

## REPORT OF THE BOARD'S DELEGATE TO THE TITLE I DISTRICT ADVISORY COUNCIL (DAC)

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December 20, 2018

Submitted by Director Paula Phillips

### CALL TO ORDER AND ROLL CALL

Larry McAdoo called the meeting of the District Advisory Council to order at 6:08 p.m. on Thursday, November 1, 2018.

Present.....Larry McAdoo, Terry Longo, Valerie Lambrecht, Maria Ortiz, Carrianna Johnson,  
and Jenni Hofschulte

Absent .....Tracey Dent

### POSITIVE NOTES

(1) A new playground has been installed at ABLA, and the school was able to add a part-time gym teacher.

(2) Brown St. Academy is working with Operation Warm to provide 317 winter jackets to its students.

(3) 75% of the incoming class of freshman at Golda's high-school campus are current Golda students (retention!).

(4) Longfellow's 8<sup>th</sup>-graders participated in an anti-bullying campaign.

(5) Some Brewers players and staff came to Parkside School for the Arts to visit with students with special needs.

(6) Larry McAdoo from Audubon shared that 28 MPS school are represented in the Boys and Girls Club's youth football programs. The championship was held at 5:30 p.m. on November 13 at Sherman Park.

(7) Markesha Hilliard from Washington High School reported that Patrick Ewing had visited the school to recruit sophomore Michael Foster for Georgetown. There was also a successful iFair event for the information technology perspective and current students. Finally, the school has brand-new workout facilities.

(8) Erica Prokop from Garland reported that Garland superheroes are bright and shining students and that they will be shining at the superhero glow dance on November 2. Tiger Roaree will fly in to assemble the league of super staff and students.

(9) Kate de Lutio from Parkside reported that the school would host parent and student cooking classes throughout November. Classes were taught by an accomplished chef using ingredients from the school's hoop house and gardens.

(10) Javier Cornejo from Bayview High School reported that attendance at its parent-teacher conference had broken previous records.

Several of the school's seniors have already been awarded large scholarships.

Bayview's recruitment fair had been well attended.

Students just went to see *In the Heights*, and they will study redlining in Milwaukee.

(11) Maria Andrade from Forest Home Avenue School reported that WISN-TV, the Salvation Army, and 96.5 WKLH supported MPS students' "Class act school supply drive" and provided free backpacks with school supplies for every student at Forest Home.

(12) Isabella Reyes from Mitchell Alexander School that the school is proud of its students for having improved their behavior: Hallways have been looking way better, and kids have become more positively involved in classrooms. The school has also welcomed a new bilingual 6<sup>th</sup>-grade teacher. Also, the Kiwanis had send about 90 pumpkins for every classroom in the month of October.

(13) Peppa Butterfield from Brown St. School reported that Brown Street is a good school and that we need more schools like Brown Street School. The students feel like they are family at the school. There are so things to do, and they are doing so well. Keep up the good work at Brown Street!

(14) Irma Juarez from Doerfler reported that a positive note from the week and the weeks since school started is the growing security personnel. They are efficient and responsible, which does matter to the kids. They respect her, and she worries about them.

(15) C. Zollicofen from Green Bay Avenue School reported that the parents of Green Bay Avenue School are engaged and committed to the activities. They are off to a great partnership. Parental involvement is up by 10%.

(16) Erma Major from Hawthorne School report that afterschool Math tutoring will be starting. The Title I math night with soul-food dinner on October 28 had a great turnout. The Parent Café in October also had a good turnout.

(17) Anita Alanis from ALBA the school had just finished its brand new playground that the school had raised money to build. After a year without a gym teacher, ALBA has gotten a half-time gym teacher.

(18) Rolkeisha Price from Barack Obama that the school has school newsletters for each grade level. The kindergarten through 4<sup>th</sup> grades tricked and treated at each classroom for treats. The school also had a pancake breakfast event to engage families in the many programs at Barack Obama. The Bucks' player representatives, Milwaukee Mayor, and Dr. Posley were at the school.

(19) Lisa Garue from Lowell reported that the school's fundraiser through Cousins Subs is doing well. The funds will be allocated to benefit the children at the school. The school will decide soon where the funds will first go.

## EXECUTIVE OFFICER ELECTIONS

There are four open positions on the DAC Executive Committee: vice chair, parliamentarian, member at large, and correspondence secretary.

Angela Rappl asked what the role of the member at large was. She was informed that the member at large is elected to sit on the Executive Committee, to fill in when needed, and to chair subcommittees.

Although there had been no paper nominations for member at large or corresponding secretary put forth ahead of the meeting, nominations for those two positions were made from the floor.

- Jenni Hofschulte from Maryland Avenue, who is the DAC's current recording secretary, nominated herself to the role of corresponding secretary.
- Sir Victor Bryant from Riverside nominated himself to the role of member at large.

Both persons gave brief overviews of their desire to serve on the DAC Executive Committee. Ballots were then collected for tabulation.

## UNFINISHED BUSINESS

### REVISION AND AMENDMENT OF BYLAWS

#### *Action Item 1*

Discussion:

Will alternates be listed on the sign-in sheet? Yes, they will be labeled as alternates.

Do the alternates have to come every month? No they do not need to — they may fill in.

Do DAC reps have to be current parents at the schools that they are representing? No, any adult who has a vested interest in the school may serve as a DAC rep as approved by the school administrator. No voting member may be a paid MPS staff person when attending a DAC meeting — if you are getting paid to attend, you may not vote.

My name is not on the sign-in sheet, what do I do? Remind your PC to send your official DAC membership form to [dac@milwaukee.k12.wi.us](mailto:dac@milwaukee.k12.wi.us).

Charles Manning of MFIS moved to approve Action Item 1. Motion passed.

### **Action Item 2**

Discussion:

Jabril Faraj of Fratney raised an issue about allowing folks to vote on behalf of their home schools and alternative sites, which may concentrate power in certain people. He advocated a one-person, one-vote policy.

Valerie Lambrecht of Parkside countered that, if it were her, she would be certain to vote the will of each school and not her own self-interest

Jabril Faraj of Fratney reiterated that, although some may function that way, others may not, and it is best to have people singularly represented by one vote.

Robin of PC agreed with Jabril that there should be one vote per person permitted.

Valerie Lambrecht of Parkside stated that the growth of the DAC “isn't there yet” and some schools are still left without a vote or voice.

Jabril Faraj of Fratney stated that schools need to work to get representatives to come if it is important to them, and we cannot give some people additional power by permitting multiple votes.

Jenni Hofschulte moved to limit discussion to three additional minutes and to refer Action Item 2 back to the bylaws committee for a one-vote-per-person amendment: The motion passed.

### **Action Item 3**

Discussion:

Clarification was made that the DAC's will always meet on the first Thursday of each month, September to June, at MPS Central Office and that voting may only take place September to May, as some school release in mid-May. A room is not specified in this bylaw. A show of hands vote showed that the majority voted to approve, 3 opposed.

## **ELECTION RESULTS**

60 ballots were turned in. On the ballot:

Vice Chair, Valerie Lambrecht..... 49 votes

Parliamentarian, Terry Longo ..... 53 votes

Nominations from the floor:

Corresponding Secretary, Jenni Hofschulte ..... 43 votes

Member at Large, Sir Victor Bryant ..... 53 votes

Vacant seats on the Executive Committee will be appointed by the Chair, Larry McAdoo, and announced at the DAC's December meeting.

## **NEW BUSINESS**

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### **PRESENTATION FROM PAT CHATMAN, MPS DISCIPLINE MANAGER**

Mr. Pat Chapman is a former MPS principal and is now the School Discipline Manager for the district. Mr. Chapman is excited about this role, as he has always prided himself on leading schools with great

climate and culture. Putting kids and families first in the decision making ensures they feel valued in the school.

### **Background:**

In winter of 2018, MPS entered in a resolutions agreement with the Office of Civil Rights (OCR) to take a hard look at the data indicating that MPS has been disproportionately disciplining and suspending students of color. This order came from the findings of a report created by the federal Department of Education with data collected in the 2014-15 school year. Since this order, MPS has been working with the OCR to follow the rules of Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d (Title VI).

All of the MPS high schools, middle schools, and K8s were instructed to assemble both a panel of adults and a panel of students to look over the OCR's instructions and agreements. These panels were to also make recommendations to MPS about discipline and school culture and climate.

These two groups should be meeting at each MPS high, middle, and K8 school now that the school year is underway. Students are to meet two times per month, and the adults one time. The groups should have a diverse set of voices, including staff, parents, and community members in the adult group, and students from various levels in the youth groups.

MPS and Mr. Chapman are dedicated to improving the findings of the OCR's report and to ensuring that all MPS students and families are part of healthy school climates. From the report, the district is working to review and revise infraction categories as well as the consequences for misbehavior in our schools. The district is promoting fair and equitable consequences across the district. It is working with staff and families to ensure transparency and understanding of the policies and procedures surrounding discipline in MPS. It is also increasing staff training around at-risk behaviors and early interventions for children prior to possible escalations.

Currently all schools are working to ensure that students are not automatically suspended for infractions, but that the schools are working collaboratively to document behaviors, to look for opportunities for interventions, and to get to the root of individual students' needs as well as the overall concerns of the school. All staff members are to record events and interactions with students in the PLP (personalized learning portfolio, an online database for student records). These records are reviewed daily by school administrators who are seeking to identify students' needs and areas in need of improvement. These data are to be shared with the committees — both youth and adults (protecting student identities) — for discussion on how to address concerns within the school community.

The community (parents, guardians, staff, and students) are invited to attend the Community Conversations happening across the city, as listed on the MPS calendar online at <http://mps.milwaukee.k12.wi.us/en/home/Calendar.htm>

### **Questions**

- Q: If I am unaware of these groups meeting at my school, whom should I contact?
- A: Your school principal or administrator.
- Q: If our school isn't meeting, how do I get these meetings started?
- A: Talk to your school principal or administrator.
- Q: Were all of the principals made aware that they need to be creating these groups?
- A: Yes, all of the administrators have been instructed to create these groups.
- Q: How many people are supposed to be on this committee?
- A: A mixture of staff and parents on the adult advisory, and a mixture of grade levels for the student advisory.

Comment: Some schools have been calling these groups their "OCR" groups, although it isn't accurate or what the district has instructed these groups to be called.

Anyone with additional question or concerns was invited to stay to speak with Mr. Chapman at this meeting or to attend one of the upcoming Community Conversations.

#### EVALUATION

Attendees were asked to turn in their evaluations of the meeting.

#### ADJOURNMENT

The meeting was adjourned at 7:33 p.m.

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