# OCR Resolution Agreement #05-14-5003 Timeline January 15, 2018 – July 1, 2020

DATE	ACTIVITY OR REQUIREMENT	Artifact	Submission Method		
2018 \$	2018 Semester Two				
Jan. 15	Discipline Champion identified & submitted	Name of     Discipline     Champion	Smartsheet Link <a href="https://app.smartsheet.com/b/form/18dfb9b684de46e6a79826be298ceda3">https://app.smartsheet.com/b/form/18dfb9b684de46e6a79826be298ceda3</a>		
Jan. 30-31	Mandatory Train-the-trainer (and building leader) session	<ul> <li>Sign-in sheets (region)</li> <li>Agenda</li> <li>PowerPoint</li> <li>Handouts</li> </ul>			
Feb. 7 & 14	Mandatory Administrator Training (Part 1)	<ul> <li>Sign-in sheets (region</li> <li>Agenda</li> <li>PowerPoint</li> <li>Handouts</li> </ul>			
Feb. 16	District work group established	<ul> <li>Member names/roles</li> <li>Meeting dates &amp; times</li> <li>Meeting Location</li> </ul>	Smartsheet Link https://app.smartsheet.com/b/form/e04ba6b3e97f4fb884d6fd1b6078c11e		
Feb. 16	Student committee established	<ul> <li>Staff member in charge</li> <li>Member names/grades</li> <li>Meeting dates &amp; times</li> <li>Meeting Location</li> </ul>	Smartsheet Link <a href="https://app.smartsheet.com/b/form/c26cd9c17aaa4527b41bfc5ad8ab9a99">https://app.smartsheet.com/b/form/c26cd9c17aaa4527b41bfc5ad8ab9a99</a>		

Feb. 16	Mandatory All Staff Training (Part 1) First monthly submission of artifacts	<ul><li>Sign-in sheets</li><li>Agenda</li></ul>	All Schools email scanned sign-in sheets to: <u>Districtdiscipline@milwaukee.k12.wi.us</u>	
Feb. 23	Make-up Mandatory All Staff Training (Part 1)	<ul><li>Sign-in sheets</li><li>Agenda</li></ul>	All Schools email scanned sign-in sheets to: <u>Districtdiscipline@milwaukee.k12.wi.us</u>	
Feb. 28	DISTRICT REPORT TO OCR  Evidence that student committee have been established & summary of initial activities  Evidence that workgroups have been established & summary of initial activities  Evidence that informational programs for parents/guardians have been scheduled  Summary of Discipline Training – Part 1 (March 30 deadline – submitting early)			
March 7 & 14	Administrator Training -  Data Monitoring Tools for Schools/Committees Plan to Identify Behaviorally At-Risk Students	<ul> <li>Sign-in sheets (region)</li> <li>Agenda</li> <li>PowerPoint Handouts</li> </ul>		
March 12, 16, & 19	Mandatory Train-the-trainer (and building leader) session	<ul> <li>Sign-in sheets (region)</li> <li>Agenda</li> <li>PowerPoint Handouts</li> </ul>		
March 28	Mandatory Second monthly submission of artifacts	Student Committee  • Meeting Agenda/ • Sign-in • Minutes Discipline Work Group • Meeting Agenda • Sign-in • Minutes	Qualtrics Link http://tinyurl.com/ocr-reporting	

35 1 20	District Report to OCR  Documentation of the data collection system to be used			
March 30				
April 15	District Report to OCR  Assessment of staffing levels & class sizes  Plan for tailoring school-based services  Process for identifying behaviorally at-risk students & support for school staff to meet the needs of students identified  Timeframes for hiring additional personnel if required			
April 20	Mandatory All Staff Training (Part 2)	Sign-in sheets	All Schools submit sign-in sheets & agendas to Qualtrics Link no later than 4:00 p.m.:	
April 23 -27	Make-up Mandatory All Staff Training (Part 2)	Agenda	Qualtrics Links Check for Understanding Link: <a href="https://tinyurl.com/District-Training2">https://tinyurl.com/District-Training2</a> Artifact Upload: <a href="https://tinyurl.com/districtartifact2">https://tinyurl.com/districtartifact2</a>	
April 30	Mandatory Third monthly submission of artifacts	Student Committee  • Meeting Agenda/ • Sign-in • Minutes Discipline Work Group • Meeting Agenda • Sign-in • Minutes	Qualtrics Link http://tinyurl.com/ocr-reporting  ***REQUIRED***  Recommendations & Suggestions for Improvement of District Policy & Procedures for Student Discipline must be included in this submission.	
May 30	Mandatory Fourth monthly submission of artifacts	Student Committee  • Meeting Agenda/ • Sign-in • Minutes Discipline Work Group • Meeting Agenda • Sign-in • Minutes	Qualtrics Link <a href="http://tinyurl.com/ocr-reporting">http://tinyurl.com/ocr-reporting</a> Final Committee Reports – Observations, recommendations for the next committee, and feedback on the overall process.	

# **2018 Summer**

	District Report to OCR			
	Name of Discipline Supervisor/Manager and qualifications			
	Implementation of notice requirements			
	Document taken for implement the plan identified in resolution item #2			
June 30	Response to student committee reports			
	Definitions & revision (if applicable) to student discipline policies, practices, & procedures			
	Data specific review & evaluation of district implementation of student discipline policies, practices, & procedures AND subsequent			
	action plans.			
	Documentation of meetings (regional/principal) discussing disproportionality in resolution item #10			

### **2018/2019 Semester One**

			District Repo	ort to OCR	
September 14	Documentation of revised policy implementation				
	Evidence that revised policies,	practices, & procedu	res have been shared	d with stakeholders (posted in each school & district website)	
October 1	District work group established	<ul> <li>Member names/roles</li> <li>Meeting dates &amp; times</li> <li>Meeting Location</li> </ul>	Qualtrics Link	http://tinyurl.com/ocr-reporting	
October 1	Student committee established	<ul> <li>Member names/roles</li> <li>Meeting dates &amp; times</li> <li>Meeting Location</li> </ul>	Qualtrics Link	http://tinyurl.com/ocr-reporting	
October 15	DISTRICT REPORT TO OCR DUE  Evidence that student committee have been established & summary of initial activities  Evidence that student committee have been established & summary of initial activities				
October 15	Evidence that workgroups have been established & summary of initial activities  Evidence of discipline training				

## **2019 Semester Two**

February 15	DISTRICT REPORT TO OCR DUE  Evidence that informational programs for parents/guardians have been conducted (suggestions or reports provided by parent AND district response)			
April 15	Student Discipline Committees (High School/Middle School)  Submit presentation for the May 7 Leadership Summit  Submit presentation for the May 7 Leadership Summit			
April 30	<ul> <li>School Discipline Workgroups</li> <li>Prepare written summary of recommendations/suggestions to present to the Superintendent</li> <li>Develop plan for implementation of suggestions/recommendations</li> </ul> Smartsheet Link <a href="https://app.smartsheet.com/b/form/4c8b9f4d5c5842c1aab5c4a3e7255179">https://app.smartsheet.com/b/form/4c8b9f4d5c5842c1aab5c4a3e7255179</a>			
June 30	District Report to OCR  1. Discipline Supervisor/Manager and qualifications  • 2018-19 – evidence that name/contact info of manager was posted to the district website  • 2019-20 - Provide the name & qualifications of the 19-20 Discipline Manager, evidence of inclusion in district website, handbook, and discipline documents  2. Early Identification of Students At-Risk for Behavioral Difficulties & Early Intervention  • Assessment of staffing levels, class sizes and student-teacher ratios  • Timeframe to hire more guidance counselors, SSWs, safety, and/or mental health workers  • Update of school-based services offered in 2018-19  3. Student Discipline Committees  • District's response to student recommendations  • Plan for implementing committee suggestions (response to May 7 recommendations)  4. School Work Group  • Update on recommendations from the 2017-18 responses  • District response to 2018-19 recommendations  • Plans to implement recommendations  • Plans to implement recommendations  • School leader plans for implementing recommendations  • Plans to implement recommendations  • Revised 2019-20 Code of Conduct  • Criteria for selection of the action levels within the code of conduct  • Clarification of the requirement for alternatives to removal from class to be utilized			

- 8. Data Collection **NO JULY requirement**
- 9. Data Evaluation
  - Summary review of 2017-18 data (disproportionality, referrals to expulsion, etc.)
  - Summary of response to 2017-18 data (What have we done in 2018-19)
  - Review of 2018-19 data (disproportionality, referrals to expulsion, etc.)
- 10. Response to Data Evaluation
  - Causes of & steps to eliminate disproportionality
  - Outline of the District's next steps for the 2019-20 school year

#### **2019 Summer**

#### **2019 Semester One**

October 1	District work group established	<ul> <li>Member names/roles</li> <li>Meeting dates &amp; times</li> <li>Meeting Location</li> </ul>	TBD
October 1	Student committee established	<ul> <li>Member names/roles</li> <li>Meeting dates &amp; times</li> <li>Meeting Location</li> </ul>	TBD
October 14	DISTRICT REPORT TO OCR DUE  Evidence that student committee have been established & summary of initial activities  Evidence that workgroups have been established & summary of initial activities  Evidence of discipline training		

### **2020 Semester Two**

	DISTRICT REPORT TO OCR DUE
February 14	Evidence that informational programs for parents/guardians have been conducted (suggestions or reports provided by parent AND district response)

2020 Summer			
	District Report to OCR		
	Name of Discipline Supervisor/Manager and qualifications		
	Implementation of notice requirements		
	Document taken for implement the plan identified in resolution item #2		
July 1	District response to student committee reports		
	District response to work group reports		
	Data specific review & evaluation of district implementation of student discipline policies, practices, & procedures AND subsequent		
	action plans.		
	Documentation of meetings (regional/principal) discussing disproportionality in resolution item #10		