



PUBLIC SCHOOLS

Report with Possible Action on **District and School Report Cards**

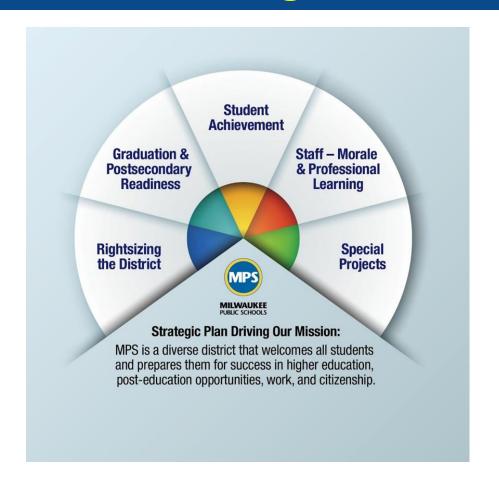
December 14, 2023

Dr. Keith P. Posley Superintendent

Five Priorities for Success



MPS Strategic Plan



Milwaukee Public Schools



58.0

Meets Expectations



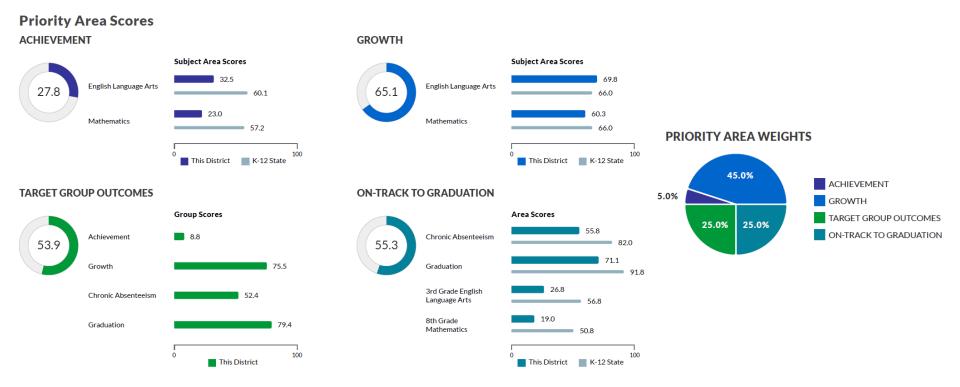


Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see https://dpi.wi.gov/accountability/resources.

https://apps2.dpi.wi.gov/reportcards/



District Priority Scores





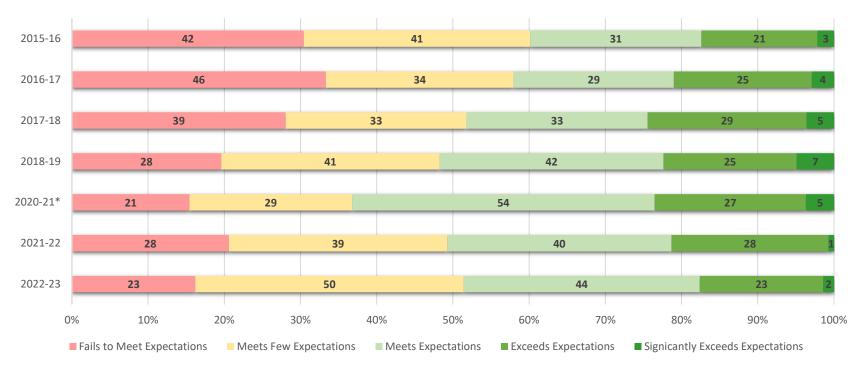
Highlights

- Whittier School (87.0) and Reagan High School (84.2) earned the highest overall accountability scores: significantly exceeds expectations.
- 69 schools have ratings of meets, exceeds, or significantly exceeds expectations.
- 38 schools have a higher rating.
- 69 had the same rating.
- 40 declined in rating.
- 6 schools received a regular report card instead of an alternate report.



School Report Card Summary

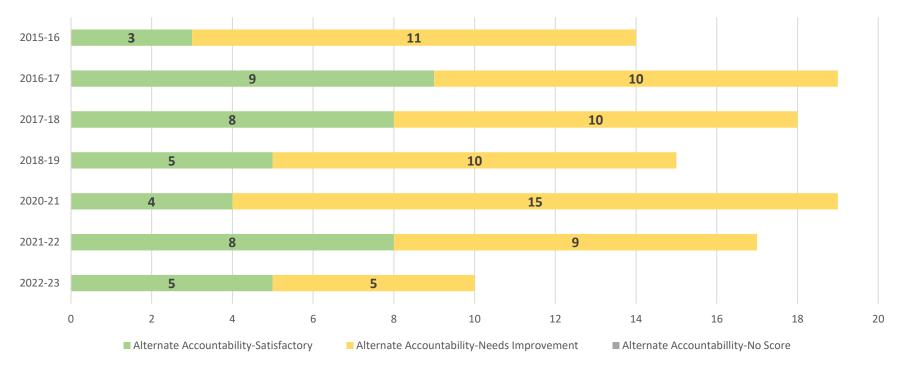
MPS Schools State Report Cards





School Alternate Report Cards

Alternate Accountability Report Cards



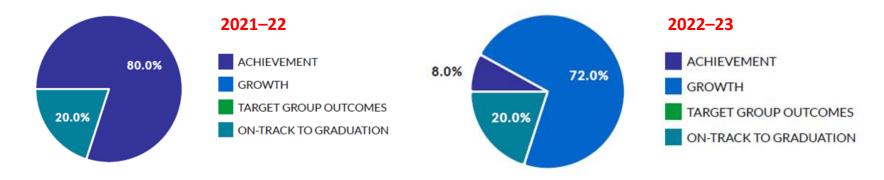


Cautions

Large increases or decreases may be a result of shifts in the priority areas used to calculate reports.

Changes from 2021–22 to 2022–23

Priority Area Pie





Cautions

How many students participated in state assessments or growth calculations?

How many priority areas are included in the calculation of the report card score?

What years of data are used and what instructional model was

in place?

Data	2023-24 Report Card			
Attendance, Absentee, and Graduation	2018-19	2020-21	2021-22	
Achievement and Growth		2020-21	2021-22	2022-23

Did high pre-pandemic data no longer impact calculations?



Course Participation

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

District State 29.8% 20.1%

5,730 students successfully completed at least one Advanced Placement or International Baccalaureate course.

Data are from the 2021–22 school year.

DUAL ENROLLMENT

District | State | 4.9% | 23.2%

935 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District State

0.3% 3.9%

61 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

0.6% State 8.5%

116 students participated in a work-based learning program.

Participation by Type of Arts Course

ART & DESIGN

District State 30.8% 27.2%

5,919 students successfully completed at least one art & design course.

DANCE

District State
0.5% 0.4%

90 students successfully completed at least one dance course.

MUSIC

District State

14.8% 19.1%

2,836 students successfully completed at least one music course.

THEATER

District | State | 1.8%

310 students successfully completed at least one theater course.



Wisconsin Statutes



MPS must meet public reporting requirements outlined in state statute

Annually, by January 31, school boards must:

- Publish a Class 1 notice, under ch. 985, that includes
 - The most recent performance category rating assigned as part of the school and district report cards to each school within the district boundaries
 - o Inform parents that:
 - All school and district report cards are available on the school board's website; AND
 - A description of the educational options available to children in the district
 - Post on the district website
 - All school and district report cards; AND
 - A description of the educational options available to children in the district.



School Reporting

SCHOOL IMPROVEMENT PLAN & STATE REPORT CARD

ABOUT

PRINCIPAL'S MESSAGE

MILWAUKEE COMMUNITY SCHOOLS PARTNERSHIP

SCHOOL IMPROVEMENT PLAN & STATE REPORT CARD As part of the state accountability system, the Wisconsin Department of Public Instruction (DPI) produces report cards for every publicly funded school and district in Wisconsin.

In accordance with state law notification requirements, Milwaukee Public Schools provides families with their school's report card and educational options.

- School Improvement Plan (PDF) Includes a link to provide feedback to the school
- State Report Card
- Notice of Educational Options

By January 31, 2024, all schools' websites will be updated with the current SIP-at-a-glance, report card, and educational options.



Next Steps

- Implement Ambitious Instruction: Accelerating Learning:
 - Increase student academic performance through acceleration and scaffolding.
 - Increase students performing in the proficient category 5 percentage points and decrease the students performing below basic by 10 percentage points.
 - Ensure rigorous instruction and implementation of high-quality instructional materials.
- Implement strategies to improve attendance:
 - Schoolwide strategies are part of school improvement plans (e.g., implementation) of PBIS attendance interventions, parent calls, monitoring data).
- Increase four-year graduation rate:
 - Conduct closer monitoring of course completion and programming.
 - Identify adults/students needing support to prevent failures.



