

(ATTACHMENT 1) ACTION ON THE AWARD OF EXCEPTION-TO-BID REQUESTS

This item initiated by the Administration.

ADMINISTRATION’S RECOMMENDATION

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to Enter into a Contract with Sebastian Family Psychology Practice LLC for School Community Partnership for Mental Health (SCPMH) Services and as Part of the Department of Public Instruction School-Based Mental Health Services Grant

The Administration is requesting authorization to enter into a contract with Sebastian Family Psychology Practice LLC (“SFPP”) to provide mental health services and supports to students, families and staff. This contractor provides collaboration, direct services to students and families, professional development, and staff and parent training.

Contractor will provide direct/indirect mental health services to students, family members and staff within the SCPMH parameters and guidelines. Services may include: professional development with staff, parent education, student education, teacher consultation, critical incident debriefing, connecting with other agencies with specialized competencies, and mental health consultation.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to the Department of Public Instruction School-Based Mental Health Services Grant (Administrative Policy 3.09(2)(c)).

The contract will run from November 1, 2018 through June 30, 2019 (the “Initial Term”), with two additional one-year options to extend. The Administration will return to the Board for authorization if the options to extend are exercised.

The total cost of the contract in this first year will not exceed \$55,500.

Budget Code:

OHM-0-I-HU9-DE-ECTS.....(DPI Mental Health Grant – Contract Services).....\$55,500

Sebastian Family Psychology Practice LLC

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract

Student Career Awareness Commitment: 0 HOURS/12-mo contract

Exception Authorization to Issue a Purchase Order to Houghton Mifflin Harcourt Publishing Company for English Curriculum Licenses

The Administration is requesting authorization to issue a purchase order to Houghton Mifflin Harcourt Publishing Company (“HMH”) to purchase licenses for HMH’s Literature eEdition for use in elementary and middle schools throughout the District. These online resources are needed to continue to support “Journeys” and “McDougal Littell Literature” which were

previously adopted by MPS and remain part of the classroom curriculum. The online book will allow access to all of the components of the program. Students can take online assessments, view digital resources that accompany the program, and have access to all leveled readers. Teachers can use the online book for large group settings, have online assessments graded and obtain reports according to the standards on how their students are performing. These online resources have been available as part of the original adoption. The agreement must be extended to maintain continued access to resources until a new English Language Arts adoption can occur.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The licensing period will be from November 1, 2018 through July 31, 2019. The total cost will not exceed \$162,000.

Budget Code:

GEN-0-0-INV-DW-ECTS.....(Curriculum and Instruction – Contract Services).....\$162,000

Houghton Mifflin Harcourt Publishing Company

HUB PARTICIPATION

RequiredN/A

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract

Student Career Awareness Commitment: 0 HOURS/12-mo contract

Exception

Authorization to Issue Multiple Purchase Orders to NCS Pearson, Inc. d/b/a Pearson Vue for GED Ready Vouchers

The Administration is requesting authorization to issue a purchase order to NCS Pearson, Inc. d/b/a Pearson Vue (“Pearson Vue”) for General Equivalency Diploma (“GED”) Ready vouchers.

GED Ready vouchers from Pearson Vue are necessary for students to take the GED/HSED (High School Equivalency Diploma) tests required for students to demonstrate proficiency for graduation through the GED Option #2 program. The three types of vouchers (practice, initial and retake) are required for students to have access to take the tests for graduation.

The exception from the requirement of a competitive procurement process for these goods has been granted on the basis that the goods provided under this purchase are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost of the vouchers purchased will not exceed \$65,000 for the term of November 1, 2018 through June 30, 2019.

Budget Code:

GED-0-I-SRT-DW-ECTV.....(Credit Recovery – Contract Services).....\$65,000

NCS Pearson, Inc. d/b/a Pearson Vue

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract

Student Career Awareness Commitment: 0 HOURS/12-mo contract

Exception Authorization to Issue a Purchase Order to Learning A-Z, LLC for Online Resource Licenses

The Administration is requesting authorization to issue a purchase order to Learning A-Z, LLC for an additional 1,080 online resource licenses for the following products: Reading A-Z, RAZ Kids (RAZ Plus), Science A-Z, and Vocabulary A-Z. The 1,080 additional licenses provide access for critical teaching staff in the positions of Special Education support staff, Bilingual and ESL teachers, School Support Teachers, and district administrators.

Learning A-Z resources (Reading A-Z; Science A-Z; and Vocabulary A-Z) are impactful for a broad range of students and encompass best practices in education. These resources also support key instructional elements such as the Wisconsin Common Core State Standards (CCSS), Differentiated Instruction, Personalized Learning, and Tiered Instruction. These are timesaving instructional resources that will help increase student performance.

Teachers will use Reading A-Z and RAZ Kids to provide differentiated reading instruction during all parts of the instructional block to supplement and align to adopted resources, differentiated leveled practice to support independent work for all learners, differentiated homework practice that motivates and builds better readers and writers, and progress monitoring tools for teachers to monitor student achievement and plan for explicit small group instruction.

Teachers will use Science A-Z to embed literacy in content-area classroom science instruction, provide content area teachers differentiated resources to provide instruction and reinforce literacy skills and strategies that are effective for their subject areas to have students read like subject-area experts.

Teachers will use Vocabulary A-Z to provide differentiated vocabulary and word work instruction during the small group teacher-led reading group that aligns to adopted resources and differentiated vocabulary and word work leveled practice for independent work at the vocabulary and word work literacy work station.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The licensing period will be from September 25, 2018 through July 15, 2019. Included with the cost of the licenses are onsite and webinar trainings, as needed. The total cost of this purchase will not exceed \$182,841.

Budget Code:

GEN-0-0-INV-DW-ENTB.....(Instructional Resources – Non-Textbooks).....\$182,841

Learning A-Z, LLC

HUB PARTICIPATION

Required0%

Proposed0%

\$ Value N/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract