

# Instructional Support for AGR

AGR Schools	AGR SST	SST	Interventionist	Implementer
64	20	26	17	1

# During the transition from SAGE to AGR, Tier 1 recommendations that were approved for all schools included:

\*Maintain K5 Small Class Size

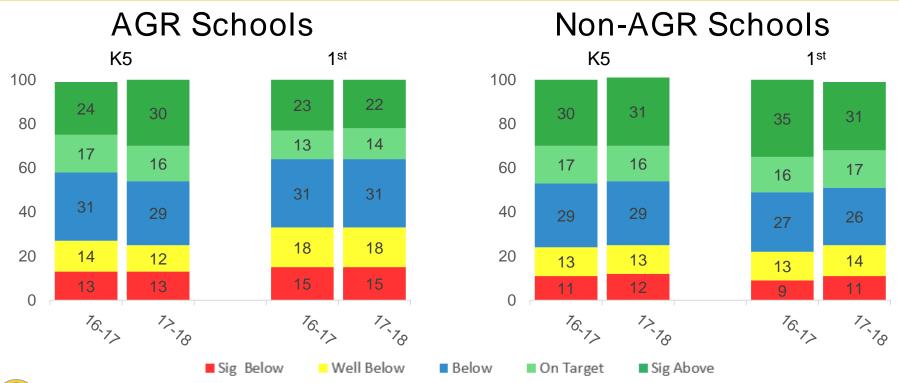
\*1.0 FTE School-based support position (AGR SST, Interventionist (Reading/Math), and Implementer)

\*Mandatory Professional Development (PD)

\*Classroom Furniture & Materials Refresh

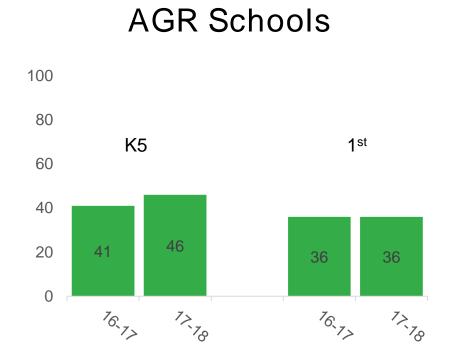


# Early Literacy Percent Breakdown

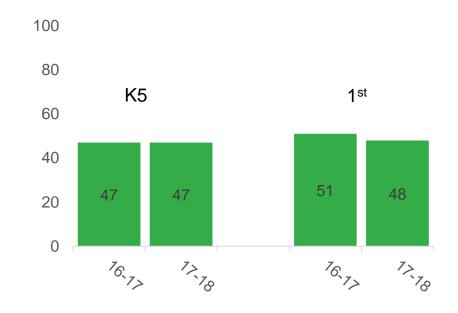




### Early Literacy Percent On Target or Significantly Above

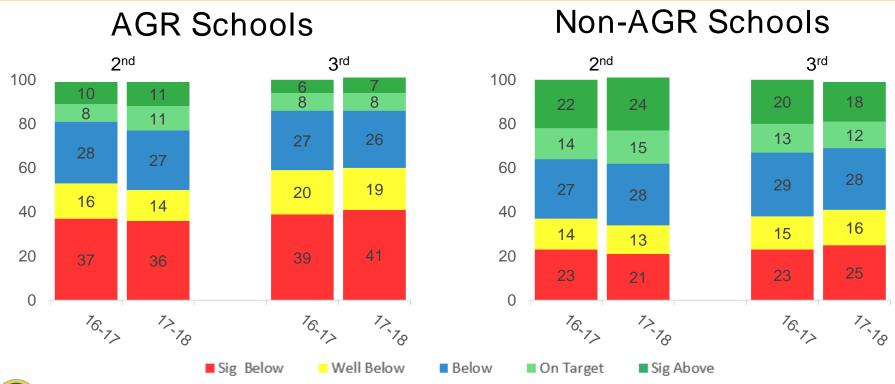


#### Non-AGR Schools



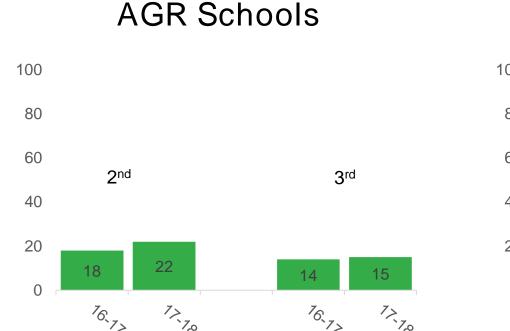


# Reading Percent Breakdown

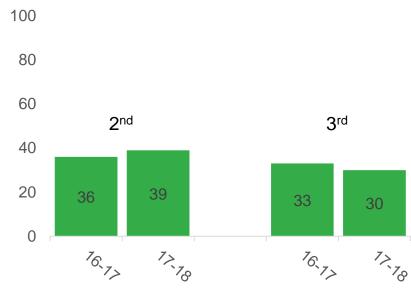




### Reading Percent On Target or Significantly Above

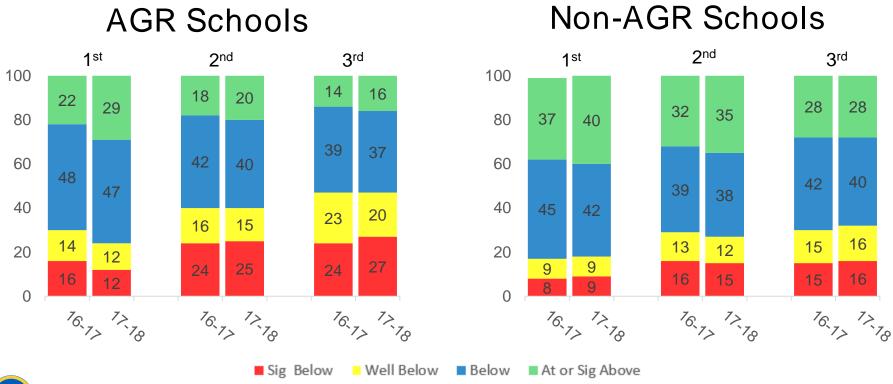


#### Non-AGR Schools





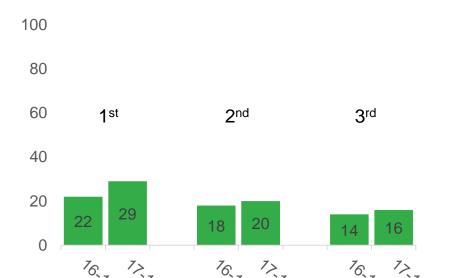
# Math Percent Breakdown



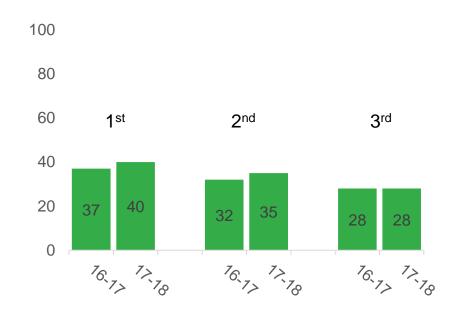


### Math Percent On Target or Significantly Above





#### Non-AGR Schools





## **AGR: Early Literacy Fall to Spring Gap Closure**

#### 2017-2018 STAR Gap Closure - Early Literacy, AGR Schools

STAR Early Literacy								
	Fall Average	Average Fall	Spring	Average	Fall to Spring	Spring Gap		
Tested Grade	PR	Gap	Average PR	Spring Gap	Gap Closure	Percent Change		
K	33	-27.0	53	-7.0	20.0	-74.1%		
1	34	-26.0	45	-15.0	11.0	-42.3%		
Total	34	-26.0	49	-11.0	15.0	-57.7%		

KEY: Green: 10% or more gap reduction (-10% and higher)

Gray: 0 to 10% gap reduction (0 to -9.9%) Yellow: 10% or less gap growth (9.9% to 0)



### Non-AGR: Early Literacy Fall to Spring Gap Closure

#### 2017-2018 STAR Gap Closure - Early Literacy, Non-AGR Schools

STAR Early Literacy								
	Fall Average	Average Fall	Spring	Average	Fall to Spring	Spring Gap		
Tested Grade	PR	Gap	Average PR	Spring Gap	Gap Closure	Percent Change		
K	45	-15.0	52	-8.0	7.0	-46.7%		
1	45	-15.0	53	-7.0	8.0	-53.3%		
Total	45	-15.0	53	-7.0	8.0	-53.3%		

KEY: Green: 10% or more gap reduction (-10% and higher)

Gray: 0 to 10% gap reduction (0 to -9.9%) Yellow: 10% or less gap growth (9.9% to 0)



## **AGR: Reading Fall to Spring Gap Closure**

#### 2017-2018 STAR Gap Closure - Reading, AGR Schools

STAR Reading							
	Fall Average	Average Fall	Spring	Average	Fall to Spring	Spring Gap	
Tested Grade	PR	Gap	Average PR	Spring Gap	Gap Closure	Percent Change	
2	25	-35.0	32	-28.0	7.0	-20.0%	
3	22	-38.0	26	-34.0	4.0	-10.5%	
Total	24	-36.0	29	-31.0	5.0	-13.9%	

KEY: Green: 10% or more gap reduction (-10% and higher)

Gray: 0 to 10% gap reduction (0 to -9.9%) Yellow: 10% or less gap growth (9.9% to 0)



## Non-AGR: Reading Fall to Spring Gap Closure

#### 2017-2018 STAR Gap Closure - Reading, Non-AGR Schools

		<b>-</b>					
STAR Reading							
	Fall Average	Average Fall	Spring	Average	Fall to Spring	Spring Gap	
Tested Grade	PR	Gap	Average PR	Spring Gap	Gap Closure	Percent Change	
2	39	-21.0	46	-14.0	7.0	-33.3%	
3	35	-25.0	40	-20.0	5.0	-20.0%	
Total	37	-23.0	43	-17.0	6.0	-26.1%	

KEY: Green: 10% or more gap reduction (-10% and higher)

Gray: 0 to 10% gap reduction (0 to -9.9%) Yellow: 10% or less gap growth (9.9% to 0)



## **AGR: Math Fall to Spring Gap Closure**

#### 2017-2018 STAR Gap Closure - Math, AGR Schools

STAR Math								
	Fall Average	Average Fall	Spring	Average	Fall to Spring	Spring Gap		
Tested Grade	PR	Gap	Average PR	Spring Gap	Gap Closure	Percent Change		
1	44	-31.0	52	-23.0	8.0	-25.8%		
2	33	-42.0	41	-34.0	8.0	-19.0%		
3	38	-37.0	37	-38.0	-1.0	2.7%		
Total	38	-37.0	43	-32.0	5.0	-13.5%		

KEY: Green: 10% or more gap reduction (-10% and higher)

Gray: 0 to 10% gap reduction (0 to -9.9%) Yellow: 10% or less gap growth (9.9% to 0)



## Non-AGR: Math Fall to Spring Gap Closure

#### 2017-2018 STAR Gap Closure - Math, Non-AGR Schools

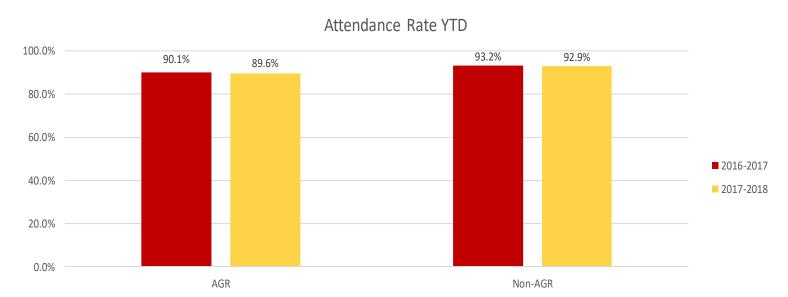
STAR Math							
	Fall Average	Average Fall	Spring	Average	Fall to Spring	Spring Gap	
Tested Grade	PR	Gap	Average PR	Spring Gap	Gap Closure	Percent Change	
1	53	-22.0	60	-15.0	7.0	-31.8%	
2	46	-29.0	53	-22.0	7.0	-24.1%	
3	49	-26.0	48	-27.0	-1.0	3.8%	
Total	49	-26.0	54	-21.0	5.0	-19.2%	

KEY: Green: 10% or more gap reduction (-10% and higher)

Gray: 0 to 10% gap reduction (0 to -9.9%) Yellow: 10% or less gap growth (9.9% to 0)



#### Attendance Rate: 2016-17 to 2017-18

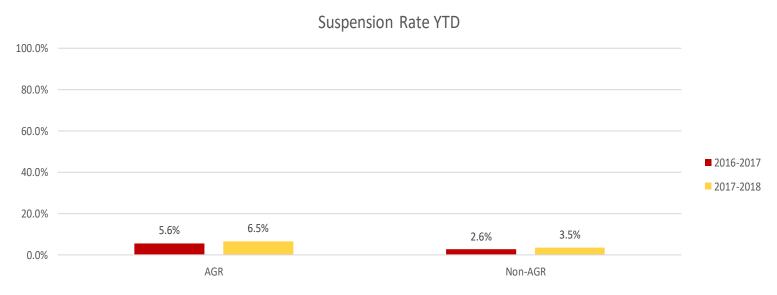


Data Source - MPS Data Dashboard, May 2018

The data is for students in grades K5 – 3 only.



### **Suspension Rate: 2016-17 to 2017-18**



Data Source - MPS Data Dashboard, May 2018

The data is for students in grades K5 – 3 only.



# Thank you.

#### **Presenters:**

Tonya Adair, Interim Chief Academic Officer Jennifer Smith, Ed.D., Senior Director of Curriculum and Instruction Joandy Williams, Early Childhood Learning Manager Krissy Washington, Achievement Gap Reduction Program Coordinator



Keith P. Posley, Ed.D., *Interim Superintendent* 

# Thank you!

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