

# MPS/MKE Early Childhood 1,825 Initiative Update

October 13, 2022

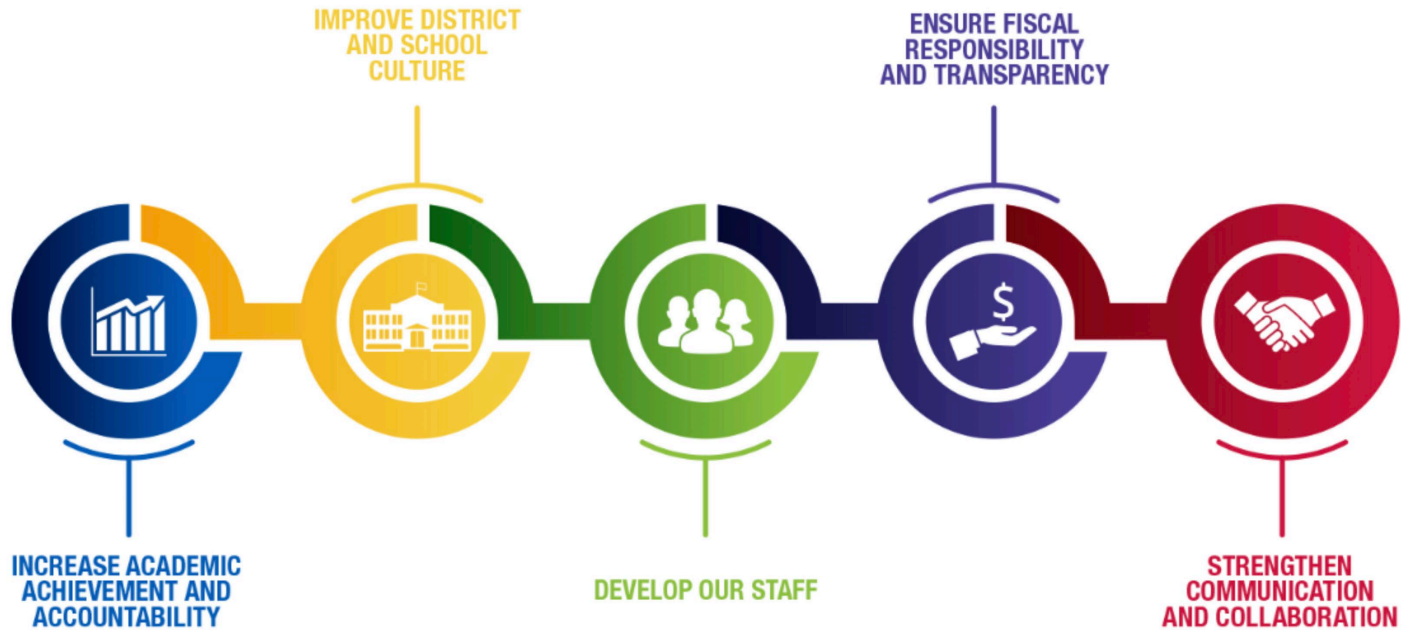


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**Presenter:** Krissy Washington, Early Learning Manager  
Department of Curriculum and Instruction

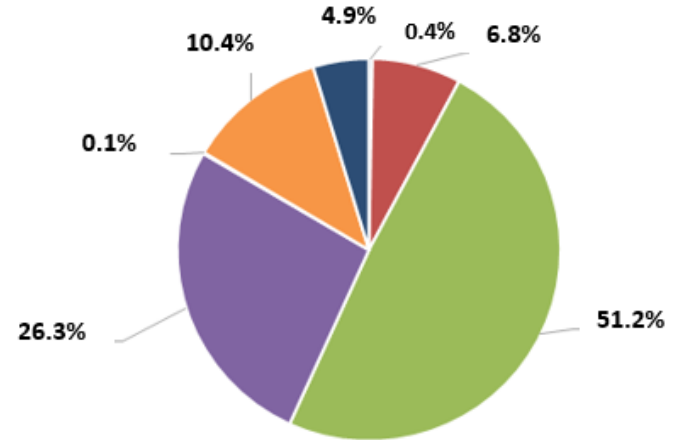
Dr. Keith P. Posley,  
*Superintendent*

# Five Priorities for Success



# Early Childhood Demographics

- 10,852 students
- 111 schools
- 4.2% English language learners
- 15.6% special education
- 65.7% economically disadvantaged












■ American Indian  
■ Black/African American  
■ Hawaiian or Pacific Islander  
■ Asian  
■ Hispanic  
■ White



# Early Childhood Initiative Focus and Goals

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
Provide high-quality professional learning opportunities for all early childhood care providers and educators	Ensure that early childhood programs are equitably equipped with resources needed to meet the needs of the children and families they serve	Provide families with support as students transition from early care centers to MPS	Ensure that high quality, research-based instruction is provided for all early childhood children and students	Provide support for students to address SEL needs as well as take into consideration the cultural and linguistic needs of students







# Completed Work

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Participated in DCF Foundational Child Care Training course revision work</p> 	<p>Continued partnership work on the Bridges to School MKE project</p>  	<p>Completed the Pop Spot project in collaboration with OECI</p>   <p>Provided summer learning resources on the MPS Portal</p> 	<p>Attended a summer workshop focused on art and music with Skai Academy of the Performing Arts</p> 	<p>Completed EC Training Series and attended the Brunch and Learn event to network with potential partners</p>  <p>Completed SEL: Frog Street/2<sup>nd</sup> Step</p> 

# Current Work

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Provide a SOLELY Series supporting oral language development</p>   <p>Participate in a Leadership Forum Panel Presentation</p> 	<p>Continue partnership work on the Bridges to School MKE project</p>  	<p>Provide families with information on supporting brain development</p> 	<p>Connect with CTSI CAN network to offer Vroom and Mind in the Making training within the 53206 community</p>  	<p>Establish a training for the community on self regulation and self care</p> 

# Future Work

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Continue to plan for additional MPS/MKE Talks! sessions</p> 	<p>Continue partnership work with Office of Early Childhood Initiatives on Mighty Small Moments</p> 	<p>Connect MPS Early Childhood and Parent Coordinators with Bridges to School Project</p>  <p><b>Bridges to School MKE</b></p>	<p>Support Ambitious Instruction by focusing on strategies to support the development of young learners</p> 	<p>Connect with the Institute for Child and Family Well-Being to discuss potential workshop opportunities</p>  <p>Analyze Brigance data so to identify SEL needs</p> 



# Thank you.

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Dr. Keith P. Posley, *Superintendent*

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