



Achievement Gap Reduction (AGR) Mid-Year Report

March 14, 2024

Dr. Keith P. Posley Superintendent

Five Priorities for Success



Ambitious Instruction

21-22 Understand levers and crosscurricular application

23-24 Collaborative Learning

22-23

Articulate the teaching, leadership, and organizational practices that will lead to high levels of academic achievement

Deeper dive into district materials,

grade-level instruction, scaffolding

VISION

MPS

AMBITIOUS

INSTRUCTION:

DISTRICT 400

Milwaukee Public Schools is a diverse district that welcomes all students and prepares them for success in higher education, post-education opportunities, work, and citizenship.

Formative

Practices

Explicit

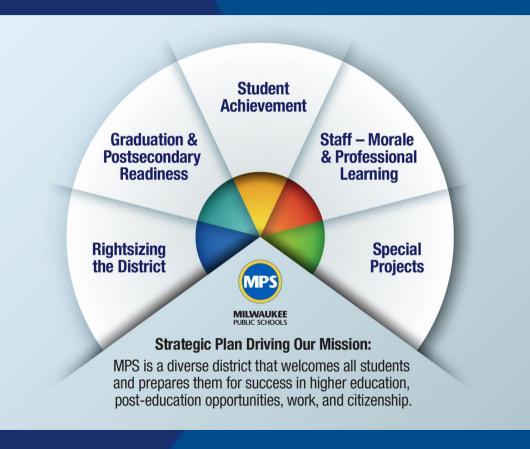
Instruction

Engagement

Strategic Plan

-- empowers students to team together and share their thinking around a common learning goal -- supports behavioral, emotional, and cognitive engagement through joy and wonder

Strategic Plan Driving Our Mission



AGR Elements

MPS has 64 elementary schools that participate in the AGR program.

The following strategies are implemented within the participating schools:

- Instructional coaching for teachers in K5–grade 3
- Maintenance of 18:1 or 30:2 classroom ratios in K5

AGR Trimester Data

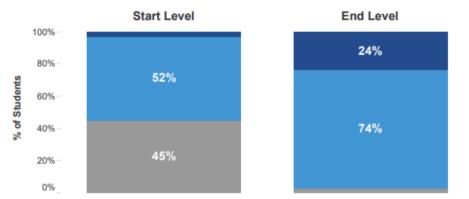
Comparative FY23 and FY24 AGR data:

ELA			READING			МАТН		
AGR Percentage of Proficient and Advanced Grades	Tri 1 FY23	Tri 1 FY24	AGR Percentage of Proficient and Advanced Grades	Tri 1 FY23	Tri 1 FY24	AGR Percentage of Proficient and Advanced Grades	Tri 1 FY23	Tri 1 FY24
К5	30.0%	33.6%	К5	30.9%	30.3%	К5	42.2%	44.2%
Grade 01	27.6%	21.1%	Grade 01	27.8%	26.7%	Grade 01	33.5%	33.1%
Grade 02	24.0%	27.1%	Grade 02	24.8%	26.5%	Grade 02	34.0%	37.2%
Grade 03	23.4%	24.6%	Grade 03	25.8%	23.8%	Grade 03	28.1%	28.9%

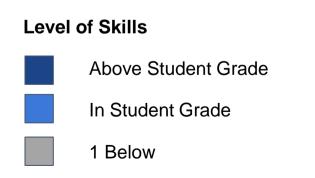
The percentage of students in grade 2 with proficient and advanced grades increased in all subjects.

AGR Tier 1 Support

Lexia Core 5 implemented at ten (nine AGR) schools with positive results



			art vel of Skills	End Grade Level of Skills			
		Pre-K	к	Pre-K	к	1st	2nd
Pre-K	30	87%	13%	50%	50%	N/A	N/A
Kindergarten	106	58%	42%	4%	80%	15%	1%
All Grades	136	64%	36%	14%	74%	12%	1%



7

Accomplishments and Next Steps

AGR Accomplishments August 2023–February 2024

- Implemented the Lexia Core 5 reading program within nine AGR schools
- Educators from AGR schools joined a cohort program focused on small-group instruction
- Monitored AGR enrollment and coaching support plans

AGR Next Steps March 2024–June 2024

- Continue monitoring and supporting teacher coaching plans
- Focus on foundational skill improvements with continued implementation of the Lexia Core 5 program
- Continue embedding early childhood information within the Ambitious Instruction Plan





MILWAUKEE PUBLIC SCHOOLS

Thank You!