



## CHARTER SCHOOL DEMOGRAPHIC SNAPSHOT AND PERFORMANCE SUMMARY

Charter School	Honey Creek Continuous Progress Charter School	Contract Term	2020/21 - 2024/25
Grade Levels	K4 - 5	Date	October 8, 2024
Contract Max FTE	410	September Enrollment Count	390

<b>HONEY CREEK CONTINUOUS PROGRESS CHARTER SCHOOL</b> 6701 West Eden Place Milwaukee, WI 53220
--

<b>SCHOOL PROFILE</b>
-----------------------

<b>Mission</b>	Milwaukee Public Schools is a diverse district that welcomes all students and prepares them for success in higher education, post-education opportunities, work, and citizenship.
<b>Vision</b>	Honey Creek School is committed to providing an equitable, inclusive, engaging, and collaborative learning community which prepares the students we serve to develop the knowledge, critical thinking skills, and character necessary to be lifelong learners. We are dedicated to partnering with families and our community to help our students succeed to their full potential.
<b>School Leader</b>	Laura Biesterveld
<b>Year Opened</b>	2005
<b>Grades Served</b>	K4 - 5

<b>ENROLLMENT INFORMATION</b>
-------------------------------

<b>Maximum authorized enrollment</b>	410
<b>Total number of students currently enrolled</b>	390
<b>Average class size</b>	30
<b>Number of students who are currently on the waiting list</b>	0
<b>Number of students who left the school during the prior school year</b>	28
<b>Number of students that completed the prior school year but did not</b>	58

re-enroll for the current school year (excluding graduates)			
Number of students who have left the school during the current school year		5	
<b>DEMOGRAPHIC AND SUBGROUP INFORMATION FOR CURRENTLY ENROLLED STUDENTS</b> <b>(09.12.24)</b>			
Subgroup Population	Number of students	Percent of entire student body	District average (%)
Black or African-American	67	17.1%	47.6%
Asian	31	7.9%	9.3%
Hispanic	183	46.8%	28.3%
White	71	18.2%	9.4%
Other	39	10.0%	5.4%
Students with Disabilities	100	25.6%	20.5%
English Language Learners	16	4.1%	15.0%
Economically Disadvantaged	279	71.4%	74.4%

## INTRODUCTION

MPS follows the principles and standards for contracting, performance evaluation and compliance monitoring established by the *National Association of Charter School Authorizers*. The Charter School Performance Summary rates a school's performance in three broad areas: **Academic Performance**, **Financial Performance**, and **Organizational Performance**. The performance summary is one of the review and evaluation components used as the basis for charter renewal recommendations.

## PERFORMANCE RATINGS

Each of the three performance areas as well as each of the individual performance standards will be given a rating of either:

- **Meets Standard**
- **Approaches Standard**
- **Does Not Meet Standard**

The overall rating for each section and the renewal recommendation is completed via collaboration and consensus by the MPS Charter School Contract Review Team after the team's review of the School Performance Summary, Application for Renewal, and site visit.

ACADEMIC PERFORMANCE STANDARDS		
1	<b>WSAS English Language Arts (ELA)</b>	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in English / Language Arts (ELA) that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
2	<b>WSAS Mathematics</b>	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in mathematics that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
3	<b>WSAS Science</b>	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in science that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
4	<b>WSAS Social Studies</b>	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in social studies that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
5	<b>Stability Rate</b>	Achieve a stability rate of pupils in Charter School that is the same as, or higher than, the stability rate of pupils in corresponding grades in all MPS schools. In this contract "stability rate" shall refer to the percentage of students (excluding top grade level) enrolled on the May count date of the first year that are still enrolled on the following year's September count date.
6	<b>Attendance Rate</b>	Achieve an average daily attendance rate of pupils in Charter School that is the same as, or higher than, the average daily attendance rate of pupils in corresponding grades in all MPS schools.
7	<b>Mobility Rate</b>	Achieve a mobility rate of pupils in Charter School that is the same as, or lower than, the mobility rate of pupils in corresponding grades in all MPS schools.
8	<b>Promotion Rate Grades 4 and 8</b>	Achieve a percentage of pupils promoted from grades 4 and 8 in Charter School that is the same as, or higher than, the percentage of pupils being promoted from corresponding grades in all MPS schools.

STANDARD		YEAR 1 2020-21	YEAR 2 2021-22	YEAR 3 2022-23	YEAR 4 2023-24
1	<b>WSAS English Language Arts</b>	NA School = 21.3%	YES School = 26.5%	YES School = 22.5%	YES School = 34.1%

		District = 6.6%	District = 13.4%	District = 14.8%	District = 22.1%
2	<b>WSAS Mathematics</b>	<b>NA</b> School = 15.5% District = 4.6%	<b>YES</b> School = 22.1% District = 12.5%	<b>YES</b> School = 29.7% District = 14.8%	<b>YES</b> School = 34.1% District = 20.5%
3	<b>WSAS Science</b>	<b>NA</b> School = 28.2% District = 8.0%	<b>YES</b> School = 40.0% District = 18.4%	<b>YES</b> School = 36.4% District = 19.0%	<b>YES</b> School = 40.0% District = 19.7%
4	<b>WSAS Social Studies</b>	<b>NA</b> School = 39.1% District = 9.1%	<b>YES</b> School = 52.0% District = 27.2%	<b>YES</b> School = 43.2% District = 28.1%	<b>YES</b> School = 51.4% District = 30.9%
5	<b>Stability Rate</b>	<b>NO</b> School = 77.4% District = 86.5%	<b>YES</b> School = 82.9% District = 80.3%	<b>YES</b> School = 82.3% District = 79.9%	<b>YES</b> School = 78.7% District = 75.5%
6	<b>Attendance Rate</b>	<b>YES</b> School = 94.1% District = 86.9%	<b>YES</b> School = 90.8% District = 83.5%	<b>YES</b> School = 91.6% District = 86.6%	<b>YES</b> School = 92.2% District = 87.5%
7	<b>Mobility Rate</b>	<b>YES</b> School = 2.4% District = 5.4%	<b>YES</b> School = 8.2% District = 11.6%	<b>YES</b> School = 4.5% District = 12.5%	<b>YES</b> School = 9.1% District = 14.8%
8	<b>Promotion Rate</b>	<b>YES</b> <b>4th Grade</b> School = 100.0% District = 99.9%	<b>YES</b> <b>4th Grade</b> School = 100.0% District = 99.7%	<b>YES</b> <b>4th Grade</b> School = 100.0% District = 99.9%	<b>YES</b> <b>4th Grade</b> School = 100.0% District = 99.9%
<b>Percentage of Standards Met by Year</b>		75% MET 25% NOT MET	100% MET 0% NOT MET	100% MET 0% NOT MET	100% MET 0% NOT MET
<b>UNMET ACADEMIC STANDARDS</b>			<b>SCHOOL'S RESPONSE TO UNMET ACADEMIC STANDARDS</b>		
<b>STABILITY RATE (YEAR 1 - 2020/21)</b>			That was the school year of COVID where we were closed most of the year. Parents and families were faced with decisions that were not like any other time.		
<b>DISTRICT'S COMMENTS TO ACADEMIC PERFORMANCE STANDARDS</b>					
For the 2020-21 school year, the district received a federal waiver for test participation in meeting the 95% requirement. The test participation for the school and district is indicated in "total tested" for comparison. Comparisons must be made with extreme caution, since test participation may vary widely between schools and the district.					

## SCHOOL'S ADDITIONAL COMMENTS OR DATA TO SUPPORT ACADEMIC PERFORMANCE STANDARDS

Many data sources are studied regularly at Honey Creek. Direct Instruction reading program has built in check for mastery at every 5 or 10 lessons depending on the level of the program. The teachers, interventionist, and principal review the data to determine the next steps for students.



Honey Creek Continuous Progress School community has been working on closing the achievement gap primarily for our economically disadvantaged students. We continue to have improvements and growth to make.

Math	22-23 school year			23-24 School year		
	Above Target	Below target	Sig. below target	Above Target	Below target	Sig. below target
1 ED	46.2	35.9	17.9	47.5	32.5	20
1 Non ED	42.9	42.9	14.2	69.2	30.8	0
difference Non/ED	-3.3	-7	3.7	21.7	1.7	20
2 ED	28.6	48.6	22.8	53.8	30.8	15.4
2 Non ED	27.8	38.9	33.3	53.8	23.1	23.1
difference Non/ED	-0.8	9.7	-10.5	0	7.7	-7.7
3 ED	37	22.2	40.7	25	25	50
3 Non ED	38.5	38.5	23.1	43.8	25	31.3
difference Non/ED	1.5	-16.3	17.6	18.8	0	18.7
4 ED	22.9	22.9	54.3	45.5	4.5	50
4 Non ED	42.9	14.3	42.9	46.2	38.5	15.4
difference Non/ED	20	8.6	11.4	0.7	-34	34.6
5 ED	15.2	39.4	45.4	25	28.6	46.4
5 Non ED	50	25	25.1	57.1	14.3	28.6
difference Non/ED	34.8	14.4	20.3	32.1	14.3	17.8

Reading	22-23 school year				23-24 School year			
	Above Target	On target	Below target	Sig. below target	Above Target	On target	Below target	Sig. below target
1 ED	34.1	17.1	24.4	24.4	39	12.2	22	26.8
1 Non ED	33.3	13.3	26.7	26.7	61.5	15.4	15.4	7.7
difference Non/ED	-0.8	-3.8	-2.3	-2.3	22.5	3.2	6.6	19.1
2 ED	26.5	14.7	26.5	32.3	25.6	17.9	33.3	23.1
2 Non ED	35.3	5.9	23.5	35.2	38.5	15.4	7.7	38.5
difference Non/ED	8.8	-8.8	3	-2.9	12.9	-2.5	25.6	-15.4
3 ED	14.8	18.5	22.2	44.4	13.9	11.1	30.6	44.5
3 Non ED	23.1	7.7	38.5	30.8	25	18.8	31.3	25
difference Non/ED	8.3	-10.8	-16.3	13.6	11.1	7.7	-0.7	19.5
4 ED	11.4	14.3	20	54.3	13.6	22.7	27.3	36.3
4 Non ED	14.3	14.3	28.6	42.9	23.1	15.4	46.2	15.4
difference Non/ED	2.9	0	-8.6	11.4	9.5	-7.3	-18.9	20.9
5 ED	12.1	12.1	21.2	54.5	14.3	10.7	28.6	46.4
5 Non ED	12.5	37.5	25	25	14.3	0	28.6	57.2
difference Non/ED	0.4	25.4	-3.8	29.5	0	-10.7	0	-10.8

Also, a priority area continues to be the gap for students with disabilities. Honey Creek has added a bridging unit since our last contract. We have 25.6% of our population identified with special education needs. We are trying to push into the regular education classrooms more with support so that students are being exposed to the grade level curriculum. Building background knowledge and vocabulary are focused in our SIP for all students, but these strategies are especially helpful for native learners.

Math	22-23 Last year			23-24 school year		
	Above Target	Well and Below target	Sig. below target	Above Target	Below target	Sig. below target
SPED	6.8	40.9	52.3	17.3	46.1	36.5
Non SPED	38.9	53.4	7.8	51.4	42.2	6.3
difference Non/SPED	32.1	-12.5	44.5	34.1	3.9	30.2

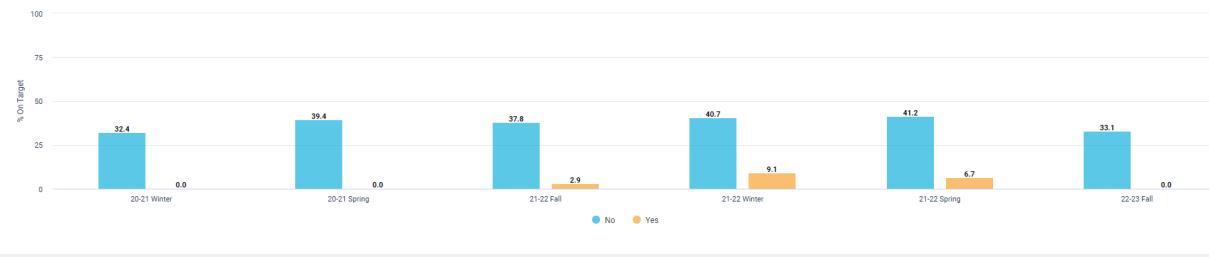
  

Reading	22-23 Last year				23-24 school year			
	Above Target	On target	Well and Below target	Sig. below target	Above Target	On target	Below target	Sig. below target
SPED	0	2.7	43.2	60	0	2.7	43.2	54.1
Non SPED	22.4	18.4	44.9	14.3	25.5	18.2	45.9	10.2
difference Non/SPED	22.4	15.7	-1.7	45.7	25.5	15.5	-2.7	43.9

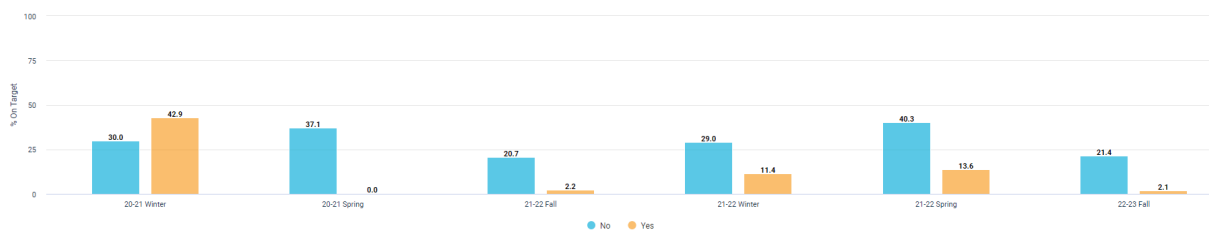
  

Early Literacy	22-23 Last year				23-24 school year			
	Above Target	On target	Well and Below target	Sig. below target	Above Target	On target	Below target	Sig. below target
SPED	22.2	0	22.2	55.6	6.7	6.7	46.6	40
Non SPED	36.2	17	36.2	10.6	59	15.4	20.5	5.1
difference Non/SPED	14	17	-14	45	52.3	8.7	26.1	34.9

Reading STAR Percent On Target by Disability  
Last Six Screening Windows



Mathematics STAR Percent On Target by Disability  
Last Six Screening Windows



In 20-21, there were only 7 students with IEPs included. In 21-22, there were 44 students and in 23-24, there were 48 students.

## FINANCIAL PERFORMANCE STANDARDS

1	<b>Financial Audit</b>	Charter school provides an annual financial audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2	<b>Budget Accounts</b>	Charter school expends and accounts for funds in a manner consistent with the provisions of the charter school contract. Expenditures in any category of the school's annual budget did not deviate by more than 10%, unless mutually agreed upon between MPS and the charter school.
3	<b>Financial Accounting</b>	Charter school expends and accounts for funds in accordance with the federal guidelines set forth in Office of Management and Budget OMB Circular(s), A21, A87, or A122 Circular.
4	<b>Financial Records</b>	Charter school maintains all financial records in compliance with state and federal guidelines and with Generally Accepted Accounting Principles and Standards. Charter school's financial records are consistent with the provisions of the charter school contract.
5	<b>Budget Deficit</b>	When charter school anticipates a revenue shortfall or deficit from operations, or upon request of MPS, charter school submits within 30 days contingency plans for such revenue shortfalls in accordance with

		provisions of the charter contract. Plans to manage deficits or other contingencies are explained.
6	<b>Financial Reporting</b>	Charter school complies with all the financial reporting as outlined in the charter contract.

STANDARD		YEAR 1 2020-21	YEAR 2 2021-22	YEAR 3 2022-23	YEAR 4 2023-24
1	<b>Financial Audit</b>	YES		YES	
2	<b>Budget Accounts</b>	YES	YES	YES	YES
3	<b>Financial Accounting</b>	YES	YES	YES	YES
4	<b>Financial Records</b>	YES	YES	YES	YES
5	<b>Budget Deficit</b>	YES	YES	YES	YES
6	<b>Financial Reporting</b>	YES	YES	YES	YES
<b>Percentage of Standards Met by Year</b>		100% MET 0% NOT MET	100% MET 0% NOT MET	100% MET 0% NOT MET	100% MET 0% NOT MET

#### DISTRICT'S COMMENTS TO FINANCIAL PERFORMANCE STANDARDS

Per the terms of the instrumentality charter contract, the school receives a financial audit in the 1st, 3rd and 5th year.

##### 2023-24 (Year 4)

- **Financial Audit:** NA
- **Budget Accounts:** No deviation of 10% or greater noted.
- **Financial Accounting:** Honey Creek is compliant with appropriate use of contract resources and accurate reporting of expenditures.
- **Financial Records and Reporting:** Honey Creek financial records/reporting is accounted for using district financial guidelines and through the district financial system, Business Plus (BP) and are in compliance with the charter contract.
- **Budget Deficit:** Honey Creek had a budget surplus.

##### 2022-23 (Year 3)

- **Financial Audit:** Honey Creek complied with all major fiscal and administrative contract requirements. There were no material or non-material areas of noncompliance or repeat findings per the MPS audit.
- **Budget Accounts:** No deviation of 10% or greater noted.



- **Financial Accounting:** Per the MPS audit, Honey Creek financials are in accordance with generally accepted government auditing standards. Honey Creek is compliant with appropriate use of contract resources and accurate reporting of expenditures with accounting principles generally accepted in the United States of America.
- **Financial Records and Reporting:** Honey Creek financial records/reporting is accounted for using district financial guidelines and through the district financial system, Business Plus (BP) and are in compliance with the charter contract.
- **Budget Deficit:** Honey Creek had a budget surplus.

**2021-22 (Year 2)**

- **Financial Audit:** NA
- **Budget Accounts:** No deviation of 10% or greater noted.
- **Financial Accounting:** Honey Creek is compliant with appropriate use of contract resources and accurate reporting of expenditures. Per MPS audit, Honey Creek financials are in accordance with generally accepted government auditing standards.
- **Financial Records and Reporting:** Honey Creek financial records/reporting is accounted for using district financial guidelines and through the district financial system, Business Plus (BP) and are in compliance with the charter contract.
- **Budget Deficit:** Honey Creek had a budget surplus.

**2020-21 (Year 1)**

- **Financial Audit:** Honey Creek complied with all major fiscal and administrative contract requirements. There were no material or non-material areas of noncompliance or repeat findings per the MPS audit.
- **Budget Accounts:** No deviation of 10% or greater noted.
- **Financial Accounting:** Per the MPS audit, Honey Creek financials are in accordance with generally accepted government auditing standards. Honey Creek is compliant with appropriate use of contract resources and accurate reporting of expenditures with accounting principles generally accepted in the United States of America.
- **Financial Records and Reporting:** Honey Creek financial records/reporting is accounted for using district financial guidelines and through the district financial system, Business Plus (BP) and are in compliance with the charter contract.
- **Budget Deficit:** Honey Creek had a budget surplus.

**SCHOOL'S COMMENTS TO FINANCIAL PERFORMANCE STANDARDS**

Honey Creek Continuous Progress School will continue to follow financial guidelines, maintain accurate records and be fiscally responsible.

**ORGANIZATIONAL PERFORMANCE STANDARDS**

1	<b>Annual Performance Audit</b>	Charter school provides for an annual performance audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2	<b>Educational Program</b>	Charter school operates the educational program consistent with description contained in the charter school proposal approved by the

		Milwaukee Board of School Directors and equips all classrooms with all materials, equipment and supplies required to implement the educational program.
3	<b>School Governance</b>	Charter school governance structure and reporting requirements are consistent with provisions of the charter school contract.
4	<b>Parental Involvement</b>	Charter school employs methods to ensure parental involvement consistent with the provisions of the charter school contract.
5	<b>Title I Requirements</b>	Charter school complies with all of the rules and regulations applicable to Title I funding requirements consistent with federal law and the provisions of the charter school contract.
6	<b>Employee Qualifications and Human Resources Provisions</b>	Charter school complies with all state statutes and provisions of the charter school contract relative to the qualifications and hiring of individuals employed in the school. This includes, but is not limited to, ensuring that all instructional staff hold a current and appropriate license or permit issued by the Wisconsin Department of Public Instruction and background screening for both employees and volunteers.
7	<b>Health and Safety</b>	Charter school complies with all district policies and all local, state and federal laws, codes, rules and regulations that apply to public schools pertaining to health and safety consistent with the provisions of the charter school contract.
8	<b>Pupil Admissions and Enrollment Policies, and Records Retention</b>	Charter school complies with provisions of the charter school contract regarding admissions requirements, pupil enrollment, racial and ethnic balance, and pupil records retention. Charter school adheres to state and federal laws and contract provisions related to nondiscrimination and statutory requirements, nonsectarian status, and pupil tuition and fees.
9	<b>Special Education Compliance</b>	Charter school complies with all of the requirements of the Individuals with Disabilities in Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. School provides a free appropriate public education (FAPE) to children with disabilities, including, but not limited to, identifying, evaluating, planning educational programs, and implementing placements in accordance with those Acts.
10	<b>Transportation and Nutrition Services</b>	Charter school adheres to all provisions of the charter contract relative to transportation and nutrition services.

STANDARD		YEAR 1 2020-21	YEAR 2 2021-22	YEAR 3 2022-23	YEAR 4 2023-24	YEAR 5 2024-25
1	Annual Performance Audit	YES	YES	YES	AUDIT DUE WINTER 2025	AUDIT DUE WINTER 2026
2	Educational Program	YES	YES	YES	YES	YES
3	School Governance	YES	YES	YES	YES	YES
4	Parental Involvement (school provides)	YES	YES	YES	YES	YES
5	Title I Requirements	YES	YES	YES	YES	YES
6	Employee Qualifications and Human Resources Provisions	YES	YES	YES	YES	YES
7	Health and Safety	YES	YES	NO	AUDIT DUE WINTER 2025	AUDIT DUE WINTER 2026
8	Pupil Admission and Enrollment Policies and Records Retention	YES	YES	YES	YES	YES
9	Special Education Compliance	YES	YES	YES	YES	YES
10	Transportation and Nutrition Services	YES	YES	YES	YES	YES
<b>Percentage of Standards Met by Year</b>		100% MET 0% NOT MET	100% MET 0% NOT MET	90% MET 10% NOT MET	100% MET 0% NOT MET	100% MET 0% NOT MET

UNMET ORGANIZATIONAL STANDARDS	DISTRICT'S COMMENTS TO UNMET ORGANIZATIONAL STANDARDS	SCHOOL'S RESPONSES TO UNMET ORGANIZATIONAL STANDARDS
<b>HEALTH AND SAFETY (IMMUNIZATION STATE REQUIREMENT IS 99.9%)</b>	<b>2022-23:</b> 97.6% compliant	Honey Creek continues to strive towards 100% compliance with immunization records and will continue to work with families on an ongoing basis.

**SCHOOL'S ADDITIONAL COMMENTS OR DATA TO SUPPORT ORGANIZATIONAL PERFORMANCE STANDARDS**

Family involvement at Honey Creek has been an integral part of our Charter School success. We are always recruiting for stable members of our governance board and our parent activity committee. Our board is always 51% parents. According to the smiles we see every morning and the data concerning Honey Creek around providing a welcoming environment, taken the MPS Parent and Family Surveys, satisfaction ratings have been growing from the mid 70% to a high 98% last year feeling that they are welcome at this school. The continuous increase in “open enrolled” families from our neighboring districts to our school shows that Honey Creek Continuous Progress Charter School is a destination for learning in our city as well as our surrounding communities. Families feel very welcome in our school and continue to work as a team with our staff as we engage their children in their individualized learning journeys.

We also have begun a parent group for students with special needs. This group began last year and continues to meet this year.

<b>ADDITIONAL HISTORICAL DATA</b>					
	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25 (09.16.24)</b>
<b>TOTAL ENROLLMENT</b>	274	355	371	351	391
<b>CONTRACT PUPIL MAXIMUM</b>	410	410	410	410	410
<b>GRADES SERVED</b>	K4-5	K4-5	K4-5	K4-5	K4-5
<b>ENGLISH LANGUAGE LEARNERS</b>	3.2%	3.9%	2.2%	2.6%	4.1%
<b>STUDENTS WITH DISABILITIES</b>	20.9%	20.8%	21.0%	24.8%	25.6%
<b>ATTENDANCE RATE</b>	94.1%	90.8%	91.6%	92.2%	95.2%

<b>ATTENDANCE RATE - STUDENTS WITH DISABILITIES</b>	92.8%	90.4%	89.5%	91.1%	95.7%
<b>SUSPENSION RATE</b>	0.0%	0.8%	0.8%	2.6%	0.0%
<b>SUSPENSION RATE - STUDENTS WITH DISABILITIES</b>	0.0%	3.4%	1.0%	4.3%	0.0%