



Achievement Gap Reduction (AGR) End of Year Report

August 2024

Mr. Eduardo Galván *Interim Superintendent*

Five Priorities for Success

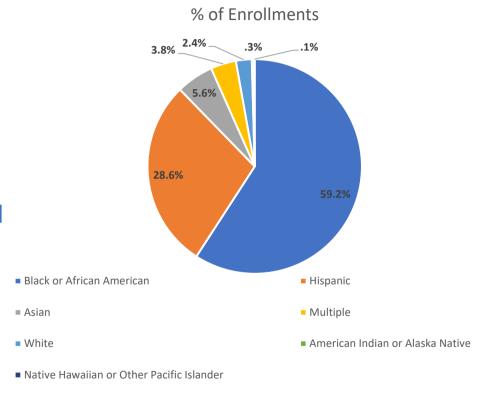


Strategic Plan Driving Our Mission



AGR Schools – Grades K5 to 3

- 64 schools
- 10,836 students
- 21.8% English language learners
- 22.6% students with disabilities
- 85.5% economically disadvantaged



Achievement Gap Reduction

MPS has 64 elementary schools that participate in the AGR program.

The following strategies are implemented within the participating schools:

- a. Instructional coaching for teachers provided by licensed teacher in grades K5 through 3; and,
- b. Maintenance of 18:1 or 30:2 classroom ratio in K5 and provision of professional development in small group instruction.

AGR Trimester Data

Comparative FY24 Trimester 1 and Trimester 3

ELA			
AGR Percentage of Advanced and Proficient Scores	Tri 1	Tri 3	
Grade K5	31.0%	40.3%	
Grade 01	27.3%	32.1%	
Grade 02	24.1%	29.8%	
Grade 03	23.7%	28.6%	
Grand Total	26.4%	32.5%	

READING			
AGR Percentage of Advanced and Proficient Scores	Tri 1	Tri 3	
Grade K5	31.3%	40.3%	
Grade 01	27.6%	33.1%	
Grade 02	25.2%	29.6%	
Grade 03	25.9%	28.0%	
Grand Total	27.3%	32.4%	

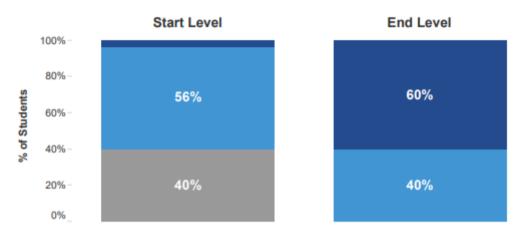
MATH			
AGR Percentage of Advanced and Proficient Scores	Tri 1	Tri 3	
Grade K5	41.9%	48.5%	
Grade 01	33.4%	39.8%	
Grade 02	34.6%	39.3%	
Grade 03	28.3%	32.3%	
Grand Total	34.7%	40.2%	

The percentage of Advanced and Proficient Scores increased from the beginning of the year to the end of the year.

AGR Tier 1 Support

Lexia Core5 implemented at ten (nine AGR) schools with positive results.

		Start Grade Level of Skills		End Grade Level of Skills		
		PreK	K	K	1st	2nd
PreK	52	88%	12%	100%	N/A	N/A
Kindergarten	98	61%	39%	61%	35%	4%
All Grades	150	71%	29%	75%	23%	3%



Level of Skills		
	Above Student Grade	
	In Student Grade	
	1 Below	
	2+ Below	

Core5 supports the six areas of reading: phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension.

Accomplishments and Next Steps

AGR Accomplishments

- Implemented the Lexia Core 5 reading program within nine AGR schools
- Monitored AGR enrollment and coaching support plans
- Tier 1 support in the areas of literacy, math, and SEL provided by district coaches
- Provided specific early childhood professional development opportunities
- Resources provided through Early Childhood Newsletters (Winter and Spring)
- Submitted 64 strategy reports that allowed for continues funding for the AGR program

AGR Next Steps

- Increase coaching and support within AGR schools for FY25
- Monitor support provided to AGR schools
- Support the onset of district-wide LETRS training
- Continue embedding early childhood information within the Ambitious Instruction Plan
- Increase production and distribution of the Early childhood Newsletter with resources to three times per year (Fall, Winter, Spring)





Thank You!