

Please review prior to the January 26 Board meeting.

**MINUTES FOR APPROVAL AT THE
JANUARY 26, 2017,
BOARD MEETING:**

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**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 8, 2016**

Special meeting of the Board of School Directors called to order by President Bonds at 5:34 PM.

Present — Directors Bonds, Falk, Harris, Voss, Zautke, and President Sain — 6.

Absent and excused — Directors Joseph, Miller and Woodward — 3.

The Board Clerk read the following call of the meeting:

December 8, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, December 8, 2016, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and possibly taking action on the proposed expansion of Howard Avenue Montessori into the site located at 619 E. Dover Street, Milwaukee, Wisconsin, beginning in the 2017-18 school year and of conferring with legal counsel concerning strategy to be adopted by the Board with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN
Board Clerk

Director Falk moved that the Board retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Voss, Zautke, and President Sain — 5.

Noes — None.

Temporarily absent — Director Bonds — 1.

The Board retired to executive session at 5:38 PM.

The Board reconvened in open session at 6:27 PM.

Director Voss moved to authorize the Administration to move forward with the expansion of Howard Avenue Montessori into the site located at 619 E. Dover Street, beginning in the 2017-18 school year.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Voss, Zautke, and President Sain — 6.

Noes — None.

The Board adjourned at 6:29 PM.

JACQUELINE M. MANN
Board Clerk

DRAFT

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN DECEMBER 22, 2016

Regular meeting of the Board of School Directors called to order by President Sain at 6:36 PM.

Present — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Absent and excused — Director Joseph — 1.

President Sain a moment of silence to commemorate the passing of two Milwaukee Public Schools' students — Jahlin Lopez, a 12th-grade student at Shalom School, who passed away on November 16, and Melanie Johnson, a 9th-grade student at Milwaukee Marshall, who passed away on December 12 — as well as that of Sofia Ramirez Fuentes, who died on December 16 after a courageous battle with cancer. Sofia, who had been with the district for nearly 37 years, was a Family and Community Engagement Associate in the Department of Parent Services.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award-Jane Audette

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

Jane Audette

Jane Audette has recently been named the 2016 Wisconsin School Social Worker of the Year by the Wisconsin School Social Workers Association. She also achieved the 2015 Interfaith Conference of Greater Milwaukee's (MICAH's) Mark Rohlfing Memorial Award for her work with MICAH and at MPS by supporting students of Milwaukee Public Schools.

Jane is a certified as a school social worker who has worked for Milwaukee Public Schools for ten years. Most recently she, along with a school psychologist partner, has held a position supporting Tier 3 Positive Behavior Interventions and Supports interventions in the district, which include Educational Wraparound, RENEW ((Rehabilitation for Empowerment, Natural Supports, Education, and Work), and FBA/BIP (Functional Behavior Assessment/Behavior Intervention Plans).

Before coming to MPS, Jane worked for 12 years as a family therapist in Chicago, prior to becoming certified as a school social worker. Jane started her school social work career in Oak Park, Illinois, School District 97. Life led her to Omaha, Nebraska, where she worked for six years as a social worker at Heartland School, an alternative school for emotionally and behaviorally disabled students, kindergarten through 12th grade. After a move to Madison, Wisconsin, Jane worked for a time in a collaborative program between the Madison Metropolitan School District and the Mental Health Center of Dane County.

In addition to her work with Milwaukee Public Schools, Jane is the chair of the MICAH's Education Task Force and the Plymouth Justice Network at Plymouth Church UCC in Milwaukee.

The Milwaukee Board of School Directors recognizes and honors Jane Audette for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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(Item B) Seasonal Presentation of Donald J. O’Connell Memorial Auditorium Artwork

At this meeting, the Board celebrated the unveiling of new artwork developed for the Donald J. O’Connell Memorial Auditorium. This endeavor was made possible through a collaboration between MPS employees and community artist Tia Richardson.

These murals were created to portray our children and our communities. The four interchangeable murals depict the uniqueness and diversity in our seasons, schools, and community.

This season’s mural, *Multicultural Tree of Life* — Winter, depicts a group of multi-ethnic children wrapping branches with cultural fabric that Grandmother Tree has woven throughout the seasons. Now the season has grown cold, and Grandmother waits for Spring, her job complete for this cycle. Perhaps through her work a new tree grows, or the children are inspired to plant a new tree to begin again.

The sun is setting during this cycle, bathing the children in a warm glow. The mural represents the spirit of cooperation as the children work together to wrap the tree. The Peace symbol appears, and the word “Peace” is written in Arabic, Chinese, and Spanish. The Dreamcatcher holds the dream of unity.

Students in the second through fourth grades at Elm Creative Arts School folded and cut paper snowflakes that were collaged onto the panels using acrylic medium.

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APPROVAL OF MINUTES

On the motion of Director Bonds, the minutes of the regular Board meeting of November 17, 2016, were approved as printed, the vote being as follows:

Ayes— Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item A) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district’s goals of academic achievement; student, family and community engagement; and effective and efficient operations, as they are aligned to the district's eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from late November through mid-December follow.

My team and I hosted the planning meeting with DPI regarding the Every Student Succeeds Act Leadership Learning Council (ELLC). We focused on identifying strategies and programs for principals' leadership development to include in the Wisconsin school improvements plans and to link the plans to the Every Student Succeeds Act.

Career Life Mentor Day was held at Bradley Technology and Trade School. It provided hundreds of our students an introduction and the foundation in many trades, including carpentry, welding, drafting, and mechanical design. This event also contributed to building stronger relationships with various Milwaukee trade organizations.

Regional Superintendent Katrice Cotton and I held the Teacher Advisory Group's first meeting of the school year. Members include teachers from the entire district. Together we will set goals, problem solve, and share successful strategies and insights.

My team and I met with Supervisor Sequanna Taylor, Representative David Bowen, Supervisor Supreme Moore Omokunde, and Bishop Harvey to discuss violence prevention.

At the invitation of the *Milwaukee Business Journal* and Quarles & Brady, I was a panelist at the Women of Influence Confidence Symposium at the Pfister Hotel.

I was one of the panelists at the Metropolitan Milwaukee Alliance of Black School Educators' Annual Conference. This year's conference theme was Promoting Excellence for All: Imagine the Possibilities.

I did a video shoot welcoming MPS seventh-graders to the Be the Spark program tour. This is an outstanding program which provides our students with information on numerous career paths, trades, and businesses in the city that are possibilities for their future.

The MPS Foundation's annual meeting was held on November 28. John Kersey, President of the MPS Foundation, shared the accomplishments of 2016 and plans for 2017.

Gina Spang, Keith Carrington, and I met with Susan Lloyd and Gina Stilt from the Zilber Family Foundation, along with Amy Rislov and Naomi Dolahanty from Aurora, to discuss a health careers program at North Division High School.

At the invitation of Corporate Casual's President, David McClurg, I attended the Corporate Casual meeting. Corporate Casual is a business-networking group made up primarily of attorneys, accountants, and bankers. I reported on the progress of several of the district's initiatives and goals for the upcoming year.

I traveled to Boston for the Aspen Institute Education & Society Program's network meeting. Current members had recommended me as a potential new member of the network. The goal of the network is to deepen and to accelerate superintendents' learning to support improvement in serving students. We learned about best practices around the country, including those around equity, culture, and inclusion, and lessons learned from Denver, Cleveland, and Charlotte. This is an excellent professional development opportunity for superintendents.

Denise Callaway, Katie Cunningham, and I met with reporters from the *Journal Sentinel* to discuss the status of several MPS initiatives and ways in which to work together.

Carl Mueller, president of Mueller Communications, introduced members of my senior team and me to Joel Boyd, Senior Vice President, and Rob Residori, Director of Partnerships of BrightBytes. Dr. Boyd presented the Technology & Learning Module system that displays and tracks new data to help identify and evaluate students who may be at risk.

Awards/Recognition/Announcements

The Fresh Coast Classic College and Resource Fair was held at the UWM Klotsche Center this month. I had the pleasure of giving the welcome and opening remarks. More than 2,500 middle-and high-school students from Milwaukee Public Schools and other area schools attended a college-and-career fair designed to help them make decisions. The College and Resource Fair allowed students to talk with representatives from more than 40 different universities, colleges, Milwaukee-area employers, and community organizations. Students also could attend an educational session on college-and-career readiness, and juniors received a

"Taste of UWM" tour. Seniors will have an opportunity for on-site admissions to UW-Milwaukee. College Access Center staff also were available to provide one-on-one assistance with developing steps toward college-and-career readiness.

In partnership with Fresh Coast Classic and the Running Rebels Community Organization, the MPS TEAM UP College Access Centers presented five \$1,000 college scholarships to deserving area high-school seniors to help them with their financial needs. The student recipients were:

- Sheila Duong, Reagan
- Braylen Stevens, Rufus King
- Parabhjot Singh, Reagan
- Ah Xiong, Riverside
- Anna Dannecker, Reagan

Teacher Eli Kelley of Reagan High School was named Division I Coach of the Year by the Wisconsin High School Tennis Coaches Association. Eli, who is a special education instructor at Reagan College Preparatory High School, has coached the girls' tennis team for five years.

Erica Breitbarth, music teacher at Reagan College Preparatory, was nominated for the 2017 Grammy Music Educator Award. In May, she learned she was one of 290 quarterfinalists and submitted videos as part of the selection process. This October, she received the news that she was among the top 25 candidates. She will find out later this month if she advances to the pool of ten finalists.

MPS was recognized during the Wisconsin School Public Relations Association's (WSPRA's) awards luncheon at its annual fall conference. WSPRA presents its Spectrum Awards to recognize excellence, innovation, and effectiveness in communicating with staff, families, and the community. Milwaukee Public Schools received awards for three of its communication vehicles:

- An Award of Excellence was presented for the MPS Facebook advertising campaign to promote district events, marketing efforts, and more. Over the course of one year, MPS has increased its fan base by 50.9 percent.
- An Award of Merit was presented for "Knowledge News," a monthly electronic newsletter distributed to teachers to connect them with vital news, initiatives, and programs in other MPS schools.
- An Award of Merit went to the Milwaukee Bucks Attendance Campaign, a multi-media effort designed to encourage families to ensure that children are in school all day, every day. Milwaukee Bucks player Jabari Parker served as spokesperson for the campaign, co-hosted an attendance summit, and paid surprise visits to schools with improved attendance. The district's attendance rate improved from 89.2 percent to 91.1 percent following the campaign.

Riverside University High School won the Fresh Coast Classic Mega Drumline Competition at the Fresh Coast Classic Mega Drumline Competition. The 2016 event, held November 26 at the University of Wisconsin-Milwaukee's Klotsche Center, featured 22 area high-school basketball teams in two days of competition as well as the Mega Drumline Competition. The event, now in its tenth year, included a college-and-career fair earlier in November that drew more than 3,000 attendees. Third place was awarded to an MPS school, Rufus King International High School.

Charisma Carson, a senior at Milwaukee High School of the Arts, won a Merit Award in the national YoungArts competition. More than 10,000 students from 42 states applied to compete in nine disciplines in the 2017 YoungArts competition. Charisma was one of 271 performers to win Merit Awards. Charisma's entry required her to perform and submit four songs from different genres of popular music. Her selections were "Has Anyone Written Anything for You" by Stevie Nicks, "Ready for Love" by India Arie, "Nowhere to Run" by Brian Holland, and "One Night Only" from *Dreamgirls* by Henry Krieger. She plans to study music in college and is currently considering Howard University.

Charisma is the fifth MHS student to receive recognition from YoungArts since 2011. Milwaukee High School of the Arts has a long reputation in Milwaukee of delivering one of the finest high-school arts programs in the city. Across the district, expanded arts programs are an example of many initiatives that are part of MPS's Eight Big Ideas to improve student achievement, educate the whole child, and leverage creativity to enhance the student experience.

Becca Marten, Milwaukee High School of the Arts, and the cast of the play, *Twilight: Los Angeles, 1992* received the All-State Award at the Wisconsin High Schools Forensics Theatre competition, and MHS students Deija Richards, Saleaqua Winston, and Alex Nieves were recognized with Outstanding Acting awards. Carrie Baker, Reagan IB High School, and the cast of the play *The Bear* received the Critic's Choice Award for their production and earned the Directing Award, Ensemble Acting Award, and Crew Award. Students Gabriella Schmit and Julia Matiszik received Outstanding Acting awards.

Events/Programs

I participated in the Warm-Up Winter media event and coat giveaway. Warm-Up Winter is a partnership with the Milwaukee Fire Department and Milwaukee-area schools. In 2016, more than 4,000 coats will be distributed to MPS students through grade six.

MPS celebrated American Education Week (AEW) from November 14 through 18. An AEW Tool Kit was developed which outlined activities planned at the district level to celebrate the week, as well as ideas to engage staff, alums, partners, and families in school-based celebrations.

I also videotaped a message to all staff thanking them for everything they do to make MPS a success. It included special words of appreciation from Milwaukee Public School VIPs — our alumni! The videotape was produced by our very own Milwaukee Marshall students.

On November 21, nearly 50 youth from across Milwaukee gathered at Golda Meir Library to participate in a youth rally designed to help students connect and share ideas about the city's future. Students participated in interactive exercises to identify and explore issues affecting the community. Their feedback was collected in passports that were collected at the end of the event and will be used to inform future planning for programs and initiatives. This rally is the beginning of a process to help youth make positive changes in Milwaukee.

The Youth Rally was hosted by MPS C.A.R.E.S. — Community and Recreation Engaging Students. This new program provides safe spaces for young people and community access to wellness resources. Launched in October 2016, MPS C.A.R.E.S. currently offers Wellness Wednesday events and extended out-of-school hours on Mondays, Wednesdays, and Saturdays. MPS C.A.R.E.S. aims to improve community conditions for Milwaukee's children and young adults.

Students at Lowell Elementary School and Manitoba School collected nearly 5,700 food items. At Lowell Elementary, the fifth-grade class took action by organizing the school's food drive. The students designed posters, made flyers, counted the food items collected daily, made announcements, and filmed commercials to encourage all students to participate in the food drive. In the final tally, 1,750 food items were donated for the benefit of the Salvation Army's food pantry.

At Manitoba School, representatives from the Salvation Army visited for a kickoff event at which students learned that as many as 13 million children do not have adequate food. The school set a goal of 3,500 items and designed a classroom challenge, with the top class — Mrs. Wirth's 4th and 5th grade — contributing 646 items, for a grand total of 3,947 food items. Sixth-graders spent more than an hour loading food onto the Salvation Army's trucks.

More than 5,000 MPS students will receive free books to continue building their own home libraries and to develop their reading skills through the My Very Own Library (MVOL) literacy initiative, which is dedicated to putting books into the hands of children in need. This is the second year of the initiative in the City of Milwaukee.

Milwaukee is one of seven communities selected to take part in the MVOL program, which is supported by the Feeley Family Foundation, Scholastic Book Fairs, Milwaukee Public Schools, and United Way of Greater Milwaukee & Waukesha County. Inaugural partners United Way of Greater Milwaukee & Waukesha County and Milwaukee Public Schools continue to support MVOL at ten MPS schools, and a new contribution from the Zilber Foundation has allowed the program to add four additional schools: Doerfler

Elementary, Longfellow Elementary, Milwaukee College Prep-Lloyd St, and Milwaukee College Prep-Lola Rowe. The program kicked off in December 2015 and during the last school year, the My Very Own Library program distributed 34,200 books to students in ten MPS schools: Kluge; Auer Avenue School; Brown Street Academy; Hopkins Lloyd Community School; Jackson Early Childhood and Elementary School; Kagel School; Lancaster School; James Whitcomb Riley School; Townsend Street School; and Clement J. Zablocki School. At the end of this school year, students in these 14 schools will have received 50,000 books for their home libraries.

The 2016 Combined Giving Campaign was a success. Big shout-outs to the following schools: AAL, Brown Street, Doerfler, 53rd Street, Greenfield, Hamilton, Hawley, Hopkins-Lloyd, Humboldt Park, Longfellow, Manitoba, Marshall, Meir, Morgandale, Parkside, and Victory for increasing the campaign’s totals by \$1,000 or more!

By the numbers:

- 2016 Goal..... \$225,000
- 2016 Total \$237,485

\$160 was the average online donation. This is an increase from \$144 last year.

United Way's Seasons of Caring volunteer hours totaled 21, 124.

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(Item B) Action on Candidate Recommendations for the Milwaukee Public Schools Foundation, Inc., Board of Directors

Background

In 1997 the Milwaukee Board of School Directors (MBSD) approved the establishment of the Milwaukee Public Schools Foundation, Inc., (Foundation), with the mission to promote educational excellence and to strengthen community participation in MPS.

In 2015, the MBSD approved the initial slate of the Foundation’s new board members, including:

- Griselda Aldrete, President & CEO, Hispanic Professionals of Greater Milwaukee
- Joaquin Altoro, Vice President of Commercial Banking, Town Bank
- Dan Bader, President, Bader Philanthropies
- Tina Chang, CEO, SysLogic, Inc.
- Peter Feigin, President, Milwaukee Bucks
- Stephen Francaviglia, President-Greater Milwaukee South, Aurora Health Care
- Jacqueline Herd-Barber, Community Volunteer
- John Kersey, Executive Vice President, Zilber, Ltd.
- Reggie Moore, Director, Office of Violence Prevention, City of Milwaukee
- H. Carl Mueller, Chairman/CEO, Mueller Communications
- Mark Sabljak, Vice President of Corporate and Community Engagement, Milwaukee Film
- Deanna Singh, President, Dohmen Company Foundation
- Tammie Xiong, Hmong American Women’s Association.

Director Carol Voss is the MBSD’s appointed member of the Foundation’s Board of Directors.

The following individuals serve as *ex officio* members of the Foundation’s Board of Directors:

- Dr. Darienne B. Driver, MPS Superintendent
- Gerald Pace, MPS CFO

- Ann M. Terrell, Executive Director, MPS Foundation.

To add to this diverse and distinguished board, the Administration is presenting the following individuals for confirmation to the Foundation's Board of Directors:

- Christina Fiasca, Community Volunteer
- James Friedman, Attorney/Shareholder, Godfrey & Kahn, S.C.
- Fred Tabak, President, Tabak Law
- Anthony Smith, Senior Community Relations Executive, Children's Community Health Plan.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not allocate expenditures.

Implementation and Assessment Plan

Upon approval of the Foundation's additional board members, they will be invited to a Foundation board-orientation meeting and begin their two-year terms.

Superintendent's Recommendation

The Administration recommends that the MBSD approve the following slate of candidates for the MPS Foundation Board of Directors:

- Christina Fiasca, Community Volunteer
- James Friedman, Attorney/Shareholder, Godfrey & Kahn, S.C.
- Fred Tabak, President, Tabak Law
- Anthony Smith, Senior Community Relations Executive, Children's Community Health Plan

Director Voss moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes— Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item A) Report on Legislative Activities Affecting the Milwaukee Public Schools and Action on the Proposed 2017-18 Legislative Agenda

Background

MPS is dedicated to serving the educational needs of the city's children while looking for creative and cost-effective ways to work with the community to ensure that students have a solid foundation that promotes

high achievement in the classroom. Community leaders understand the impact that housing, healthcare, safety, and the overall health of the broader community have on the successful education of children.

There is a clear need to pursue a legislative agenda that protects and empowers students and that seeks to ensure that the students and citizens of Milwaukee are treated fairly. There is no question that the system designed by the state to fund schools currently discriminates against students based on district boundary lines that enforce policy decisions made in the early 1990s. Simply put, all students should have access to the same basic revenue-limit per-pupil funding and the educational resources which that funding provides.

In addition, this agenda takes a practical, research-based approach that focuses on improving teacher quality, on enhancing support for students with disabilities and English-language learners, on improving students' physical and mental health, on improving safety and the district's stability, on expanding before- and after-school programs, on increasing access to high-quality early childhood education, and on other initiatives that will benefit students, the district, and ultimately local and state economies.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

BG 2.13, Board Legislation Program

Fiscal Impact Statement

There is no fiscal impact related to this item.

Implementation and Assessment Plan

The Office of Board Governance-Governmental Relations Services will move to forward and achieve the goals included in the legislative agenda.

Committee's Recommendation

That the Board determine how it wishes to proceed with the proposed 2017-18 Legislative Agenda as provided under separate cover.

Director Bonds moved to approve the 2017-18 Legislative Agenda.

The motion prevailed, the vote being as follows:

Ayes— Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

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(Item B) Action on a Proposed Performance-evaluation Instrument for the Superintendent of Schools

Background

In accordance with the terms and conditions of the Superintendent's employment agreement with the Milwaukee Board of School Directors, the Superintendent of Schools is submitting the following documents under separate cover for approval to be used during the FY17 evaluation process:

1. Protocols and Calendar
2. Master Action Rubric

3. Evaluation Rating Form

These documents were collaboratively developed at the Board's retreats facilitated by the Panasonic Foundation. Subsequent follow-up and subcommittee work to carry out suggested adjustments to the documents as discussed at the Board's retreats included representation of the Board, Office of the Superintendent/Administration, Office of Board Governance and Office of Accountability and Efficiency. These documents are in alignment with the district's goals as well as the operational plan (8 Big Ideas).

As requested during the Board's retreats, an electronic version of the evaluation rating form will be developed through Qualtrics once these documents have been approved by the Board.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

No fiscal impact. Costs associated with developing an electronic version of the evaluation rating form as requested by the Board will be minimal and absorbed within existing budgets.

Implementation and Assessment Plan

Upon approval by the Board, the documents will become part of the Superintendent's annual evaluation process.

Recommendation

That the Board determine how it wishes to proceed with this item.

Consideration of this item was postponed until the end of the meeting.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Five-Year Forecast

1. Background

Every year, the Office of Accountability and Efficiency and the Office of Finance's Department of Financial Planning and Budget Services update the District's five-year forecast to highlight trends and potential shortfalls and surpluses that the District may encounter, based upon current assumptions. The forecast and accompanying analysis help build the framework for the build-out of the upcoming budget.

2. Update

The offices jointly updated estimates of enrollment and revenue assumptions to forecast the available revenues for the next fiscal year. The offices conducted a line-by-line analysis of historical spending to project estimated spending across all funds; updated the federal, state, and municipal regulation assumptions;

and reviewed healthcare trends to calculate potential budget challenges over the next five years. The forecast outlines the next steps for the Board, Superintendent, Administration, and schools as they work to build a balanced budget.

Talent-management Hiring Process

1. Background

Over the past year, the OAE has worked with the Office of Human Resources (OHR) on various projects, process improvements, and dashboard design to help streamline operations in different departments within the OHR.

2. Update

This month, the OAE completed the Talent-management hiring process’s dashboard. The dashboard allows users to review the process flow, potential bottlenecks, and status of all positions within the hiring process. It also features a drill-down function to allow users to view the process at a high level and to click down to applicant-and position-level information. Further, it allows end users to filter via a variety of metrics, including, but not limited to, job location, position type, and talent management coordinator. As the District moves ahead in considering a new enterprise resource planning (ERP) system to replace its current HR/payroll and financial applications, the dashboard and accompanying data metrics can be used to help develop process specifications and standards within the new system.

Smartsheet and Dashboard Implementation

As Superintendent Driver continues to advance project-management skills across Central Service and MPS schools, the OAE has worked with various departments to build Smartsheet templates for different applications and processes. The OAE is also leveraging the data-collection capabilities of Smartsheet to create custom dashboards and visuals for managers and directors. These applications streamline the analyzing of data to support decision making and are highly flexible, allowing for improvements and enhancement to be developed quickly based on user needs.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 18 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of November 28, 30, 2016, and of December 2, 5, 9, 12, 14, 15, and 19, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Accountability, Finance and Personnel Committee, Item 1, Action on Monthly Personnel Matters;

Report of the Accountability, Finance and Personnel Committee, Item 2, Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days; and

Report of the Accountability, Finance and Personnel Committee, Item 3, Report and Possible Action on the Actuarial Valuation of the District's Obligation for Other Post-Employment Benefits (OPEB) as of July 1, 2015.

On the motion of Director Miller, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes— Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve the Charter School Concept for Rocketship Education

Background

Rocketship Education currently operates a charter school, Rocketship Southside Community Prep (RSCP), authorized by the Common Council of the City of Milwaukee, located at 3003 West Cleveland Avenue, Milwaukee, WI, 53215. On Friday, November 18, 2016, Rocketship submitted a proposal to partner with Milwaukee Public Schools for the current RSCP beginning with the 2017-2018 school year. The school currently serves 509 full-time-equivalent (FTE) pupils in grade K4 through five.

In addition, Rocketship seeks to establish a non-instrumentality charter school with Milwaukee Public Schools that would serve a maximum of 196 FTE pupils in grades K4 through two, beginning in the fall of 2018. In the subsequent years, the school will ramp up a grade each year, to a maximum of 392 pupils in grades K4 through five.

Rocketship's mission is to eliminate the achievement gap by promoting all students at or above grade level. The goals of the school include the following: enable students to become self-motivated, competent, life-long learners; embed a deep love of learning; provide parents with a path for their children to take in

order to have the best chance to attend a four-year college; and encourage the alumni students to become leaders in their community and help others achieve their goals.

Rocketship's program is centered on personalized instruction by using a blended learning model. Rocketship works extensively with teachers and leaders to attract and retain educators that feel empowered, appreciated, and valued. They put a strong emphasis on parent and community engagement by working with parents to help them become powerful advocates for their children.

The charter school proposal has been reviewed by district staff to determine the viability of the school. Based on the school's educational model and ability to provide families with a strong option on the city's north and south side, Administration is in support of the Rocketship charter school concept.

The charter school proposal and additional documents are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Approval of the concept of the charter school does not authorize expenditures.

Implementation and Assessment Plan

Upon approval of the charter school concept, Administration, in collaboration with the Office of Board Governance and the Office of the City Attorney will enter into negotiations.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve Rocketship Education's non-instrumentality charter school concept; and
2. direct Administration, in collaboration with the Office of Board Governance and the Office of the City Attorney, to enter into negotiations to develop a charter school contract to begin with the 2017-2018 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request to Approve a Dual-Language Montessori School for the 2017-18 School Year at J.W. Riley Elementary School

Background

At its meeting on March 24, 2016, the Board adopted Resolution 1516R-012 by Director Joseph, directing the Administration to develop a new K3-8 bilingual (dual-language) Montessori school on the near south side of Milwaukee for the 2017-18 school year. The resolution recognized the success and interest in both bilingual and Montessori programs in Milwaukee Public Schools.

In the late spring and summer, preliminary planning meetings took place, attended by members of the District Multilingual Multicultural Advisory Committee, community, Administration, and the Milwaukee Board of School Directors.

This fall, the Administration took steps to address logistical aspects necessary to ensure that the program opens for 2017-18, including staff, programming, plans for recruitment, and working to finalize a location that will best meet the needs of families. Those steps included four community meetings for interested families, a meeting for interested staff, and meetings with school staff and current families at four prospective locations.

Based upon the feedback received at those meetings, as well as on data pertaining to academic achievement and enrollment, the Administration has developed the following recommendations regarding the school:

- The school will open in fall 2017 with two to three classrooms of 3-year-old and 4-year-old kindergarten (K3 and K4), serving 80 to 120 students. The school would grow by one grade each year, serving K3-K5 in 2018-19, K3-1st grade in 2019-20 for example, and K3-8th grade in 2026-27.
- The new dual-language Montessori school will be located at J.W. Riley Elementary School.
- The Riley dual-Language Montessori school, in keeping with current practice regarding dual-language and Montessori schools, will be a citywide specialty school. It will offer an enrollment preference for the younger siblings of currently-enrolled families, but in order to foster the goal serving native Spanish speakers, native English speakers, and native speakers of other languages, the school will not offer a location-based enrollment preference. In keeping with the practice of Montessori schools in MPS, the school will offer transportation outside of its walk zone but within a five-mile radius.

Administration will continue to work with current Riley families and staff to address their questions. Administration will also work specifically with staff regarding assistance in certification and training.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.12, Foreign Languages

Fiscal Impact Statement

This item does not authorize expenditures. Based on Board action, per-pupil and central allocations will be included in the Superintendent's proposed budget for the 2017-18 fiscal year. To the extent that the school enrolls students from outside MPS, the enrollment of four-year-olds and older will result in increased revenue for the district over time. (Regular-education three-year-old students are not counted for revenue-limit or state-aid purposes.)

It is estimated to cost \$250,000 to remodel the two K3-K4 classrooms, which will be funded out of the regional development project already in the FY17 budget. The total remodel cost over the phase-in of the dual-language Montessori program is estimated to be \$3.8 million. The district will need to add funding for tuition reimbursement in order to ensure that current bilingual teachers have the opportunity to become Montessori-trained.

Implementation and Assessment Plan

Upon approval of the Board, the Administration will prepare for the opening of the dual-language Montessori program.

Committee's Recommendation

Your Committee recommends that the Board approve the opening of the Dual-Language Montessori program for the 2017-18 school year at Riley School.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Report and Possible Action on the Expansion of Howard Avenue Montessori School

Your Committee reports having received the following informational item from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Regional Development Plan (The Plan) is a five-year plan designed to increase the number of high-quality school seats available to students and families and to continue to improve the district's capacity to provide quality community-support activities. The Plan includes Pathways Projects, Spotlight Projects, and Community Cornerstone Projects.

This report is an update of the work which the district has undertaken that is designed to expand strong academic programming and increase the number of high-performing seats available within the Milwaukee Public Schools. Conversations regarding these plans have included Board retreats and meetings, administrative retreats and meetings, and parent and community outreach at the district and school levels. In addition, information garnered through surveys has helped to guide decision making.

Pathways Project Update

Pathway projects are designed to have benefits that apply to all schools in the feeder pattern. Projects may include facility improvements, but may also include instructional program support, community building between parent groups, neighborhood outreach, and transportation redesign. Some examples of recent and current projects that fit that design include the expansion of the Golda Meir program and development of its new high school, moving IDEAL into the old Garland building, expanding the Reagan enrollment in the Sholes complex, and Phase I Montessori expansion.

The Montessori Expansion Phase I is nearing completion, and there continues to be a higher demand for Montessori programming than seats available. The Phase I Montessori expansion provided additional seats for the Fernwood (building addition completed fall 2016) and Maryland Avenue (addition to be opened in fall 2017) Montessori programs and supported the other five district Montessori schools with instructional support, staff development, and refreshed branding resources. The phase I expansion also supported feeder patterns into the Bay View High School and MacDowell K-12 Montessori School programs. Howard Avenue Montessori School continues to have more interest than seats available.

Howard Avenue Montessori, which currently serves grades K3-3 and is slated to grow to grades K3-6, is located at 357 E. Howard Avenue, Milwaukee. As of early August, the school had more than 70 students on its three-year-old kindergarten wait list. In total, five MPS Montessori schools had a combined 278 students on three-year-old kindergarten and 137 students on four-year-old kindergarten wait lists at that time.

In addition, as Howard Avenue Montessori School continues to add one grade each year, available space in the current location is limited. If current enrollment and attrition trends continue, the school would lose the space that it currently uses for day camp in 2017-18 and its library space in 2018-19 as every available space is used toward classroom instruction.

Over the course of the last two years, the Howard Avenue school community has consulted with the district on ways to expand the program. On November 30, 2016, this issue was discussed at a meeting that included the Board member representing the district in which the school resides, the school's principal, parent leaders, representatives of the Administration, and a representative from the Office of Accountability and Efficiency.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will develop final scope and cost estimates for the expansion of Howard Avenue Montessori and take all the steps necessary to open in fall 2017.

* * * * *

(Item 4) Action on 2017 Summer Academy

Background

MPS offers a myriad of summer extended-learning opportunities that provide academic and other learning supports to the youth in the city. These learning opportunities, which are founded on students' interests and needs, include rigorous content. The Department of College and Career Readiness, Extended Learning Opportunities, offers authentic opportunities for students to access highly-qualified teachers and community partners to demonstrate competencies outside of a traditional classroom. Summer Academy enrichment offerings for students are designed to provide extended-learning opportunities to strengthen or enhance skills.

The following is a summary of the highlights of the 2016 Summer Academy program:

The 2016 high-school summer school programs served 1,580 students.

- As a result of coursework completed in summer school, 169 students graduated from high school.
- A total of 863.5 high-school credits were earned.
- Credit acceleration courses were offered in Spanish, chemistry, lifetime sports, and geometry.
- 33 students participated in credit-acceleration and community-service courses, and 22 students completed their service-learning requirements.

Freshman Bridge occurred at 25 high-school sites and served 6,349 grade-9 students.

The Grade 8 Promotional program was a six-week program. 63 students were enrolled and were promoted to the ninth grade. 57, or 90.5%, successfully completed the program requirements.

The elementary (K5-8) summer session offered optional afternoon recreational activities. 24 neighborhood sites and two super-site elementary and K5-8 Summer Academy programs served a daily average of 2,331 students over the five-week session. Students received four hours of math, reading, and writing instruction daily.

The Be the Change: Academics, Leadership & Life Skills Program offered credit recovery, college-and-career-readiness skills, optional afternoon enrichment activities, and Friday fieldtrips. The 26 program participants included eighth-graders transitioning to high school and current 9th-to 11th-grade students, primarily from Madison High School. Five students earned credit in English, nine earned credit in algebra, and 18 earned quarter elective credits.

During the Extended School Year (ESY) Program, 545 students with special education needs were served as required by their individual educational plans (IEPs). In addition to the ESY sites, every Summer Academy site provided services to special needs students through a fully integrated model.

- The Early Childhood (EC) staff aligned the general education summer school curriculum with our EC-ESY program. Teachers were provided with step-by-step lesson plans that aligned with the general education science and literacy curricula.
- The summer IEP teams consisted of a diagnostic teacher, social worker, speech pathologist, and psychologist. Additional staff used during the summer IEP process included two occupational therapists, two physical therapists, two bilingual teachers, school social work assistants, and other staff, such as hearing or vision teachers, as needed.

Students Qualified for Services.....	189
Identification Rate.....	29%
Students Not Eligible	452
Total Summer IEP Cases	641

The CATP-Career Assessment and Training Program and OTJ-On-the-Job Training (School-to-Work Transition Programs) prepare students with special education needs for the transition from school to the adult world of work and community living. Twenty-one high-school students had the opportunity to explore a variety of careers while learning appropriate work skills. Depending on the needs of the student, some were paired with employees of businesses, while others worked with MPS special education teachers and paraprofessionals. Summer CATP/OTJ job sites included both the MPS Central Services Café and MPS Support Center (MPSSC).

The Zoological Society of Milwaukee's Zoo Camp sponsored 72 MPS students. Each student participated in one of three day-long visits to the Zoo. Participants attended one of the following classes: Lions, Jaguars, Vet Camp, Zoo's Clues, Falcons, Eagles, Hawks, Owls, Grossology, Senior Zookeeper, What's Up Doc, Cheetahs and Tigers.

Through the Education Adventures programs at the Zoo, the Zoological Society of Milwaukee offered 12 educational enrichment opportunities for children as young as two. Programming for children ages 2-5 focused on engaging a child and significant adult (family member) in age-appropriate learning activities as a dyad. 280 children and their accompanying adults were able to do station-based activities that corresponded to various learning styles and fostered both social and academic enrichment.

Kohl's Wild Theater (KWT) presented by the Zoological Society and Kohl's Cares provided conservation-themed theater performances using drama, songs, games, and puppetry to the six Summer Academy sites (600 students). Students participated in 45-minute sessions on the rainforest, protecting orangutans, and the South African jungle.

The Kohl's Design It Mobile Lab provided programming to 350 students at 14 sites. Topics covered included maps, topography, and Design 101.

STARBASE Wisconsin offered 65 students a premiere hands-on, minds-on STEM program. The STARBASE curriculum and activities are correlated to the National Science Education Standards and the National Council of Teachers of Mathematics's Expectations. The curriculum covered physics, chemistry, technology, engineering, and STEM careers.

The Milwaukee Public Museum's Summer Urban Academy provided 245 students an opportunity to learn scientific and engineering methods by applying them to problems that are addressed in various museum exhibits. Students studied archeology, paleontology, environmental science, and ancient skies.

Fifth-grade students from eight MPS elementary schools (Barbee, Clement Ave, Elm, Honey Creek, Manitoba, IDEAL, Sherman, and Thoreau) were introduced to multiple art forms through arts-integrated programming connected to science, technology, engineering and math. In addition, Elm Creative Arts students in grade K5-5 participated in an experiential learning art camp for five weeks. Participants engaged in arts-integrated STEAM learning, positive conflict resolution, and teamwork. Roosevelt Middle School and Elm Creative Arts each hosted summer art celebrations that highlighted visual-and performing-arts skills developed by the students.

Smart Smiles Dental program is a community-service program sponsored by Columbia St. Mary's, which partners with schools in Milwaukee to provide oral-health services to low-income children who lack access to regular dental care. The Smart Smiles Dental program provided services to 399 MPS students at five Summer Academy sites (Bethune, Clement, IDEAL, MACL, and Rogers).

MPS School Nutritional Services provided 509,295 free breakfasts, lunches, and dinners for all children up to the age of 18 under the USDA's Summer Food Service Program and the Child and Adult Care Food Program. MPS fed students at 101 sites that were involved in various programming such as summer school, camps, CLC, community sites, and freshman orientations.

The Department of Community Engagement placed 40 volunteers, including 22 Milwaukee Fire Department cadets, in ten Summer Academy classrooms.

2017 Summer Academy Proposal

The following is an overview of the 2017 Summer Academy proposal.

1. High School

- May 30-June 23, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

Credit-recovery and acceleration programs will be offered at Pulaski for grades 9 to 12 for the following schools on the IB calendar: Reagan, King, and Pulaski. Students will have the opportunity to complete courses that they have begun on Edgenuity during 2016-2017. Students will also have the opportunity to take credit-acceleration courses in the subject areas of Spanish, health, science and math, and electives.

- May 30-June 23, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

Three high schools — South, Vincent and Washington — will be hosting the Intensive Support Program. The full-day program, which will provide intense remediation and support to an identified group of students who are struggling academically in grades 9 and 12 an opportunity to meet the standards needed for grade promotion and to earn credits toward graduation. Staff members from the IB sites will be hired in a push-in model to provide the intervention at the three high-school sites.

- June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

Summer School will be held at South Division and Madison High School for students in grades 9 to 12 in the areas of English, health, math, science, social studies, and physical education. Students will also have the ability to enroll in face-to-face credit recovery, Edgenuity online credit recovery, and Edgenuity for credit-acceleration options as outlined above.

- June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

Students in the GEDO #2 program with two or fewer requirements remaining for graduation can enroll in the summer program with the goal of completing all graduation requirements.

- June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

GEAR UP students will attend high-school credit recovery and acceleration at Marshall and Audubon High Schools. Face-to-face instruction and Edgenuity blended-learning course options will be available in the areas of English, health, math, science, social studies, and physical education.

- June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

Be the Change programming will occur at James Madison High School. Previous cohort members and incoming freshman to Madison High School are the target audience for this program. The curriculum will focus specifically on ropes and challenges, community service, and credit recovery in English and math.

Freshman Bridge will be offered at 26 high schools. Programming will allow incoming freshman opportunities to meet ninth-grade teachers and classmates, to connect to upperclassmen to learn about the freshman experience, to acquire tools and strategies to navigate freshman year with success, and to identify extracurricular areas of interest. The goal is to enhance students' confidence, self-esteem, and motivation to learn. To maximize effectiveness, Freshman Bridge experiences will be scheduled in the two-week window prior to the first day of student attendance.

2. Middle School

- June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

8th-grade promotional programming will be offered at Milwaukee Academy of Chinese Language (MACL), with a projected enrollment of 100 students. The curricular focus will be on document-based questions and on transition to algebra. The growth of social emotional competencies will be fostered by ropes-and-challenges activities and restorative practices.

Middle School Bridge will be offered at Audubon, King Middle, Lincoln Center of the Arts, Morse Middle, Roosevelt, Southeastern, Wedgewood, and Milwaukee School of Languages. The Middle School Bridge will be a one-day experience for incoming sixth-grade students and parents which will be scheduled in the two-week window prior to the first day of student attendance. Programming will allow incoming sixth-graders opportunities to form a realistic expectation of what middle school will be like, to build a sense of community, to explore extra-curricular activities, and to learn how middle school is different from elementary school.

3. Extended School Year (ESY)/ Community Assessment and Training Program — On-the-Job Training

- June 26-July 28, 2017

ESY services are provided to qualifying students, as mandated in their IEPs, and will be provided at Clement Avenue, Elm, Gaenslen, Kluge, and MACL. Ropes and challenges, Schlitz Audubon Nature Programs, and Discovery World Mobile Lab opportunities are built into the curriculum. Elementary ESY students are in session Monday through Friday from 7:30 a.m. to 11:30 a.m.

- June 26-July 28, 2017

ESY high-school students will attend Madison or South Division Monday through Friday from 8:30 a.m. to 12:30 p.m. IEP Teams will provide service from the MPS Support Center (MPSSC). The School to Work Transition Program prepares students with special education needs for the transition from school to the adult world of work and community living. High-school students have the opportunity to explore a variety of careers while learning appropriate work behaviors. Depending on the needs of the students, some are paired with employees of businesses, while others work together with MPS special education teachers and paraprofessionals.

4. Elementary

- June 26-July 28, 2017

Elementary summer programming will occur at 14 independent neighborhood sites, which will service the local neighborhood, and four Super Sites, which will service multiple neighborhoods and offer transportation. Programming options in the areas of bilingual education, ESL, Montessori, and music will also be available in summer 2017. In addition, SMART SMILES, which is school-based oral-health care, will be provided at several sites.

Independent Neighborhood Sites:

K5 to 5th-grade Programming
Elm, Goodrich

K5 to 8th-grade Programming
Bethune, Clement, Cooper,
Fifty-Third, Greenfield, IDEAL,
King, Jr., Lancaster, MacDowell,
MACL, Rogers, Zablocki

Summer Enrichment Centers (Super Sites)

K5 to 8th-Grade ProgrammingKluge, Gaenslen,
Longfellow, Sherman

- June 26-July 28, 2017, Monday-Friday

Students in grade K5-8 will be in session. Wrap-around programming at Community Learning Centers (CLCs) or Child Care Camps (CCCs), will be provided by the Milwaukee Recreation Department and community partners. Enrollment is separate, and limited seats may be available.

Areas of instructional focus include literacy through the content area of science, Engage NY math lessons. Social-emotional areas of focus include scheduled brain breaks (fifteen minutes of engaging games) and growth mindset lessons.

Summer Adventures focus on Wisconsin's unique heritage, STEM/STEAM, the natural environment, insects, life cycles, and farm life. Summer 2017 will involve the following experiences: Arts @ Large, Discovery World, Milwaukee Public Museum, Milwaukee Recreation Outdoor Education, Milwaukee Zoological Society, Project Lead the Way, Schlitz Audubon Nature Center, Science Quest, STARBASE Wisconsin, Wehr Nature Center, U.S. Forest Service, and the Urban Ecology Center.

All summer programs are contingent upon funding, enrollment and building-modification projects. Changes necessitated by these contingencies will be reported to the Board.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.17, Summer Academy

Fiscal Impact Statement

Funding for FY18 Summer Academy board-funded programs (high-school, grade 8, ESY) will total \$3.1 million. Funding for Summer Academy Extension (elementary and Be the Change) will total \$3.1 million. Centralized Funding for Freshman and Middle School Bridge will total \$580,000. Allocation of funding is coordinated by the Department of College and Career Readiness within the Office of Academics.

Implementation and Assessment Plan

The Administration has collaborated with principals, teachers, and district administrators to develop summer offerings. The Administration has identified the Department of College and Career Readiness to work with schools and other departments to implement the summer offerings.

A final report will include attendance per program and number of credits attained.

Committee's Recommendation

Your Committee recommends that the Board approve the 2017 Summer Academy Plan

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Report with Possible Action on Academic Key Performance Indicators

Your Committee reports having received the following informational item from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Council of Great City Schools developed Key Performance Indicators (KPIs) in the areas of operations, business services, finances, human resources, and technology in 2002 and then added academic KPIs in fall of 2014. During 2015, eight districts, including Milwaukee Public Schools (MPS), participated in a pilot data collection. Last year, a full-scale pilot for academic KPIs was launched, again including MPS.

As this is preliminary data, we should avoid making large-scale decisions based on the comparisons, but the data do provide tremendous insights into our performance compared with that of other urban districts. These data also support many initiatives that are being implemented or planned for the District.

The areas included in academic KPIs:

- Pre-K to Grade-3 Data: Advancement to K5, Academic Performance
- High-school Data: Achievement in math in Grade 9, ninth-grade failures and GPA, AP participation and performance, college coursework offered, and graduation rates
- Absences in Grades 3, 6, 8, and 9.
- Suspensions

These data provide us the opportunity to benchmark against other urban districts on a wide range of academic metrics.

MPS is identified as #30 on the charts attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

None at this time.

Implementation and Assessment Plan

Data for the 2015-16 KPIs are being collected currently.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Salary	Date
	New Hires	
2 Anthony Bentley	Building Service Helper I \$11.47 per hour	10/31/2016

2	Lavono Brady	Building Service Helper I \$11.47 per hour	11/07/2016
2	Toiya Kern	Building Service Helper I \$11.47 per hour	11/09/2016
2	Erick Malone	Building Service Helper I \$11.47 per hour	11/07/2016
5	Samuel Markowiak	Building Service Helper I \$11.47 per hour	11/07/2016
4	Blanca Sanchez	Building Service Helper I \$11.47 per hour	10/31/2016
2	Martha Washington	Building Service Helper I \$11.47 per hour	10/31/2016
2	Earvin Young	Building Service Helper I \$11.47 per hour	11/07/2016
5	David Lentz	Boiler Attendant Trainee \$32,863.83	10/31/2016
5	William Sprotte	Central Kitchen Delivery Driver \$20.01 per hour	11/08/2016
2	Miquila Levy	Children's Health Assistant \$17,168.76	11/14/2016
2	Oludolapo Ogunleye	Children's Health Assistant \$17,168.76	10/25/2016
2	Demetria Spence	Children's Health Assistant \$17,168.76	10/31/2016
2	Pamela Spears	Food Service Assistant \$11.14 per hour	10/31/2016
5	Elizabeth Bart	Para Ed Assistant \$18,243.01	10/31/2016
2	Leslie Berry	Para Ed Assistant \$18,243.01	10/26/2016
5	Erica Bosacki	Para Ed Assistant \$18,243.01	11/14/2016
2	Emmitt Colbert	Para Ed Assistant \$20,566.26	11/15/2016
5	Jennifer Collins	Para Ed Assistant \$18,243.01	10/31/2016
5	Shaquana Corder	Para Ed Assistant \$18,243.01	11/07/2016
2	Cassandra Crosby	Para Ed Assistant \$18,243.01	11/15/2016
2	Jason Foster	Para Ed Assistant \$18,243.01	11/09/2016
2	Renaldo Franklin	Para Ed Assistant \$18,243.01	10/31/2016
2	Yolanda Gates	Para Ed Assistant \$18,513.00	11/14/2016
2	Tashawna Green	Para Ed Assistant \$18,243.01	10/31/2016
2	Melody Hardman	Para Ed Assistant \$18,243.01	10/31/2016
2	Preston Harris	Para Ed Assistant \$18,243.01	11/01/2016
2	Decosa Hobson	Para Ed Assistant \$24,324.96	10/24/2016
2	David Hutchins	Para Ed Assistant \$18,243.01	10/31/2016

2	Rochelle Jewell	Para Ed Assistant \$18,243.01	11/14/2016
5	Taylor Leiske	Para Ed Assistant \$18,243.01	11/14/2016
2	Tyshaya Lowe	Para Ed Assistant \$18,243.01	11/14/2016
2	Tiffany Martin	Para Ed Assistant \$18,243.01	11/07/2016
5	Ronald Olson	Para Ed Assistant \$18,243.01	10/24/2016
2	Queintin Patin	Para Ed Assistant \$18,243.01	11/07/2016
4	Esmeralda Ramirez	Para Ed Assistant \$18,243.01	10/25/2016
2	Paris Reel	Para Ed Assistant \$18,243.01	11/02/2016
2	Theresa Robinson	Para Ed Assistant \$18,243.01	10/31/2016
4	Sandra Sanchez	Para Ed Assistant \$24,324.00	10/31/2016
2	Kimberly Scott	Para Ed Assistant \$18,243.01	10/31/2016
2	Tiffany Shaw	Para Ed Assistant \$18,243.01	10/27/2016
5	Mike Stiglich	Para Ed Assistant \$18,243.01	11/14/2016
2	Mary Stricklin	Para Ed Assistant \$18,243.01	10/25/2016
2	Nya Taryor	Para Ed Assistant \$18,243.01	11/14/2016
5	Jaimie Weissinger	Para Ed Assistant \$18,243.01	11/14/2016
5	Cynthia Zolanz	Para Ed Assistant \$18,243.01	10/31/2016
2	Daydejelaun Curtis	Para Ed Assistant — Year-round \$18,243.01	10/31/2016
5	Jason Pape	Para Ed Assistant — Year-round \$18,243.01	10/31/2016
2	Melanie Perry Cannon	School Secretary I — 10-month \$23,124.00	11/14/2016
Promotions			
2	Micah Cooper	Para Ed Assistant \$21,890.22	10/31/2016
5	Todd Mabbett	School Engineer III \$46,355.55	11/07/2016
2	Barbara Ellis	School Kitchen Manger Trainee \$13.87 per hour	10/24/2016
2	Katrina Gooden	School Kitchen Manger Trainee \$13.99 per hour	10/24/2016
2	Ebony Harris	School Kitchen Manger Trainee \$12.10 per hour	10/24/2016
4	Lourdes Hernandez	School Kitchen Manger Trainee \$11.89 per hour	10/24/2016
2	Barbara McNight	School Kitchen Manger Trainee \$13.87 per hour	10/24/2016

Rehires

4	Mary Tovar	Children’s Health Assistant \$17,168.76	11/08/2016
2	Betty Williams	Children’s Health Assistant \$17,168.76	11/14/2016
2	Sherida Bradford	Para Ed Assistant \$18,243.01	10/31/2016
4	Maria Espinosa	Para Ed Assistant \$20,067.21	10/27/2016
5	Aleksandra Gawlik	Para Ed Assistant \$18,243.01	11/02/2016
5	Connie Hagler	Para Ed Assistant \$18,243.01	11/15/2016
2	Elizabeth Rimmer	Para Ed Assistant \$18,243.01	11/14/2016
2	Karen Thomas	Para Ed Assistant \$18,243.01	11/07/2016
2	Lasonja Jenkins	Para Ed Assistant — IB \$24,324.00	10/31/2016
4	Rosa Pacheco	School Secretary I — 10-month \$23,124.00	11/14/2016

Certificated Appointments — Teachers

2,r	Dean, Barbara Multicategorical Comp Sen	C	\$51,473.00	11/15/2016
2,r	Ellison, Melody Kindergarten (Four-year-old)	C	\$58,000.00	11/7/2016
5,r	Gerow, Joanna Gen Elem & K8 — All Grades	B	\$53,500.00	11/21/2016
5,nr	Gonzalez, Dawn Science	B	\$50,275.00	11/7/2016
5,nr	Hoedel, Mark STW — Perkins VEA	B	\$55,000.00	10/31/2016
5,nr	Hubbard, Dawn Gen Elem & K8 — All Grades	C	\$62,437.00	11/15/2016
2,r	Mccrary, Michael Guidance — Various	B	\$59,437.00	11/16/2016

Certificated Appointments — Permit Teachers

4,nr	Del Campo, Alfonso Foreign Language	B	\$41,262.00	11/7/2016
4,r	Jenkins, Kinamonique Sepcial Ed Multicategorical	B	\$41,262.00	11/11/2016
5,r	Spottek, Jason Music	B	\$41,262.00	11/11/2016

Certificated Appointments — School Social Worker

5,nr	Courtney, Carey Social Work	2A	\$60,475.00	11/22/2016
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Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents
- (1) Native American 0

(2)	African American.....	3
(3)	Asian/Oriental/Pacific Islander	0
(4)	Hispanic	2
(5)	White.....	6
(6)	Other	0
(7)	Two or More Ethnic Codes	0
	Males.....	4
	Females	7

Certificated Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Personal Leave, November 2016		
Elaine Everding	Fratney	11/14/2016
Roberto De Jesus	Maple Tree/Bruce Street	11/07/2016
Personal Leave, December 2016		
Jeri Talbot	Fratney	12/01/2016
Personal Leave, January 2017		
Octavia Manuel-Wright	Madison H.S.	01/13/2017
Jenny Sagrillo	Currently on leave	01/25/2017
Illness Leave, November 2016		
Deborah Riley	M.S.L	11/07/2016
Morgan Ekstein	Lancaster	11/13/2016

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	2.2	2	Desiree Benton	Teacher	Starms	11/28/16
Other Work	4.2	4	Irma Castaneda	Teacher	Clarke St.	11/11/16
Other Work	4.2	5	Michael Dietrich	Teacher	IDEAL	11/23/16
Retire	24.9	5	Julie Dolinky	Supervisor	Central Svcs	12/22/16
Personal	2.1	5	Robert Fredrickson Jr	Teacher	Mitchell	11/24/16
Personal	0.1	5	Kyle Henry	Teacher	Obama/SCTE	11/01/16
Personal	6.1	5	Colleen Kickbush	Teacher	Allen Field	11/14/16
Personal	7.2	5	Michael Kroeger	Teacher	Metcalfe	01/10/17
Other Work	3.2	5	Margaret Leisten	Teacher	Central Svcs	12/01/16
Retire	32.1	5	Deanna McLaren	Teacher	Westside Acad	11/01/16
Retire	23.2	5	Peggy Petersen	Specialist	Central Svcs	01/03/17
Personal	9.2	3	Jennifer Ruel	Teacher	Riverside	11/11/16
Personal	1.2	5	Diane Smith	Teacher	Riverside	10/19/16
Personal	2.2	5	Danielle Strigenz	Teacher	Starms	10/14/16
Personal	1.1	2	Miatta Stubblefield-Harmon	Teacher	Lincoln Ctr	10/28/16
Personal	5.2	1	Lauren Wiley	Teacher	Starms	11/21/16

Classified Retirements

Retire	45.9	5	Richard Mosey	Engineer	French Imm	10/30/16
Retire	25.2	2	Robert Swanigan	Boiler Attendant	Pulaski	11/03/16

Affirmative Action Report

The Affirmative Action monthly personnel transportation report for November 2016 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above for classified personnel transactions, certificated appointments, and leaves of absence, to be effective upon approval by the Board.

Director Miller moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Woodward, Zautke, and President Sain — 7.

Noes — None.

Abstaining from voting — Director Voss — 1.

* * * * *

(Item 2) Action on Recommended Administrative Appointments and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(2)(nr)	Jeremiah Holiday	Regional Dir. of School Support Office of the Chief of School Administration	Schedule 03, Range 14A \$115,000
(5)(r)	Brian Rolbiecki	Manager III Building Operations Office of the Chief of Operations	Schedule 03, Range 13A \$108,000
(4)(r)	Rosa Maria Cerda	Principal — Elem I Longfellow School	Schedule 03, Range 12T \$106,338
(5)(nr)	Kristin Hinds	Principal — Elem I Carver Academy	Schedule 03, Range 12T \$103,137
(2)(r)	Angela Ford	Curriculum Specialist IV Office of the Chief of Academics	Schedule 03, Range 11A \$100,232
(5)(r)	Kim Malacara	Principal — Elem I Mitchell School	Schedule 03, Range 12T \$98,150
(5)(nr)	Yuriy Indman	Mechanical Engineer Office of the Chief of Operations	Schedule 03, Range 11A \$95,000
(2)(r)	Pamela Bolden	Asst. Principal III — High School Milwaukee School of Languages	Schedule 03, Range 12C \$81,514
(2)(r)	Donnyea Ellis	Asst. Principal III — High School North Division HS	Schedule 03, Range 12C \$81,514
(5)(r)	Kara Ippoliti	Asst. Principal III — High School Marshall High School	Schedule 03, Range 12C \$81,514
(4)(r)	Ingrid Nigaglioni	Asst. Principal III — High School Audubon HS	Schedule 03, Range 12C \$81,514
(2)(nr)	Gregory Coleman	Asst. Principal II — Middle School Morse Middle School	Schedule 03, Range 11C \$77,745

(4)(r)	Hortencia Morales	Asst. Principal I – Elementary Forest Home Avenue School	Schedule 03, Range 10C \$74,128
(2)(r)	Nicole Johnson	Rec Supervising Associate II Office of the Chief of Operations	Schedule 03, Range 04A \$62,000
(2)(r)	Shonda Morgan	Rec Supervising Associate II Office of the Chief of Operations	Schedule 03, Range 04A \$55,000
(5)(r)	Jason Trembl	Fin Plan & Budget Analyst I Office of Accountability and Efficiency	Schedule 03, Range 05A \$55,000
(4)(nr)	Jorge Mayorga	Family & Community Engage Assoc. I Office of the Chief of Staff	Schedule 03, Range 03A \$47,000
(2)(r)	TeShina Smith	Management Intern Office of the Chief of Operations	Schedule XX, Range 4R \$32,967
(2)(r)	Cesar Stinson	Legislative Policy Specialist III Office of Board Governance	Schedule 03, Range 10A \$90,000

Recommended LTE Contracts

2. Your Committee recommends that the Board review and approve the following LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(nr)	Julia D'Amato	Principal Coaching Office of the Chief of School Administration	\$40.00 11/28/16 to 5/28/17
(5)(r)	Timothy Duax	Montessori Liaison Office of the Chief of Academics	\$40.00 11/1/16 to 5/1/17
(2)(nr)	Toby Hairston	Grants Coordinator Office of the Chief of Innovation & Information	\$35.00 1/1/17 to 6/12/17
(2)(r)	Randy Hogan	School Safety & Security — Green Bay Ave School Office of the Chief of School Administration	\$14.20 11/28/16 to 5/28/17
(2)(r)	Montrell D. Pharm	School Safety & Security — Green Bay Ave School Office of the Chief of School Administration	\$14.20 11/28/16 to 5/28/17

Codes

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

The Administration informed the Board that, subsequent to the meeting of the Committee on Accountability, Finance, and Personnel, Shonda Morgan, who had been recommended for the position of Rec Supervising Associate II, had withdrawn her name from consideration.

Director Miller moved to accept the Committee's recommendations, with the exception of the appointment of Shonda Morgan.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

Temporarily absent — Director Bonds — 1.

* * * * *

(Item 3) Report and Possible Action on the Actuarial Valuation of the District's Obligation for Other Post-Employment Benefits (OPEB) as of July 1, 2015

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Governmental Accounting Standards Board (GASB) is the body that sets the accounting standards for state and local governments. In 2004, GASB issued Statement No. 45, "Accounting and Financial Reporting by Employers for Post-Employment Benefits Other Than Pensions." The purpose of this reporting requirement is to establish standards for the measurement, recognition, and display of expenditures for other post-employment benefits (OPEB), related liabilities, and other information in the financial reports of state and local government employers. By definition, other post-employment benefits include medical, dental, vision, and other health-related benefits, as well as forms of post-employment benefits such as life insurance, disability, long-term care, and other benefits that are provided separately from a defined benefit pension plan.

In addition, on January 4, 2006, Assembly Bill 167 was enacted into law, relating to the investment by school districts of funds held in trust to provide post-employment benefits. The MPS OPEB Trust Fund had an ending fund balance at June 30, 2016, of \$127.4 million, a decrease of \$1.4 from the previous year (FY15). The trust fund paid out \$58,581,054 in post-employment benefits in FY16. Funds placed in the OPEB trust fund provide resources for future use against the District's OPEB liability for employees' post-retirement benefits. The funds can only be used by the District to pay retiree medical, prescription, and life insurance costs, and are not able to be used by the District for any other purpose.

The MPS OPEB Trust Fund Investments are currently managed by BMO Harris Bank NA. The trust fund investment return for FY16 was 0.97%.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures, but is for the purpose of providing information to the Board.

Implementation and Assessment Plan

The OPEB actuarial valuation report as of July 1, 2015, will be used for the District's FY17 financial statements.

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(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases, including the Waiver of Administrative Policy 3.09(9)(e) to Extend a Blanket Agreement for MS Windows-based Computers; Informational Report on Change Orders in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Purchases

B 5600 Authorization to Waive Administrative Policy 3.09(9)(e) and Extend a Blanket Agreement with Paragon Development Systems, Inc., for MS Windows-based Computers

The Administration is requesting authorization to waive the three-year term limits of Administrative Policy 3.09(9)(e) and to extend its blanket agreement with Paragon Development Systems, Inc., to provide MS Windows-based computers to all MPS schools and departments.

This vendor was chosen pursuant to RFB 5600. The original blanket agreement was authorized by the Board in November of 2011 for a five-year initial term with the option to extend for up to two additional one-year terms. This will be the first additional one-year term.

Originally authorized for an estimated spend of \$21 million over all seven possible contract years, the Administration returned to the Board in July of 2013 to request additional funds. At that time, the amount authorized against the blanket agreement was increased to \$33 million. Of those funds, approximately \$10.8 million remains available, mainly given the shift from large-scale computer purchases for classrooms from these products to Chromebooks. As such, the Administration is not requesting any increase in funds. If the contract is presented to the Board for the second additional one-year term, any additional increase will be requested at that time.

This additional extension term will run from February 13, 2017, through February 12, 2018.

Budget Code Varies by location ordering goods\$0

Paragon Development Systems, Inc.

HUB Participation
Required..... 0%
Proposed..... 0%
\$ Value..... N/A

Student Engagement (hours per 12-month Contract)
Paid Student Employment-hour Commitment0
Student Career-awareness Commitment0

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VALUE #2015-01 Authorization to Extend a Piggyback Contract under Volume Acquisition and Large Uniform Expenditures (VALUE) with Unisource Worldwide, Inc., a Veritiv Company, for Copy Paper

The Administration is requesting authorization to extend a piggyback contract (#PB15001) with Unisource Worldwide, Inc., a Veritiv Company, to provide copy paper to various MPS schools and departments throughout the district as needed.

This vendor was chosen under the Volume Acquisition and Large Uniform Expenditures (VALUE) Bid #2015-01. VALUE is an organization of various governmental entities in Southeastern Wisconsin which participate in cooperative bidding to take advantage of volume discounting.

The original VALUE bid provided for two possible one-year options. In January 2016, the Board approved the first extension year, through December 2016. This second and final extension year will run from January 1, 2017, through December 31, 2017. The total cost of the contract in this extension year will not exceed \$900,000.

Budget Code Varies by location ordering goods\$900,000

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B5748 & B5749 Authorization to Enter into a Blanket Agreement with American Lithography and Publishing, Inc., for Printing and Mailing of Seasonal Recreation Guides

The Administration is requesting authorization to enter into a blanket agreement with American Lithography and Publishing, Inc., to provide printing and mailing of the Department of Recreation and Community Services' four seasonal recreation guides.

This vendor was chosen pursuant to RFB 5748 and RFB 5749. American Lithography and Publishing, Inc., was the lowest-complying bidder.

This blanket agreement will run from January 1, 2017, through December 31, 2017 (the "Initial Term"), with two additional one-year options to extend if certain performance metrics incorporated into the agreement are met. The total cost of the goods and services purchased will not exceed \$182,096 during the initial term of the blanket agreement.

Budget Code: CSV-0-0-PRC-RC-EADV (Community Recreation — Official Advertising)\$182,096

American Lithography and Publishing, Inc.

Prime Contractor Information

Certified HUB Vendor?No
Total # of Employees21
Total # of Minorities5
Total # of Women2

HUB Participation

Required 0%
Proposed 0%
\$ Value N/A

Student Engagement (Hours per 12-month Contract)

Paid Student Employment-hour Commitment (B5748 only)200
Student Career-awareness Commitment (both B5748 and B5749) 10

Informational Report on Change Orders in Excess f \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000.

Contract: C025157
Buelow Vetter Buikema Olson & Vliet, LLC

On April 21, 2016, a contract with this vendor was entered in the amount of \$4,999 for independent investigation services as directed by the Chief Human Capital Officer. On August 16, 2016, \$5000 was added, and on November 22, 2016, \$20,000 was added to this contract due to an increased need for services.

Original Contract Amount.....\$4,999
Increase\$25,000
Adjusted Contract Amount.....\$29,999

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations Over \$5,000</i>			
Brown	Rotary Club of Milwaukee	4,200.00	Urban Ecology Center
Holmes School	Rotary Club of Milwaukee	5,200.00	Dance program incentives, awards
Holmes School	Rotary Club of Milwaukee	4,200.00	Urban Ecology Center
Maddowell Montessori	Marjorie Siebert Aylen Foundation	5,000.00	Aylen Foundation Natures Class
<i>Total Monetary Donations Over \$5,000</i>		<i>18,600.00</i>	
<i>Monetary Donations</i>			
Wedgewood Park Int'l Middle School	Rebeca Budney	200.00	Staff activities
Franklin School	Quarles & Bradly	2,000.00	Anti-bullying & clothing support
Franklin School	Niko Triggs*	25.00	PTO fundraiser
Franklin School	Just Give	10.00	School education support
Bruce School	United Healthcare Services	1,000.00	Healthy School Program
Browning School	Target Take Charge of Education	50.00	School education support
Dr.B.Carson Academy Of Science	Wisconsin Club Managers Foundation	500.00	PBIS program
Cass Street School	Anonymous	2,000.00	Extra activities donation
Cass Street School	Michael C. Cummings	20.00	Fundraiser donation
Clarke Street School	Donors Choose	504.18	Photography equipment
Community Rec	Sue Suminski	430.00	MPS Special Olympics equipment
Community Rec	Stefans	1,139.00	Adaptive Athletics
Community Rec	Laurie M Taicher	20.00	Ladies of Lambeau
Community Rec	Kathleen Clements/Clements Design	500.00	Ladies of Lambeau
Community Rec	Christina J Policy	100.00	Ladies of Lambeau
Community Rec	GB Ladies of Lambeau	370.00	Ladies of Lambeau
Community Rec	John and Nancy Skoug	250.00	SO Cheer Team
Community Rec	Annie Woodward	25.00	Donation to RBTS
Curtin School	George Konkel	50.00	School education support
Fratney Street School	Nicaholas A Fleisher	1,000.00	Books, materials, art supplies
Fratney Street School	Stefanovich Insurance Agency	200.00	Classroom books
Fratney Street School	UWM-Extension	500.00	Camping trip stipend donation
Lloyd Barbee Montessori	PPG Foundation	3,000.00	Classroom 11
German Immersion School	Your Cause	7.70	School education support
German Immersion School	Your Cause	7.70	School education support
Goodrich School	Kohls Department Stores, Inc	1,500.00	School education support
Hamilton High School	1976 Hamilton HS Reunion Fund*	321.00	Lockers
Hartford University School	Quarles & Brady LLP	500.00	Hartford School
Hartford University School	Quarles & Brady LLP	1,000.00	Hartford School

Location	Donor	Amount	Gift or Purpose
Hawley School	Kim-Lien Callies	823.00	MSO and ballet field trips
Washington High School of IT	Nancy Conner	78.00	Warm Hearts
Washington High School of IT	Nancy Wszalek	50.00	Warm Hearts
Washington High School of IT	Kenneth Moe	500.00	Boys' basketball team expenses
Washington High School of IT	Eleni Glerum	350.00	Boys' basketball expenses
Washington High School of IT	Gruber Law Office	500.00	Distracted Drivers event
Washington High School of IT	Jeanette & Paul Coleman	100.00	Warm Hearts
Washington High School of IT	Linda Ulrich & Mark Eagon	24.00	Warm Hearts
Washington High School of IT	Daniel Elko	100.00	Warm Hearts
Washington High School of IT	Regina Lohre	50.00	Warm Hearts
James Madison Academic Campus	North Shore Educators Ins Agency LLC	250.00	Expeditionary Education
Longfellow Elementary	Ernst & Young, LLP	3,000.00	E&Y Employee Giving
Longfellow Elementary	David R Lawler	312.00	E&Y Employee Giving
Longfellow Elementary	James F Somers	200.00	E&Y Employee Giving
Longfellow Elementary	David Walker/Ella Statnik	30.00	E&Y Employee Giving
Longfellow Elementary	Johnathan or Tami James	20.00	E&Y Employee Giving
Longfellow Elementary	Jennifer S Lamontagne	25.00	E&Y Employee Giving
Longfellow Elementary	Eric A Sundquist	60.00	E&Y Employee Giving
Longfellow Elementary	Sean F Bailey	60.00	E&Y Employee Giving
Longfellow Elementary	Filip J Zucek, Katherine A Zucek	15.00	E&Y Employee Giving
Longfellow Elementary	Ryan A Sobel, Rebecca L Sobel	50.00	E&Y Employee Giving
Longfellow Elementary	Allison Joffe	80.00	E&Y Employee Giving
Longfellow Elementary	Kevin K Klimara	60.00	E&Y Employee Giving
Longfellow Elementary	Shawn Puechner	100.00	E&Y Employee Giving
Longfellow Elementary	William J Fleming, Jessica Fleming	60.00	E&Y Employee Giving
Longfellow Elementary	Peter J Lowney, Lynnell M Lowney	40.00	E&Y Employee Giving
Longfellow Elementary	Benjamin J Syvertson	60.00	E&Y Employee Giving
Longfellow Elementary	Julie A Hahn	100.00	E&Y Employee Giving
Longfellow Elementary	Melinda J Redlinger	100.00	E&Y Employee Giving
Longfellow Elementary	Jason M Hughes, Sarah E Hughes	100.00	E&Y Employee Giving
Longfellow Elementary	Stewart M Brase, Sharon Reed	100.00	E&Y Employee Giving
Longfellow Elementary	Todd J or Dawn M Poppe	100.00	E&Y Employee Giving
Longfellow Elementary	Kimberley A Donarski, Daniel G Donarski	75.00	E&Y Employee Giving
Longfellow Elementary	David W Gay	400.00	E&Y Employee Giving
Milwaukee H.S./Arts/West	Collenburg Family	124.00	Student council
Milw. Sch. Of Languages	German Immersion Foundation	1,210.68	Sub teacher grant

Location	Donor	Amount	Gift or Purpose
Mitchell School	United Healthcare Services	1,000.00	Healthy School Program
Bradley Trade & Tech	Ba Richards	100.00	Uniform pants
Bradley Trade & Tech	Jill C Sebastian	200.00	Uniform
Bradley Trade & Tech	Wisconsin Masonic Foundation	1,300.00	Scholarship
King High School	Rufus King International High School	100.00	Marisol Cevallos's funeral
King High School	Rufus King International High School	351.00	Marisol Cevallos's funeral
King High School	Rufus King International High School	448.00	Marisol Cevallos's funeral
King High School	The Meemic Foundation	281.00	Meemic Foundation Grant
King High School	Alison Fagnan	175.00	Donation to BSU
Riverside High School	Joan Hanson Foundation, Inc.	1,000.00	Entry and membership fees
Starms Early Childhood School	Kohls Department Stores, Inc	1,500.00	Donation for school supplies
Ronald Reagan High School	Muriel Rooney	100.00	Travel program
Ronald Reagan High School	Thomas and Jennifer Sato	500.00	Travel program
Ronald Reagan High School	Tom Gulland	122.26	Reagan football
Ronald Reagan High School	Bank of America Charitable Gift Fund	2,000.00	Travel program
Trowbridge School	Michael T Jones	100.00	Madison field trip
Trowbridge School	John Duncan	50.00	Madison field trip
Trowbridge School	Herb Kohl Philanthropies	700.00	Madison field trips
Trowbridge School	Kenneth Krei	100.00	Madison field trip
Victory School	Joan Robertson	75.00	Field trip to First Stage
Wisconsin Conservatory	Foley & Lardner LLP	78.00	Bus reimbursement for Discovery World
Whittier School	Kohls Department Stores, Inc	1,500.00	Kohls Cares AIA-Sports Program
<i>Total Monetary Donations</i>		38,316.52	
<i>Non-Monetary Donations</i>			
Bethune Academy	Sunset Playhouse School of the Arts	600.00	Workshop and production
Burbank School	Erin Adricula	75.00	Gently used boys' clothes
Burbank School	Parents at Burbank	175.00	Baked goods
Burbank School	Jane Pirsig	400.00	Thanksgiving baskets
Burbank School	Parents at Burbank School	250.00	Baked goods
Burbank School	Kids First Initiative	350.00	Food items for Thanksgiving
Brown Street School	Donors Choose	876.00	Lakeshore Learning materials
Bruce School	Jo-Ann Stores,LLC/Kids In Need Foundation	494.04	Arts and crafts supplies
Bruce School	Gwen Washington*	125.00	Used clothing & meal cards
Bruce School	Jo-Ann Stores,LLC/Kids In Need Foundation	11.54	Art and Craft Supplies
Bruce School	Victor Frasher	250.00	Plastic banks
Community Rec	GB Ladies of Lambeau	37,248.80	Hygiene kits

Location	Donor	Amount	Gift or Purpose
Financial Services	Shannon Gordon	612.00	Staff Supplies and Incentives
Grantosa Drive School	Ms. Linda Gianni	15.00	Seven gym soccer balls
Grantosa Drive School	Donors Choose	148.30	Donors Choose clean/vocational
Grantosa Drive School	Donors Choose	405.51	Donors Choose seating options
Grantosa Drive School	Donors Choose	844.99	Donors Choose fitness mats
Grantosa Drive School	Donors Choose	1,624.49	Donors Choose GT Chromebooks
Grantosa Drive School	Donors Choose	140.22	Donors Choose Job-skill aats
Grantosa Drive School	Donors Choose	826.89	Donors Choose fitness Mats
Grantosa Drive School	Donors Choose	177.93	Donors Choose Lloyd Games
Grantosa Drive School	Donors Choose	445.98	Donors Choose seating options
Grantosa Drive School	Donors Choose	780.61	Donors Choose playground mats
Hamilton High School	Rocky Rococo Debra Rehm	450.00	100 gift certificates
Hi-Mount School	Hi-Mount Staff	100.00	Baked Goods for Fundraiser
Kagel School	Milwaukee Marcus Hilton City Center	1,440.05	School supplies
Keefe Avenue School	Pamela Davis	100.00	Keefe Avenue PBIS
Keefe Avenue School	Mr. Thomas Johnson	100.00	PBIS student incentives
King Elem School	Donors Choose	163.80	K5 classroom supplies
King Elem School	Donors Choose	844.92	Hokki stool & bottled water
King Elem School	Donors Choose	245.90	Art supplies & dry erase marker
King Elem School	Donors Choose	350.99	Toner & Kleenex
King Elem School	Donors Choose	321.87	Classroom supplies
King Elem School	Donors Choose	186.03	Picture books
King Elem School	Donors Choose	846.98	Hokki stools, water, bookshelf
King Elem School	Donors Choose	174.96	Classroom supplies
King Elem School	Donors Choose	166.45	Hole punch
King Elem School	Donors Choose	377.11	Colored toner
King Elem School	Donors Choose	680.37	Toner
Manitoba School	Donors Choose	798.00	Playground and classroom supplies
Manitoba School	Donors Choose	806.00	Playground equipment
Manitoba School	Donors Choose	806.00	STEM Supplies
Maryland Avenue School	Pam Cooper	1,100.00	Piano
Bradley Trade & Tech	Anonymous	5.00	One Bottle Syrup and one Box Batter
Bradley Trade & Tech	Anonymous	5.00	Three bottles syrup & three box batter
North Division High School	Patricia Finlayson	40.00	History for North Division

Location	Donor	Amount	Gift or Purpose
Organizational Development	Cynthia Mendoza	80.79	Professional clothing drive
Organizational Development	Arleen Brumirski	9.99	Professional clothing drive
Organizational Development	Darienne Driver	112.82	Professional clothing drive
Organizational Development	Eric Coleman	47.87	Professional clothing drive
Organizational Development	Vicky Sinden	20.93	Professional clothing drive
Organizational Development	Yilitha Semons	55.89	Professional clothing drive
Organizational Development	Chris O'Byrne	22.93	Professional clothing drive
Organizational Development	Therese Freiberg	61.89	Professional clothing drive
Organizational Development	Jill Kawala	19.96	Professional clothing drive
Organizational Development	Carol Cassel	17.96	Professional clothing drive
Organizational Development	Tameika Newson	24.95	Professional clothing drive
Organizational Development	Dean F. Blackwell	23.92	Professional clothing drive
Organizational Development	April M. Swick	62.82	Professional clothing drive
Organizational Development	Kathryn Evans	63.87	Professional clothing drive
Organizational Development	Saveon Grenell	14.97	Professional clothing drive
Organizational Development	Evangeline Scoptur	131.69	Professional clothing drive
Organizational Development	Tanya Evans	19.98	Professional clothing drive
Organizational Development	Katara Woods	64.93	Professional clothing drive
Organizational Development	Darcus Shaw-Meitz	23.96	Professional clothing drive
Organizational Development	Keren Gonzalez	49.9	Professional clothing drive
Organizational Development	Indalecio Manzano	60.84	Professional clothing drive
Organizational Development	Marilyn Tyson	18.96	Professional clothing drive
Organizational Development	Johnny L. Thomas	6.97	Professional clothing drive
Organizational Development	Brenda Gregerson	9.99	Professional clothing drive
Organizational Development	Debbie Dunn	111.81	Professional clothing drive
Organizational Development	Amy Chasek	28.95	Professional clothing drive
Organizational Development	Yvette McGhee	56.89	Professional clothing drive

Location	Donor	Amount	Gift or Purpose
Organizational Development	Ashley Veasley	11.96	Professional clothing drive
Organizational Development	Kim Grady	22.96	Professional clothing drive
Organizational Development	Amy Nelson Christensen	45.91	Professional clothing drive
Organizational Development	Renee Stanley	30.93	Professional clothing drive
Organizational Development	Ruth E. Maegli	47.89	Professional clothing drive
Organizational Development	Araceli Robles Estrada	29.97	Professional clothing drive
Organizational Development	Sharon Skinner	11.98	Professional clothing drive
Organizational Development	Anthony Soyak	17.94	Professional clothing drive
Organizational Development	Ronnie Dietzman	23.94	Professional clothing drive
Organizational Development	Rosemary Hayes	83.87	Professional clothing drive
Organizational Development	Patricia C. Zandron	31.92	Professional clothing drive
Organizational Development	James W. Edler	8.96	Professional clothing drive
Organizational Development	Sandra Currie	19.98	Professional clothing drive
Organizational Development	Jacqueline Meifert	30.93	Professional clothing drive
Organizational Development	Arpy Ohanian	44.85	Professional clothing drive
Organizational Development	Adrienne Beck	25.95	Professional clothing drive
Riley School	Donors Choose	199.95	Speech-therapy kit
Riley School	Donors Choose	399.99	Mini iPad
Story School	Lindsay Kreuger	6.00	Cookies for PBIS fundraiser
Story School	Cynthia Rouse	10.00	Baked goods for PBIS fundraiser
Story School	Charlene L Reynolds	17.00	School supplies & books
Story School	Amy Mondry	9.00	Baked goods for PBIS
Story School	Columbia St Mary's (SmartSmiles)	460.00	Markers
Story School	Cassie Cibik	3.00	Brownies for PBIS fundraiser
Story School	Nancy Beitzel	15.00	Rolo Pretzel Treats for PBIS
Story School	Rhonda Davis*	10.00	Pound Cake
Story School	Amy Wheelock-Brodzik	15.00	Cookies & trail mix for PBIS
Wisconsin Conservatory	WCLL Staff	50.00	Bake sale items
<i>Total Non-Monetary Donations</i>		<i>59,898.04</i>	
<i>Total Value of Donations for Period</i>		<i>116,814.56</i>	
<i>*Donations from MPS Alumnus</i>		<i>481.00</i>	

Committee’s Recommendation

Your Committee recommends that the Board:

1. waive Administrative Policy 3.09(9)(e) to extend a blanket agreement for MS Windows-based computers;
2. authorize the purchases; and
3. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on Monthly Facilities Matters: Facilities and Maintenance Services

Background

Facilities and Maintenance Services released a request for proposal on September 16, 2016, to retain the professional services of a consultant engineer and architect design team for outdoor athletic facilities design services at the Vincent High School Stadium. The winning bidder was Graef-USA, Inc.

Expenditure authority is requested in the amount of \$284,000.00, to be funded by account FAR 00 MM2 VN ECNC, for a contract period of December 22, 2016, through August 31, 2018.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes total expenditures of \$284,000.00.

Implementation and Assessment Plan

Upon approval by the Board, the professional services contract will be implemented.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contract, as attached to the minutes of your Committee’s meeting, to Graef-USA, Inc.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Studentnest, Inc., for T4U tutoring services, GOE-0-S-TV7-EO-ECTS \$307,180
- Virco, Inc., for education, classroom, and miscellaneous support furniture and related products; budget codes will vary by location ordering goods.....\$5,000,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts or increases in funds will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on the Award of Exception-to-Bid Requests

Exception Authorization to Purchase from Committee for Children for Second Step Curriculum

The Administration requests authorization to purchase Second Step Curriculum from Committee for Children.

Committee for Children is the owner and only distributor of Second Step materials. Second Step is a social-emotional curriculum currently used in certain schools in the District and supported through the MPS Violence Prevention Program. In alignment with Educating the Whole Child and becoming a more trauma-sensitive district, schools will implement social-emotional learning district-wide. This purchase, which will provide curriculum to schools with elementary grades, will provide equity of resources to all students.

The total cost of the goods purchased from Committee for Children will not exceed \$525,000.00.

Budget Code GEN-0-I-D87-DW-ESUP\$525,000.00

Committee for Children

HUB Participation	
Required.....	0%
Proposed.....	0%
\$ Value.....	N/A

Student Engagement (Hours per 12-month Contract)	
Paid Student-employment Hour Commitment.....	0
Student Career-awareness Commitment.....	0

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Exception Authorization to Extend a Contract with Milwaukee Education Partnership, Inc., to Enhance Teaching and Learning in Milwaukee Public Schools

The Administration is requesting authorization to enter into a contract with Milwaukee Education Partnership, Inc., (“MEP”) to support MPS’s efforts to enhance the quality of teaching and learning in Milwaukee Public Schools. The broad initiative of the MEP is to ensure that every child in MPS is performing at or above grade level in reading, writing, mathematics, and science through shared responsibility for student success. The framework for the initiative is a balanced, comprehensive literacy program that provides skills

development across all curricular areas and focuses on reading, writing, listening, speaking, deep thinking, and research skills. Programmatic initiatives include teacher and administrator professional development as well as student character and academic skills enhancement.

The Board has supported the work of the Milwaukee Education Partnership from its inception and maintains an MEP representative.

The first contract extension will run from January 1, 2017, through June 30, 2017.

The total cost of the contract extension will not exceed \$50,000.

Budget Code	SDV-0-0-CTG-DW-EIDU (Membership/Dues — Individual Staff Development).....	\$50,000
Milwaukee Education Partnership, Inc.		
HUB Participation		
	Required.....	0%
	Proposed.....	0%
	\$ Value.....	N/A
Student Engagement (Hours per 12-month Contract)		
	Paid Student-employment Hour Commitment.....	0
	Student Career-awareness Commitment.....	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the purchase will be made as indicated in the attachments.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Report and Possible Action on School-Based Professional Development Cycles

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As part of the 2016-17 school-year’s Professional Development Plan, MPS schools are actively engaged in professional learning opportunities, including weekly school-based professional development (PD) and district PD days focused on the District’s Strategic Academic Priorities within the district and school improvement plans.

School-based PD focuses on continuous-improvement cycles to improve teaching and learning within the district. School staff problem solve collectively, share expertise, and develop a sense of mutual responsibility and accountability around a common focus. The PD Cycle is a process in which staff

collaboratively plan and implement high-quality instruction, building capacity to increase student achievement.

During each PD Cycle, schools engage in a six-week process that promotes school improvement by cultivating professional growth and collaboration among staff. Each cycle has a focus that is aligned to the district's strategic academic priorities as well as to the Framework for Teaching.

A formative (process) evaluation design has been developed for the evaluation of the six-week professional development cycle to foster continuous improvement. Feedback, which is obtained from various stakeholders via focus groups and surveys, is used to determine the effectiveness of components, processes, and procedures.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Office of Innovation and Information and Office of Academics will work collaboratively to continue evaluation of the effectiveness of the Professional Development Cycles.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Approve the Proposed 2017-2018 and 2018-2019 School Calendars

Background

The Administration recognizes that more MPS students must perform at grade level in reading and mathematics and that more MPS students must graduate from high school on time, so every student leaves MPS prepared to succeed in college, career, and life. To accomplish these goals, urgent actions must be taken immediately. One way to help students succeed is to give them more time to learn.

The Administration is proposing moving all students to one calendar that would begin in mid-August and end in mid-May. Schools currently on the IB and year-round calendars and schools in the High School Region would begin the early calendar in Fall 2017, and all other schools would follow in Fall 2018. One calendar gives all students more opportunities to learn, to catch up, to keep up, and to get ahead. This will serve students in all grades, as it will provide valuable instructional time to master academic standards in advance of all testing windows, not just AP and IB examinations.

MPS has conducted extensive outreach district-wide through communication channels and school networks, including listening sessions, district-wide and school-based outreach, and an online and paper

survey. Based on suggestions from Board members, the Administration worked to include the proposed calendar as a topic on a variety of internal and community-based meetings to gain a wider reach in gathering feedback from our stakeholders.

This change would have a substantial impact on learning when implemented with an additional month of non-compulsory school in June (J-Term). The number of regular school days would remain the same; however, the positive impact of a month of J-term instruction and other benefits compel us to take action. For our high-school students in particular, the urgency is great. There is a 30-point gap between the graduation rate of MPS students and the graduation rates of all students in the state. In 2015-16, 46.1% of our current students had GPAs of 2.99 or less; in 2015-16, one in three high-school students failed to pass common high-school courses.

The Administration will continue to communicate with the Wisconsin Department of Public Instruction about shifting all of our MPS schools in the High School Region and year-round schools to an early start calendar in 2017-18 and all MPS schools to an early start calendar in 2018-19.

Given the specific needs of our district and the urgency of addressing those needs, we recommend adoption of the calendars, as attached to the minutes of your Committee's meeting, for the 2017-18 and 2018-19 school years.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.03, School Year/School Calendar

Fiscal Impact Statement

The district stands to gain additional summer school revenue with participation of students in extended-learning opportunities. The J-term's revenue has the potential to make the calendar change and additional instruction cost-neutral and could engender savings during the school year that would be directed back to other school services.

The district estimates a short-term cost increase associated with summer school maintenance/cleaning when the schools move to the early start calendar; however, additional operating efficiencies, including transportation savings, are likely to be realized when the district operates under a single calendar.

Implementation and Assessment Plan

Upon approval by the Board, the calendars will be implemented for the 2017-2018 and 2018-2019 school years.

Committee's Recommendation

Your Committee recommends that, for August 2017, the Board direct that:

1. all MPS schools in the High School Region, schools on the IB calendar, and year-round schools adopt the Early Start Calendar, with all other MPS schools to remain on the traditional calendar;
2. the Administration move all true middle schools (i.e., grades 6-8 schools) into the High School Region and apply the J-term approach to middle schools;
3. the Administration pursue further research and dialog concerning K-8 Policy;
4. the Administration provide flexibility for year-round schools to maintain the year-round calendar, with the exception of schools that fail to meet expectations; and

5. the Board Clerk ask the City Attorney for advice and interpretation of the Board's authority to implement the proposed changes to the calendar.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Update with Possible Action on the Timetable for the FY18 Proposed Budget

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

A budget calendar is to be annually adopted by the Board per Board Governance Policy 2.05, Annual Board Planning Cycle. In September of 2016, the Board approved the FY18 budget-planning parameters, which included an updated budget calendar and asked that a more detailed timetable be provided to the Board for planning purposes.

The updated detailed FY18 budget timetable is as follows:

Date(s)	Action	Responsibility
September 13, 2016	Committee on Strategic Planning and Budget meets to discuss and to take action on the proposed FY18 budget timetable and to discuss potential parameters and new programs and initiatives to be considered when preparing the FY18 budget recommendations.	Board
September 29, 2016	Publish approved biennial budget-development timetable.	Administration
October-December 2016	Collection of a variety of inputs, ideas, and costs, with analysis of their impacts upon FY18 budget planning.	Administration
December 15, 2016	Committee on Strategic Planning and Budget meets to discuss the five-year forecast, to update strategic plan progress, and to take action on the detailed FY18 budget timetable.	Board and Administration
December, 2016-January, 2017	School Budget Carousels	Administration & School Leaders
January 2017	Release online survey to solicit stakeholders' input into the development of the Superintendent's proposed FY18 budget.	Administration
January 10, 2017	Committee on Strategic Planning and Budget meets to discuss and to take action on any remaining potential FY18 school changes.	Board and Administration
January 23-February 9, 2017	Offices prepare budgets, Playbook, organizational chart, and narratives.	Administration
February 1-23, 2017	Schools prepare all required budget documents with input from their school governance councils.	Schools
February-March, 2017	Facilities Budget Carousels	Administration & School Leaders
March, 2017	Office Budget Carousels	Administration
March, 2017	Committee on Strategic Planning and Budget meets on the Superintendent's proposed FY8 budget and hears public testimony.	Board and Administration
March 10, 2017	School staffing data to Human Resources	Administration

Date(s)	Action	Responsibility
March 15- April 4, 2017	Cycle A Certificated Staff-exchange Process	Administration
April 7-May 8, 2017	Cycle B Certificated Staff-exchange Process	Administration
April 25-May 12, 2017	Cycle C Classified Staff-exchange Process	Administration
April, 2017	Superintendent's proposed budget is finalized and assembled for publication.	Administration
April 25, 2017	Board's annual organizational meeting	Board and Administration
April 26, 2017	Superintendent's proposed FY18 budget released.	Administration
May 4, 2017*	Committee on Strategic Planning and Budget meets on the Superintendent's proposed FY18 budget and hears public testimony.	Board and Administration
May 9, 2017*	Board members submit proposed amendments to Office of Board Governance by noon.	Board and Board Governance
May 10, 2017	Proposed Budget and public hearing notice published in newspaper; parent companion guide and budget overview presentation released.	Administration and Board Governance
May 10, 2017	Administration submits proposed amendment analysis to Office of Board Governance by end of day.	Administration
May 16, 2017*	Committee on Strategic Planning and Budget reviews the Superintendent's proposed FY18 budget, hears public testimony, takes action on proposed amendments and recommends proposed budget to Board.	Board and Administration
May 18, 2017*	Statutory public hearing on the Superintendent's proposed FY18 budget.	Board
May 19, 2017*	Board members submit proposed amendments to Office of Board Governance by noon.	Board and Board Governance
May 23, 2017	Administration submits proposed amendment analysis to Office of Board Governance by noon.	Administration
June 1, 2017*	Board meeting to consider proposed amendments and to take action on the Superintendent's proposed FY18 budget.	Board Administration
June 5, 2017	Board Clerk transmits adopted FY18 budget to the Milwaukee Common Council.	Board Governance
October 26, 2017*	Board meeting to consider and take action on the amended adopted budget recommendations for FY18.	Board and Administration
October 31, 2017	Board Clerk sends amended FY18 adopted budget to the Milwaukee Common Council.	Board Governance

*Date subject to change by chair of the committee.

This item is in accordance with State Statute 119.16(8) and Board Governance Policy 2.05, Annual Board Planning Cycle, which states, "A Board calendar with all work displayed on a timetable will be developed annually."

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

BG 2.05, Board Planning Cycle

Fiscal Impact Statement

This item does not authorize expenditures. There is no fiscal impact from the update to the proposed FY18 budget timetable.

* * * * *

(Item 3) Report and Possible Action on FY18 Estimated Revenues, Enrollment, and Long-range Financial Forecast

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Each year, the Administration and the Office of Accountability and Efficiency report to the Board their estimates of enrollment for the coming school year, any enrollment impact on the district's available revenues for the next fiscal year, budget challenges, and changes to school-allocation inputs.

The report is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will continue to prepare a proposed FY18 budget that reflects the priorities and parameters adopted by the Board at its September 29, 2016, meeting.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the MPS Head Start Policy Council, to Cooperative Educational Service Agency #1 (CESA #1), and to the Milwaukee Education Partnership (MEP).

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of December 2016 included the following:

Academic Achievement

- Attended various district events, including:
 - o Warm Up Winter at Stuart School
 - o MPS Drumline Competition at King

- o Alumni after-school networking event
- Attended the annual School-to-Work Conference
- Visited Lowell Elementary School
- Had lunch at James Madison Academic Campus

Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee's children and families with state and local leaders, including:
 - o Eric Christopherson, President of the Northwestern Mutual Foundation
 - o Reverend Andrew Calhoun of Grace Fellowship Church of Milwaukee
 - o Common Council President Ashanti Hamilton
 - o Earl Ingram of the Neighborhood Children's Sports League (NCSL)
 - o Mary Hohne, Director of the Granville BID (Business Improvement District)
 - o Jennifer Bartollota regarding ProStart culinary classes at Bayview HS
 - o Vincent Lyles, President & CEO, Boys & Girls Club of Greater Milwaukee; Mac Weddle, Executive Director of the Northcott Neighborhood House; and LaMar Franklin of the Business Improvement District Board #8 (Historic King Drive)
- Hosted a Beyond the Board Room Community Meeting at Hawthorne Elementary School
- Attended various community events, including:
 - o Spirit of Ramadan (City Hall)
- Attended the They Call Me Mister informational session
- Attended a discussion of educational policy at the Marquette University Law School
- Participated in the Milwaukee Urban League's Equal Opportunity Day Luncheon
- Attended a meeting of the Milwaukee Succeeds Leadership Committee
- TV Show — MATC Media Technology with Anthony Brooks
- Attended a meeting of the Executive Partners of the Milwaukee Education Partnership
- Attended a meeting of the Grandville BID (Business Improvement District)
- Participated in Brown Deer High School's Industry Partner event
- Attended a Panasonic planning meeting
- Met with district leaders to receive updates on district initiatives:
 - o Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
 - o Dr. Darienne Driver, Superintendent of Schools
 - o School Board Vice President Larry Miller
 - o Dr. Keith Posley
 - o Wendell Willis
 - o Eric Radomski

COMMUNICATIONS AND PETITIONS

The Board Clerk presented the following communication:

(Item A) Communication 1617C-002 Regarding Transportation Reimbursement from MPS to Private Choice Schools

Background

On October 17, 2016, the Office of Board Governance received Communication 1617C-002 from Emily Koczela, Chief Financial Officer of Messmer Catholic Schools, requesting a hearing regarding the reimbursement of student transportation expenses by MPS to private Choice schools.

At its regular monthly meeting on October 27, 2016, in accordance with Board Rule 1.10, the Board referred the communication to the Superintendent in an attempt to settle the matter at issue without formal Board action.

At the request of Ms Koczela, and in accordance with Board Rule 1.10(2)(b), this communication is once again being submitted to the Board for referral to committee for public hearing in January 2017.

Referred to the Committee on Parent and Community Engagement.

* * * * *

The Board next took up the Communication from the Board Clerk, which had been postponed from earlier in the meeting.

COMMUNICATION FROM THE BOARD CLERK

(Item 2) Action on a Proposed Performance-evaluation Instrument for the Superintendent of Schools

See page 404 for full text of item.

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Bonds moved to approve the three attached documents (Protocols and Calendar, Master Action Rubric, and Evaluation Rating Form) and direct the Administration to bring back the Strategic Plan placemat through committee for further dialogue.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

The Board adjourned at 8:12 PM.

JACQUELINE M. MANN
Board Clerk