



Charter School Performance Summary

Charter School:	Milwaukee College Preparatory		Contract Term:	2016-17 to 2020-21
Grade Levels:	K4 - 8	Date:		September 18, 2020
Campus:	Contract Max FTE:	September Enrollment Count: (Not FTE)		Established with MPS:
MCP 36 th Street	495	511		2016
MCP 38 th Street	495	510		2011
MCP Lloyd Street	495	505		2011
MCP Lola-Rowe North	495	500		2016
Combined Total:	1980	2026		

Introduction

MPS follows the principles and standards for contracting, performance evaluation and compliance monitoring established by the *National Association of Charter School Authorizers*. The Charter School Performance Summary rates a school's performance in three broad areas: **Academic Performance**, **Financial Performance**, and **Organizational Performance**. The performance summary is *one* of the review and evaluation components used as the basis for charter renewal recommendations.

For additional information regarding the contract renewal decision-making process and timeline, see the document, "Charter School Performance Evaluation and Contract Renewal Procedures."

Performance Ratings

Each of the three performance areas as well as each of the individual performance standards will be given a rating of either:

Met the Standard	Did Not Meet the Standard
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The overall rating for each section and the renewal recommendation is completed via collaboration and consensus by the MPS Charter School Contract Review Team after the team's review of the School Performance Summary, Application for Renewal, and site visit.

Academic Performance

Academic Performance Standards:

1	WSAS Reading	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in reading that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
2	WSAS Mathematics	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in mathematics that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
3	WSAS English / Language Arts (ELA)	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in English / Language Arts (ELA) that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
4	WSAS Writing	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in Writing that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
5	WSAS Science	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin State Assessment System (WSAS) tests in science that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
6	WSAS Social Studies	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin State Assessment System (WSAS) tests in social studies that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
7	Graduation Rate	Using a DPI formula for comparison, Charter School shall achieve a high school graduation rate that is the same as, or higher than, the high school graduation rate in all MPS high schools.
8	Attendance Rate	Achieve an average daily attendance rate of pupils in Charter School that is the same as, or higher than, the average daily attendance rate of pupils in corresponding grades in all MPS schools.
9	Mobility Rate	Achieve a mobility rate of pupils in Charter School that is the same as, or lower than, the mobility rate of pupils in corresponding grades in all MPS schools.
10	Stability Rate	Achieve a stability rate of pupils in Charter School that is the same as, or higher than, the stability rate of pupils in corresponding grades in all MPS schools.
11	Promotion Rate Grades 4 and 8	Achieve a percentage of pupils promoted from grades 4 and 8 in Charter School that is the same as, or higher than, the percentage of pupils being promoted from corresponding grades in all MPS schools.
12	AYP	Meet or exceed the state's minimum Adequate Yearly Progress (AYP) requirements.

Objective Measures for Academic Performance:

Met the Standard	Did Not Meet the Standard
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MCP 36th Street

Standard	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20
1. WSAS Reading	WSAS reading is combined in WSAS English Language Arts			
2. WSAS Mathematics	YES School = 47.7% District = 15.9%	YES School = 41.8% District = 16.5%	YES School = 46.1% District = 16.6%	NA Due to COVID-19 School Closures
3. WSAS English/Language Arts (ELA)	YES School = 53.0% District = 20.9%	YES School = 41.2% District = 19.6%	YES School = 40.7% District = 19.0%	NA Due to COVID-19 School Closures
4. WSAS Writing	WSAS writing is combined in WSAS English Language Arts			
5. WSAS Science	YES School = 35.6% District = 21.2%	YES School = 36.1% District = 22.4%	YES School = 37.1% District = 23.0%	NA Due to COVID-19 School Closures
6. WSAS Social Studies	YES School = 41.6% District = 24.0%	YES School = 49.5% District = 25.9%	YES School = 36.1% District = 25.0%	NA Due to COVID-19 School Closures
7. Graduation Rate	MCP is a K-8 school, graduation rate does not apply.			
8. Attendance Rate	YES School = 96.1% District = 91.1%	YES School = 95.6% District = 90.6%	YES School = 95.4% District = 90.2%	YES School = 96.4% District = 90.9%
9. Mobility Rate	YES School = 1.2% District = 11.3%	YES School = 1.0% District = 10.2%	YES School = 0.2% District = 9.8%	YES School = 0.6% District = 8.8%
10. Stability Rate	YES School = 92.3% District = 77.4%	YES School = 92.6% District = 80.0%	YES School = 93.1% District = 79.7%	YES School = 91.9% District = 88.3%
11. 4 th and 8 th Grade Promotion	4th Grade: YES School = 100% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: YES School = 100% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: NO School = 98.0% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: YES School = 100% District = 99.9% 8th Grade: YES School = 100% District = 99.9%
12. AYP	AYP is no longer calculated.			
Percentage of Standards Met by Year	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	90% MET 10% DID NOT MEET	100% MET 0% DID NOT MEET

School's Comments to Academic Performance Measures:

MCP: 36th St did not meet the Performance measure for 4th grade Promotion in Year 3. There was one student retained, which put MCP: 36th St at 98%, which is below the district average.

MCP 38th Street

Standard	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20
13. WSAS Reading	WSAS reading is combined in WSAS English Language Arts			
14. WSAS Mathematics	YES School = 43.3% District = 15.9%	YES School = 40.2% District = 16.5%	YES School = 39.6% District = 16.6%	NA Due to COVID-19 School Closures
15. WSAS English/Language Arts (ELA)	YES School = 45.7% District = 20.9%	YES School = 36.2% District = 19.6%	YES School = 39.0% District = 19.0%	NA Due to COVID-19 School Closures
16. WSAS Writing	WSAS writing is combined in WSAS English Language Arts			
17. WSAS Science	YES School = 33.3% District = 21.2%	YES School = 33.0% District = 22.4%	YES School = 27.3% District = 23.0%	NA Due to COVID-19 School Closures
18. WSAS Social Studies	YES School = 35.6% District = 24.0%	YES School = 49.5% District = 25.9%	YES School = 25.3% District = 25.0%	NA Due to COVID-19 School Closures
19. Graduation Rate	MCP is a K-8 school, graduation rate does not apply.			
20. Attendance Rate	YES School = 95.7% District = 91.1%	YES School = 95.7% District = 90.6%	YES School = 95.5% District = 90.2%	YES School = 95.8% District = 90.9%
21. Mobility Rate	YES School = 4.5% District = 11.3%	YES School = 1.0% District = 10.2%	YES School = 0.2% District = 9.8%	YES School = 0.4% District = 8.8%
22. Stability Rate	YES School = 88.9% District = 77.4%	YES School = 91.2% District = 80.0%	YES School = 94.5% District = 79.7%	YES School = 96.0% District = 88.3%
23. 4 th and 8 th Grade Promotion	4th Grade: YES School = 100% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: YES School = 100% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: YES School = 100.0% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: YES School = 100.0% District = 99.9% 8th Grade: YES School = 100% District = 99.9%
24. AYP	AYP is no longer calculated.			
Percentage of Standards Met by Year	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET

School's Comments to Academic Performance Measures:

MCP Lloyd Street

Standard	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20
25. WSAS Reading	WSAS reading is combined in WSAS English Language Arts			
26. WSAS Mathematics	YES School = 37.6% District = 15.9%	YES School = 39.0% District = 16.5%	YES School = 42.1% District = 16.6%	NA Due to COVID-19 School Closures
27. WSAS English/Language Arts (ELA)	YES School = 42.0% District = 20.9%	YES School = 34.9% District = 19.6%	YES School = 40.2% District = 19.0%	NA Due to COVID-19 School Closures
28. WSAS Writing	WSAS writing is combined in WSAS English Language Arts			
29. WSAS Science	YES School = 26.8% District = 21.2%	YES School = 23.5% District = 22.4%	YES School = 33.3% District = 23.0%	NA Due to COVID-19 School Closures
30. WSAS Social Studies	YES School = 30.5% District = 24.0%	YES School = 28.6% District = 25.9%	YES School = 38.9% District = 25.0%	NA Due to COVID-19 School Closures
31. Graduation Rate	MCP is a K-8 school, graduation rate does not apply.			
32. Attendance Rate	YES School = 95.1% District = 91.1%	YES School = 94.7% District = 90.6%	YES School = 94.6% District = 90.2%	YES School = 94.8% District = 90.9%
33. Mobility Rate	YES School = 5.3% District = 11.3%	YES School = 1.6% District = 10.2%	YES School = 0.4% District = 9.8%	YES School = 1.4% District = 8.8%
34. Stability Rate	YES School = 84.9% District = 77.4%	YES School = 91.3% District = 80.0%	YES School = 91.3% District = 79.7%	YES School = 95.8% District = 88.3%
35. 4 th and 8 th Grade Promotion	4th Grade: YES School = 100% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: NO School = 98% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: YES School = 100.0% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: YES School = 100.0% District = 99.9% 8th Grade: YES School = 100% District = 99.9%
36. AYP	AYP is no longer calculated.			
Percentage of Standards Met by Year	100% MET 0% DID NOT MEET	90% MET 10% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET

School's Comments to Academic Performance Measures:

MCP: Lloyd St did not meet the Performance measure for 4th grade Promotion in Year 1 & Year 2. There was one student retained, which put MCP: Lloyd St at 98%, which is below the district average.

MCP Lola-Rowe North

Standard	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20
37. WSAS Reading	WSAS reading is combined in WSAS English Language Arts			
38. WSAS Mathematics	YES School = 31.3% District = 15.9%	YES School = 32.7% District = 16.5%	YES School = 29.0% District = 16.6%	NA Due to COVID-19 School Closures
39. WSAS English/Language Arts (ELA)	YES School = 38.4% District = 20.9%	YES School = 25.5% District = 19.6%	YES School = 32.5% District = 19.0%	NA Due to COVID-19 School Closures
40. WSAS Writing	WSAS writing is combined in WSAS English Language Arts			
41. WSAS Science	YES School = 28.7% District = 21.2%	YES School = 29.5% District = 22.4%	YES School = 34.1% District = 23.0%	NA Due to COVID-19 School Closures
42. WSAS Social Studies	YES School = 37.9% District = 24.0%	YES School = 34.7% District = 25.9%	YES School = 45.5% District = 25.0%	NA Due to COVID-19 School Closures
43. Graduation Rate	MCP is a K-8 school, graduation rate does not apply.			
44. Attendance Rate	YES School = 95.6% District = 91.1%	YES School = 95.0% District = 90.6%	YES School = 94.3% District = 90.2%	YES School = 95.3% District = 90.9%
45. Mobility Rate	YES School = 5.8% District = 11.3%	YES School = 1.6% District = 10.2%	YES School = 0.2% District = 9.8%	YES School = 0.0% District = 8.8%
46. Stability Rate	YES School = 79.2% District = 77.4%	YES School = 85.4% District = 80.0%	YES School = 88.1% District = 79.7%	YES School = 91.8% District = 88.3%
47. 4 th and 8 th Grade Promotion	4th Grade: NO School = 97.6% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: NO School = 97.6% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: YES School = 98.0% District = 99.6% 8th Grade: YES School = 100% District = 99.7%	4th Grade: YES School = 100.0% District = 99.9% 8th Grade: YES School = 100% District = 99.9%
48. AYP	AYP is no longer calculated.			
Percentage of Standards Met by Year	90% MET 10% DID NOT MEET	90% MET 10% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET

School's Comments to Academic Performance Measures:

MCP: Lola Rowe North did not meet the Performance measure for 4th grade Promotion in Year 1, Year 2 & Year 3. There was one student retained each year, which put MCP: Lola Rowe North below the district average.

Financial Performance

Financial Performance Standards:

1	Financial Audit	Charter school provides for an annual financial audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2	Budget Accounts	Charter school expends and accounts for funds in a manner consistent with the provisions of the charter school contract. Expenditures in any category of the school's annual budget did not deviate by more than 10%, unless mutually agreed upon between MPS and the charter school.
3	Financial Accounting	Charter school expends and accounts for funds in accordance with the federal guidelines set forth in Office of Management and Budget OMB Circular(s), A21, A87, or A122 Circular.
4	Financial Records	Charter school maintains all financial records in compliance with state and federal guidelines and with Generally Accepted Accounting Principles and Standards. Charter school's financial records are consistent with the provisions of the charter school contract.
5	Budget Deficit	When charter school anticipates a revenue shortfall or deficit from operations, or upon request of MPS, charter school submits within 30 days contingency plans for such revenue shortfalls in accordance with provisions of the charter contract. Plans to manage deficits or other contingencies are explained.
6	Financial Reporting	Charter school complies with all the financial reporting as outlined in the charter contract.

Objective Measures for Financial Performance

Met the Standard	Did Not Meet the Standard
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Standard	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20
1. Financial Audit	YES	YES	YES	YES
2. Budget Accounts	YES	YES	YES	YES
3. Financial Accounting	YES	YES	YES	YES
4. Financial Records	YES	YES	YES	YES
5. Budget Deficit	YES	YES	YES	YES
6. Financial Reporting	Yes	YES	YES	YES
Percentage of Standards Met by Year	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET

District's Comments to Financial Performance Measures:

Financial Audit:

2016-17 School Year:

- Unmodified opinion of audited financial statements
- No budget deficit
- No material weaknesses noted
- Unmodified opinion of audited federal awards

2017-18 School Year:

- Unmodified opinion of audited financial statements

- No budget deficit
 - No material weaknesses noted
 - Unmodified opinion of audited federal awards
- 2018-19 School Year:**
- Unmodified opinion of audited financial statements
 - No budget deficit
 - No material weaknesses noted
 - Unmodified opinion of audited federal awards
- 2019-20 School Year:**
- Unmodified opinion of audited financial statements
 - No budget deficit
 - No material weaknesses noted
 - Unmodified opinion of audited federal awards

School's Comments to Financial Performance Measures:

(Schools may respond to performance measures, submit additional information, and/or address areas of strength and/or challenge identified in the Financial Performance section. Additionally, schools should include statements and evidence reflecting areas of improvement related to Financial Performance.)

Organizational Performance

Organizational Performance Standards:

1	Annual Performance Audit	Charter school provides for an annual performance audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2	Educational Program	Charter school operates the educational program consistent with description contained in the charter school proposal approved by the Milwaukee Board of School Directors and equips all classrooms with all materials, equipment and supplies required to implement the educational program.
3	School Governance	Charter school governance structure and reporting requirements are consistent with provisions of the charter school contract.
4	Parental Involvement	Charter school employs methods to ensure parental involvement consistent with the provisions of the charter school contract.
5	Title I Requirements	Charter school complies with all of the rules and regulations applicable to Title I funding requirements consistent with federal law and the provisions of the charter school contract.
6	Employee Qualifications and Human Resources Provisions	Charter school complies with all state statutes and provisions of the charter school contract relative to the qualifications and hiring of individuals employed in the school. This includes, but is not limited to, ensuring that all instructional staff hold a current and appropriate license or permit issued by the Wisconsin Department of Public Instruction and background screening for both employees and volunteers.
7	Health and Safety	Charter school complies with all district policies and all local, state and federal laws, codes, rules and regulations that apply to public schools pertaining to health and safety consistent with the provisions of the charter school contract.
8	Pupil Admission and Enrollment Policies, and Records Retention	Charter school complies with provisions of the charter school contract regarding admissions requirements, pupil enrollment, racial and ethnic balance, and pupil records retention. Charter school adheres to state and federal laws and contract provisions related to nondiscrimination and statutory requirements, nonsectarian status, and pupil tuition and fees.
9	Special Education Compliance	Charter school complies with all of the requirements of the Individuals with Disabilities in Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. School provides a free appropriate public education (FAPE) to children with disabilities, including, but not limited to, identifying, evaluating, planning educational programs, and implementing placements in accordance with those Acts.

10	Transportation and Nutrition Services	Charter school adheres to all provisions of the charter contract relative to transportation and nutrition services.
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Objective Measures for Organizational Performance

Met the Standard	Did Not Meet the Standard
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Standard	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20
1. Annual Performance Audit	YES	YES	YES	YES
2. Educational Program	YES	YES	YES	YES
3. School Governance	YES	YES	YES	YES
4. Parental Involvement (school provides see note)	YES	YES	YES	YES
5. Title I Requirements	YES	YES	YES	YES
6. Employee Qualifications and Human Resources Provisions	YES	YES	YES	YES
7. Health and Safety	NO	YES	NO	NO
8. Pupil Admission and Enrollment Policies and Records Retention	YES	YES	YES	YES
9. Special Education Compliance	YES	YES	YES	YES
10. Transportation and Nutrition Services	YES	YES	YES	YES
Percentage of Standards Met by Year	90% MET 10% DID NOT MEET	100% MET 0% DID NOT MEET	90% MET 10% DID NOT MEET	90% MET 10% DID NOT MEET

Unmet Organizational Standard	District's Comments to Unmet Organizational Standard	School's Comments to Unmet Organizational Standard
Health and Safety (Immunization State Requirement is 99.9%)	<p>2016-17 School Year:</p> <ul style="list-style-type: none"> MCP 36th St. - 99.4% compliant MCP 38th St. - 100% compliant MCP Lloyd - 99.8% compliant MCP Lola-Rowe - 98.6% compliant Overall - 1 out of 4 schools compliant <p>2017-18 School Year:</p>	The School has informed parents to get the required immunizations and have them recorded. The School reached out on several occasions to the few parents who did not meet the requirements of their responsibility in obtaining the immunizations. In looking at

	<ul style="list-style-type: none"> • MCP 36th St. - 100% compliant • MCP 38th St. - 100% compliant • MCP Lloyd - 100% compliant • MCP Lola-Rowe - 99.9% compliant • Overall - 4 out of 4 schools compliant <p>2018-19 School Year:</p> <ul style="list-style-type: none"> • MCP 36th St. - 100% compliant • MCP 38th St. - 100% compliant • MCP Lloyd - 100% compliant • MCP Lola-Rowe - 98.9% compliant • Overall - 3 out of 4 schools compliant <p>2019-20 School Year:</p> <ul style="list-style-type: none"> • MCP 36th St. - 99.8% compliant • MCP 38th St. - 100% compliant • MCP Lloyd - 99.8% complaint • MCP Lola-Rowe - 95.5% compliant • Overall - 1 out of 4 schools compliant 	<p>2019-20, our records indicate that we were 100% compliant at 36th St, but there must have been 1 student who was flagged as non-compliant in IC. At Lloyd St, we were 100% compliant on the 10/15 audit date, but then had a new student enroll on 11/7 who was not compliant. At Lola-Rowe, we had a few families that we struggled getting documentation from. Procedures have been modified there to assure compliance in the future.</p>
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District's Comments to Organizational Performance Measures:

MCP's performance and compliance audits have been compliant throughout the contract term.

MCP has a diverse board of directors that has a positive impact on the students and families.

School's Comments to Organizational Performance Measures:

Parental Involvement:

The Board of Directors currently includes three parents of current or former MCP students. Beyond that, each MCP campus has a Parent Leadership Council (PLC), which is an important arm of our administrative team and helps inform decision-making. The Parent Leadership Council is charged with helping to identify needs and concerns of parents and families and work together with administration to find solutions and create family events and educational opportunities. This year we also hired a parent to serve as our Parent Liaison, who will help support our PLC's, provide parent education opportunities, support families through the high school application process and serve as another resource for families.

Our community engagement is grassroots. Family members, who are most often live in our neighborhoods, are intentionally and actively recruited to become staff at the schools. Many parents are also active community members and/or have businesses/organizations that partner with MCP to provide good and services to our scholars and their families. We also have members of our Board of Directors who intentionally build relationships with community organizations on behalf of MCP and its community. Additionally, we build meaningful and reciprocal partnerships with community organizations that positively benefit both our community partners and our scholars, our families, the operation of the school. Our newly hired Parent Liaison is also charged with strengthening current community relationships and identifying new ways to involve our community partners in supporting our mission to provide the foundational education that will prepare our young scholars to succeed in school and life.

Exhibits

The following exhibits may be attached, but not limited to, as documented evidence of performance ratings:

1. Appendix A

2. Application for Renewal
3. Pupil Academic Achievement Report (PAAR)
4. Performance and Financial Audits
5. Information from MPS departments regarding Organizational and Financial Performance Standards

Renewal Recommendations

Charter school renewal decisions are based on a thorough analysis of a comprehensive body of objective evidence. Information and data from the following components are used in the renewal decision-making process:

- Charter School Performance Summary – Academic, Financial and Organizational Performance Standards
- Application for Renewal
- School Site Visit

Overall school performance ratings and renewal recommendation will be made via collaboration and consensus. Following a review and analysis of this information, the MPS Charter School Contract Review Team will recommend one of the following renewal options:

Renewal Options	Eligibility
<p>Full-term Renewal</p> <p>Term of five years</p>	<p>To be eligible, schools must be in the last year of the contract term and have achieved the following:</p> <p style="padding-left: 40px;">There is a strong and compelling record of evidence that the school consistently met or exceeded the performance standards in the areas of Academic Performance, Financial Performance, and Organizational Performance.</p> <p><u>Guidelines for Recommending Five-Year Renewal:</u></p> <ul style="list-style-type: none"> • The Team determines that a school merits <i>Met the Standard</i> ratings in the performance areas. • A school that receives mixed ratings may be recommended for a full five-year renewal term if sufficient additional evidence obtained from the school’s Application for Renewal and School Site Visit make this a credible recommendation.
<p>Short-term Renewal</p> <p>Term of up to three years</p>	<p>To be eligible, schools must be in the last year of the contract term and have achieved the following:</p> <p style="padding-left: 40px;">There is a strong and compelling record of evidence that the school met or exceeded a considerable number of the performance standards in the areas of Academic Performance, Financial Performance, and Organizational Performance and/or shows continuous, meaningful improvement toward meeting the performance standards.</p> <p><u>Guidelines for Recommending Three-Year Renewal:</u></p> <ul style="list-style-type: none"> • The Team determines that the school primarily merits <i>Met the Standard</i> ratings or demonstrates continuous and meaningful improvement in the performance areas. • A school that receives mixed ratings may be recommended for a three-year renewal term if evidence obtained from the school’s Application for Renewal and School Site Visit make this a credible recommendation.

<i>Non-Renewal / Revocation</i>	<p>The school does not apply for renewal or the school's academic, financial, and/or organizational performance results do not meet defined standards and are deemed unsatisfactory. This would result in a recommendation for non-renewal/revocation.</p> <p><u><i>Guidelines for Recommending Non-Renewal / Revocation:</i></u></p> <ul style="list-style-type: none">• The Team determines that the school primarily merits <i>Did Not Meet the Standard</i> ratings in the performance areas.• A school that receives mixed ratings may be recommended for non-renewal/revocation if evidence obtained from the school's Performance Summary, Application for Renewal, and School Site Visit make this a credible recommendation.
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