

Summary of Services Provided by Edgenuity, Inc. to MPS Students

Edgenuity is an online curriculum and requires a licensed teacher for the course to be credit bearing. Edgenuity allows the student to be self-paced and depending on when the student starts and completes a course, they may be allowed to carry that course over to summer school or the next semester without having to start over.

Edgenuity supports students in two different ways. The first is credit recovery. A credit recovery course is shorter because the student already took the course. The course content is reviewed and modified by staff from Curriculum and Instruction. Credit recovery allows the student to demonstrate proficiency of the standards they previously were unsuccessful with. Students taking credit recovery courses also can test out of units.

The second way Edgenuity supports students is credit acceleration, meaning the student never had the course. This course has a full semester's worth of content and students must complete all the work. Students must meet the specified criteria to be enrolled.

A study of credit recovery offered through GEAR UP by the Office of Socially Responsible Evaluation in Education at UWM indicated that students that took credit recovery were more likely to pass subsequent courses in the same content area as compared to students that failed but did not take credit recovery. A review of MPS graduation data from the classes of 2017- 2019 indicates students that receive the most benefits from Edgenuity are those with disabilities compared to their non-disabled peers, and black, Hispanic, and students of two or more races compared to their white peers.

Milwaukee Public Schools has worked with researchers from the University of Wisconsin and Vanderbilt University to improve the use of Edgenuity. The researchers are continuing the study of Edgenuity linking data to determine its impact on student outcomes post high school. In March, discussions began with researchers and Edgenuity regarding cultural relevance of digital learning and to address course content concerns. Currently, the parties are engaged in discussions on reviewing and revising courses to ensure cultural relevance.