



**MILWAUKEE  
PUBLIC SCHOOLS**

# Food Justice Task Force Meeting

**4.12.2023**

**Dr. Keith P. Posley**  
*Superintendent*



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# Department of Nutrition Services Program Updates

## *Presenters*

**Omer Abdullah**

Director, School Nutrition Services  
414-475-8367

[abdullmo@milwaukee.k12.wi.us](mailto:abdullmo@milwaukee.k12.wi.us)

Renee Slotten-Beauchamp RDN, CD  
Nutrition Services Operations Manager II  
414-475-8031

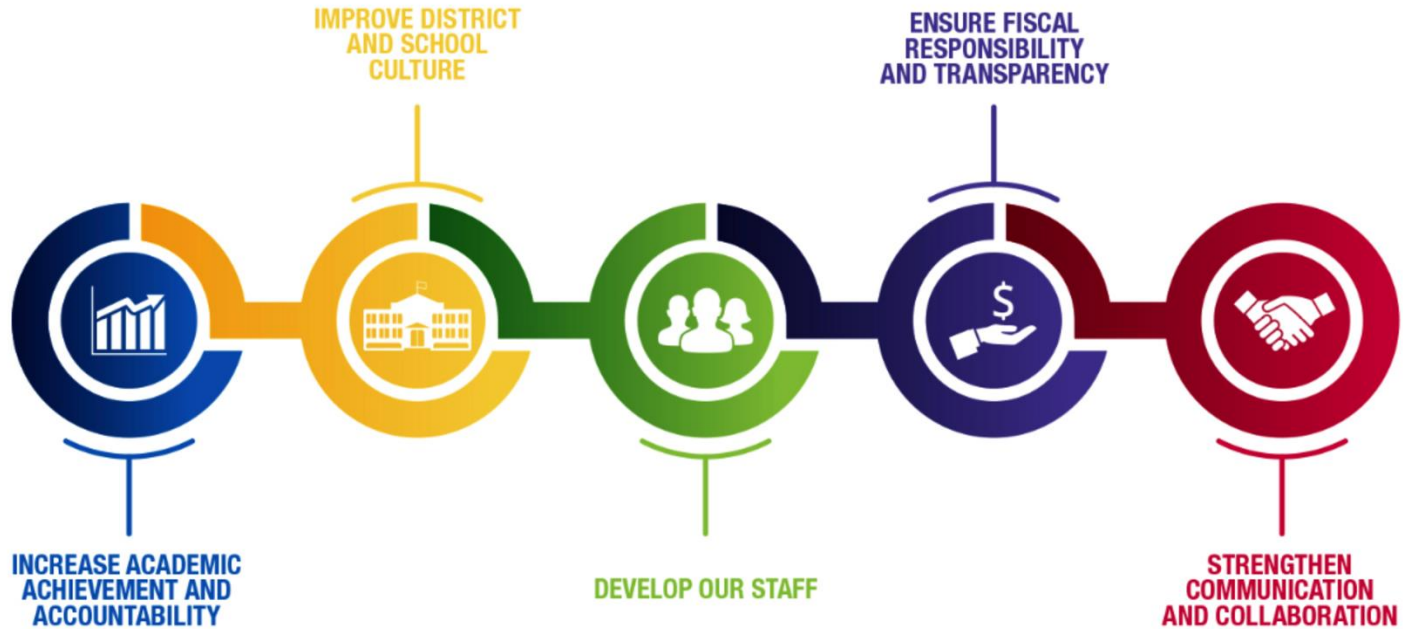
[slottera@milwaukee.k12.wi.us](mailto:slottera@milwaukee.k12.wi.us)

Jessica Das, RD, CD  
Dietitian Specialist I

414-773-9884

[Dasjl@milwaukee.k12.wi.us](mailto:Dasjl@milwaukee.k12.wi.us)

# *Five Priorities for Success*



# Mission and Vision Statement

- **Mission:** To serve high quality, nutritious meals, with an emphasis on exceptional customer service and financial responsibility.
- **Vision:** To offer high quality nutritious meals and instill lifelong good eating habits in students through student engagement and well-trained staff at welcoming and fully equipped cafeterias.

# Update on Conversion to Production Kitchens

- In school food service, production kitchens are defined as semi-full production sites where food is ordered, delivered, prepared on-site and served on-site using a combination of processed products, fresh products, and scratch cooking. MPS production sites fall under this category.
  - Production Kitchens at the end of 2021-22 School – 21
  - Production Kitchens YTD in 2022-23 School Year – 30
  - Expect to add 10 more schools by August 2023
  - Expect to add additional 10 schools by September 2023

# Overview of Menu Improvements SY 22-23

## **New Menu:** Effective September 2022

- All grade levels-vegetarian entrée offered daily.
- Two entrée choices offered at elementary level daily.
- Fresh fruit offered at all pre-pack lunch sites.
- Individual items offered to allow students more choices each day.
- High School breakfast offers three entrées each day.
- High School lunch offers cold and hot options daily.

## **Continued Improvements:**

- Chef Freddie, Registered Dietitians and Kitchen Managers created new recipes. These were showcased at Reagan, Riverside, and Marshall high schools.
- Student feedback was used to alter and select recipes for the April menu.
- Representatives from YES attended the taste test at Riverside.
- Conducted manager training for new recipes and quality control.
- Each day local food items are on our menus.

# Special Dietary Needs of Our Students

- In addition to providing daily vegetarian entrees at lunch, the Department of Nutrition Services has procedures in place to accommodate students with food allergies, intolerances or dietary restrictions. Students that require a dietary modification must have a Special Dietary Needs Form on file, per the USDA. The form should be completed, given to the school foodservice manager and faxed to Nutrition Services (475-8376).
- Special Dietary Needs Forms are available in multiple languages on our website: <https://mps.milwaukee.k12.wi.us/en/Families/Family-Services/School-Nutrition/Special-Dietary-Needs.htm>

# Staffing/Professional Development

- Adopted the food service industry standard Meals per Labor Hour model
- We worked with the MPS Talent Acquisition Team to recruit new staff members, eliminated the civil service exam requirement, and implemented a virtual interview process
- Number of applicants interviewed and hired during 2022-23 school year
  - Applicants 302
  - Hired 124
- Revamped food service manager trainee program
- Meet USDA professional development requirements
- Number of current vacancies - 198
  - Managers 39
  - Assistants 159



# Administrative Review

- DPI conducts an Administrative Review (AR) every 5 years. MPS is scheduled for an AR during the 2023-2024 school year.
  - Procurement
  - Claims
  - Contract compliance (Site Visits)
  - Financial documentation (Meal & Supplies Cost)
  - Menu & meal pattern compliance
  - District wellness policy implementation and compliance
  - Production records accuracy
  - Professional development, and safety and sanitation records



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*Questions?*



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Thank You

Words included in the word cloud: Vinaka, Maake, Asante, Shukria, Dhanyavadagalu, Manana, Dankon, Matondo, Kam Sah Hammida, ار كمش, Kiitos, Maanana, Dankon, Biyan, Mauruuru, Chokrane, Diolch i Chi, Terima Kasih, Taiku, Tack, Dank Je, Dankscheen, Спасибо, Kösönöm, Blagodaram, Ngiyabonga, Dziekuje, Juspaxar, Arigato, Grazie, Mochchakkeram, Tack, Ua Tsaug Rau Koj, Bedankt, Dakujem, धन्यवाद, cảm ơn bạn, Gracias, Gracies, Khap, Paldies, Tingki, Gratias Tibi, Obrigado, Suksamat, Dėkuji, Nirringrazziak, Hvala, Di Ou Mèsi, Kia Ora, Kop, Khun, Khap, Paldies, Tingki, Gratias Tibi, Obrigado, Misaotra, Rahmat, Matur, Nuwun, 谢, 谢, xBala, Welalin, Di Ou Mèsi, Mercì, Salamat Go, Raibh Maith Agat, ប្រាប់បណ្តុំបណ្តុំ, Najis Tuke, Djiere Dieuf, Eskerrik Asko.

# Session Activity: Prioritize the Key Resolution Points

- Six posters are displayed around the meeting room that contain the resolution key points.
- Each meeting attendee will be given six dot stickers. They will be asked to place their dots directly on the displayed posters. They should use their dots as a communication tool, to emphasize which resolution point they feel is the top priority area needing change.
- For example, if a participant feels that resolution point 1 is the most important, they may choose to put three of their dot stickers on the poster that lists point 1. If resolution point 4 is the participants second most important point, they may put 2 dot stickers on this poster. Lastly, if the participant thinks resolution point 5 is important, but not top priority, they may put 1 dot sticker on this poster. If a participant thinks all points are equally important, they would put one dot on each poster.
- The session Monitor will then total the number of dot stickers on each poster to identify the top two resolution key points.

# Session Activity: Work Groups

- After results are shared, meeting participants will be sent home with a SMART GOALS worksheet; instruction on writing a SMART GOAL are provided on the worksheet. This will help to create achievable goals/next steps using a SMART GOAL format.
- During the next meeting, we will break into groups and individuals will have a chance to share the SMART GOALS they wrote.
- The goals will then be reported to MPS administration for further review and refinement. They will then move into a project plan and implementation phase.