

(ATTACHMENT 6) ACTION ON THE AWARD OF EXCEPTION-TO-BID CONTRACTS

Purchase Requisition Number: CR056575

Contract Number: C030781

Vendor Number: V0000000121

**MILWAUKEE BOARD OF SCHOOL DIRECTORS
PROFESSIONAL SERVICES CONTRACT
FIRST EXTENSION & SECOND MODIFICATION**

On August 1, 2022, the Milwaukee Board of School Directors and EDBLOX, Inc. d/b/a Elevate K12 entered into Professional Services Contract number C030781 (“Contract”), with a term of August 1, 2022 through July 31, 2023. The parties now mutually agree to extend the Contract for an additional one-year term.

As such, the Contract will be extended for the first additional one-year term, from August 1, 2023, through July 31, 2024 (“Year 2”), under the same terms and conditions as set forth in the original Contract, except for those specifically modified below.

In accordance with Section 20 of the Contract, the parties modify those terms and conditions identified below.

MODIFIED TERMS:

1. Section 1, SCOPE, of the contract is modified to include Attachment A which is attached.
2. Section 2, TERM, of the Contract is modified to include the following provision: “This Contract shall be in effect August 1, 2023 through July 31, 2024 (“Year 2”).”
3. Section 3, COMPENSATION, of the Contract is modified to include the following provision: “Total compensation under this Contract shall not exceed \$3,900,000 for the term August 1, 2023 – July 31, 2024 (“Year 2”).”

CONTRACTOR

By: _____

Date: _____

EDBLOX, Inc.
d/b/a Elevate K12
747 N. LaSalle, Suite 400
Chicago, IL 60654

Tax ID: XXXXXXXXXX

Budget code(s): GOE-0-I-9Y4-HR-ECTS

By: _____

MILWAUKEE BOARD OF SCHOOL DIRECTORS

By: _____
*Janine Adamczyk, Director
Procurement & Risk Management*

Date: _____

By: _____
*Keith P. Posley, Ed.D.
Superintendent of Schools*

Date: _____

By: _____
*Robert E. Peterson, President
Milwaukee Board of School Directors*

Date: _____

Reviewed by Insurance Compliance:

Date: _____

ATTACHMENT A

Elevate K-12 Statement of Work & Special Education Addendum

Name of District: Milwaukee Public Schools

Project Name: Elevate K-12 & Milwaukee Public Schools, Special Education,
Academic Year 2023-2024

Prepared by: Hilly Kravitz

Date: February 21, 2023

The Statement of Work (SOW) is the official additional description of work to be completed as an extension of the current contract. School/district may add additional subjects and periods as needed, which will require a written and signed additional SOW and result in additional costs to the district as per the contract.

ELEVATE K-12 SPECIAL EDUCATION RESOURCE ROOM PROGRAM

- Elevate K-12 will provide **a certified special education teacher**. With the allocation of this instructor, high-quality virtual instruction will be administered. Instructional materials will be pre-determined and confirmed by Elevate and the client prior to program launch. Direct instruction, practice opportunities, review opportunities, and assessments will be included in the scope and sequence. **Accommodation and modification offerings by Elevate K-12 will be pre-determined and confirmed in writing prior to program launch.**
- Elevate K-12 will provide **an Inclusive Learning Coordinator (ILC)**. The ILC will collaborate with the special education teacher, Classroom Coach, and the school's special education designee to ensure that Resource Room programs are set up for success through day-to-day support, coordination, and oversight. The primary objective of the Inclusive Learning Coordinator is to ensure that special education students enrolled in our Resource Room(s) receive Accommodations and Modifications outlined in the child's IEP as well as high quality, differentiated instruction.

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CLIENT RESPONSIBILITIES FOR SPECIAL EDUCATION

- Prior to the administration of Elevate K-12 Virtual Instruction, the client will obtain **written permission from the students' family and any virtual special education instruction documentation required by district/state entities**. Confirmation may or may not be required with the students' Individual Education Plans. This determination will be made by the acting school's Local Education Agency.
- **Local Education Agency Special Education Designee:** The LEA will provide a Special Education Designee to partner with Elevate K-12. Designees will collaborate with the Elevate team throughout the program regarding delivery of students' accommodations and modifications. Accommodation and modification offerings by Elevate K-12 will be pre-determined and confirmed in writing prior to program launch. **The Designee is solely responsible for all documentation necessary within the special education IEP system, including, but not limited to writing IEP goals, progress monitoring, goal updates, annual review information, and evaluation information.**
- **Collaboration Meetings:** Student instructional experiences, metrics, and individualized education plan updates will be collaborated upon by the Elevate Inclusive Learning Coordinator. Elevate team members will report on student progress using the ILP Communication Sheet, the Elevate Portal, and the assessment system.
- **Family Engagement:** Parental contact and family engagement will occur through the facilitation of the Designee or the Classroom Coach. Elevate K-12 will not communicate directly with students' families without the presence of the Designee or Classroom Coach unless agreed upon in writing by both parties.
- **Classroom Coach:** The school will hire and manage Classroom Coaches. Classroom Coaches will be required to attend all virtual instruction class periods in support of students in the school setting. The Classroom Coach will be required to enter the Teaching Portal at a mutually agreed upon time prior to each class period for collaboration.
- **Grading:** The Classroom Coach will be responsible for obtaining grades from Elevate Learning Management Systems and inputting the data into the school's grading system. Grades not gained by Elevate Learning Management Systems will be the responsibility of the Classroom Coach for manual scoring and entering within the school's grading system. Assignments, assessments, and scores will need to be downloaded and stored within the school's Learning Management System(s) for a district determined timeline, as necessary per state requirements. Following the completion of the Elevate program, data will be deleted within the Elevate Learning Management Systems.
- **Student Engagement:** The Classroom Coach will provide all in-person accommodation and modifications as listed on the Inclusive Learning Product Communication Sheet and be an active and always engaged participant in the classroom.

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REQUIRED TRAINING & COLLABORATION FOR SPECIAL EDUCATION

- **Classroom Coach Orientation:** Prior to program launch, client-hired Classroom Coaches will meet with Elevate K-12 for orientation and professional learning overview.
- **Special Education Team Orientation:** Prior to program launch, the school Local Education Agency, client-hired Classroom Coaches and the Elevate K-12 instructional team will complete an Orientation. Program expectations, personnel expectations, and goals will be set during this time.
- **Collaboration Meetings:** Daily throughout the program the special education teacher and classroom coach will meet to discuss student instructional experiences, metrics, and individualized education plan updates prior to each day's course start.
- **ILP Program Meetings:** Monthly or bi-weekly throughout the program the Inclusive Learning Coordinator will meet with the LEA Designee to review student progress, IEP updates, program successes and challenges, and to share and review any relevant data from the month to inform a student' progress and needs.

PROJECT SUMMARY:

Elevate K-12 will provide live instruction with certified instructors, five days per week, Monday thru Friday, (or by school schedule), for the grades and content areas identified in the original contract scope and the above for the Academic years 2023-2024.