

Achievement Gap Reduction (AGR) Mid-Year Report

March 12, 2020



MILWAUKEE
PUBLIC SCHOOLS

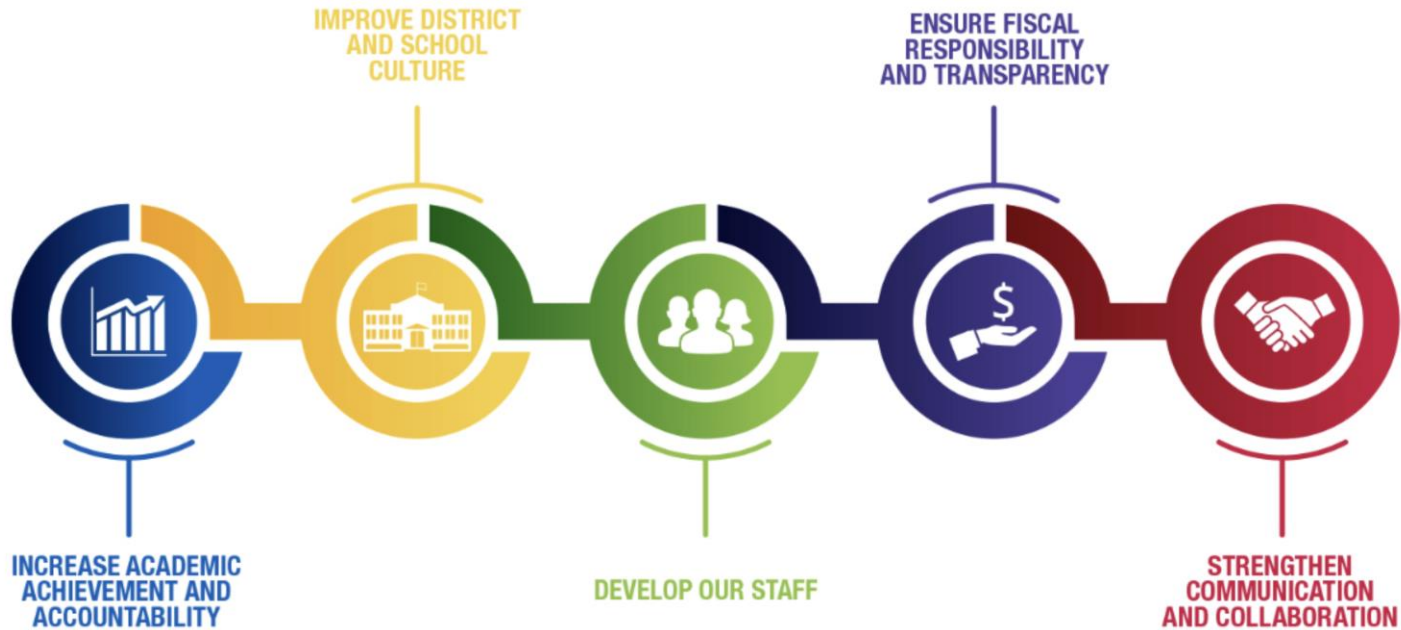
Presenters:

Krissy Washington, Coordinator, Achievement Gap Reduction

Vickie Brown-Gurley, Interim Senior Director, Curriculum and Instruction

Dr. Keith P. Posley, *Superintendent*

Five Priorities for Success

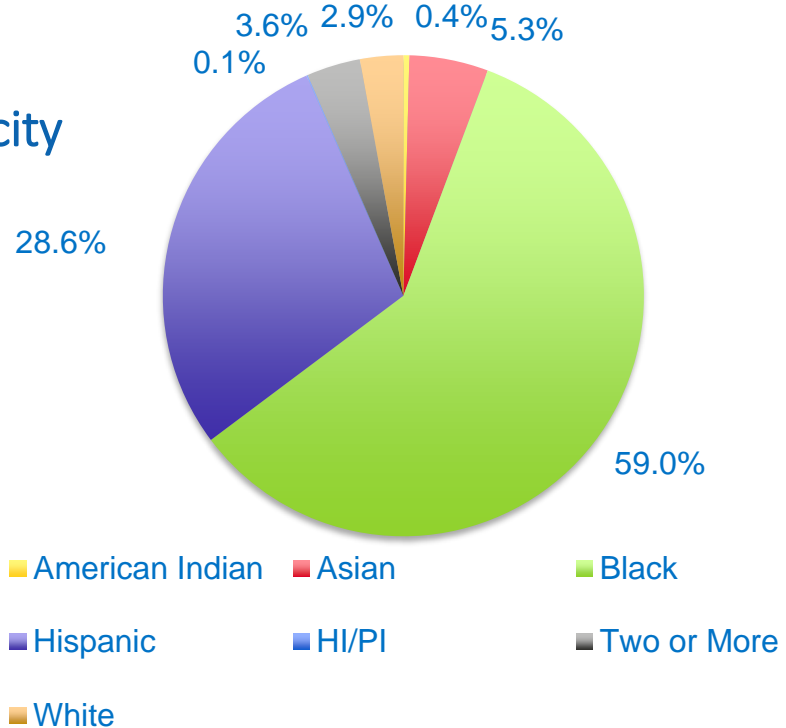


AGR Schools – Grades K5 to 3

Demographics 2019-20

- 11,326 Students
- 64 Schools
- 18.2% English Language Learners
- 21.6% Students with Disabilities
- 93.1% Economically Disadvantaged

• Ethnicity



Achievement Gap Reduction

MPS has 63 traditional schools and one non-instrumentality charter school that participate in the AGR program.

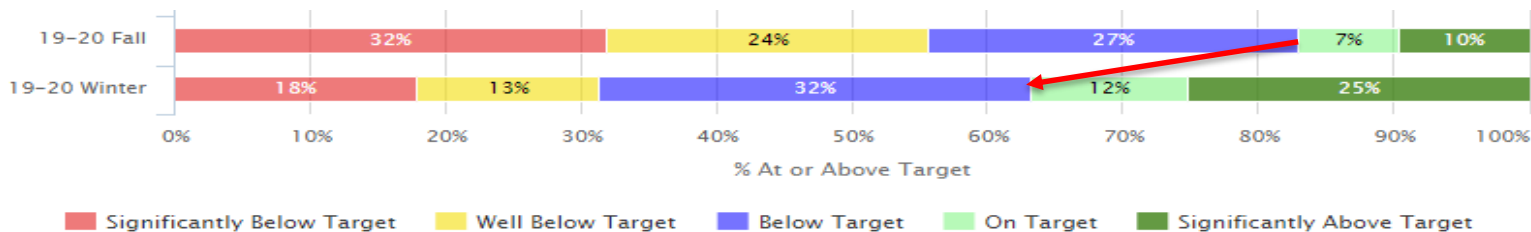
The following strategies are implemented within the participating schools:

- a. instructional coaching for teachers provided by licensed teacher in grades K5 through 3 and;
- b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction



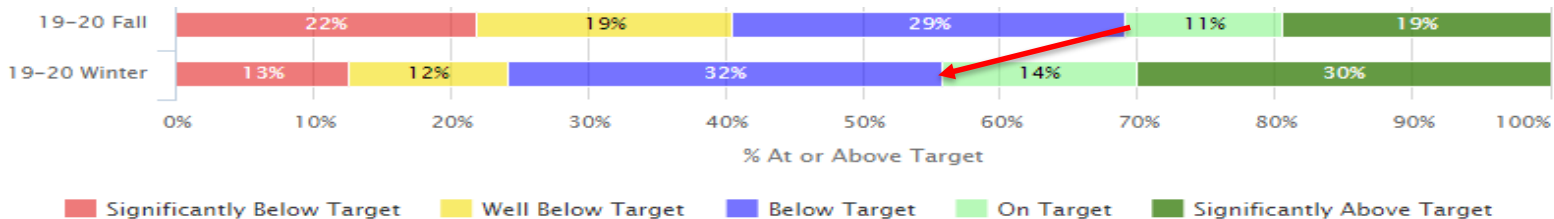
K5 Early Literacy Fall to Winter

AGR



Early Literacy
580 more students on target to proficiency, 646 fewer students below basic

Non AGR

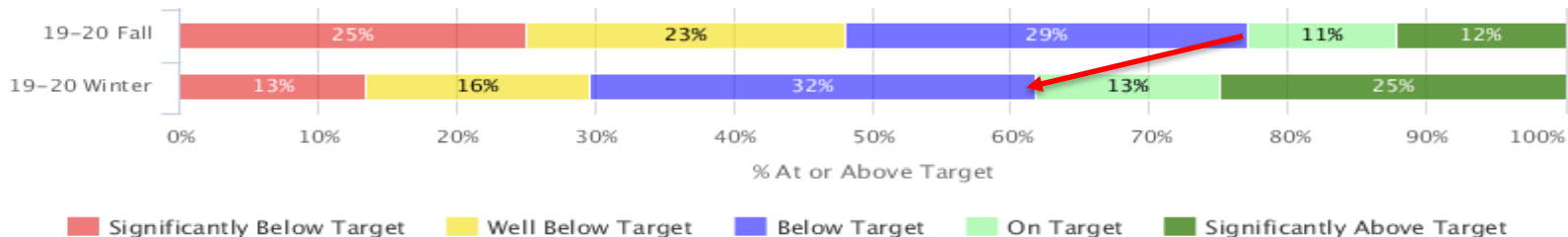


Early Literacy
297 more students on target to proficiency, 374 fewer students below basic



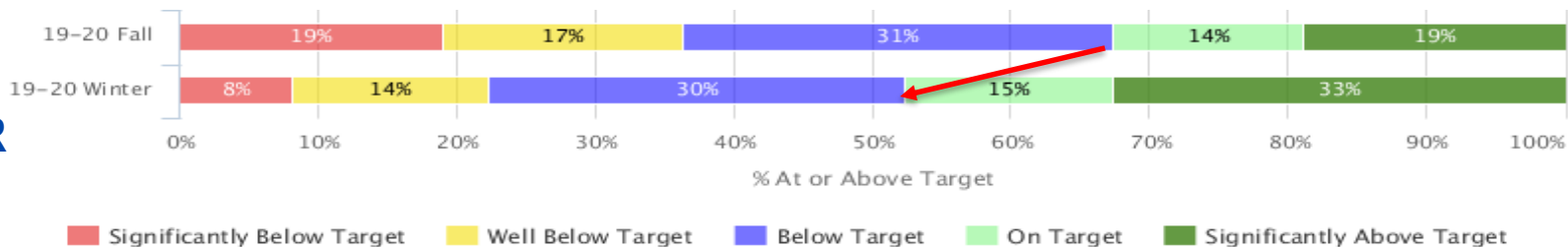
Grade 1 Early Literacy Fall to Winter

AGR



Early Literacy
427 more students on target to proficiency, 493 fewer students below basic

Non AGR

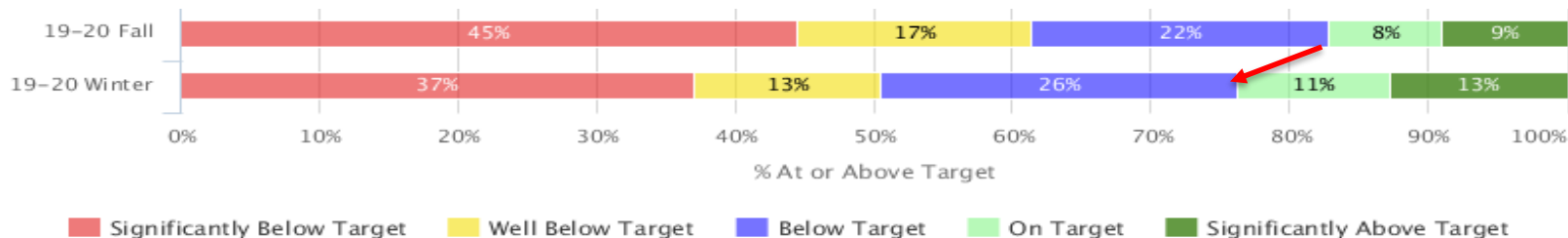


Early Literacy
323 more students on target to proficiency, 324 fewer students below basic



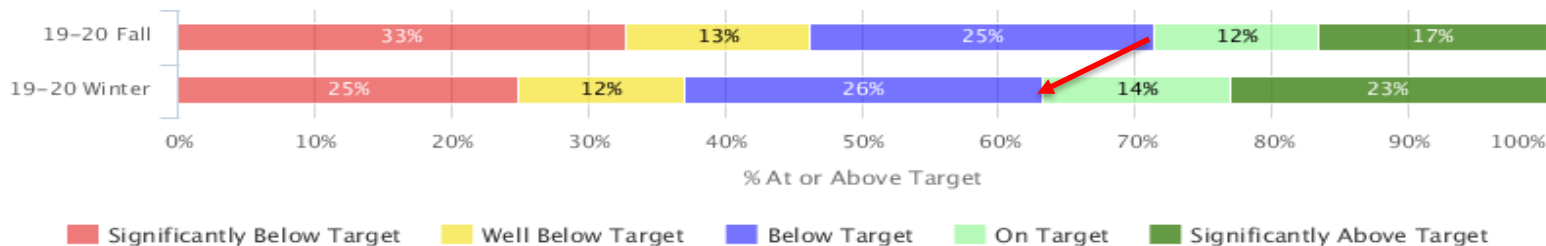
Grade 2 Reading Fall to Winter

AGR



Reading
189 more students on target to proficiency, 277 fewer students below basic

Non AGR

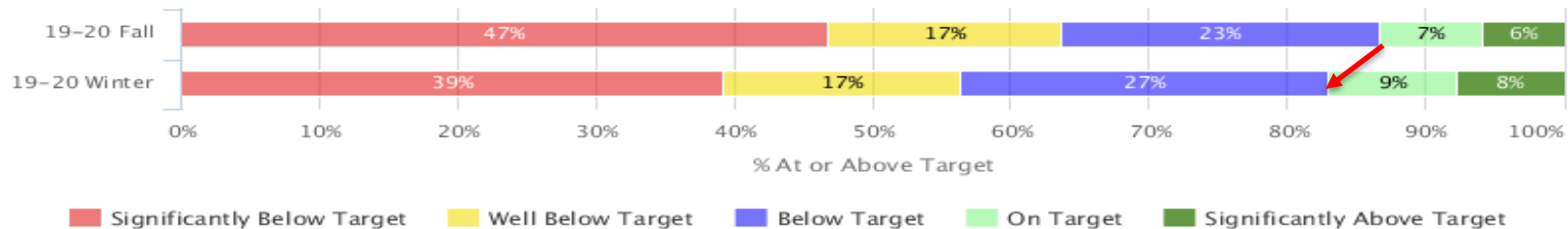


Reading
196 more students on target to proficiency, 223 fewer students below basic



Grade 3 Reading Fall to Winter

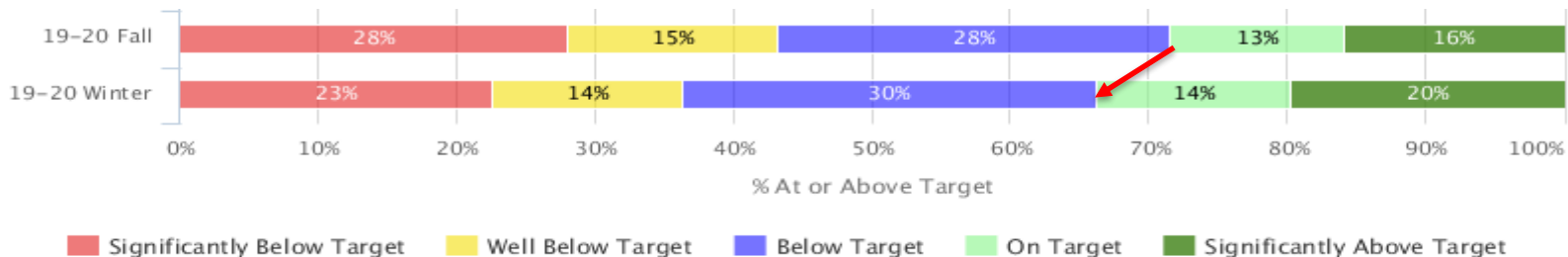
AGR



Reading

121 more students on target to proficiency, 208 fewer students below basic

Non AGR



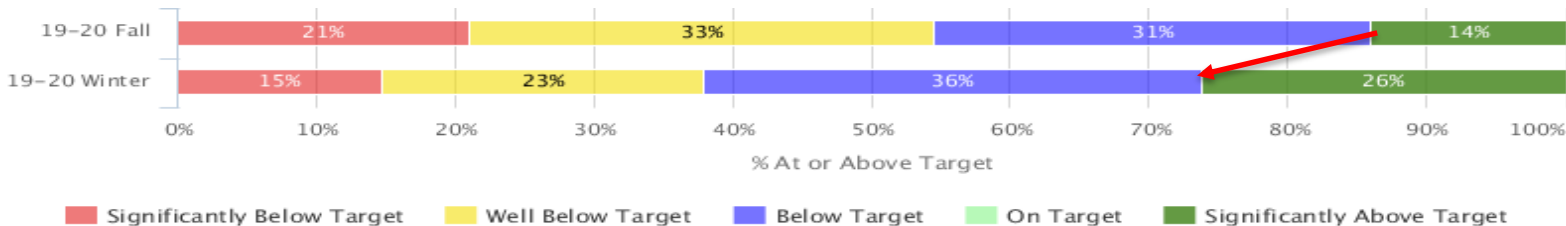
Reading

139 more students on target to proficiency, 186 fewer students below basic

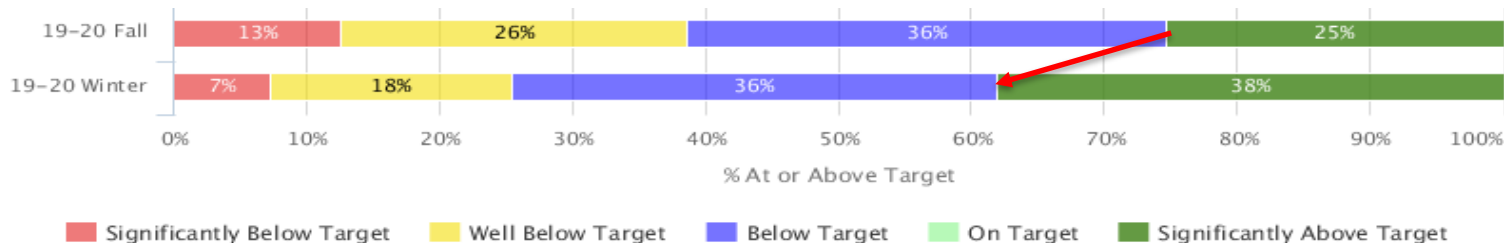


Grade 1 Math Fall to Winter

AGR



Math
 340 more students on target to proficiency, 416 fewer students below basic

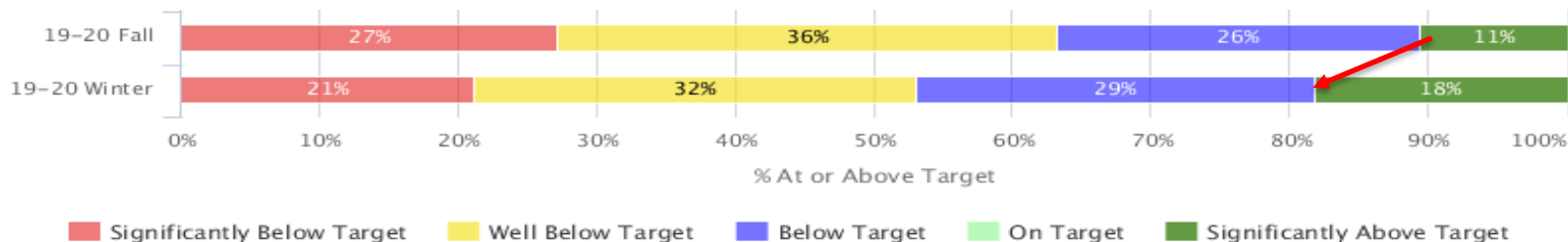


Math
 286 more students on target to proficiency, 322 fewer students below basic



Grade 2 Math Fall to Winter

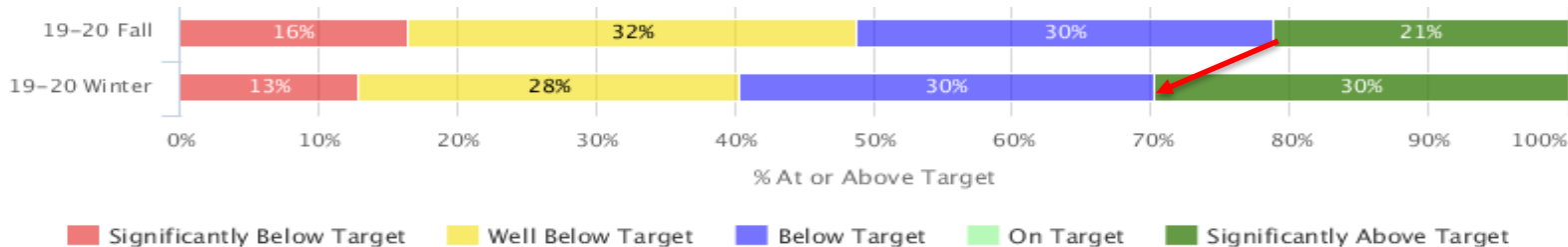
AGR



Math

203 more students on target to proficiency, 268 fewer students below basic

Non AGR



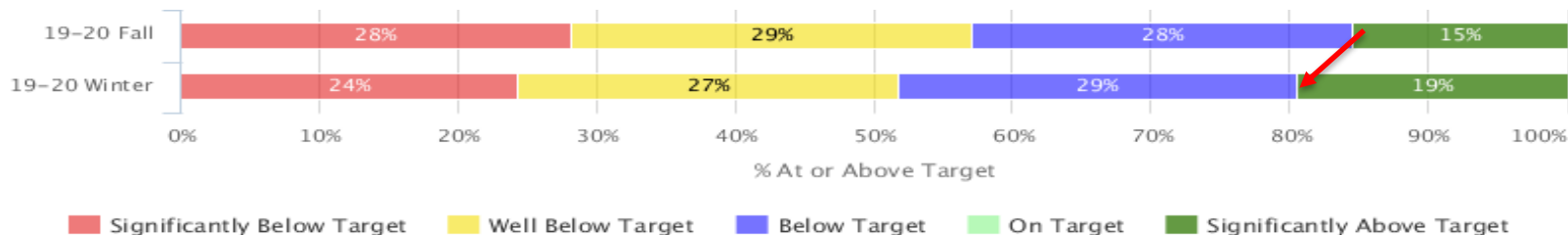
Math

206 more students on target to proficiency, 210 fewer students below basic



Grade 3 Math Fall to Winter

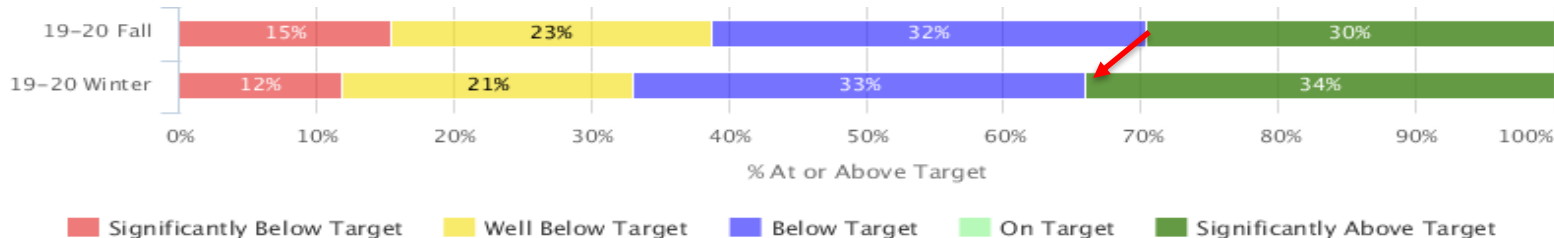
AGR



Math

119 more students on target to proficiency, 138 fewer students below basic

Non AGR



Math

108 more students on target to proficiency, 156 fewer students below basic



Next Steps

- Explore increasing coaching at AGR schools;
- Focus on instructional coaching within grades K5 and first;
- Explore strategies for reducing class size to AGR recommended ratios of 18:1 or 30:2;
- Focus on the fidelity of implementation of the Frog Street curriculum within grade levels K3 and K4 to ensure a strong foundational base for five-year-old kindergarten (K5); and,
- Provide specific early childhood professional development and coaching training for all current AGR support teachers.



Thank you.

Presenters:

Vickie Brown-Gurley, Interim Senior Director, Curriculum and Instruction

Krissy Washington, Program Coordinator, Achievement Gap Reduction



Dr. Keith P. Posley, *Superintendent*