

53206 Initiative Update

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**MILWAUKEE
PUBLIC SCHOOLS**



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Five Priorities for Success



Focus Pillars Update

- Strengthening the 53206 K-12 Narrative
- College and Career Readiness
- Equitable Resources



Strengthening the Narrative

- **Academic Achievement** supported by standards-based instructional system
- Aligned and Integrated **Programming Pathway**
- **Branding** community connections and partnerships



Equitable Resources

- Collaborating with MPS Talent Management on staffing priorities
- Creating framework for specialized PD for both teachers and leaders
- Engaging school community partners
- Alternative Certification Fair



College and Career Readiness

- Early exposure (K4)
- Integration of grade level standards
- STEM focus (*science, technology, engineering, mathematics*)
- Career opportunities
- STEM high school pathway
- Yearly college/university field experiences



Strengthening the K-12 Narrative

On the Horizon in 53206

Work in Progress

- Engaging workgroups in a strategic planning process.
- Refining driver diagram to unpack strategies for academic achievement, branding and programming.
- Developing aligned practices supporting academics, project-based learning and STEM pathway.
- Working in conjunction with MPSU to develop 2021-2022 learning plan to support 53206.

Next Steps

- Create Learning Modules to support project-based learning in K-8 schools for grades K, 1, and 8.
- Develop K-12 protocols for leading and learning collaborative planning, data analysis and lesson design.
- Hold cross-cohort parent instructional support sessions.



Equitable Resources

On the Horizon in 53206

Work in Progress

- Conducting school staff audits for the 2021-2022 school year.
- Developing teacher competencies in 53206 schools.
- Using the 2021-2022 school budget process to set aside funds for pre-service training for teachers.

Next Steps

- Create continuous supports framework for staff for 2021-2022 school year. Provide COMP training for all novice teachers in 53206.
- Implement a preferential hiring window and hold a recruitment fair for 53206 schools.
- Survey staff in 53206 Schools to determine professional learning needs.
- Cross Cohort professional development (K-12)
- 53206 Leadership Retreat
- 53206 Town Hall Meeting
- Advisory Task Force for 53206 Initiative



College & Career Readiness

On the Horizon in 53206

Work in Progress

- Conducting a needs assessment to identify exemplar college and career current goals, strategies and practices in elementary and middle 53206 schools.
- Meeting with the Counseling Department to determine grades 3, 5, and 8 Career Cruising activities that align with STEM and STEAM.
- Steering Committee members from across the 53206 network will create STEAM grade based activities.
- Ongoing professional development will be aligned to Ambitious Instruction 3.0 to support teachers integrating STEAM strategies.

Next Steps

- Develop professional development on implementation and instruction of STEAM standards and strategies.
- Discuss measurable goals and create rubric to measure student proficiency and pillar expectations.
- Establish partnerships with universities/colleges to ensure a health and science focus in schools.
- Develop a partnership agreement for post-secondary institutions to better understand ways they can provide support to partnering schools.
- All students in grades 3, 5, and 8 will complete a Career Plan and identify skills needed to be efficient in their career path.



Thank you.



Dr. Keith P. Posley, *Superintendent*