Appendix m.

Support Signatures from

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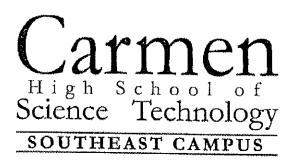
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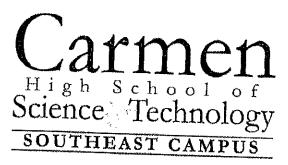
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"I am interested in having Carmen Schools of Science and Technology open a middle school on the south side of Milwaukee. If Carmen opens a middle school, I would be interesting in having my child(ren) attend so they could enter one of Carmen's two south side high schools."

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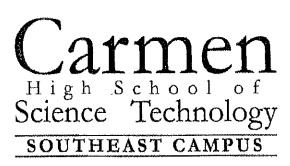
# Carmen High School of Science Technology SOUTHEAST CAMPUS

"Graduating all students as critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life."

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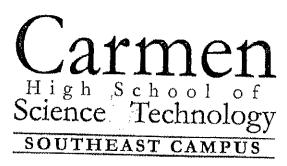
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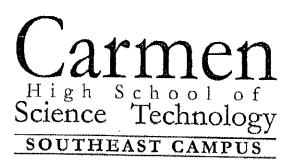
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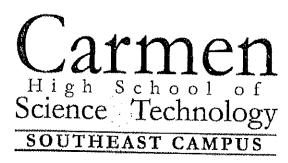
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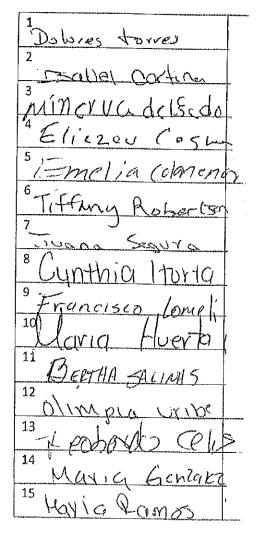
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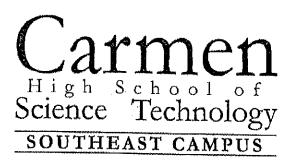
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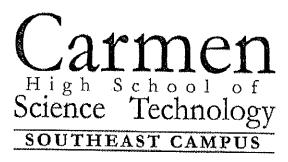
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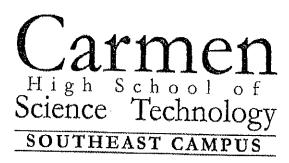
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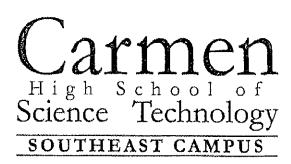
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"I am interested in having Carmen Schools of Science and Technology open a middle school on the south side of Milwaukee. If Carmen opens a middle school, I would be interesting in having my child(ren) attend so they could enter one of Carmen's two south side high schools."

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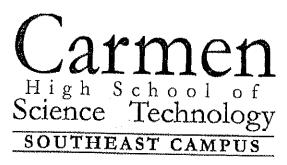
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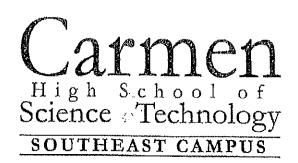
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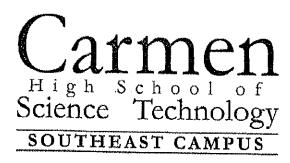
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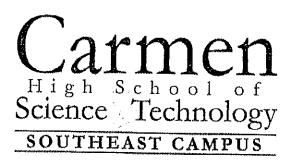
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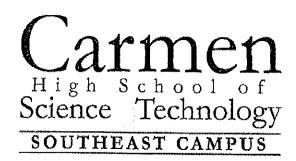
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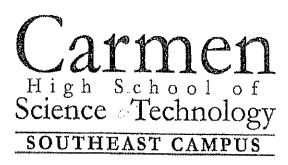
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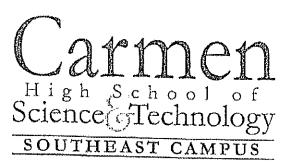
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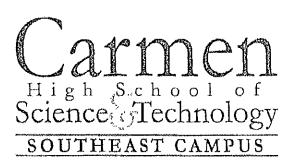
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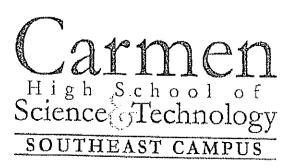
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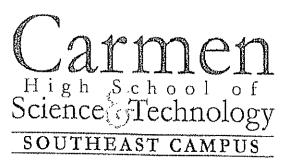
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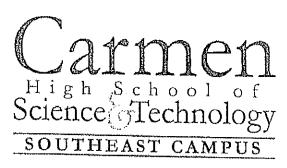
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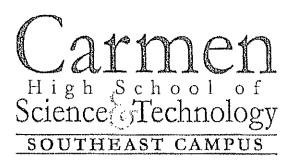
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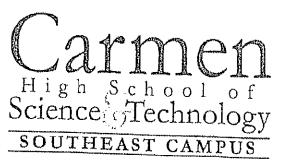
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#### Sample Teacher Work Week Schedules

#### Appendix N

#### **Middle School Priorities**

The Middle School schedule provides a bridge between the elementary experience outside of Carmen and the Carmen High School of Science and Technology experience. We believe in the following foundational priorities:

- Supporting our scholars daily with Advisory in order to lay the foundations for developing character and the growth mindset and to build relationships that establish the kind of school community Carmen envisions.
- Scaffolding and supporting independence to build scholars who are High School Ready
- Engaging in longer blocks (70 min.) of all four core courses to allow for the multiple kinds of instructional strategies and small group instruction that best engages learners
- Extending deliberate practice of literacy and math skills through personalized learning blocks
- Differentiating opportunities for choice through Choose Your Path and after school activities
- Celebrating growth through multiple touch-points (e.g., advisory, Friday a.m. meeting, and Friday afternoon Zest Fest)

English and Math teachers teach three blocks a day every day whereas science and social studies teachers rotate content area blocks with differentiated learning blocks to support literacy and math skills development through a combination of small group learning and personalized learning using computer-based enrichment tools such as Achieve 3000 and ALEKS.

#### Sample Teacher Schedule: Math - A Week

Monday	Tuesday	Wednesday	Thursday
Hallway Duty	Hallway Duty	Hallway Duty	Hallway Duty
Advisory	Advisory	Advisory	Advisory
Math	Math	Math	Math
Math	Math	Math	Math
Prep	Prep	Prep	Prep
Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty
DEAR	DEAR	DEAR	DEAR
	Hallway Duty Advisory Math Math Prep Lunch Duty	Hallway Duty Advisory Advisory Math Math Prep Prep Lunch Duty Lunch Duty	Hallway Duty Hallway Duty Advisory Advisory  Math Math Math  Math Math  Prep Prep Prep  Lunch Duty Lunch Duty Lunch Duty

1:04-2:14 (70)	Math	Math	Math	Math
2:18-3:28 (70)	Prep	Prep	Prep	Prep
3:32-3:45 (13)	Advisory	Advisory	Advisory	Advisory
3:45-4:00 (15)	Dismissal Duty	Dismissal Duty	Dismissal Duty	Dismissal Duty
Friday			**************************************	***************************************
*Adjusted Schedule				
7:45-8:00 (15)	Hallway Duty	Marana and a same and a same and a same and a		
8:00-8:30 (30)	Morning Meetir	ng		
8:34-9:34 (60)	Prep			
9:38-10:38 (60)	Math			
10:42-11:42 (60)	Math			
11:46-12:16 (30)	Lunch			
12:20-1:20 (60)				
1:24-2:14 (50)	Zest Fest			
2:18-2:32 (16)	Advisory	***************************************		
2:30-2:45 (15)	Dismissal Duty	***************************************		
2:45-4:30 (105)	Professional Dev	velopment		

# Sample Teacher Schedule: Math - B Week

	Monday	Tuesday	Wednesday	Thursday
7:45-8:00	Hallway Duty	Hallway Duty	Hallway Duty	Hallway Duty
8:00-8:30 (30)	Advisory	Advisory	Advisory	Advisory
8:34-9:44 (70)	Math	Math	Math	Math
9:48-10:58 (70)	Math	Math	Math	Math
11:02-11:52 (50)	Prep	Prep	Prep	Prep
11:56-12:26 (30)	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty

12:30-1:00 (30)	DEAR	DEAR	DEAR	DEAR
1:04-2:14 (70)	Math	Math	Math	Math
2:18-3:28 (70)	Prep	Prep	Prep	Prep
3:32-3:45 (13)	Advisory	Advisory	Advisory	Advisory
3:45-4:00 (15)	Dismissal Duty	Dismissal Duty	Dismissal Duty	Dismissal Duty
Friday				<u> </u>
*Adjusted Schedule				
7:45-8:00 (15)	Hallway Duty			
8:00-8:30 (30)	Morning Meetir	ng		
8:34-9:34 (60)	Prep			
9:38-10:38 (60)	Math			
10:42-11:42 (60)	Math			
11:46-12:16 (30)	Lunch			
12:20-1:20 (60)				
1:24-2:14 (50)	Zest Fest			
2:18-2:32 (16)	Advisory	morpgaansaysyndandaadasusindaadaandadatuutti 44.6.		
2:30-2:45 (15)	Dismissal Duty	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
2:45-4:30 (105)	Professional De	evelopment		

# Sample Teacher Schedule: Science – A Week

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7:45-8:00	Hallway Duty	Hallway Duty	Hallway Duty	Hallway Duty
8:00-8:30 (30)	Advisory	Advisory	Advisory	Advisory
8:34-9:44 (70)	Prep	Prep	Prep	Prep
9:48-10:58 (70)	Science	Diff Time Math	Science	Diff Time Math
11:02-11:52 (50)	Prep	Prep	Prep	Prep

11:56-12:26 (30)	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty
12:30-1:00 (30)	DEAR	DEAR	DEAR	DEAR
1:04-2:14 (70)	Science	Diff Time Math	Science	Diff Time Math
2:18-3:28 (70)	Science	Diff Time Math	Science	Diff Time Math
3:32-3:45 (13)	Advisory	Advisory	Advisory	Advisory
3:45-4:00 (15)	Dismissal Duty	Dismissal Duty	Dismissal Duty	Dismissal Duty
Friday	······································	**************************************	***************************************	
*Adjusted Schedule				
7:45-8:00 (15)	Hallway Duty			
8:00-8:30 (30)	Morning Meeting			
8:34-9:34 (60)	Prep	***************************************		
9:38-10:38 (60)	Science			
10:42-11:42 (60)	Science			
11:46-12:16 (30)	Lunch	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
12:20-1:20 (60)	Science			
1:24-2:14 (50)	Zest Fest			
2:18-2:32 (16)	Advisory			
2:30-2:45 (15)	Dismissal Duty	****C***C***C*************************		
2:45-4:30 (105)	Professional De	velopment		

# Sample Teacher Schedule: Science - B Week

	Monday	Tuesday	Wednesday	Thursday
7:45-8:00	Hallway Duty	Hallway Duty	Hallway Duty	Hallway Duty
8:00-8:30 (30)	Advisory	Advisory	Advisory	Advisory
8:34-9:44 (70)	Prep	Prep	Prep	Prep
9:48-10:58 (70)	Science	Science	Science	Diff Time Math

11:02-11:52 (50)	Prep	Prep	·····	Prep	Prep
11:56-12:26 (30)	Lunch Duty	Lunch Duty	/	Lunch Duty	Lunch Duty
12:30-1:00 (30)	DEAR	DEAR		DEAR	DEAR
1:04-2:14 (70)	Science	Science		Science	Diff Time Mat
2:18-3:28 (70)	Science	Science		Science	Diff Time Mat
3:32-3:45 (13)	Advisory	Advisory		Advisory	Advisory
3:45-4:00 (15)	Dismissal Duty	Dismissal C	Outy	Dismissal Duty	Dismissal Dut
Friday			***************************************		
*Adjusted Schedule					
7:45-8:00 (15)	Hallway Duty				
8:00-8:30 (30)	Morning Meetir	ng .			
8:34-9:34 (60)	Prep	199-198-198-198-198-198-198-198-198-198-			
9:38-10:38 (60)	Science				
10:42-11:42 (60)	Science				
11:46-12:16 (30)	Lunch				
12:20-1:20 (60)	Science				
1:24-2:14 (50)	Zest Fest				
2:18-2:32 (16)	Advisory	· · · · · · · · · · · · · · · · · · ·			
2:30-2:45 (15)	Dismissal Duty				

Professional Development

2:45-4:30 (105)

# Middle School Assessment Plan

#### Appendix O

# Assessment Plan and Annual Goals

State- and MPS-Mandated Tests:

STAR. Students in grades 6-8 will take the STAR assessment required of all MPS students in the same windows of time and will be expected to meet or exceed the expected achievement gap closure rates of MPS students as per the standard MPS charter contract.

Wisconsin Forward Exam. Carmen middle school students will take the Wisconsin Forward exam and be expected to meet or exceed the scores of MPS students for ELA and math and any other subjects measured by this or any other required state exams as per the standard MPS charter contract.

#### Local Measures:

NWEA MAP. Because students are likely to enter Carmen's middle school grades several years below grade level in reading and math, it is helpful to have another nationally-normed tool like the NWEA MAP to predict growth in the middle school grades. The NWEA MAP test, like the STAR exam already required by MPS, can be used to measure student growth from Fall to Spring and to compare students' annual growth and overall achievement to that of students nationally. Individual year-end growth targets are set by NWEA based on individual student performance. The MAP test will only be given to students in grades 6 and 7 and in both Fall and Spring.

Annual growth goals for this "local measure" are:

- 1) 60% of middle school students (grades 6 and 7 combined) or more meet their annual growth goals from Fall to Spring in reading
- 60% of middle school students (grades 6 and 7 combined) or more meet their annual growth gaols from Fall to Spring in math
- 3) Middle school students (grades 6 and 7 combined) have an average percent of projected growth of 120% or more in reading
- 4) Middle school students (grades 6 and 7 combined) have an average percent of projected growth of 120% or more in math

<u>Pre-ACT</u>. Every 8<sup>th</sup> grade student will take the Pre-ACT exam in the Fall and Spring as a "local measure." Academic growth of students in 8<sup>th</sup> grade will be measured by the pre-ACT and not the NWEA MAP, as the pre-ACT is a better measure of high school readiness since it can be compared to scores of Carmen freshmen.

Annual growth goals for this "local measure" are:

- 1) The average Fall to Spring growth on the pre-ACT in math for 8th grade students will be one point or more (i.e., the equivalent of one or more years)
- 2) The average Fall to Spring growth on the pre-ACT in English for 8th grade students will be one point or more (i.e., the equivalent of one or more years)
- 3) The average Fall to Spring growth on the pre-ACT in reading for 8th grade students will be one point or more (i.e., the equivalent of one or more years)
- 4) The average Fall to Spring growth on the pre-ACT in science for 8th grade students will be one point or more (i.e., the equivalent of one or more years