



## Music Education Update

October 2024

Eduardo Galván Interim Superintendent



## Music Education Update

#### Presenter

Sharie Garcia
Music Curriculum Specialist

## **Five Priorities for Success**



## Success = Alignment and Connection

#### **MPS Strategic Plan**



#### **Academic Standard of Care**

- 1. Build positive relationships with students and families.
- 2. Know what each student needs in each content area.
- 3. Conduct formative assessments regularly.
- Differentiate instruction for students.
- 5. Instruct students at or above grade level.
- 5. Utilize scaffolding for students above and below grade level.
- 7. Design instruction using the content standards.
- 8. Use district-adopted/endorsed materials during instruction.
- 9. Center learning around student interests, voice, and choice.
- 10. Design learning experiences for students that are inquiry-based.

#### **ONE** initiative!

#### **Ambitious Instruction**

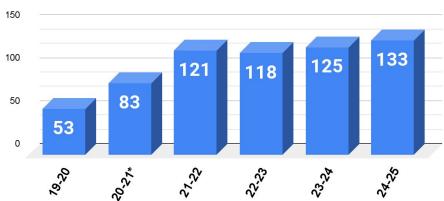


## Music Staffing: 2024–25 School Year

#### Total of 133 music staff for 2024–25:

- 105 classroom teachers serving 95 schools
- 24 traveling music teachers serving 54 schools
- 2 music teacher leaders coaching 12 new teachers
- 2 instrument specialists serving all schools

#### MPS Music Staff



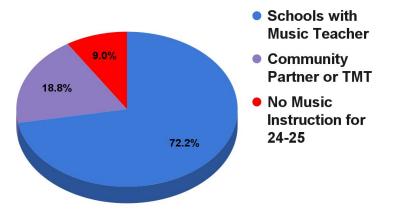




#### Music Instruction: 2024–25 School Year

#### Music vacancies as of 9/30/24:

- 37 schools
- 27.4 FTE across the 37 schools
  - 7 full-time vacancies in a single school
  - 15 paired positions full-time serving 2 schools
- 23 schools supported by community music partners
- 2 schools supported by traveling music teachers
- 12 schools undecided



## 7th and 8th Grade Music Plan - Update

For 2024–25, the six largest K–8 schools each received a 0.5 FTE certified music teacher and additional TMT support:

- Parkside and Congress added band and music technology
- Fernwood and Fairview added orchestra and piano
- Hayes and Vieau added band, drum line, and banda

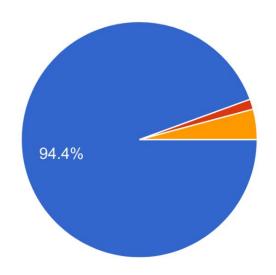
For the 2025–26 school year, four K–8 schools will receive a 0.5 FTE certified music teacher and additional TMT support to add ensembles for 7th and 8th grade:

- Schools will be eligible if they have space for an ensemble teacher
- Enrollment is determined by third Friday numbers
- Schools will be paired to create a full-time position based on community music survey results

## **Principal Survey Results as of 10-3-24**

Does your music teacher have a dedicated classroom?

72 responses

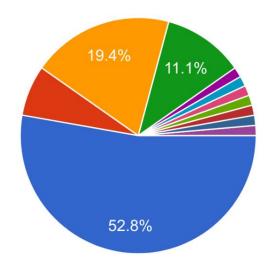


- Yes
- No teacher is on a cart
- Music has a shared space as the teacher is part-time

### Principal Survey Results as of 10-3-24

Please answer below regarding minutes of instruction for music:

72 responses



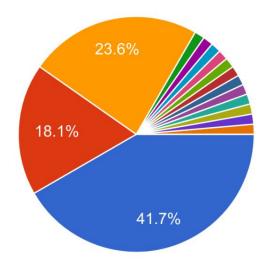
- My school is meeting the required min...
- My school is not meeting the required...
- My school does not have a music teac...
- My school is using contracted service...
- I also have a para teaching music in t...
- 1.0 FTE music vacancy. Sub currently...
- YES For all grades except 3rd grade....
- Close to minutes with full-time teacher.



### Principal Survey Results as of 10-3-24

Does your school budget to meet the minimum required amount for Traveling Music - 1 hour for every 100 students 4th grade and above?

72 responses



- Yes
- No
- My school does not have 100 student...
- Not yet but will once 6 additional hour...
- 4th and above ? for what subjects sho...
- Not in budget.
- I wasn't aware of this information.
- I don't understand what you're asking...



## **Music Feeder Pattern Data Study**

How can we adjust our funding model to put traveling music supports where they will serve the most students?

- Where do 5th grade music students attend 6th grade?
- Where do 8th grade music students attend 9th grade?

When a pattern is identified, we can create purposeful alignment that matches the traveling music supports at the elementary, middle, and high school levels to strengthen our music programs.

#### 2024–25 District Music Events



#### Music Department 2024–25 Events

Departamento de Música Eventos de 2024-25

14 DICIEMBRE

Battle of the Drum Lines Batalla de tambores Saturday/Sábado, 12PM Rufus King High School

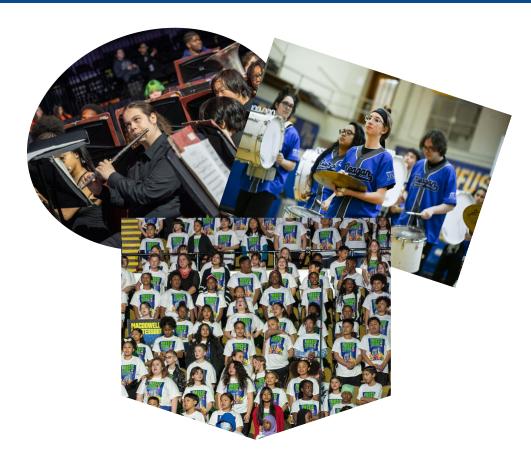
MARCH 1 MARZO WSMA Solo & Ensemble Contest Concurso de solistas y conjuntos de WSMA Saturday/Sábado, 8AM – 4PM

Rufus King High School

22-25
ABRIL

WSMA Large Group Festival Festival de grupos grandes de WSMA Milwaukee Youth Arts Center

mpsmke.com/music







# Thank You!





# Questions?