A DM I NI S T RA T I V E P RO C E D U R E 7.12

FOREIGN WORLD LANGUAGES

The Board supports the strengthening of foreign world language offerings in the Milwaukee Public Schools.

(1) HIGH-SCHOOL HIGH SCHOOL LEVEL

- (a) Evening classes in foreign languages shall be on a fee basis. Implement beginning-level, conversation-oriented world language courses.
- (b) Conversation-oriented foreign-language courses shall be offered at the beginning level. Provide "Bridge" courses between level one and level two for students who have difficulty with levelone courses.
- (c) Provide counseling services to advise students on the advantages of world language proficiency.
- (d) Conduct orientation sessions to highlight the benefits of world language study.
- (e) Use school websites, newsletters, and social media to promote language courses.
- (f) Host language fairs and cultural events.
- (g) Ensure accessibility for all students, including those with disabilities, by providing necessary accommodations.

(2) MIDDLE-SCHOOL MIDDLE SCHOOL LEVEL

- (a) Courses in exploring languages and cultures shall be offered at any level Offer courses in exploring languages and cultures.
- (b) Students in superior ability classes and those reading at or above grade level shall be allowed to study foreign languages during the time allocated for reading. Provide regular instruction in world languages in grades 7 and 8 per Wisconsin Statute 121.02(1)(L)5.
- (c) Heterogeneous groups of students shall be allowed to study foreign languages during the time allocated for reading, provided students in need of reading take a reading course every other day during another time block Collaborate with elementary and high school educators to create a cohesive world language learning pathway.
- (d) Reading and foreign language shall be offered on a alternate-day or alternate-semester basis.

 Organize informational sessions to explain the importance of early world language learning.

 Content-area or accelerated foreign language courses (immersion courses) shall be offered.
- (e) Content-area or accelerated world language courses (immersion courses) shall be offered.
- (f) Ensure accessibility for all students, including those with disabilities, by providing necessary accommodations.

(3) ELEMENTARY-SCHOOL ELEMENTARY SCHOOL LEVEL

- (a) After-school foreign language courses shall be offered on a fee basis at selected schools.

 Integrate basic world language exposure focusing on vocabulary and cultural appreciation.
- (b) Foreign-language opportunities shall be included, as found desirable, in any extended-day program operated by the Division of Municipal Recreation and Community Education. Engage parents through workshops to emphasize the benefits of early world language learning.
- (c) Efforts will be made to publicize foreign language offerings at the schools and also those at all special schools and specialty schools. Include world language opportunities in extendedday programs.
- (d) No child will be excluded from foreign language study by reason of handicap. Encourage participation in language immersion programs and cultural exchanges.

(e) Ensure accessibility for all students, including those with disabilities, by providing necessary accommodations.

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