

(ATTACHMENT 1) INFORMATIONAL REPORT AND POSSIBLE ACTION REGARDING A BLENDED LEARNING NETWORK CONSORTIUM

This item initiated by the Administration.

ADMINISTRATION'S REPORT

1. The following information provides an update regarding an initiative to personalize student learning using a Blended Learning Network Consortium.
2. The superintendents of Milwaukee Public Schools, Kenosha Unified School District, and Racine Unified School District have committed to developing and supporting a network initiative to establish demonstration sites for a personalized learning prototype using a blended learning approach. CESA #1 has committed to supporting the initiative with coordination and leadership services.
- 3 **Personalized learning in a blended learning approach**

The consortium will work to help our organizations provide personalized, proficiency-based, blended learning which includes:

 - a. A shift from direct instruction to personalized, student-driven instruction in which students become active and interactive learners and engage in active decision-making in their own learning paths;
 - b. Increases in interaction between student-teacher, student-student, student-content, and student-outside resources; and
 - c. Integrated formative and summative assessment mechanisms for students and instructors.
4. The project will also include a Focus on Adult Learning where all stakeholders and participants (**e.g. learners, parents, educators, organization, and action network**) will engage in activities specific to their respected groups.
5. The superintendents and their teams, along with consultants associated with the Institute at CESA #1, met on November 10, 2011 to discuss key design principles and parameters for the project. On December 14, 2011, superintendents and team members met to further discuss and plan project implementation guidelines and timelines. Monthly meeting times are currently being established for the remainder of the year.

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