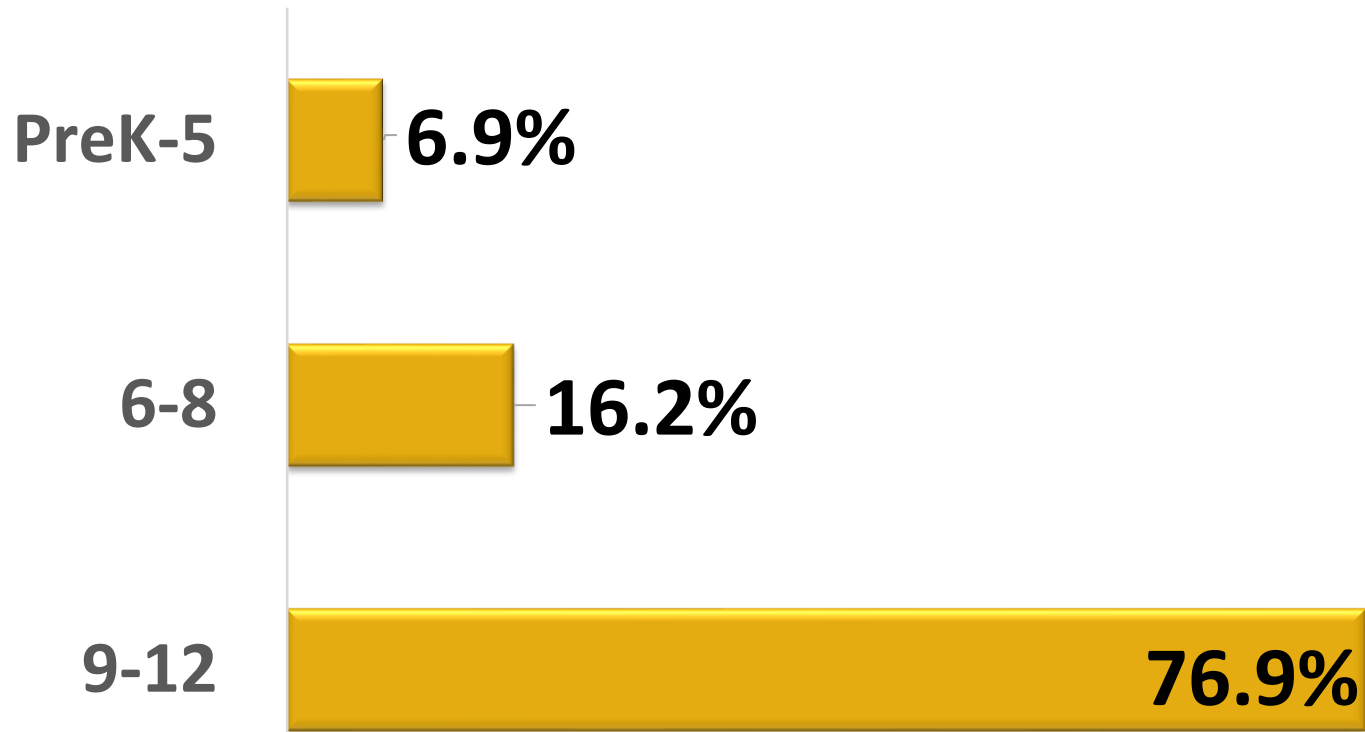
# Parents: When should schools reopen?



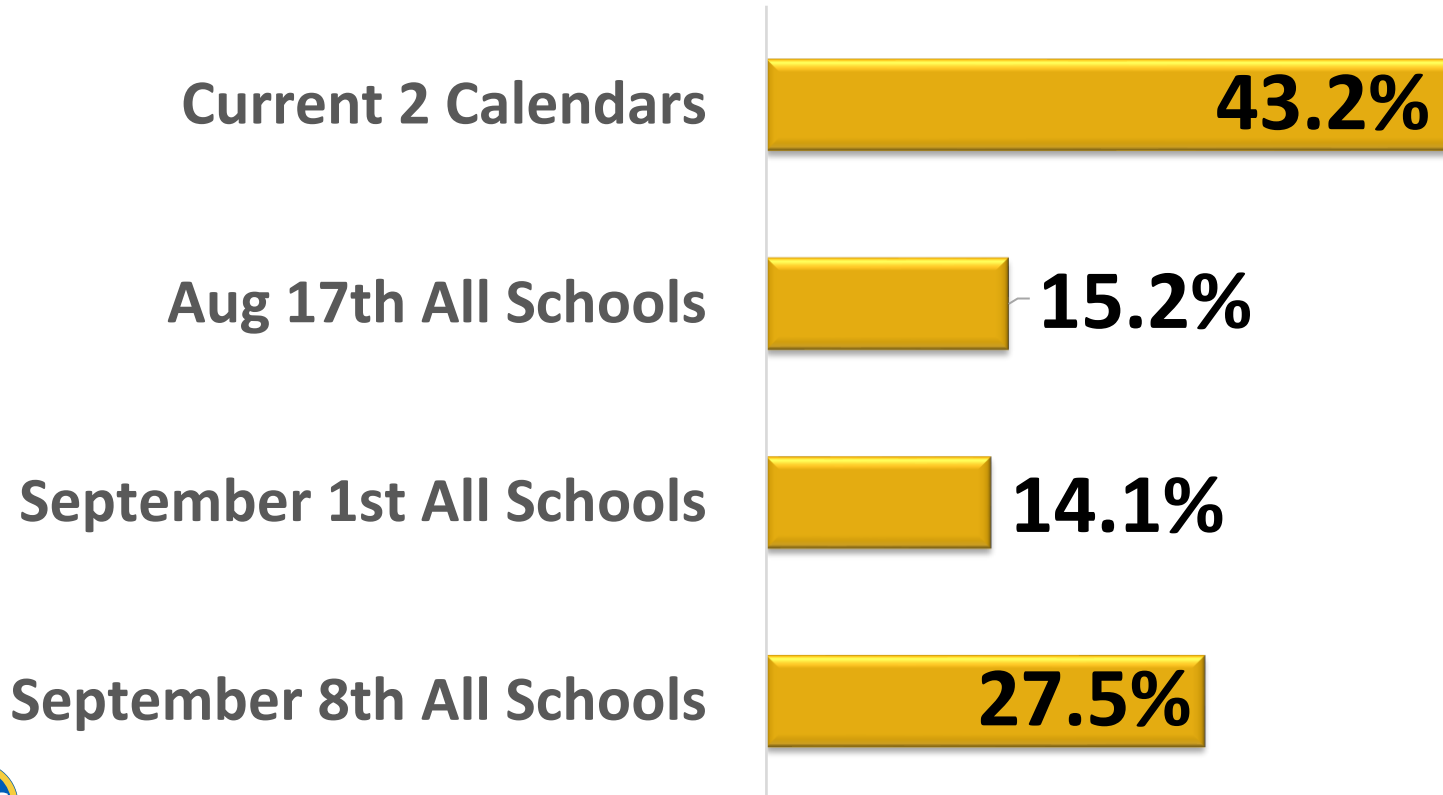


# Students: Grade Level

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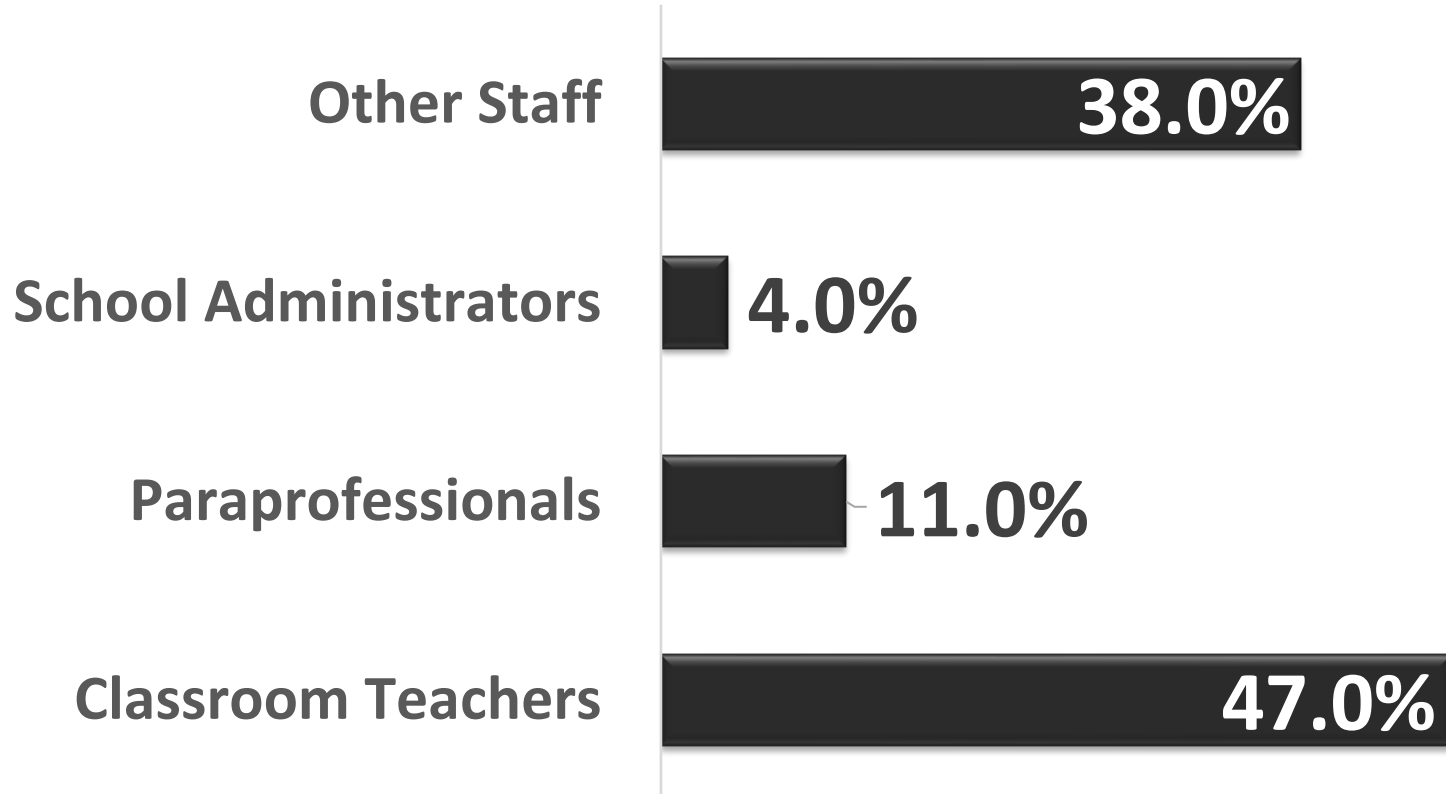


# Students: When should schools reopen?

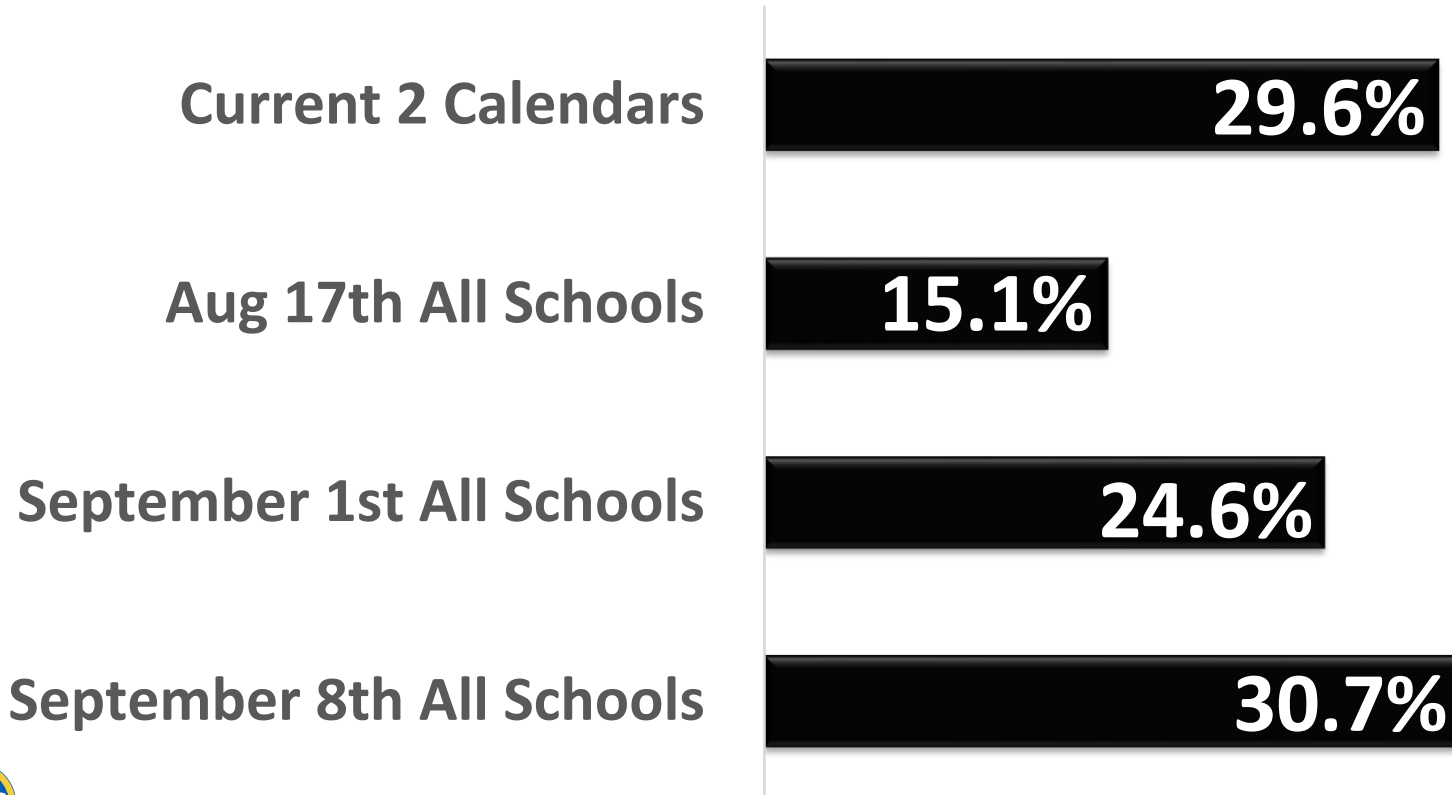


# Staff: Positions

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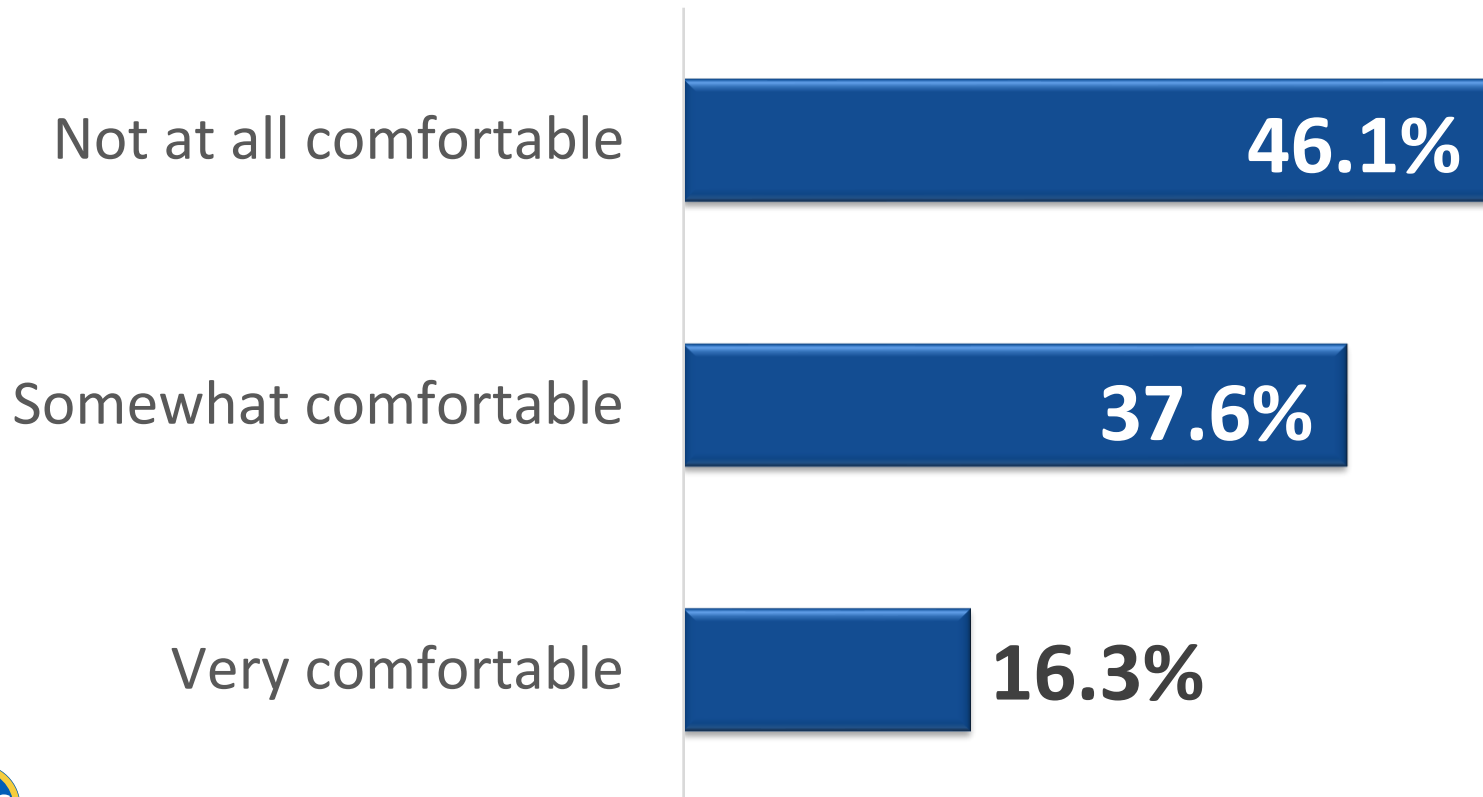


# Staff: When should schools reopen?



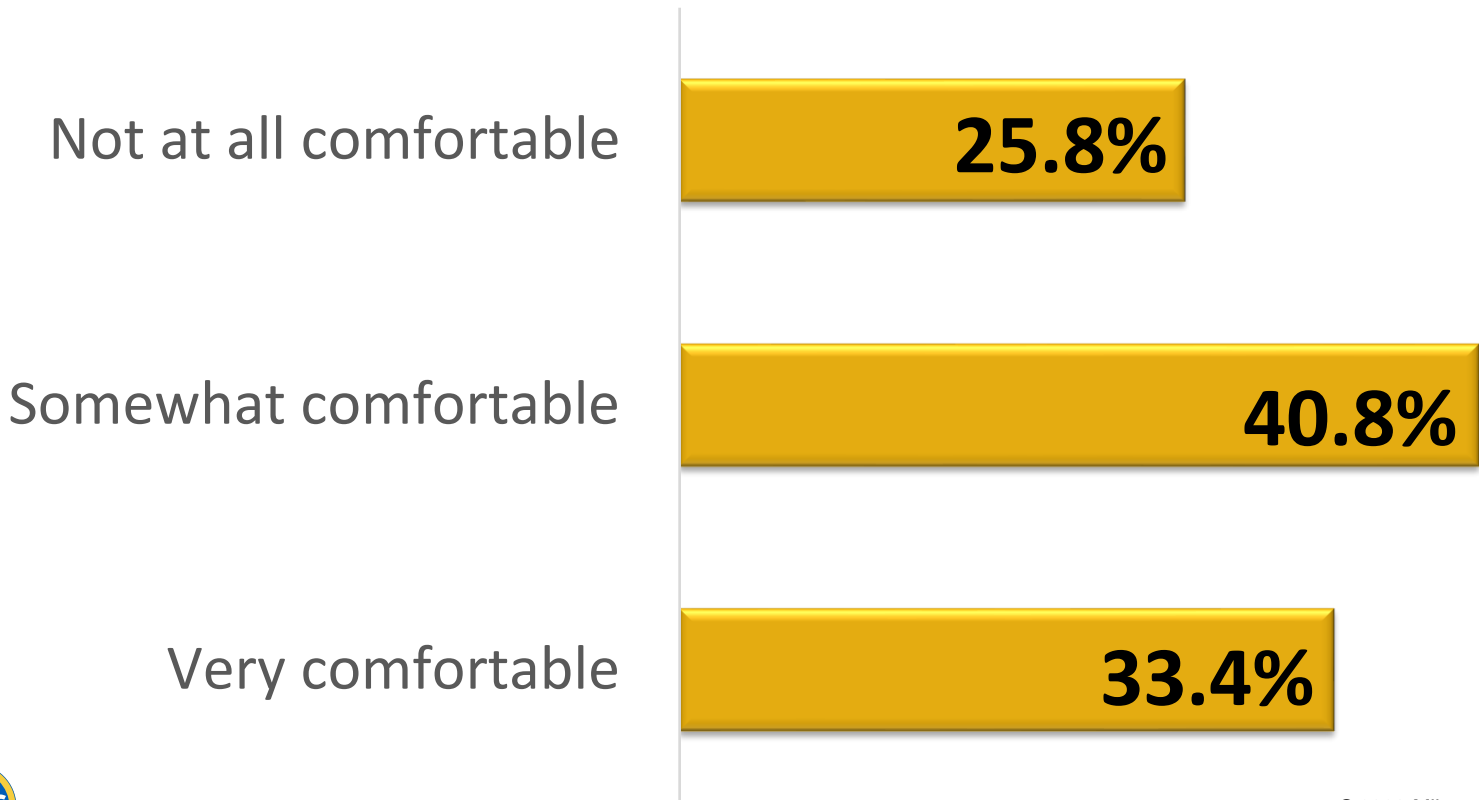
## Parents:

# How Comfortable are you returning to a school building?

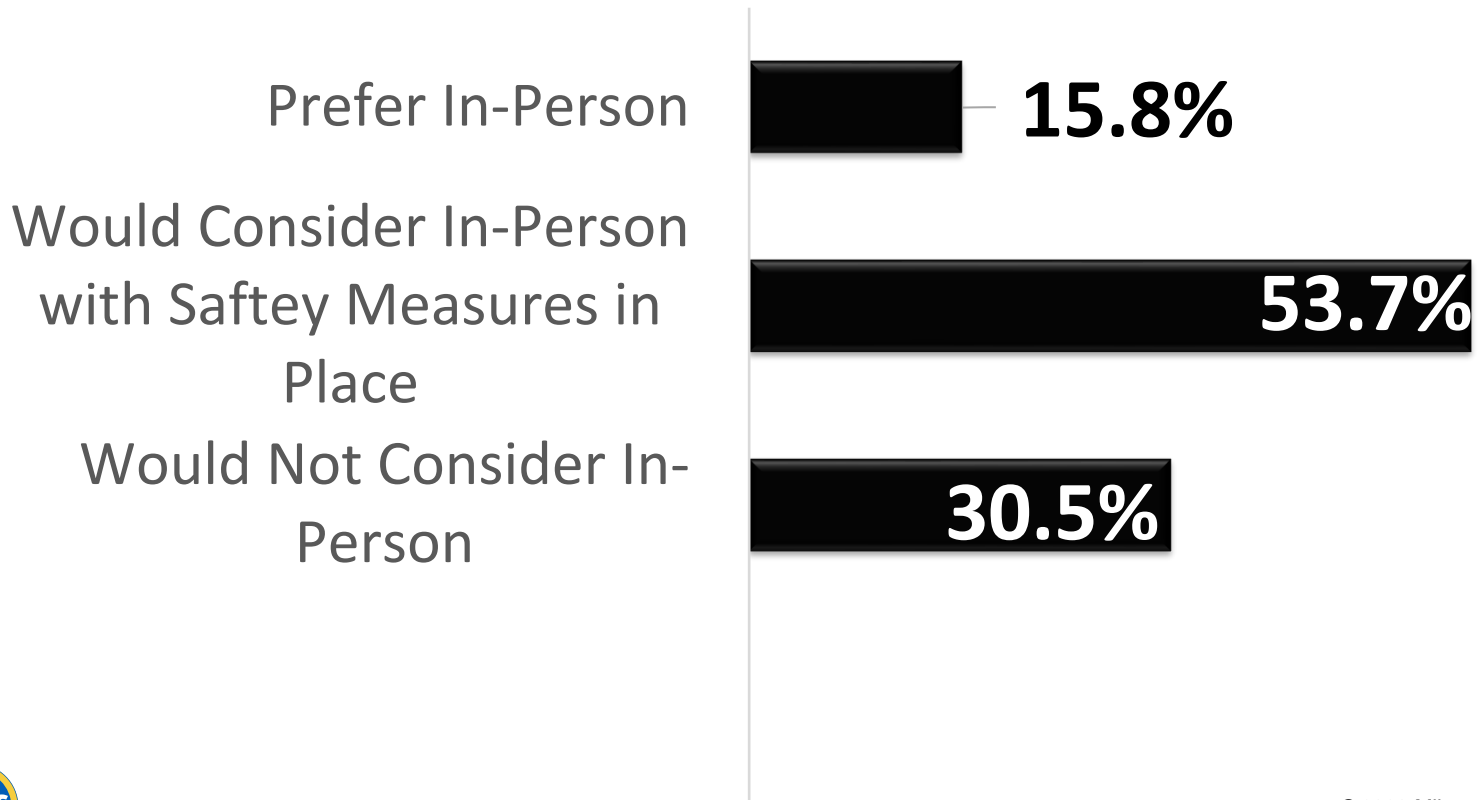


# Students:

## How Comfortable are you returning to a school building?



# Staff: In-Person Teaching / Work Preference



# Staff: Top 3 factors that influence how you feel about returning to work (Personal)

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Risk of exposure to Covid-19

**Ranked 1**

Recommended guidance from officials

**Ranked 2**

Social and emotional well-being

**Ranked 3**



# Staff: Top 3 factors that influence how you feel about returning to work (school community)

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Risk of exposure to Covid-19

**Ranked 1**

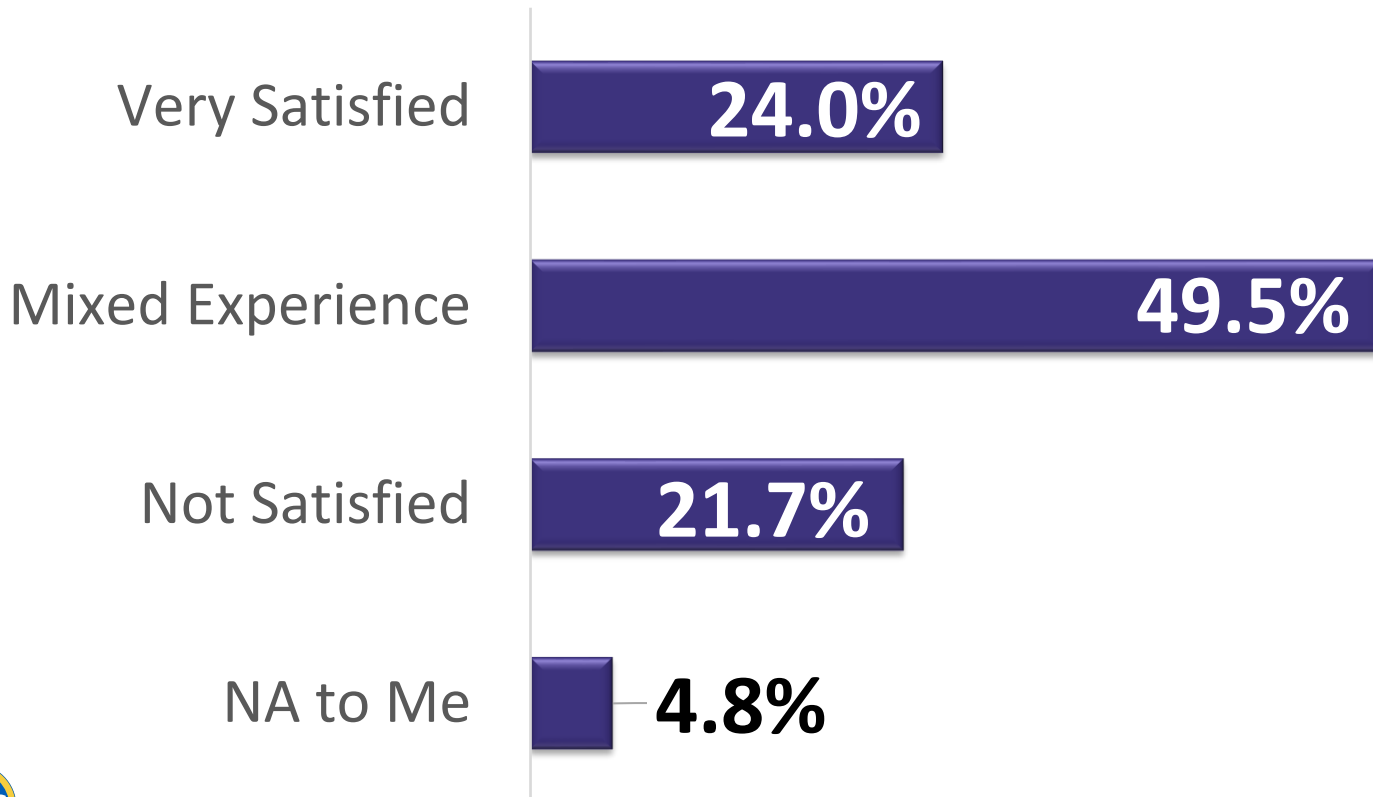
Ability to implement safety measures

**Ranked 2**

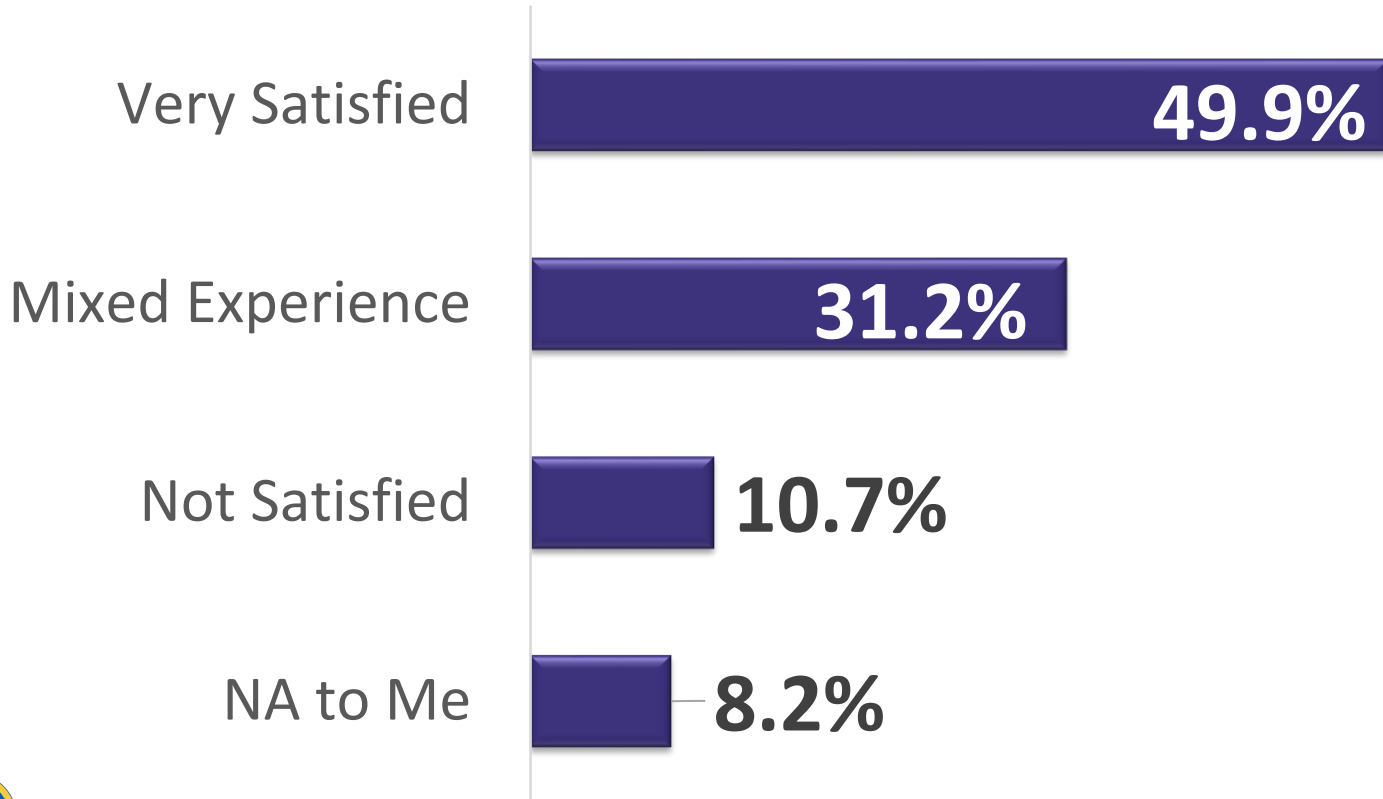
Recommended guidance from officials

**Ranked 3**

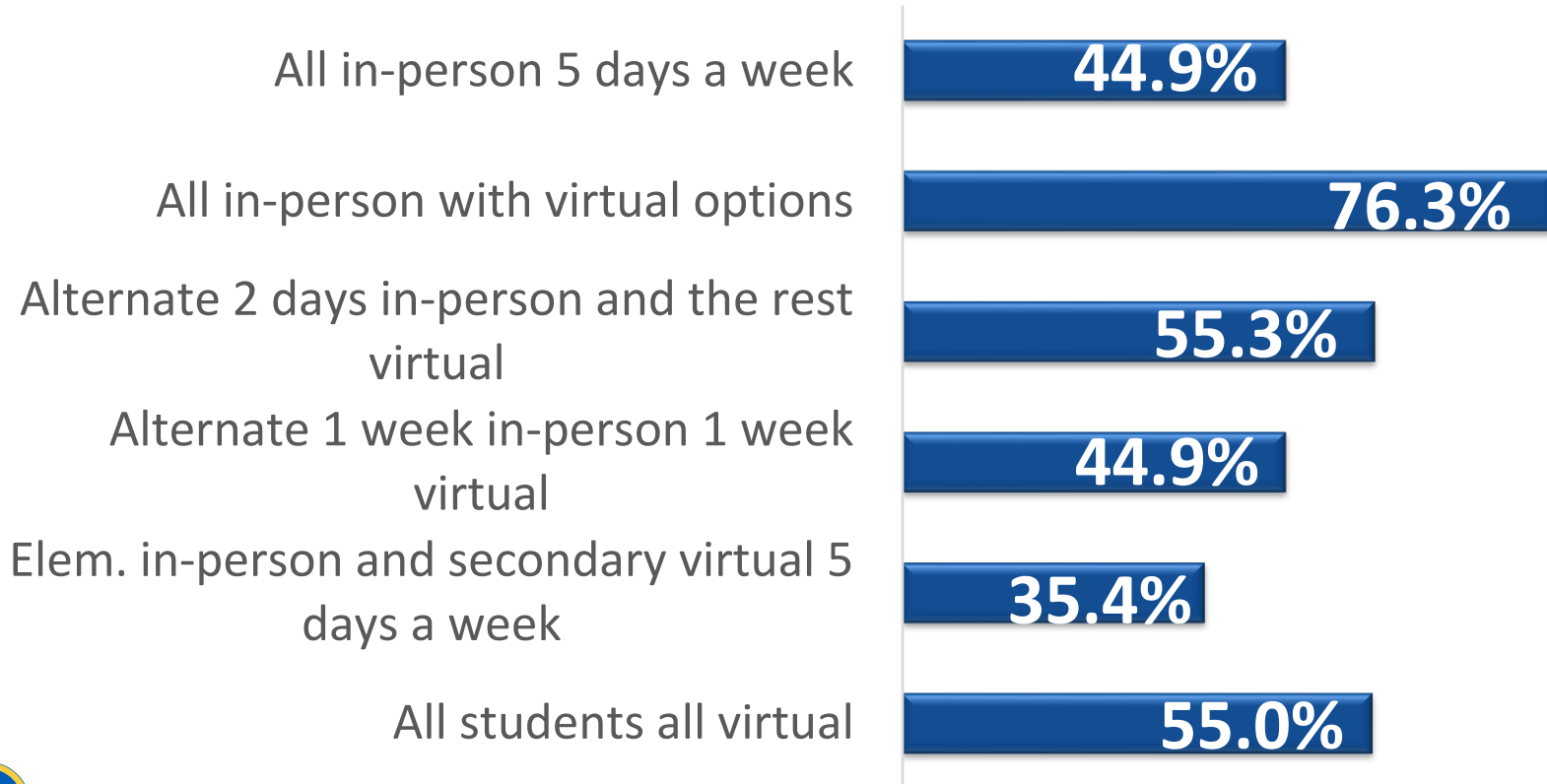
# Communications: Satisfaction with District Leadership



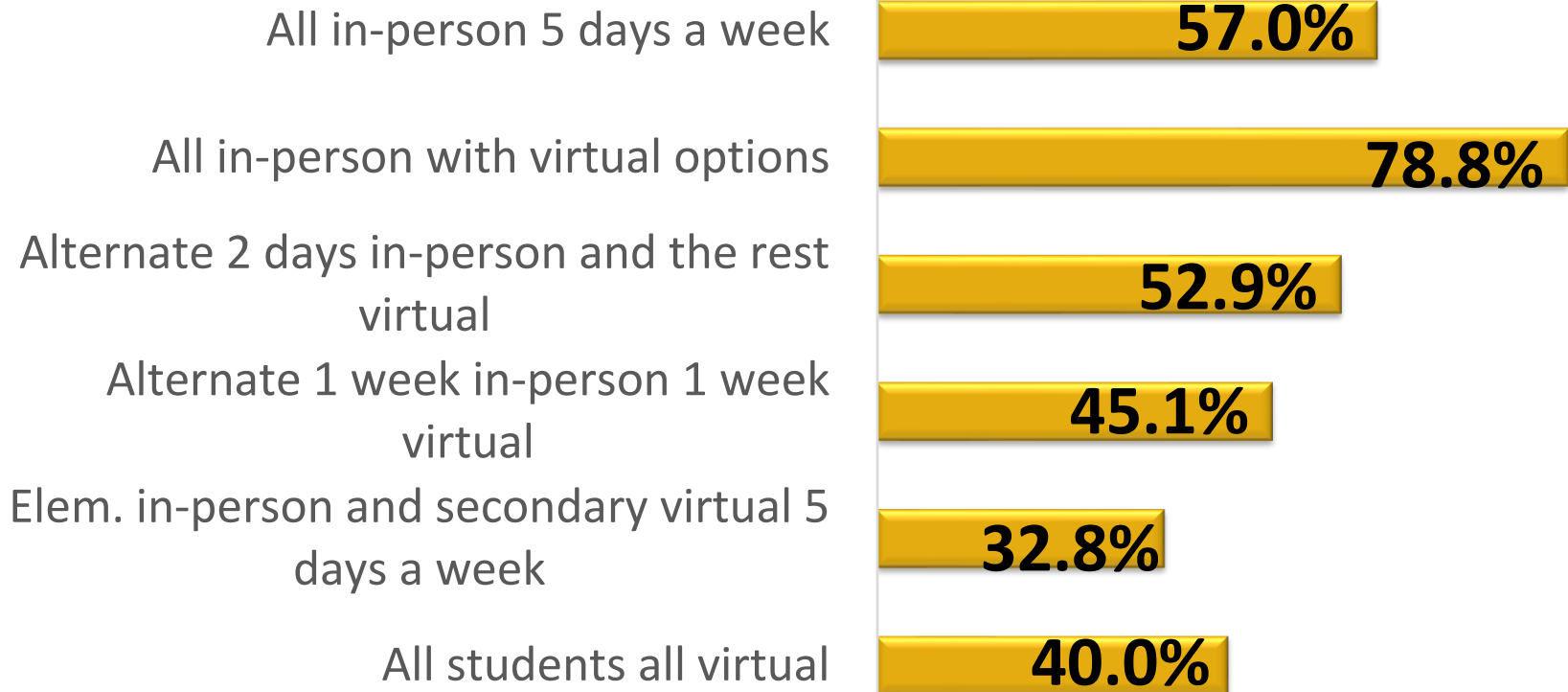
# Communications: Satisfaction with School Leadership



# Parents: Considered Possibilities for School Options



# Students: Considered Possibilities for School Options



# Staff: Ranked Possibilities for School Options

1

- Alternate 2 days in-person and the rest virtual

2

- Alternate 1 week in-person 1 week virtual

3

- All students all virtual

4

- Elem. in-person and secondary virtual 5 days a week

5

- All students in school five days a week, with a virtual option for families who do not want their children to return in person

# Health and Safety Items

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Overall all respondents reported all items as being important in general.

- 90% or greater of respondents indicated it was very important to:
  - School being cleaned thoroughly at least 1 once per day
  - Wash hands regularly
  - Hand sanitizer is provided in each classroom and frequently used
- All other items were at least 60% or greater rated as very important including:
  - Students and staff temperature checks
  - Limiting visitors on campus
  - Students and staff in school and on buses wearing masks

# Instructional Model Options

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- Full Remote Learning
- Hybrid Learning
- Face-to-Face Learning (Virtual Option)



# Scenario 1 – Full Remote

All remote/at-home learning, synchronous (occurring at the same time) and asynchronous (occurring at different times)











| Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|---|---|--|---|---|
|  |  |  |  |  |

Example of Recommended Expectation

| Grade Levels     | Synchronous Learning | Asynchronous Learning |
|------------------|----------------------|-----------------------|
| PreK - K         | 45 minutes           | 2 hours               |
| K5 - 1st Grade   | 1 hour               | 3 hours               |
| 2nd - 5th Grade  | 1.5 hours            | 3.5 hours             |
| 6th - 8th Grade  | 2 hours              | 4 hours               |
| 9th - 12th Grade | 3 hours              | 4 hours               |

# Scenario 2 – Hybrid (Option 1)

Remote/at-home virtual learning and in-classroom instruction

|                  | Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|------------------|---|---|---|---|---|
| Student Cohort A |  |  |  |  |  |
| Student Cohort B |  |  |  |  |  |

Possible example:

**Elementary**

**Grades 1 to 5 - Group A Monday Tuesday (In- Person)**






**Grades 1 to 5 - Group B Thursday/Friday (In-Person)**

**Wednesday/Thursday/Friday (Virtual)**






**Monday/Tuesday/Wednesday (Virtual)**

# Scenario 2 – Hybrid (Option 2)






**Elementary students will attend school face-to-face.**

| Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|---|---|---|---|---|
|  |  |  |  |  |






**Secondary students will learn outside of school virtually.**

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|---|---|--|---|---|
|  |  |  |  |  |

# Scenario 3 – Face-to-Face (Virtual Option)

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|---|---|--|---|---|
|  |  |  |  |  |

**Students will be back in school with face-to-face instruction.  
There will be an option for virtual learning.**

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|---|---|--|---|---|
|  |  |  |  |  |

# Health and Safety Protocols

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## Building and Safety Measures

- Ensure all buildings have accurate supplies, cleaning of high touch surfaces, implement social distancing measures, handwashing/sanitizing.

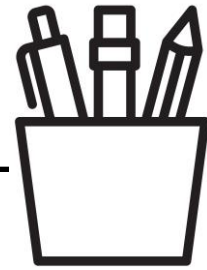
## Preventative Measures

- Limit nonessential visitors access to MPS buildings.
- Educate students, families and staff regarding healthy behaviors.

## Risk Mitigation Measures

- Monitor for signs of COVID-19 symptoms.
- Exclude individuals showing symptoms.










- **MPS Standard of Care**

- Build positive relationships with students and families.
- Know what each student needs in each content area.
- Conduct formative assessments regularly.
- Differentiate instruction for students.
- Instruct students at or above grade level.
- Utilize scaffolding for students above and below grade level.
- Design instruction using the content standards.
- Use district adopted/endorsed materials during instruction.
- Center learning around student interests, voice and choice.
- Design learning experiences for students that are inquiry-based.

# Academics (Full Remote)

All remote/at-home learning, synchronous (occurring at the same time) and asynchronous (occurring at different times)

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|---|---|--|---|---|
|  |  |  |  |  |











Example of Recommended Expectation

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# Academics (Hybrid Instruction Option 1)



Remote/at-home virtual learning and in-classroom instruction






|                  | Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|------------------|---|---|---|---|---|
| Student Cohort A |  |  |  |  |  |
| Student Cohort B |  |  |  |  |  |








# Academics (Hybrid Instruction Option 2)



**Elementary students will attend school face-to-face.**

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|---|---|--|---|---|
|  |  |  |  |  |

**Secondary students will learn outside of school virtually.**

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|---|---|--|---|---|
|  |  |  |  |  |

# Academics (Face-to-Face Instruction)



**Students will attend school face-to-face with a virtual option.**

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
|        |         |           |          |        |

# Classroom and Schoolwide Supports

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- Welcoming Staff and Students Back
- Creating Predictability
- Establishing Community
- Social and Emotional Support Plan

# Professional Development Staff and Parents/Guardians

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- Diverse and Creative Learning Opportunities
- Virtual Teaching Skills Assessment
- One Stop Shop

# School Operations and Supports

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- School Operations
- Nutrition Services
- Transportation
- Technology
- Recreation and Extracurricular Activities

# Communications

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- Ensure Frequent and Consistent Messaging
- Provide Messaging to all Stakeholders
- Inform on Accessibility of Communication Methods
- Enhance Health and Safety Communications

# Budget Implications



## Review Cost Summary



# What We Recommend

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- Phased In School Reopening
  - Phase 1: Full Remote Learning
  - Phase 2: Hybrid Learning
  - Phase 3: Face-to-Face Learning

The movement from one phase to the next will be dependent on monitoring the spread of COVID-19 as well as health and safety guidance.





# Full Remote Learning

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- Maintain the early start (August 17) and traditional start (September 1) calendars for virtual learning.
- No students in school buildings.
- All instruction will be virtual.



# Hybrid Learning

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- Students will attend school for face-to-face instruction for two days each week.
- Students will learn outside of school virtually for three days each week.
- Students will rotate between face-to-face and virtual instruction.

# Face-to-Face Learning

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- Students will return to school for in-person instruction pending further health and safety guidance.
- A virtual option will be available.



# Thank you.

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Dr. Keith P. Posley, *Superintendent*

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