



**MILWAUKEE
PUBLIC SCHOOLS**

**Annual Special Education
Reading Drives Achievement
Procedural Compliance Self-Assessment**

Report of Results 2021-22

**Keith P. Posley, Ed.D.
Superintendent of Schools**

**Travis Pinter, Senior Director
Department of Specialized Services**

**MPS Annual School Assessment
Reading Drives Achievement
Procedural Compliance Self-Assessment
Report of Results 2021-22**

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Overview

The Milwaukee Public Schools Procedural Compliance Self Assessment

The Special Education Oversight Action Plan (SOAP) requires that MPS align special education staff to increase accountability and support, develop and support a system to assist parents who have concerns, or need information to navigate the MPS system, and develop and support a continuous improvement focused monitoring system (CIFM) that leads to improved service delivery, provides information regarding needed professional development and contributes to staff accountability for high level outcomes for students with disabilities.

The CIFM process had included three major monitoring oversight strategies which were developed during the 2002-03 school year and had been in place since the 2003-04 school year. The oversight strategies were:

1. Training support and monitoring of individual teachers and IEPs (Individualized Education Program). Documents are reviewed for accuracy and legal compliance with training and ongoing support provided to individual teachers and service providers as needed.
2. Review of systems within schools that are required under IDEA-2004 and not readily observable by IEP document review. Items for review include such areas as discipline procedures, attendance monitoring, and service delivery oversight. Monthly reports are used to identify areas of concern and to develop immediate plans to support and improve all areas of special education service provision.
3. Implementation of an annual school-based assessment of identified compliance items with mandatory, timely correction of all identified child specific errors.

In 2012, the DPI determined that MPS had made enough systemic progress to enable the District to use the same accountability system as the rest of the State. That accountability system is the Procedural Compliance Self Assessment (PCSA). The only difference between

MPS and the rest of the state is that MPS will be reviewed every year rather than on a rotating schedule of every five years.

In 2017, Results Driven Accountability (RDA) was the revised accountability system from the federal Office of Special Education Programs (OSEP). States were allowed to choose a focus for RDA; Wisconsin chose literacy outcomes because this is an area of challenge for many students with disabilities in the state. Thus, Wisconsin's effort retools the acronym as "Reading Drives Achievement: Success through Literacy (RDA:StL)." The revised accountability system, which used to focus solely on compliance, now includes both compliance and results.

ANNUAL PCSA ASSESSMENT

While conducting the annual assessment, Milwaukee Public Schools (MPS) was closed due the public health order on March 18, 2020. DPI agreed to an adjusted timeline and MPS entered PCSA responses for IEP Implementation and Discipline items into the DPI Reporting Tool on April 17, 2020.

The Procedural Compliance Self Assessment (PCSA) includes a school-based assessment aspect that is completed annually during the spring. At that time a one-time annual measurement of compliance is completed at each school in the district. The results of the measurement activity provide school based and district level data. The school based data is used to form the goals and actions steps for special education compliance activities that are included in each individual School Improvement Plan (SIP). The district-wide data is used to analyze district-wide supports and to develop, if indicated, plans of improvement for district-wide systems serving students with disabilities.

Each school will receive the results of the 2021-22 PCSA with the expectation that data will be included in the school wide planning for the 2022-23 school year. Each school is required to include plans within the School Improvement Plan to address all of the individual compliance items that were measured below 100% and therefore

considered to be in need of intensive monitoring. The target for the PCSA is to achieve (and maintain) 100% in each of the identified compliance items. The federal oversight requires the 100% compliance.

Specific information regarding the scoring procedures used during the March Assessment can be found in the appendix section of this document.

The plan must also include a commitment on the part of the school for resources and professional development to increase overall outcomes for students with disabilities in **all** targeted areas.

Each school is required to submit a Special Education Compliance Plan Assurance Document. The principal/educational leader, Specialized Services Regional Manager, Special Education Supervisor and the Regional Superintendent sign the assurance on behalf of the entire school staff. This document is a commitment to the continuous oversight of the Special Education Oversight Action Plan (SOAP) and to the improved achievement of students with disabilities in each school.

The assurance document commits the school to strive for excellence in the following areas;

- Compliance (ongoing and measured annually)
- Professional development commitment on topics that effect students in special education, most notably, Least Restrictive Environment (LRE)
- Ongoing review and monitoring of compliance
- Implementation of the school Special Education Compliance Plan
- Commitment of IDEA funds to implement IEP services and compliance activities, including using staff appropriately
- Ongoing evaluation of effectiveness of all special education strategies
- Imbedded School Improvement goals that target the improvement of special education achievement, attendance, truancy, graduation rates and family

engagement while reducing truancy and discipline issues.

The results of the 2021-22 PCSA are presented on the following pages.

2021-22 RDA - Procedural Compliance Self-Assessment

| Item | Item Descriptions |
|--------------------------------------|---|
| Evaluation Record Review | |
| EVAL-1 | At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed information provided by the student's parents. |
| EVAL-2 | At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed previous interventions and the effects of those interventions. |
| EVAL-3 | The IEP team documented information about the student's current reading achievement. |
| IEP Record Review | |
| IEP-1 | The IEP team meeting to develop or review and revise the IEP included a regular education teacher of the student. |
| IEP-2 | In developing the student's IEP, the IEP team considered the strengths of the child and the concerns of the parents for enhancing the student's education. |
| IEP-3 | The IEP includes a statement of the student's present levels of academic achievement and functional performance. |
| IEP-4 | The IEP team must, in the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior. |
| IEP-5 | The IEP team must consider whether the student needs assistive technology devices and services. |
| IEP-6 | The student's IEP includes a description of how the student's disability affects his or her involvement and progress in the general education curriculum and environment, including how the disability affects reading. For preschool children, describe how the disability affects participation in age-appropriate activities, including language development, communication and/or early literacy. |
| IEP-7 | The IEP includes a statement of the student's disability-related needs. |
| IEP-8 | If the student has a disability-related need affecting reading, the IEP includes one or more annual goals designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards. |
| IEP-9 | If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards, contains a baseline from which progress can be measured. |
| IEP-10 | If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities, and progress toward early literacy standards includes a measurable level of attainment. |
| IEP-11 | If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards includes a statement of how the student's progress toward achieving the goal will be measured. |
| IEP-12 | If the student has a disability-related need affecting reading, the IEP must include special education services to address the need. |
| IEP Record Review (Continued) | |
| IEP-13 | If the student has a disability-related need affecting reading, the statement of supplementary aids and services designed to address the need must be stated in a manner appropriate to the service and must include anticipated frequency, including the amount. |

2021-22 RDA - Procedural Compliance Self-Assessment

| Item | Item Descriptions |
|---------------------------------|---|
| IEP-14 | If the student has a disability -related need affecting reading, the statement of specially designed instruction to address the need must include anticipated frequency, including the amount. |
| IEP-15 | If the student has a disability-related need affecting reading, the statement of related services must include anticipated frequency, including the amount. |
| IEP-16 | The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment. |
| IEP-17 | The IEP team must meet to review the student's IEP periodically, but not less than once per year, to determine whether the annual goals for the student are being achieved and to revise the IEP as appropriate to address any lack of expected progress toward the annual goals and in the general education curriculum. |
| IEP-18 | The IEP team must consider whether the student needs individual appropriate accommodations necessary to measure the academic achievement and functional performance on state and districtwide assessments. |
| IEP Implementation | |
| IMP-1 | The LEA ensures the specially designed instruction listed in the IEP is provided as described. |
| IMP-2 | The LEA ensures the supplementary aids and services listed in the IEP are provided as described. |
| IMP-3 | In the case of a student whose behavior impedes his or her learning or that of others, the positive behavioral interventions and supports and other strategies to address that behavior were implemented as described in the student's IEP. |
| IMP-4 | Periodic reports are provided to the parents as specified in the IEP on the progress the student is making toward meeting each goal. |
| IMP-5 | The LEA ensures the individual appropriate accommodations that are necessary to measure the academic achievement and functional performance on statewide assessments are made available as described in the IEP. |
| Discipline Record Review | |
| DISC-1 | The LEA properly counted each type of disciplinary removal in the same academic year that constitutes a disciplinary removal under IDEA. |
| DISC-2 | After the 10th cumulative school day of removal in the same school year, the LEA provided services during any subsequent removals. |

| 2021-22 DISTRICT-WIDE RDA-PCSA ITEM SCORES % OF ITEMS "PASSED" | | 2021-22 PCSA RESULTS | 2019-20 PCSA RESULTS |
|---|--|----------------------|----------------------|
| PCSA Item | DISTRICT The following data represents district-wide scores for individual items. | | |
| Evaluation Record Review | | | |
| EVAL-1 | At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed information provided by the student's parents. | 99.67% | 99.51% |
| EVAL-2 | At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed previous interventions and the effects of those interventions. | 98.58% | 98.98% |
| EVAL-3 | The IEP team documented information about the student's current reading achievement. | 98.54% | 98.76% |
| IEP Record Review | | | |
| IEP-1 | The IEP team meeting to develop or review and revise the IEP included a regular education teacher of the student. | 97.59% | 98.33% |
| IEP-2 | In developing the student's IEP, the IEP team considered the strengths of the child and the concerns of the parents for enhancing the student's education. | 99.01% | 99.14% |
| IEP-3 | The IEP includes a statement of the student's present levels of academic achievement and functional performance. | 93.42% | 91.39% |
| IEP-4 | The IEP team must, in the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior. | 96.86% | 95.54% |
| IEP-5 | The IEP team must consider whether the student needs assistive technology devices and services. | 96.70% | 98.55% |
| IEP-6 | The student's IEP includes a description of how the student's disability affects his or her involvement and progress in the general education curriculum and environment, including how the disability affects reading. For preschool children, describe how the disability affects participation in age-appropriate activities, including language development, communication and/or early literacy. | 94.05% | 93.55% |
| IEP-7 | The IEP includes a statement of the student's disability-related needs. | 95.70% | 95.48% |
| IEP-8 | If the student has a disability-related need affecting reading, the IEP includes one or more annual goals designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards. | 97.88% | 98.33% |
| IEP-9 | If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards, contains a baseline from which progress can be measured. | 98.08% | 97.95% |

| 2021-22 DISTRICT-WIDE RDA-PCSA ITEM SCORES % OF ITEMS "PASSED" | | 2021-22 PCSA RESULTS | 2019-20 PCSA RESULTS |
|---|---|----------------------|----------------------|
| PCSA Item | DISTRICT The following data represents district-wide scores for individual items. | | |
| IEP Record Review (Continued) | | | |
| IEP-10 | If the student has a disability- related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities, and progress toward early literacy standards includes a measurable level of attainment. | 98.08% | 97.95% |
| IEP-11 | If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards includes a statement of how the student's progress toward achieving the goal will be measured. | 98.61% | 97.14% |
| IEP-12 | If the student has a disability-related need affecting reading, the IEP must include special education services to address the need. | 99.47% | 98.49% |
| IEP-13 | If the student has a disability-related need affecting reading, the statement of supplementary aids and services designed to address the need must be stated in a manner appropriate to the service and must include anticipated frequency, including the amount. | 92.63% | 93.86% |
| IEP-14 | If the student has a disability -related need affecting reading, the statement of specially designed instruction to address the need must include anticipated frequency, including the amount. | 99.34% | 98.54% |
| IEP-15 | If the student has a disability-related need affecting reading, the statement of related services must include anticipated frequency, including the amount. | 99.54% | 99.57% |
| IEP-16 | The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment. | 83.81% | 84.51% |
| IEP-17 | The IEP team must meet to review the student's IEP periodically, but not less than once per year, to determine whether the annual goals for the student are being achieved and to revise the IEP as appropriate to address any lack of expected progress toward the annual goals and in the general education curriculum. | 94.32% | 96.54% |
| IEP-18 | The IEP team must consider whether the student needs individual appropriate accommodations necessary to measure the academic achievement and functional performance on state and districtwide assessments. | 95.87% | 96.94% |
| IEP Implementation | | | |
| IMP-1 | The LEA ensures the specially designed instruction listed in the IEP is provided as described. | 90.32% | 92.79% |
| IMP-2 | The LEA ensures the supplementary aids and services listed in the IEP are provided as described. | 96.82% | 96.16% |
| IMP-3 | In the case of a student whose behavior impedes his or her learning or that of others, the positive behavioral interventions and supports and other strategies to address that behavior were implemented as described in the student's IEP. | 97.52% | 96.18% |

| 2021-22 DISTRICT-WIDE RDA-PCSA ITEM SCORES % OF ITEMS "PASSED" | | 2021-22 PCSA RESULTS | 2019-20 PCSA RESULTS |
|---|--|----------------------|----------------------|
| PCSA Item | DISTRICT The following data represents district-wide scores for individual items. | | |
| IEP Implementation (Continued) | | | |
| IMP-4 | Periodic reports are provided to the parents as specified in the IEP on the progress the student is making toward meeting each goal. | 89.39% | 89.65% |
| IMP-5 | The LEA ensures the individual appropriate accommodations that are necessary to measure the academic achievement and functional performance on statewide assessments are made available as described in the IEP. | 96.68% | 96.60% |
| Discipline Record Review | | | |
| DISC-1 | The LEA properly counted each type of disciplinary removal in the same academic year that constitutes a disciplinary removal under IDEA. | N/A | N/A |
| DISC-2 | After the 10th cumulative school day of removal in the same school year, the LEA provided services during any subsequent removals. | 53.01% | 48.18% |
| District Score: | | 94.50% | 94.39% |

**RDA-PCSA 2021-22
SCHOOL ASSESSMENT
Alphabetical Order**

| School Name 2021-2022 | 2021-22 SCORE% (Includes NA and NS) | 2019-20 SCORE% (Includes NA and NS) |
|--------------------------------|--|--|
| Acad of Accelerated Learning | 99.01% | 99.45% |
| ALBA | 96.03% | 98.92% |
| Alcott El | 100.00% | 100.00% |
| Allen-Field El | 99.21% | 99.21% |
| Alliance Sch of Milw | 100.00% | 99.58% |
| Andrew Douglas Sch | 83.40% | 98.57% |
| ASSATA | 100.00% | 96.30% |
| Audubon Hi | 90.79% | 86.15% |
| Audubon Mid | 91.91% | 80.50% |
| Auer Avenue El | 94.87% | 90.38% |
| Banner Prep | 99.05% | 0.00% |
| Barbee El | 95.31% | 91.80% |
| Barton El | 100.00% | 96.17% |
| Bay View Hi | 97.16% | 92.24% |
| Bay View Montessori Sch | 97.88% | 100.00% |
| Bethune Acad | 96.04% | 99.72% |
| Bradley Tech Hi | 83.78% | 85.47% |
| Brown Street Acad | 97.47% | 100.00% |
| Browning El | 94.30% | 94.24% |
| Bruce El | 98.44% | 95.74% |
| Bryant El | 96.37% | 98.44% |
| Burbank El | 90.97% | 95.00% |
| Burdick El | 99.15% | 98.19% |
| Carmen Hi South Campus | 95.36% | 100.00% |
| Carmen Hi Southeast Campus | 96.60% | 94.23% |
| Carmen Mid/Hi Northwest Campus | 85.53% | 88.68% |
| Carson Acad | 96.74% | 96.23% |
| Carver Acad | 98.83% | 97.64% |
| Cass Street El | 100.00% | 99.48% |
| Clarke Street El | 76.92% | 96.77% |
| Clemens El | 98.13% | 100.00% |
| Clement Avenue El | 100.00% | 99.61% |
| Congress El | 96.19% | 93.19% |
| Cooper El | 100.00% | 96.88% |
| Craig Montessori Sch | 99.32% | 94.47% |
| Curtin El | 98.45% | 97.83% |
| Daniels Univ Prep | N/A | 96.48% |
| Doerfler El | 99.74% | 99.25% |
| Eighty-First Street El | 97.47% | 98.27% |
| Elm Creative Arts El | 95.85% | 96.91% |
| Emerson El | 96.51% | 95.21% |
| Engleburg El | 95.36% | 90.64% |
| Fairview El | 98.53% | 97.97% |

**RDA-PCSA 2021-22
SCHOOL ASSESSMENT
Alphabetical Order**

| School Name 2021-2022 | 2021-22 SCORE% (Includes NA and NS) | 2019-20 SCORE% (Includes NA and NS) |
|-----------------------------|--|--|
| Fernwood Montessori | 98.56% | 96.56% |
| Fifty-Third Street El | 87.98% | 92.35% |
| Forest Home El | 99.02% | 99.10% |
| Franklin El | 94.04% | 91.16% |
| Fratney El | 97.06% | 98.44% |
| Gaenslen El | 94.42% | 98.25% |
| Garland El | 99.64% | 94.71% |
| Golda Meir Sch | 98.72% | N/A |
| Goodrich El | 98.26% | 99.07% |
| Grandview Hi | 100.00% | 100.00% |
| Grant El | 89.87% | 97.65% |
| Grantosa Drive El | 94.41% | 95.31% |
| Green Bay Avenue Sch | N/A | 98.45% |
| Green Tree Preparatory Acad | 97.69% | 98.45% |
| Greenfield Bilingual | 97.66% | 96.77% |
| Groppi Hi | 88.82% | 83.02% |
| Hamilton Hi | 93.37% | 95.83% |
| Hampton El | 97.93% | 93.31% |
| HAPA-Hmong Amer Peace Ac | 96.97% | 99.64% |
| Hartford Avenue El | 98.72% | 99.40% |
| Hawley Environmental Sch | 93.62% | 97.18% |
| Hawthorne El | 96.74% | 97.49% |
| Hayes Bilingual Sch | 98.17% | 99.26% |
| Highland Community Sch | 100.00% | 99.30% |
| Hi-Mount El | 98.08% | 100.00% |
| Holmes El | 97.95% | 93.79% |
| Honey Creek El | 97.94% | 99.69% |
| Hopkins Lloyd | 95.85% | 92.21% |
| Humboldt Park El | 95.92% | 99.41% |
| IDEAL | 98.32% | 94.88% |
| Jackson El | 100.00% | 100.00% |
| Kagel El | 96.60% | 98.33% |
| Keefe Avenue El | 96.92% | 100.00% |
| Kilbourn El | 95.36% | 98.07% |
| King IB Mid | 97.90% | 85.28% |
| King International | 98.17% | 96.63% |
| King Jr El | 95.35% | 98.73% |
| Kluge El | 97.65% | 99.22% |
| La Causa Charter Sch | 100.00% | 99.42% |
| Lad Lake Synergy | 88.46% | 88.89% |
| LaFollette El | 100.00% | 96.91% |
| Lancaster El | 91.73% | 97.48% |
| Lee Learning Center | N/A | N/A |

**RDA-PCSA 2021-22
SCHOOL ASSESSMENT
Alphabetical Order**

| School Name 2021-2022 | 2021-22 SCORE% (Includes NA and NS) | 2019-20 SCORE% (Includes NA and NS) |
|--------------------------------|--|--|
| Lincoln Avenue El | 92.82% | 100.00% |
| Lincoln Mid | 98.34% | 94.60% |
| Longfellow El | 95.58% | 99.57% |
| Lowell International El | 100.00% | 100.00% |
| MacDowell Montessori Sch | 98.12% | 95.53% |
| Madison Academic Campus | 86.18% | 93.12% |
| Manitoba El | 100.00% | 100.00% |
| Maple Tree El | 98.68% | 98.92% |
| Marshall Hi | 96.32% | 93.12% |
| Maryland Montessori | 100.00% | 98.43% |
| Meir Sch | 98.72% | 98.12% |
| Metcalfe El | 97.03% | 99.53% |
| Milw Acad of Chinese Lang | 98.92% | 89.95% |
| Milw College Prep--36th St | 94.14% | 89.45% |
| Milw College Prep--38th St | 96.17% | 82.38% |
| Milw College Prep--Lloyd St | 100.00% | 67.19% |
| Milw College Prep--North | 96.89% | 81.46% |
| Milw Community Cyber Hi | N/A | 100.00% |
| Milw Environmental Science Aca | 99.23% | 99.48% |
| Milw French Immersion | 94.23% | 96.00% |
| Milw German Immersion | 96.03% | 99.34% |
| Milw Hi Sch of the Arts | 96.68% | 97.93% |
| Milw Parkside Sch | 91.69% | 98.72% |
| Milw Sch of Languages | 86.21% | 97.96% |
| Milw Sign Language El | 96.60% | 98.06% |
| Milw Spanish Immersion | 95.81% | 99.22% |
| Milwaukee Excellence | 94.66% | N/A |
| Mitchell El | 99.17% | 100.00% |
| Morgandale El | 100.00% | 100.00% |
| Morse Mid | 91.51% | 98.09% |
| Neeskara El | 98.83% | 99.38% |
| Next Door Charter | 98.72% | 97.63% |
| Ninety-Fifth Street El | 97.45% | 96.75% |
| North Division Hi | 81.40% | 86.72% |
| NOVA | 97.12% | 93.39% |
| Obama SCTE | 97.37% | 97.99% |
| Parkview El | 99.15% | 98.77% |
| Pierce El | 97.66% | N/A |
| Pratt El | 98.58% | 99.23% |
| Project STAY | 87.28% | 82.69% |
| Pulaski Hi | 93.99% | 97.13% |
| Reagan Hi | 95.76% | 90.96% |
| Riley Dual Language Montessori | 96.17% | N/A |

**RDA-PCSA 2021-22
SCHOOL ASSESSMENT
Alphabetical Order**

| School Name 2021-2022 | 2021-22 SCORE% (Includes NA and NS) | 2019-20 SCORE% (Includes NA and NS) |
|-----------------------------|--|--|
| Riley El | 96.17% | 96.35% |
| River Trail El | 89.17% | 98.31% |
| Riverside Hi | 89.40% | 87.03% |
| Riverwest El | 97.66% | 94.43% |
| Rogers Street Acad | 98.43% | 98.69% |
| Roosevelt Mid | 98.73% | 93.88% |
| Shalom Hi | N/A | 100.00% |
| Sherman El | 91.06% | 94.02% |
| Siefert El | 100.00% | 96.33% |
| South Accelerated Acad | N/A | N/A |
| South Division Hi | 96.23% | 97.93% |
| Southeastern | 93.10% | 86.21% |
| Starms Discovery | 93.42% | 99.23% |
| Starms Early Childhood | 99.61% | 98.24% |
| Story El | 99.29% | 98.59% |
| Stuart El | 97.69% | 94.96% |
| Thoreau El | 95.24% | 97.67% |
| Thurston Woods El | 99.05% | 99.21% |
| Townsend Street El | 98.11% | 99.41% |
| Transition Hi | 92.50% | 81.54% |
| Trowbridge Street Sch | 97.45% | 95.32% |
| Victory El | 100.00% | 99.06% |
| Vieau El | 98.76% | 97.69% |
| Vincent Accelerated Acad | N/A | N/A |
| Vincent Hi | 96.98% | 93.56% |
| Wedgewood Park Sch | 96.23% | 96.11% |
| Westside Acad | 98.08% | 98.68% |
| Whitman El | 98.43% | 100.00% |
| Whittier El | 90.75% | 100.00% |
| WHS Info Technology | 95.66% | 88.51% |
| WI Consvr Lifelong Learning | 95.32% | 98.16% |
| Zablocki El | 100.00% | 100.00% |

RDA-PCSA 2021-22
SCHOOL ASSESSMENT
Rank Order

| School Name 2021-2022 | 2021-22 SCORE% (Includes NA and NS) | 2019-20 SCORE% (Includes NA and NS) |
|--------------------------------|--|--|
| Alcott El | 100.00% | 100.00% |
| Alliance Sch of Milw | 100.00% | 99.58% |
| ASSATA | 100.00% | 96.30% |
| Barton El | 100.00% | 96.17% |
| Cass Street El | 100.00% | 99.48% |
| Clement Avenue El | 100.00% | 99.61% |
| Cooper El | 100.00% | 96.88% |
| Grandview Hi | 100.00% | 100.00% |
| Highland Community Sch | 100.00% | 100.00% |
| Jackson El | 100.00% | 100.00% |
| La Causa Charter Sch | 100.00% | 99.42% |
| LaFollette El | 100.00% | 96.91% |
| Lowell International El | 100.00% | 100.00% |
| Manitoba El | 100.00% | 100.00% |
| Maryland Montessori | 100.00% | 98.43% |
| Milw College Prep--Lloyd St | 100.00% | 67.19% |
| Morgandale El | 100.00% | 100.00% |
| Siefert El | 100.00% | 96.33% |
| Victory El | 100.00% | 99.06% |
| Zablocki El | 100.00% | 100.00% |
| Doerfler El | 99.74% | 99.25% |
| Garland El | 99.64% | 94.71% |
| Starms Early Childhood | 99.61% | 98.24% |
| Craig Montessori Sch | 99.32% | 94.47% |
| Story El | 99.29% | 98.59% |
| Milw Environmental Science Aca | 99.23% | 99.48% |
| Allen-Field El | 99.21% | 99.21% |
| Mitchell El | 99.17% | 100.00% |
| Burdick El | 99.15% | 98.19% |
| Parkview El | 99.15% | 98.77% |
| Banner Prep | 99.05% | 0.00% |
| Thurston Woods El | 99.05% | 99.21% |
| Forest Home El | 99.02% | 99.10% |
| Acad of Accelerated Learning | 99.01% | 99.45% |
| Milw Acad of Chinese Lang | 98.92% | 89.95% |
| Carver Acad | 98.83% | 97.64% |
| Neeskara El | 98.83% | 99.38% |
| Vieau El | 98.76% | 97.69% |
| Roosevelt Mid | 98.73% | 93.88% |
| Golda Meir Sch | 98.72% | 98.12% |
| Hartford Avenue El | 98.72% | 99.40% |

RDA-PCSA 2021-22
SCHOOL ASSESSMENT
Rank Order

| | | |
|-----------------------------|--------|---------|
| Next Door Charter | 98.72% | 97.63% |
| Maple Tree El | 98.68% | 98.92% |
| Pratt El | 98.58% | 99.23% |
| Fernwood Montessori | 98.56% | 96.56% |
| Fairview El | 98.53% | 97.97% |
| Curtin El | 98.45% | 97.83% |
| Bruce El | 98.44% | 95.74% |
| Rogers Street Acad | 98.43% | 98.69% |
| Whitman El | 98.43% | 100.00% |
| Lincoln Mid | 98.34% | 94.60% |
| IDEAL | 98.32% | 94.88% |
| Goodrich El | 98.26% | 99.07% |
| Hayes Bilingual Sch | 98.17% | 99.26% |
| King International | 98.17% | 96.63% |
| Clemens El | 98.13% | 100.00% |
| MacDowell Montessori Sch | 98.12% | 95.53% |
| Townsend Street El | 98.11% | 99.41% |
| Hi-Mount El | 98.08% | 99.30% |
| Westside Acad | 98.08% | 98.68% |
| Holmes El | 97.95% | 93.79% |
| Honey Creek El | 97.94% | 99.69% |
| Hampton El | 97.93% | 100.00% |
| King IB Mid | 97.90% | 85.28% |
| Bay View Montessori Sch | 97.88% | 100.00% |
| Green Tree Preparatory Acad | 97.69% | 98.45% |
| Stuart El | 97.69% | 94.96% |
| Greenfield Bilingual | 97.66% | 96.77% |
| Pierce El | 97.66% | N/A |
| Riverwest El | 97.66% | 94.43% |
| Kluge El | 97.65% | 99.22% |
| Brown Street Acad | 97.47% | 100.00% |
| Eighty-First Street El | 97.47% | 98.27% |
| Ninety-Fifth Street El | 97.45% | 96.75% |
| Trowbridge Street Sch | 97.45% | 95.32% |
| Obama SCTE | 97.37% | 97.99% |
| Bay View Hi | 97.16% | 92.24% |
| NOVA | 97.12% | 93.39% |
| Fratney El | 97.06% | 98.44% |
| Metcalf El | 97.03% | 99.53% |
| Vincent Hi | 96.98% | 93.56% |
| HAPA-Hmong Amer Peace Ac | 96.97% | 99.64% |
| Keefe Avenue El | 96.92% | 100.00% |
| Milw College Prep--North | 96.89% | 81.46% |
| Carson Acad | 96.74% | 96.23% |
| Hawthorne El | 96.74% | 97.49% |
| Milw Hi Sch of the Arts | 96.68% | 97.93% |

RDA-PCSA 2021-22
SCHOOL ASSESSMENT
Rank Order

| | | |
|--------------------------------|--------|---------|
| Carmen Hi Southeast Campus | 96.60% | 94.23% |
| Kagel El | 96.60% | 98.33% |
| Milw Sign Language El | 96.60% | 98.06% |
| Emerson El | 96.51% | 95.21% |
| Bryant El | 96.37% | 98.44% |
| Marshall Hi | 96.32% | 93.12% |
| South Division Hi | 96.23% | 97.93% |
| Wedgewood Park Sch | 96.23% | 96.11% |
| Congress El | 96.19% | 93.19% |
| Milw College Prep--38th St | 96.17% | 82.38% |
| Riley Dual Language Montessori | 96.17% | N/A |
| Riley El | 96.17% | 96.35% |
| Bethune Acad | 96.04% | 99.72% |
| ALBA | 96.03% | 98.92% |
| Milw German Immersion | 96.03% | 99.34% |
| Humboldt Park El | 95.92% | 99.41% |
| Elm Creative Arts El | 95.85% | 96.91% |
| Hopkins Lloyd | 95.85% | 92.21% |
| Milw Spanish Immersion | 95.81% | 99.22% |
| Reagan Hi | 95.76% | 90.96% |
| WHS Info Technology | 95.66% | 88.51% |
| Longfellow El | 95.58% | 99.57% |
| Carmen Hi South Campus | 95.36% | N/A |
| Engleburg El | 95.36% | 90.64% |
| Kilbourn El | 95.36% | 98.07% |
| King Jr El | 95.35% | 98.73% |
| WI Consvr Lifelong Learning | 95.32% | 98.16% |
| Barbee El | 95.31% | 91.80% |
| Thoreau El | 95.24% | 97.67% |
| Auer Avenue El | 94.87% | 90.38% |
| Milwaukee Excellence | 94.66% | N/A |
| Gaenslen El | 94.42% | 98.25% |
| Grantosa Drive El | 94.41% | 95.31% |
| Browning El | 94.30% | 94.24% |
| Milw French Immersion | 94.23% | 96.00% |
| Milw College Prep--36th St | 94.14% | 89.45% |
| Franklin El | 94.04% | 91.16% |
| Pulaski Hi | 93.99% | 97.13% |
| Hawley Environmental Sch | 93.62% | 97.18% |
| Starms Discovery | 93.42% | 99.23% |
| Hamilton Hi | 93.37% | 95.83% |
| Southeastern | 93.10% | 86.21% |
| Lincoln Avenue El | 92.82% | 100.00% |
| Transition Hi | 92.50% | 81.54% |
| Audubon Mid | 91.91% | 80.50% |
| Lancaster El | 91.73% | 97.48% |

RDA-PCSA 2021-22
SCHOOL ASSESSMENT
Rank Order

| | | |
|--------------------------------|--------|---------|
| Milw Parkside Sch | 91.69% | 98.72% |
| Morse Mid | 91.51% | 98.09% |
| Sherman El | 91.06% | 94.02% |
| Burbank El | 90.97% | 95.00% |
| Audubon Hi | 90.79% | 86.15% |
| Whittier El | 90.75% | 100.00% |
| Grant El | 89.87% | 97.65% |
| Riverside Hi | 89.40% | 87.03% |
| River Trail El | 89.17% | 98.31% |
| Groppi Hi | 88.82% | 83.02% |
| Lad Lake Synergy | 88.46% | 88.89% |
| Fifty-Third Street El | 87.98% | 92.35% |
| Project STAY | 87.28% | 82.69% |
| Milw Sch of Languages | 86.21% | 97.96% |
| Madison Academic Campus | 86.18% | 93.12% |
| Carmen Mid/Hi Northwest Campus | 85.53% | 88.68% |
| Bradley Tech Hi | 83.78% | 85.47% |
| Andrew S Douglas Mid | 83.40% | 98.57% |
| North Division Hi | 81.40% | 86.72% |
| Clarke Street El | 76.92% | 96.77% |

RDA-PCSA 2021-2022
School Assessment
Response Scores

| School Name | Evaluation Record Review | | | IEP Record Review (Items 1 thru 10) | | | | | | | | | |
|-----------------------------|--------------------------|--------|--------|-------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| | Eval-1 | Eval-2 | Eval-3 | IEP-1 | IEP-2 | IEP-3 | IEP-4 | IEP-5 | IEP-6 | IEP-7 | IEP-8 | IEP-9 | IEP-10 |
| Craig Montessori Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Curtin El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 87.5 | 100.0 | 100.0 | 100.0 | 100.0 | 87.5 | 100.0 | 100.0 |
| Doerfler El | 100.0 | 100.0 | 100.0 | 94.1 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Eighty-First Street El | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Elm Creative Arts El | 87.5 | 87.5 | 87.5 | 100.0 | 100.0 | 87.5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Emerson El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 85.7 | 100.0 | 100.0 | 85.7 | 100.0 | 100.0 | 85.7 | 85.7 |
| Engleburg El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Fairview El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Fernwood Montessori | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 91.7 | 100.0 |
| Fifty-Third Street El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.9 | 45.5 | 92.3 | 63.6 | 54.5 | 72.7 | 100.0 | 100.0 |
| Forest Home El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 95.7 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Franklin El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 70.0 | 100.0 | 100.0 | 100.0 | 90.0 |
| Fratney El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Gaenslen El | 100.0 | 95.2 | 95.2 | 100.0 | 100.0 | 90.5 | 100.0 | 85.7 | 100.0 | 90.5 | 95.2 | 95.2 | 95.2 |
| Garland El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Golda Meir Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Goodrich El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Grandview Hi | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Grant El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 80.0 | 80.0 | 90.0 | 100.0 | 100.0 | 90.0 | 90.0 |
| Grantosa Drive El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 93.3 | 100.0 | 100.0 | 100.0 |
| Green Tree Preparatory Acad | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Greenfield Bilingual | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.9 | 100.0 | 90.9 | 100.0 | 100.0 | 100.0 |
| Groppi Hi | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 100.0 |
| Hamilton Hi | 100.0 | 100.0 | 86.7 | 100.0 | 100.0 | 93.3 | 100.0 | 100.0 | 93.3 | 86.7 | 86.7 | 93.3 | 93.3 |
| Hampton El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 75.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| HAPA-Hmong Amer Peace Ac | 75.0 | 100.0 | 75.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Hartford Avenue El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Hawley Environmental Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 90.0 | 90.0 | 100.0 | 100.0 | 100.0 |
| Hawthorne El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 88.9 | 100.0 | 77.8 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Hayes Bilingual Sch | 100.0 | 100.0 | 94.1 | 100.0 | 100.0 | 100.0 | 94.1 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Hi-Mount El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Highland Community Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Holmes El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 87.5 | 100.0 | 100.0 | 100.0 |
| Honey Creek El | 100.0 | 100.0 | 93.3 | 100.0 | 100.0 | 100.0 | 93.3 | 100.0 | 93.3 | 93.3 | 100.0 | 100.0 | 100.0 |

RDA-PCSA 2021-2022
School Assessment
Response Scores

| School Name | Evaluation Record Review | | | IEP Record Review (Items 1 thru 10) | | | | | | | | | |
|--------------------------------|--------------------------|--------|--------|-------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| | Eval-1 | Eval-2 | Eval-3 | IEP-1 | IEP-2 | IEP3 | IEP-4 | IEP-5 | IEP-6 | IEP-7 | IEP-8 | IEP-9 | IEP-10 |
| Hopkins Lloyd | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 87.5 | 100.0 | 87.5 | 75.0 | 100.0 | 100.0 | 100.0 |
| Humboldt Park El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 85.7 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| IDEAL | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 |
| Jackson El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Kagel El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 |
| Keefe Avenue El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 |
| Kilbourn El | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 66.7 | 100.0 | 100.0 | 100.0 | 100.0 |
| King IB Mid | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| King International | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 82.4 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| King Jr El | 100.0 | 88.9 | 100.0 | 88.9 | 100.0 | 88.9 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Kluge El | 93.3 | 100.0 | 100.0 | 93.3 | 93.3 | 93.3 | 100.0 | 100.0 | 93.3 | 100.0 | 100.0 | 100.0 | 100.0 |
| La Causa Charter Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Lad Lake Synergy | 100.0 | 50.0 | 100.0 | 100.0 | 100.0 | 50.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| LaFollette El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Lancaster El | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Lincoln Avenue El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 87.5 | 87.5 | 100.0 | 100.0 | 81.3 | 81.3 |
| Lincoln Mid | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Longfellow El | 100.0 | 100.0 | 93.8 | 87.5 | 100.0 | 93.8 | 100.0 | 100.0 | 100.0 | 87.5 | 93.8 | 100.0 | 100.0 |
| Lowell International El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| MacDowell Montessori Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 85.7 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Madison Academic Campus | 100.0 | 90.0 | 90.0 | 100.0 | 80.0 | 60.0 | 70.0 | 90.0 | 50.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Manitoba El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Maple Tree El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Marshall Hi | 100.0 | 100.0 | 100.0 | 94.4 | 100.0 | 94.4 | 100.0 | 94.4 | 100.0 | 100.0 | 100.0 | 94.4 | 94.4 |
| Maryland Montessori | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Meir Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Metcalfe El | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Milw Acad of Chinese Lang | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Milw College Prep--36th St | 100.0 | 90.9 | 90.9 | 100.0 | 100.0 | 100.0 | 100.0 | 81.8 | 100.0 | 90.9 | 100.0 | 100.0 | 90.9 |
| Milw College Prep--38th St | 100.0 | 90.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 |
| Milw College Prep--Lloyd St | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Milw College Prep--North | 100.0 | 100.0 | 87.5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Milw Environmental Science Aca | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Milw French Immersion | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 75.0 | 75.0 | 100.0 | 100.0 | 100.0 |

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School Assessment
Response Scores

| School Name | Evaluation Record Review | | | IEP Record Review (Items 1 thru 10) | | | | | | | | | |
|--------------------------------|--------------------------|--------|--------|-------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| | Eval-1 | Eval-2 | Eval-3 | IEP-1 | IEP-2 | IEP3 | IEP-4 | IEP-5 | IEP-6 | IEP-7 | IEP-8 | IEP-9 | IEP-10 |
| Milw German Immersion | 100.0 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Milw Hi Sch of the Arts | 100.0 | 87.5 | 100.0 | 93.8 | 100.0 | 93.8 | 100.0 | 100.0 | 93.8 | 100.0 | 100.0 | 100.0 | 100.0 |
| Milw Parkside Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 81.3 | 100.0 | 87.5 | 93.8 | 93.8 | 93.8 | 87.5 | 93.8 |
| Milw Sch of Languages | 100.0 | 92.9 | 92.9 | 92.9 | 100.0 | 42.9 | 100.0 | 92.9 | 92.9 | 78.6 | 92.9 | 78.6 | 78.6 |
| Milw Sign Language El | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 90.0 | 90.0 |
| Milw Spanish Immersion | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 94.1 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 82.4 | 82.4 |
| Milwaukee Excellence | 100.0 | 80.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Mitchell El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Morgandale El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Morse Mid | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.9 | 81.8 | 63.6 | 90.9 | 100.0 | 100.0 | 100.0 |
| Neeskara El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Next Door Charter | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Ninety-Fifth Street El | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| North Division Hi | 100.0 | 88.9 | 100.0 | 100.0 | 77.8 | 33.3 | 88.9 | 100.0 | 44.4 | 77.8 | 77.8 | 66.7 | 66.7 |
| North Division Hi 0419 | 100.0 | 88.9 | 100.0 | 100.0 | 77.8 | 33.3 | 88.9 | 100.0 | 44.4 | 77.8 | 77.8 | 66.7 | 66.7 |
| NOVA | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 50.0 | 100.0 | 75.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Obama SCTE | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 92.3 | 84.6 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Parkview El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Pierce El | 100.0 | 100.0 | 100.0 | 90.9 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Pratt El | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Project STAY | 100.0 | 85.7 | 100.0 | 85.7 | 100.0 | 57.1 | 100.0 | 85.7 | 85.7 | 100.0 | 100.0 | 100.0 | 85.7 |
| Pulaski Hi | 100.0 | 100.0 | 100.0 | 100.0 | 91.7 | 100.0 | 100.0 | 100.0 | 91.7 | 83.3 | 83.3 | 91.7 | 91.7 |
| Reagan Hi | 100.0 | 100.0 | 90.0 | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 90.0 | 90.0 | 90.0 | 100.0 | 100.0 |
| Riley Dual Language Montessori | 100.0 | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 70.0 | 100.0 | 100.0 | 90.0 | 90.0 | 100.0 | 100.0 |
| Riley El | 100.0 | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 70.0 | 100.0 | 100.0 | 90.0 | 90.0 | 100.0 | 100.0 |
| River Trail El | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 75.0 | 100.0 | 91.7 | 83.3 | 91.7 | 100.0 | 100.0 | 100.0 |
| Riverside Hi | 100.0 | 100.0 | 100.0 | 94.4 | 88.9 | 61.1 | 94.7 | 88.9 | 72.2 | 100.0 | 83.3 | 100.0 | 100.0 |
| Riverwest El | 100.0 | 100.0 | 100.0 | 90.9 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Rogers Street Acad | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 92.9 | 100.0 | 100.0 | 92.9 | 100.0 | 100.0 | 100.0 | 100.0 |
| Roosevelt Mid | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Sherman El | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 70.0 | 80.0 | 90.0 | 100.0 | 100.0 |
| Siefert El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| South Division Hi | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 93.8 | 100.0 | 93.8 | 93.8 | 100.0 | 93.8 | 100.0 |
| Southeastern | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |

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|--------------------------------|--------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------|-------|---------|-------|-------|
| | IEP-11 | IEP-12 | IEP-13 | IEP-14 | IEP-15 | IEP-16 | IEP-17 | IEP-18 | IMP-1 | IMP-2 | IMP-3 | IMP-4 | IMP-5 |
| Acad of Accelerated Learning | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| ALBA | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 91.7 | 100.0 | 100.0 | 80.0 | 80.0 | 100.000 | 100.0 | 100.0 |
| Alcott El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Allen-Field El | 100.0 | 100.0 | 94.1 | 100.0 | 100.0 | 94.1 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Alliance Sch of Milw | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Andrew S Douglas Mid | 100.0 | 100.0 | 90.9 | 100.0 | 100.0 | 54.5 | 100.0 | 72.7 | 20.0 | 20.0 | 80.000 | 100.0 | 40.0 |
| ASSATA | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Audubon Hi | 83.3 | 100.0 | 83.3 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 80.0 | 100.0 | 80.000 | 100.0 | 100.0 |
| Audubon Mid | 100.0 | 100.0 | 70.0 | 100.0 | 100.0 | 80.0 | 80.0 | 100.0 | 100.0 | 100.0 | 80.000 | 100.0 | 100.0 |
| Auer Avenue El | 100.0 | 100.0 | 66.7 | 100.0 | 100.0 | 66.7 | 100.0 | 66.7 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Banner Prep | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 75.0 | 100.0 |
| Barbee El | 86.7 | 100.0 | 80.0 | 100.0 | 100.0 | 73.3 | 86.7 | 93.3 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Barton El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Bay View Hi | 100.0 | 100.0 | 94.1 | 100.0 | 100.0 | 94.4 | 94.4 | 94.1 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Bay View Montessori Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 72.7 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Bethune Acad | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 75.0 | 100.0 | 91.7 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Bradley Tech Hi | 93.8 | 100.0 | 68.8 | 93.8 | 100.0 | 25.0 | 68.8 | 100.0 | 60.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Brown Street Acad | 100.0 | 100.0 | 91.7 | 100.0 | 100.0 | 83.3 | 100.0 | 91.7 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Browning El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 62.5 | 62.5 | 87.5 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Bruce El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 81.8 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Bryant El | 100.0 | 100.0 | 75.0 | 100.0 | 87.5 | 87.5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Burbank El | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 83.3 | 83.3 | 75.0 | 20.0 | 100.0 | 80.000 | 80.0 | 100.0 |
| Burdick El | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Carmen Hi South Campus | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.000 | 40.0 | 100.0 |
| Carmen Hi Southeast Campus | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Carmen Mid/Hi Northwest Campus | 80.0 | 80.0 | 80.0 | 80.0 | 90.0 | 70.0 | 100.0 | 90.0 | 40.0 | 80.0 | 80.000 | 40.0 | 80.0 |
| Carson Acad | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 88.9 | 100.0 | 100.0 | 20.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Carver Acad | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.9 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Cass Street El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Clarke Street El | 50.0 | 50.0 | 0.0 | 50.0 | 100.0 | 50.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Clemens El | 100.0 | 100.0 | 88.9 | 100.0 | 100.0 | 77.8 | 100.0 | 88.9 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Clement Avenue El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Congress El | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 86.7 | 93.3 | 93.3 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Cooper El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |

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| | IEP-11 | IEP-12 | IEP-13 | IEP-14 | IEP-15 | IEP-16 | IEP-17 | IEP-18 | IMP-1 | IMP-2 | IMP-3 | IMP-4 | IMP-5 |
| Craig Montessori Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Curtin El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 87.5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Doerfler El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Eighty-First Street El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 60.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Elm Creative Arts El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 62.5 | 100.0 | 87.5 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Emerson El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 71.4 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Engleburg El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 83.3 | 66.7 | 83.3 | 60.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Fairview El | 100.0 | 100.0 | 93.3 | 100.0 | 100.0 | 100.0 | 100.0 | 93.3 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Fernwood Montessori | 100.0 | 100.0 | 91.7 | 100.0 | 100.0 | 84.6 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Fifty-Third Street El | 100.0 | 100.0 | 63.6 | 100.0 | 100.0 | 81.8 | 100.0 | 90.9 | 80.0 | 40.0 | 100.000 | 100.0 | 100.0 |
| Forest Home El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 87.0 | 100.0 | 95.7 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Franklin El | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 80.0 | 70.0 | 100.0 | 80.0 | 100.0 | 100.000 | 80.0 | 80.0 |
| Fratney El | 100.0 | 100.0 | 88.9 | 100.0 | 100.0 | 100.0 | 88.9 | 77.8 | 100.0 | 100.0 | 66.667 | 100.0 | 66.7 |
| Gaenslen El | 95.2 | 95.2 | 95.2 | 95.2 | 100.0 | 85.7 | 76.2 | 95.2 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Garland El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 91.7 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Golda Meir Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Goodrich El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 71.4 | 100.0 | 85.7 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Grandview Hi | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Grant El | 100.0 | 100.0 | 70.0 | 100.0 | 100.0 | 70.0 | 90.0 | 90.0 | 100.0 | 40.0 | 60.000 | 100.0 | 60.0 |
| Grantosa Drive El | 100.0 | 100.0 | 86.7 | 100.0 | 100.0 | 73.3 | 66.7 | 100.0 | 60.0 | 100.0 | 100.000 | 60.0 | 100.0 |
| Green Tree Preparatory Acad | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 80.0 | 100.000 | 100.0 | 100.0 |
| Greenfield Bilingual | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 81.8 | 81.8 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Groppi Hi | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 20.0 | 80.0 | 80.000 | 60.0 | 80.0 |
| Hamilton Hi | 100.0 | 100.0 | 86.7 | 100.0 | 100.0 | 73.3 | 86.7 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Hampton El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 75.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| HAPA-Hmong Amer Peace Ac | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 75.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Hartford Avenue El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Hawley Environmental Sch | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 80.0 | 80.0 | 100.0 | 60.0 | 60.0 | 60.000 | 100.0 | 100.0 |
| Hawthorne El | 100.0 | 100.0 | 88.9 | 100.0 | 100.0 | 100.0 | 88.9 | 100.0 | 100.0 | 100.0 | 100.000 | 60.0 | 100.0 |
| Hayes Bilingual Sch | 94.1 | 100.0 | 100.0 | 100.0 | 100.0 | 88.2 | 94.1 | 94.1 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Hi-Mount El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 50.0 | 100.0 |
| Highland Community Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Holmes El | 100.0 | 100.0 | 87.5 | 100.0 | 100.0 | 75.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Honey Creek El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 86.7 | 100.0 | 93.3 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |

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| | IEP-11 | IEP-12 | IEP-13 | IEP-14 | IEP-15 | IEP-16 | IEP-17 | IEP-18 | IMP-1 | IMP-2 | IMP-3 | IMP-4 | IMP-5 |
| Hopkins Lloyd | 100.0 | 100.0 | 87.5 | 87.5 | 100.0 | 87.5 | 100.0 | 87.5 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Humboldt Park El | 100.0 | 100.0 | 92.9 | 100.0 | 100.0 | 78.6 | 100.0 | 100.0 | 20.0 | 100.0 | 100.000 | 40.0 | 100.0 |
| IDEAL | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 90.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Jackson El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Kagel El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Keefe Avenue El | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 80.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Kilbourn El | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 66.7 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| King IB Mid | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| King International | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 88.2 | 100.0 | 100.0 | 80.0 | 80.0 | 100.000 | 100.0 | 100.0 |
| King Jr El | 100.0 | 100.0 | 77.8 | 100.0 | 100.0 | 77.8 | 77.8 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Kluge El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 86.7 | 93.3 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| La Causa Charter Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Lad Lake Synergy | 100.0 | 100.0 | 100.0 | 100.0 | 50.0 | 50.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| LaFollette El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Lancaster El | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 60.0 | 40.0 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Lincoln Avenue El | 100.0 | 100.0 | 56.3 | 100.0 | 93.8 | 62.5 | 93.8 | 93.8 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Lincoln Mid | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 60.0 | 100.0 |
| Longfellow El | 100.0 | 100.0 | 81.3 | 100.0 | 100.0 | 81.3 | 100.0 | 93.8 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Lowell International El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| MacDowell Montessori Sch | 100.0 | 100.0 | 92.9 | 100.0 | 100.0 | 92.9 | 92.9 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Madison Academic Campus | 100.0 | 100.0 | 90.0 | 90.0 | 100.0 | 70.0 | 60.0 | 90.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Manitoba El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Maple Tree El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 66.7 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Marshall Hi | 94.4 | 100.0 | 100.0 | 100.0 | 100.0 | 72.2 | 94.4 | 94.4 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Maryland Montessori | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Meir Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Metcalfe El | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 60.0 | 100.0 |
| Milw Acad of Chinese Lang | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 91.7 | 100.0 | 83.3 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Milw College Prep--36th St | 100.0 | 100.0 | 90.9 | 100.0 | 100.0 | 54.5 | 90.9 | 90.9 | 100.0 | 80.0 | 100.000 | 100.0 | 100.0 |
| Milw College Prep--38th St | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 80.0 | 80.000 | 100.0 | 80.0 |
| Milw College Prep--Lloyd St | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Milw College Prep--North | 87.5 | 100.0 | 87.5 | 100.0 | 100.0 | 87.5 | 87.5 | 87.5 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Milw Environmental Science Aca | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Milw French Immersion | 100.0 | 100.0 | 100.0 | 100.0 | 75.0 | 50.0 | 100.0 | 75.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |

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| | IEP-11 | IEP-12 | IEP-13 | IEP-14 | IEP-15 | IEP-16 | IEP-17 | IEP-18 | IMP-1 | IMP-2 | IMP-3 | IMP-4 | IMP-5 |
| Milw German Immersion | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 83.3 | 83.3 | 83.3 | 60.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Milw Hi Sch of the Arts | 100.0 | 100.0 | 93.8 | 100.0 | 100.0 | 68.8 | 100.0 | 93.8 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Milw Parkside Sch | 93.8 | 100.0 | 93.8 | 100.0 | 100.0 | 62.5 | 93.8 | 81.3 | 20.0 | 100.0 | 100.000 | 40.0 | 100.0 |
| Milw Sch of Languages | 92.9 | 92.9 | 71.4 | 92.9 | 100.0 | 57.1 | 100.0 | 100.0 | 40.0 | 100.0 | 100.000 | 20.0 | 80.0 |
| Milw Sign Language El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 80.0 | 80.000 | 100.0 | 100.0 |
| Milw Spanish Immersion | 94.1 | 100.0 | 76.5 | 100.0 | 100.0 | 82.4 | 100.0 | 94.1 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Milwaukee Excellence | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 20.0 | 100.0 |
| Mitchell El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 81.3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Morgandale El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Morse Mid | 100.0 | 100.0 | 90.9 | 100.0 | 100.0 | 54.5 | 100.0 | 100.0 | 80.0 | 80.0 | 80.000 | 80.0 | 80.0 |
| Neeskara El | 100.0 | 100.0 | 81.8 | 100.0 | 100.0 | 90.9 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Next Door Charter | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Ninety-Fifth Street El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.000 | 40.0 | 100.0 |
| North Division Hi | 100.0 | 100.0 | 88.9 | 100.0 | 100.0 | 66.7 | 22.2 | 77.8 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| North Division Hi 0419 | 100.0 | 100.0 | 88.9 | 100.0 | 100.0 | 66.7 | 22.2 | 77.8 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| NOVA | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Obama SCTE | 100.0 | 100.0 | 84.6 | 100.0 | 100.0 | 100.0 | 92.3 | 92.3 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Parkview El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Pierce El | 100.0 | 100.0 | 90.9 | 100.0 | 100.0 | 81.8 | 90.9 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Pratt El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Project STAY | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 71.4 | 100.0 | 100.0 | 20.0 | 80.0 | 60.000 | 80.0 | 20.0 |
| Pulaski Hi | 91.7 | 100.0 | 100.0 | 100.0 | 100.0 | 91.7 | 75.0 | 100.0 | 80.0 | 100.0 | 100.000 | 60.0 | 100.0 |
| Reagan Hi | 100.0 | 90.0 | 100.0 | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.000 | 100.0 | 100.0 |
| Riley Dual Language Montessori | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Riley El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| River Trail El | 100.0 | 91.7 | 58.3 | 100.0 | 100.0 | 66.7 | 41.7 | 100.0 | 100.0 | 100.0 | 100.000 | 20.0 | 100.0 |
| Riverside Hi | 100.0 | 100.0 | 94.4 | 100.0 | 100.0 | 72.2 | 100.0 | 94.7 | 40.0 | 80.0 | 100.000 | 0.0 | 60.0 |
| Riverwest El | 100.0 | 100.0 | 90.9 | 100.0 | 100.0 | 81.8 | 90.9 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Rogers Street Acad | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 78.6 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Roosevelt Mid | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Sherman El | 90.0 | 100.0 | 80.0 | 100.0 | 100.0 | 70.0 | 100.0 | 90.0 | 60.0 | 80.0 | 80.000 | 100.0 | 80.0 |
| Siefert El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| South Division Hi | 93.8 | 100.0 | 100.0 | 93.8 | 100.0 | 62.5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Southeastern | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |

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| School Name | IEP Record Review (Items 11 thru 18) | | | | | | | | IEP Implementation | | | | |
|-----------------------------|--------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------------------|-------|---------|-------|-------|
| | IEP-11 | IEP-12 | IEP-13 | IEP-14 | IEP-15 | IEP-16 | IEP-17 | IEP-18 | IMP-1 | IMP-2 | IMP-3 | IMP-4 | IMP-5 |
| Starms Discovery | 92.9 | 100.0 | 78.6 | 100.0 | 92.9 | 71.4 | 100.0 | 85.7 | 80.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Starms Early Childhood | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Story El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Stuart El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Thoreau El | 100.0 | 87.5 | 87.5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Thurston Woods El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 75.0 | 100.0 |
| Townsend Street El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 50.0 | 100.0 |
| Transition Hi | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 66.7 | 100.0 | 66.667 | 100.0 | 33.3 |
| Trowbridge Street Sch | 100.0 | 100.0 | 70.0 | 100.0 | 100.0 | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Victory El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Vieau El | 92.9 | 100.0 | 100.0 | 100.0 | 100.0 | 80.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Vincent Hi | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 72.7 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Wedgewood Park Sch | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 70.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Westside Acad | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 50.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Whitman El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 71.4 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| Whittier El | 100.0 | 100.0 | 57.1 | 100.0 | 100.0 | 100.0 | 71.4 | 100.0 | 20.0 | 100.0 | 100.000 | 80.0 | 20.0 |
| WHS Info Technology | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 76.5 | 100.0 | 94.1 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |
| WI Consvr Lifelong Learning | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 70.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 80.0 | 100.0 |
| Zablocki El | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.000 | 100.0 | 100.0 |

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| School Name | Discipline | |
|--------------------------------|------------|--------|
| | DISC-1 | DISC-2 |
| Acad of Accelerated Learning | NULL | NULL |
| ALBA | NULL | NULL |
| Alcott El | NULL | NULL |
| Allen-Field El | NULL | NULL |
| Alliance Sch of Milw | NULL | NULL |
| Andrew S Douglas Mid | NULL | 0.0 |
| ASSATA | NULL | NULL |
| Audubon Hi | NULL | 100.0 |
| Audubon Mid | NULL | NULL |
| Auer Avenue El | NULL | NULL |
| Banner Prep | NULL | 100.0 |
| Barbee El | NULL | 100.0 |
| Barton El | NULL | NULL |
| Bay View Hi | NULL | 0.0 |
| Bay View Montessori Sch | NULL | NULL |
| Bethune Acad | NULL | NULL |
| Bradley Tech Hi | NULL | 33.3 |
| Brown Street Acad | NULL | NULL |
| Browning El | NULL | NULL |
| Bruce El | NULL | NULL |
| Bryant El | NULL | NULL |
| Burbank El | NULL | NULL |
| Burdick El | NULL | NULL |
| Carmen Hi South Campus | NULL | NULL |
| Carmen Hi Southeast Campus | NULL | NULL |
| Carmen Mid/Hi Northwest Campus | NULL | NULL |
| Carson Acad | NULL | 100.0 |
| Carver Acad | NULL | NULL |
| Cass Street El | NULL | 100.0 |
| Clarke Street El | NULL | NULL |
| Clemens El | NULL | NULL |
| Clement Avenue El | NULL | NULL |
| Congress El | NULL | NULL |
| Cooper El | NULL | NULL |

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| School Name | Discipline | |
|-----------------------------|------------|--------|
| | DISC-1 | DISC-2 |
| Craig Montessori Sch | NULL | NULL |
| Curtin El | NULL | NULL |
| Doerfler El | NULL | NULL |
| Eighty-First Street El | NULL | NULL |
| Elm Creative Arts El | NULL | NULL |
| Emerson El | NULL | NULL |
| Engleburg El | NULL | NULL |
| Fairview El | NULL | NULL |
| Fernwood Montessori | NULL | NULL |
| Fifty-Third Street El | NULL | NULL |
| Forest Home El | NULL | NULL |
| Franklin El | NULL | NULL |
| Fratney El | NULL | NULL |
| Gaenslen El | NULL | NULL |
| Garland El | NULL | NULL |
| Golda Meir Sch | NULL | NULL |
| Goodrich El | NULL | NULL |
| Grandview Hi | NULL | NULL |
| Grant El | NULL | 100.0 |
| Grantosa Drive El | NULL | NULL |
| Green Tree Preparatory Acad | NULL | NULL |
| Greenfield Bilingual | NULL | NULL |
| Groppi Hi | NULL | NULL |
| Hamilton Hi | NULL | 42.9 |
| Hampton El | NULL | NULL |
| HAPA-Hmong Amer Peace Ac | NULL | NULL |
| Hartford Avenue El | NULL | NULL |
| Hawley Environmental Sch | NULL | NULL |
| Hawthorne El | NULL | NULL |
| Hayes Bilingual Sch | NULL | NULL |
| Hi-Mount El | NULL | NULL |
| Highland Community Sch | NULL | NULL |
| Holmes El | NULL | 100.0 |
| Honey Creek El | NULL | NULL |

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 Response Scores

| School Name | Discipline | |
|--------------------------------|------------|--------|
| | DISC-1 | DISC-2 |
| Hopkins Lloyd | NULL | NULL |
| Humboldt Park El | NULL | NULL |
| IDEAL | NULL | NULL |
| Jackson El | NULL | NULL |
| Kagel El | NULL | NULL |
| Keefe Avenue El | NULL | NULL |
| Kilbourn El | NULL | NULL |
| King IB Mid | NULL | 0.0 |
| King International | NULL | 100.0 |
| King Jr El | NULL | 0.0 |
| Kluge El | NULL | NULL |
| La Causa Charter Sch | NULL | NULL |
| Lad Lake Synergy | NULL | NULL |
| LaFollette El | NULL | NULL |
| Lancaster El | NULL | 0.0 |
| Lincoln Avenue El | NULL | NULL |
| Lincoln Mid | NULL | 25.0 |
| Longfellow El | NULL | 0.0 |
| Lowell International El | NULL | NULL |
| MacDowell Montessori Sch | NULL | NULL |
| Madison Academic Campus | NULL | 36.4 |
| Manitoba El | NULL | NULL |
| Maple Tree El | NULL | NULL |
| Marshall Hi | NULL | 80.0 |
| Maryland Montessori | NULL | NULL |
| Meir Sch | NULL | NULL |
| Metcalf El | NULL | 100.0 |
| Milw Acad of Chinese Lang | NULL | NULL |
| Milw College Prep--36th St | NULL | NULL |
| Milw College Prep--38th St | NULL | NULL |
| Milw College Prep--Lloyd St | NULL | NULL |
| Milw College Prep--North | NULL | NULL |
| Milw Environmental Science Aca | NULL | NULL |
| Milw French Immersion | NULL | NULL |

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| School Name | Discipline | |
|--------------------------------|------------|--------|
| | DISC-1 | DISC-2 |
| Milw German Immersion | NULL | NULL |
| Milw Hi Sch of the Arts | NULL | NULL |
| Milw Parkside Sch | NULL | NULL |
| Milw Sch of Languages | NULL | NULL |
| Milw Sign Language El | NULL | NULL |
| Milw Spanish Immersion | NULL | NULL |
| Milwaukee Excellence | NULL | 0.0 |
| Mitchell El | NULL | NULL |
| Morgandale El | NULL | NULL |
| Morse Mid | NULL | 0.0 |
| Neeskara El | NULL | NULL |
| Next Door Charter | NULL | NULL |
| Ninety-Fifth Street El | NULL | NULL |
| North Division Hi | NULL | 0.0 |
| North Division Hi 0419 | NULL | 0.0 |
| NOVA | NULL | NULL |
| Obama SCTE | NULL | 100.0 |
| Parkview El | NULL | NULL |
| Pierce El | NULL | NULL |
| Pratt El | NULL | NULL |
| Project STAY | NULL | 100.0 |
| Pulaski Hi | NULL | 83.3 |
| Reagan Hi | NULL | 100.0 |
| Riley Dual Language Montessori | NULL | NULL |
| Riley El | NULL | NULL |
| River Trail El | NULL | NULL |
| Riverside Hi | NULL | 44.4 |
| Riverwest El | NULL | NULL |
| Rogers Street Acad | NULL | NULL |
| Roosevelt Mid | NULL | 50.0 |
| Sherman El | NULL | NULL |
| Siefert El | NULL | NULL |
| South Division Hi | NULL | 77.8 |
| Southeastern | NULL | 66.7 |

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 Response Scores

| School Name | Discipline | |
|-----------------------------|------------|--------|
| | DISC-1 | DISC-2 |
| Starms Discovery | NULL | NULL |
| Starms Early Childhood | NULL | NULL |
| Story El | NULL | NULL |
| Stuart El | NULL | NULL |
| Thoreau El | NULL | 100.0 |
| Thurston Woods El | NULL | 100.0 |
| Townsend Street El | NULL | 100.0 |
| Transition Hi | NULL | NULL |
| Trowbridge Street Sch | NULL | NULL |
| Victory El | NULL | NULL |
| Vieau El | NULL | NULL |
| Vincent Hi | NULL | 55.6 |
| Wedgewood Park Sch | NULL | 25.0 |
| Westside Acad | NULL | NULL |
| Whitman El | NULL | NULL |
| Whittier El | NULL | NULL |
| WHS Info Technology | NULL | 37.5 |
| WI Consvr Lifelong Learning | NULL | NULL |
| Zablocki El | NULL | 100.0 |