| Approximate Time Students are Taking Standardized Test 2015-16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Does not include prep time, breaks, or travel to test site) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade | PALS or PALS Español | STAR | PSAT | NAEP | CogAT | ACCESS for ELLs** | ```Forward Exam for Grades 3-8 & 10 OR DLM``` | ACT Suite or DLM | Civics Exam | Total Minutes | Total Hours 2016-17 | Hours in 2014-15 | Difference <br> from 2014-15 | Percentage of Time Based on Minimum Hours (1137) | Percentage of Time Based on Planned Hours (1160) |
| Rationale | Required by State Statute 118.016 (1) | Required by State RtI/SPED referral | Aligns with Khan Academy and AP Potential | NAEP -Required by Districts with Title I Funding TUDA Provides benchmarking with other CGCS | Required by State Statute 121.02(1) (t) | Required by Federal and State Statute | Required by Federal and State Statute (ESSA) | Required by Federal and State Statute (ESSA) | Required by Legislation (Act 55) |  |  |  |  |  |  |
| Budget | District Choice State Reimbursed | District Choice, District Paid | District Choice | Paid by Federal Government | District Choice, District Paid | Paid by State | Paid by State | Paid by State | District formatting of standardized questions |  |  |  |  |  |  |
| Format | One-on-One or small group | Computer | Paper/Pencil | Computer Paper/Pencil | Computer | Computer Writing: paper/pencil for K-3 Keyboarding 4+ | Computer | ACT, ACT Work Keys Paper/Pencil Aspire Computer | Computer Paper/Pencil for Accommodations |  |  |  |  |  |  |
| Item Types | Short Answer, Timed Reading, Spelling, Name Writing | MC | MC | MC | MC | MC, essay, speaking | MC and Constructed Response | MC - Essay for Writing | MC |  |  |  |  |  |  |
| K4 | 50 |  |  |  |  |  |  |  |  | 50 | 0.8 | 0.8 | 0 | 0.07\% | 0.07\% |
| K5 | 60 | 90 |  |  |  | 150 |  |  |  | 300 | 5.0 | 6.5 | -1.5 | 0.44\% | 0.43\% |
| 1 | 70 | 90 |  |  |  | 150 |  |  |  | 310 | 5.2 | 6.5 | -1.3 | 0.45\% | 0.45\% |
| 2 | 70 | 90 |  |  | 125 | 150 |  |  |  | 435 | 7.3 | 10.6 | -3.4 | 0.64\% | 0.63\% |
| 3 |  | 90 |  |  |  | 150 | 235 |  |  | 475 | 7.9 | 14.5 | -6.6 | 0.70\% | 0.68\% |
| 4 |  | 90 |  | 120 |  | 150 | 435 |  |  | 795 | 13.3 | 15.8 | -2.6 | 1.17\% | 1.14\% |
| 5 |  | 90 |  |  |  | 150 | 250 |  |  | 490 | 8.2 | 14.5 | -6.3 | 0.72\% | 0.70\% |
| 6 |  | 90 |  |  |  | 150 | 250 |  |  | 490 | 8.2 | 15.0 | -6.8 | 0.72\% | 0.70\% |
| 7 |  | 90 |  |  |  | 150 | 250 |  |  | 490 | 8.2 | 15.0 | -6.8 | 0.72\% | 0.70\% |
| 8 |  | 90 |  | 180 |  | 150 | 440 |  |  | 860 | 14.3 | 16.3 | -2.0 | 1.26\% | 1.24\% |
| 9 |  | 90* |  |  |  | 150 |  | 285 |  | 740 | 12.3 | 15.8 | -3.5 | 1.08\% | 1.06\% |
| 10 |  | 90* | 180 |  |  | 150 | 100 | 285 | 60 | 830 | 13.8 | 16.3 | -2.5 | 1.22\% | 1.19\% |
| 11 |  | 90* | 180 |  |  | 150 |  | 370 |  | 610 | 10.2 | 13.7 | -3.5 | 0.89\% | 0.88\% |
| 12 |  |  |  |  |  | 150 |  |  |  | 150 | 2.5 | 3.3 | -0.8 | 0.22\% | 0.22\% |

*STAR is required at HS for students in Tier 2 and 3 Interventions
STAR includes Literacy, Math, Spanish Literacy
${ }^{* *}$ ACCESS for ELLs if only for English Language Learners with an English Proficiency Level of 1 to 5 ${ }^{* * *}$ ACT Aspire and DLM may not be given in Fall (Bill pending in State Legislature)

Dynamic Learning Maps is the Alternate Assessment for Literacy and Math in Grades 3-11
Students enrolled in IB or AP classes may also take exams in the spring


