

MPS Roadmap to Readiness Update

January 26, 2021



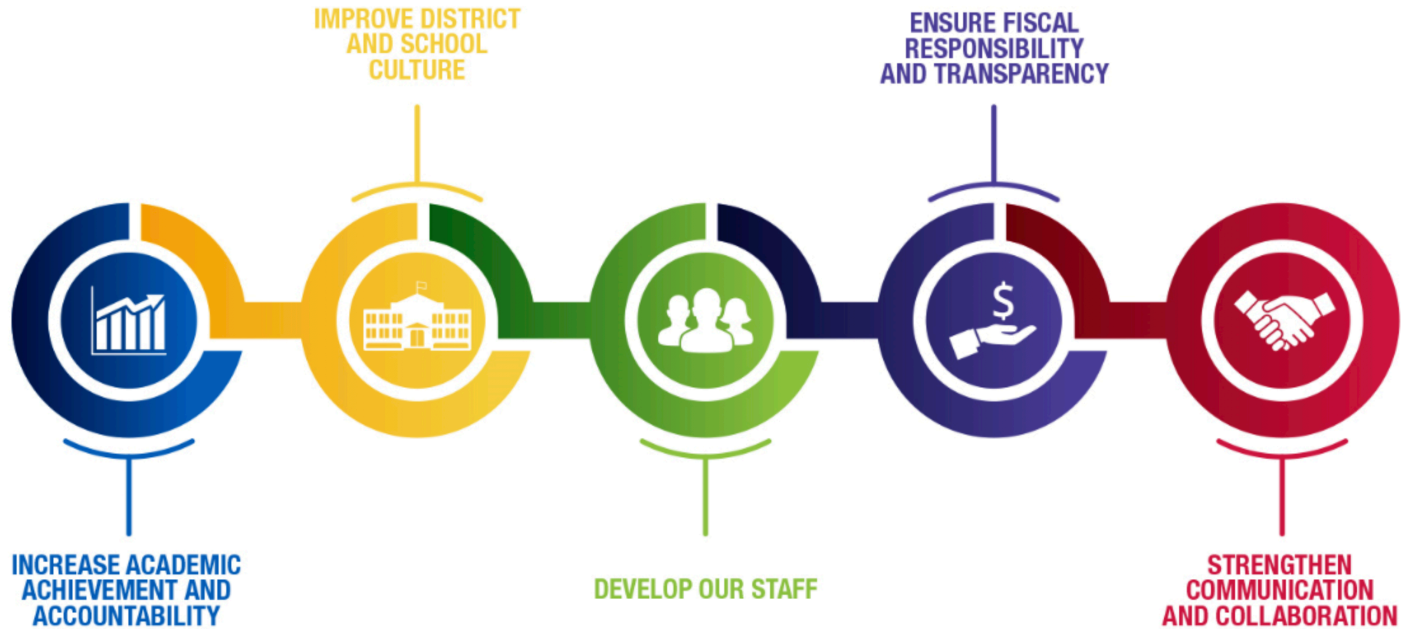
**MILWAUKEE
PUBLIC SCHOOLS**



Presenters: Marc Sanders, Research Manager
Dr. Jennifer Smith, Regional Superintendent

Dr. Keith P. Posley,
Superintendent

Five Priorities for Success



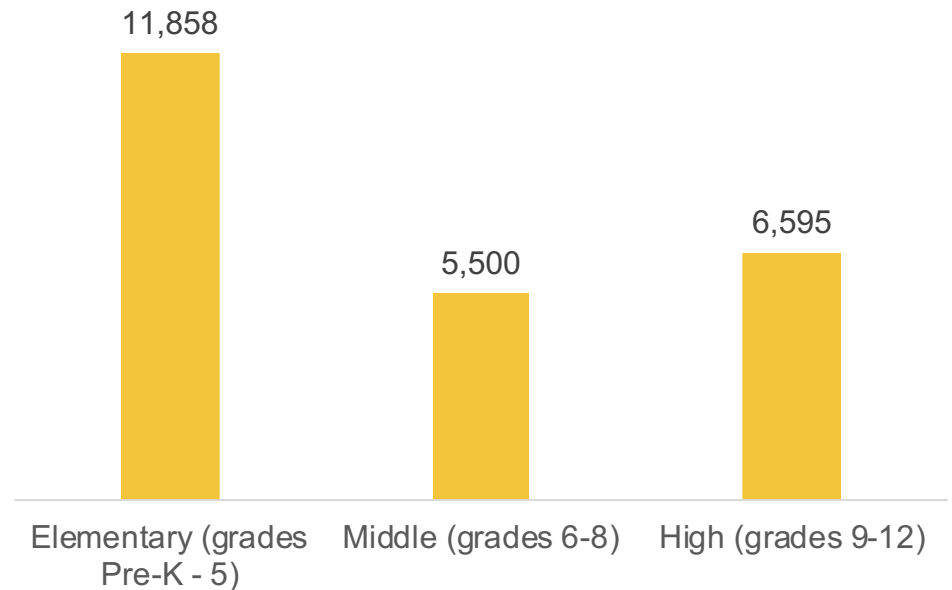
MPS Roadmap to Readiness Family Survey

Grade Bands Represented

Select all that apply

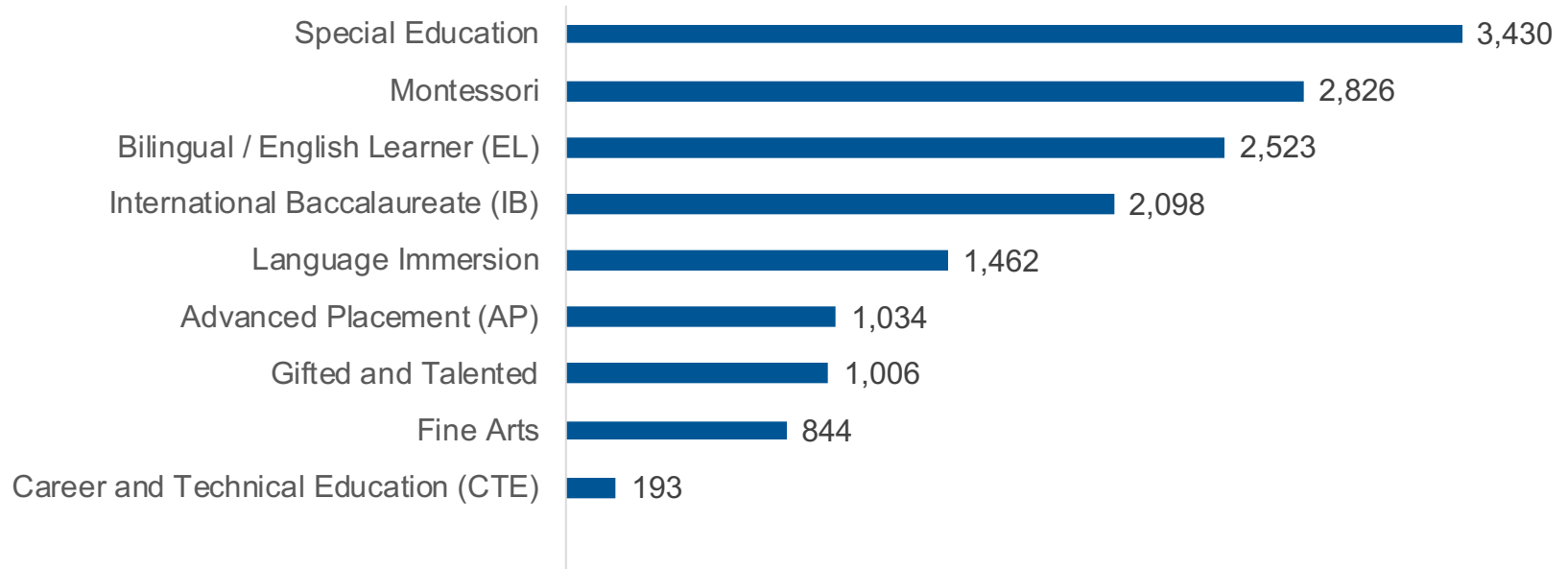
Data as of 1/25/2021

- 23,923 total responses collected.
- Some responses represent multiple students, and some represent a single student.

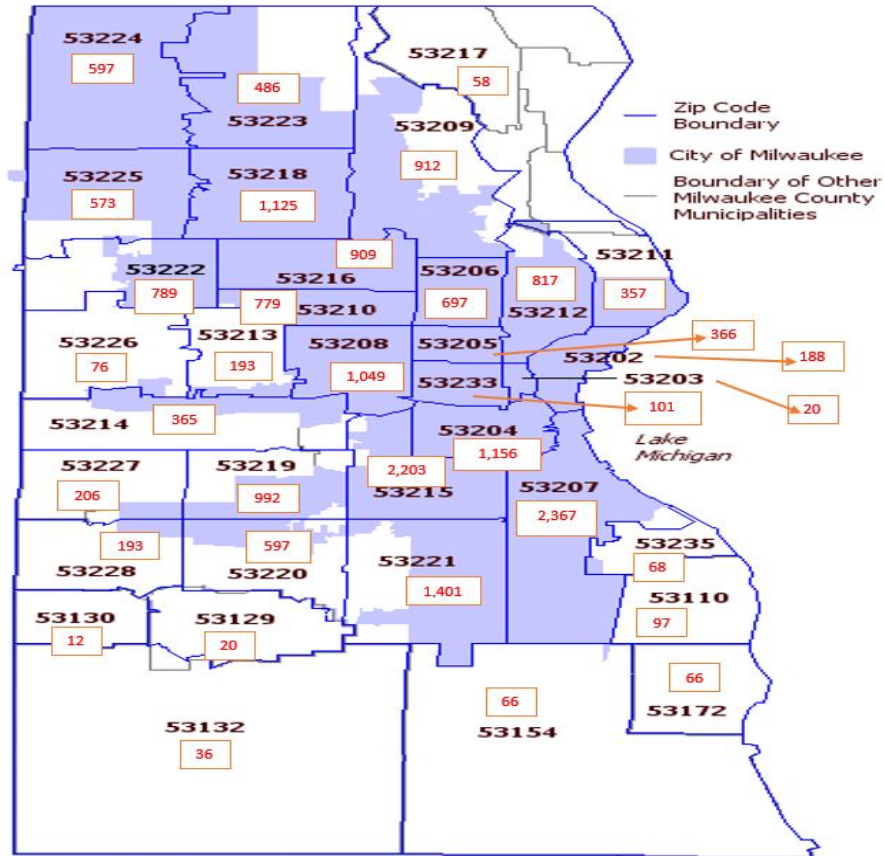


MPS Roadmap to Readiness Family Survey

Does your child/children participate in any of these programs/services (select all that apply):

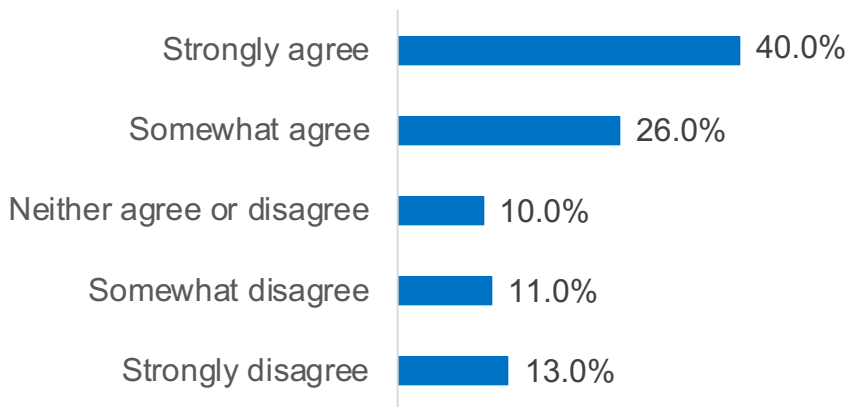


Zip Code Representation

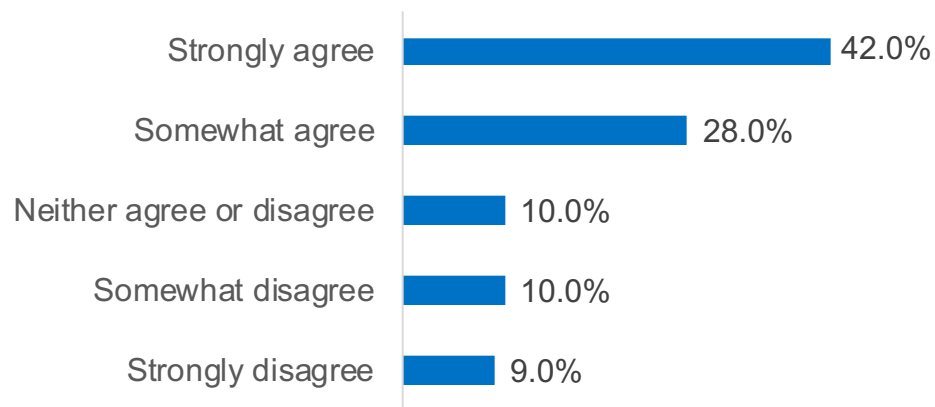


Phase 1 Virtual Learning Check-In

I feel that my child/children has a sufficient amount of face-to-face learning time each day.

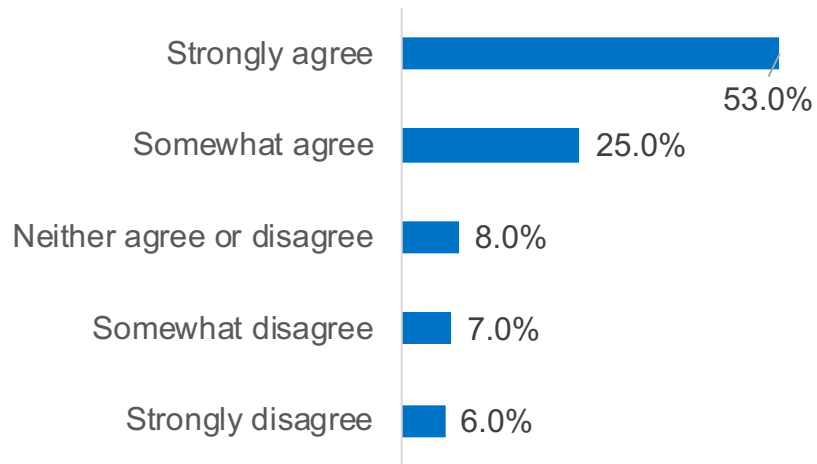


I feel that my child/children has access to adequate academic and support services from the school.

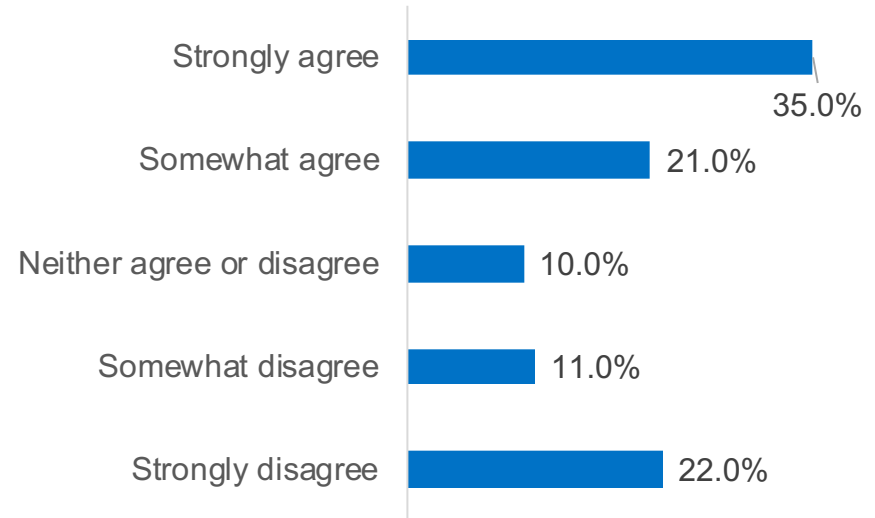


Phase 1 Virtual Learning Check-In

I receive adequate communication from my child's/children's school.

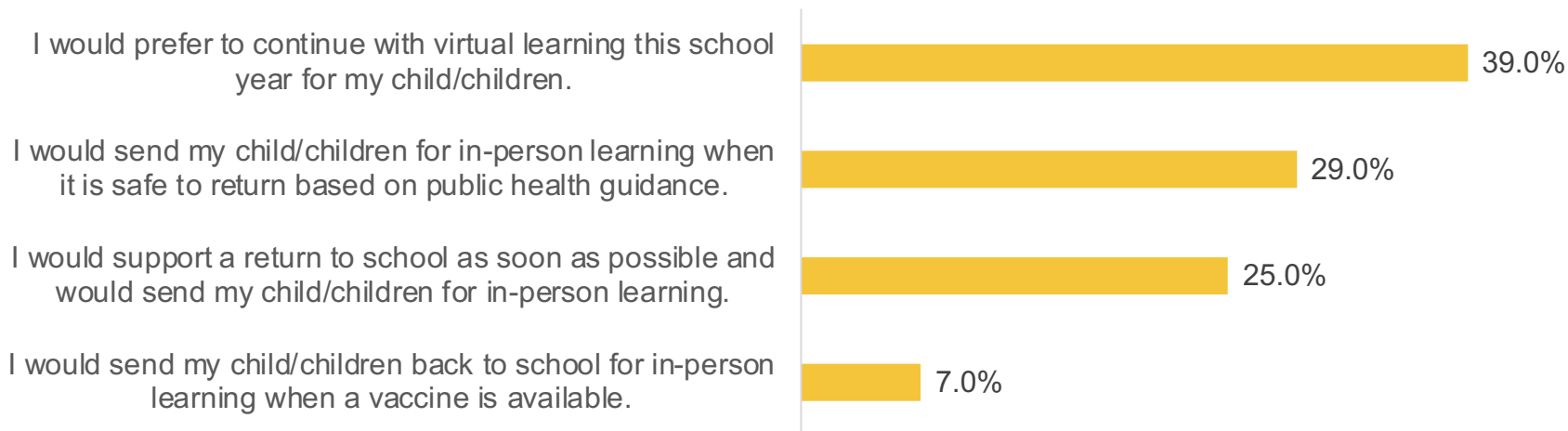


I am satisfied with virtual learning.



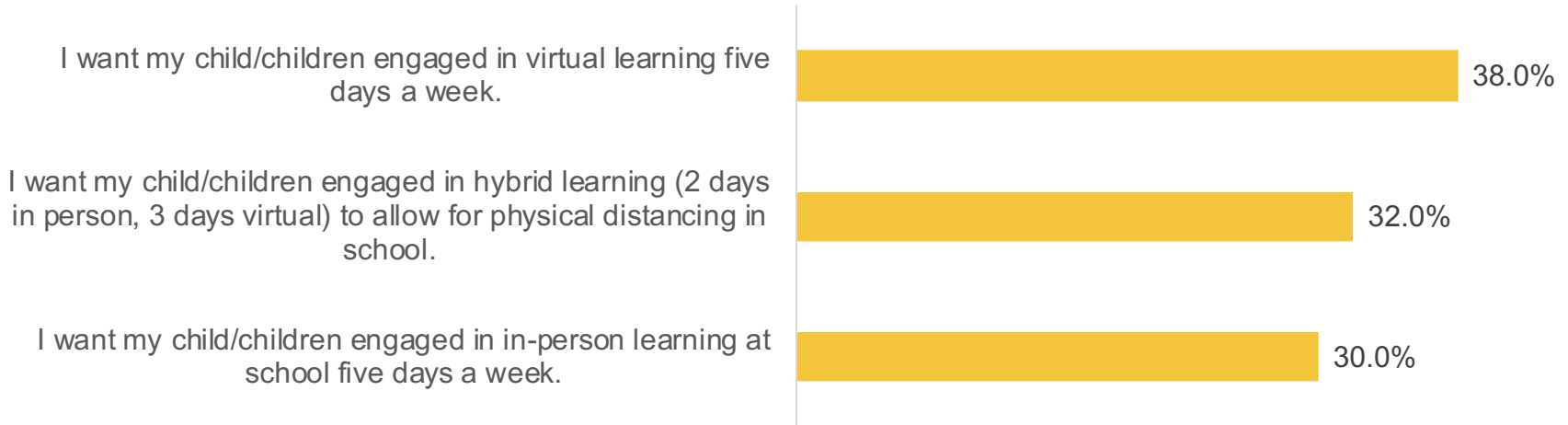
Questions about Moving to In-Person Learning

Which statement most accurately represents your feelings about sending your child/children to their school building for in-person learning in the near future.



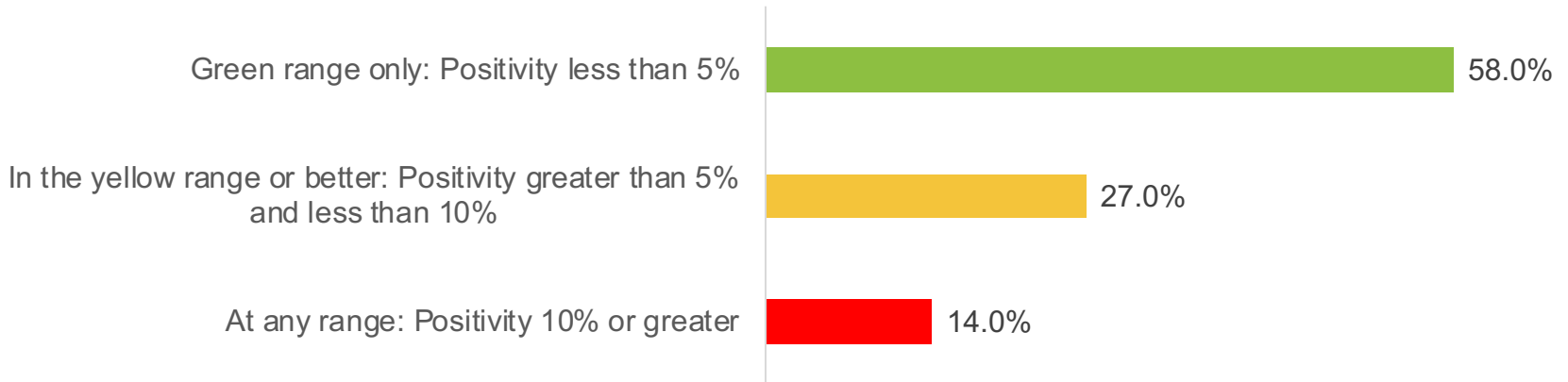
Questions about Moving to In-Person Learning

If MPS returns to school buildings for in-person learning later this year, which of the following best describes how you want your child/children to learn:



Questions about Moving to In-Person Learning

If MPS uses the positivity rate in the city of Milwaukee to determine when to return to school buildings for in-person learning, when do you feel it would be safe for your child/children to return to school for in-person learning?



Health and Safety Update



VENTILATION



PERSONAL
PROTECTIVE
EQUIPMENT (PPE)



CLEANING
PROTOCOLS



ISOLATION ROOMS



MEDICAL
ADVISORY GROUP

Ventilation Guidelines

MPS is following guidance from the CDC, which uses standards developed by the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE), to include:

- MPS HVAC units are supplying the maximum amount of outside air the unit can safely provide
- MPS is running HVAC units two hours before and two hours after buildings are occupied
- HVAC Air Filters
 - MPS is using the maximum rating that will not overburden the ventilation system or reduce air flow
 - Air filters are changed monthly to enhance air cleaning and checked for appropriate installation



Natural Ventilation

- All operable windows have been repaired and/or unsealed to ensure they are functional to allow natural ventilation
- All classrooms have operable windows for natural airflow

Windows



Personal Protective Equipment (PPE)

Schools have been provided supplies, such as hand sanitizer, disinfecting sprays, wipes, paper towels, etc. and will be able replenish their stock as needed

Schools have a one-month supply of disposal face masks for students and staff (estimation: two per day)

- Schools will replenish their stock every two weeks to ensure adequate supply

Schools have a supply of cloth masks for students and staff

Face shields, aprons, N-95/KN-95 masks, and plexi barriers will be available as needed



Cleaning and Disinfecting Protocols

- Each building will have additional staff that will be cleaning commonly touched surfaces and materials such as counters, door handles, light switches, etc. throughout the day
- Sanitation stations are located in key areas of the building
- Rest rooms will be inspected, and cleaning supplies will be replenished
- At the end of each day, each occupied space will be thoroughly disinfected
- All buildings will receive a deep cleaning weekly



Isolation Rooms



Rooms have been identified based on key criteria such as open space, phones, and proximity to exits



Each room will have highly visible signage at the entrance area



There will be a table with a plexi barrier and additional PPE for the supervising staff member



All rooms will have portable HEPA filtration units to enhance air cleaning.



**MILWAUKEE
PUBLIC SCHOOLS**

2020 Staff
protocols
for
reporting
and
notification
of COVID
cases

Staff reports illness/ symptoms/ exposure to supervisor.

School Administrator assesses employee and, if needed, consults with nurse at school or Central nursing staff.

School Administrator contacts Employment Relations, Regional Supt., Facilities & Maint. Supervisor.

Staff person is excluded from school and school activities and will self-isolate.

Supervisor or Building administrator notifies staff by email of potential exposure, and individuals identified as being in close contact (within 6 ft, 15 min) will be advised separately of next steps.

Follow return to work protocol; staff must submit acceptable fitness-for-duty medical documentation before returning to work.



Contact Tracing

Designated MPS staff continue to support contact tracing for all employees

Follow up with all reports of COVID-19 symptoms, positive test results and/or close contacts with positive individuals

Supported by Milwaukee Health Dept. who follows all positive cases within the city

MPS Nursing is continuing to hire nurses when qualified applicants are available



Contact Tracing: Employee Cases

Key:

Employee

Director/School
Leader

Employment
Relations

Contact Tracing
Team

Contact Tracing
Coordinator

Facilities and
Maintenance

Employee reports any COVID-19 related symptoms, positive test results, or close contacts with COVID-19 positive individuals to director/school leader and starts quarantine/isolation. Employee identifies and informs possible close contacts and also self-monitors during quarantine.

Director/school leader completes the appropriate COVID-19 Notification Form.

Director/school leader will contact facilities and maintenance to request deep cleaning.

Facilities and maintenance will determine the appropriate cleaning response.

Employment relations will send a follow up letter to the affected employee depending on the case type.

Employment relations will send a colleague letter to respective chiefs for distribution to their direct reports/schools at impacted locations.

Contact Tracing: Employee Cases (cont.)

Contact tracer coordinator assigns the case to a contact tracer.

Contact tracer communicates with the affected employee to determine/confirm any MPS close contacts.

Contact tracer notifies the supervisor(s) of any confirmed MPS close contact(s) to inform them of possible exposure and provide instruction.

Employment relations will send confirmed close contact(s) a quarantine letter.

Director/school leader is automatically sent notice of an estimated return to work date for the affected employee.

Contact tracer monitors the symptomatic and/or MPS close contact employees during the course of the quarantine period.



Gating Criteria

The gating criteria will guide decision-making for moving to in-person learning

- Primary reference source is guidance from the CDC
- Guidance from other health officials and from school districts nationwide have also been reviewed

The CDC recommends looking at indicators of community burden and key mitigation strategies being implemented in schools

The CDC emphasizes five key mitigation strategies:

- Consistent and correct use of masks
- Social distancing to the largest extent possible
- Hand hygiene and respiratory etiquette
- Cleaning and disinfection
- Contact tracing in collaboration with local health department



Gating Criteria (cont.)

Indicators of Community Burden

Milwaukee Health Department's Key Performance Metrics

- Less than 5% COVID-19 positivity rate for five days → the Testing indicator
- AND -
- Trend in percent positive COVID-19 tests that is significantly negative or no significant trend (flat) → the Cases indicator

Implementation of Mitigation Strategies

MPS is implementing the mitigation strategies recommended by the CDC as well as other mitigation strategies as outlined in the Roadmap to Readiness plan



Gating Criteria (cont.)

Moving Back to Virtual Learning

- Classroom: Two linked cases in a classroom or classrooms within two weeks → transition the classroom(s) to virtual learning for two weeks
- School: 3% or more of school population tests positive within two weeks → transition the school to virtual learning for four weeks
- District: The decision to move the district to virtual learning will be based upon community transmission and transmission within multiple schools and will be based on public health guidance



Thank you.



Dr. Keith P. Posley, *Superintendent*

