

(ATTACHMENT 1) ACTION ON THE AWARD OF EXCEPTION-TO-BID CONTRACTS

This item initiated by the Administration.

ADMINISTRATION’S RECOMMENDATION

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to Issue a Purchase Order to Tobii Dynavox LLC for Boardmaker Online Subscripton for Symbol-Based Communication and Visual Supports

The Administration is requesting authorization to issue a purchase order to Tobii Dynavox LLC for Boardmaker Online subscription

Boardmaker Online allows staff to create symbol-based communication and visual supports. The platform allows staff to easily create, edit, and manage overlays for communication devices and create communication boards for students in need of Augmentative Alternative Communication. The program also allows for the creation of visual schedules and procedures for use during classroom instruction. Each subscription also includes 10 student accounts for staff to use. Staff may create activities and games for students to complete in their Boardmaker Online account and the program tracks their progress.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this purchase are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The subscription will run from July 13, 2022, through July 12, 2024, with the total cost not to exceed \$56,715.

Budget Code:

ITS007S2TCENCQ – Non-Capital Equipment.(Assistive Technology Purchase ESSER III Funds).... \$56,715

Tobii Dynavox LLC
HUB PARTICIPATION

Required0%
Proposed0%
\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS
Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Issue a Purchase Order to MIND Research Institute for ST Math Licenses for Use in Grades preK-8th

The Administration is requesting authorization to issue a purchase order to MIND Research Institute to purchase licenses for ST Math for use in classrooms across the district with student in grades preK-8th.

This digital resource is not part of the current MPS Board adopted instructional resources for mathematics. Our current vendor Savvas Learning Company does not have these resources, or anything similar on their platform. Subsequently, in order to offer schools equitable access to learning through challenging puzzles, non-routine problem solving, and formative feedback, these digital resources need to be made available. These online resources will serve to provide core instruction in the area of mathematics.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this purchase are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The subscription will run from April 1, 2022, through October 31, 2024, with the total cost not to exceed \$2,392,500.00.

Budget Code:

ITS0S7S2AQESWR -- Contract Services (Technology Purchase ESSER III Funds)..... \$2,392,500.00

MIND Research institute
HUB PARTICIPATION

RequiredN/A

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Issue a Purchase Order to Imagine Learning, Inc. for Foundational Skills Focused Licenses in English and Spanish

The Administration is requesting authorization to issue a purchase order to Imagine Learning, Inc. to purchase licenses of Imagine Language & Literacy for use in preK classrooms in which all instruction is provided only in English as well as Imagine Español for use in preK-2nd grade bilingual classrooms throughout the district. These digital resources are not part of the current MPS Board adopted literacy instructional resources in English or Spanish. Neither Frog Street nor HMH have these resources, or anything similar, on their platform. Subsequently, in order to offer schools interactive activities geared toward the development of foundational skills in English and Spanish, these digital resources need to be made available. These online resources will serve to provide core instruction in the area of foundational skills in English and Spanish.

The licensing period will be from April 1, 2022, through May 31, 2024. The total cost will not exceed \$868,170.00.

Budget Code:

ITS0S7S2AQESWR – Contract Services (Technology Purchase ESSER III
Funds).....\$868,170.00

Imagine Learning, Inc.

HUB PARTICIPATION

RequiredN/A

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

