

(ATTACHMENT 1) ACTION ON THE AWARD OF PROFESSIONAL SERVICES CONTRACTS

This item initiated by the Administration.

ADMINISTRATION’S RECOMMENDATION

The Administration recommends that the Board approve the following professional services contracts:

RFP 975 Authorization to Extend Contracts with Five Vendors for Tier 2 and Tier 3 Interventions

The Administration is requesting authorization to extend contracts with Curriculum Associates, LLC, Edgenuity Inc., Imagination Station, McGraw-Hill School Education LLC d/b/a McGraw Hill, LLC, MIND Research Institute for Tier 2 and Tier 3 Interventions.

The following computer-based interventions are being purchased as Tier 2 and Tier 3 academic supports to meet requirements of Response to Intervention (“RtI”). The purchase of these software meets the district’s need to meet the Every Student Succeeds Act (“ESSA”) for evidence and/or research based interventions, to align with WI DPI’s vision for RtI, and to support DPI special education corrective action compliance. The software allows students, families, teachers, school administrators, and district administrators to monitor individual student and school use and progress within the software. Interventions are based online and are available for students to access during the school’s identified intervention time, as well as at home, in after school programs, or other settings. Programs also provide materials for teacher led small group instruction.

The interventions are all research-based interventions, used by a variety of school districts across the country, in a wide range of settings in kindergarten through 12th grade. The research team from Milwaukee Public Schools conducted research that determined interventions, when used with fidelity, led to gap closing growth. The interventions provide additional support to identified students performing below target in the area of math and reading in kindergarten through 12th grade. Use of the intervention with individualized instruction and activities for students based on their individual needs will provide additional support to close academic achievement gaps.

The contractors were chosen pursuant to RFP 975, which closed on February 28, 2018. The original contracts provided for two one-year options to extend if certain performance metrics were met. The contractors met the performance metrics codified in the contracts; therefore, MPS is exercising the second and final option year for the contracts. The contracts will run from July 1, 2020 through June 30, 2021.

The total cost of these contracts in this final term will not exceed \$900,000 for online intervention licenses, and will not exceed \$627,050 for additional support for staff at schools identified through Every Student Succeeds Act as Comprehensive Support and Improvement, as follows:

Budget Code:

OSC-0-F-4H1-RH-ECTS.....\$900,000
SDV-0-S-3Z1-DW-ECTS..... \$627,050

The second budget code will be used to provide additional professional learning and academic supports materials for Comprehensive Support and Improvement Schools.

Contractor	Intervention	Category/Grade Band	Amount
Curriculum Associates,	I-Ready Math I-Ready Reading/ELA	Math; K-8 ELA/Reading; K-8	Not to exceed

LLC			\$600,000
Curriculum Associates, LLC	Teacher Tool Box Math; K-8 ELA/Reading; K-8	Professional Learning, coaching and content for CSI schools	Not to exceed \$627,050
Edgenuity Inc.	MyPath Math MyPath Reading	High School	Not to exceed \$150,000
Imagination Station, Inc. d/b/a Istation	Istation	Spanish reading; K-8	Not to exceed \$60,000
McGraw-Hill School Education, Inc. d/b/a McGraw Hill, LLC	ALEKS	Math; 6-12	Not to exceed \$30,000
Mind Research Institute	STMath	Bilingual / ESL; K-8	Not to exceed \$60,000

Curriculum Associates, LLC

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor?No
Total # of Employees1,028
Total # of Minorities208
Total # of Women696

HUB PARTICIPATION

RequiredNA
ProposedNA
\$ ValueNA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS
Student Career Awareness Commitment: 20 HOURS

Edgenuity Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor?No
Total # of Employees655
Total # of Minorities152
Total # of Women430

HUB PARTICIPATION

RequiredNA
ProposedNA
\$ ValueNA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS
Student Career Awareness Commitment: 20 HOURS

Imagination Station, Inc. d/b/a Istation

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor?No
Total # of EmployeesNG
Total # of MinoritiesNG
Total # of WomenNG

HUB PARTICIPATION

RequiredNA

ProposedNA
 \$ ValueNA
STUDENT ENGAGEMENT (hours per 12-month contract)
 Paid Student Employment Hour Commitment: 0 HOURS
 Student Career Awareness Commitment: 20 HOURS

McGraw Hill School Education, Inc. dba McGraw Hill, LLC,
PRIME CONTRACTOR INFORMATION

Certified HUB Vendor?No
 Total # of Employees3,616
 Total # of Minorities2,204
 Total # of Women687

HUB PARTICIPATION

RequiredNA
 ProposedNA
 \$ ValueNA

STUDENT ENGAGEMENT (hours per 12-month contract)
 Paid Student Employment Hour Commitment: 0 HOURS
 Student Career Awareness Commitment: 20 HOURS

MIND Research Institute

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor?No
 Total # of Employees150
 Total # of Minorities43
 Total # of Women72

HUB PARTICIPATION

RequiredNA
 ProposedNA
 \$ ValueNA

STUDENT ENGAGEMENT (hours per 12-month contract)
 Paid Student Employment Hour Commitment: 0 HOURS
 Student Career Awareness Commitment: 20 HOURS

RFP 977 Authorization to Extend a Contract with Houghton Mifflin Harcourt Publishing Company for Professional Development, Coaching, Consultation, and Reporting Services around Spanish Foundational Reading Skills

The Administration is requesting authorization to extend a contract with Houghton Mifflin Harcourt Publishing Company (“HMH”) for professional development, coaching, consultation, and reporting services around Spanish foundational reading skills. HMH will be used to deliver the services described below to all staff that work with bilingual students in kindergarten through third grade, (this includes, but is not limited to, Bilingual, English as a Second Language, and Special Education Teachers) as well as content area curriculum specialists and their respective managers. Spanish foundational reading skills are taught differently from English foundational reading skills. Students in a bilingual program have language resources in two languages and need to be taught accordingly. Teaching for Biliteracy is different from teaching for monoliteracy. As such, students need instruction that is aligned with the framework of Teaching for Biliteracy.

The professional development services will include, but are not limited to: authentic methodology for Spanish language development; considerations for two-language learners (metalinguistic awareness, contrastive analysis, etc.); and guidance on how to embed Spanish foundational reading skills into biliteracy units. Coaching will include, but is not limited to: planning sessions; observations; modeling; co-delivery of lessons; and reflection sessions with feedback. Consultation with district leadership will include, but is not limited

to: professional development about components within the Teaching for Biliteracy Framework and how it relates to specific content area and programs; support integration of Teaching for Biliteracy components across content areas and programs; and merge district instructional guides to include guidelines for biliteracy instruction. Reporting services will include, but are not limited to: growth on PALS Español; growth on Spanish STAR early literacy; growth on Spanish and English STAR reading by third grade; and growth on ACCESS scores by third grade.

Contractor was chosen pursuant to RFP 977, which closed on March 6, 2018. The original contract provided for two one-year options to extend if certain performance objectives were met. HMM met the performance objectives codified in the contract; therefore, MPS is exercising the second option year for the contract.

This second and final contract extension will run from July 1, 2020 through June 30, 2021. The total cost of the contract in this extension year will not exceed \$109,400.

Budget Code:

DII-0-0-CAI-CI-ECTS...(Spanish Foundational Reading – Contracted Services)...\$109,400

Houghton Mifflin Harcourt

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor? No
 Total # of Employees 4,062
 Total # of Minorities833
 Total # of Women2,676

HUB PARTICIPATION

Required5%
 Proposed15%
 \$ Value TBD

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 300 HOURS
 Student Career Awareness Commitment: 10 HOURS

RFP 1004 Authorization to Extend a Contract with Marquette University for Therapeutic Services

The Administration is requesting authorization to extend the contract with Marquette University (“Marquette”) for Therapeutic Services. This contractor provides deliver therapeutic services for behaviorally challenged students at the MPS Success Center.

Marquette shall service students who exhibit chronic behaviors that have caused the student to experience limited success with response to interventions, and has been disruptive to their educational process in a traditional school setting. Through structures provided in this program, it is expected students will acquire the necessary skills to enable them to be successful in a traditional school setting. Services are developed and provided in a center-based, daily therapeutic and educational environment at the MPS Success Center for students in grades 4 through 12 whose behaviors are impacting academics. The anticipated length for full-time services provided for each student shall be a minimum of 9 weeks. Marquette will work with MPS to develop each individual student’s daily schedules based on therapeutic needs.

Continuum of services shall be provided by Marquette to students upon return to previous (or subsequent) school of record. Such services shall include, but not be limited to, family therapy, collaboration with other community organization services being provided to the student, and on-going follow-up with the student as needed as determined by student’s support plan.

The MPS Success Center shall be located at an MPS site. The MPS Success Center will serve students who are at risk of, or who have been given, out-of-school suspensions. The MPS Success Center will provide a continuation of education services during a students' period of reassignment in the least restrictive environment and to foster appropriate school related behaviors, which in turn, will assist the student in positive reintegration to a traditional school setting. The vendor will engage the student and their family in therapeutic services for the duration of their reassignment at an alternative education placement.

Contractor was chosen pursuant to RFP 1004, which closed on May 14, 2019. The original contract provided for two one-year options to extend if certain performance objectives were met. Marquette met the performance objectives codified in the contract; therefore, MPS is exercising the first option year for the contract.

This contract extension will run from August 1, 2020 through July 31, 2021. The total cost of the contract in the first extension will not exceed \$742,426.

Budget Code:

ORC-0-0-ALS-DW-ECTS.....(Other Curriculum – Contract Services).....\$742,426

Marquette University

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?NO
 Total # of Employees2,926
 Total # of Minorities532
 Total # of Women1,574

HUB PARTICIPATION

Required15%
 Proposed15%
 \$ Value\$43,500

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 300 HOURS
 Student Career Awareness Commitment: 10 HOURS

RFP 1010 Authorization to extend a Contract with Rob Munger d/b/a Munger Technical Services for Various Telecommunications Services

The Administration is requesting authorization to extend the contract with Rob Munger d/b/a Munger Technical Services (“Munger”) for network/telecommunications wiring and related services across the District. These services will include assembly, installation and service of equipment such as: telephones; wireless access points; network switches; security cameras; digital signage; Uninterruptible Power Supplies (UPS); projectors; and interactive flat panels.

The vendor was chosen pursuant to RFP 1010, which closed on April 25, 2019. The original contract provided for two one-year options to extend if certain performance metrics were met. Munger met the performance metrics codified in the contract; therefore, MPS is exercising the first option year for the contract.

This contract extension will run from June 1, 2020 through May 31, 2021. The total cost of the contract in this first extension year will not exceed \$225,000.

Budget Code:

Varies by Location.....\$225,000

Rob Munger d/b/a Munger Technical Services

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?NO
Total # of Employees10
Total # of Minorities2
Total # of Women1

HUB PARTICIPATION

Required20%
Proposed20%
\$ Value \$118,260.25

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 300 HOURS
Student Career Awareness Commitment: 10 HOURS

RFP 1012

Authorization to Extend a Contract with Literacy Services of Wisconsin, Inc., for Adult Education Services

The Administration is requesting authorization to extend the contract with Literacy Services of Wisconsin, Inc., (“Literacy Services”) for adult education services. Literacy Services will manage and staff the adult learning labs at North Division High School and South Division High School. The adult learning labs will be open to all Milwaukee adults. Participants will receive a comprehensive assessment of their adult learning needs and receive tailored adult education services based on those needs including adult basic education, adult secondary education, English language learning, civics and citizenship education, and computer literacy training.

Contractor was chosen pursuant to RFP 1012, which closed on May 9, 2019. The original contract provided for two one-year options to extend if certain performance metrics were met. Literacy Services met the performance metrics codified in the contract; therefore, MPS is exercising the first option year for the contract.

This contract extension will run from July 1, 2020 through June 30, 2021. The total cost of the contract in this first extension year will not exceed \$130,000.

Budget Code:

RAE-0-0-ADE-IF-ECTS..... (Adult Education – Contract Services)\$130,000

Literacy Services of Wisconsin, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?No
Total # of Employees22
Total # of Minorities8
Total # of Women15

HUB PARTICIPATION

RequiredN/A
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 200 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

**Summer CLC/
Safe Place**

Authorization to Contract with Seven Vendors for 21st Century Community Learning Centers and Safe Places

The Administration is requesting authorization to enter into contracts with seven community-based organizations to provide comprehensive summer learning programs at no more than forty (40), middle and high-school 21st Century Community Learning Centers (CLCs) and

Safe Place locations. Vendors will facilitate academic and recreation enrichment programming to youth throughout the city of Milwaukee. The number of executed contracts will be predicated on Wisconsin Safer at Home criteria, in addition to community need and partner capacity.

Summer programs provide youth with academic supports, engaging recreation enrichment activities, and nutritious meals during the summer months. Dependent on the respective program times, a combination of breakfast, lunch, and dinner will be offered at all locations. In accordance with Centers for Disease Control and Wisconsin Department of Children and Families guidelines, the Administration is taking steps to ensure the safety of all participants and staff throughout the summer. Enrollment at all sites will be capped at 50 participants, group sizes will not exceed 10 individuals, and no off-site field trips will be offered. In addition to these measures, the health of participants and staff will be assessed each day prior to entry in MPS facilities.

Upon Board approval, the Administration may enter into contracts with 7 community-based organizations to provide 21st Century Community Learning Center and Safe Place programs at no more than forty (40), middle and high-school 21st Century Community Learning Centers (CLCs) and Safe Place locations. Implementation of programs is contingent upon State of Wisconsin Legislative orders, community need, community-based partner capacity, and building modification projects.

The Administration recommends contracts run from June 1, 2020 through August 31, 2020. Actual program start and end dates will vary. The total amount of the contracts will not exceed \$1,000,000, and will be distributed amongst the CLCs as follows:

Boys and Girls Club of Greater Milwaukee	\$675,000
Children's Outing Association	\$150,000
Milwaukee Christian Center, Inc.	\$25,000
Neighborhood House, Inc.	\$25,000
Journey House, Inc.	\$25,000
Neu-Life Community Development, Inc.	\$50,000
Silver Spring Neighborhood Center, Inc.	\$50,000

Budget Code:

CSV-0-0-CNR-XX-ECTS.....(Extension Fund - Contracted Services).....\$1,000,000