

Milwaukee Public Schools

Report on Federal and State Awards

June 30, 2022

Milwaukee Public Schools

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**Report on Internal Control
Over Financial Reporting and on Compliance
and Other Matters Based on an Audit of
Financial Statements Performed in Accordance
With *Government Auditing Standards***

Independent Auditors' Report

To the Board of Directors of
Milwaukee Public Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Milwaukee Public Schools (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated March 24, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as items 2022-001, 2022-002, and 2022-003, that we consider to be material weaknesses.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The District's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on the District's response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Baker Tilly US, LLP

Milwaukee, Wisconsin
March 24, 2023

**Report on Compliance
for Each Major Federal and Major State Program;
Report on Internal Control Over Compliance; and
Report on the Schedules of Expenditures of Federal and State Awards
Required by the Uniform Guidance and the *State Single Audit Guidelines***

Independent Auditors' Report

To the Board of Directors of
Milwaukee Public Schools

Report on Compliance for Each Major Federal and Major State Program

Opinion on Each Major Federal and Major State Program

We have audited Milwaukee Public Schools' (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* and the *State Single Audit Guidelines* (the *Guidelines*) that could have a direct and material effect on each of the District's major federal and major state programs for the year ended June 30, 2022. The District's major federal and major state programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal and major state programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal and Major State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the *Guidelines*. Our responsibilities under those standards, the Uniform Guidance, and the *Guidelines* are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal and major state program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal and state programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, the Uniform Guidance, and the *Guidelines* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal and major state program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, the Uniform Guidance, and the *Guidelines*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance and the *Guidelines*, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and the *Guidelines* and which are described in the accompanying schedule of findings and questioned costs as items 2022-004, 2022-005 and 2022-006. Our opinion on each major federal and major state program is not modified with respect to these matters.

Government Auditing Standards requires the auditor to perform limited procedures on the District's response to the noncompliance findings identified in our compliance audit described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, as discussed below, we did identify certain deficiencies in internal control that we consider to be significant deficiencies.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings and questioned costs as items 2022-004, 2022-005, and 2022-006, to be significant deficiencies.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the District's response to the internal control over compliance findings identified in our compliance audit described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and the *Guidelines*. Accordingly, this report is not suitable for any other purpose.

Report on Schedules of Expenditures of Federal and State Awards Required by the Uniform Guidance and the *Guidelines*

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated March 24, 2023, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedules of expenditures of federal and state awards are presented for purposes of additional analysis as required by the Uniform Guidance and the *Guidelines* and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules of expenditures of federal and state awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Baker Tilly US, LLP

Milwaukee, Wisconsin
March 24, 2023

**MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2022**

Federal Awarding Agency Cluster Name/Program Name Award Description	Assistance Listing Number	Pass Through Entity Identifying Number	Pass Through Agency	Accrued Receivable (Deferred Revenue) July 1, 2021	Federal Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022	2022 Sub Recipient Expenditures
Federal Programs								
U.S. Department of Agriculture								
Secondary and Two-Year Postsecondary Agriculture Education Challenge Grants Food Science Labs	10.226							
09/01/20-08/31/21		n/a	DIRECT	\$ 21,774	\$ -	\$ 21,774	\$ -	\$ -
Subtotal 10.226				21,774	-	21,774	-	-
Child Nutrition Cluster: School Breakfast Program	10.553							
07/01/21-06/30/22		2022-403619-DPI-SB-546	WI DPI	-	9,603,350	9,193,237	410,113	-
Subtotal 10.553				-	9,603,350	9,193,237	410,113	-
National School Lunch Program	10.555							
07/01/21-06/30/22		2022-403619-DPI-NSL-547	WI DPI	-	33,761,323	32,710,828	1,050,495	-
COVID 19 - 7/1/20-6/30/21		2021-403619-DPI-NSL-547	WI DPI	1,967	-	1,967	-	-
Subtotal 10.555				1,967	38,113,665	37,065,137	1,050,495	-
National School Lunch Program - Commodities	10.555							
07/01/21-06/30/22		2021-403619-DPI-NSL-547	WI DPI	-	4,352,342	4,352,342	-	-
Subtotal 10.555				-	4,352,342	4,352,342	-	-
Summer Food Service Program for Children	10.559							
07/01/17-06/30/18		2018-403619-SFSP-586	WI DPI	300	-	-	300	-
07/01/19-06/30/20		2020-403619-DPI-SFSP-586	WI DPI	435	-	-	435	-
07/01/21-06/30/22		2022-403619-DPI-SFSP-586	WI DPI	-	591,753	533,615	58,138	591,753
COVID 19-07/01/20-06/30/21		2021-403619-DPI-SFSP-586	WI DPI	546,897	-	546,897	-	-
COVID 19-07/01/21-06/30/22		2022-403619-DPI-SFSP-586	WI DPI	-	71,157	-	71,157	35,749
Subtotal 10.559				547,632	662,910	1,080,512	130,030	627,502
Fresh Fruits and Vegetable Program	10.582							
07/01/21-09/30/22		2022-403619-DPI-FFVPJULPUB-594	WI DPI	-	63,809	63,809	-	-
10/01/20-06/30/21		2021-40361-DPI-FFVPOCTPUB-376	WI DPI	58,211	-	58,211	-	-
10/01/21-06/30/22		2022-403619-21FFVP-OCT	WI DPI	-	1,153,254	1,082,706	70,548	-
Subtotal 10.582				58,211	1,217,063	1,204,726	70,548	-
Subtotal – Child Nutrition Cluster				607,810	49,596,988	48,543,612	1,661,186	627,502
Child and Adult Care Food Program	10.558							
07/01/20-06/30/21		2021-403619-DPI-CCI-551	WI DPI	19,287	-	19,287	-	-
07/01/21-06/30/22		2022-403619-DPI-CCI-551	WI DPI	-	580,825	561,495	19,330	-
Subtotal 10.558				19,287	580,825	580,782	19,330	-
Team Nutrition Grants	10.574							
02/01/19-05/31/19		2019-403619-17-TN Let's Plant Grant-552	WI DPI	657	-	-	657	-
Subtotal - 10.574				657	-	-	657	-
Farm to School Grant Program	10.575							
10/01/21-06/30/22		n/a	DIRECT	-	2,815	-	2,815	-
Subtotal - 10.575				-	2,815	-	2,815	-

See notes to Schedules of Expenditures of Federal and State Awards

MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2022

Federal Awarding Agency Cluster Name/Program Name Award Description	Assistance Listing Number	Pass Through Entity Identifying Number	Pass Through Agency	Accrued Receivable (Deferred Revenue) July 1, 2021	Federal Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022	2022 Sub Recipient Expenditures
<u>Cooperative Forestry Assistance</u> 10/01/2019-09/30/21	10.664	n/a	DIRECT	\$ 346,208	\$ 3,792	\$ 350,000	\$ -	\$ -
Subtotal 10.664				<u>346,208</u>	<u>3,792</u>	<u>350,000</u>	<u>-</u>	<u>-</u>
Total - U.S. Department of Agriculture				<u>995,736</u>	<u>50,184,420</u>	<u>49,496,168</u>	<u>1,683,988</u>	<u>627,502</u>
U.S. Department of Commerce								
<u>Coastal Zone Management Administration Awards</u> 07/01/20-06/30/21 07/01/21-06/30/22	11.419	not available not available	WI DOA WI DOA	68,531 -	1,365 42,604	69,896 42,604	- -	- -
Total - U.S. Department of Commerce				<u>68,531</u>	<u>43,969</u>	<u>112,500</u>	<u>-</u>	<u>-</u>
National Park Service								
<u>Outdoor Recreation Acquisition, Development and Planning</u> 07/01/19-06/30/20	15.916	not available	WI DNR	-	399,225	399,225	-	-
Total - National Park Service				<u>-</u>	<u>399,225</u>	<u>399,225</u>	<u>-</u>	<u>-</u>
U.S. Fish and Wildlife Foundation								
<u>Great Lakes Restoration</u> 07/01/19-06/30/20 07/01/20-06/30/21 07/01/21-06/30/22	15.662	0501.18.060058 0501.18.060058 0501.18.060058	NFWF NFWF NFWF	210,750 - -	- 414,250 198,420	210,750 401,750 -	- 12,500 198,420	- - -
Total - U.S. Fish and Wildlife Foundation				<u>210,750</u>	<u>612,670</u>	<u>612,500</u>	<u>210,920</u>	<u>-</u>
U.S. Department of Transportation								
Highway Planning and Construction Cluster:								
<u>Highway Planning and Construction</u> 01/01/18-12/31/18 01/01/19-12/31/19 07/01/19-06/30/20 07/01/20-06/30/21 07/01/21-06/30/22	20.205	1009-00-66 1009-00-99 1009-00-99 1009-00-99 1009-00-99	WI DOT WI DOT WI DOT WI DOT WI DOT	(12,818) - 5,882 186,432 -	- - - - 154,536	- - - 60,419 69,221	(12,818) - 5,882 126,013 85,315	- - - - -
Subtotal – Highway Planning and Construction Cluster				<u>179,496</u>	<u>154,536</u>	<u>129,640</u>	<u>204,392</u>	<u>-</u>
Total - U.S. Department of Transportation				<u>179,496</u>	<u>154,536</u>	<u>129,640</u>	<u>204,392</u>	<u>-</u>
Federal Communications Commission								
<u>COVID-19 - Emergency Connectivity Fund</u> 07/01/21-06/30/22	32.009	n/a	DIRECT	-	329,595	329,595	-	-
Total - Federal Communications Commission				<u>-</u>	<u>329,595</u>	<u>329,595</u>	<u>-</u>	<u>-</u>
National Science Foundation								
<u>Computer and Information Science and Engineering</u> 10/01/19-09/30/20	47.070	001925-00002-01-01	MU	117,015	-	34,256	82,759	-
Total - National Science Foundation				<u>117,015</u>	<u>-</u>	<u>34,256</u>	<u>82,759</u>	<u>-</u>

See notes to Schedules of Expenditures of Federal and State Awards

MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2022

Federal Awarding Agency Cluster Name/Program Name Award Description	Assistance Listing Number	Pass Through Entity Identifying Number	Pass Through Agency	Accrued Receivable (Deferred Revenue) July 1, 2021	Federal Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022	2022 Sub Recipient Expenditures
U.S. Environmental Protection Agency								
Geographic Programs - Great Lakes Restoration Initiative	66.469							
02/24/20-02/23/22		00E02816	DIRECT	\$ -	\$ 28,408	\$ 28,408	\$ -	\$ -
05/13/22-12/31/23		00E03132	DIRECT	-	120,000	-	120,000	-
Total - U.S. Environmental Protection Agency				-	148,408	28,408	120,000	-
U.S. Department of Energy								
State Energy Program	81.041							
10/25/18-10/24/19		not available	PSCW	8,037	3,595	11,632	-	-
10/25/19-10/24/20		not available	PSCW	76,976	-	76,976	-	-
07/01/20-06/30/21		not available	PSCW	117,035	(8,362)	108,673	-	-
Total - U.S. Department of Energy				202,048	(4,767)	197,281	-	-
U.S. Department of Education								
Title I – Grants to Local Educational Agencies	84.010							
07/01/20-06/30/21		2021-403619-TIA-141	WI DPI	30,328,950	-	30,328,950	-	-
07/01/21-06/30/22		2022-403619-TIA-141	WI DPI	-	74,497,569	50,250,098	24,247,471	-
Title I – Grants to Local Educational Agencies	84.010							
07/01/18-06/30/19		2019-403619-CAR-155	WI DPI	(17,454)	-	-	(17,454)	-
Title I – Grants to Local Educational Agencies	84.010							
07/01/18-06/30/19		A 159-00000-403619	WI DPI	131	-	-	131	-
Title I – Grants to Local Educational Agencies	84.010							
07/01/18-06/30/19		2019-403619-TI-Delinquent-140	WI DPI	1,792	-	-	1,792	-
07/01/20-06/30/21		2021-403619-TI-D Delin-140	WI DPI	123,188	(217)	122,970	1	-
07/01/21-06/30/22		2022-403619-TI-D Delin-140	WI DPI	-	89,081	47,869	41,212	-
Title I – Grants to Local Educational Agencies	84.010							
07/01/19-06/30/20		2020-403619-CSI-148	WI DPI	-	-	-	-	-
07/01/20-06/30/21		2021-403619-CSI-148	WI DPI	1,051,656	5,996,888	7,048,544	-	-
07/01/21-06/30/22		2022-403619-CSI-148	WI DPI	-	3,074,080	-	3,074,080	-
Subtotal – 84.010				31,488,263	83,657,401	87,798,431	27,347,233	-
Special Education Cluster (IDEA):								
COVID-19 - Special Education Grants to States	84.027X							
07/01/21-06/30/22		2022-403619-DPI-IDEA-F-341	WI DPI	-	5,564,930	5,564,930	-	-
Special Education Grants to States	84.027							
07/01/20-06/30/21		2021-403619-DPI-IDEA-F-341	WI DPI	7,075,044	1,370,396	8,445,440	-	-
07/01/21-06/30/22		2022-403619-DPI-IDEA-F-341	WI DPI	-	13,702,490	4,620,030	9,082,460	-
Special Education Grants to States	84.027							
07/01/18-06/30/19		342-00000-403619	CESA 11	(1,989)	-	(1,989)	-	-
07/01/19-06/30/20		342-00000-403619	CESA 11	-	-	1,989	(1,989)	-
Special Education Grants to States	84.027							
07/01/20-06/30/21		2021-403619-DPI-IDEA-F-341	WI DPI	566,373	-	566,373	-	-
07/01/21-06/30/22		2022-403619-DPI-IDEA-F-341	WI DPI	-	3,696,837	2,691,755	1,005,082	-
Subtotal - 84.027				7,639,428	24,334,653	21,888,528	10,085,553	-

See notes to Schedules of Expenditures of Federal and State Awards

**MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2022**

Federal Awarding Agency Cluster Name/Program Name Award Description	Assistance Listing Number	Pass Through Entity Identifying Number	Pass Through Agency	Accrued Receivable (Deferred Revenue) July 1, 2021	Federal Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022	2022 Sub Recipient Expenditures
U.S. Department of Education (Continued)								
COVID-19 - Special Education Preschool Grants 07/01/21-06/30/22	84.173X	2022-403619-DPI-IDEA-F-341	WI DPI	\$ -	\$ 633,263	\$ 633,263	\$ -	\$ -
Special Education Preschool Grants 07/01/20-06/30/21 07/01/21-06/30/22	84.173	2021-403619-DPI-IDEA-P-347 2022-403619-DPI-IDEA-F-341	WI DPI WI DPI	447,778 -	- 523,249	447,778 441,986	- 81,263	- -
Special Education Preschool Grants 07/01/20-06/30/21 07/01/21-06/30/22	84.173	2021-403619-DPI-ECSE-348 2022-403619-DPI-ECSEPS-348	WI DPI WI DPI	62,228 -	- 136,086	62,228 119,853	- 16,233	- -
Subtotal - 84.173				510,006	1,292,598	1,705,108	97,496	-
Subtotal - Special Education Cluster (IDEA)				8,149,434	25,627,251	23,593,636	10,183,049	-
Career and Technical Education - Basic Grants to States 07/01/20-06/30/21 07/01/21-06/30/22	84.048	2021-403619-DPI-CTE-400 2022-403619-CTE-400	WI DPI WI DPI	587,431 -	119,981 1,064,648	707,412 445,024	- 619,624	- -
Career and Technical Education - Basic Grants to States 07/01/19-06/30/20	84.048	2020-403619-DPI-CTE-400	WI DPI	1,718	-	-	1,718	-
Subtotal - 84.048				589,149	1,184,629	1,152,436	621,342	-
Indian Education Grants Local Educational Agencies 07/01/19-06/30/20 07/01/20-06/30/21 07/01/21-06/30/22	84.060	n/a n/a n/a	Direct Direct Direct	568 59,258 -	- 15,505 23,332	568 74,763 12,276	- - 11,056	- - -
Subtotal - 84.060				59,826	38,837	87,607	11,056	-
School Safety National Activities 10/01/20-09/30/21	84.184M	n/a	Direct	43,612	698	43,612	698	-
Subtotal - 84.184				43,612	698	43,612	698	-
Education for Homeless Children and Youth 07/01/18-06/30/19 07/01/20-06/30/21 07/01/21-06/30/22	84.196	2019-403619-DPI-EHCY-335 2021-403619-DPI-EHCY-335 2022-403619-DPI-EHCY-335	WI DPI WI DPI WI DPI	312 107,672 -	- 4,560 138,683	- 112,230 60,971	312 2 77,712	- - -
Subtotal - 84.196				107,984	143,243	173,201	78,026	-
Javits Gifted and Talented Students Education 10/01/20-09/30/21 10/01/21-09/30/22	84.206A	n/a n/a	Direct Direct	152,387 -	145,474 416,980	297,859 309,871	2 107,109	- -
Javits Gifted and Talented Students Education 10/01/20-09/30/21 10/01/21-09/30/22	84.206A	n/a n/a	Direct Direct	111,644 -	126,601 267,462	238,245 161,953	- 105,509	- -
Subtotal - 84.206				264,031	956,517	1,007,928	212,620	-

See notes to Schedules of Expenditures of Federal and State Awards

**MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2022**

Federal Awarding Agency Cluster Name/Program Name Award Description	Assistance Listing Number	Pass Through Entity Identifying Number	Pass Through Agency	Accrued Receivable (Deferred Revenue) July 1, 2021	Federal Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022	2022 Sub Recipient Expenditures
U.S. Department of Education (Continued)								
<u>Charter Schools</u>	84.282A							
10/01/20-09/30/21		2021-403619-DPI-WCSP3-360	WI DPI	\$ 150,768	\$ 11,296	\$ 162,064	\$ -	\$ -
10/01/21-09/30/22		2022-403619-DPI-WCSP3-360	WI DPI	-	77,517	1,720	75,797	-
<u>Charter Schools</u>	84.282A							
10/01/20-09/30/21		2021-403619-DPI-WCSP2-360	WI DPI	52,935	19,680	72,615	-	-
10/01/21-09/30/22		2022-403619-DPI-WCSP2-360	WI DPI	-	78,366	-	78,366	-
Subtotal - 84.282A				<u>203,703</u>	<u>186,859</u>	<u>236,399</u>	<u>154,163</u>	<u>-</u>
<u>Twenty-First Century Community Learning Centers</u>	84.287							
07/01/21-06/30/22		2020-403619-CLC DPI-367	WI DPI	-	4,032,814	477,004	3,555,810	-
<u>Twenty-First Century Community Learning Centers</u>	84.287							
07/01/20-06/30/21		2021-403619-CLC DPI-T-IV-B-367	WI DPI	1,435,349	27,610	1,462,959	-	-
<u>Twenty-First Century Community Learning Centers</u>	84.287							
07/01/20-06/30/21		2021-403619-DPI-T-IV-B-367	WI DPI	1,585,230	17,604	1,602,835	(1)	-
<u>Twenty-First Century Community Learning Centers</u>	84.287							
07/01/18-06/30/19		2019-403619-21st Century CLC-367	WI DPI	482	(482)	-	-	-
07/01/20-06/30/21		2021-403619-DPI-T-IV-B-367	WI DPI	995,131	(13,457)	981,672	2	-
<u>Twenty-First Century Community Learning Centers</u>	84.287							
07/01/18-06/30/19		2019-403619-21st Century CLC-367	WI DPI	2,000	-	-	2,000	-
<u>Twenty-First Century Community Learning Centers</u>	84.287							
07/01/20-06/30/21		2021-403619-DPI-T-IV-B-367	WI DPI	107,020	-	107,020	-	-
<u>Twenty-First Century Community Learning Centers</u>	84.287							
07/01/20-06/30/21		2021-403619-DPI-T-IV-B-367	WI DPI	67,207	2,298	69,505	-	-
Subtotal - 84.287				<u>4,192,419</u>	<u>4,066,387</u>	<u>4,700,995</u>	<u>3,557,811</u>	<u>-</u>
<u>Indian Education - Special Programs For Indian Children</u>	84.299A							
10/01/20-09/30/21		n/a	Direct	-	11,038	11,037	1	-
10/01/21-09/30/22		n/a	Direct	-	156,431	262,481	(106,050)	-
<u>Indian Education - Special Programs For Indian Children</u>	84.299A							
10/01/19-09/30/20		n/a	Direct	(393)	-	(393)	-	-
10/01/20-09/30/21		n/a	Direct	214,183	116,578	327,636	3,125	-
10/01/21-09/30/22		n/a	Direct	-	208,622	2,836	205,786	-
Subtotal - 84.299A				<u>213,790</u>	<u>492,669</u>	<u>603,597</u>	<u>102,862</u>	<u>-</u>
<u>Arts in Education</u>	84.351D							
10/01/20-09/30/21		n/a	Direct	98,296	-	98,298	(2)	-
10/01/21-09/30/22		n/a	Direct	-	376,559	224,979	151,580	-
Subtotal - 84.351D				<u>98,296</u>	<u>376,559</u>	<u>323,277</u>	<u>151,578</u>	<u>-</u>
<u>English Language Acquisition State Grants</u>	84.365A							
07/01/20-06/30/21		2021-403619-DPI-TIIIA-391	WI DPI	604,077	75,440	679,519	(2)	-
07/01/21-06/30/22		2022-403619-DPI-T3 -391	WI DPI	-	1,010,002	625,721	384,281	-

See notes to Schedules of Expenditures of Federal and State Awards

**MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2022**

Federal Awarding Agency Cluster Name/Program Name Award Description	Assistance Listing Number	Pass Through Entity Identifying Number	Pass Through Agency	Accrued Receivable (Deferred Revenue) July 1, 2021	Federal Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022	2022 Sub Recipient Expenditures
U.S. Department of Education (Continued)								
English Language Acquisition State Grants 07/01/20-06/30/21	84.365	2021-403619-DPI-TIIIA-391	WI DPI	\$ 12,941	\$ 17,059	\$ 30,000	\$ -	\$ -
Subtotal - 84.365				617,018	1,102,501	1,335,240	384,279	-
Supporting Effective Instruction State Grants 07/01/20-06/30/21	84.367	2021-403619-DPI-TIIA-365	WI DPI	3,935,794	48,523	3,984,317	-	-
07/01/21-06/30/22		2022-403619-TIIA-365	WI DPI	-	10,124,114	7,265,602	2,858,512	-
Subtotal - 84.367				3,935,794	10,172,637	11,249,919	2,858,512	-
School Improvement Grants 07/01/19-06/30/20	84.377A	2020-403619-SIG-CSI-151	WI DPI	(19,601)	-	(19,601)	-	-
07/01/20-06/30/21		2021-403619-DPI-SIG-CSI-151	WI DPI	1,866,516	101,573	1,968,089	-	-
07/01/21-06/30/22		2022-403619-SIG - CSI -151	WI DPI	-	1,693,177	-	1,693,177	-
Subtotal - 84.377A				1,846,915	1,794,750	1,948,488	1,693,177	-
Education Innovation and Research 10/01/2019-9/30/22	84.411C	n/a	Sacred Heart University	-	40,092	-	40,092	-
Subtotal - 84.411C				-	40,092	-	40,092	-
Student Support and Academic Enrichment Program 07/01/20-06/30/21	84.424A	2021-403619-DPI-TIV-A-381	WI DPI	3,064,563	-	3,064,563	-	-
07/01/21-06/30/22		2022-403619-TIVA - DPI-381	WI DPI	-	6,949,779	5,627,099	1,322,680	-
Subtotal - 84.424A				3,064,563	6,949,779	8,691,662	1,322,680	-
COVID-19 - Education Stabilization Fund Governor's Emergency Education Relief (GEER) Fund 07/01/20 - 06/30/21	84.425C	2021-403619-DPI-GEERF-162	WI DPI	5,696,200	950,156	6,646,356	-	-
07/01/21 - 06/30/22		2021-403619-DPI-GEERF-162	WI DPI	-	3,528,919	382,193	3,146,726	-
COVID-19 - Education Stabilization Fund Elementary and Secondary School Emergency Relief (ESSER) Fund (CARES Act) 07/01/19 - 06/30/20	84.425D	2021-403619-DPI-ESSERF-160	WI DPI	256,476	5,015	261,491	-	-
07/01/20 - 06/30/21		2021-403619-DPI-ESSERF-160	WI DPI	13,661,715	1,841,599	15,503,314	-	-
07/01/21 - 06/30/22		2021-403619-DPI-ESSERF-160	WI DPI	-	7,131,297	4,147,648	2,983,649	-
COVID-19 - Education Stabilization Fund Elementary and Secondary School Emergency Relief (ESSER) Fund (CRRSA Act) 03/01/20 - 06/30/21	84.425D	2022-403619-DPI-ESSERFII-163	WI DPI	1,383,398	9,302	-	1,392,700	-
03/01/20 - 06/30/22		2022-403619-DPI-ESSERFII-163	WI DPI	-	40,876,395	-	40,876,395	-
COVID-19 - Education Stabilization Fund American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) 03/01/20 - 06/30/22	84.425U	2022-403619-DPI-ESSERFIII-165	WI DPI	-	52,390,379	-	52,390,379	-

See notes to Schedules of Expenditures of Federal and State Awards

MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2022

Federal Awarding Agency Cluster Name/Program Name Award Description	Assistance Listing Number	Pass Through Entity Identifying Number	Pass Through Agency	Accrued Receivable (Deferred Revenue) July 1, 2021	Federal Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022	2022 Sub Recipient Expenditures
COVID-19 - Education Stabilization Fund American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth 04/23/21 - 06/30/22	84.425W	2022-403619-DPI-ARPHCYI-168	WI DPI	\$ -	\$ 5,249	\$ -	\$ 5,249	\$ -
Subtotal - 84.425				20,997,789	106,738,311	26,941,002	100,795,098	-
Total - U. S. Department of Education				75,872,586	243,529,120	169,887,430	149,514,276	-
U.S. Department of Health and Human Services								
Cooperative Agreements to Promote Adolescent Health through School- Based HIV/STD Prevention and School-Based Surveillance 08/01/15-07/31/16 08/01/16-07/31/17	93.079	not available not available	WI DPI WI DPI	629 (449)	- -	- -	629 (449)	- -
Subtotal - 93.079				180	-	-	180	-
Pregnancy Assistance Fund Program 07/01/19-06/30/20 07/01/20-06/30/21	93.500	2020-403619-DPI-Inspir-591 2021-403619-DPI-Inspir-591	WI DPI WI DPI	7,693 54,023	(4,073) 24,833	- 33,179	3,620 45,677	- -
Subtotal - 93.500				61,716	20,760	33,179	49,297	-
Refugee and Entrant Assistance State/Replacement Designee Administered Programs 03/01/19-09/30/19 01/01/20-09/30/20 10/01/20-09/30/21 10/01/21-09/30/22	93.566	2019-403619-Refugee-533 2020-403619-Refugee-533 2021-403619-Refugee-533 2022-403619-Refugee-533	WI DCF WI DCF WI DCF WI DCF	14,880 (1,264) 3,681 -	- - 47,848 1,455	- - 21,771 -	14,880 (1,264) 29,758 1,455	- - - -
Subtotal - 93.566				17,297	49,303	21,771	44,829	-
Head Start Cluster:								
Head Start 06/01/18-05/31/19 06/01/20-05/31/21 06/01/21-05/31/22 06/01/22-05/31/23	93.600	n/a n/a n/a n/a	Direct Direct Direct Direct	17,116 9,540,584 1,045,077 -	- 5,207 9,923,471 694,358	- 9,545,791 8,931,848 -	17,116 - 2,036,700 694,358	- - - -
Head Start 06/01/19-05/31/20	93.600	n/a	Direct	1,109,874	-	1,109,874	-	-
COVID-19 - Head Start 04/01/21-03/31/22 04/01/22-03/31/23	93.600	n/a n/a	Direct Direct	- -	97,871 18,400	- -	97,871 18,400	- -
Subtotal - Head Start Cluster				11,712,651	10,739,307	19,587,513	2,864,445	-

See notes to Schedules of Expenditures of Federal and State Awards

**MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2022**

Federal Awarding Agency Cluster Name/Program Name Award Description	Assistance Listing Number	Pass Through Entity Identifying Number	Pass Through Agency	Accrued Receivable (Deferred Revenue) July 1, 2021	Federal Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022	2022 Sub Recipient Expenditures
U.S. Department of Health and Human Services (Continued)								
Medicaid Cluster:								
Medical Assistance Program	93.778							
07/01/20-06/30/21		n/a	WI DHS	\$ 105,750	\$ -	\$ 105,750	\$ -	\$ -
07/01/21-06/30/22		n/a	WI DHS	-	9,422,655	9,125,785	296,870	-
Subtotal - Medicaid Cluster				105,750	9,422,655	9,231,535	296,870	-
Total - U.S. Department of Health and Human Services				11,897,594	20,232,025	28,873,998	3,255,621	-
Total Federal Awards				\$ 89,543,756	\$ 315,629,201	\$ 250,101,001	\$ 155,071,956	\$ 627,502

**Formula Driven Grant

See notes to Schedules of Expenditures of Federal and State Awards

MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF STATE AWARDS
For the Year Ended June 30, 2022

State Awarding Agency Cluster Name/Program Name Award Description	State Identification Number	Accrued Receivable (Deferred Revenue) July 1, 2021	State Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022
State Programs:					
Cost Reimbursement Programs:					
Wisconsin Department of Justice					
School Safety Initiative	455.206				
07/01/18-06/30/20		\$ 10,270	\$ -	\$ 10,270	\$ -
10/01/18-08/31/20		2,388,230	-	2,388,230	-
Total – Wisconsin Department of Justice		2,398,500	-	2,398,500	-
Wisconsin Department of Natural Resources					
Greener Healthier Schoolyards	370.TH1				
02/21/20-02/20/21		-	6,522	-	6,522
02/21/21-02/20/22		93,478	-	-	93,478
Total – Wisconsin Department of Natural Resources		93,478	6,522	-	100,000
Wisconsin Department of Workforce Development					
Youth Apprenticeship Grant	445.107				
07/01/20-06/30/21		37,623	(137)	37,493	(7)
07/01/21-06/30/22		-	9,085	-	9,085
Subtotal 445.107		37,623	8,948	37,493	9,078
Wisconsin Fast Forward Teacher Training and Development	445.109				
07/01/18-06/30/19		3,193	-	-	3,193
07/01/19-06/30/20		241,783	-	-	241,783
06/05/20-05/31/21		26,700	-	26,700	-
Subtotal 445.109		271,676	-	26,700	244,976
Total – Wisconsin Department of Workforce Development		309,299	8,948	64,193	254,054
Wisconsin Department of Public Instruction					
Peer to Peer Suicide Prevention	255.246				
07/01/20-06/30/21		1,195	419	1,000	614
07/01/20-06/30/21		-	1,321	-	1,321
Subtotal 255.246		1,195	1,740	1,000	1,935
Special Education Transition Readiness Grant	255.257				
07/01/18-06/30/19		(31,500)	-	(31,500)	-
07/01/20-06/30/21		30,063	-	-	30,063
Subtotal 255.257		(1,437)	-	(31,500)	30,063
Summer School Program Grants	255.281				
07/01/21-06/30/22		-	1,400,000	1,400,000	-
School Based Mental Health Services	255.297				
07/01/19-06/30/20		12,877	-	-	12,877
07/01/20-06/30/21		75,000	24,817	99,817	-
07/01/21-06/30/22		-	14,297	-	14,297
Subtotal 255.297		87,877	39,114	99,817	27,174

Wisconsin Department of Public Instruction (Continued)

See notes to Schedules of Expenditures of Federal and State Awards

MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF STATE AWARDS
For the Year Ended June 30, 2022

State Awarding Agency Cluster Name/Program Name Award Description	State Identification Number	Accrued Receivable (Deferred Revenue) July 1, 2021	State Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022
<u>Peer Review and Mentoring</u>	255.301	\$ 2,105	\$ -	\$ -	\$ 2,105
07/01/19-06/30/20		7,929	-	7,930	(1)
07/01/20-06/30/21					
Subtotal 255.301		10,034	-	7,930	2,104
<u>Alcohol and Other Drug Abuse (Chapter 331)</u>	255.306	21,809	939	22,746	2
07/01/20-06/30/21		-	38,454	-	38,454
07/01/21-06/30/22					
Subtotal 255.306		21,809	39,393	22,746	38,456
<u>AODA Program Grants</u>	255.321	5,928	-	5,928	-
07/01/20-06/30/21		-	4,957	111	4,846
07/01/21-06/30/22					
Subtotal 255.321		5,928	4,957	6,039	4,846
<u>Head Start Supplement</u>	255.327	44,257	-	44,257	-
07/01/20-06/30/21		-	364,371	358,193	6,178
07/01/21-06/30/22					
Subtotal 255.327		44,257	364,371	402,450	6,178
<u>Wisconsin Movin' Schools</u>	255.345	(700)	-	-	(700)
07/01/15-06/30/16					
<u>WI Grants to Support Gifted and Talented</u>	255.350	12,468	1,341	13,809	-
07/01/20-06/30/21		-	31,364	21,468	9,896
07/01/21-06/30/22					
Subtotal 255.350		12,468	32,705	35,277	9,896
<u>Achievement Gap Reduction</u>	255.504	(190,087)	190,087	-	-
07/01/20-06/30/21		-	23,811,949	23,811,949	-
07/01/21-06/30/22					
Subtotal 255.504		(190,087)	24,002,036	23,811,949	-
<u>Educator Effectiveness</u>	255.940	33,902	-	-	33,902
07/01/19-06/30/20		406,064	3,508	409,571	1
07/01/20-06/30/21		-	403,255	-	403,255
07/01/21-06/30/22					
Subtotal 255.940		439,966	406,763	409,571	437,158
<u>Career and Technical Education Incentive Grants</u>	255.950	(99,197)	-	(100,997)	1,800
07/01/19-06/30/20		(39,953)	32,450	(11,590)	4,087
07/01/20-06/30/21		-	10,334	112,587	(102,253)
07/01/21-06/30/22					

See notes to Schedules of Expenditures of Federal and State Awards

MILWAUKEE PUBLIC SCHOOLS
SCHEDULE OF EXPENDITURES OF STATE AWARDS
For the Year Ended June 30, 2022

State Awarding Agency Cluster Name/Program Name Award Description	State Identification Number	Accrued Receivable (Deferred Revenue) July 1, 2021	State Expenditures	Revenues Grantor Reimburse- ments	Accrued Receivable (Deferred Revenue) June 30, 2022
Financial Literacy Grant 07/01/21-06/30/22	255.950	\$ -	\$ 28,058	\$ 30,000	\$ (1,942)
Subtotal 255.950		(139,150)	70,842	30,000	(98,308)
Wisconsin Department of Public Instruction (Continued)					
Robotics League Participation Grant 07/01/18-06/30/19	255.959	(2,430)	-	-	(2,430)
07/01/19-06/30/20		18	-	-	18
07/01/20-06/30/21		18,962	3,919	22,881	-
07/01/21-06/30/22		-	15,928	-	15,928
Subtotal 255.959		16,550	19,847	22,881	13,516
Total – Wisconsin Department of Public Instruction		308,710	26,381,768	26,218,159	472,318
Financial Empowerment and Equity Initiative 07/1/21-06/30/22	xxx.xxx	-	1,492	4,950	(3,458)
Things Fall Apart in Wisconsin 07/1/09-06/30/10	xxx.xxx	(386)	-	-	(386)
Total State Programs - Cost Reimbursement Programs		3,109,601	26,398,730	28,685,802	822,528
State Programs:					
Entitlement Programs:					
Wisconsin Department of Public Instruction					
Direct Program:					
Special Education and School Age Parents	255.101	-	55,046,098	55,046,098	-
Common School Fund Library Aid	255.103	-	5,321,535	5,321,535	-
Bilingual Bicultural Aid	255.106	-	1,408,264	1,408,264	-
Transportation Aid	255.107	-	1,358,604	1,358,604	-
Equalization Aids	255.201	8,389,541	537,229,854	545,619,395	-
Integration Transfer Non-Resident	255.204	-	267,884	267,884	-
Integration Transfer Resident	255.205	-	30,925,725	30,925,725	-
High Cost Special Education Aid	255.210	-	5,368	5,368	-
Aid for School Mental Health Programs	255.227	-	5,041,554	-	5,041,554
Tuition Payments by State	255.401	-	58,415	58,415	-
Early College Credit Program	255.445	-	9,728	9,728	-
Aid for High Poverty School District	255.926	-	3,929,164	3,929,164	-
Per Pupil Aid	255.945	-	53,416,580	53,416,580	-
Aid for Special Education Transition Grant BBL	255.960	-	383,526	383,526	-
Assessments of Reading Readiness	255.956	-	241,729	241,729	-
Total – Wisconsin Department of Public Instruction		8,389,541	694,644,028	697,992,015	5,041,554
Total State Programs – Entitlement Programs		8,389,541	694,644,028	697,992,015	5,041,554
Total State Awards		\$ 11,499,142	\$ 721,042,758	\$ 726,677,817	\$ 5,864,082

(a) Allocation of funding is in accordance with a distribution formula prescribed by law or administrative regulation

See notes to Schedules of Expenditures of Federal and State Awards

Milwaukee Public Schools

Notes to Schedules of Expenditures of Federal and State Awards

June 30, 2022

1. Basis of Presentation

Milwaukee Public Schools (the District) was established on February 3, 1846 and operates under Chapter 119 of the Wisconsin Statutes. All significant operations of the District are included in the scope of the Single Audit in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the *State Single Audit Guidelines*.

All financial assistance programs of the District which involve awards from the federal government or federal awards passed through the State of Wisconsin and certain state assistance programs, as required by the *State Single Audit Guidelines*, are included in the Schedules of Expenditures of Federal and State Awards. The Schedules of Expenditures of Federal and State Awards present only a selected portion of the operations of the District, they are not intended to and do not present the financial position or changes in net position of the District.

Programs subject to the Single Audit – all federal and state program awards received by the District have been included in the Schedules of Expenditures of Federal and State Awards. Federal and state programs are defined as major through a risk-based approach.

2. Summary of Significant Accounting Policies

Revenues and Expenditures

Revenues and expenditures in the Schedules of Expenditures of Federal and State Awards are presented in accordance with the modified accrual basis of accounting and have been reconciled to the District's fiscal 2022 basic financial statements. Grantor reimbursements reflect amounts received from the various funding agencies during the year. Receivables at year-end consist of federal and state program expenditures scheduled for reimbursement to the District in the succeeding year while deferred revenues represent advances for federal and state programs that exceed recorded District expenditures.

Subgrantees

Certain program funds are passed through the District to subgrantee organizations. The Schedules of Expenditures of Federal and State Awards do not contain separate schedules disclosing how the subgrantees outside of the District's control utilized the funds.

Indirect Cost

Indirect costs are allocated to certain grant programs based upon rates established by the Wisconsin Department of Public Instruction. The District has not elected to use the 10% de minimis indirect cost rate of the Uniform Guidance.

3. Contingency

All federal and state award programs are subject to review and audit by the grantor agencies. Such audits could lead to requests for reimbursement to the grantor agencies for costs disallowed under the terms of the programs. It is the opinion of management that all costs charged against those federal and state programs are allowable under the regulations of those programs.

Milwaukee Public Schools

Notes to Schedules of Expenditures of Federal and State Awards

June 30, 2022

4. Program Disclosures

The Schedules of Expenditures of Federal and State Awards are organized by awarding agency.

5. Cognizant Agencies

The U.S. Department of Education and the Wisconsin Department of Public Instruction have been designated as federal and state cognizant agencies, respectively, for the District.

6. Special Education Costs

Eligible costs for special education under project 011 were \$185,985,222 for the year ended June 30, 2022.

7. Pass-Through Entities

The District received federal awards from the following pass-through entities:

WI DPI	Wisconsin Department of Public Instruction
WI DHS	Wisconsin Department of Health Services
WI DOT	Wisconsin Department of Transportation
WI DCF	Wisconsin Department of Children and Families
WI DOA	Wisconsin Department of Administration
CESA 11	Cooperative Educational Service Agency #11
UW	University of Wisconsin System
NFWF	National Fish and Wildlife Foundation
PSCW	Public Service Commission of Wisconsin
MU	Marquette University
BGC	Boys and Girls Club
WI DNR	Wisconsin Department of Natural Resources

Pass through entity identifying numbers are presented when available.

Milwaukee Public Schools

Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Section I - Summary of Auditors' Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

X yes no

Significant deficiency(ies) identified?

yes X none reported

Noncompliance material to the financial statements noted?

yes X no

Federal and State Awards

Internal control over major federal and state award programs:

Material weakness(es) identified?

<u>Federal Programs</u>		<u>State Programs</u>	
<u> </u> yes	<u> X </u> no	<u> </u> yes	<u> X </u> no

Significant deficiency(ies) identified that are not considered to be material weakness(es)?

<u> X </u> yes	<u> </u> none reported	<u> X </u> yes	<u> </u> none reported
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Type of auditor's report issued on compliance for major federal or state award programs:

<u> </u> Unmodified	<u> </u> Unmodified
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Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a) of the Uniform Guidance or the *State Single Audit Guidelines*?

<u> X </u> yes	<u> </u> no	<u> X </u> yes	<u> </u> no
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Auditee qualified as low-risk auditee for Federal and State?

<u> </u> yes	<u> X </u> no	<u> </u> yes	<u> X </u> no
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Dollar threshold used to distinguish between type A and type B programs

<u> \$3,000,000 </u>	<u> \$250,000 </u>
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Identification of major federal programs:

<u>Assistance Listing Numbers</u>	<u>Name of Federal Program or Cluster</u>
10.553, 10.555, 10.559, and 10.582 84.027 and 84.173 84.287 84.425C, D, U, and W 93.778	Child Nutrition Cluster Special Education Cluster (IDEA) 21st Century Community Learning Centers) COVID-19 Education Stabilization Fund Medicaid Cluster

Identification of major state programs:

<u>State Identification Numbers</u>	<u>Name of State Program</u>
255.201, 255.204, 255.205, and 255.926 255.101 255.107 255.227 255.281 255.960	General Aids Cluster Special Education and School Age Parents Transportation Aid Aid for Mental Health Summer School Program Grant Special Education Transition Incentive Grant

Milwaukee Public Schools

Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Section II - Financial Statement Findings Required to be Reported in Accordance with Government Auditing Standards

Finding 2022-001 – Financial Close and Reporting

Criteria: Properly designed systems of internal control provide your organization with the ability to process and record accurate monthly and year-end transactions and annual financial reports.

Condition/Context: Our audit includes a review and evaluation of the internal controls relating to financial reporting. Common attributes of a properly designed system of internal control for financial reporting are as follows:

- There is adequate staffing to prepare financial reports throughout the year and at year-end.
- Material misstatements are identified and corrected during the normal course of duties.
- Complete and accurate financial statements, including footnotes, are prepared.
- Complete and accurate schedule of expenditures of federal and state awards is prepared.
- Financial reports are independently reviewed for completeness and accuracy.

Our evaluation of the internal controls over financial reporting has identified control deficiencies that are considered material weakness surrounding the preparation of financial statements and footnotes including the schedule of expenditures of federal and state awards, adjusting journal entries identified by the auditors, and an independent review of financial reports.

Management has not prepared financial statements that are in conformity with generally accepted accounting principles or the schedule of expenditures of federal and state awards that is in conformance with the applicable federal or state requirements. In addition, material misstatements in the general ledger were identified during the financial audit and subsequently corrected upon being questioned as part of the audit process.

Cause: The District did not make certain necessary adjusting journal entries at year end causing the accounting records to be materially incorrect.

Effect: Adjusting journal entries were identified and recorded as part of the audit to present the financial statements in accordance with GAAP.

Recommendation: Management should place additional emphasis on monitoring and recording of transactions during the year and at year-end to ensure completeness.

Views of Responsible Official: Management concurs with the finding.

Finding 2022-002 – Employee Receivables including Milwaukee Public Schools University (MPSU) and Liquidated Damages

Criteria: Generally accepted auditing standards AU-C section 265 requires the communication of material weaknesses in the year-end financial reporting process.

Condition/Context: The District has several situations in which an employee would owe money to the District. One of the programs is MPSU. This program provides discounted costs to employees for courses. Employee's costs were being accounted and paid for through payroll deductions. If an employee failed to complete the courses and *graduate*, the employee is required to reimburse the District based on sponsorship agreements in place. The District is unable to provide an accurate current listing of participants, status of courses and potential amounts owed to the District. There are no specific policies or procedures documented regarding monitoring outstanding amounts owed, compliance with sponsorship agreements, how amounts owed should be collected and determination of when amounts owed should be forgiven.

Milwaukee Public Schools

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Another situation in which an employee would owe the District money is when he or she voluntarily resigns from the District within a certain timeframe. Liquidated damages are then assessed to the employee based on when this resignation is given compared to the end of the school year. There are no specific policies or procedures documented regarding the timeline for assessing liquidated damages, monitoring outstanding amounts owed, how amounts owed should be collected and determination of when amounts owed should be forgiven.

In previous audits, it was also noted that inaccurate employee payroll deductions were being made. Reports received from the payroll department showed participants with amounts owed that have no deductions set up or employees that currently had payroll deductions but were not included in any HR records as being enrolled in MPSU or through a partner university or college program. The District currently does not have a policy or procedure in place outlining the timeline or requirements for these employee deductions and procedures have noted that these are not being done in a timely manner or deduction amounts are so low they would take an unreasonably long period to repay. Accordingly, the control deficiencies noted above are considered to be a material weakness.

The District has the option to send unpaid amounts to collections in an effort to recoup the money from employees. It was noted during 2022 that no amounts were sent to collections since 2015. The District has re-started sending items to collections in Fall of 2022 after all the legal notifications have been met.

Cause/Effect: Lack of documented processes and controls lead to inconsistencies in how the program is managed and accounted for.

Recommendation: We recommend that the District evaluate the procedures and policies needed for the MPSU program as well as any other employee reimbursements. Documented policies and procedures should be created outlining responsibilities for tracking amounts owed and collections, process for forgiveness and process for collecting amounts owed. The District should also create a comprehensive listing of all amounts owed by employees related to specific programs. Lastly, we recommend that the District evaluate all payroll deductions related to the program and maintain documentation related to scholarships and cancelled tuition debt to verify that payroll deductions are occurring for all applicable participants.

Views of Responsible Official: Management concurs with the finding.

Finding 2022-003 – Contract Invoicing Support

Criteria: Generally accepted auditing standards AU-C section 265 requires the communication of material weaknesses in the year-end financial reporting process.

Condition/Context: During our review of invoices and related supporting documentation on third-party contracts that provide services to the District, we noted the following issues. They are as follows:

1. Invoices were provided to and ultimately paid by the District that included an hourly rate that did not match the agreed upon rates specified in the signed contract.
2. The process for reviewing and approving the supporting documentation for the hours worked by contracted individuals that were billed to the District was not consistently applied or verified.
3. Invoices when sent to the District by the third-party for payment were not agreed to supporting documentation because supporting documentation in some cases was not provided by the contracted staff to the individual responsible for approval.
4. Final reviewed contracts by the City Attorney were not being timely obtained and contracts were not posted to the Office of Accountability and Efficiency's website.
5. Monthly payment to a consultant was made based off a prorated contract budget and not based on actual hours worked.
6. Payments were being made on a contract for a service that was not noted in the contract.

Milwaukee Public Schools

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Accordingly, the control deficiencies noted above are considered to be a material weakness.

Cause/Effect: Lack of following the documented processes and controls lead to inconsistencies in how third-party contract payments are made and supported by proper documentation.

Recommendation: We recommended that the District work to ensure proper policies, procedures and any related controls are in place, and consistently applied, so as not to allow the above situations in the future and to safeguard the District from excess charges. We also recommended that the District work to verify employees are aware of these policies and procedures so they are able to review supporting documentation provided with an invoice to verify proper amounts are being paid.

Views of Responsible Official: Management concurs with the finding.

Section III - Federal and State Awards Findings and Questioned Costs

Finding 2022-004

Federal ID Number and Program Name: 93.778 Medical Assistance Program

Federal Agency: U.S. Department of Health and Human Services

Award Amount: \$9,422,655

Award Number: N/A

Criteria: According to the *Wisconsin School-Based Services Medicaid Cost Report and Cost Settlement Training Guide*, the IEP ratio is reported within the General and Statistical Information section of the online annual cost report and is used to apportion Medicaid allowable costs versus total special education costs for direct medical services. The IEP ratio is made up of the *Number of Unique Medicaid Eligible with a prescribed Medical Service in the IEP* (numerator) and the *Number of Unique SPED Students with a prescribed Medical Service in the IEP*.

Condition: The numerator of the IEP ratio reported in the FY21 annual cost report was not supported by the list of Medicaid-eligible students and was overstated by 42 students. The ratio reported in the annual cost report was 33.21% and the ratio calculated based on the number of Medicaid-eligible students should have been 32.68%.

Cause: The numerator was not based on a list of Medicaid-eligible students.

Questioned Costs: Could not be determined.

Context: The numerator and denominator of the IEP ratio were compared to the student listing. No sampling occurred for this test.

Effect: Since the IEP Ratio is used to apportion Medicaid allowable costs versus total special education costs for direct medical services, the Medicaid apportionment could be incorrect.

Recommendation: We recommend the IEP ratio be supported by a list of Medicaid-eligible students and a list of the total number of IEP students that receive a medical service.

Views of Responsible Official: Management concurs with the finding.

Milwaukee Public Schools

Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Finding 2022-005

State ID Number and Program Name: 255.101 Special Education and School Age Parents

State Agency: Wisconsin Department of Public Instruction

Award Amount: \$55,046,098

Award Number: N/A

Repeat of Prior Year Finding: 2021-004

Criteria: According to the guidance provided in the State of Wisconsin Statutes section 115.88, *staff must be appropriately licensed for a special education work assignment listed in state statute in order for their salary and benefits to be eligible for aid.*

Condition/Context: The No Valid License (NVL) Report created and provided by the Wisconsin Department of Public Instruction (DPI) included 375 individuals for which no valid licenses were found. These individuals were reported in Project 019 in the PI-1505-SE report. An additional 31 individuals were identified as having an incorrect license; however, this was due to incorrect WiseStaff data used in creating the report.

Accordingly, the information noted above was submitted to DPI via WiseGrants in the No Valid Special Education License Report for ultimate resolution between the District and DPI.

Additionally, we noted one instance where a late hire was not appropriately licensed.

Cause: Factors that would cause a staff to be listed on the NVL report include the license has expired and has not been renewed; there was a delay in issuing the license; there was a timing difference between when the NVL report was prepared and when the license was issued / renewed; and there may have been a name change and / or a misspelling of a name.

Questioned Costs: There were no questioned costs.

Effect: Salary and benefit amounts for the individuals with a licensure mismatch may have been improperly reported in Project 011 in the PI-1505-SE report and if so, improperly included in the aid calculation.

Recommendation: We recommend management review and revise as necessary, existing processes and procedures to monitor the licensing status of special education teachers to ensure that they are appropriately licensed.

Views of Responsible Official: Management concurs with the finding.

Milwaukee Public Schools

Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Finding 2022-006

State ID Number and Program Name: 255.107 Transportation Aid

State Agency: Wisconsin Department of Public Instruction

Award Amount: \$1,358,604

Award Number: N/A

Repeat of Prior Year Finding: 2021-007

Criteria: State transportation aid for each pupil so transported is determined under the provisions of WI Stats. 121.58. Although pupils may be eligible for transportation, the pupil must be actually transported, with supporting documentation, at least once during the school year for LEAs to include them on the transportation report for aid.

Condition/Context: The District did not have supporting documentation for verifying the student was transported at least once.

Three separate samples of 40 students each were tested and the results are below. The samples were not statistically valid.

- Eighteen students tested in the 0-2 mileage range were not included in a rider list.
- Eleven students tested with mileage ranges greater than 2 miles were not included in a rider list.
- Eleven special education students tested were not included in a rider list.

Cause: The District hired an IT consultant to write code to compare the list of riders anticipated to be transported from the beginning of the year to the list of actual riders in order to verify the students who were transported at least once during the school year. However, there was an error in the code and students that were not transported during the school year were claimed in the PI-1547 report.

Questioned Costs: Could not be determined.

Effect: The District's lack of verification may cause the District to receive more or less funding than entitled to.

Recommendation: We recommend that the District work to implement procedures and processes to make sure there is a record of all students who were transported.

Views of Responsible Official: Management concurs with the finding.



**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
For the Year Ended June 30, 2022**

Finding 2021-001-Material Journal Entries

Criteria: Generally accepted auditing standards AU-C section 265 requires the communication of material weaknesses in the year-end financial reporting process.

Condition/Context: Year-end audit procedures identified material adjustments that were needed to the District's records to properly reflect and record accounts payable at year end. These adjustments indicate that additional emphasis needs to be placed on monitoring and recording of transactions during the year and at year end.

Current Status: The templates were used to properly record the Long-Term Capital Improvement Trust fund and other post-employment benefits trust fund contributions. The transactions occurred. Review checkpoints will be used during the financial statement preparation to ensure proper recording is reflected in both the ledger and the statements.

Finding 2021-002 – Milwaukee Public Schools University (MPSU) Operations

Criteria: Generally accepted auditing standards AU-C section 265 requires the communication of significant deficiencies in the year-end financial reporting process.

Condition/Context: During the audit and as part of our follow up on prior year recommendations, we became aware of several procedures related to MPSU via MPS Internal Audit that require review. One of this program's objectives was to assist District employees in obtaining proper teacher licensure at a reduced cost. During the current year audit process it was noted that the District had been enrolling employees in the Urban Teacher Improvement Program, UTIP, since 2019 even though the program had not been approved by DPI as an approved

Educator Preparation Program, EPP. Enrolling participants prior to EPP approval was not in alignment with DPI guidance and the request for EPP approval and enrollment of students was paused by the District in March 2021.

This program also provided discounted costs to employees for courses. Employee's costs were being accounted and paid for through payroll deductions. If an employee failed to complete the courses and "graduate", the employee is required to reimburse the District based on sponsorship agreements in place. The District is unable to provide an accurate current listing of participants, status of courses and potential amounts owed to the District. There are no specific policies or procedures documented regarding monitoring outstanding

amounts owed, compliance with sponsorship agreements, how amounts owed should be collected, and determination of when amounts owed should be forgiven.

It was also noted in 2021 that inaccurate employee payroll deductions were being made. Reports received from the payroll department showed participants with amounts owed that have no deductions set up or employees that currently had payroll deductions but were not included in any HR records as being enrolled in MPSU or through a partner university or college program.

Current Status: The Office of Human Resources and Payroll update payroll records three times per year (August, January, July) to ensure active employees are being charged as well as invoicing (based on agreements) inactive employees due to terminations and resignations amounts potentially owed to the district. The Office of Human Resources has standardized the employee partnership agreements to maintain consistency among how and when employees are charged for their programming. The Office of Human Resources is working with MPSU staff to finalize the Standard Operating Procedure manual for MPSU by May 2023.

Finding 2021-003

Federal ID Number and Program Name:	93.600 Head Start
Federal Agency:	U.S. Department of Health and Human Services
Award Amount:	\$10,553,907 and \$8,974,184
Award Number:	05CH010537-03-01 and 05CH010537-02-00
Repeat of priority year finding:	2020-002

Criteria: Section 1302.15 Subpart (a) of the Head Start Program Performance Standards states "A program must maintain its funded enrollment level and fill any vacancy as soon as possible. A program must fill any vacancy within 30 days."

Condition: For eleven out of eleven months during fiscal year 2021, the District did not meet funded enrollment of 1,506 students.

Current Status: Through joint efforts with the MPS Department of Student Services and Department of Communications and Marketing, the Head Start program recruited children during the Kindergarten Enrollment Fair in February 2022 (virtual) and March 2022 (in-person). Through these collaborative efforts, the Head Start program's recruitment and enrollment plan was updated to reflect increased marketing efforts that included but were not limited to radio announcements, social media blasts, radio interviews, and program swag items inclusive of printed materials.

During the months of September 2021–June 2022, the Head Start program maintained 75–80 percent of the funded enrollment and met with our Head Start program specialist monthly to discuss enrollment and recruitment strategies. In comparison to the previous year's findings from FY20, the Head Start program maintained 41–47 percent of the funded enrollment demonstrating a 30–35 percent increase in FY21.

As a result of the previous year’s COVID-19 pandemic protocols, during 2021–2022, the program kept in place the online registration option, a drop box system for families to obtain the necessary paperwork for admittance into the program, and marketing on the district’s portal and social media platforms such as Facebook, Twitter, and Instagram.

Furthermore, the Head Start program organized and facilitated contactless and in-person registration events that continued to be ongoing beyond the summer months, safely attended local festivals such as but not limited to Juneteenth, State Fair, Run Back to School, Summer Fest, and outdoor school events, leafleted the community with Head Start literature, sent postcards to households of children turning 3 years old and canvassed in zip codes with existing Head Start sites and recommended schools to advertise Head Start programming in their respective buildings.

The existing Head Start recruitment plan was reviewed with the policy council and as a result, feedback was given to add additional recruitment locations to reach families such as foster care agencies, health clinics, refugee centers, check-cashing locations, and Hmong Centers.

Moving forward, the OHS will monitor the program enrollment over a 12-month period during which the program is required to maintain 97 percent of the funded enrollment of 1506. In addition, the program will be enrolling families that fall within 100–130 percent above income guidelines. Finally, the program will continue to review the community needs assessment and program self-assessment, and monitor program data to make necessary changes to meet the needs of the children and families of the Head Start program.

Through joint efforts, the Office of Academics is committed to ensuring that full-day programming for K3 students is implemented, in existing Head Start sites as required by the Head Start Performance Standard, 45 CFR Section 1302.21© (2) (iv) and in collaboration with Milwaukee Public Schools.

Finding 2021-004

State ID Number and Program Name:	255.101 Special Education and School Age Parents
State Agency:	Wisconsin Department of Public Instruction
Award Amount:	\$56,570,576
Award Number:	N/A
Repeat of priority year finding:	2020-003

Criteria: According to the guidance provided in the State of Wisconsin Statutes section 115.88, "staff must be appropriately licensed for a special education work assignment listed in state statute in order for their salary and benefits to be eligible for aid".

Condition / Context: The No Valid License (NVL) Report created and provided by the Wisconsin Department of Public Instruction (DPI) included 1,085 individuals for which no valid licenses was found. Salary and benefits totaled \$96,169,709 for these 1,085 individuals.

Accordingly, the information noted above was communicated to DPI on the No Valid License/ Questioned Cost Worksheet for ultimate resolution between the District and DPI. The sample was not statistically valid.

Current Status: The Pregnant and Parenting Youth Program (PPYP) staff are all fully licensed in their respective areas. Any situations resulting from license renewal and/or license acquisition for staff in schools who may be working with youth enrolled in the program have been addressed as outlined in the Management Response provided in the FY21 document.

Finding 2021-005

State ID Number and Program Name:	255.106 Bilingual/Bicultural Aid
State Agency:	Wisconsin Department of Public Instruction
Award Amount:	\$1,254,105
Award Number:	N/A
Repeat of priority year finding:	2020-004

Criteria: The State of Wisconsin Single Audit Guidelines for this program require the testing of expenditures reported on the claim forms. Reimbursement may only be made for expenditures for salaries and benefits of personnel participating in and attributable to the program. The amount of each teacher's salary and benefits that is reimbursable is based on the percentage of students considered to be English Learners (EL) to the total number of students enrolled in that teacher's specific school and grade. Percentage claimed for each employee should be supported by proper data.

Condition/Context: During testing of percentages of salaries and benefits claimed, supporting documentation could not be provided for three out of the 40 individuals tested that validated the percentages used in the claim. The sample was not statistically valid.

Current Status:

The district implemented the following process for FY 2022:

1. The Bilingual and Multicultural Education (BME) Department received the staff verification information form from each school principal.
2. The BME secretary updated information in each column of the staff verification information form, through the information provided in the Milwaukee Public Schools (MPS) Bilingual/ESL Program Participation Report, which is housed in the Student

Information System (SIS). This report, which allows us to filter by English learner (EL) status, was created in 2019–20 by the Department of Technology to better support accuracy for the End of the Year Bilingual/Bicultural Aid/Claim and we have been using it since then.

3. The percentage of salaries and benefits claimed, were based on identified ELs and on ELs that took the ACCESS assessment compared to the total number of students enrolled in that teacher’s specific class.

Finding 2021-006

State ID Number and Program Name:	255.107 Transportation Aid
State Agency:	Wisconsin Department of Public Instruction
Award Amount:	\$2,225,709
Award Number:	N/A
Repeat of priority year finding:	2020-010

Criteria: Transportation aid is applied for annually through the School Finance Reporting Portal using the fiscal year Pupil Transportation Report (PI-1547) and Pupil Transportation Summer (PI-1547-SS). This report collects the number of pupils transported categorized by the distance from the pupils' residence to school using the most commonly traveled direct route. Students should only be counted in the PI-1547 once.

Condition/Context: On the PI-1547, the District reported forty-nine students twice in the same mileage category.

Current Status: Milwaukee Public Schools contracted with Lockstep Solutions to modify scripts for the data extraction process for PI-1547. Their contracted work included modifying coding within our data extract process to utilize only one record per student.

Finding 2021-007

State ID Number and Program Name:	255.107 Transportation Aid
State Agency:	Wisconsin Department of Public Instruction
Award Amount:	\$2,225,709
Award Number:	N/A
Repeat of priority year finding:	2020-011

Criteria: State transportation aid “for each pupil so transported” is determined under the provisions of WI Stats. 121.58. Although pupils may be eligible for transportation, the pupil must be actually transported, with supporting documentation, at least once during the school year for LEAs to include them on the transportation report for aid.

Condition/Context: In a sample of 48 students, it was noted that the District did not have supporting documentation for 33 students verifying the student was transported at least once. This sample was not statistically valid.

Current Status: Pupil Transportation performed multiple instances of the rider audit process for the FY22 school year. This process was integrated into the extract to ensure that all riders claimed could be validated via the ridership process. However, there was an error in the coding that caused students to appear in the extract that were not riders.

Finding 2021-008

State ID Number and Program Name:	255.107 Transportation Aid
State Agency:	Wisconsin Department of Public Instruction
Award Amount:	\$2,225,709
Award Number:	N/A

Criteria: Transportation aid is applied for annually through the School Finance Reporting Portal using the fiscal year Pupil Transportation Report (PI-1547). This report collects the number of pupils transported categorized by the distance from the pupil’s residence to school using the most commonly traveled direct route.

Condition/Context: In a sample of 67 students, it was noted that the District had incorrect mileage associated with 1 student based on the addresses on record which would have modified which mileage category the student was reported in. Upon further review, it was noted that one school started summer school bussing to a different location while regular school was in session. The system used to generate the rider listings considered this a change for the regular school year which resulted in showing a higher mileage for each student bussed. An additional sample of 14 students was selected from the 249 students included in the over 12 mileage category at this school with 13 students being included in the incorrect mileage category. This sample was not statistically valid.

Current Status: Lockstep Solutions worked with our Information Technology Department to validate that appropriate school year data was being pulled—including the appropriate calendar. Furthermore, Lockstep Solutions eliminated the need to push transportation data through Infinite Campus and instead will be exporting data from the transportation system Mapnet directly into the data warehouse, thereby removing the potential for 3rd party system data integrity errors.

Finding 2021-009

State ID Number and Program Name: 255.107 Transportation Aid
State Agency: Wisconsin Department of Public Instruction
Award Amount: \$2,225,709
Award Number: N/A

Criteria: Per the DPI Audit Manual, students who exclusively rode a specialized home to school route for the entire school year are ineligible to be included in the PI 1547.

Condition/Context: 21 students who were provided exclusively specialized transportation were originally reported in the PI 1547.

Current Status: The updated data extract process put controls into place to remove the potential for duplicate claims—including riders that had IEP changes throughout the year or overrides into Infinite Campus.

The Milwaukee Public Schools contact official for the above responses is as follows:

Sarah Lueth
Grants Accounting Coordinator
414-475-8486
luethsm@milwaukee.k12.wi.us