

Code of School/Classroom Conduct and Discipline Chart for Grades K3–12		ACTION LEVELS	
Conduct that Violates Expectations or Code of Conduct Principles	Definition	Minimum (minor)	Maximum (serious/repeated)
<b>Attendance/Punctuality</b>			
Skipping class	Failure to report to class without prior permission, knowledge, or excuse by school/parent/guardian	1	1
<b>Learning Environment</b>			
Chronic disruption OR chronic violation of school rules	<p><del>Engaging in conduct that is disruptive to the learning environment; engaging in behavior that interferes with the teacher's ability to productively teach; and has interventions that have been implemented over time AND have not remediated the disruptive behavior</del></p> <p>Repeatedly engaging in conduct that is disruptive to the school environment AND/OR interrupts learning or school activities. Multiple different interventions, documented in PLP classroom behavior AND communicated to the parent/guardian have been implemented over time and have not remediated the disruptive behavior.</p>	1	3
Chronic lack of supplies	Repeatedly reporting to class lacking necessary materials such as books, physical education attire, etc.	1	1
Gang activity	All gang activities which include, but are not limited to, use of material, jewelry, or clothing to disrupt or intimidate others; gang posturing to provoke an altercation; engagement in gang initiation or recruitment; or any act that furthers gang membership activity	1	4
Inappropriate dress	<p><del>Dressing or grooming in a manner that disrupts the teaching and learning of others. Failure to comply with the school-level dress code.</del> Dressing in a manner that is unsafe and/or disrupts the learning environment. This includes but is not limited to clothing that promotes drugs, alcohol, or profanity.</p>	1	1

<p>Inappropriate personal property</p>	<p><del>Possession of personal property prohibited by school rules that interferes with the teaching and learning of others such as food, beverages, laser pointers, and electronic or communication devices</del></p> <p>Possession of personal property that interferes with the educational environment or interrupts learning or school activities, including but not limited to: toys, toy guns, food, beverages, laser pointers, cell phones, electronic or communication devices, or any item used to cause disruption.</p>	<p>1</p>	<p>3</p>
<p>Inappropriate use of electronic communication devices</p>	<p><del>Capturing, distributing, displaying, sharing, and/or posting of inappropriate images from personal or school technology sources that disrupts the learning environment</del></p> <p>Engaging in non-educational activities in the educational environment, including but not limited to capturing, distributing, displaying, sharing, and/or posting of inappropriate images, videos, movies, and/or music from personal or school technology sources. Engaging in social media, texting, playing games, and/or streaming that disrupts the learning environment.</p>	<p>1</p>	<p>4</p>
<p>Leaving the classroom without permission</p>	<p>Leaving the classroom/learning environment without permission</p>	<p>1</p>	<p>1</p>
<p>Substantial environmental disruption</p>	<p>Engaging in conduct that causes a substantial disruption to the educational environment such that teaching, learning, and/or normal school operation cannot continue.</p>	<p>1</p>	<p>4</p>

**ACTION LEVEL KEY:**

Conference/Intervention  
 Suspension  
 Referral to Dept. of Student Services  
 Expulsion Recommendation

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## ACTION LEVELS

Conduct that Violates Expectations or Code of Conduct Principles	Definition	Minimum (minor)	Maximum (serious/repeated)
<b>Physical Safety/Mental Well-Being</b>			
<p><b>Assault</b></p> <p><b>Attempted Battery</b></p>	<p><del>A physical attempt to cause bodily harm to another person without making physical contact where there is a show of force that causes reasonable fear or apprehension of immediate bodily harm</del></p> <p><b>A physical attempt to cause bodily harm to another person without making physical contact.</b></p>	2	3
<p><b>Battery</b></p>	<p>Unprovoked/<del>unanswered</del> intentional physical contact without consent causing bodily harm</p>	4	4
<p><b>Bomb threats</b></p>	<p>Reporting to school, police, or fire officials the presence of a bomb on or near school property without a reasonable belief that a bomb is present on school property</p>	3	4
<p><b>Bullying</b></p>	<p><del>Deliberate, one-sided, repetitive behavior that is done with the intention of harming or intimidating others</del></p> <p><b>Deliberate, repetitive behavior that harms or intimidates others</b></p>	1	3
<p><b>Disorderly conduct</b></p>	<p>Engaging in behavior that causes a disruption in the educational environment and/or which causes property damage or minor injury (without regard to intention)</p>	1	3
<p><b>Endangerment of physical safety/mental well-being</b></p>	<p><del>Engaging in conduct that directly and substantially endangers the physical safety or mental well-being of others</del></p> <p><b>Engaging in conduct (physical or verbal) that directly and substantially endangers the physical safety or mental well-being of others. This includes but is not limited to making false reports of an active shooter, summoning/bringing outsiders to the building to confront others, or pointing out a student to be a victim.</b></p>	3	4
<p><b>Extortion</b></p>	<p>Forcing other persons to act against their will under threat of, but not limited to, physical harm</p>	2	4
<p><b>False fire alarms</b></p>	<p>Reporting a fire to school or fire officials, or setting off a fire alarm without a reasonable belief that a fire exists</p>	2	4

<b>Fighting</b>	Physical confrontation including, but not limited to, pushing, shoving, and/or exchange of physical blows	1	4
<b>Gambling</b>	Playing any game of skill or chance for anything of value	1	2
<b>Hazing</b>	Intentional or reckless acts which endanger the physical health or safety of others for the purposes of initiation/admission/affiliation with an organization	2	4
<b>Loitering</b>	Remaining around or lingering about a school building without a lawful purpose or particular purpose for being there	1	1
<b>Personal threat</b>	<del>Direct or indirect (through another party) verbal, written, or electronic statement of intent to do bodily harm directed toward others</del> Direct or indirect (through another party) verbal, written, or electronic (including social media) threat to do bodily harm directed toward others	1	3
<b>Possession/use of a weapon other than a firearm</b>	<del>Possessing, having under one's control, using, or threatening with a gun (BB, pellet, pistol, rifle, starter replica, or toy gun), explosive device, or any other object that, by the way it is used, is capable of inflicting bodily harm</del> Possessing, having under one's control, using, or threatening with a weapon (such as a BB or pellet gun, starter pistol, taser, pepper spray, knife, box cutter), explosive device, or any other object that, by the way it is used, is capable of inflicting bodily harm	4	4
<b>Possession/use of a Firearm</b>	Possessing, having under one's control, using, or threatening with a firearm that fires a projectile using gun powder (pistol, shotgun, rifle, handgun, or other firearm)	4	4
<b>Possession or use of fireworks</b>	Using or possessing any explosive fireworks	1	3
<b>Reckless vehicle use</b>	Using any motorized or self-propelled vehicle on or near school grounds in a reckless manner (i.e., a manner that shows conscious disregard for a substantial or unjustified risk to oneself and others) or in a manner that disrupts the educational process	1	4

**ACTION LEVEL KEY:**

C Conference/Intervention  
W Suspension  
e Referral to Dept. of Student Services  
F Expulsion Recommendation

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**ACTION LEVELS**

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		Minimum (minor)	Maximum (serious / repeated)

<b>Physical Safety/Mental Well-Being <i>Continued</i></b>			
<b>Robbery</b>	Taking property from a person by force or threat of aggression	<b>2</b>	<b>4</b>
<b>Engaging in sexual activity</b>	Engaging in sexual activity on school grounds or during school activities including, but not limited to, touching private body parts of another person (buttocks, groin, and/or breasts); and/or removing of one's clothing to engage in sex.	<b>3</b>	<b>4</b>
<b>Sexual assault</b>	Intentional bodily contact of a sexual nature <b>that occurs without explicit consent.</b>	<b>3</b>	<b>4</b>
<b>Sexual harassment</b>	Unwelcome sexual advances, requests for sexual favors, physical contact of a sexual nature, or other verbal conduct or communication of a sexual nature	<b>1</b>	<b>3</b>
<b>Trespassing</b>	Entering any school property without proper authority or remaining on any school property after being told to leave by authorized personnel; includes any school entry during a period of suspension or expulsion	<b>1</b>	<b>2</b>
<b>Verbal abuse, profanity, harassment</b>	Use of language (written or spoken) or conduct or gestures which may be obscene, profane, or vulgar	<b>1</b>	<b>4</b>
<b>Property</b>			
<b>Arson</b>	Intentionally starting any fire or combustion on school property	<b>3</b>	<b>4</b>
<b>Burglary</b>	Unauthorized entry into school district property for the purpose of committing a crime, especially theft	<b>2</b>	<b>4</b>
<b>Theft/possession of stolen property</b>	Taking of property belonging to another individual, group, or entity without permission with the specific intent to permanently deprive; or being in the possession of property without permission of the owner	<b>1</b>	<b>4</b>
<b>Vandalism</b>	Maliciously and intentionally causing damage to school property or the property of others; includes situations in which minor damage can be repaired or replaced at no cost to the district	<b>1</b>	<b>4</b>
<b>Controlled Substances</b>			
<b>Other substances/materials</b>	Possessing, using, or having under one's control any substances or materials that threaten the health or safety of oneself or others	<b>2</b>	<b>4</b>
<b>Possession of drug paraphernalia</b>	Possession of a tool used to prepare, store, contain, or used to ingest, inject, or inhale a drug or controlled substance with or without drug residue	<b>1</b>	<b>2</b>

<p>Possession/possession with intent to distribute/ownership/use of alcohol or illegal drugs</p>	<p>Possessing, possessing with intent to distribute, selling, giving away, transferring, having under one's control, or using any alcoholic beverages, controlled substances, <b>THC in any form</b>, or intoxicants.</p> <p><i>*Please see the "Administration of Medications" section in the Parent/Student Handbook on Rights, Responsibilities &amp; Discipline regarding the administration of prescribed medications.</i></p>	<p>3</p>	<p>4</p>
<p>Use of tobacco, including chewing</p>	<p>Use of any tobacco product by a student</p> <p><b>Use/possession of any tobacco and/or nicotine products or vape pen</b></p>	<p>1</p>	<p>2</p>

<p><b>ACTION LEVEL KEY:</b></p>	<p> <span>Q</span> Conference/Intervention   <span>W</span> Suspension   <span>e</span> Referral to Dept. of Student Services   <span>!</span> Expulsion Recommendation </p>
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