

Proposed Amendment to the FY20 Proposed Budget

Amendment #	004
Sponsor:	Dir. Peterson
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Date:	May 14, 2019

Intent (required):

To move the road to \$15 initiative forward in a way that does not compress wages for those with longer service. Should be applied to all MPS employees who fall in this wage category. This is the proposal:

Years of service	Hourly wage
25 years or more	\$18
20 – 25	\$17
10- 20	\$16
5-10	\$15
0-5	\$14

Funding Source:

Identify specific budget lines to be increased and budget lines to be decreased to fund the amendment (required; add rows as needed)

Page #	Budget Line to be Changed (To /From) Budget Code and Description	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
Various	To: Anywhere in the budget where the MPS staff members' salaries are listed who are impacted by previous board actions in the road to \$15.	0	2,278,244	0	0
Click here to enter text.	From: line items that fund the contracts for Edgenuity's contracts of \$800,000 and two other contracts for \$275,000 each.	Click here to enter text.	Click here to enter text.	Click here to enter text.	\$1,075,000
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
	Total				

Fund:

School Operations Fund

Extension Fund

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Construction Fund

Required Vote:

Simple Majority

Super Majority (2/3)

Amendment #004-Director Peterson Road to \$15

Administration Response:

Edgenuity provides computer-based interventions that are Tier 2 and Tier 3 academic supports to meet requirements of Response to Intervention (“Rtl”) for students in grades sixth through twelve. These research/evidence-based interventions are the “My Path” series for reading, math and ELA. The purchase of the software meets the Every Student Succeeds Act (“ESSA”) requirement for evidence and/or research-based interventions and to align with WI DPI’s vision for Rtl.

Use of the intervention with individualized instruction and activities for students based on their individual needs will provide additional support to close academic achievement gaps. The software allows students, families, teachers, school administrators, and district administrators to monitor individual student and school use and progress within the software. Interventions are available for students to access during the school’s identified intervention time, as well as at home and in after-school programs.

The Edgenuity contracts considered on the first page are dedicated to academic supports for students in grades 6 through 12 and are grant funded. Based on the proposed amendment many of the staff that would receive the increase are funded through School Operations Fund. Reducing grant expenditures will not provide funds to cover these additional costs. The Edgenuity contract was approved for fiscal year 2019–20 (FY20) as a first-year extension and is for \$175,000 to purchase up to 3,500 reading and 3,500 math licenses.

This source would only cover \$175,000 of the \$2.3 million needed to cover the cost. Reduction of this contract located in grants would not be allowable to cover school operations fund expenses.