

Milwaukee Public Schools (MPS) ESSER Evaluation

Board Meeting

May 2023

Project Scope

- Our team will **evaluate MPS' use of ESSER funds.**
- As part of the evaluation, we will achieve three main objectives:
 1. Create geospatial maps and dashboards describing the use of ESSER funding and how it varies across schools;
 2. Evaluate three key ESSER-funded initiatives (tutoring, social studies curriculum, and mental health); and
 3. Provide technical assistance.

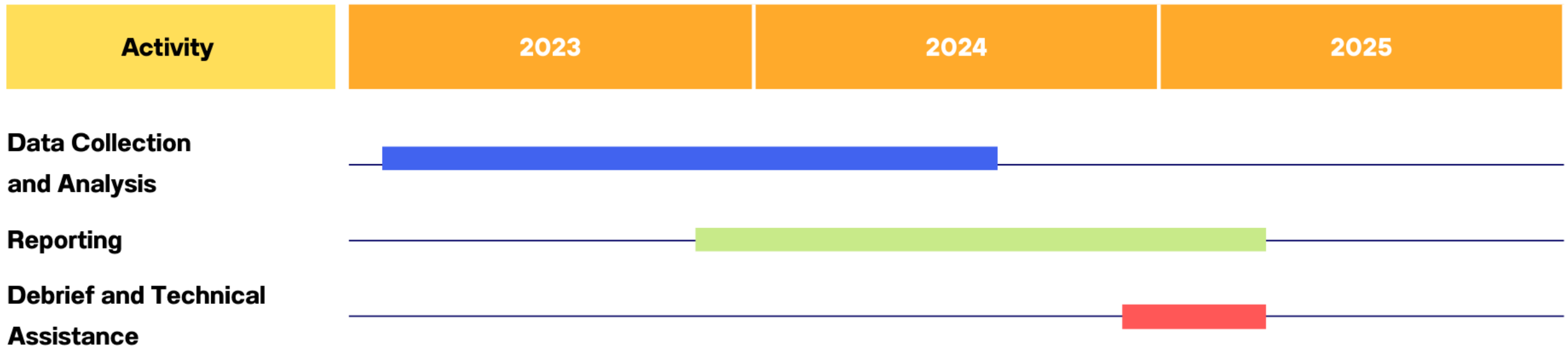


Progress to Date

- Developed scopes of work for the geospatial maps and dashboard plus three evaluation projects
- Received approval from the Department of Research, Assessment, and Data on our research application
- Facilitated focus groups with social studies teachers on their experience with the new social studies curriculum



Timeline



GIS Mapping

The GIS dashboards will explore the following questions:

- Which schools and regions utilized ESSER funding for the following resources:
 - Tutoring,
 - Health and wellness,
 - Technology,
 - Extracurriculars, and
 - Facilities?
- Which schools and regions have students accessing ESSER-funded tutoring programming and/or school-based mental health expansion and teletherapy services programming?
- Which caregivers and students participated in the ESSER-funded programming (listed above)?
- What is the relationship between student participation in the ESSER-funded programs of tutoring and mental health and student outcomes in mathematics, English language arts (ELA), and mental health?



Tutoring



Research Topics:

- Participation of students
- Duration and timing of tutoring services
- Associated student outcomes (attendance and test scores)



Data Sources:

- Tutoring participation data
- Student attendance data
- STAR assessments
- Student and school characteristics

Social Studies Curriculum



Research Topics:

- How prepared teachers are to implement the new curriculum
- Teachers' perceptions of the new curriculum
- The extent to which teachers have implemented the curriculum
- Student outcomes associated with implementation



Data Sources:

- Teacher survey
- Focus groups
- Student outcomes based on Wisconsin Forward Exam
- Student and teacher characteristics

Mental Health



Research Topics:

- Participation in therapy sessions and duration of sessions
- The extent to which students enroll after receiving a referral
- Barriers to participation in mental health services
- Student outcomes in mental health before and after receiving services



Data Sources:

- Mental health surveys (SDQ and TOP-8)
- Mental health referral data
- Mental health participation data
- Staff documentation on barriers to participation
- Student and school characteristics
- Student attendance data

Deliverables

1. Slide Decks

- Will be delivered upon completion of main research activities.
- Each will include a description of data and methods used, results of the analyses, and a conclusion that will synthesize the results and takeaways.

2. Reports

- Evaluation reports will be provided at the end of the first and second years of the evaluation.
- These reports will provide further detail on the findings from each ESSER evaluation.

3. Updates to MPS School Board

- AIR will provide periodic updates to the MPS school board after project milestones or as requested.



Thank you!

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