

**Minutes for Approval at the Regular August 2021
Meeting of the Milwaukee Board of School Directors**

**PLEASE REVIEW PRIOR TO THE
AUGUST 26, 2021, BOARD MEETING**

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BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN JULY 29, 2021

Regular meeting of the Board of School Directors called to order by President Peterson at 5:38 p.m.

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Absent and Excused — None.

Before proceeding with the items on the meeting's agenda, President Peterson asked for a moment of silence to commemorate the passing of the following members of the MPS Community:

- Beverly Bivens, a retired teacher from Cass Street School;
- Justin Burnley, a former student at Vincent High School;
- Barbara Darby, a retired MPS teacher;
- Lonnie Flagg, a retired building engineer from Madison High School;
- David Jones, a retired teacher from South Division High School;
- Levarius Mitchell, a former student at Rufus King High School;
- Evelyn O'Brien, a former aid in the district;
- Mary Steagall, a retired teacher from Victory School; and
- Ellen White, a retired teacher from Dr. King Elementary School.

APPROVAL OF MINUTES

The minutes of the special and regular board meetings of June 2021 were approved as presented.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) **Monthly Report, with Possible Action, from the Superintendent of Schools**

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's Strategic Objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration.

Milwaukee Recreation Provides Affordable Summer Childcare

This summer, Milwaukee Recreation is offering affordable childcare at nearly 70 sites around the city! Our qualified staff members safely provide recreation, enrichment, mentorship, academic support, and more to youth at our Child Care Camps, Community Learning Centers, and Safe Places. These locations opened on varying dates in June. Prices vary by site. Please contact the Site Director at your preferred location to register and to find more information.

“Good Morning America” Honors Team Milwaukee Special Olympics Volunteer and Coach

Bucks basketball has taken Milwaukee by storm this summer, but for volunteer and coach Quentin Redd, using hoops to impact the community has always been a priority. Redd, an alum of Vincent High School, is a longtime volunteer for and coach of Team Milwaukee Special Olympics and Adaptive Athletics. He joined the program as a volunteer in the early 2000s to help his brother, who is an active participant with Special Olympics. Over the years, Redd has volunteered as a softball, basketball, and flag football coach. He currently volunteers as a basketball and flag football coach for Team Milwaukee and is a part-time staff member of the Unified Summer Stars basketball program.

ABC’s “Good Morning America” honored Redd’s passion and dedication to the community with tickets to game four of the NBA Finals between the Phoenix Suns and Milwaukee Bucks. Under the guise of a story about the Bucks’ run to the NBA Finals and its impact on Special Olympics and basketball in Milwaukee, ABC reporter Will Reeve and “Good Morning America” talked to Redd, his co-workers, his family, his friends, and his Team Milwaukee Special Olympics athletes about Redd’s devotion to the program and to its players. The Bucks joined the celebration with Redd’s family and friends to surprise him live on “Good Morning America.”

College Conversations Help Students Navigate College Planning

Summer is the perfect time to explore colleges and start making plans! MPS’s school counselors hosted virtual sessions to help high-school students in grades 9, 10, and 11 get ready to apply for college.

The MPS summer college-planning series, known as College Conversations, took place on Wednesdays in July. School counselors and national and local experts shared their knowledge and advice on navigating the college admissions process. Attendees asked questions and shared experiences.

There is still one session scheduled for August 4, 2021, at 2:00 p.m., which will focus on college scholarships.

Register Now for MPS Head Start for Fall 2021

Head Start is a free program that helps children develop early reading and math skills. Children learn to work with a teacher and take part in activities to explore their world. Head Start also offers health screenings, family supports, and free breakfast and lunch on school days.

If your child is three or four years old, it’s time for his or her learning journey to begin! Children who attend preschool, Head Start, or early learning programs are more prepared for kindergarten and are more successful in school. Help your child succeed — register for MPS Head Start now!

MPS offers half-day and full-day Head Start programs at 35 sites. Some schools offer bilingual (English/Spanish) programs. Before- and after-school care and transportation are available.

Families must meet income limits to qualify. Children with special needs receive priority for seats. Children in foster/kinship care are automatically accepted. Speak with a Head Start staff member to find out what options are available for your child.

Three-year-old Head Start or Kindergarten

Programs are available at some schools. Children must turn 3 by September 1 to be eligible.

Four-year-old Head Start or Kindergarten

Programs are available at most schools across the district. Children must turn four by September 1 to be eligible.

Contactless walk-up registration is available until August 20. Visit the Grant Gordon Learning Center from 10:00 a.m. to 4:00 p.m., Monday through Friday. Enter Door 5 on 10th Street to receive a folder of forms. Fill out the forms off site or in your car, then drop forms in the dropbox.

For questions or to schedule an appointment to register, contact a school or call the MPS Head Start Office located in the Grant Gordon Learning Center, 921 W. Meinecke Ave. (enter on 10th and Meinecke), Milwaukee, WI, 53206. Telephone (414) 252-0350. Hours are 8 a.m.-4:30 p.m.

For more information and to view schools offering Head Start, visit <http://mpsmke.com/headstart>.

Register for the 14th Annual MPS Run Back to School!

Celebrate the start of the 2021-22 school year with Milwaukee Recreation at the 14th annual MPS Run Back to School! Join us for this 5K run/1.5-mile walk around Washington Park. Proceeds support MPS's wellness and youth recreation programs.

Event Information

DateSaturday, Aug. 28

Start Time9 a.m.

Start & Finish LineWick Playfield (next to the MPS Central Services building: 5225 W. Vliet St.)

Cost.....\$5 for youth, \$15 for adults (\$20 for adults after Aug. 12)

Fee includes an event t-shirt and race bag.

Following the success of the 2020 Virtual Challenge, this year's event will feature several virtual elements in the lead-up to the in-person race! Registrants can join Milwaukee Recreation's Wellness Community Facebook Group to participate in the challenges, to post photos, and to join the conversation with fellow RBTSers! There will be four total challenges, with the first one beginning on August 1

Schools can receive up to \$1,000 in grants by forming an RBTS team! Make sure you rally your team for the MPS Run Back to School race and apply for a grant for your school! Not only will you help kick off the 2021-22 school year with hundreds of local MPS supporters, school communities with at least 25 registered participants are eligible for a \$500 grant to support a sport or wellness need in their schools! The school with the most registered participants is eligible for a \$1,000 grant to support a sport or wellness need of its own! Anyone from the community can join a school team.

After the race, school teams who met the minimum participant requirement will need to fill out a form that states how the funds will be used in order to receive the grant. In the past, schools have used the grant funds for:

- new gym and sports equipment
- new uniforms
- sports registration fees
- rental of the Wacky Wheels Skate Van for its students.

Nominate a team captain for your school and start your team today! (To sign up for a team, make sure you specify your school during the registration process after you add the race to your cart.)

If your team signs up before August 12, school teams can pick the color of their teams' RBTS shirts.

Milwaukee Recreation Continues Citywide Playfield-revitalization Project

Milwaukee Recreation is on a mission to ensure that all members of our community have access to high-quality outdoor recreational facilities. In June, the Department continued its citywide playfield-renovation project at two locations, Green Bay Playfield (3872 N. 8th St.) and Franklin Square Playfield (2643 N. 13th St.).

On Friday, June 25, community members, neighborhood partners, and staff came together at Green Bay Playfield to celebrate another critical step in the renovation process. The revitalized playfield will include new basketball and tennis courts, a splash pad, playground equipment, a seating area, green space, and more!

On Tuesday, June 29, Milwaukee Recreation battled the rain and celebrated the grand reopening of Franklin Square Playfield with a ribbon-cutting ceremony. The revitalized playfield features basketball courts, a splash pad, new playground equipment, shade structures, a multi-purpose field, and more.

MPS Community Sessions Discussed ESSER Relief Funds

The District is receiving financial support under the federal Elementary and Secondary School Emergency Relief fund (ESSER). MPS hosted a series of community-engagement sessions to share information and to get input for the use of COVID-19 relief grant funds. Sessions took place at Wisconsin Conservatory of Lifelong Learning, North Division, South Division, Vincent, and Reagan.

Students, families, staff, and community members are invited to attend to help prioritize the allocation of relief dollars, to address the impact of the pandemic on learning, and to provide input about delivering a high-quality education to children.

MPS anticipates about \$506 million to allocate over the next three school years. At least 20% must be used to mitigate learning loss due to the pandemic. The District has identified five priority areas for allocating ESSER relief funds:

- accelerating learning
- health and wellness
- facilities
- technology
- extracurricular engagement.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Director O'Halloran moved to direct the Administration to bring a report on transportation back to the Board in September, after third-Friday enrollment counts will have been taken.

The gavel was passed to Vice President Taylor at 6:30 p.m. and returned to President Peterson at 6:34 p.m.

The motion by Director O'Halloran passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
 Noes — None.

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(Item 2) Action on a Request to Authorize the Superintendent to Grant Emergency Use of MPS Buildings by District Schools

Background

Given the space and physical distancing concerns related to the COVID-19 pandemic and in other emergency situations, the Superintendent is requesting authority to grant space to district schools in auxiliary Milwaukee Public Schools locations. In the event of unsafe circumstances, additional capacity may be granted in another district facility for the purposes of educational programming.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize additional expenditures.

Implementation and Assessment Plan

To be implemented upon approval of the Board.

Administration's Recommendation

The Administration recommends that the Board approve the request to authorize the Superintendent to grant emergency use of MPS buildings by district schools.

Director Carr moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, Siemsen, Taylor, and President Peterson — 8.
 Abstention — Director O'Halloran — 1.
 Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Action on a Request to Retire to Closed Session Pursuant to Wisconsin Statute 19.85(1)(g) to Confer with Legal Counsel With Respect to Litigation in Which the Board Is or Is Likely to Become Involved

Background

It is necessary for the Board to confer with legal counsel with respect to litigation in which it is or is likely to become involved.

Wisconsin Statute 19.85(1)(g) allows a governmental body to retire to closed session for the purpose of conferring with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body.

Administration's Recommendation

The recommendation is that the Board retire to closed session, pursuant to Wisconsin Statute 19.85(1)(g).

Director O'Halloran moved to retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
 Noes — None.

The Board retired to closed session at 6:45 p.m. and returned to open session at 7:49 p.m.

Director Taylor asked to be excused for the remainder of the meeting.

Director Leonard moved:

1. to approve the settlement agreement relative to Case 21CV2312, with the terms and conditions discussed in closed session; and
2. to authorize the Board's President to execute the agreement on behalf of the Board.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.
 Noes — None.

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(Item 2) Update on Public Access and Participation at Meetings of the Board and its Committees

Background

The Board has long recognized the value of broad community involvement in the programs and operations of the Milwaukee Public Schools and has consistently adhered to the requirements of Wisconsin Statute 19.81(2), which states that all meetings of governmental bodies be publicly held in places reasonably accessible to members of the public and shall be open to all citizens at all times unless otherwise expressly provided by law. While the law only requires the Board to take public testimony at its statutory budget hearing, the Board has maintained a decades-long practice of receiving public comment at its committees’ meetings and certain regular and special meetings.

The nature of the COVID-19 pandemic forced the Board to re-examine how it would provide access to its meetings and opportunities for public testimony. From the onset of the pandemic, the Board directed that steps be taken to ensure the greatest level of public access and engagement possible. The Board maintained its standard practice of broadcasting its meetings on radio station WYMS 88.9, Spectrum Channel 13, and the Board’s livestream. In addition, the Board began broadcasting its meetings over YouTube, which has the advantage of allowing viewers to watch the meeting at any time. The contingencies of the pandemic meant that meetings needed to be held virtually, so the Board also began using Zoom as its digital meeting platform. Use of Zoom provided a means by which the public could join the meeting virtually and give live testimony.

In the one -year period before the COVID-19 emergency orders went into effect, the number of people who accessed meetings in-person was 3,245, while in the year following the orders, the number of people who accessed the meeting via YouTube went up to 76,072 — an increase in of 72,827. The number of people who provided testimony in-person in the year preceding the emergency orders was 1,312, while the number of speakers who provided testimony after emergency orders were issued was 581 — a decrease of 731 speakers.

As MPS prepares for our students to return to in-person learning and for staff to return to working on-site, it may be prudent for the Board to determine how it will provide public access to, and opportunities for public engagement during, meetings of the Board and its committees going forward.

The following report provides information for future decision making. Board members will continue to participate in-person at Central Office or remotely. While the Donald J. O’Connell Memorial Auditorium will remain closed to the public, members of the public will have the option of providing written testimony or if registering to participate remotely.

Update

Presented below is information on meeting-participation statistics that compares the one-year period before the start of the pandemic with one year following. For the purposes of this comparison, the “start” of the pandemic is March 17, 2020, the last on-site MPS work day before the Governor’s emergency orders went into effect.

	<u>Pre-pandemic</u>	<u>Post-pandemic</u>
Number of Meetings	68	58
Attendance in-person	3,245	0
Attendance (views) via You-Tube	181	76,072
Speakers	1312	538

Meetings

The meeting count is a count of all meetings of the Board and includes all committee, regular, and special meetings as well as any work sessions. If meetings were “stacked” (i.e., there were more than one meeting on a particular evening), each meeting was counted.

Attendance/Views

Attendance in live meetings is a count of the individuals present in the auditorium and any overflow rooms, but not those who are on stage. This includes the general public as well as individuals who are present

while performing their work-related duties (e.g., safety officers, technology and engineering staff, or administrators waiting to present on an item). The numbers presented represent the most people in the auditorium at a particular meeting.

It should be noted that when meetings were live, there were several instances in which they were stacked with two meetings occurring in one evening. The audience count of a particular meeting may be skewed if individuals counted for the first meeting were actually waiting for the second meeting to begin.

Attendance via YouTube is a count of individuals viewing the meeting, measured by the number of views. It includes people who watched the meeting live as well as those who watched it on-demand after the meeting ended. Use of YouTube prior to the pandemic was only for regular meetings and certain special meetings. After the pandemic, however, we began using YouTube for committees' meetings, too.

In either instance, it must be pointed out that individuals are free to come and go from the auditorium or to turn the YouTube platform on and off and to watch the same meeting more than once. This may also skew the true attendance count.

Speakers

The speaker count reflects the number of individuals who either filled out a speaker slip or registered to speak on the virtual platform.

Access to Meetings

Wisconsin's Open Meetings Law states that "all meetings of all state and local governmental bodies shall be publicly held in places reasonably accessible to members of the public and shall be open to all citizens at all times." Similarly, an "open session" is defined in Wis. Stat., §19.82(3), as "a meeting which is held in a place reasonably accessible to members of the public and open to all citizens at all times."

Hybrid Participation

One option would be to offer hybrid participation whereby the public could either provide comments either remotely, while on the Zoom platform, or come in person to access and to participate. There are some important issues to keep in mind relative to hybrid participation:

The sound system in the auditorium is a closed system. Audio from the microphones on the stage and lectern play over speakers in the ceiling. The system adjusts for this audio to prevent feedback. This audio also feeds to various streaming systems, such as Boardcast, WUWM, 88.9 FM Radio, YouTube, and Spectrum Cable.

Generally speaking, the auditorium's sound system is configured to provide excellent audio for in-person attendees and for view-/listen-only participation of a remote audience. Efforts to combine in-person and virtual meetings in this space compromise the design and effectiveness of the system.

Connecting a device that is joined to a Zoom meeting into this setup presents a few challenges:

- In order for the Zoom audience to hear the audio from the meeting, the audio from the auditorium needs to be streamed into the meeting as a participant. All audio within the Zoom meeting has to come from a single participant identified as "Auditorium" or similar. This must happen directly from the auditorium's sound system before and alongside feeding any other streaming platforms. Currently the only location to access this feed is from the front of the stage.
- In order for the Zoom audience to see the participants in the auditorium, there has to be an additional camera attached to the device that is connected to the Zoom meeting. This camera would have an inferior view, compared with the built-in cameras used to stream to YouTube and Spectrum Cable. All video within the Zoom meeting would be coming from a single participant identified as "Auditorium" or similar.
- Any open audio source within the auditorium will cause feedback; therefore, when Zoom attendees are given the ability to speak, all audio inputs in the auditorium would need to be turned off to prevent feedback. The microphones of all board members, administration, and OBG must be muted.
- The Secretary would be unable to prompt the speakers that it is their turn to speak from the auditorium without causing feedback. They would need to be joined to the Zoom meeting separately, outside the auditorium, any time there was a shift to public comment.

Other Options for Consideration

As the District transitions back to in-person meetings, the Board may wish to consider the following options relative to access and participation:

1. Discontinue virtual meetings (except where Board Rule 1.05, Public Notice, or Board Rule 1.30, Virtual Meetings, applies). Public access and participation would be in-person only.
2. Continue to hold meetings virtually. All public access and participation would be digital. Individuals providing comment would do so via Zoom.
3. The Board determines another option for public access and participation.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Rule 1.02, Regular Board Meetings

Fiscal Impact Statement

This item has no fiscal impact

Implementation and Assessment Plan

The Office of Board Governance, in collaboration with the Administration, will advise the Board of any change in guidance from the Centers for Disease Control or from state or local government that may affect future decision making.

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(Item 3) Action on a Resolution and Participation Agreement with the Southeastern Wisconsin Schools Alliance (SWSA)

Background

The mission of the Southeastern Wisconsin Schools Alliance (SWSA), which comprises school districts in southeastern Wisconsin, is to support and to promote world-class schools through research, advocacy, public policy, and effective communication for the benefit of students and the economic vitality of the region. In striving to achieve this mission, the goal of the Alliance is to identify issues on which member districts can agree and for which they can advocate. Pursuant to Section 66.0301 of the Wisconsin Statutes, member school districts agree to enter into the agreement as provided under separate cover and as defined by the Southeastern Wisconsin Schools Alliance's resolution, which has also been provided under separate cover, to achieve this goal. It is of benefit to all of the Alliance's members to discuss and to refine their positions on issues, whether or not consensus on those issues is ultimately reached. A lack of consensus, however, should not prevent individual districts or groups of districts from advocating for issues on their own.

The school district of South Milwaukee serves as operator and fiscal agent of the SWSA and, as such, establishes and maintains records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction.

The Milwaukee Public Schools has been a member of the Alliance since 2002. Until 2014, MPS covered the cost of its membership through the provision of in-kind services through the Office of Governmental Relations Services. In 2014, however, due to the expanding efforts of the SWSA and the group's increased level of advocacy on behalf of K-12 education, MPS agreed to join the other member districts in providing a \$3,000 annual payment to the organization. In 2017-18, the payment was increased to \$3,200. The payment for 2021-22 remains at \$3,200.

Provided under separate cover for the Board's information is a packet containing the resolution and agreement to be adopted, along with SWSA's 2020-21 annual report and a list of projected participating districts for the upcoming year.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 1.02, Goals

Fiscal Impact Statement

The Southeastern Wisconsin Schools Alliance's annual participation fee for 2021-22 is \$3,200.

Implementation and Assessment Plan

Once the Board has adopted the resolution and approved submission of the Participation Agreement, the Office of Board Governance will forward the signed documents to the SWSA.

Administration's Recommendation

The Office of Board Governance recommends that the Board:

1. adopt the resolution, as provided under separate cover; and
2. authorize the Board's President and the Board Clerk to sign and to submit the Participation Agreement, provided under separate cover, along with the \$3,200 membership fee, to the Southeastern Wisconsin Schools Alliance (SWSA).

Director O'Halloran moved to approve the recommendation of the Office of Board Governance.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.
 Noes — None.

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(Item 4) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

The Wisconsin Legislature has completed its work on the budget, and, after a few minor modifications, made through the use of his veto powers, Governor Evers has signed it into law. The budget is historic in education-funding terms in that it provides minimal to negligible funding for schools. Statewide, public schools will receive only \$112 million of spendable funding over the budget's two-year period. The majority of that small amount will go toward special education and will be used to maintain a still historically low reimbursement rate of 28% in the first year of the biennium and an estimated 30% reimbursement rate in the second year. There is no guarantee, however, that the 30% mark will be met, as sufficient funds will not be allocated to ensure that stated percentage rate. At the school-district budgeting level, the changes to special education funding will likely simply keep up with costs in the first year and may slightly relieve some fiscal pressure in the second year.

Since 1993-94, when per-pupil revenue limits and, later, per-pupil categorical aids were created, there have only been two prior years when a per-pupil increase was not provided to students. During Governor Walker's administration, per-pupil funding was reduced by 5.5% in 2011-12, and there was again no per-pupil increase in 2015-16. With the enactment of this budget, there will be no per-pupil increase of any kind in the 2021-22 and 2022-23 school years.

The per-pupil increase was originally tied to the increase in the rate of inflation in order to ensure that basic revenues kept pace with increasing costs. Without the basic increase, funding for schools will fall short relative to inflation. In essence, without the basic level of support and with costs outpacing revenues, many districts will likely be facing scenarios in which their budgets may have to be cut.

This lack of funding is all the more extraordinary, given the fact that the State is in a moment of unprecedented revenue growth. With the passage of the budget, the State funded a \$2.3 billion income-tax cut; will have an estimated \$1.5 billion of budget stabilization, or “rainy day,” funding available; and will have an available remaining balance of another \$1 billion. The unallocated balance of over \$1 billion is more than enough to fund a reimbursement rate for special education of 50%, the level requested by Governor Evers, and could also be used to provide a per-pupil increase of \$200 in each year of the biennium.

At the federal level, Congress resumes work this month on infrastructure and developing the federal budget. Details on those activities will be provided as they become available.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services.

The following report includes activities from late June through mid-July.

Report to the Milwaukee Board of School Directors, July 2021

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability in the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of the fiscal stewardship of Milwaukee Public Schools. Each month, the OAE's monthly report will provide a highlight of one area of the OAE's Work Plan and of the Work Plan's progress from the previous month.

The Office of Accountability and Efficiency completed its FY21 Work Plan on June 30, 2021. Analysis of FY21's activities, outputs, and outcomes is underway, and a final report on work completed as part of the FY21 Work Plan will be transmitted to the Board in the coming months. Additionally, the Office of Accountability and Efficiency began implementation of its FY22 Work Plan on July 1, 2021.

Accountability and Efficiency Services

Between June 14, 2021, and July 18, 2021, Accountability and Efficiency Services fulfilled 19 requests for information/research, one constituent inquiry, six requests for data analysis, and four special projects. Accountability and Efficiency Services also completed the annual review and update of Independent Hearing Officers’ (IHO’s) contact information and completed one process-improvement project. Additionally, 30 active projects and seven deferred projects were carried forward from FY21 to FY22.

Accountability and Efficiency Services also continued to support the District’s implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services

This month, Contract Compliance Services (CCS) met with the City of Wauwatosa to discuss equity within contracting. The meeting provided a brief history of Milwaukee Public Schools’ Supplier Diversity Program as a reference for improving the City of Wauwatosa’s compliance-monitoring efforts and increasing diversity spend within its contracting efforts. Mission-aligned partnerships were also discussed as the CCS team has found support through its network to advance economic development for HUBS and workforce-development opportunities for constituents and students.

Additionally, CCS added its first federal Mission Aligned Partner (MAP) to its network. STARBASE Wisconsin will serve as an alternative-placement training and work-site for middle-school and high-school youth. The non-profit organization provides Milwaukee’s future innovators with engaging and challenging exploratory experiences in science, technology, engineering, and mathematics (STEM). This interactive academic-outreach program helps youth increase their knowledge in STEM.

Contract Compliance Services also provided its contributions to the annual work plan for the Office of Accountability and Efficiency and will be preparing its report to the Milwaukee Board of School Directors with FY21 contractors’ performance metrics.

Contract Compliance Services also continued to support the District’s implementation of Administrative Policies 3.10 and 3.13.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of the Standing Committees at the Board’s regular July 2021 meeting.

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REGULAR ITEMS OF BUSINESS

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Code	Name	Position	Salary	Date
New Hires				
2	Deshandre Brister	Building Service Helper I	\$15.00/hr.	06/14/2021
7	Arianna Cobbs	Building Service Helper I	\$15.00/hr.	05/17/2021
6	Gail Coleman	Building Service Helper I	\$15.00/hr.	05/24/2021
2	Joseph Holden	Building Service Helper I	\$15.00/hr.	05/24/2021
2	Angelica Skinner	Building Service Helper I	\$15.00/hr.	05/24/2021
2	Tevin Stovall	Building Service Helper I	\$15.00/hr.	06/14/2021
2	Bennie Young	Building Service Helper I	\$15.00/hr.	06/14/2021
7	TyRel Belin	Duplicating Equipment Operator	\$31,200.00	05/28/2021
2	Oidina Brown	School Safety Assistant	\$26,456.00	06/07/2021
2	Dante Fuller	School Safety Assistant	\$25,572.00	06/07/2021
2	Pashion Grady	School Safety Assistant	\$23,227.00	06/07/2021
2	Dominique Walker	School Safety Assistant	\$26,456.00	06/07/2021

Promotions

2	Demetrous Elam	School Engineer II	\$53,126.00	06/14/2021
5	Andrew Wolf	School Engineer II	\$51,923.00	06/14/2021
2	Algenon Kendrick	School Engineer III	\$59,680.30	05/31/2021

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Certificated Appointments

Codes	Name	Appointment	Salary	Date
Teachers				
2, r	Buford,Nakkitta D	Spec Ed Multicateg.	\$45,954.00	7/1/2021
2, nr	Davis,Laurin M	Reg (Five-year-old) Kindergarten	\$45,954.00	8/26/2021
Speech Pathologists				
5, r	Shoemaker,Hannah J	Speech Pathology	\$49,887.00	8/30/2021
5, r	Thomas,Grace E	Speech Pathology	\$49,887.00	8/26/2021
Teachers, Early Start				
5, r	Ash,Eric D	AMP Music	\$52,470.00	8/9/2021
5, r	Bennett,Jennifer	Science	\$47,583.00	8/9/2021
5, r	Kennedy,Traci A	Middle School — General	\$55,728.00	8/9/2021
5, r	Killian,Elizabeth	Mathematics	\$45,954.00	8/9/2021
5, nr	McConnell,Adrienne	Spec Ed Multicateg.	\$61,633.00	8/9/2021
5, r	Milbrath,Ryan Michael	Spec Ed Multicateg.	\$66,978.00	8/9/2021
5, r	Resler,Hunter	English	\$44,325.00	8/9/2021
5, r	Rominger,Bryant	Mathematics	\$52,724.00	8/9/2021
4, r	Roque,Payton	Science	\$44,325.00	8/9/2021
2, nr	Stewart,Ruthie T	AMP HPE	\$44,325.00	8/9/2021
5, nr	Szurek,Rachel	AMP Music	\$50,841.00	8/9/2021
5, r	Thomas,James L	English	\$45,954.00	8/9/2021

Codes	Name	Appointment	Salary	Date
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Intern Teachers, Early Start

2, r Robinson,Brandon Gen Elem & K5 — All Grades \$43,537.00 8/9/2021

Codes:	Count				
	Teachers	SSW	Psych	Other	Total
1 Native American	0	0	0	0	0
2 African American	4	0	0	0	4
3 Asian/Pacific Islander	0	0	0	0	0
4 Hispanic	1	0	0	0	1
5 White	10	0	0	2	12
6 Other	0	0	0	0	0
7 Two or More Ethnic Codes	0	0	0	0	0
Males	7	0	0	0	7
Females	8	0	0	2	10
r Resident					
nr Non-resident					

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave; March 2021 Dana Sharpe	Itinerant — System-wide	3/15/21
Illness Leave; April, 2021 Daniel Grant	81 st Street School	4/30/21
Betty Palmer	Cass St. School	4/19/21
Denise Roscoe	Carver Academy	6/10/21
Personal Leave; May, 2021 Matt Bonasch	Grantosa Drive	5/05/22
Personal Leave; June 2021 Natalie Schmitt	Division of Spec. Services — CS	6/17/21
Personal Leave; October 2021 Matt Bonasch	Grantosa Drive	10/01/21

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Code	Name	Position	Location	Date
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Certificated Resignations

Other Work	0.7	5	Magen Babcock	Teacher	Bradley Tech	04/01/2021
Personal	5.6	2	Deshawanda Bailey	Teacher	Morse	05/27/2021
Personal	23.7	2	Chvala Brown	AP	53 rd Street	06/16/2021
Personal	0.2	4	Lucia Cabrera Gadea	Teacher Ldr	Central Svcs	05/14/2021
Retire	28.9	2	Thressa Childs	Principal	Kilbourn	06/24/2021
Personal	0.9	7	Yazaret Cournia	Teacher	LaFollette	05/17/2021
Personal	5.3	4	Santiago Diez	Teacher	Neeskara	06/15/2021
Personal	1.9	5	Ryan Dow	Teacher	Bradley Tech	05/28/2021
Retire	20.0	5	Elizabeth Franks	Teacher	95 th Street	06/15/2021
Personal	0.9	5	Jaclyn Ganshirt	OT	Central Svcs	06/18/2021
Personal	0.9	5	Alyssa Goodwillie	Teacher	Hawley	06/16/2021
Retire	32.8	2	Billy Joe Harris	Teacher	WCLL	05/28/2021
Retire	28.8	4	Roselia Hernandez	Teacher	Hayes	06/15/2021
Retire	33.4	5	Kathleen Hintz	Teacher	Zablocki	06/15/2021
Personal	20.8	2	Jacqueline Jolly	Coord II	Roosevelt	05/18/2021
Other Dist	1.3	5	Beth Jones	Spec Ed Sup	Central Svcs	06/04/2021
Personal	5.8	2	Lawrence Jordan	Teacher	Riverside	05/28/2021
Other Dist	1.9	5	Bridget Kelly	Teacher	Green Tree Prep	05/28/2021
Personal	0.9	5	Theresa Lee	OT	Central Svcs	06/15/2021

Reason	Yrs Svc	Code	Name	Position	Location	Date
Personal	2.9	4	Clara Madrigal	Teacher	ALBA	05/28/2021
Personal	2.0	5	Katherine Manders	SSW	Central Svcs	06/11/2021
Other Work	1.3	7	Clay Neal	Teacher	MSL	05/28/2021
Retire	44.0	2	Debra Rash	Principal	Maple Tree	06/24/2021
Other Dist	8.8	2	Freddie Riley	Teacher	Washington HS	05/28/2021
Personal	3.9	5	David Rothe	Teacher	Audubon	05/28/2021
Retire	28.3	5	Cheryl Rybka	Teacher	Siefert	06/17/2021
Other Dist	0.8	5	Lindsey Skaife	Psychologist	Central Svcs	06/18/2021
Retire	26.9	5	Cynthia Stott	Teacher	Emerson	07/20/2021
Other Dist	27.0	2	Bryan Terry	Principal	Starms	06/30/2021
Retire	25.4	5	Julie Wiegert	Teacher	Alcott	06/15/2021
Personal	2.9	5	Sheree Wilichowski	SLP	Cass	06/15/2021

Classified Retirements

Retire	25.5	3	Sharon Awosika	CHA	Marshall	05/29/2021
Retire	7.7	2	Bobby Davis	Para	Washington HS	06/02/2021
Retire	40.5	5	Patricia Dillon	Para	Humboldt Park	06/16/2021
Retire	26.5	2	Maria Dorival Martial	Para	North Division	05/27/2021
Retire	27.3	5	Barbara Haney	Para	Burdick	06/16/2021
Retire	27.3	5	Sandra Hardy	Safety	SS&A Sch Safety	05/29/2021
Retire	31.8	5	Deanna Hermann	Tech II	Central Svcs	06/12/2021
Retire	13.1	2	Mary Jordan	SNA	Central Svcs	06/16/2021
Retire	13.2	2	Janine Lee	Boiler Att	JMAC	06/02/2021
Retire	34.7	3	May Lor	Para	Bethune	06/17/2021
Retire	29.0	6	Francisca Martin	Para	Doerfler	06/16/2021
Retire	47.4	2	Kenneth Moore	Gen Ed Asst	Riverside	05/29/2021
Retire	2.8	2	Sharon Newson	Para	Wedgewood Park	06/01/2021
Retire	16.6	5	Debbie Pinkerton	Para	Marshall	06/18/2021
Retire	24.7	4	Amparo Rodriguez	Para	Central Svcs	06/17/2021
Retire	9.8	5	Marianne Rodriguez	Sup III	SS&A Sch Safety	06/03/2021
Retire	32.1	5	Frank Ruzicka	CHA	Bay View	05/29/2021
Retire	23.5	5	Kaye Sarwar	Para	Audubon	05/28/2021
Retire	26.2	5	Larry Slupianowski	Engineer I	Bay View	06/12/2021
Retire	20.2	4	Dora Vargas	Para	MACL	06/16/2021
Retire	30.2	3	Mang Yang	Para	Fairview	06/16/2021

Codes:

- | | | | | | |
|---|---------------------------------|---|----------|---|--------------------------|
| 1 | Native American | 4 | Hispanic | 7 | Two or more ethnic codes |
| 2 | African American | 5 | White | | |
| 3 | Asian/Oriental/Pacific Islander | 6 | Other | | |

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for June 2021 has been provided under separate cover. This is an informational item, and no action is required.

Administration's Recommendation

The Administration recommends that the Board approve the promotions, appointments, and leaves as listed, to be effective upon approval by the Board.

Director O'Halloran moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.

Noes — None.

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
2, r	Jennifer Mims Howell	Chief Academic Officer	Office of the Chief of Academics	03	18A	\$159,807
4, r	Lorena Gueny	Director I, Bilingual Multicultural Education	Office of the Chief of Academics	03	14A	\$133,677
2, nr	Jason Galien	Principal, Kilbourn	Office of the Chief of School Administration	03	13T	\$116,470
2, r	Indyria Graham-Wilson	Principal, Congress	Office of the Chief of School Administration	03	14T	\$116,470
5, nr	Jenna Harer	Principal I, K-6 — French Immersion	Office of the Chief of School Administration	03	13T	\$110,000
2, r	Chareese Morris	Principal I, K-6 — Maple Tree	Office of the Chief of School Administration	03	13T	\$103,083
2, r	Regina Manns	Licensing & Pre-Serv Coordinator III	Office of the Chief of Academics	03	08A	\$100,343
2, r	Damita Bordeau Adzaka	Assistant Principal III, HS IB — Riverside	Office of the Chief of School Administration	03	12C	\$86,969
5, r	Judith Offenbacher	Dean of Students — Audubon	Office of the Chief of School Administration	03	06C	\$79,717
2, nr	Phebe Smith	Dean of Students — Douglas	Office of the Chief of School Administration	03	06C	\$79,717
5, nr	Michele Scott	Business Analyst III	Office of the Chief of Finance	03	07 A	\$79,030
2, nr	Therese Osman	Pension Analyst II	Office of the Chief of Human Resources	03	06A	\$78,322
4, r	Lorie Burgos	School Bookkeeper Supervisor II	Office of the Chief of Finance	03	10A	\$77,379
1, r	Sarah Lueth	Coordinator III, Grants Accounting	Office of the Chief of Finance	03	08A	\$73,512
2, r	Jasmine Bolling	Assistant Principal — Golda Meir High School	Office of the Chief of School Administration	03	12C	\$73,214
5, nr	James Breuer	Systems Administrator	Office of the Chief of Communications & School Performance	03	06A	\$70,609
2, r	Keywana Harris	Assistant Principal — Lincoln Center	Office of the Chief of School Administration	03	11C	\$69,903
5, nr	Megan Burk	Coordinator I, Grants	Office of the Chief of Finance	03	06A	\$63,410
5, r	Rachelle Wangerin	Coordinator I, Internal Communication	Office of the Chief of Communications & School Performance	03	06A	\$63,410
6, r	Tamara Tyrrell	Accountant I	Office of the Chief of Finance	03	03A	\$61,813
2, nr	Erikka Strong	Pension Analyst I	Office of the Chief of Human Resources	03	05A	\$57,197
5, r	David Hetzer	Technology Support Technician I	Office of the Chief of Communications & School Performance	03	03A	\$54,060
5, r	Andrew Nieznanski	Technology Support Technician I	Office of the Chief of Communications & School Performance	03	03A	\$49,518

Recommended Reassignments

The Superintendent recommends that the following individuals be appointed to the reassignments indicated, to be effective upon approval by the Board.

Codes 5, nr	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
	Richard Bukosky	PrincipaI, K-8 — Hi-Mount	Office of the Chief of School Administration	03	13T	\$117,108
2, r	Richard Watkins	Assistant Principal — Lancaster	Office of the Chief of School Administration	03	10C	\$93,243

Recommended LTE Contracts Exceeding 60 Days (to be effective upon the Board's approval)

The Superintendent recommends that the Board approve the following Limited-term Employment (LTE) contracts exceeding 60 days, pursuant to Administrative Policy 6.23 (4)(b), to be effective as indicated.

Codes 5, nr	Name	Position	Assignment	Hourly	
				Wage	Dates
	Eugene Jones	Assistant Board Clerk	Office of Board Governance	\$50.00	07/23/21-10/22/21
2, r	Teresa Adams	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00	07/01/21-12/31/21
5, r	Linda Bolin	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00	07/01/21-12/31/21
5, r	Lisa Chatman	Library Media/Curriculum Specialist	Office of the Chief of Academics	\$40.00	07/19/21-12/22//21
2, r	Beverly Conner	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	07/01/21-12/31/21
5, r	Jordan Fishman	Assistant Principal Coaching & Support	Office of the Chief of School Administration	\$40.00	08/01/21-02/01/22
5, r	Brenda Gregerson	Pension Analyst	Office of the Chief of Human Resources	\$40.00	06/01/21-12/01/21
2, r	John Grisson	Accountant IV	Office of the Chief of Finance	\$40.00	07/01/21-11/30/21
2, r	Thyra Handford	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	07/01/21-12/31/21
5, r	Jeffrey Krupar	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00	07/01/21-12/31/21
5, r	James Lawton	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00	07/01/21-12/31/21
5, r	Sandy Schroeder	MPSU Adjunct	Office of the Chief of Human Resources	\$40.00	04/01/21-06/30/21
2, r	Peggie Swift	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	07/01/21-12/31/21
5, r	Brian Wiegand	Apple Support	Office of the Chief of Communications & School Performance	\$40.00	07/01/21-12/31/21
5, r	Deanna Hermann	Senior Support Technician II	Office of the Chief of Academics	\$34.00	06/14/21-12/22/21
5, nr	Walter Boyer	Male Vocal Music Instructor	Office of the Chief of School Administration	\$30.00	08/10/21-12/23/21
5, r	Karen Green	Computer Science Instructional Coach	Office of the Chief of Academics	\$30.00	07/01/21-12/31/21
5, r	Nicholas Lang	Percussion Instructor	Office of the Chief of School Administration	\$30.00	08/10/21-12/23/21
4, r	Lourdes Ocampo-Lewis	Bilingual Induction Specialist	Office of the Chief of Academics	\$30.00	05/01/21-06/30/21
5, r	Todd Siefert	Student Wi-Fi Hotspot Deployment and Support	Office of the Chief of Communications & School Performance	\$30.00	07/01/21-12/31/21
5, r	Carol Stein	MYP/CP Program Support	Office of the Chief of School Administration	\$30.00	07/01/21-12/31/21

Codes	Name	Position	Assignment	Hourly Wage	Dates
2, nr	Ryan Thompson	Piano Instructor	Office of the Chief of School Administration	\$30.00	08/01/21-01/31/22
5, r	Clara Tracey	Orchestra Coach	Office of the Chief of School Administration	\$30.00	08/01/21-01/31/22
5, r	Christine Wilkinson	Montessori Teacher & Emerging Educator Support	Office of the Chief of School Administration	\$30.00	08/16/21-02/15/22
2, r	Jacqueline Davis	Administrative Assistant	Office of the Chief of Human Resources	\$25.00	06/11/21-08/13/21
5, nr	Mariella Kuehn	School Bookkeeper	Office of the Chief of Finance	\$24.00	07/01/21-12/31/21
5, r	David Waskiewicz	Duplicating Operator I	Office of the Chief of School Administration	\$21.00	07/01/21-10/30/21
2, r	Desmond Cotton	Dance Instructor	Office of the Chief of School Administration	\$20.00	08/01/21-01/31/22
5, r	Lisa Mahan	ESL Instructional Support	Office of the Chief of School Administration	\$20.00	08/01/21-01/31/22
3, nr	Olivia Xaysombath	Assistant Analyst	Office of Accountability & Efficiency	\$20.00	07/01/21-12/31/21
2, nr	Patti Debow	Summer School Extension	Office of the Chief of Academics	\$19.00	07/01/21-10/01/21
2, nr	Kennedi Adams	Office Support	Office of the Chief of School Administration	\$15.00	08/16/21-02/15/21

Codes:

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- r Resident
- 4 Hispanic
- 5 White
- 6 Other
- nr Non-resident
- 7 Two or more ethnic codes

Director O’Halloran moved to approve the Administration’s recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, and President Peterson — 8.
 Noes — None.

* * * * *

(Item 3) Action on Resolution 2122R-006 by Director Carr Regarding Recognition of Juneteenth Day

Background

At its meeting on June 24, 2021, the Milwaukee Board of School Directors referred Resolution 2122R-006 by Director Carr, to institute Juneteenth Day as an official holiday within Milwaukee Public Schools, to the Committee on Accountability, Finance, and Personnel.

- WHEREAS, It is a core belief of Milwaukee Public Schools that public education provides the cornerstone of American democracy; and
- WHEREAS, It is an equity goal of Milwaukee Public Schools that we will create a District-wide culture of reflection and awareness building; and
- WHEREAS, The Civil War, which raged for four years between April 1861 and April 1865, officially ended with the surrender of General Lee to General Grant at Appomattox on April 9, 1865, yet, even after this turning point, many parts of the country remained at war; and
- WHEREAS, The month of June has become the time of year when many recognize and celebrate what is also called “Emancipation Day”, “National Freedom Day,” “Liberation Day,” and other names, as the day in history when the last state ratified the Emancipation Proclamation; and

- WHEREAS, The specific day that freedom had come being less important than the fact that it *had* come, the freed men and women referred to this day as “Juneteenth,” which provides the historical reference for Juneteenth National Freedom Day; and
- WHEREAS, This date marks the time period where African Americans of Texas received notice from President Lincoln that slavery had been abolished and that the abolition was codified in the 13th amendment of the Constitution of the United States of America - this a full two years after the actions of the Confederacy were first declared null and void; and
- WHEREAS, During the years immediately following their emancipation, the freed men and women established a tradition of picnics, music, and thanksgiving, and used the occasion to reflect upon the profound meaning of their freedom – the freedom to choose a life direction, a manner of earning a livelihood, and the ability to create a community in which they – as free people - might live with dignity; and
- WHEREAS, Americans of all ethnic backgrounds, creeds, cultures, religions and countries-of-origin, share in a common love of and respect for "freedom", as well as a determination to protect their right to freedom through democratic institutions, by which the tenets of freedom are guaranteed and protected; and
- WHEREAS, The State of Wisconsin began recognizing Juneteenth day as a paid holiday in 2009; Milwaukee County began offering it as a floating holiday in 2009; and in 2021 the federal government declared June 19th as federal holiday; and
- WHEREAS, Juneteenth Day, is particularly important to the people of Milwaukee who have celebrated it since 1971 and where the celebration has grown from a small neighborhood celebration to a full-on street festival and parade that draws hundreds of thousands of participants annually; and
- WHEREAS, Milwaukee Public Schools values and honors the Juneteenth Day ideals and the commemoration of “America's 2nd Independence Day” as one that completes the cycle of America's Independence Movement, initiated with the "Declaration of Independence" in 1776 and to advance this country's sincere dialogue of the realization of what Juneteenth historically means to all Americans, promoting racial healing, reconciliation, restoration and justice; and
- WHEREAS, The Milwaukee Board of School Directors acknowledges that a day of jubilee can only truly be celebrated as a holiday if it is treated as a holiday; now, therefore be it
- RESOLVED, That the Milwaukee Board of School Directors directs that Juneteenth Day be instituted as an official holiday within the Milwaukee Public Schools; and, be it
- FURTHER RESOLVED, That Juneteenth Day be a paid day off, structured in the same manner as all other paid holidays currently recognized by the District.

The resolution calls for Juneteenth to be a paid day off, structured in the same manner as are all other paid holidays currently recognized by the District.

The Administration is in agreement with the resolution, and is recommending its adoption.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs associated with implementing the resolution will be brought before the Board for approval as part of the October budget adjustments.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will take the necessary steps to establish Juneteenth Day as an official holiday within Milwaukee Public Schools.

Administration's Recommendation

The Administration Recommends that the Board approve Resolution 2122R-006 by Director Carr regarding Juneteenth Day.

Director Siemsen moved to adopt the resolution, as presented.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.
Noes — None.

* * * * *

(Item 4) Action on a Request to Approve Limited Implementation of Emergency Paid Sick Leave (EPSL) for MPS Employees through June 16, 2022

Background

The Families First Coronavirus Response Act (FFCRA) provided employees with Emergency Paid Sick Leave (EPSL) for those affected by the COVID-19 pandemic, from April 1, 2020, through December 31, 2020. While the FFCRA expired on December 31, 2020, the Board approved extension of the EPSL through June 30, 2021. The Administration is seeking the Board's approval to extend a limited provision of the EPSL benefit through June 16, 2022.

Under this extension, emergency paid sick leave will be available for employees as outlined in the policy document below. The proposed extension will be superseded by any COVID-19 leave benefits enacted by the state or federal government that MPS is mandated to follow. This leave entitlement is in addition to an employee's regular sick-leave balance.

Emergency Paid Sick Leave Policy, Effective August 9, 2021

Statement of Policy

Formerly, the FFCRA provided employees with Emergency Paid Sick Leave (EPSL) for those affected by the COVID-19 pandemic, from April 1, 2020, through December 31, 2020. While the FFCRA expired on December 31, 2020, MPS will extend a limited similar provision of the EPSL benefit from August 9, 2021, through June 16, 2022. This limited similar EPSL extension is subject to change by MPS at any time and will be superseded by any COVID-19 leave benefits enacted by the state or federal government that MPS is mandated to follow.

Emergency Paid Sick Leave (EPSL)

Emergency paid sick leave will be available for an employee who is unable to work because:

- The employee has tested positive for COVID-19 and is subject to a federal, state, or local isolation order related to COVID-19;
- The employee is unable to be vaccinated for medical or other documented reason and is ordered to quarantine due to possible exposure to COVID-19 at work.

Eligibility for EPSL

All employees, regardless of their tenure with the organization, with full-time or part-time status are eligible to receive this benefit.

Paid Benefits for EPSL

Eligible employees will receive up to two weeks (10 work days) of paid emergency sick leave as follows:

- Full-time employees (regularly scheduled to work 40 or more hours per week): 80 hours at their regular rate of pay, subject to caps and reasons noted below.
- Part-time employees: the number of hours that the employee works, on average, over a two-week (10 work days) period, subject to caps and reasons noted below.

Payments are capped at \$511 a day (\$5,110 in total) for dealing with an employee's own illness.

Taking Leave

Employees must follow all departmental call-in procedures when using leave provided by this policy and employees must clearly articulate their reason for taking qualifying leave. This EPSL leave entitlement is for a maximum of (10 work days) in addition to an employee's regular sick-leave balance.

Return to Work Following EPSL

Employees are required to follow guidelines established by MPS's Policy and Administrative Guidelines and the Milwaukee Health Department's protocols as it relates to ceasing home isolation/quarantine practices.

General questions about the MPS Emergency Paid Sick Leave (EPSL) Policy can be sent to COVID19leaves@milwaukee.k12.wi.us.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

This item does not authorize expenditures. The ESSER II's budget approved by the Board in May 2021 set aside \$3,140,196 for continued implementation of the limited Emergency Paid Sick Leave for FY22.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will implement limited Emergency Paid Sick Leave (EPSL) for MPS employees through June 16, 2022.

Administration's Recommendation

The Administration recommends that the Board approve continued implementation of Emergency Paid Sick Leave (EPSL) for MPS employees through June 16, 2022, in alignment with a limited provision of the Emergency Paid Sick Leave (EPSL) Policy as detailed above.

Director O'Halloran moved to approve the Administration's recommendation, with the start date to be retroactive to July 1, 2021.\

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.
Noes — None.

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(Item 5) Action on Recommendation to Amend the 2021-22 Inter-district Transfer Agreements

Background

Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written Inter-district transfer agreements with school districts for the purpose of reducing racial imbalance.

In May 2021, the Administration mailed to each suburban district the appropriate version (I or II) of the 2021-22 Inter-district Transfer Agreement with a request that the agreement be signed by the respective board president. Under version I of the agreement, the Milwaukee Public Schools will be responsible for transportation. Under version II of the agreement, the Milwaukee Public Schools will provide the suburban school districts with the funds for transportation services.

Version I School Districts

Franklin
Greendale
Greenfield
Hamilton/Sussex

New Berlin
Oak Creek-Franklin
Shorewood
Wauwatosa

Whitefish Bay
Whitnall

Version II School Districts

Elmbrook
Fox Point-Bayside
Germantown
Maple Dale-Indian Hills

Menomonee Falls
Mequon-Thiensville
Nicolet

As of June 2021, seven of the 17 participating suburban districts have returned the 2021-22 Inter-district Transfer Agreement.

The chart below highlights the number of actual enrollment for the 2019-20 and 2020-21 school years, as well as the number of contracted seats for the 2021-22 school year under the Inter-district Transfer Agreement contracts with all 17 suburban school districts.

District	Actual Seats		2021-22 Contracted Seats
	2019-20	2020-21	
Cudahy	1	1	0
Elmbrook	47	34	12
Fox Point/Bayside	50	41	32
Franklin	12	7	3
Germantown	18	17	13
Greendale	28	20	15
Greenfield	7	5	3
Hamilton/Sussex	38	29	22
Maple Dale/Indian Hill	7	3	1
Menomonee Falls	34	16	8
Mequon/Thiensville	53	49	39
New Berlin	1	1	1
Nicolet	41	44	42
Oak Creek/Franklin	17	9	4
St. Francis	4	1	0
Shorewood	42	25	19
South Milwaukee	0	0	0
Wauwatosa	27	17	10
West Allis/West Milwaukee	5	2	0
Whitefish Bay	114	95	80
Whitnall	20	19	16
Total	566	435	323

The chart below details the projected contract amount for each of the districts that will be reimbursed for transportation for the 2021-22 school year.

Chapter 220 District	2021-22 Contracted Seats	2021-22 Actual Cost Per Pupil	2021-22 Contract Amount
Elmbrook	16	\$3490.81	\$55,853.00
Fox Point-Bayside	32	\$4043.52	\$125,349.00
Germantown	13	\$3494.35	\$45,426.50
Maple Dale-Indian Hills	1	\$17,500.00	\$17,500.00
Menomonee Falls	8	\$5222.88	\$41,783.00
Mequon-Thiensville	39	\$7953.89	\$310,201.50
Nicolet	42	\$1994.75	\$83,779.50
Total	151		\$369,691.00

Milwaukee Public Schools initially pays the district a per-pupil amount equivalent to the average per-pupil cost for that district if Milwaukee Public Schools were to schedule the service. In subsequent years,

Milwaukee Public Schools pays the average per-pupil cost, plus inflation as measured by the Consumer Price Index (CPI). Actual costs are based on enrollments on the third Friday in September. Annually, the Administration reviews the contracts to ensure that these suburban contracts cost the District less than if Milwaukee Public Schools scheduled the transportation services.

**Statute, Administrative Policy, or Board Rule
Implication Statement**

The resolution regarding Inter-district Transfer Agreement is in compliance with Wisconsin State Statutes, §121.85, and directions from the U.S. Department of Education regarding procedures for Title I funding.

Fiscal Impact Statement

The Administration is requesting authorization to enter into contracts with the following suburban districts to provide transportation services for students participating in the Inter-district Transfer Program (Chapter 220). Contracts will be for the 2021-22 school year. The budget code for reimbursement of the expenditures is SM1-0-0-TRS-DW-EPPT.

Chapter 220 District	2021-22 Contract Amount
Elmbrook	\$55,853.00
Fox Point/Bayside	\$125,349.00
Germantown	\$45,426.50
Maple Dale/Indian Hill	\$17,500.00
Menomonee Falls	\$41,783.00
Mequon-Thiensville	\$310,201.50
Nicolet	\$83,779.50
Total	\$369,691.00

This item does not authorize expenditure of funds for other suburban districts.

This item authorizes expenditures pursuant to federal law. Districts are reimbursed based on the number of eligible Milwaukee-resident students who receive Title I services provided by the host district.

Administration’s Recommendation

The Administration recommends the Board:

- approve the 2021-22 Inter-district Transfer Agreements;
- authorize the Board’s President to execute the 2021-22 Inter-district Transfer Agreements with the following school districts:

Elmbrook	Hamilton Sussex	Oak Creek-Franklin
Fox Point-Bayside	Maple Dale-Indian Hill	Shorewood
Franklin	Menomonee Falls	Wauwatosa
Germantown	Mequon-Theinsville	Whitefish Bay
Greendale	New Berlin	Whitnall
Greenfield	Nicolet	

- authorize the Administration to enter into contracts to provide transportation services with the following school districts for the 2021-22 school year.

Chapter 220 District	2021-22 Contract Amount
Elmbrook	\$55,853.00
Fox Point/Bayside	\$125,349.00
Germantown	\$45,426.50
Maple Dale/Indian Hill	\$17,500.00
Menomonee Falls	\$41,783.00
Mequon-Thiensville	\$310,201.50
Nicolet	\$83,779.50
Total	\$369,691.00

Director Herndon moved to approve the Administration’s recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.

Noes — None.

* * * * *

(Item 6) Action on Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board's Expulsion Authority to Independent Hearing Officers

Background

Section 119.25 of the Wisconsin Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and decide student expulsion cases. The resolution is effective for the school year for which it is adopted.

At its meeting on August 28, 2008, the Board approved revisions to Administrative Policies 8.32 and 8.33 to authorize the use of Independent Hearing Officers to hear and decide student expulsion cases.

For the 2020-21 school year, the Board adopted a resolution authorizing the use of Independent Hearing Officers who are non-district employees (as suggested by the City Attorney) to hear and decide expulsion cases.

For the 2021-22 school year, the Administration is recommending the continued use of Independent Hearing Officers to hear and decide student expulsion cases. The Department of Student Services will continue to provide training for the Independent Hearing Officers to ensure that all Independent Hearing Officers understand their role, responsibilities, and options.

Expulsion Summary

School Year	Expelled	Expulsion Panel
1994-95	104	NA
1995-96	113	Central Office Directors, Managers, Coordinators
1996-97	133	Central Office Directors, Managers, Coordinators
1997-98	267	Central Office Directors, Managers, Coordinators
1998-99	204	Central Office Directors, Managers, Coordinators
1999-00	180	Central Office Directors, Managers, Coordinators
2000-01	243	Central Office Directors, Managers, Coordinators
2001-02	215	Central Office Directors, Managers, Coordinators
2002-03	203	Central Office Directors, Managers, Coordinators
2003-04	302	Central Office Directors, Managers, Coordinators
2004-05	309	Central Office Directors, Managers, Coordinators
2005-06	395	Central Office Directors, Managers, Coordinators
2006-07	367	Central Office Directors, Managers, Coordinators
2007-08	390	Central Office Directors, Managers, Coordinators
2008-09	269	Central Office Directors, Managers, Coordinators
2009-10	400	Central Office Directors, Managers, Coordinators
2010-11	415	Independent Hearing Officers
2011-12	380	Independent Hearing Officers
2012-13	326	Independent Hearing Officers
2013-14	311	Independent Hearing Officers
2014-15	162	Independent Hearing Officers
2015-16	192	Independent Hearing Officers
2016-17	116	Independent Hearing Officers
2017-18	128	Independent Hearing Officers
2018-19	193	Independent Hearing Officers
2019-20	100	Independent Hearing Officers
2020-21	0	Independent Hearing Officers

School Year	Total Expelled	Non-Blacks			Blacks		
		Total	Males	Females	Total	Males	Females
2008-09	269	42	31	11	227	155	72
2009-10	400	58	43	15	342	227	115
2010-11	415	48	35	13	367	273	94
2011-12	380	53	40	13	327	241	86
2012-13	326	32	27	5	294	218	76
2013-14	311	31	22	9	280	1	68
2014-15	162	13	10	9	149	118	31
2015-16	191	19	15	4	172	126	46
2016-17	116	10	6	4	106	58	48
2017-18	128	29	22	7	99	68	31
2018-19	193	35	26	9	158	98	60
2019-20	100	23	11	12	77	52	25
2020-21	0	0	0	0	0	0	0

School Year	Total	Firearms	Guns	Drugs	Other
2008-09	269	4	29	66	170
2009-10	400	13	13	45	329
2010-11	415	4	21	68	322
2011-12	380	4	27	55	294
2012-13	326	2	19	54	251
2013-14	311	10	27	56	218
2014-15	162	4	21	31	106
2015-16	191	4	27	29	131
2016-17	116	5	12	14	85
2017-18	128	0	2	25	83
2018-19	193	2	9	32	150
2019-20	100	2	9	15	74
2020-21	0	0	0	0	0

Student Expulsion Statistics, 2019-20 and 2020-21

Data are through June 30, 2021

Age	2019-20		2020-21		Gender	2019-20		2020-21	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent
7-11	3	3%	0	0	Male	63	63%	0	0
12	9	9%	0	0	Female	37	37%	0	0
13	13	13%	0	0	Total	100	100%	0	0
14	14	14%	0	0					
15	14	14%	0	0					
16	20	20%	0	0					
17	17	17%	0	0					
18	7	7%	0	0					
19	1	1%	0	0					
20	2	2%	0	0					
Total	100	100%	0	0					

By Offense

	Firearms		Other Guns		Controlled Substance		Other		Total	
	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21
Male	2	0	8	0	14	0	39	0	63	0
Female	0	0	1	0	1	0	35	0	37	0
Total	2	0	9	0	15	0	74	0	100	0

Conduct	2019-20		2020-21	
	Number	Percent	Number	Percent
Assault	0	0%	0	0

Conduct	2019-20		2020-21	
	Number	Percent	Number	Percent
Battery	31	31%	0	0
Controlled Substance	15	15%	0	0
Firearms	2	2%	0	0
Other Conduct	31	31%	0	0
Other Guns	9	9%	0	0
Other Weapons	12	12%	0	0
Total	100	100%	0	0

By Ethnicity

Ethnicity	2019-20		2020-21	
	Number	Percent	Number	Percent
Native American	0	%	0	0
African American	77	77%	0	0
Asian	3	3%	0	0
Hispanic	17	17%	0	0
White	3	3%	0	0
Total	100	100%	0	0

	Firearms		Other Guns		Controlled Substance		Other		Totals	
	2019-20	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20
Native Am.	0	0	0	0	0	0	0	0	0	0
African Am.	2	0	6	0	10	0	59	0	77	0
Asian	0	0	1	0	0	0	2	0	3	0
Hispanic	0	0	2	0	3	0	12	0	17	0
White	0	0	0	0	2	0	1	0	3	0
Other	0	0	0	0	0	0	0	0	0	0
Total	2	0	9	0	15	0	74	0	100	0

By Month

Month	2019-20		2020-21	
	Number	Percent	Number	Percent
July	0	0%	0	0
August	4	4%	0	0
September	20	20%	0	0
October	10	10%	0	0
November	27	27%	0	0
December	20	20%	0	0
January	13	13%	0	0
February	6	6%	0	0
March	0	0%	0	0
April	0	0%	0	0
May	0	0%	0	0
June	0	0%	0	0
Total	100	100%	0	0

Assignments During Expulsion Periods

Assignment	2019-20		2020-21	
	Number	Percent	Number	Percent
Banner Prep	11	11%	0	0
Southeastern	10	10%	0	0
Synergy S.	20	20%	0	0
Special Ed	37	37%	0	0
On-Line Sch	19	19%	0	0
Regular Sch	3	3%	0	0
Total	100	100%	0	0

Days Expelled	2019-20		2020-21	
	Number	Percent	Number	Percent
0-29	2	2%	0	0
30-90	3	3%	0	0
91-140	13	13%	0	0
141-350+	82	82%	0	0
Until Age 21	0	0%	0	0
Total	100	100%	0	0

Services Offered During Expulsion Periods

	Firearms		Other Guns		Controlled Substance		Other		Total	
	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21
W/Services	2	0	9	0	15	0	74	0	100	0
W/O Services	0	0	0	0	0	0	0	0	0	0
Total	2	0	9	0	15	0	74	0	100	0

Expulsions by School

School	2019-20		2020-21	
	Number	Percent	Number	Percent
Elementary Schools				
Carver	1	6.6%	0	0
Cass	1	6.6%	0	0
Clarke	1	6.6%	0	0
Daniels Univ.	1	6.6%	0	0
Grant	1	6.6%	0	0
Hartford	1	6.6%	0	0
HAPA	1	6.6%	0	0
Lafollette	1	6.6%	0	0
Lancaster	1	6.6%	0	0
Metcalfe	2	13.3%	0	0
MACL	1	6.6%	0	0
Morgandale	1	6.6%	0	0
Thoreau	1	6.6%	0	0
Townsend	1	6.6%	0	0
Total	15	100%	0	0
Middle Schools				
Audubon	3	23%	0	0
Green Tree Prep	2	15%	0	0
Lincoln	3	23%	0	0
Roosevelt	3	23%	0	0
WCLL	1	8%	0	0
Wedgewood	1	8%	0	0
Total	13	100%	0	0
High Schools				
Alliance	1	2%	0	0
Bay View	4	7%	0	0

School	2019-20		2020-21	
	Number	Percent	Number	Percent
Bradley Tech	8	13%	0	0
Hamilton	6	9%	0	0
MacDowell	4	7%	0	0
Madison	3	5%	0	0
Marshall	2	3%	0	0
MHSA	4	7%	0	0
North	4	7%	0	0
Pulaski	9	15%	0	0
Reagan	2	3%	0	0
Riverside	1	2%	0	0
King IB	1	2%	0	0
South	6	9%	0	0
Transition	1	2%	0	0
Washington	4	7%	0	0
Total	60	100%	0	0
Partnership/Alternative Schools				
Banner Prep	1	11%	0	0
Synergy S.	1	11%	0	0
Southeastern	1	11%	0	0
Shalom	1	11%	0	0
Assata	1	11%	0	0
Nova	4	45%	0	0
Total	9	100%	0	0
Non-instrumentality Charter Schools				
Carmen SE	2	67%	0	0
Carmen NW	1	33%	0	0
Total	3	100%	0	0

Activity during Expulsion Period

Activity	2019-20		2020-21	
	Number	Percent	Number	Percent
Court-ordered	0		0	0
Incarcerated	0		0	0
Alternative S	78	78%	0	0
On-line Sch.	19	19%	0	0
Regular Sch	3	3%	0	0
Private Sch	0		0	0
Sch Out of St	0		0	0

Activity	2019-20		2020-21	
	Number	Percent	Number	Percent
Worked FT	0		0	0
Worked PT	0		0	0
No Response	0		0	0
Hospitalized	0		0	0
Suburban Dis	0		0	0
Total	100	100%	0	0

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 8.33, Student Expulsion: Independent Hearing Officer

Fiscal Impact Statement

Approval of this item does not authorize expenditures. The primary cost of processing student-expulsion cases is the transcription services and the cost of the Independent Hearing Officers. These costs were previously approved in the FY22 budget for the Department of Student Services.

Administration’s Recommendation

The Administration recommends that the Board adopt the following resolution:

- RESOLVED, That for the 2021-22 school year, student expulsions from the Milwaukee Public Schools shall be ordered by Independent Hearing Officers; and be it
- FURTHER RESOLVED, That the Administration implement the behavioral-reassignment option, whenever possible; and be it
- FURTHER RESOLVED, That the same due-process procedures as were used in 2020-21 be followed when hearing all cases of student expulsions; and be it
- FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early-reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition that a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early-reinstatement conditions must be related to the reasons for the student’s expulsion and be stated in the expulsion order; and be it
- FURTHER RESOLVED, That the Independent Hearing Officers in all expulsion cases provide educational services to expelled students at an MPS alternative/partnership school or online academic support; and be it
- FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Department of Student Services in the manner described herein.

Director O’Halloran moved to approve the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, and President Peterson — 8.
- Noes — None.

* * * * *

(Item 7) Action on Monthly Facilities Matters: FMS Award of Construction Contract, Professional Services Contracts, Emergency Purchase Recommendation, and Report with Possible Action Regarding Air Quality

Construction Contracts

Tot Lot Addition/Inclusive Play Area

Clovernook Playfield

Prime Contractor

Poblocki Paving Corporation
 525 South 116th Street
 West Allis, WI 53214

Low Bidder, Base Bid of \$280,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
170	67	11	No	25%	25.5%	\$70,177.00	20%	300	10

Funds are available for the Inclusive Play Area project from account code STS 00 RFI CF ECNC (Project No. 4056). The project start date is scheduled for July 30, 2021, and completion date is October 29, 2021.

Total construction contract dollars awarded.....	\$280,000.00
Total dollars HUB participation	\$70,177.00
% of HUB participation	25.05%
% Minority employees within company	39.4%
% Women employees within company.....	6.4%

Professional Services Contracts

RFP #21-026 Integrated Project-delivery Services for Elementary and Secondary Schools Emergency Relief (ESSER) II Funds at Various MPS Sites

The Department of Facilities and Maintenance Services issued a request for proposal from construction-management and design-build firms for integrated project-delivery services. The approval of providers will comply with Administrative Policy 3.09 for the implementation of construction projects to improve MPS facilities, using ESSER II funds.

Per the rate schedules provided in the responses to RFP 21-026, the approved providers will enter into contracts for the implementation of projects to improve MPS’s facilities by providing design services for construction documents, to obtain competitive bids for construction, and to provide construction and management services for projects. The Administration will provide a monthly report to the Board of contracts awarded.

The responses to the RFP were reviewed by a committee made up of six MPS representatives from Contract Compliance Services and the Department of Facilities and Maintenance. Firms selected are:

- Nicholas & Associates
- Selzer-Ornst Construction Company, LLC
- VJS/JCP Joint Venture III
- Performance Services, Inc.

The contracts will run from July 30, 2021, through December 31, 2023. The cumulative value of the contracts with the selected firms will not exceed \$100,000,000.00.

Report of Emergency Purchase

This emergency purchase is being reported as required by Administrative Policy 3.09, Purchasing and Bidding Requirements.

Two Boilers and Accessory Pages

Carson Academy

Emergency purchase was made of two boilers and accessory packages to replace the existing, original boilers at Carson Academy, in the amount of \$51,940.00. Competitive bids were solicited in accordance with Administrative Policy 3.09, and the lowest responsive bidder has been selected.

At the end of the heating season in 2021 it was determined that the existing boilers needed to be replaced before the start of the next heating season. Due to the delays in the construction industry with materials, it was determined that an emergency purchase was necessary to ensure that vendors could hold their pricing and could meet a delivery date that would allow for installation before the heating season begins. MPS shops staff will be installing the units.

Budget Code: FAR 00 MM2 CA ECNC (Project No. 7283). \$51,940.00

Air-quality Report

At its special meeting on March 23, 2021, the Milwaukee Board of School Directors adopted the Administration's Reopening Plan with a number of provisions, including monthly reports regarding air quality, with priority to be given to classrooms and schools without window access to outside air.

The Department of Facilities and Maintenance Services (DFMS) continues to monitor mechanical systems throughout the district and to perform any necessary repairs to make sure MPS’s buildings are safe and clean. DFMS is contracting with consultants to update the documentation necessary to complete testing and

balancing of the mechanical systems, along with outside contractors and in- house staff who will perform the tasks.

The Administration will continue to pursue measures in ensuring good air quality in MPS’s buildings and report to the Board monthly. The report will include updates on procuring consultants and status of findings during the site investigations as part of their scope and steps toward procuring contractors to perform testing and balancing, to identify any deficiencies in mechanical systems, and then to evaluate potential deficiencies and to establish a remediation plan if necessary. This defined process equates to performing a ventilation audit.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

The item authorizes expenditures for:

- Total construction contract requested \$280,000.00
- Total cumulative value of professional services contracts with the selected firms not to exceed\$100,000,000.00
- Total amount of emergency purchases..... \$51,940.00

Implementation and Assessment Plan

Upon the Board’s approval, the construction contract, and professional services contracts as provided under separate cover will be executed.

Administration’s Recommendation

The Administration recommends that the Board approve the construction contract, professional services contracts, and emergency purchase presented above and as provided under separate cover.

Director Leonard moved to approve the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, and President Peterson — 8.
- Noes — None.

* * * * *

(Item 8) Action on Monthly Finance Matters: Report on Change Orders in Excess of \$25,000 and Emergency Purchases Due to COVID-19; Acceptance of the Report on Revenues and Expenses; Expenditure Control Report; Report on School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceed \$25,000.

Contract B0001284 Proximity Learning, Inc.

On July 1, 2017, as part of RFP 953, the Administration entered into a contract with Proximity Learning, Inc., for a vendor-hosted online interactive learning course system for world languages for grade bands 6-8

and 9-12 for the minimum following languages German, French, Mandarin/Chinese, Spanish, and American Sign Language. While the new contract will be finalized with a start date of October 1, 2021, the existing contract is being extended for one month (July) in order for services to continue. Additional funds in the amount of \$49,800 are being added to the existing blanket to allow for these services.

Original Contract Amount	\$1,000,000
Increase.....	\$49,800
Adjusted Contract Amount	<u>\$1,049,800</u>

Contract C029577 VidCruiter, Inc.

On August 1, 2020, the Administration entered into a contract with VidCruiter, Inc. ,to provide a video-based interviewing tool that allows live and scheduled interviews with numerous participants as well as a scheduling component. Additional funds in the amount of \$25,000 are being added to extend the contract for an additional year, from August 1, 2021, through July 31, 2022.

Original Contract Amount	\$25,000
Increase.....	\$25,000
Adjusted Contract Amount	<u>\$50,000</u>

Contract C06050 Time Warner Cable Business Class

On August 1, 2020, the Administration entered into a contract with Time Warner Cable Business Class for services associated with leased metro ethernet services and internet access service and connectivity. The Board approved \$270,000 for this, but MPS is obligated to pay for only 10%, or \$27,000. In February 2021, the board-approved \$243,000 encumbrance was removed as a result. Now we need to increase our Internet capacity, which would result in a non-E-rate payment of \$20,500 per month for 11 months, starting August 1, 2021, to pay the difference. We need \$225,500 added back to this contract after we decreased it by \$243,000. We now need to add the full board-approved funds back, as our internet needs have changed. We will need to pay for this increase for 11 months outside of E-rate until these funds are included on our FY22 application.

Original Contract Amount	\$27,000
Increase.....	\$243,000
Adjusted Contract Amount	\$270,000

Report on Emergency Purchases Due to COVID-19

In compliance with Administrative Policy 3.09(14)(c), the Administration is reporting emergency purchase orders with a vendor for products related to the COVID-19 pandemic. Due to the emergency nature of this procurement, the purchase was not previously approved by the Board.

Vendor	P.O.	P.O. Total	Description of Goods	Procurement Basis
Really Good Stuff LLC	P947350	\$170,994.76	Social emotional and health-related items for students and families in response to COVID-19. These items include 1,580 hand sanitizers, hygiene kits, first aid kits, and healthy plate magnet sets.	ETB

Routine Monthly Reports

The report on revenues and expenses, the expenditure control report, the report on school fund transfers, and the report on contracts under \$50,000 and cumulative total report have been provided under separate cover. These are informational items, and no action is required.

Report on Grant Awards

Funder	Proposal	Total Awarded	Abstract
NEA Foundation	NEA Success	\$5,000	Grant funds will be used by Hayes to redevelop its playground as part of the Green and Healthy Schools Initiative. Through this initiative, Hayes will cultivate a green space that will reduce rainwater runoff, promote

Funder	Proposal	Total Awarded	Abstract
	Grant (Hayes)		environmental literacy, and provide opportunities to enrich students' and the community's learning. This project involves a staff-led Green Team of approximately eight staff members and the entire student population.
Wisconsin DPI	WI DPI Carl Perkins 2021-22	\$1,638,786	Grant funds will support career and technical education (CTE) programs of study. Pathways must include at least three of five major elements: a series of non-duplicative CTE courses (mandatory), work-based learning opportunities, dual-enrollment course offerings, participation in career and technical student organizations, and opportunities for students to earn industry-recognized credentials.
Total		\$1,643,786	

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
Bay View High School	Amy Hawthorne	\$500.00	Carole Niehoff Anderson Scholarship
Clarke Street School	Edward & Teresa Valent	\$50.00	Colleen C Krajcik Memorial School Support
Craig Montessori School	Box Tops for Education	\$1.60	Classroom supplies
Craig Montessori School	Ayana Jones	\$50.00	Classroom Supplies
Elm Creative Arts School	Ms. Kroll	\$50.00	Elm supplies
French Immersion School	Milwaukee French Immersion PTA	\$2,000.00	4 th - & 5 th -grade social justice
German Immersion School	MGIS PTA	\$4,500.01	Classroom supplies
Goodrich School	Kathryn Christenson	\$60.00	In memory of Rightie Pappenheim
Grant School	Box Tops for Education	\$10.10	Classroom supplies
Holmes School	YoungStar Micro Grant Program	\$1,000.00	Classroom supplies
Honey Creek Elementary School	Supporting Families Together	\$1,000.00	Classroom supplies
Lowell School	Box Tops for Education	\$55.50	Classroom supplies
Lowell School	M&M Ventures LLC	\$353.00	Cousins' donation night
Lowell School	M&M Ventures LLC	\$456.00	Cousins' donation night
Milwaukee Sign Language School	Box Tops for Education	\$2.80	Classroom supplies
Milwaukee Sign Language School	Anonymous	\$200.00	K4 classroom donation
Morgandale School	Go Fund Me	\$279.48	Obando Memorial Fund
Morgandale School	Mary Jackson	\$20.00	Obando Memorial Fund
Morgandale School	Go Fund Me	\$23.97	Obando Memorial Fund
Morgandale School	Scott Koss	\$40.00	Obando Memorial Fund
Morgandale School	Anonymous	\$50.00	Obando Memorial Fund
Morgandale School	Go Fund Me	\$560.47	Obando Memorial Fund
Morgandale School	Go Fund Me	\$900.62	Obando Memorial Fund
Morse Middle School	Educators Credit Union	\$230.00	Xello sponsor
Morse Middle School	Richard & Nansi Hawkins	\$200.00	Science class
Morse Middle School	Richard & Nansi Hawkins	\$200.00	Science department
Parkside School	Children's Wisconsin	\$1,000.00	Healthy Schools
South Division High School	Veniece Massey*	\$20.00	Alumni funds classroom support
Office of Academics-Specialized Services	Children's Wisconsin	\$6,387.84	AED equipment
Starms Early Childhood School	Andrew Zeidler*	\$500.00	School yard
Story School	Supporting Families Together	\$16.59	Classroom supplies
Victory School	Coccia Foundations	\$250.00	Support for Italian program
Vieau School	Children's Wisconsin	\$1,000.00	Healthy Schools

Location	Donor	Amount	Gift or Purpose
Vieau School	Robert W Baird Co Incorporated	\$10,000.00	James Poulos gift to support Vieau School
Vincent High School	Chicago Public Schools	\$24,800.00	Agricultural program — tractor
Zablocki School	Box Tops for Education	\$0.30	Classroom supplies
<i>Total Monetary Donations</i>		<i>\$56,768.28</i>	
Non-monetary Donations			
Burbank School	Donors Choose	\$141.63	Play area supplies
Burdick School	Donors Choose	\$279.66	Develop model (math)
Emerson School	Northwest Baptist Church	\$200.00	Classroom supplies
Emerson School	88Nine Radio Milwaukee	\$1,975.00	Classroom supplies
Emerson School	American Legion Auxiliary Unit 449	\$935.00	Classroom supplies
Emerson School	Christy Stone	\$1,519.00	Winter coats and accessories
Fernwood School	Donors Choose	\$346.11	Classroom supplies
Fernwood School	Donors Choose	\$431.86	Classroom supplies
Fratney Street School	Donors Choose	\$233.00	Teachers Pay Teachers gift cards
Goodrich School	Donors Choose	\$147.93	Snacks
Goodrich School	Donors Choose	\$185.15	Playdough and chalk
Goodrich School	Donors Choose	\$423.12	Classroom supplies
Goodrich School	Donors Choose	\$702.42	Classroom books
Goodrich School	Donors Choose	\$142.75	Building strong money habits
Goodrich School	Donors Choose	\$253.00	A safe classroom
Hampton School	Hampton Church of Christ	\$232.00	Earbuds, classroom supplies
Hi-Mount School	Donors Choose	\$648.00	Blick Art supplies
King Elementary School	Bella-Canvas	\$186.66	Children face masks
MacDowell Montessori	Donors Choose	\$139.94	Classroom supplies
MacDowell Montessori	Donors Choose	\$135.21	Classroom supplies
MacDowell Montessori	Donors Choose	\$211.57	Montessori math supplies
MacDowell Montessori	Donors Choose	\$133.76	Classroom supplies
Manitoba School	Donors Choose	\$228.87	Whiteboards, magnets, rulers
Mitchell School	Donors Choose	\$295.37	Scholastic News Magazine, grade 4
Neeskara School	Donors Choose	\$400.27	Nature-exploring tools
Ninety-Fifth Street School	Donors Choose	\$140.13	Kargol sensory materials
Ninety-Fifth Street School	Donors Choose	\$298.91	Speech materials
Ninety-Fifth Street School	Donors Choose	\$329.06	Materials
Ninety-Fifth Street School	Donors Choose	\$366.05	Books
Ninety-Fifth Street School	Donors Choose	\$212.69	Bookshelf
Ninety-Fifth Street School	Donors Choose	\$236.06	Books
Project Stay Senior Institute	Tikkun Ha-Ir	\$500.00	Baby clothes and women clothes
Project Stay Senior Institute	Tandem	\$1,500.00	50 \$25 gift cards
Project Stay Senior Institute	Restoration Church	\$600.00	Backpacks; school supplies
Story School	Donors Choose	\$404.62	Classroom supplies
Thoreau School	Linda's Kids, Inc	\$200.00	New clothing and socks
Trowbridge School	Donors Choose	\$131.91	Loomis classroom supplies
Vincent High School	Donors Choose	\$207.25	Educational kits and games
Vincent High School	Donors Choose	\$195.16	Books
Vincent High School	Donors Choose	\$212.13	Literacy, language, music/art supplies
Wisconsin Conservatory	An Hour Early	\$113.09	Groceries
Zablocki School	Adopt A Classroom	\$1,000.00	Credit for school supplies
Zablocki School	Donors Choose	\$348.44	Supplies, headphones and computer mice
Office of Academics-Specialized Services	Aurora Family Services	\$5,000.00	Backpacks and school supplies
Office of Academics-Specialized Services	Soles4souls	\$65,000.00	Shoes and socks for students experiencing homelessness
Office of Academics-Specialized Services	Ascension Wisconsin	\$2,000.00	Backpacks and headsets for students experiencing homelessness
<i>Total Non-monetary Donations</i>		<i>\$89,522.78</i>	

Location	Donor	Amount	Gift or Purpose
Total Value for July 2021		\$146,291.06	
*Donations from MPS Alumni		\$520.00	

Administration’s Recommendation

The Administration recommends that the Board accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Director Siemsen moved to approve the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, and President Peterson — 8.
- Noes — None.

* * * * *

(Item 9) Action on the Award of Exception-to-bid Contracts

_____ Authorization to Enter into a Contract with Truescreen, Inc., for Continued Criminal Background Screenings

The Administration is requesting authorization to enter into a one-year contract with Truescreen, Inc., to provide continued criminal background screening for applicants, student teacher/field-placement students, volunteers, and vendors. The services provided by Truescreen have increased capacity, efficiency, and accuracy in processing criminal background checks. Truescreen conducts a nationwide search and a sex-offender search. Truescreen’s web-based platform is integrated with the District’s applicant-tracking system so that criminal background checks can be requested with little to no manual intervention.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The District has historically provided this service internally through the Office of Human Resources. The District has and will continue to absorb the cost of criminal background checks of applicants for employment with the district and of volunteers. Currently, the District bills colleges, universities, and vendors for background checks conducted. The budget for this service is based upon the cost of services provided by Truescreen, Inc., and the estimated annual number of criminal background checks of applicants and volunteers for FY22. The budget does not include cost of background checks billed directly to the vendor, college, or university by Truescreen, Inc.

The contract will run from August 1, 2021, through July 31, 2022. The total cost of the contract will not exceed \$200,000.

Budget Code: BGC-0-0-EMB-HR-ECTS (Employment Benefits — Contract Services) \$200,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	NA	NA	NA	0	0

_____ Authorization to Enter into a Contract with Reflo, Inc., for C3 Construction Services

The Administration is requesting authorization to enter into a one-year contract with Reflo, Inc., to provide C3 construction services. The services provided by Reflo, Inc., will support AAL, Allen-Field, Bay View Montessori, La Escuela Fratney, and North Division, which are under construction at this time and will be completed in August. A grant from the EPA requires supports during construction from Reflo, Inc., a non-profit organization that supports community-based water projects, including green-schoolyard redevelopment projects.

Reflo, Inc., will help track and provide required reports for quantitative metrics related to the green infrastructure projects: gallons of stormwater storage added, square feet of impervious surface removed (and green infrastructure installed to replace it), and number of trees planted. Reflo, Inc., will also lead partnerships and provide educational program support to the schools and to the community.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of a grant requirement (Administrative Policy 3.09(2)(c)).

The contract will run from August 1, 2021, through July 31, 2022. The total cost of the contract will not exceed \$62,500.

Budget Code: OMN-0-S-NK1-XX-EMTC (EPA Grant Funding)..... \$62,500

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	15%	NA	NA	NA	100	10

Authorization to Enter into a Contract with Reflo, Inc., for C2 Post-construction Services

The Administration is requesting authorization to enter into a one-year contract with Reflo, Inc., to provide C2 post-construction services. The services provided by Reflo, Inc., will support the schools constructed during the summer of 2020 with design and other educational and reporting work related to the Green Infrastructure (GI) Projects:

- Clement Ave.: Design and install a rainwater-harvesting system, GI signage, reporting, and education
- Doerfler: GI signage, reporting, education, and maintenance
- Westside Academy: GI signage, reporting, education, and maintenance
- Golda Meir: GI signage, reporting, education, and maintenance
- Vincent HS: Install tree bladders for the orchard, GI signage, provide reporting and education, maintenance.

MPS was awarded grants from the Great Lakes Restoration Initiative (GLRI) through the Environmental Protection Agency (EPA) in the amount of \$600,000, a grant from the U.S. Department of Agriculture (USDA) in the amount of \$350,000, and a grant from the Fund for Lake Michigan in the amount of \$150,000 for green infrastructure improvements to five MPS schools (Clement Avenue, Anna F. Doerfler, Golda Meir, Vincent High School, and Westside Academy). The grants require that construction-support efforts be provided by Reflo, Inc., a non-profit organization that supports community-based water projects, including green-schoolyard redevelopment projects.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of a grant requirement (Administrative Policy 3.09(2)(c)).

The contract will run from August 1, 2021, through July 31, 2022. The total cost of the contract for the above term will not exceed \$100,000.

Budget Code: OMN-0-S-NK1-XX-EMTC (EPA Grant Funding)..... \$100,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	15%	NA	NA	NA	100	10

Authorization to Contract with City Year, Inc., to Serve as a Core Site for Whole School, Whole Child Support

The Administration is requesting authorization to enter into a contract with City Year, Inc., (“City Year”) for partnering with Milwaukee Public Schools and specifically-selected schools to implement City Year’s research-based “Whole School, Whole Child” service model (WSWC). The contractor recruits prepares and leads diverse AmeriCorps members ages 17 to 24 years for ten months of full-time service in schools as near-

peer tutors, mentors, and role models to help students stay on track to graduation. Corps members will be working in 13 MPS schools in conjunction with school staff and members of the school community to help improve students’ attendance, behavior, and coursework through academic support, attendance monitoring and incentives, positive behavioral support, extended day programming, and school-wide programs and events.

In partnership with MPS, City Year will deliver services agreed upon with school partners to support improved student attendance and improved positive student behavior, which research proves are indicators of increased likelihood of high school graduation, at the following schools:

- Roosevelt Middle School of the Arts
- Alexander Mitchell
- Bay View High School
- Rogers Street Academy
- South Division High School
- Hopkins Lloyd Community
- G.W. Carver Academy
- Rufus King International Middle Years Campus
- Obama
- Clarke Street
- James Madison Academic High School

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of- -kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two one-year options to extend if certain performance metrics were met. The contractor has met the performance metrics codified in the contract; therefore, MPS is exercising the third option year for the contract. This contract extension will run from July 1, 2021, through June 30, 2022. The total cost of the contract in this extension will not exceed \$1,855,000

Budget Code: OSC-0-S-1T2-LS-ECTS (Title I Contract Services) \$1,855,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	NA	NA	NA	0	0

_____ Authorization to Issue a Purchase Order to Pear Deck, Inc., for Premium Access to Pear Deck

The Administration is requesting authorization to issue a purchase order to Pear Deck, Inc., for premium district-wide services. MPS will receive district-wide premium access to Pear Deck for one year, August 1, 2021, until July 31, 2022. This product will include premium features for every teacher and student, efficacy reports designed to give teachers and administrators real-time usage and data, custom professional development and training options, and dedicated support for onboarding and implementation.

Since introducing Pear Deck to teachers to encourage student engagement during remote teaching, there have been more than 25 million student engagements this school year. Engagements are the number of times a student has responded to a formative assessment, exit tickets, or discussion prompt or has created meaningful flashcards. More than 50,000 students have contributed to those engagement numbers. Pear Deck’s use is widespread across the district.

Use of the tool allows all students to answer — not just those who have the answer first. Each student gets time to think and to articulate his/her ideas. The District’s Ambitious Instruction: Accelerating Learning plan focuses on formative practices and engagement, and this tool can assist teachers with both of those best practices. It is also a great tool for teachers to use to attend to the whole child and to connect with their students socially and emotionally with a number of Pear Deck social emotional learning (SEL) templates. More than 45,000 moments of engagements have come from the SEL templates.

MPS needs to capitalize on teachers’ new skills in using this tool by continuing to provide premium access to all of the features within Pear Deck.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

This contract extension will run from August 1, 2021, through July 31, 2022. The total cost of the goods purchased will not exceed \$100,000.

Budget Code: GEN-0-0-INV-DW-ECTS..... \$100,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	NA	NA

Authorization to Enter into a Contract with Proximity Learning, Inc., for a Virtual Online Interactive Learning Course System for World Languages

The Administration is requesting authorization to enter into contract with Proximity Learning, Inc., (“Proximity”) for a vendor-hosted virtual online interactive learning course system for world languages for grade bands K-5, 6-8, and 9-12. Proximity will be used to deliver services in at least the following languages: German, French, Mandarin/Chinese, American Sign Language (ASL), and Spanish to a maximum estimated 5,000 students throughout the district during the 2021-22 school year.

The Department of Bilingual Multicultural Education, in conjunction with the Office of Human Resources, has identified, across the district, numerous unfilled budgeted licensed world-language FTE positions, as well as part-time FTEs across many schools. To remedy this deficiency, a “fill the gaps” initiative was developed to use the funds from the vacated budgeted positions as contracted services to serve as temporary world-language instruction for students until face-to-face teachers are hired. The contracted services are for use in the World Language Expansion under the bilingual resolution.

Proximity is the current provider of these services. MPS is exercising an exception for continuity while this is out to bid.

This contract will run from August 1, 2021, through September 30, 2021. The total cost of the contract will not exceed \$199,998.

Budget Code: GEN-0-0-INV-DW-ECTS..... \$199,998

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
175	144	124	No	0	0	NA	NA	200	10

Authorization to Issue a Purchase Order to Heutink USA, Inc., dba Heutink USA, Inc./Nienhuis Montessori USA, Inc., for Montessori Curricular Materials.

The Administration is requesting authorization to issue a purchase order for Craig Montessori School to Heutink USA, Inc., dba Heutink USA, Inc./Nienhuis Montessori USA, Inc. The Montessori Strategic Plan includes the creation of a district standard of Montessori materials for each of the grade bands (K3-K5, grades 1-3, grades 4-6); Montessori Materials Standard of Care. After conducting an inventory of existing materials, it was determined that Craig Montessori School will require additional Montessori materials to meet the standard of the District’s Montessori schools.

The materials must be consistent and, therefore, must all be purchased from the same vendor. While most Montessori materials are similar in style, dimensions vary from one manufacturer to another. This is important, as when various items are combined, they need to match to have the expected outcome. It is even more important when parts must be replaced — ost parts do not interchange between manufactures. Due to the precise nature of the materials, Nienhuis’s materials only fit in Nienhuis’s boxes, cabinets, or replacement parts.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of compatibility and continuity (Administrative Policy 3.09(7)(e)(1)(b)(ii)(iv)).

The total cost of the goods purchased will not exceed \$97,903.97.

Budget Code: ACD-0-0-AAC-CI-ESUP..... \$97,903.97

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

— Authorization to Contract with Pacific Educational Group, Inc., for Professional Development Services

The Administration is requesting authorization to enter into a contract with Pacific Educational Group, Inc., for professional development services. Contractor will be used to deliver a variety of professional development experiences to district staff members at all schools, across all departments; to provide coaching to district leadership guiding implementation; and to train an identified cohort of staff members to be licensed facilitators of the work to maintain district sustainability over time.

A leadership team has been created at Central Services which meets bi-monthly to monitor and to support district-wide implementation and the creation of goals and metrics and to create a multi-year action plan. We are contracting with Luis Versalles, Director of Pre-K12 District Partnerships, to provide coaching for this cabinet over the course of five sessions.

All school leaders will participate in Leadership Experiences and Administrative Development Series (LEADS), is a six-part series of two and-a-half-hours each which provides school leaders with further engagement with the Courageous Conversations about Race framework, opportunities to integrate into school practices, and an introduction to the Systemic Equity Framework and Theory of Transformation.

In the 2020-21 school year, all staff members in traditional middle and high schools attended the Virtual Courageous Conversations Experience. Beginning in the 2021-22 school year, implementation will be expanded to elementary schools, as well as to middle- and high-school staff members engaging in the LEADS series.

A cohort of ten identified staff members will complete a Practitioners Cohort and enroll in a Facilitators Cohort beginning in February 2022. This will allow these staff members to become certified facilitators of the professional development going forward to increase district capacity and sustainability. Once these staff members are certified facilitators, they will lead district-wide professional development going forward.

This work is connected to the professional development Beyond Diversity provided through WI Disproportionality and WI DPI that more than 400 MPS staff members and community members have attended and is aligned with the text Courageous Conversations about Race, which multiple schools, teams, departments, and staff members have been using.

The contract will run from August 1, 2021, through June 30, 2022. The total cost of the contract will not exceed \$404,350.

Budget Code: DTI007G2SNECTSCOV..... \$404,350.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	25%	NA	NA	NA	300	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- Truescreen, Inc., for Continued Criminal Background Screenings;
Budget Code BGC-0-0-EMB-HR-ECTS..... \$200,000
- Reflo, Inc., for C3 Construction Services;
Budget Code OMN-0-S-NK1-XX-EMTC..... \$62,500
- Reflo, Inc., for C2 Post-construction Services;
Budget Code OMN-0-S-NK1-XX-EMTC..... \$100,000
- City Year, Inc., to Serve as a Core Site for Whole School, Whole Child Support;
Budget Code OSC-0-S-1T2-LS-ECTS..... \$1,855,000
- Pear Deck, Inc., for Premium Access to Pear Deck;
Budget Code GEN-0-0-INV-DW-ECTS \$100,000
- Proximity Learning, Inc., for Virtual Online Interactive Learning Course System for World Languages;
Budget Code GEN-0-0-INV-DW-ECTS \$199,998
- Heutink USA, Inc., dba Heutink USA, Inc./Nienhuis Montessori USA, Inc., for Montessori Curricular Materials;
Budget Code ACD-0-0-AAC-CI-ESUP \$97,903.97
- Pacific Educational Group, Inc., for Professional Development Services;
Budget Code XXX-0-0-XXX-XX-XXXX \$404,350

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the exception-to-bid requests as set forth in the attachments provided under separate cover.

Director Herndon moved to approve the Administration’s recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, and President Peterson — 8.

Noes — None.

* * * * *

(Item 10) Action on the Award of Professional Services Contracts

RFP 939 Authorization to Enter into a Contract with Five Community-based Organizations to Operate Thirty-Five Community Learning Centers During the 2020-21 School Year

The Administration is requesting authorization to enter in agreements with five community-based organizations (CBOs) — Milwaukee Kickers Soccer Club, Inc.; Boys and Girls Club of Greater Milwaukee; Children Outing Association; Silver Spring Neighborhood Center, Inc.; and United Migrant Opportunity Services, Inc. — to operate 35 Community Learning Centers (CLCs) during the 2020-21 school year. These community-based organizations were chosen pursuant to RFP 939, Before and After-school Recreational Providers. Each CBO provides fiscal administration for its respective CLC sites, hires and evaluates the CLC’s staff, and assists the day school in developing extended-day academic, recreational, and parent/family programming.

These agreements are funded by a combination of grant funds awarded to the District by the Wisconsin Department of Public Instruction (DPI) and the District’s Extension Funds.

Upon the Board's approval, the Administration will enter into contracts with five community-based organizations to provide 21st Century Community Learning Center programs at 35 locations throughout the city of Milwaukee. The 21st Century CLC project's director (or designee) will monitor the agencies' compliance with the contracts and will manage the reimbursements of monthly expenditures. Daily attendance and overall performance of the CLCs will be monitored by the CLC Project Team through the Cayen web-based data-tracking system, as well as through regular site visits.

Each of the agreements presented for authorization will run from August 1, 2021, through June 30, 2022.

This item authorizes expenditures in the amount of \$4,977,750. The total cost of each contract and the associated budget codes are identified below and in fuller detail in attachment provided under separate cover.

Agency	Site	Funding		
		DPI Grant	MPS Extension	Total
Milwaukee Kickers Soccer Club, Inc.	Riley Elementary School (CLC)	\$137,750	\$25,000	\$162,750
	<i>Agency's Total</i>	<i>\$137,750</i>	<i>\$25,000</i>	<i>\$162,750</i>
Boys and Girls Club of Greater Milwaukee	Allen Field School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Audubon Middle/High School	\$123,500	\$25,000	\$148,500
Boys and Girls Club of Greater Milwaukee	Bay View High School	\$95,000	\$25,000	\$120,000
Boys and Girls Club of Greater Milwaukee	Bethune Academy	\$123,500	0	\$123,500
Boys and Girls Club of Greater Milwaukee	Carson K-8 Academy	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Cass Street K-8 School	\$137,750	0	\$137,750
Boys and Girls Club of Greater Milwaukee	Clarke Street K-8 School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Eighty-first Street K-8 School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Engleburg Elementary School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Fifty-third Street K-8 School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Fratney Elementary School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Grantosa K-8 School	\$109,250	0	\$109,250
Boys and Girls Club of Greater Milwaukee	Greenfield Avenue K-8 School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Hayes Bilingual	\$137,750	0	\$137,750
Boys and Girls Club of Greater Milwaukee	Kluge Elementary School	\$99,000	0	\$99,000
Boys and Girls Club of Greater Milwaukee	LaFollette K-8 School	\$109,250	0	\$109,250
Boys and Girls Club of Greater Milwaukee	Lincoln Elementary School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Maple Tree K-8 School	\$109,250	0	\$109,250
Boys and Girls Club of Greater Milwaukee	North Division High School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Obama School of Career & Tech Ed.	\$109,250	\$25,000	\$134,250
Boys and Girls Club of Greater Milwaukee	Riverwest Elementary School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Sherman K-8 School	\$123,500	0	\$123,500

Agency	Site	Funding		
		DPI Grant	MPS Extension	Total
Boys and Girls Club of Greater Milwaukee	Siefert Elementary School	\$123,500	\$25,000	\$148,500
Boys and Girls Club of Greater Milwaukee	Townsend K-8 School	\$123,500	\$25,000	\$148,500
Boys and Girls Club of Greater Milwaukee	Washington Campus High School	\$109,250	\$25,000	\$134,250
Boys and Girls Club of Greater Milwaukee	Wedgewood Park International School	\$137,750	\$25,000	\$162,750
Boys and Girls Club of Greater Milwaukee	Zablocki Elementary School	\$137,750	\$25,000	\$162,750
<i>Agency's Total</i>		<i>\$3,424,000.00</i>	<i>\$475,000.00</i>	<i>\$3,899,000</i>
Children Outing Association	Auer Avenue K-8 School	\$50,000	\$25,000	\$75,000
Children Outing Association	Doerfler K-8 School	\$123,500	0	\$123,500
Children Outing Association	Hopkins-Lloyd Community School	\$123,500	\$25,000	\$148,500
Children Outing Association	Lincoln Center of the Arts	\$123,500	0	\$123,500
Children Outing Association	Westside I & II K-8 Academy	\$123,500	\$25,000	\$148,500
<i>Agency's Total</i>		<i>\$544,000.00</i>	<i>\$75,000.00</i>	<i>\$619,000</i>
Silver Spring Neighborhood Center, Inc.	Thurston Woods	\$123,500	\$25,000	\$148,500
<i>Agency's Total</i>		<i>\$123,500</i>	<i>\$25,000</i>	<i>\$148,500</i>
United Migrant Opportunity Services, Inc.	Vieau K-8 School	\$123,500	\$25,000	\$148,500
<i>Agency's Total</i>		<i>\$123,500</i>	<i>\$25,000</i>	<i>\$148,500</i>
Total Contracts		\$4,352,750	\$625,000	\$4,977,750

Budget Code: RCC-X-X-XXX-XX-ECTS (DPI Grant Funding) \$4,352,750
 CSV-0-0-XXX-XX-ECTS (Extension Funds)..... \$625,000

_____ Authorization to Enter into a Contract with 50 Community-based Organizations to Provide Arts- and Humanities-related Programming During Out-of-school Time (Partnership for the Arts)

The Milwaukee Public Schools Partnership for the Arts & Humanities (PAH) is an annual allocation of funds designed to support after-school, weekend, and summer arts- and humanities- related programs for Milwaukee children, youth, and families. The goals of the Partnership for the Arts & Humanities program are

- to increase access to arts and humanities experiences for all Milwaukee children, youth, and families;
- to strengthen existing and to establish new community partnerships that motivate students to higher levels of academic and social-emotional achievement; and
- to build the collective capacity of community-based organizations to effectively serve children, youth, and families.

Since the 2006-07 school year, the Milwaukee Board of School Directors has approved 591 contracts with community-based organizations to provide arts- and humanities-related programming during out-of-school time. These programs are vetted by the Administration through a rigorous application process. This year, 52 proposals were received, requesting a total of \$2,657,393.

The Administration is requesting authorization to enter into contracts with 44 community-based organizations totaling \$1,751,917. The programs led by these organizations will serve a projected 17,374 unduplicated children, youth, and family members between September 2020 and August 2021. Collectively, these organizations have demonstrated nearly three million dollars in cash and in-kind matching support for the same or similar programming.

Each of the contracts presented for authorization will run from September 1, 2020, through August 31, 2021.

This item authorizes expenditures in the amount of \$1,750,624. The total cost of each contract is identified below.

Organization	Allocation	Organization	Allocation
53212 Presents	\$1,600.00	Milwaukee Youth Symphony	
ACLU of Wisconsin Foundation	\$45,000.00	Orchestra, Inc	\$70,550.00
All Hands Boatworks	\$22,804.00	Neighborhood House of Milwaukee	\$14,497.00
America SCORES Milwaukee	\$47,971.00	Neu-Life Community Development	\$8,000.00
Art Start	\$39,000.00	Quasimondo Physical Theatre	\$6,000.00
Artists Working in Education	\$85,000.00	Radio Milwaukee	\$31,832.00
Arts At Large, Inc	\$70,550.00	Running Rebels Community	
ArtWorks for Milwaukee	\$27,173.00	Organization	\$85,000.00
Bay View Community Center	\$4,966.00	SHARP Literacy	\$4,278.00
Bembé Drum and Dance	\$50,700.00	Sixteenth Street Community Health	
Black Arts MKE	\$49,887.00	Centers	\$29,000.00
Boys & Girls Clubs of Greater Milwaukee	\$53,982.00	Sojourner Foundation	\$41,194.00
Capita Productions Inc.	\$25,552.00	TBEY Arts Center, Inc.	\$17,152.00
Casa Romero	\$28,303.00	Teens Grow Greens	\$42,048.00
COA Youth & Family Centers	\$61,255.00	TransCenter for Youth, Inc.	\$27,132.00
Ex Fabula	\$29,050.00	TRUE Skool	\$70,550.00
First Stage	\$85,000.00	Unity in Motion	\$41,500.00
Girl Scouts of Wisconsin Southeast	\$16,200.00	UW-Milwaukee/ArtsECO	\$22,710.00
Hmong American Friendship Assn Inc.	\$43,965.00	UW-Milwaukee/Electa Quinney	
Keep Greater Milwaukee Beautiful	\$20,339.00	Institute	\$17,654.00
Lead2Change, Inc.	\$37,536.00	Victory Garden Initiative	\$44,376.00
LocoMotion Dance Company	\$21,159.00	Walker's Point Center for the Arts	\$27,200.00
Marcus Performing Arts Center	\$25,140.00	Wild Space Dance Company	\$10,370.00
Milwaukee Art Museum	\$21,331.00	Wisconsin Conservatory of Music	\$23,680.00
Milwaukee Ballet Company	\$25,433.00	Woodland Pattern Book Center	\$66,261.00
Milwaukee Christian Center	\$35,000.00	Xalaat Africa Drum and Dance for Life	
Milwaukee Institute of Art & Design	\$21,765.00	Inc.	\$6,000.00
Milwaukee Repertory Theater	\$47,979.00	Total	\$1,750,624.00

Budget Code: CSV-0-0-ART-RC-ECTS (Extension Funds — Arts & Humanities)..... \$1,750,624

RFP 1044 Authorization to Enter into a Contract with Curriculum Associates, LLC, for Early Childhood Universal Screener

The Administration is requesting authorization to enter into a contract with Curriculum Associates, LLC, for use of the BRIGANCE Early Childhood Screens III and the BRIGANCE Inventory of Early Development III, Early Childhood Edition, with students enrolled in grades K3, K4, and K5. The assessments will be used to screen students for school readiness in the areas of physical development, language development, academic/cognitive development, self-help skills, and social emotional development in alignment with the Wisconsin Model Early Learning Standards (WMELS), as well as to identify students in need of targeted support in early literacy skills in accordance with Wis. Stats., §118.016 (Assessment of Reading Readiness). The assessments are age- and developmentally-appropriate for the identified grade levels and are administered by teachers using a combination of observation, interviews, and performance.

Adoption of the assessments for the upcoming school year will result in our youngest students (K3, K4, K5) no longer needing to complete computer-based assessments and will streamline assessment requirements at those grade levels. Results of the assessments provide information on each student's strengths and needs and assist teachers in developing age-appropriate instructional plans. The contactor will provide materials and test kits, student licenses for the online data-management system, and professional development for teachers in K3, K4, and K5 classrooms.

The contractor was chosen pursuant to RFP 1044, which closed on April 23, 2021. The contract will run from August 1, 2021, through July 31, 2022, (the "Initial Term") with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$408,417.62.

Budget Code: SYS-0-0-AM-TRH-ECTS\$378,417.62
 SDV-0-S-TV2-ZC-EWPT\$30,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
1,668	437	1,168	No	5%*	0**	TBD	NA	200	10

*Good-faith effort

**Commitment statement to work with diverse firms

RFP 945 Authorization to Extend a Contract with Airoidi Brothers, Inc., for Leasing of Refrigerated Trucks

The Administration is requesting authorization to extend a contract with Airoidi Brothers, Inc., to lease eight refrigerated trucks, which will be used by School Nutrition Services to deliver pre-packed meals from central kitchens to schools across the district in a timely manner.

The contractor was chosen pursuant to RFP 945. The original contract provided for four one-year options to extend if certain performance metrics were met. Airoidi Brothers, Inc., has met the performance metrics codified in the contract; therefore, MPS is exercising the fourth option year for the contract. This contract extension will run from September 1, 2021, through August 31, 2022. The total cost of the contract in this extension year will not exceed \$320,000.

Budget Code: LNC-0-0-LNH-NU-ESDF (Food Service Storage and Delivery)\$320,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
154	46	15	No	0	0	NA	NA	0	0

RFP 1043 Authorization to Enter into a Contract with Playworks Education Energized for Recess-support Services and Professional Development

The Administration is requesting authorization to enter into a blanket contract with Playworks Education Energized (Playworks) for recess-support and professional development services. This vendor will be used for the operation and coordination of recess-support services targeting K-8th grade for schools in the district that make the decision to order the services.

The recess-support services will consist of two components

Component B: Full-time program staff providing recess support and training that is split equally between four school sites in each month. Cost is based on a per school charge.

Component C: Provide professional development on an hourly basis to schools not participating in Component B.

Playworks will report to MPS’s Department of Curriculum and Instruction program outputs and deliverables twice during each contract year, by March 15 and June 30.

Playworks, the sole respondent, was chosen pursuant to RFP 1043, which closed on May 18, 2021. The contract will run from August 1, 2021, through July 31, 2022, (the “Initial Term”) with two additional one-year options to extend if certain reporting requirements incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$525,000.00.

Budget Code: 000-0-0-000-BL-ECTS (Varies by location)\$525,000.00

Prime Employee Info						HUB Participation				COIN	Student Engagement (Required Hours)	
Total #		Minorities		Women		Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
Local	National	Local	National	Local	National	No	5%	5%	TBD	NA	300	10
5	524	1	105	3	139							

RFP 1045 Authorization to Enter into a Contract with Maxim Healthcare Services Holdings, Inc., dba Maxim Healthcare Staffing Services, Inc.; Sunbelt Staffing, LLC; and CareerStaff Unlimited, LLC, for Nursing Services

The Administration is requesting authorization to enter into three contracts with Maxim Healthcare Services Inc.; Sunbelt Staffing LLC; and CareerStaff Unlimited, LLC, for nursing services. These contractors will be used to provide nursing services to students when staff vacancies exist or for short- and long-term employee leaves.

The contractors were chosen pursuant to RFP 1045, which closed on May 24, 2021. The contracts will run from August 1, 2021, through July 31, 2022, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contracts are met. The contracts will not exceed \$750,000.

Vendor	Award
Maxim Healthcare Services Holdings, Inc., dba Maxim Healthcare Staffing Services, Inc.	\$300,000
Sunbelt Staffing, LLC	\$200,000
CareerStaff Unlimited, LLC	\$250,000

Budget Code: NRR-0-0-BDN-DW-ECTS (Nursing — Contract Services)..... \$750,000

Maxim Healthcare Services Holdings, Inc., dba Maxim Healthcare Staffing Services, Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
446	189	193	No	0	NA	TBD	NA	600	20

Sunbelt Staffing, LLC

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
30,845	15,325	18,628	No	0	NA	TBD	NA	600	20

CareerStaff Unlimited

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
7431	NA	NA	No	NA	NA	NA	NA	NA	NA

RFP 1048 Authorization to Enter into a Contract with Gemino Healthcare, FBO MJ Care, for Physical and Occupational Therapy Services

The Administration is requesting authorization to enter into a contract with Gemino Healthcare, FBO MJ Care, for physical and occupational therapy services. This contractor will be used to deliver evaluation, development of IEPs with meaningful and measurable goals, development of intervention plans, direct and indirect therapeutic interventions, attendance at IEP teams’ meetings, consultation with staff members, and all related documentation.

In a typical school year, two to three leave coverages of 12 weeks or more occur. OTs and PTs provided through this RFP may be engaged for a period of weeks, up to an entire school year. Assignments may be short-term, such as those vacancies created by leaves and fluctuations in the district’s enrollment.

The contractor was chosen pursuant to RFP 1048, which closed on May 7, 2021. The contract will run from August 1, 2021, through July 31, 2022, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met. The total cost of the contract in the Initial Term will not exceed \$200,000.

Budget Code: OTS-0-0-SES-DE-ECTS Specialized Services — Contracted Services)..... \$200,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
428	18	387	No	5%	5%	TBD	NA	300	10

Authorization to Enter into a Contract with Edgenuity, Inc., for Instructional Services (under TIPS Cooperative Contract #200105)

The Administration is requesting authorization to enter into a contract with Edgenuity, Inc., for instructional services. The contractor will be used to deliver instructional services for k4-12th-grade students enrolled in the virtual program established for the 2021-22 school year.

Edgenuity is a provider of K-12 curriculum and blended learning solutions. In addition to its credit-recovery options, which are currently being used by the district for students in grades 9-12, Edgenuity offers an extended catalog of courses aligned to Wisconsin State Standards for students in K4-12th grade. Its personalized learning approach allows for maximum flexibility for the virtual student with a blend of synchronous and asynchronous instruction and support. Edgenuity, Inc., uses Wisconsin-certified teachers and offers multiple layers of support, including special education and translation services, to ensure effective online learning.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are made under TIPS Cooperative Contract #200105 (Administrative Policy 3.09(7)(e)(1)(a)).

The contract will run from August 1, 2021, through June 30, 2022, with the option to renew for two one-year terms. The total cost of the contract will not exceed \$3,852,000.

Budget Code: ITS-0-I-7S2-DW-ECTS (Student Services — Contracted Services)..... \$3,852,000

RFB 5772 Authorization to Extend a Contract with Oliver Packaging & Equipment for Lease of Heat-seal Machines and Food-packaging Supplies

The Administration is requesting authorization to extend a contract with Oliver Packaging & Equipment for the lease of heat-seal machines and food-packaging supplies. The contractor will be supplying three six-foot 1908 heat-seal machines and four 12-foot 1908 heat-seal machines, as well as food-packaging supplies for use at various central kitchen locations throughout the district.

Due to staffing shortages and the ongoing COVID-19 pandemic, the Department of Nutrition Services has had to shift operations from a “production” model, in which most school kitchens prepare the meals that they are serving onsite, to a “pre-pack” model, in which central kitchens prepare and deliver individual meals to the school kitchens, to be heated and served. This shift in operations requires the Department of Nutrition Services to acquire additional heat-seal machines and to increase the volume of food-packaging supplies purchased.

Oliver Packaging & Equipment, which currently supplies the District with a heat-seal machine and packaging supplies, has offered to waive the monthly fees on a lease for seven additional heat-seal machines, provided that the District purchase a minimum of 1.7 million units of food-packaging supplies through it annually for use in the heat-seal machines. The Department of Nutrition Services has determined the minimum purchase required under this lease to be approximately \$450,000/year. The projected volume of food-packaging supplies needed for SY21-22 is approximately seven million units, or \$1,750,000. The Department of Nutrition Services is requesting this as a Request to Change Contract based upon RFB 5772.

The contract will run from August 1, 2021, through July 31, 2022, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met. The total cost of the contract in the Initial Term will not exceed \$1,750,000.

Budget Code: LNH-0-0-LNC-XX-ESUP (School Lunch Supplies — Consumable)..... \$1,750,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Authorization to Contract with Five Community-based Organizations to Operate 35 Community Learning Centers During the 2020-21 School Year;
RCC-X-X-XXX-XX-ECTS \$4,352,750
CSV-0-0-XXX-XX-ECTS \$625,000
- Authorization to Contract with 50 Community-based Organizations to Provide Arts- and Humanities-related Programming During Out-of-school Time;
CSV-0-0-ART-RC-ECTS \$1,750,624
- Authorization to Contract with Curriculum Associates, LLC, for Early Childhood Universal Screener;
SYS-0-0-AM-TRH-ECTS..... \$378,417.62
SDV-0-S-TV2-ZC-EWPT..... \$30,000
- Authorization to Contract with Airoldi Brothers, Inc., for Leasing of Refrigerated Trucks;
LNC-0-0-LNH-NU-ESDF \$320,000
- Authorization to Contract with Playworks Education Energized for Recess-support Services and Professional Development;
000-0-0-000-BL-ECTS \$525,000
- Authorization to Enter into a Contract with Maxim Healthcare Services Holdings, Inc., dba Maxim Healthcare Staffing Services, Inc.; Sunbelt Staffing, LLC; and CareerStaff Unlimited, LLC, for Nursing Services;
NRR-0-0-BDN-DW-ECTS \$750,000
- Authorization to Enter into a Contract with Gemino Healthcare, FBO MJ Care, for Physical and Occupational Therapy Services;
OTS-0-0-SES-DE-ECTS..... \$200,000
- Authorization to Enter into a Contract with Edgenuity Inc., for Instructional Services;
XXX-0-0-XXX-XX-XXXX..... \$3,852,000
- Authorization to Extend a Contract with Oliver Packaging & Equipment for Lease of Heat-seal Machines and Food-packaging Supplies;
LNH-0-0-LNC-XX-ESUP \$1,750,000

This item authorizes expenditures as indicated.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth in the attachments provided under separate cover.

Director Gokalgandhi moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.
Noes — None.

* * * * *

(Item 11) Action on Approval of Proposed Language for an MPS Land Acknowledgement
Background

At its meeting on May 27, 2021, the Board referred Resolution 2122R-003 by Directors Peterson and O'Halloran, regarding land acknowledgement, to the Committee on Parent and Community Engagement. At its meeting on June 24, 2021, the Board adopted Resolution 2122R-003 regarding land acknowledgement.

As part of the Board's action, the Administration was directed to bring to the Board's July 2021 meeting recommended content of an MPS Land Acknowledgement that is suitable for use in Milwaukee Public Schools.

A land acknowledgement serves the District in acknowledging indigenous people and ancestors who once lived in harmony with land and water where we now live. Indigenous people and ancestors had a historical and spiritual connection to this land and water, treating this land and water as family, and still do to this day.

Upon approval by the Board, the following MPS Land Acknowledgement is to be read at each official meeting of the Milwaukee Board of School Directors and placed on the MPS website.

Milwaukee Public Schools' Land Acknowledgement:

We acknowledge that Milwaukee lies on traditional Menominee, Potawatomi, and Ho-Chunk homeland along the southwest shores of Lake Michigan, part of North America's largest system of freshwater lakes. On this site, the Milwaukee, Menominee, and Kinnickinnic rivers meet, and the people of Wisconsin's Menominee, Ojibwe, Ho-Chunk, Oneida, and Mohican sovereign nations remain present to this day.

What is a Land Acknowledgement?

A Land Acknowledgement serves the district in acknowledging Indigenous people and ancestors who once lived in harmony with land and water where we now live. Indigenous people and ancestors had an historical and spiritual connection to this land and water, treating this land and water as family and still do to this day.

Why do we acknowledge land?

This Land Acknowledgement is written for Milwaukee Public Schools and is meant to be used at appropriate public gatherings. It is meant to teach our children and staff about the historic significance of a people who once lived with and on the land, we call Milwaukee. Therefore, we acknowledge our First Nations people of Wisconsin through this Land Acknowledgement and encourage our brothers and sisters to learn about our Tribal Nations of Wisconsin by studying the history of land taken and culture erasure. It is considered customary for Indigenous people to acknowledge the land.

For additional information regarding our Tribal Nations of Wisconsin visit Milwaukee Public Schools' First Nations Studies web page for resources:

<https://mps.milwaukee.k12.wi.us/en/Programs/First-Nations-Studies.htm>

As directed by the original resolution, the MPS First Nations Studies program coordinator has consulted with local historians and tribal people to develop the recommended content.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration and the Office of Board Governance will work together to implement the MPS Land Acknowledgement.

Administration's Recommendation

The Administration recommends that the Board approve the proposed MPS Land Acknowledgement as presented above.

Director O'Halloran moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.

Noes — None.

* * * * *

(Item 12) Action on a Request to Approve Submission of the Head Start Transportation Waiver for the 2021-22 School Year

Background

The Milwaukee Public Schools' Head Start Program is seeking approval to provide transportation services to Head Start students (in the three- and four-year-old programs) who request or need transportation to and/or from school in the 2021-22 school year.

As a result of the pandemic, the Milwaukee Public Schools, in tandem with following the CDC guidelines, will implement a three-tiered bell schedule, impacting the busing transportation. The new bell schedule will provide minimal disruption to the schools with Head Start programming.

MPS currently transports 3,923 K3 and K4 students safely, including Head Start students. The same quality service will continue to be provided for Head Start students in the upcoming school year. In order to implement this service, the Administration is requesting approval to submit the Transportation Waiver Request Data Collection Form, as provided under separate cover, which seeks waivers of the following Head Start Performance Standards:

- Child safety-restraint systems requirement (45CFR 1310.11(a)) — three- and four-year-old students; and
- Bus-monitor requirement (45CFR 1310.15 (c)(1)) — three- and four-year-old students.

Equitable access to educational opportunities is a guiding principle of MPS. The requested waiver would allow all families access to Head Start services, regardless of their transportation circumstances. Equitable access to Head Start resources for all families through the provision of quality and dependable transportation furthers the MPS commitment to a single standard of care for all students.

With the approval of transportation, the average program-attendance rate increased from 83.3% to 90.7% year-to-date. It is our experience that Head Start enrollment and attendance will continue to trend upward if transportation services are continued. Additionally, by offering transportation to all students, families will be able to ride buses together, rather than Head Start children being separated from their siblings.

MPS is committed to a standard of care for all children, and we believe that our long history of transporting K3 and K4 students, specifically, demonstrates our ability to successfully add the additional Head Start students to our current transportation plan.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

It is expected that 73% of the 1,506 children in Head Start will use the transportation services. Providing this service would involve MPS’s supporting 109 bus routes at a cost of \$3,063,020. The District would cover these costs with local funds and not use Head Start funding to support this service.

Implementation and Assessment Plan

Upon approval by the Board, Milwaukee Public Schools will continue to maintain the highest standards in the transportation of students and its a proven track record of safely transporting students in K3-12th grades. All transportation services provided for students are currently fully compliant with 45CFR1310.11(a), 45CFR 1310.15(c)(1), Wisconsin State Statutes, and Administrative Codes. Compliance is ensured through contracts and regular monitoring of provider services.

Administration’s Recommendation

The Administration recommends that the Board approve the submission of the 2021-22 Head Start Transportation Waiver, as provided under separate cover.

Director Siemsen moved to approve the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, and President Peterson — 8.
- Noes — None.

* * * * *

(Item 13) Action on a Request to Approve Submission of the MPS Head Start Partial-match Waiver for the 2020-21 School Year

Background

The Milwaukee Public Schools Head Start program is seeking approval for a partial-match waiver for the 2020-21 school year. At the time the FY20 application was submitted, MPS was to meet the 20% required match by salaries and benefits, as well as pupil transportation.

Due to the COVID-19 pandemic, MPS pivoted to virtual learning in March 2020 until April 14, 2021, when school was approved to reopen to in-person learning. During this time, transportation was not used. The MPS Head Start program has 723 enrolled students; of which 431 students attended. Of that, approximately 53%, or 229, students used MPS bus transportation. The table below details the initial match support.

K4 Teachers	\$592,952
K4 Teacher Assistants (0.75)	\$189,468
MPS early childhood manager, school principals, school engineer, school social worker, school psychologist, parent coordinator, and school secretary	\$129,044
Total Salaries	\$911,464
Fringe Benefits	\$485,810
Contractual (Pupil Transportation)	\$1,241,203
Total Direct Charges.....	\$2,638,477
Indirect Charges	\$0
Total Matching Budget	\$2,638,477

The average cost per three-year-old pupil is \$2,517, per the MPS Department of Transportation. This is based on a \$30,208 annual cost per bus route, servicing approximately 12 students per route. Head Start students were in-school learning for 42 days, April 14-June 11. Prorating the per-pupil cost by day (\$13.98 per day), the District can commit to \$134,460 of the costs associated with transportation for 229 students (\$13.98/day × 42 days × 229 students). MPS, therefore, is requesting \$1,106,743 in a cost-match waiver.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon the Board's approval, the Administration will submit the waiver.

Administration's Recommendation

The Administration recommends that the Board approve submission of the MPS Head Start partial-waiver match for the the 2020-21 school year.

Director Siemsen moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.

Noes — None.

* * * * *

(Item 14) Action on a Request to Waive a Portion of Administrative Policy 9.12 and to Approve the Non-instrumentality Charter School Contract with M.C. Preparatory School of Wisconsin, Inc., for Milwaukee College Preparatory

Background

Milwaukee College Prep (MCP), was established as a Non-instrumentality charter school beginning in fall 2011. The schools are located at 1228 West Lloyd Street, 2623 North 38th Street, 2449 North 36th Street, and 1350 West North Avenue.

MCP's Mission is knowledge plus character pave the road to college and beyond. MCP has demonstrated the organizational leadership and expertise to operate and sustain high-quality schools.

On July 12, 2021, the Charter School Review Team convened for a full-day site visit at MCP. The Team examined the school's performance and met with the school's representatives to discuss the data relative to the academic, financial, and organizational performance.

On July 20, 2021, representatives from MCP, the MPS Office of Board Governance, and the MPS Administration reviewed and negotiated the proposed modifications to the model Non-instrumentality charter school contract and agreed to the redline contract as provided under separate cover. Contingent upon the Board's approval, M.C. Preparatory School of Wisconsin, Inc., accepts the attached, Non-instrumentality charter contract as outlined.

Provided under separate cover are the performance data reviewed for renewal consideration, the Charter School Review Team's Recommendation, the proposed redline contract, and appendices outlined in the redline contract.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY22 budget process.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2021-22 school year and ending with the 2025-26 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Administration's Recommendation

Administration recommends that the Board waive Administrative Policy 9.12, section 11(c), which states

The Team shall notify the Board, the Superintendent, and the charter school of its recommendation for renewal by the end of February of the last school year of the term of the charter school contract.

The Administration further recommends that the Board approve the five-year, Non-instrumentality charter school contract with M.C. Preparatory School of Wisconsin, Inc, as provided under separate cover, for Milwaukee College Prep, to begin with the 2021-22 school year and to end on the last regularly scheduled day of the 2025-26 school year.

The Board was in recess from 9:45 p.m. to 9:54 p.m.

Director Carr moved to approve the contract with Milwaukee College Preparatory School of Wisconsin, Inc., for Milwaukee College Preparatory.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 6.
 Abstain — Directors Garcia and Gokalgandhi — 2.
 Noes — None.

* * * * *

(Item 15) Action on Request to Waive Board Rule 1.10 for Consideration of and Possible Action on Resolution 2122R-008 by Director Gokalgandhi on the Development of a District Strategic Plan

Background

Board Governance Policy 2.01(1)(b) states

...the Board shall develop a Strategic Plan for a specified time period, to include a mission statement, goals, objectives, and accountability measures. The Board's Strategic Plan shall guide the process for implementing the District's overall improvement plan for the Twenty-first Century.

In July 2007, the Milwaukee Board of School Directors adopted the Working Together, Achieving More strategic plan, which included strategic areas and goals, measurable objectives, key outcome measures, and performance metrics with annual targets outlined through the 2011-12 school year.

In February 2014, the Milwaukee Board of School Directors adopted an update and reaffirmed the "Working Together, Achieving More" Strategic Plan.

In September 2016, the Milwaukee Board of School Directors adopted the Eight Big Ideas plan. The plan included goals, objectives, lines of effort, key outcome measures, and performance metrics with annual targets outlined through the 2019-20 school year.

Director Gokal Gandhi is submitting the following Resolution 2122R-008 to the Board at this time:

WHEREAS, Board Governance Policy 2.01, General Governance Commitment, states “On behalf of the people of the City of Milwaukee, the Board will govern MPS with a strategic perspective that continually improves its process and capability to express values and vision”; and

WHEREAS, Board Governance Policy 2.01, also states “the Board shall develop a Strategic Plan for a specified time period, to include a mission statement, goals, objectives, and accountability measures. The Board’s Strategic Plan shall guide the process for implementing the District’s overall improvement plan for the Twenty-first Century”; and

WHEREAS, In July 2007, the Milwaukee Board of School Directors adopted the Working Together Achieving More strategic plan, which included strategic areas and goals, measurable objectives, key outcome measures, and performance metrics with annual targets outlined through the 2011-12 school year; and

WHEREAS, In February 2014, the Milwaukee Board of School Directors adopted an update and reaffirmation to the Working Together Achieving More strategic plan; and

WHEREAS, In September 2016, the Milwaukee Board of School Directors adopted the Eight Big Ideas plan, which included goals, objectives, lines of effort, key outcome measures, and performance metrics with annual targets outlined through the 2019-20 school year; and

WHEREAS, Both the Working Together Achieving More and Eight Big Ideas plans were collaboratively developed after significant public input and were designed to track and report district progress on key goals and objectives and hold district staff accountable for implementation; and

WHEREAS, A current strategic plan is critical to performance-based budgeting and the Board’s ability to link available resources to support the attainment of goals;

WHEREAS, Board Governance Policy 2.05, Board Planning Cycle, details that:

- the Board shall develop and follow an annual plan, with a Board calendar with all work displayed on a timetable developed annually;
- administrative budgeting is to be based on accomplishing a one- to five-year segment of the Board’s most recent long-range vision;
- in the first one or two months of the new cycle, the Board will develop its agenda for the ensuing one-year period;
- the strategic planning and budget calendar, with specific dates, shall be adopted biennially by the Board; and

WHEREAS, Board Governance Policy 2.07, Committee on Strategic Planning and Budget – Powers and Duties, states, “The Committee on Strategic Planning and Budget shall be responsible for the development of strategic planning processes and plans”; now, therefore, be it

RESOLVED, That the Board direct the Chair of the Board’s Committee on Strategic Planning and Budget, in collaboration with the Administration, the Office of Board Governance, and the Office of Accountability and Efficiency, to immediately begin the development process of the next district strategic plan; and be it

FURTHER RESOLVED, That the process include a published timeline and significant public input from various stakeholder groups; and be it

FURTHER RESOLVED, That the resulting strategic plan:

- be for a specified time period;
- include a mission statement, goals, and objectives; and
- include accountability measures and annual performance targets for each year of the plan; and be it

FURTHER RESOLVED, That the plan be brought to the Board for approval no later than April 2022 for implementation beginning July 1, 2023 to allow for alignment between the new strategic plan and the FY23 district budget.

Board Rule 1.10, Communications, Petitions, Resolutions for Referral, states, in part,

(1) Unless otherwise provided in these rules, all communications (except communications from city and county departments and communications from the Board’s administrative officers), petitions, resolutions, and new business shall be referred without action to the appropriate committee for consideration and report to the Board. All reports and resolutions shall be in writing...

In order to consider and to take action on this resolution, therefore, the Board will have to waive Board Rule 1.10(1).

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 2.01, General Governance Commitment
Board Rule 1.10, Communications, Petitions, Resolutions for Referral

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval, the Office of Board Governance will work with the chair of the Committee on Strategic Planning and Budget to schedule an item for the Committee's consideration relative to a district strategic plan.

Administration's Recommendation

The recommendation is that the Board waive Board Rule 1.10 in order to give immediate consideration to this item and that the Board determine how it wishes to proceed relative to the resolution itself.

Director O'Halloran moved to waive Board Rule 1.10 for consideration of the item.

Director O'Halloran asked to be listed as a co-sponsor.

President Peterson passed the gavel to Director Herndon at 10:16 p.m.

Director Peterson made a substitute motion to refer the item to committee.

The motion failed for lack of a second.

Director Herndon returned the gavel at 10:19 p.m.

The question being Director O'Halloran's motion to waive Board Rule 1.10 for immediate consideration of the item, the motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, and Siemsen — 7.
Noes — President Peterson — 1.

President Peterson passed the gavel to Director Herndon at 10:27 p.m.

Director Herndon returned the gavel to President Peterson at 10:29 p.m.

Director Siemsen moved approval of the Resolution, but with the process to begin in October 2021.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, and Siemsen, and
President Peterson — 8.
Noes — None.

* * * * *

(Item 16) Report with Possible Action on the Achievement Gap Reduction Program

Background

The Achievement Gap Reduction (AGR) program was authorized in 2015 after the State Legislature passed Wisconsin Acts 53 and 71. This program governs schools transitioning from the Student Achievement Guarantee in Education (SAGE) program.

Currently, MPS has 63 traditional schools and one Non-instrumentality charter school that participate in the AGR program.

Milwaukee Public Schools leverages the following strategies when implementing this program:

- instructional coaching for teachers provided by licensed teachers in grades K5 through 3rd; and
- maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction.

The AGR program requires that each school describe its implementation of the program and report its objectives and success in achieving them to the Board every semester.

Achievement Gap Reduction (AGR) End-of-year Report

AGR Schools, Grades K5 to 3

- 10,931 students
 - 64 schools
 - 18.3% English-language learners
 - 22.0% students with disabilities
 - 92.2% economically disadvantaged
- | | | | |
|----------------------|-------|-----------------------------|-------|
| American Indian..... | 0.4% | Hawaiian/Pacific Isle | 0.1% |
| Asian..... | 5.4% | Hispanic | 28.7% |
| Black..... | 59.0% | White..... | 2.7% |
| | | Two or More..... | 3.7% |

Achievement Gap Reduction

MPS has 64 elementary schools that participate in the AGR program. The following strategies are implemented within the participating schools:

- instructional coaching for teachers provided by licensed teachers in grades K5 through 3; and
- maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction.

AGR Trimester Data

	AGR Percentage of Proficient and Advanced Grades					
	ELA		Math		Reading	
	Tri 1	Tri 3	Tri 1	Tri 3	Tri 1	Tri 3
Grade K5	30.1%	40.5%	35.1%	41.3%	27.0%	35.9%
Grade 01	25.4%	31.6%	29.4%	33.4%	24.1%	31.5%
Grade 02	24.0%	31.2%	28.3%	35.7%	25.8%	34.3%
Grade 03	20.8%	26.7%	23.0%	26.1%	25.1%	30.0%

The percentage of students with proficient and advanced grades increased in all grades and subjects.

Summary of Accomplishments

AGR Mid-year Report, February 15-June 11, 2021

- Submitted 64 contract applications for five-year program term.
- Brainstormed strategies to increase coaching within AGR schools.
- Implemented the Lexia Core5 reading program within nine AGR schools.
- Served on the Bridges to School MKE Planning Committee, whose goal is to establish strong connections and partnerships between early-childhood education settings and MPS’s Community Schools.
- Provided specific early-childhood professional development opportunities for all current support teachers and educators (collaborated with the Ambitious Instruction professional development team, provided PreK-1 professional development on integration of science in early childhood, and supported SST and school community with instructional resources).

AGR Direct Support Services

- Early-childhood presentation to SSTs as the District transitioned to face-to-face instruction.
- Provided teachers/SSTs with science/ELA-integrated learning opportunities via the Teacher Institute.
- Lexia Core5 implemented at ten (nine AGR) schools with positive results. 84% of participating students were completing grade level or above material.

Progress in Cores During 2020-21 for Meeting Usage Students (N=129)

	March 2021	June 2021
Above Student’s Grade	16.3%	30.2%
Within Student’s Grade	53.5%	53.5%
Below Grade level	30.2%	16.3%

Core5 supports the six areas of reading: phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension.

Next Steps

- Solidify a plan to increase coaching and support within AGR schools for FY22;
- focus on improvements in foundational in Pre-K and K with implementation of the Lexia Core5 program in nine AGR schools;
- provide support in the rollout and implementation of the Bridges to School MKE Project; and
- continue to embed early-childhood information within the Ambitious Instruction-Accelerating Learning plan.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does not authorize expenditures.

* * * * *

UNFINISHED BUSINESS

REPORT OF THE COMMITTEE ON LEGISLATION, RULES AND POLICIES

At its meeting on June 22, the Committee on Legislation, Rules and Policies took action on the following item of business. Pursuant to Board Rule 1.11, Amendments to the Rules, which requires that proposed amendments to Board Rules be held one cycle before being acted upon, consideration of this item was carried over to the Board’s regular July 2021 meeting.

(Item 2) Action on a Technical Amendment to Board Rule 1.02, Regular Board Meetings

Background

At its annual organizational meeting on April 27, 2021, the Board approved its 2021-22 board calendar, which included a start time of 5:30 for regular board meetings. A technical amendment is needed in order to ensure consistency with the Board's rules.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Board Rule 1.02, Regular Board Meetings

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon the Board's approval, the Office of Board Governance will publish the revised Board Rule.

Committee's Recommendation

Your Committee recommends that the Board approve the following technical amendment to Board Rule 1.02, Regular Meetings.

Board Rule 1.02
Regular Board Meetings

(1) Regular meetings of the Board, except the April meeting, shall be on the last Thursday of each month. When any regular meeting day falls on a legal holiday, the meeting shall be held on the next business day.

(a) If, under the provisions of this Rule, a regular meeting should take place during Spring Break, Winter Break, or the annual Teachers' Convention, that meeting shall be held on the preceding Thursday.

(b) Likewise, if the last Thursday in November is Thanksgiving Day, the regular November meeting of the Board shall be held on the preceding Thursday.

(c) No meetings of the Board or its Committees shall be scheduled on any election day, including days of primary elections.

(2) The Board shall hold its regular meeting in April on the Thursday prior to the fourth Tuesday of April.

(3) Meetings shall be called for ~~6:30 p.m.~~ 5:30 p.m., unless otherwise ordered by the Board or its President.

(4) All regular meetings of the Board shall be held at the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, and shall be open to the public.

Director Herndon moved approval of the technical amendment.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 8.

Noes — None.

* * * * *

**COMMUNICATIONS (FOR REFERRAL TO COMMITTEE UNLESS
OTHERWISE INDICATED)**

(Item 1) Communication 2122C-002 from Olivia Averhart Regarding a Proposal to Allow Technical Support Technicians in the Technical Support Center to Work from Home

Background

The Office of Board Governance has received a communication (provided under separate cover) from Ms. Olivia Averhart regarding a proposal to allow MPS's Technical Support Technicians to work from home during the COVID-19 pandemic.

The communication is being introduced for appropriate referral.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Rule 1.10, Communications, Petitions, Resolutions for Referral
Referred to the Superintendent in accordance with Board Rule 1.10(2).

* * * * *

RESOLUTIONS (FOR REFERRAL TO COMMITTEE UNLESS OTHERWISE INDICATED)

Resolution 2122R-009

By Director Peterson

WHEREAS, While the COVID-19 pandemic continues to upend life as we know it, the education of our children must not be interrupted; and

WHEREAS, There has been a strong preference for children to return to full in-person learning, a preference that was supported by the Board in its June 1, 2021, action directing five-day, in-person learning beginning with the start of the 2021-22 school year; and

WHEREAS, There is no approved vaccine for children under age 12 but students are consistently exposed to adults – those who work in the school environment, as well as visitors to the building; and

WHEREAS, Currently only 51.99% of the population in Wisconsin is fully vaccinated and, in Milwaukee County specifically, only 46.17% of the population is fully vaccinated; and

WHEREAS, The Delta variant is the fastest, most formidable version of the coronavirus that causes COVID-19 and, currently the Delta variant represents about 83% of new infections; and

WHEREAS, At the Federal level, the Department of Veterans Affairs will require 115,000 of its frontline health care workers to be vaccinated against the coronavirus in the next two months, making it the first federal agency to mandate that employees be inoculated; and

WHEREAS, Urban areas across the nation are starting to implement vaccination mandates, for example, in New York, where Mayor Bill de Blasio stated that all municipal workers would be required to be vaccinated against the coronavirus by the time schools reopen in September or face weekly testing, a decision backed by the United Federation of Teachers, the largest teachers' union in New York; and

WHEREAS, Hospitals and health care systems nationwide have compelled their employees to get vaccines, and recent court decisions have upheld employers' rights to require vaccinations; and

WHEREAS, The U.S. Equal Employment Opportunity Commission (EEOC) has determined that employers can require vaccines for employees to return to work, as long as the requirement does not violate federal discrimination laws and so long as reasonable accommodations are made for employees who are exempt from mandatory immunization based on the Americans with Disabilities Act, Title VII of the Civil Rights Act and other federal laws; now, therefore, be it

RESOLVED, That the Board hereby directs the Administration to explore the feasibility of implementing mandatory COVID vaccinations for all employees; and be it

FURTHER RESOLVED, That the exploration include information on

- The legality and enforceability of such a mandate;
- The means by which employees may request an accommodation or waiver pursuant to the requirements of the ADA, Title VII of the Civil Rights Act, and other federal and state laws that may require a waiver option;
- The means by which employees who are not vaccinated will be required to be tested weekly for COVID, in a manner that protects their privacy rights under the Health Insurance Portability and Accountability Act (HIPAA); and, be it

FURTHER RESOLVED, That the Administration report its findings to the Board no later than the September 2021 board cycle.

Referred to the Committee on Accountability, Finance, and Personnel.

* * * * *

The Board adjourned at 10:53 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk

DRAFT