

Proposed Amendment to the FY21 Proposed Budget

Amendment #	02 - Amended
Sponsor:	Director Taylor
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Date:	May 11

Intent (required):

Reallocate referendum funding to designate funding for the implementation of an ethnic studies course in each school high school (or school with a high school component) and in each grade level at the African-American Immersion middle school (Douglas)

Funding Source:

Identify specific budget lines to be increased and budget lines to be decreased to fund the amendment (required; add rows as needed)

Page #	Budget Line to be Changed (To /From) Budget Code and Description	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
N/A	Budget codes for referendum funds not determined (ESTC5105 or ESTC6200)	7.00	\$453,614	Click here to enter text.	Click here to enter text.
N/A	Budget codes for referendum funds not determined (EEBN)	0.00	\$241,776	Click here to enter text.	Click here to enter text.
N/A	Reduction of Early Childhood/Class Size Proposed Referendum Budget	Click here to enter text.	Click here to enter text.	7.00	\$695,390
	Total	7.00	\$695,390	7.00	\$695,390

Fund:

- School Operations Fund
- Extension Fund
- Construction Fund

Required Vote:

- Simple Majority
- Super Majority (2/3)

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Administration Response:

The current ethnic studies course is an elective course developed for high school students. A middle school course would need to be developed to engage students through integrated projects and expose them to ethnic studies and additional culturally responsive experiences.

By adding an additional 7 FTEs for ethnic studies a total of 14 FTEs will be available in the budget to support 14 schools or potentially more through online or telepresence courses. There are 24 high schools and one middle school that could be impacted.

Taking into consideration the schools and programming for next year will help identify schools that could share a teacher for face-to-face instruction. A possible option is to consider an A-day/B-day schedule for shared teacher assignments between two schools to maximize the opportunity for students. The posting for the positions would need to require either ELA or Social Studies certification and a willingness to serve students at 2 sites throughout the year.

Another option would be to offer telepresence as well as online learning to reach more students.