



# MILWAUKEE PUBLIC SCHOOLS

## LONG RANGE FACILITIES MASTER PLAN

MAY 7, 2024

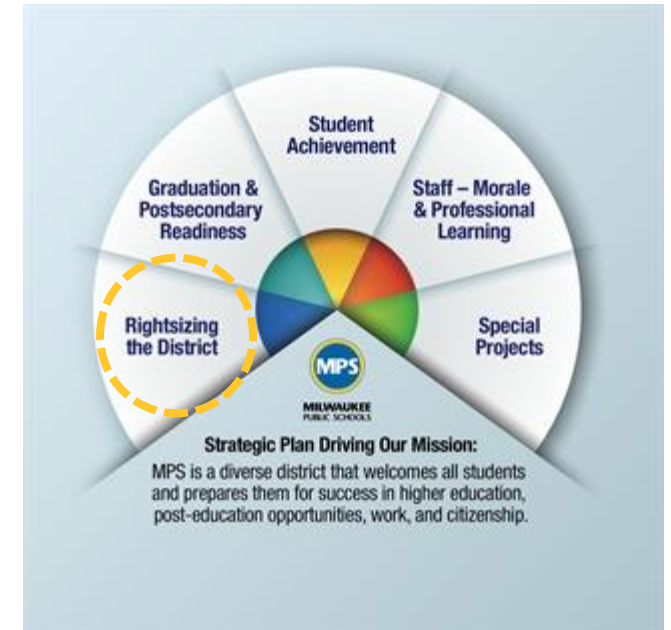
**PERKINS —  
EASTMAN**

*Human by Design*



# Long Range Facilities Master Plan

- **Our goal:** To develop strategies and recommendations to align MPS buildings with the programmatic and demographic needs and vision of the district.
- The **Long Range Facilities Master Plan** directly supports the **MPS Strategic Plan's** goal of “Rightsizing the District.”



# Understanding MPS



# Forming a holistic understanding

LEVERAGING ROBUST EXISTING DATA

## Schools

- **Student enrollment**
- **Specialty programs**
- **Space utilization**
- **Building conditions**

## Students

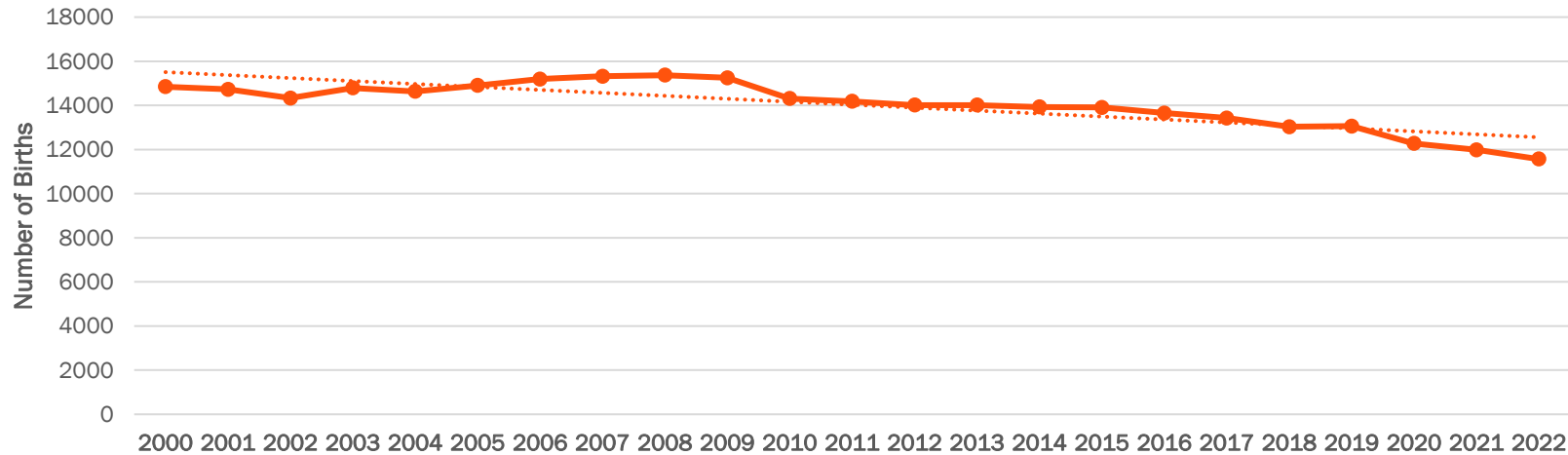
- **Demographics**
- **Individual needs such as ESL, IEPs**
- **Housing instability**

## District

- **Procedures, statutes**
- **Transportation system**
- **Geographic analyses**
- **Access to programs**

# Preparing for the Future

## Milwaukee County Births



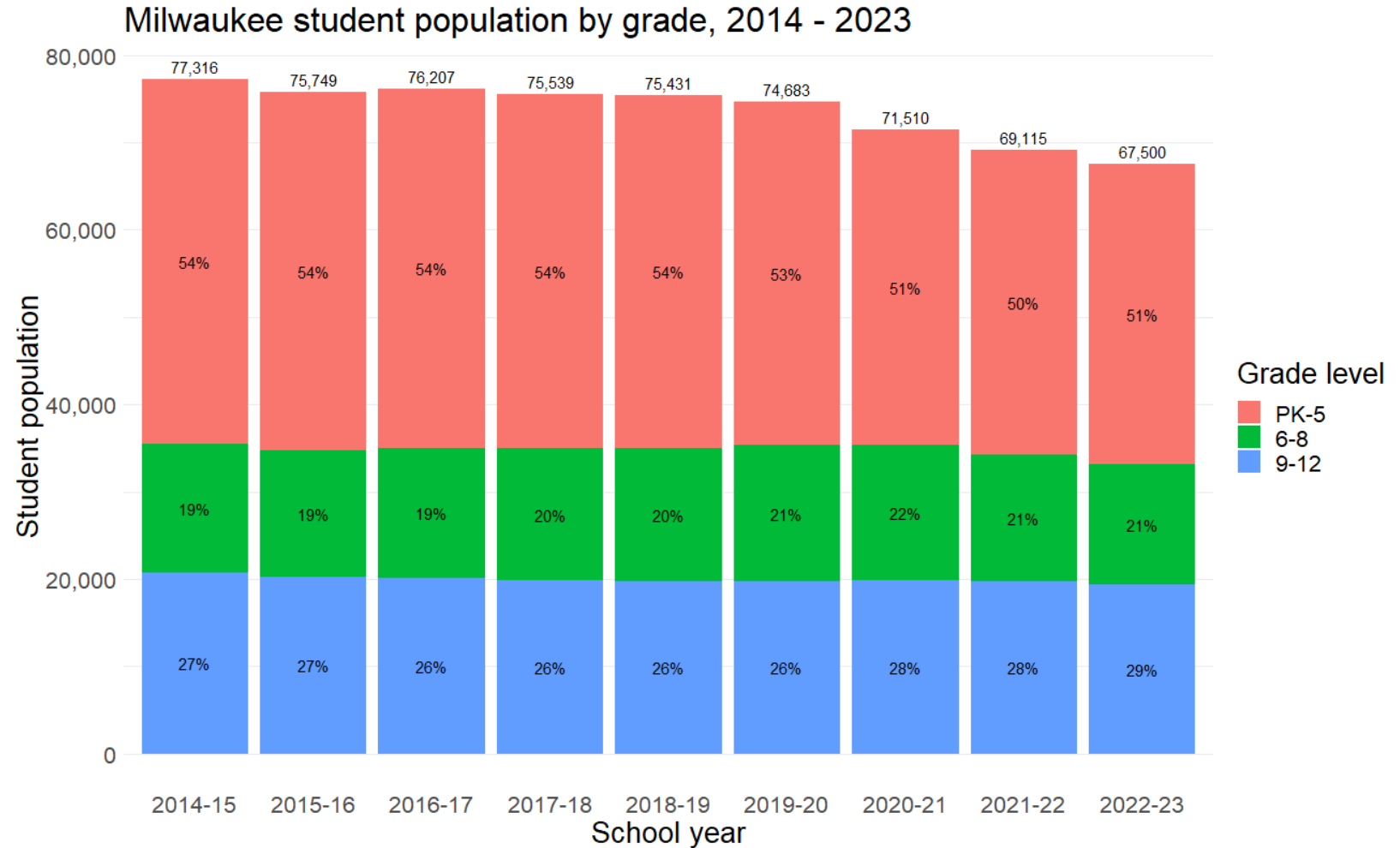
To better understand future enrollment projections, the following need to be evaluated:

- Birth rates
- Cohort retention
- Housing starts
- Mobility
- School competition
- Geospatial distribution



# MPS Enrollment by Grade Type

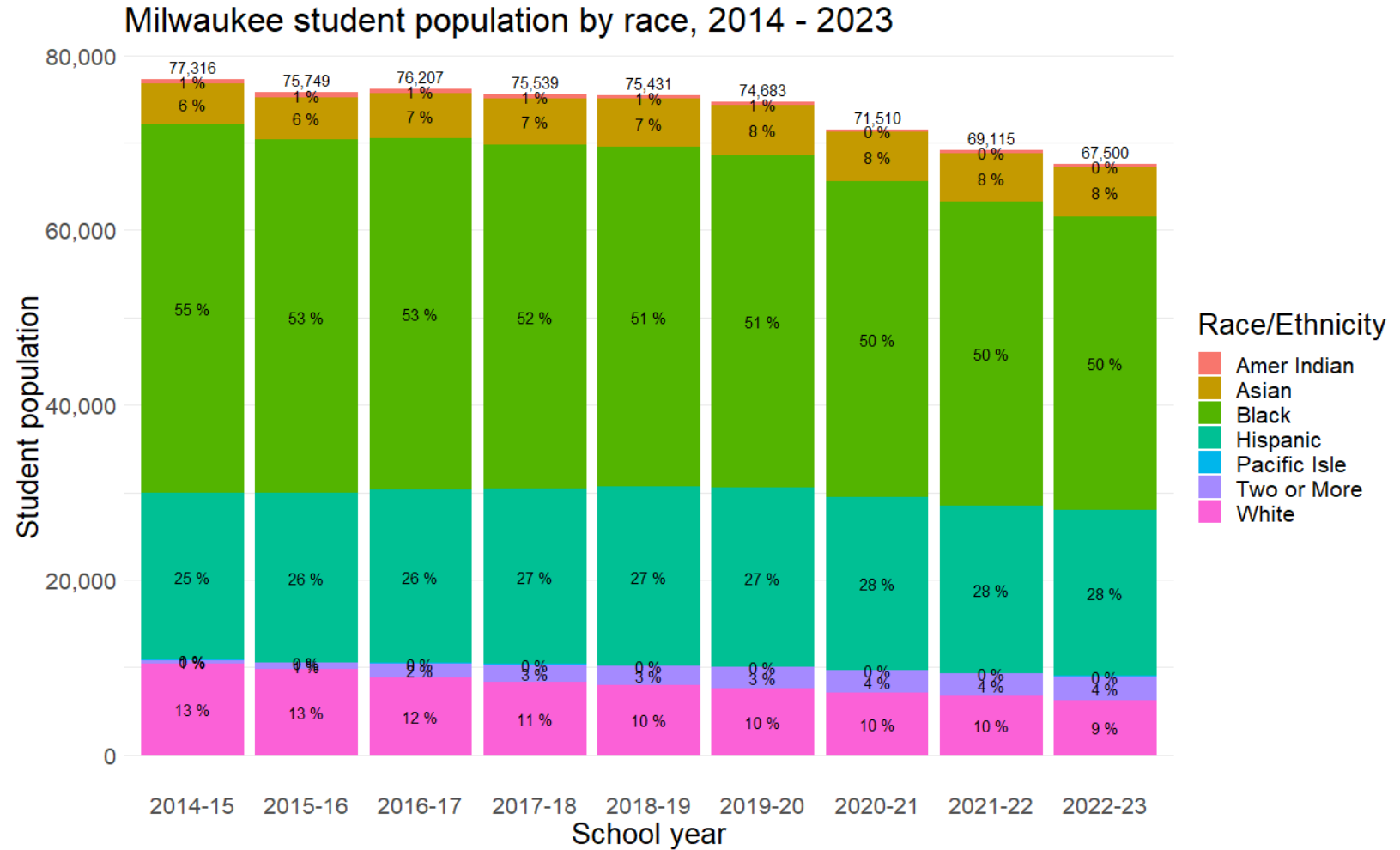
Enrollment loss is largely being driven by elementary aged students, which may indicate further enrollment loss in the future as cohorts matriculate through the grades.



Data downloaded from the [Wisconsin Department of Public Instruction](#) in February 2024

# MPS Enrollment by Race/Ethnicity

Like many urban school districts, MPS has been experiencing enrollment loss over the last 10 years, especially in black and white student enrollment.



Data downloaded from the [Wisconsin Department of Public Instruction](#) in February 2024

# Capacity and Utilization Analysis

EXAMPLE FROM PAST WORK

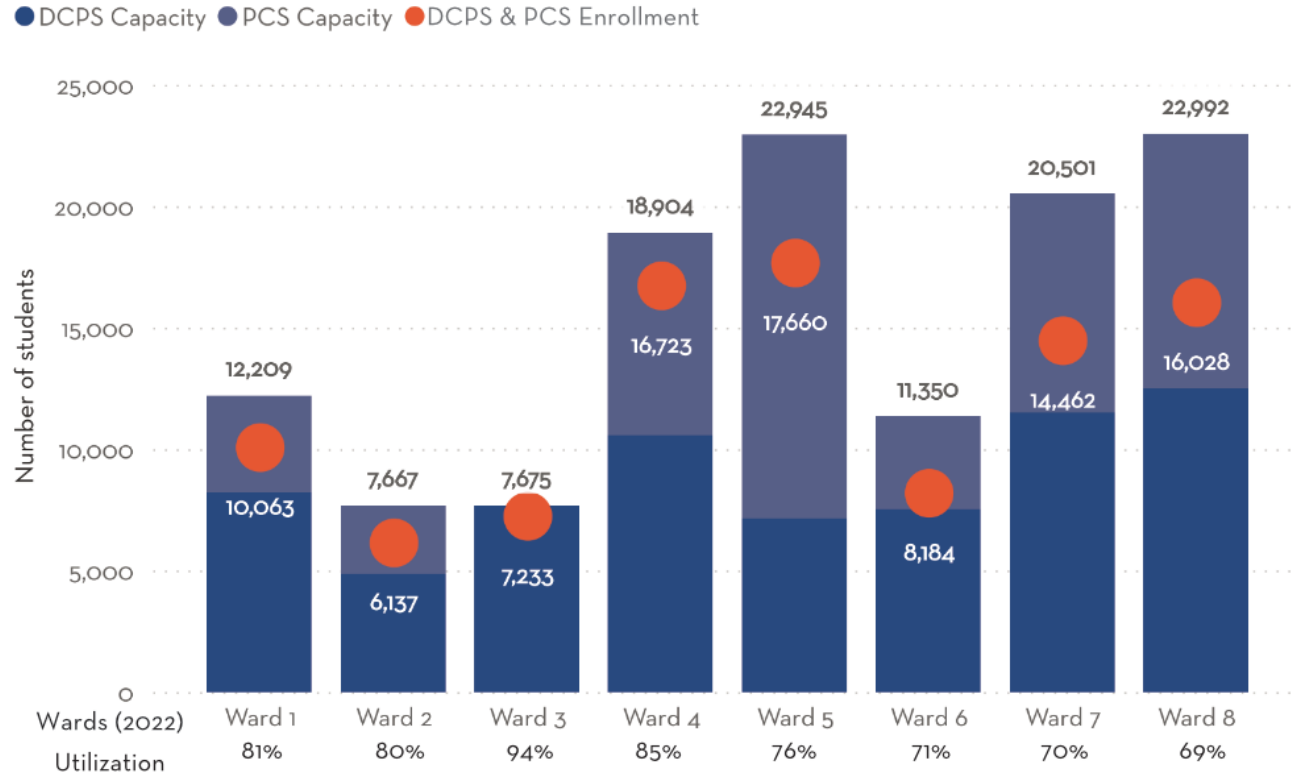
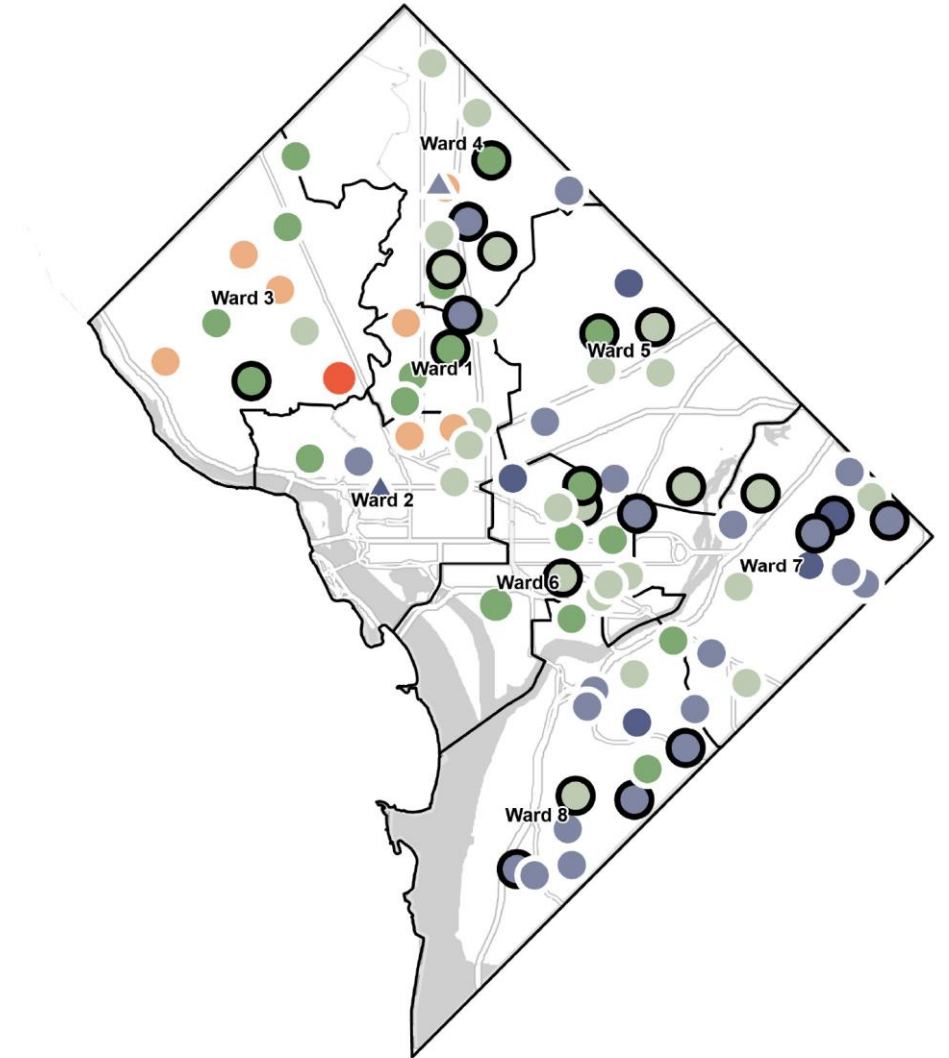


Fig.4.4 Public School Utilization by Ward, SY22-23



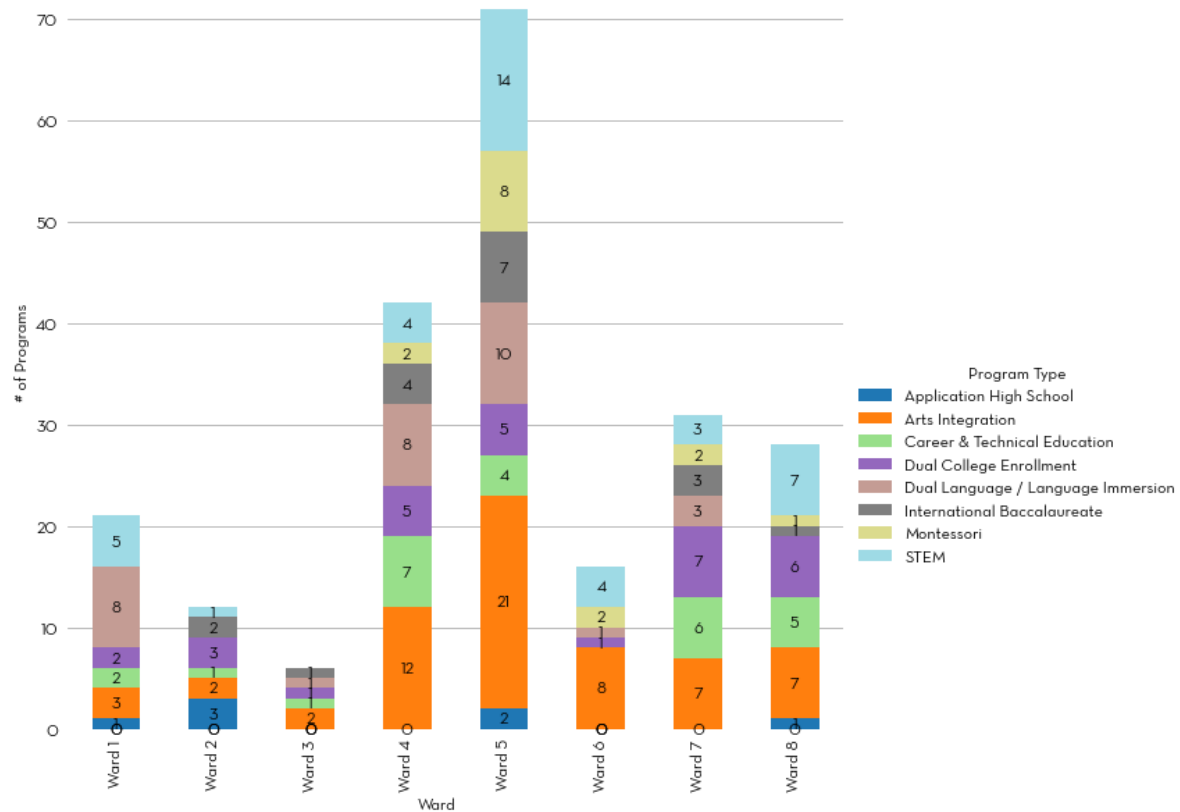


# Program Distribution Analysis

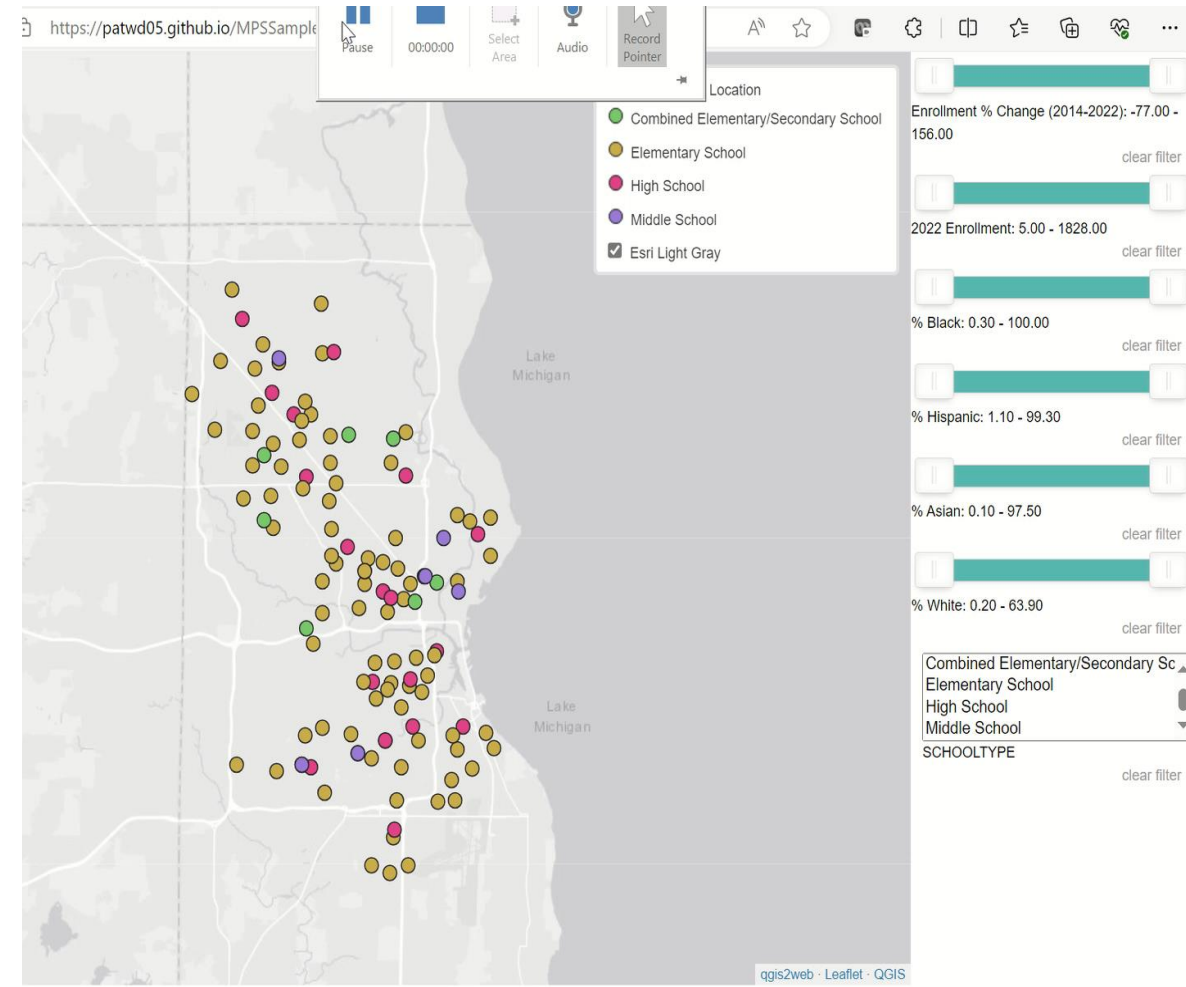
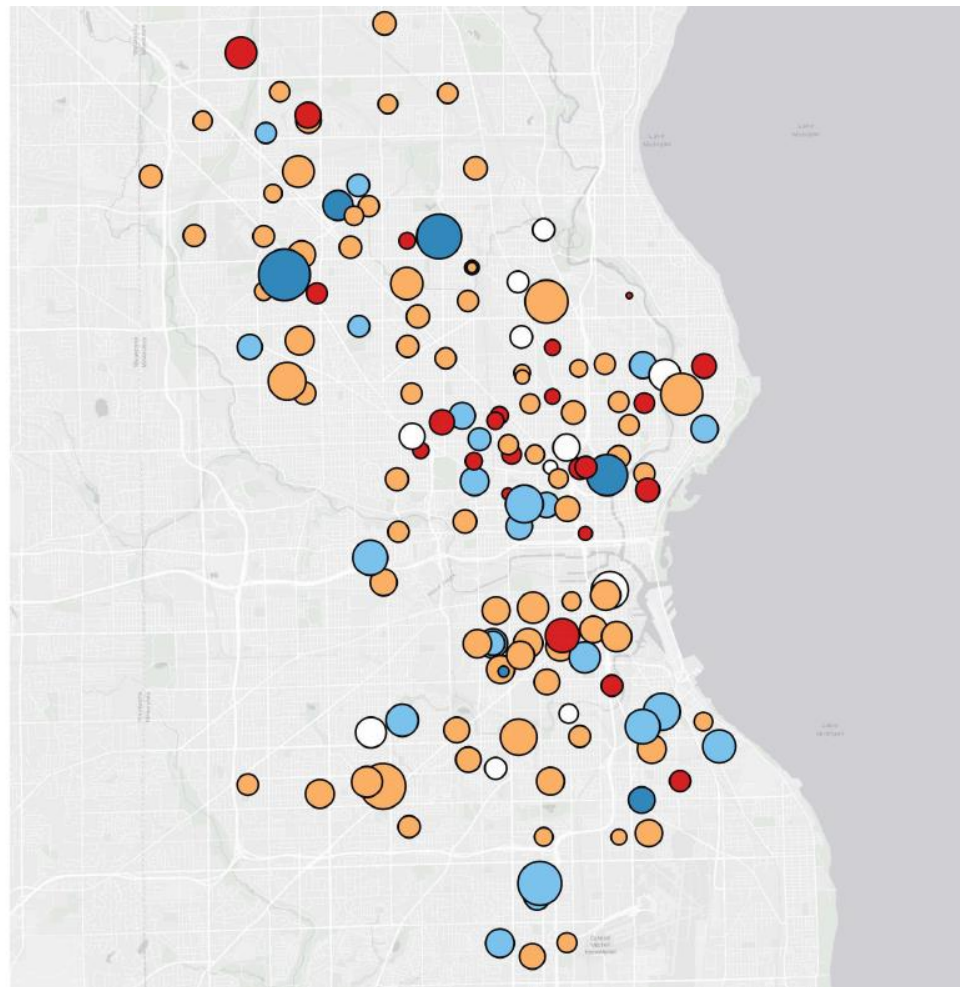
## EXAMPLE FROM PAST WORK

Mapping and analyzing academic programs across MPS will allow us to better understand the geographic distribution of programs and help MPS ensure there is equitable access to programs now and in the future.

### Washington DC: Access to programs by Ward



# Geographic Analysis

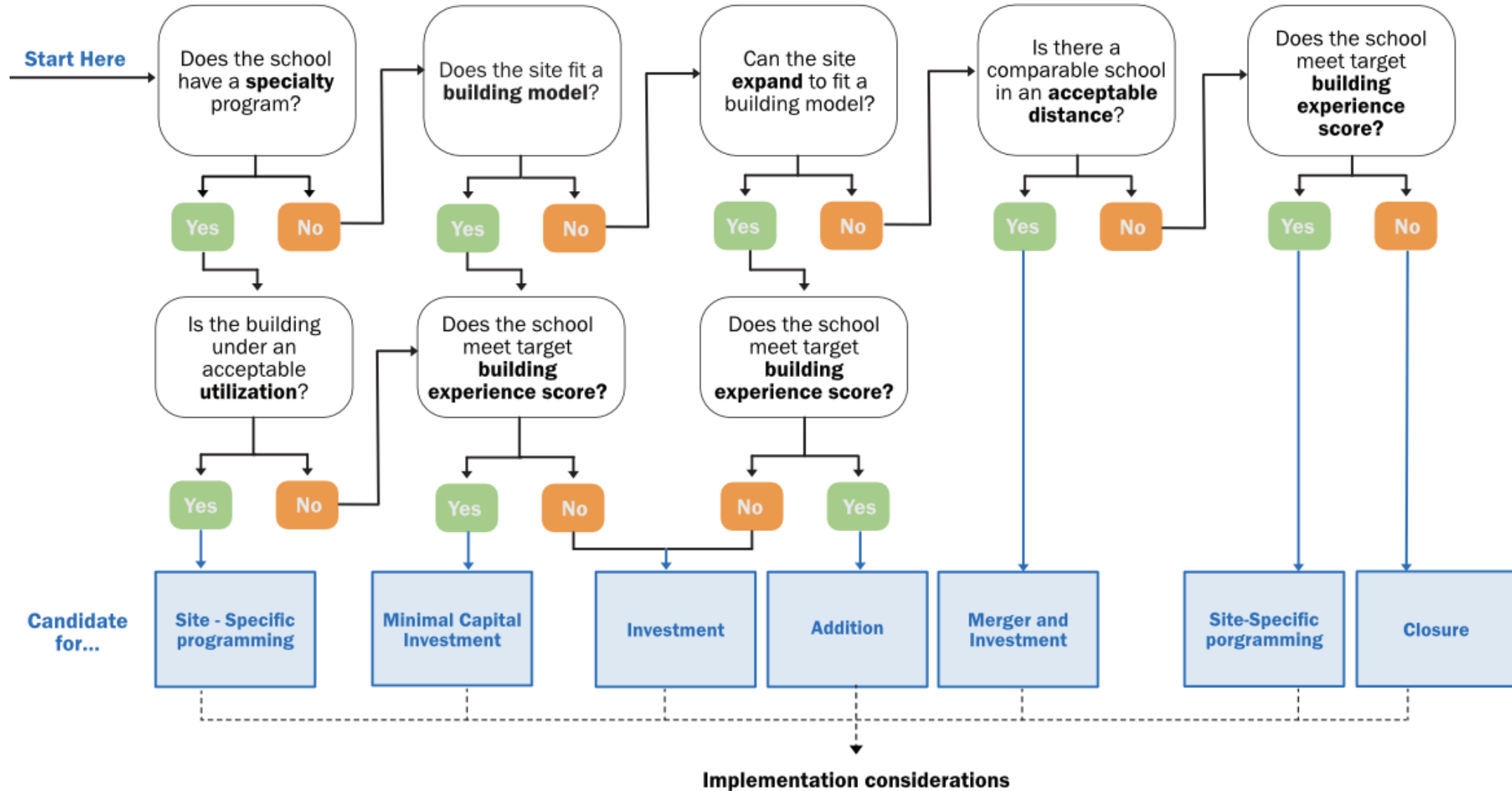




# Developing a Plan

# Developing Decision-Making Frameworks

EXAMPLE FROM PAST WORK



# Building on MPS Success

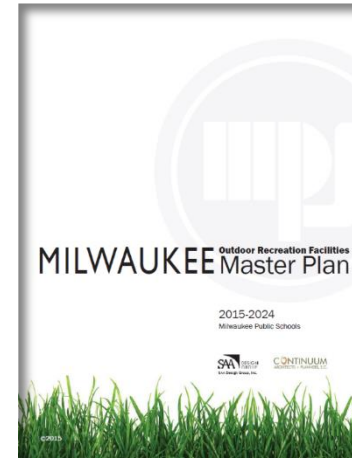


**Vision**

## Montessori Advisory Committee (MAC)



**Programs**



**Partnerships**

MILWAUKEE PUBLIC SCHOOLS District Overview				
	No. of Locations	Gross Building Area	Total Site Size	Parking Stalls (appr.)
	149	15,895,757 SF	949.2 Acres	9,235 Stalls
Total Site Enrollment (2020)	DPI Capacity (2020)	Deferred Maintenance		
59,600	81,653	\$312,159,117		
School Name (A-Z)	Site Enrollment Rank	DPI Capacity Rank	Gross Area (sq Ft) Rank	Deferred Maint. Rank
108 AHS	108 AHS	108 AHS	108 AHS	108 AHS
109 AHS	109 AHS	109 AHS	109 AHS	109 AHS
110 AHS	110 AHS	110 AHS	110 AHS	110 AHS
111 AHS	111 AHS	111 AHS	111 AHS	111 AHS
112 AHS	112 AHS	112 AHS	112 AHS	112 AHS
113 AHS	113 AHS	113 AHS	113 AHS	113 AHS
114 AHS	114 AHS	114 AHS	114 AHS	114 AHS
115 AHS	115 AHS	115 AHS	115 AHS	115 AHS
116 AHS	116 AHS	116 AHS	116 AHS	116 AHS
117 AHS	117 AHS	117 AHS	117 AHS	117 AHS
118 AHS	118 AHS	118 AHS	118 AHS	118 AHS
119 AHS	119 AHS	119 AHS	119 AHS	119 AHS
120 AHS	120 AHS	120 AHS	120 AHS	120 AHS
121 AHS	121 AHS	121 AHS	121 AHS	121 AHS
122 AHS	122 AHS	122 AHS	122 AHS	122 AHS
123 AHS	123 AHS	123 AHS	123 AHS	123 AHS
124 AHS	124 AHS	124 AHS	124 AHS	124 AHS
125 AHS	125 AHS	125 AHS	125 AHS	125 AHS
126 AHS	126 AHS	126 AHS	126 AHS	126 AHS
127 AHS	127 AHS	127 AHS	127 AHS	127 AHS
128 AHS	128 AHS	128 AHS	128 AHS	128 AHS
129 AHS	129 AHS	129 AHS	129 AHS	129 AHS
130 AHS	130 AHS	130 AHS	130 AHS	130 AHS
131 AHS	131 AHS	131 AHS	131 AHS	131 AHS
132 AHS	132 AHS	132 AHS	132 AHS	132 AHS
133 AHS	133 AHS	133 AHS	133 AHS	133 AHS
134 AHS	134 AHS	134 AHS	134 AHS	134 AHS
135 AHS	135 AHS	135 AHS	135 AHS	135 AHS
136 AHS	136 AHS	136 AHS	136 AHS	136 AHS
137 AHS	137 AHS	137 AHS	137 AHS	137 AHS
138 AHS	138 AHS	138 AHS	138 AHS	138 AHS
139 AHS	139 AHS	139 AHS	139 AHS	139 AHS
140 AHS	140 AHS	140 AHS	140 AHS	140 AHS
141 AHS	141 AHS	141 AHS	141 AHS	141 AHS
142 AHS	142 AHS	142 AHS	142 AHS	142 AHS
143 AHS	143 AHS	143 AHS	143 AHS	143 AHS
144 AHS	144 AHS	144 AHS	144 AHS	144 AHS
145 AHS	145 AHS	145 AHS	145 AHS	145 AHS
146 AHS	146 AHS	146 AHS	146 AHS	146 AHS
147 AHS	147 AHS	147 AHS	147 AHS	147 AHS
148 AHS	148 AHS	148 AHS	148 AHS	148 AHS
149 AHS	149 AHS	149 AHS	149 AHS	149 AHS

**Data**

# Our process

# Stakeholder Engagement



**PERKINS — EASTMAN**  
 Planners, Architects, Engineers,  
 Liaison with Agencies –  
 fascinators that inform, activate  
 exploration and inspire

**Steering Committee**  
 sets process, oversight on  
 scope, budget, schedule



**Board of Education  
 and Leadership**  
 Reviews and approves  
 project

**Key Stakeholders**

Labor Partners

Students

Educators

Principal  
 and Staff

Parents &  
 Families

Community &  
 Neighbors

**Team of Experts**

Educational  
 Services

Special  
 Education

Information  
 Technology

Maintenance  
 Operations  
 Security

Nutrition  
 Services

Enrichment  
 Programs

Transportation

Agencies, Parks  
 & Rec

# Engagement Toolkit

We are working with MPS to develop a multi-modal engagement strategy that allows us to get input from key stakeholders.

- Town hall meetings
- Student workshops
- MPS staff and labor partner sessions
- Joining existing MPS and citywide events
- Virtual surveys
- Interactive planning tools

We are working to develop strategies that allow us to get input from all community members, including families furthest from opportunity.



## ATTRIBUTES THAT MAKE A GOOD CLASSROOM:

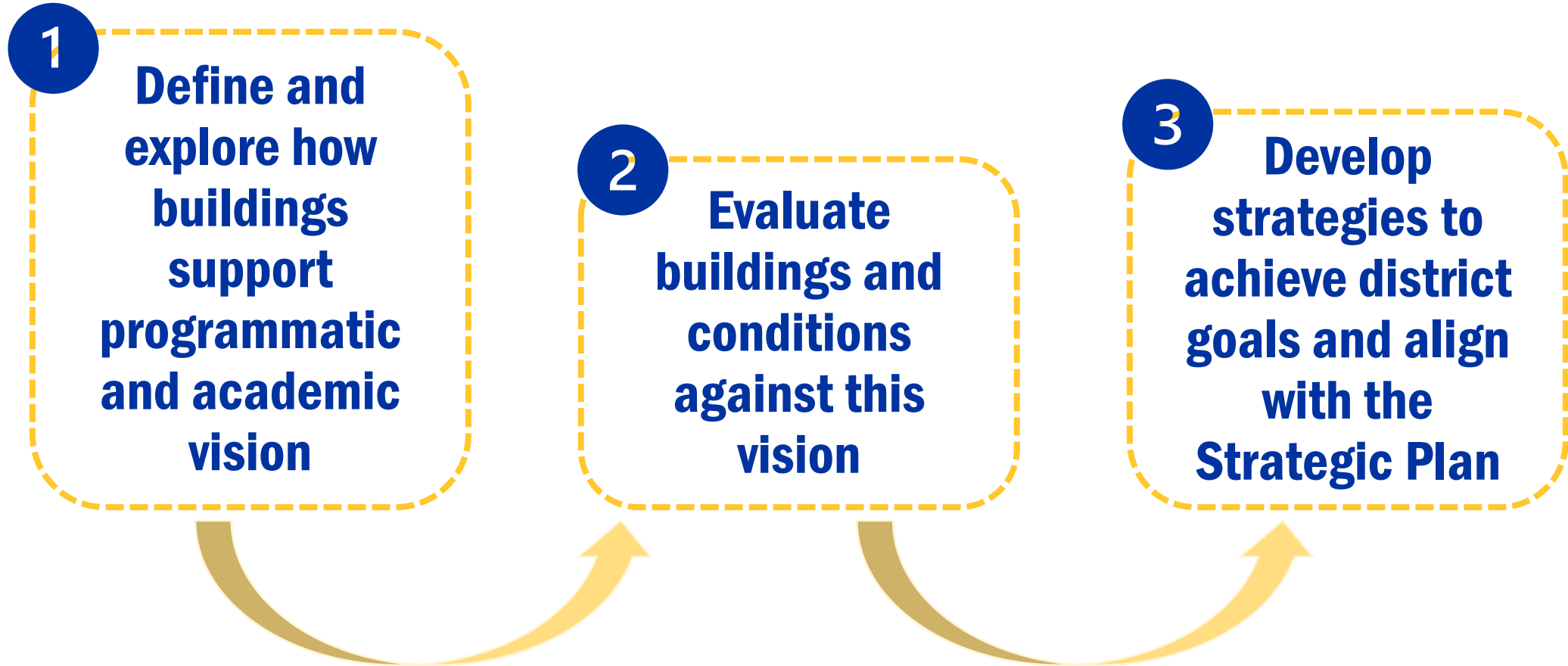
- Spacious room.
- big tables
- outlets in the table
- lots of supplies
- Sinks (2-3)
- Has a lot of natural light
- Pretty decorations
- Lots of space
- Nice smell
- CLEAN

## WHAT I WOULD CHANGE:

- Chairs - really bad, chair that have backs = better
- Tables - Too small and cramped
- Not big enough windows for natural light
- Light Bulbs a bit old and dimmed

# How community engagement informs our process

ALIGNING THE DISTRICT WITH THE COMMUNITY'S VISION

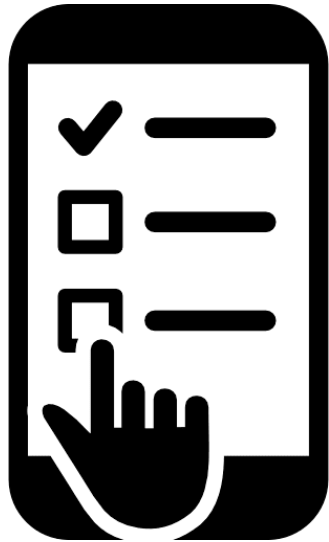




# Current and upcoming engagement initiatives

WHAT TO EXPECT

**To understand the community's needs and preferences and what they envision for the future of MPS:**



**Community-wide survey**



**Town hall meetings**

**Where would you like to see the  
district in 10 years?**

**How can our plan best support that vision?**

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