



**MILWAUKEE
PUBLIC SCHOOLS**

***Start. Stay. Succeed.
Comienza. Quédate. Triunfa.***

ASSESSMENT INVENTORY TEAM

Darienne B. Driver, Ed.D., Superintendent of Schools

Ruth Maegli, Chief Academic Officer

Melanie Stewart, Ph.D, Director of Student Performance and Improvement

Natalie M. Collins, Ph.D., Manager of Assessment and Data

August, 2017

Purpose

- Respond to Resolution 1617R-001
- Analyze current assessment system
- Make recommendations
- Use \$5,000.00 grant funds from Achieve to support the work

Assessments

Fall	Winter	Spring
STAR	STAR	STAR
PALS	PALS (optional)	PALS
CogAT	ACCESS for ELLs	WI Forward Exam
PSAT	NAEP	DLM
	ACT Plus Writing	ACT Aspire
	ACT WorkKeys	

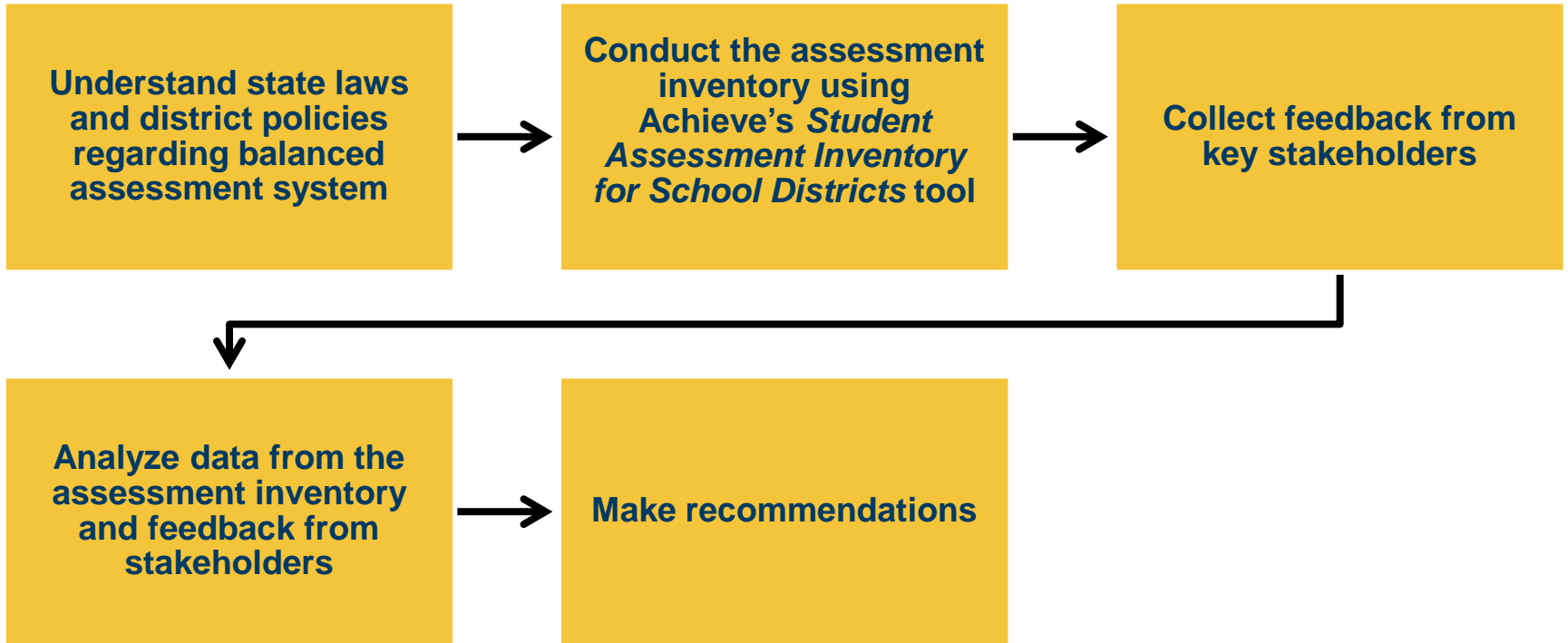
*The civics exam is administered in high schools throughout the school year

Team Membership

- 26 members
- School and district administrators, teachers, and parents
- Representation from all levels, regions, and specialty schools



Process



Recommendations

- Eliminate STAR Math for K5 students
- Progress monitor Tier II students monthly instead of bi-weekly
- Go to RFP for a norm-referenced universal screening tool in Spanish, and a progress monitoring tool that assesses specific skills

Recommendations (cont.)

- Help stakeholders understand the purpose, use, and viability of administering the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).
- Support school leaders in the development of their assessment and data literacy.
- Assist school-level parent coordinators with understanding the purpose and use of assessment.

Recommendations (cont.)

- Explore redundancy in assessments administered to meet the state's reading readiness and universal screening requirement
- Use the short form version of CogAT; Only students in the 8th and 9th stanines will complete the full battery of test



Budget

Category	Budget Allocated SY 2016-17	Budget Spent SY 2016-17	Budget Allocated SY 2017-18
Meetings	\$250.00	\$185.05	\$200.00
Travel	\$600.00	\$0.00	
Personnel	\$4150.00	\$2,444.88	\$1,970.07
Consultants			
Communications			\$200.00
Other			
Total	\$5000.00	\$2,629.93	\$2,370.07



Impact on Testing Time for K5

	2016-17 SY	2017-18 SY	Reduction
Total Minutes Testing	300 minutes	255 minutes	45 minutes
Total Hours Testing	5 hours	4.3 hours	0.7 hours
Percentage of Time Based on Planned Hours (1,160 hours)	0.43% of school year	0.37% of school year	0.06% of school year

Impact on Testing Time for Grade 2

	2016-17 SY	2017-18 SY	Reduction
Total Minutes Testing	435 minutes	370 minutes	65 minutes
Total Hours Testing	7.3 hours	6.2 hours	1.1 hours
Percentage of Time Based on Planned Hours (1,160 hours)	0.63%	0.53%	0.1%

Next Steps

- Further exploration of the assessment usage to meet the state's reading readiness requirement
- Development of data and assessment literacy of key stakeholders
- Hold a review of our district assessment system every 3 years.

ASSESSMENT INVENTORY TEAM

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Tonya Adair, Chief Innovation & Information Officer
Ruth Maegli, Chief Academic Officer
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Sue Saller, Manager, Superintendent's Initiatives
Ashley Lee, Special Assistant to the Superintendent