

Bilingual Resolution Update

February 14, 2019



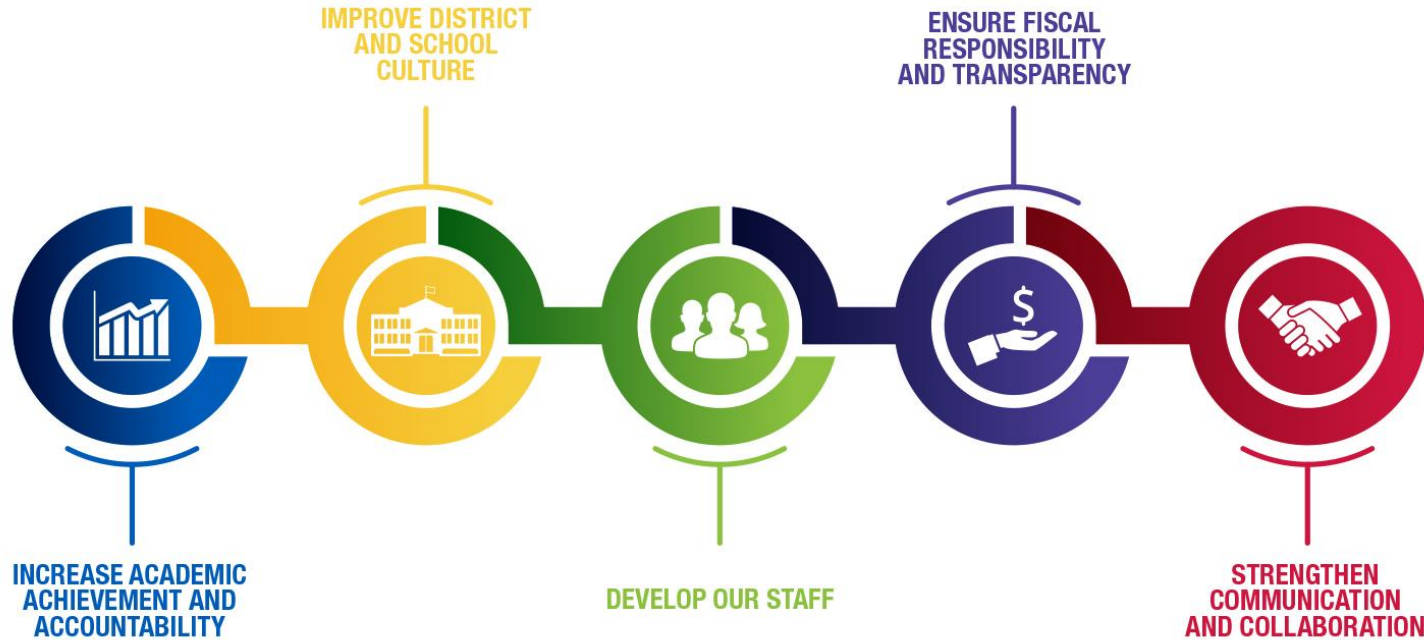
Presenter:

Juan Baez, Ed.D., Interim Director, Dept. of Bilingual Multicultural Education

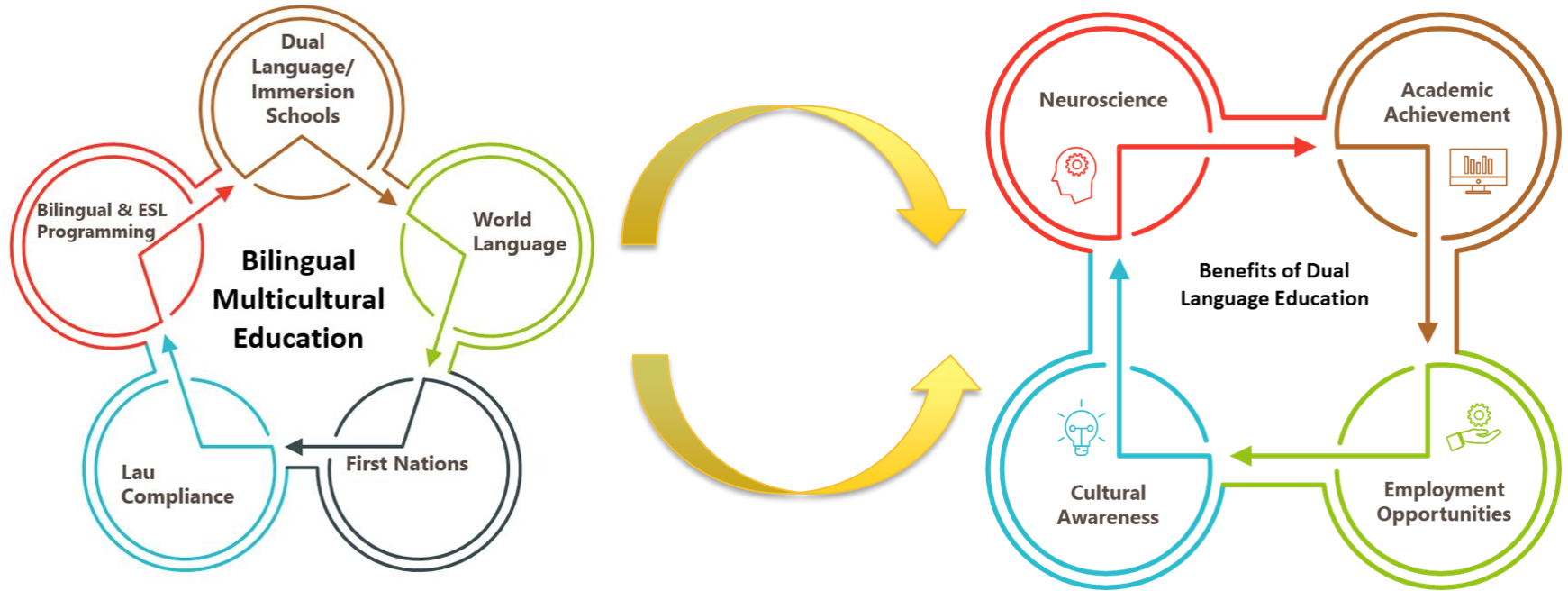
MILWAUKEE
PUBLIC SCHOOLS

Keith P. Posley, Ed.D., *Superintendent*

MPS FIVE PRIORITIES FOR SUCCESS



Moving to Bilingualism and Biliteracy



Overview of Bilingual Resolution

Bilingual Resolution Pillars

Bilingual Resolution 1415R-003 was passed by a 9-0 vote on June 19th, 2014.

A large orange circle containing a white number '1'. To the right of the number, the text 'Resolution Pillar 1' is written in bold. Below it, three goals are listed: 'Goal #1: Bilingual Expansion', 'Goal #6: Grow Your own Pipeline', and 'Goal #7: Increase hiring of bilingual staff'.

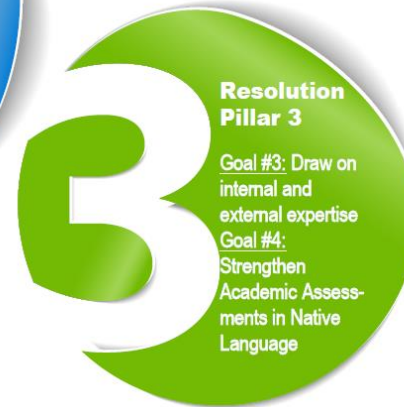
Resolution Pillar 1

- Goal #1: Bilingual Expansion
- Goal #6: Grow Your own Pipeline
- Goal #7: Increase hiring of bilingual staff

A large blue circle containing a white number '2'. To the right of the number, the text 'Resolution Pillar 2' is written in bold. Below it, three goals are listed: 'Goal #2: Engage all Stakeholders', 'Goal #5: Parent Engagement and Marketing', and 'Goal #8: Establish DMMAC'.

Resolution Pillar 2

- Goal #2: Engage all Stakeholders
- Goal #5: Parent Engagement and Marketing
- Goal #8: Establish DMMAC

A large green circle containing a white number '3'. To the right of the number, the text 'Resolution Pillar 3' is written in bold. Below it, two goals are listed: 'Goal #3: Draw on internal and external expertise' and 'Goal #4: Strengthen Academic Assessments in Native Language'.

Resolution Pillar 3

- Goal #3: Draw on internal and external expertise
- Goal #4: Strengthen Academic Assessments in Native Language

Progress on Pillar 1: Expansion

October 2018 Next Steps	February 2019 Progress to Date	Next Steps
<ul style="list-style-type: none">• Create expansion committee• Create expansion protocol• Collaborate with HR on recruitment and retention strategy for bilingual staff including paraprofessionals• Collaborate with HR in establishing a grow our own pipeline for bilingual staff• Develop marketing plan• Capture the journey and serve as a model	<ul style="list-style-type: none">• Expansion protocol created; being used to support schools• Expansion committee established• Tentative pathways for Bilingual, ESL and World Languages including paraprofessionals• M-Cubed Collaborative with JMAC and Pulaski• Collaboration with Communications on Department launch being finalized• Expansion schools: Parkview, Stuart, Webster, Story, Douglas, Kagel, Hamilton	<ul style="list-style-type: none">• Meeting with staff and families for expansion sites• Finalize implementation plans with expansion site schools• Share Department goals with community• Finalize pathways for Bilingual, ESL and World Language



Progress on Pillar 2: Engagement

October 2018 Next Steps	February 2019 Progress to Date	Next Steps
<ul style="list-style-type: none">• Restructure Bilingual Resolution Workgroup (BRW)• Establish sub-committees within BRW• Restructure DMMAC• Finalize communications plan• Community engagement• Media campaign• Parent Informational and listening sessions	<ul style="list-style-type: none">• Bilingual Resolution Workgroup meets monthly• DMMAC Kickoff meeting held November 19th, 2018• DMMAC Recruitment underway• Language Summit executed December 2019• Initial media presence, Radio Caliente, Telemundo, WTMJ etc.• Developing marketing materials	<ul style="list-style-type: none">• DMMAC Meeting February 20th, 2019• Finalize marketing materials and media campaign• On-going parent and listening sessions January-May.



Progress on Pillar 3: Academics

October 2018 Next Steps	February 2019 Progress to Date	Next Steps
<ul style="list-style-type: none">• On-going support of BME work<ul style="list-style-type: none">• Collaboration with experts in the field of Bilingual Education• Professional Learning for BME Team• Implementation of T4B• Implementation of Seal of Biliteracy• Implementation of English Language Development	<ul style="list-style-type: none">• Collaboration with Research, Assessment and Data in defining BME Metrics and flags in Infinite Campus• T4B, ELD, WL and FN implementation continues at our schools• Dr. Elena Izquierdo keynoted a district wide PD for bilingual staff on December 21st	<ul style="list-style-type: none">• Finalize BME Metrics• Continue BME implementation of key initiatives• Finalize BME Budget

BME Metrics

Metrics

EL Growth by Program

General Achievement in ELA and Math

Former ELs Performance



Thank you.

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Juan Baez, Ed.D., Interim Director, Department of Bilingual Multicultural Education



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