

Proposed Amendment to the Proposed ESSER III Budget

Amendment #	10
Sponsor:	Director Aisha Carr
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Date:	9/28/2021

Intent (required):

Accelerated Learning: To allocate funding to schools in 53206 that has hard-to-fill full-time teaching vacancies. Allocating \$1500 per year for a 3 year commitment to the school community. The purpose of this proposed budget allocation is to provide annual bonuses or incentives for Educators in District 4 who commit to serving an additional three years in the same school, both new and current teaching staff.

Identify specific category/description and page number from the ESSER III Budget Detail from which the funds should come from and the specific category/description and page number where the funds should be allocated to.

Page #	Category and Description to be Changed	FTE Increase	\$ Amount Increase	FTE Decrease	\$ Amount Decrease
Page #8	Funds to come from ESSER III – COVID Relief funds. Accelerating Learning – Student Support	Click here to enter text.	Click here to enter text.	From \$225,000	Click here to enter text.
Click here to enter text.	Teaching of \$1,500 per year, for three years.	Click here to enter text.	225,000	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Total			225,000	225,000	

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Administration Response:

The Administration is open to the use of incentives to address attracting and retaining hard-to-fill positions at MPS schools with the highest number of vacancies in the 53206 zip code.

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Hard-to-fill teaching positions include the following:

- Middle and high school: math and science
- K–12: art; physical education; world languages; English as a second language (ESL); bilingual; science, technology, engineering and mathematics (STEM); and special education

Pending approval, the administration will develop a plan to incentivize recruitment and retention efforts; specifically, staff serving an additional three years in the same school (both new and current teaching staff).