



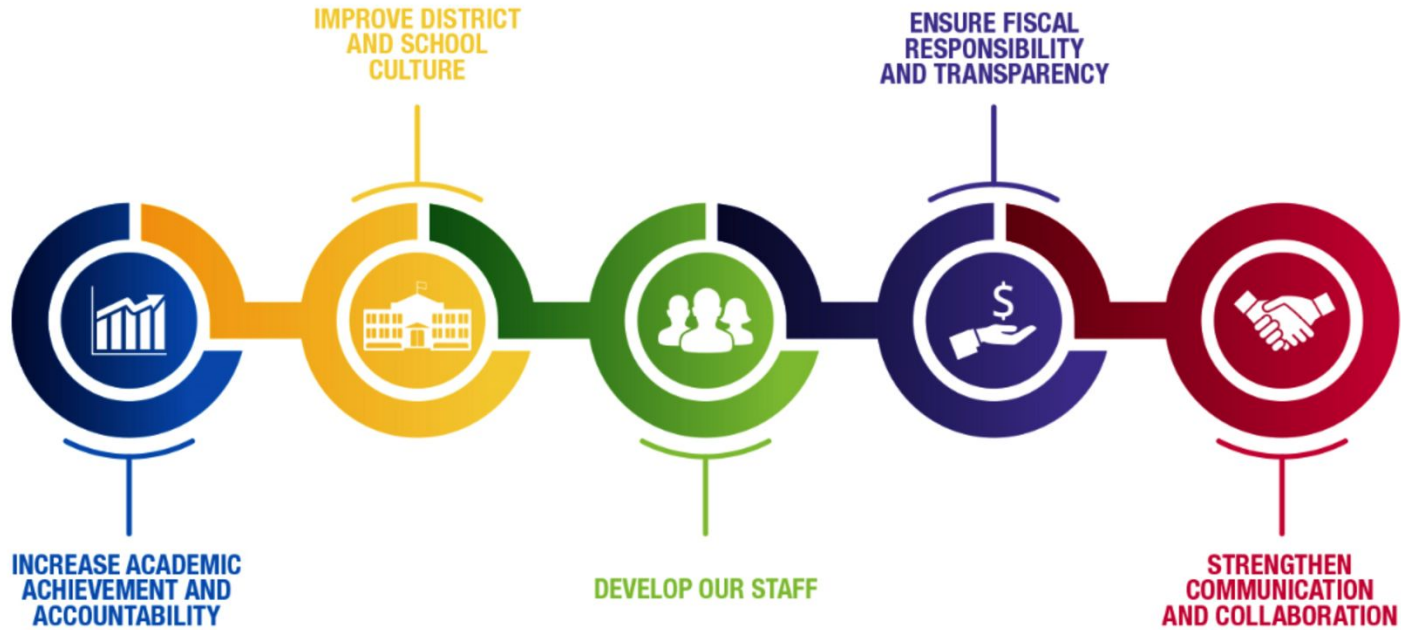
MILWAUKEE
PUBLIC SCHOOLS

**Report on the
Ambitious Instruction Reading Plan**

August 2023

Dr. Keith P. Posley
Superintendent

Five Priorities for Success





MILWAUKEE
PUBLIC SCHOOLS



Formative
Practices



Explicit
Instruction



Engagement

Research that Supports Our Reading Instructional Design

- ❑ Studies tell us that when students who are behind are given grade-appropriate assignments, the gap between these students and their higher achieving peers narrows. (TNTP, 2018)
- ❑ Differentiated instruction is an inclusive instructional practice that enables teachers to meet the needs of all learners in academically diverse classrooms. (Graham et al., 2020; Pozas and Letzel, 2020)

Reading Instructional Design

Explicit Instruction



Whole Group

Explicit instruction based on grade level standards

MINI-LESSON
SCAFFOLD

Engagement



Teacher-Led Small Group

Other students are working in collaborative groups or engaged in independent practice

DIFFERENTIATE
and/or
SCAFFOLD

Formative Practice



Whole Group

Share, assess, and determine next steps

REVISIT FOCUS

Time Expectations

- Pre-K – **integrated**
- K5–5th grade – **90-minute block**
- 6th–8th grade – **60-minute block**
- 6th–8th grade traditional middle schools/HS* – **class period**

*reading intervention classes

Reading Curriculum

K3–K4



**Comprehensive Pre-Kindergarten
Curriculum**

Strengths of Frog Street Aligned with MPS Strategic Plan

Teaches phonological awareness, letters and sounds, and print concepts in an explicit, systematic approach

Supports safe classrooms through daily embedded social-emotional learning

Reading Curriculum

K5–8th

- ❖ Our reading curriculum provides systematic phonics instruction
- ❖ K5–2nd grade curriculum includes decodable readers
- ❖ Aligned to Wisconsin standards
- ❖ The three cueing system is not included in instructional materials or running record assessments



K5–5th grade
Houghton Mifflin Harcourt
Into Reading 2022



6th–8th
Houghton Mifflin Harcourt
Into Literature 2022



7th and 8th
bilingual

Instructional Guides

PreK–8th

Frog Street Instructional Guide

Scope and Sequence: Frog Street [Pre-K](#)
 Student-Friendly "I Can" Statements: [English](#) | [Spanish](#)
 Frog Street Portal: <https://portal2.frogstreet.com>

Theme 1: My School and Me

Pacing Schedule	Early start: August 15, 2022, through September 9, 2022
	Traditional start: September 6, 2022, through September 30, 2022
Big Idea/Essential Question	<ul style="list-style-type: none"> • What will I learn and do in my classroom? • Who are the people in my classroom community who else is in my pre-K program? • What are parts of my body? • What makes me important and unique? • What body parts help me move? • What are my senses? • How do I use my senses? • What feelings do I have and why? • How can I show my feelings?
Character Education Focus	Respect Responsibility

Third Grade Reading Curriculum Guide

Scope and Sequence: [Grade 3 Modules](#) | [Foundational Skills](#) | [Articles](#)
 All page numbers refer to your Teacher's Guide.

[Wisconsin State ELA Standards](#)
 Student-Friendly "I Can" Statements: [English](#) | [Spanish](#)

*For links to work, you **must** be logged into your Ed account with your digital teacher's guide open.
 If you find errors on this guide, please report them here.

3rd Grade Reading Instructional Design

Whole Group (20 minutes)	Three Small-Group Rotations (20 minutes each)
<ul style="list-style-type: none"> • Learning Intention/Success Criteria • Essential Question • Build Knowledge and Language • Vocabulary • Reading • Foundational Skills • Communication 	Small Group Instruction (Teacher-led) Literacy Workstations <ul style="list-style-type: none"> • Independent Reading • Writing in Response to Reading • Phonics/Word Work • Vocabulary • Technology

7th Reading Instructional Design

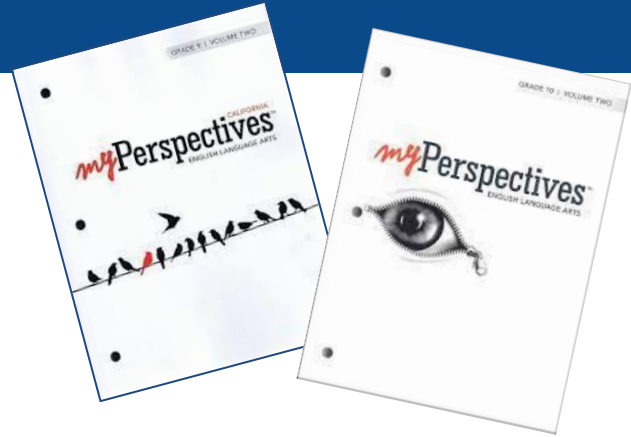
Wisconsin State ELA Standards
 Student-Friendly "I Can" Statements: [English](#) | [Spanish](#)
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(Gr 7 - Departmentalized)

Do Now Options (2 min)	Whole Group (10 minutes)	Two Small Group Rotations (15 minutes each)	Whole Group Wrap-up (5 minutes)
<ul style="list-style-type: none"> • Stream to Start Video (not open only) • Engage Your Brain Activities • Apply Respond Activities 	<ul style="list-style-type: none"> • Learning Intention/Success Criteria • Essential Question (open only) • Spark Your Learning (unit Teach (section) <ul style="list-style-type: none"> ◦ Strategies ◦ Vocabulary <ul style="list-style-type: none"> • Discover Tab • Browse by All Resources → Vocab Resources ◦ Notice & Note <ul style="list-style-type: none"> • Student Handbooks • Discover Tab • Browse by All Resources → Notice and Note 	Guided Reading (Teacher Led) Literacy Workstations <ul style="list-style-type: none"> • Independent Reading • Writing in Response to Reading • Phonics/Word Work • Vocabulary • Technology 	<ul style="list-style-type: none"> • Revisit the Learning Intention/Success Criteria and Essential Question • Use a formative practice check for understanding

High School Curriculum

- **myPerspectives curriculum**
- **Professional development**
 - ❖ myPerspectives (9th and 10th grade)
 - ❖ Before, during, and after reading strategies (content-area teachers)
 - ❖ Monthly training (reading intervention teachers)



Ambitious Instruction Reflects the Science of Reading

We provide ongoing training on science-based literacy instruction.

- Small-group instruction includes instruction in the areas of **phonemic awareness, phonics, vocabulary, and comprehension** as well as writing in response to reading
- 2023 Summer Reading Institute (K5–8th)
- Curriculum training
- LETRS training pre-K–3rd
- Pre-K–K Summer Institute
- Play clinics to coach teachers on strategies that support oral language
- Science of Reading book study

2023 Summer Reading Institute



Ambitious Instruction Innovative Ideas

Strengthening the Core

- Oracy
- Early Childhood Environment Rating Scale
- Shared reading year-long cohorts
- Lexia Core5
- Amira pilot
- In-depth small-group instruction training
- District literacy coaches



Promoting a Culture of Reading

- Five Project Lit chapters (National Book Club)
Milwaukee School of Languages, Bay View, Pulaski, Vincent, GreenTree
- Partnership with Milwaukee Public Library
- Monthly booklist (MPS Reads)
- Culturally responsive libraries and PD
- Professional development in building a culture of reading in the classroom/district

Ambitious Instruction in Action

Monifa Lacking – 3rd grade teacher at Kluge

- In-depth training/Summer Institute
- Instructional guides
- Impact

María Colón – School support teacher/5th grade bilingual teacher at Greenfield

- Oracy paragraph presentation
- Multiple pathways
- Video, think-pair-square

Janet Budney – Program support teacher, specialized services

- LETRS training
- Supports and adaptations for early literacy experiences
- Meeting IEP goals through specially designed instruction



Ambitious Instruction Beyond the Classroom

Promote Summer Reading

- Passport to Summer Reading
- Summer reading tips in newsletter
- MPS Reads special edition
- Summer reading options
 - Summer Academy (K5–12)
 - Virtual tutoring (pre-K–12)
 - Seesaw (K5–2nd)
 - My Books Summer (reading take-home packs) (K4–5th)
 - Free audio books (8–12)
 - Milwaukee Public Library Summer Reading Challenge (pre-K–12)



Ambitious Instruction Beyond the Classroom

Upcoming

- Parent workshops
- Parent classroom volunteers
- Read-in
- Reading motivation idea videos
- Road trip reading activities





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Thank You

Vinaka Maake Asante Shukria Dhanyavadagalu
감사합니다 Kam Sah Hammida ار ائيش Manana Dankon
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Ua Tsaug Rau Koj Dakujem Gracjas Arigato Tingki
Suksama Dėkuji Nirringrazzjak Hvala cam ơn ban Gratias Tibi
Misaotra Rahmat 谢谢 Di Ou Mèsi Kia Ora Kop Khun Khap Paldies Obrigado
Matur Nuwun 谢谢 Xвала Welalin Merci Go Raibh Maith Agat ありがとう
Eskerrick Asko